Employer Survey for SRU 2020

The Slippery Rock University prepared teachers in my district...

Employer Survey (Required Element)
Form Element Type: Rating Scale
Total Individual Response(s): 25 Individual Response(s)

Response Legend: **1** = Almost Never or None   **2** = Rarely or Few   **3** = Sometimes or About Half   **4** = Often or Many   **5** = Almost Always or Most

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Std.
		1	2	3	4	5				
SRU prepared teachers in my district use understanding of how learners grow and develop (in cognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences.	25	0.00%	0.00%	0.00%	44.00%	56.00%	4.56	5	5	0.5
SRU prepared teachers in my districtuse understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.	25	0.00%	0.00%	8.00%	32.00%	60.00%	4.52	5	5	0.64
SRU prepared teachers in my district collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility.	25	0.00%	0.00%	8.00%	20.00%	72.00%	4.64	5	5	0.62
SRU prepared teachers in my district manage the learning environment to engage learners actively.	25	0.00%	0.00%	0.00%	40.00%	60.00%	4.6	5	5	0.49

SRU prepared teachers in my district understand the central concepts, tools of inquiry, and structures of the discipline(s) they teach.	25	0.00%	0.00%	4.00%	36.00%	60.00%	4.56	5	5	0.57
SRU prepared teachers in my district create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	25	0.00%	0.00%	4.00%	44.00%	52.00%	4.48	5	5	0.57
SRU prepared teachers in my district connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues.	25	0.00%	0.00%	8.00%	48.00%	44.00%	4.36	4	4	0.62
SRU prepared teachers in my district engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues.	25	0.00%	0.00%	8.00%	56.00%	36.00%	4.28	4	4	0.6
SRU prepared teachers in my district use, design or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.	25	0.00%	0.00%	8.00%	44.00%	48.00%	4.4	4	5	0.63
SRU prepared teachers in my district use assessment to engage learners in their own growth.	25	0.00%	0.00%	8.00%	52.00%	40.00%	4.32	4	4	0.61

SRU prepared teachers in my district implement assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.	25	0.00%	0.00%	8.00%	36.00%	56.00%	4.48	5	5	0.64
SRU prepared teachers in my district select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.	25	0.00%	0.00%	8.00%	40.00%	52.00%	4.44	5	5	0.64
SRU prepared teachers in my district plan instruction based on information from formative and summative assessments as well as other sources and systematically adjusts plans to meet each student's learning needs.	25	0.00%	0.00%	12.00%	44.00%	44.00%	4.32	4	4,5	0.68
SRU prepared teachers in my district plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs.	25	0.00%	0.00%	8.00%	40.00%	52.00%	4.44	5	5	0.64
SRU prepared teachers in my district understand and use a variety of instructional strategies and makes learning accessible to all learners.	25	0.00%	0.00%	4.00%	36.00%	60.00%	4.56	5	5	0.57

SRU prepared teachers in my district encourage learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways.	25	0.00%	0.00%	16.00%	48.00%	36.00%	4.2	4	4	0.69
SRU prepared teachers in my district engage in continuous professional learning to more effectively meet the needs of each learner.	25	0.00%	0.00%	12.00%	36.00%	52.00%	4.4	5	5	0.69
SRU prepared teachers in my district use evidence to continually evaluate the effects of his/her decisions on others and adapts professional practices to better meet learners' needs.	25	0.00%	0.00%	12.00%	48.00%	40.00%	4.28	4	4	0.66
SRU prepared teachers in my district practice the profession in an ethical manner.	25	0.00%	0.00%	0.00%	20.00%	80.00%	4.8	5	5	0.4
collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	25	0.00%	0.00%	8.00%	40.00%	52.00%	4.44	5	5	0.64
SRU prepared teachers in my district seek appropriate leadership roles and opportunities to take responsibility for student learning and to advance the profession.	25	0.00%	4.00%	12.00%	28.00%	56.00%	4.36	5	5	0.84
SRU prepared teachers in my district use research and evidence to measure students' progress.	25	0.00%	0.00%	4.00%	60.00%	36.00%	4.32	4	4	0.55

SRU prepared teachers in my district use college- and career-ready standards in their lessons.	25	0.00%	0.00%	20.00%	32.00%	48.00%	4.28	4	5	0.78
SRU prepared teachers in my district satisfactorily meet employment milestones such as promotion and retention	25	0.00%	0.00%	4.00%	20.00%	76.00%	4.72	5	5	0.53
Total	600	0.00%	0.17%	7.67%	39.33%	52.83%	4.45	5	5	0.64

Please feel free to add any comments you wish about Slippery Rock University prepared teachers in your district.

Form Element Type: Open Ended Response

Total Individual Response(s): 25 Individual Response(s)

Response(s)
Open-ended responses are not available on this report.

Thank you!