SCHOOL COUNSELING

MASTER OF EDUCATION
DEPARTMENT OF COUNSELING AND DEVELOPMENT
COLLEGE OF EDUCATION



DELIVERY METHOD Blended (online/on-site)

START DATESFall, Spring or Summer

COMPLETION TIME
Two years

NUMBER OF CREDITS 48 credits

OTHER OPPORTUNITIES

Can add on courses towards meeting the requirements of being a Licensed Professional Counselor (LPC) or Behavioral Specialist in the state of Pennsylvania



Slippery**Rock** University

A member of Pennsylvania's State System of Higher Education

EXPERIENCE THE DIFFERENCE

www.sru.edu/graduate

ABOUT THE PROGRAM

Students in the School Counseling Program will earn a Master of Education degree and will be eligible for certification as a professional school counselor in grades K-12 in Pennsylvania. If students desire to seek credentials as a Licensed Professional Counselor (LPC) in Pennsylvania, additional courses may be taken. Graduates are commonly employed in school districts, community agencies, and higher education settings.

PROGRAM HIGHLIGHTS

Want a transformative experience that will help you change the lives of others? The Master of Education degree in School Counseling is designed to prepare students for work in elementary and secondary schools and offers:

- Small class sizes
- Full and part-time completion options
- A rigorous curriculum that can be completed in 2 years
- Faculty that hold doctorates and have experience in the school counseling field
- A cohort program model
- Flexibility to add credits and design a personalized path towards obtaining licensure in Pennsylvania as a Licensed Professional Counselor (LPC)
- Option to take credits to meet criteria to become licensed as a Behavioral Specialist in the state of Pennsylvania
- A modern counselor training facility that utilizes the latest technology
- Experiential, hands-on learning that occurs throughout the program
- Professional development funding
- Opportunities to present at and attend regional, state, and national conferences

ABOUT THE DEPARTMENT

The School Counseling program is housed in Slippery Rock University's Department of Counseling and Development which also has three other high quality, hands-on degree programs: Clinical Mental Health Counseling*, Student Affairs in Higher Education, and College Counseling*. All faculty in the Department of Counseling and Development draw upon their experience working in their respective fields to provide dynamic learning opportunities for our students.

*All candidates completing this program are eligible to become an LPC in PA after achieving a passing score on the National Counselor Examination. Additionally, candidates must obtain supervised experience, which can begin after the completion of the degree. If you are interested in working in another state, please contact the licensing board in that state.

ADMISSION REQUIREMENTS

Applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

- 1. Official undergraduate degree transcript(s) and any graduate transcripts.
- 2. A minimum undergraduate grade point average of 3.0 to be considered for unconditional admission.
- A personal statement indicating interest in the program, experience, and career goals
- 4. Two electronic recommendation forms from a former or current college or university faculty member with knowledge of the applicant's academic aptitude, suitability for intended program area, and ability to form interpersonal relationships.

Selected applicants will be invited for an interview. Applications will be taken on a rolling basis. The school counseling program has fall and spring start dates for new students. A fall start is preferred, but spring starts will also be accommodated



EXPERIENCE THE DIFFERENCE

RECOMMENDED COURSE SEQUENCE

Students must complete foundation courses with a 3.0 GPA before taking the practicum and internship courses.

First Year FALL CDEV 613 CDEV 614 CDEV 670 CDEV 699	Introduction to School Counseling Helping Relationships Counseling Theory Introduction to Research Hours	HOURS 3 3 3 12
SPRING CDEV 610 CDEV 621 CDEV 682 CDEV 688	Lifespan Development Social and Cultural Diversity Assessment for School Counselors Counseling in the Schools Hours	3 3 3 3 12
Second Year FALL		
CDEV 603 CDEV 612 CDEV 704 Elective or Chapt	Career Development and Counseling Group Counseling School Counseling Practicum ter 49-2 Course Hours	3 3 3 1 2
SPRING CDEV 750 Elective or Chapt Total Hours**	School Based Counseling Internship ter 49-2 Course Hours	6 6 12 48

^{**} This document is meant to serve as a guide. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.

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EDUCATION SPECIFIC COURSES TO MEET CHAPTER 49-2 STANDARDS

SPED 618	Developing Integrated Language and Literacy Programs for Students with Disabilities	3
SEFE 607	The Theories and Teaching of English	3
SEFE 679	Language Learners Psychology of Learning and Instruction for Diverse Learners	3
Total Hours	Diverse Learners	9

TUITION AND ASSISTANTSHIPS

Information on current tuition and assistantships can be found on the main Graduate Admissions website at www.sru.edu/graduate. Financial Aid brochures are available through the Financial Aid Office www.sru.edu/FinAid or the Office of Graduate Admissions.

FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. Jane Hale 121 Carruth-Rizza Hall 724.738.4578 jane.hale@sru.edu

FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions 104 North Hall, Welcome Center Slippery Rock, PA 16057 www.sru.edu/graduate 724.738.2051 or 877.SRU.GRAD graduate.admissions@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.

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