Case Study Participants			
Data Cycle	**Teacher**	**Grade and Content Area Observed**	**School**
1	A	Grade 3; STEM, ELA, Social Studies	Suburban public school
1	B	Grades K-5; Autistic Support	Suburban public school
1	C	Secondary French	Rural public school
1	E	Grades 5-8; Band	Suburban public school
2	C.1	Secondary Chemistry	Suburban public school
2	C.2	Grades 7-8 STEAM	Urban public school
2	D	Grades 7-8 HPE	Suburban public school
2	E	PreK-5 General Music	Rural public school

SRU Completer Case Study Observation Scores		
Data Cycle 1		
	Indicator Description (Danielson Framework Domain)	**Mean Score** N/A, 0, 1, 2, 3
1	Demonstrating knowledge and content of pedagogy (1a)	2.66
2	Demonstrating knowledge of students (1b)	2.66
3	Setting instructional outcomes (1c)	2.66
4	Designing coherent instruction (1e)	3
5	Designing student assessments (1f)	3
6	Creating an environment of respect and rapport (2a)	3
7	Communicating with students (3a)	3
8	Using questioning and discussion techniques (3b)	2.33
9	Engaging students in learning (3c)	3
10	Using assessment in instruction (3d)	3
11	Demonstrating flexibility and responsiveness (3e)	3

12	Reflecting on teaching (4a)	3
13	Professional responsibilities (4b-f)	3
14	Teacher-defined goal	Not scored

SRU Completer Case Study Observation Scores Data Cycle 2	
Indicator Description (Danielson Framework Domain)	**Mean Score** N/A, 0, 1, 2, 3
1 Demonstrating knowledge and content of pedagogy (1a)	3
2 Demonstrating knowledge of students (1b)	3
3 Setting instructional outcomes (1c)	3
4 Designing coherent instruction (1e)	3
5 Designing student assessments (1f)	2
6 Creating an environment of respect and rapport (2a)	3
7 Communicating with students (3a)	3
8 Using questioning and discussion techniques (3b)	2
9 Engaging students in learning (3c)	3
10 Using assessment in instruction (3d)	3
11 Demonstrating flexibility and responsiveness (3e)	3
12 Reflecting on teaching (4a)	3
13 Professional responsibilities (4b-f)	3
14 Teacher-defined goal	Not scored

SRU Completer Case Study Observation Scores Data Cycle 3	
Indicator Description (Danielson Framework Domain)	**Mean Score** N/A, 0, 1, 2, 3
1 Demonstrating knowledge and content of pedagogy (1a)	

2	Demonstrating knowledge of students (1b)	
3	Setting instructional outcomes (1c)	
4	Designing coherent instruction (1e)	
5	Designing student assessments (1f)	
6	Creating an environment of respect and rapport (2a)	
7	Communicating with students (3a)	
8	Using questioning and discussion techniques (3b)	
9	Engaging students in learning (3c)	
10	Using assessment in instruction (3d)	
11	Demonstrating flexibility and responsiveness (3e)	
12	Reflecting on teaching (4a)	
13	Professional responsibilities (4b-f)	
14	Teacher-defined goal	Not scored