SECONDARY EDUCATION social studies/history

MASTER OF EDUCATION

DEPARTMENT OF SECONDARY EDUCATION/FOUNDATIONS OF EDUCATION COLLEGE OF EDUCATION



DELIVERY METHOD Basic Track: onsite and online Advanced Track: 100% online

START TERMS Fall, Winter, Spring, or Summer

COMPLETION TIME Programs can be completed in a calendar year if a student begins in the summer

NUMBER OF CREDITS 36 credits



Slippery**Rock** University

A member of Pennsylvania's State System of Higher Education

EXPERIENCE THE DIFFERENCE

www.sru.edu/graduate

PROGRAM HIGHLIGHTS

Impact the future and explore the possibilities of teaching by earning a Master of Education in Secondary Education. SRU's M.Ed. in Secondary Education has two tracks; a basic track and an advanced track. The basic track is for students seeking certification. The advanced track is for certified teachers.

SRU's master's degree in Secondary Education offers:

- Flexibility to fit your busy schedule. Our basic track offers both on-site and online classes, and our advance track can be completed exclusively online.
- A 36-credit hour program that can be completed in one calendar year
- Leadership skills geared to advancing you career to the next level
- Specialization in history social studies

BASIC TRACK

The basic teaching track in Secondary Education Teaching - History is a degree designed for individuals who possess a bachelor's degree and appropriate coursework for social studies. Successful completion of the program will lead to a master's degree and can lead to state certification. It is anticipated that students will complete the 36-semester hour program in one calendar year or full-time study, beginning with the summer pre-session. However, students may begin the program during the fall or spring semesters.

ADVANCED TRACK

The advanced teaching track in Secondary Education Teaching Social Studies - History is a Master of Education degree for individuals who already possess teacher certification in Social Studies. In addition to core requirements, these certified students will concentrate on individual professional development by electing 12 semester hours of coursework from the areas of history, foundations of education, instructional technology, or counseling.

ADMISSION REQUIREMENTS

Applicants must submit the following materials along with a completed online graduate application and nonrefundable application fee:

Basic Track:

- All applicants must have a bachelor's degree with appropriate course work in history and in other social science content areas with an overall GPA of 2.80 or higher from an accredited institution of higher education to enter and a 3.0 GPA to exit the graduate program
- Official undergraduate degree transcript(s) and any graduate transcripts
- Resume

Advanced Track:

- All applicants must have a bachelor's degree with an overall GPA of 3.00 or higher from an accredited institution of higher education
- Official undergraduate degree transcript(s) and any graduate transcripts
- Copy of teacher certification
- Resume

BASIC TRACK UNDERGRADUATE COMPETENCIES

Students should provide evidence of meeting outcomes in special needs instruction (Slippery Rock University's SEFE 338: Standard-Based Instruction & Assessment in the Inclusionary Classroom and SEFE 342: Educational Psychology for Diverse Learners are essential to meet this requirement).

Students in the basic track who meet admission requirements but have more than three undergraduate deficiencies, may be offered conditional admission.

BASIC TRACK - PROFESSIONAL LICENSURE CERTIFICATION

All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

TUITION & ASSISTANTSHIPS

Information on current tuition and assistantships can be found on the main Graduate Admissions website at <u>www.sru.edu/graduate</u>. Financial Aid brochures are available through the Financial Aid Office <u>www.sru.edu/FinAid</u> or the Office of Graduate Admissions.



EXPERIENCE THE DIFFERENCE

CURRICULUM GUIDE - BASIC TRACK (for non-certified teachers

Pedagogy SEFE 522	Teaching of Middle Level and Secondary Social Studies and the Engl Language Arts for the Humanities The Theories and Teaching of English Language Learners 3 Directed Field Experience in Secondary Schools	3
SEFE 607		3
SEFE 677 Subtotal		3 9
Technology SEFE 647	Technology-Based Inquiry in Middle & Seconda Schools	3
Subtotal		3
Educational Measu SEFE 671 Subtotal	Irement Measurement, Testing, and Assessment	3 3
Educational Found SEFE 604 SEFE 606 SEFE 609 SEFE 680 Subtotal	lations - Select one of the following: Philosophical Foundations of Education Social Foundations of Education History of Western Education Crucial Issues in Education	3
Research and Stati SEFE 602 Select one of the f SEFE 608 SEFE 696 SEFE 699 Subtotal	Univariate Statistical Methods	3 3 6
Special Education Select one of the f SEFE 679		
SPED Course at 60 Subtotal		
Supervised Student Teaching SEFE 701 Seminar and Supervised Teaching in the Secondary School Secondary School		9
Subtotal	Secondary School	
Total Hours	3	36

**If a student would like to substitute/transfer another course, the course must meet the Chapter 49 Accommodations and Adaptations Standards as covered in SPED 601.

IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions Major Code: 9259

FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. Jason Hilton Graduate Coordinator 008C McKay Educational Building 724.738.2307 jason.hilton@sru.edu

CURRICULUM GUIDE - ADVANCED TRACK (for certified teachers only)

Pedagogy SEFE 647	Technology-Based Inquiry in Middle &	3	
SEFE 630 Subtotal	Secondary Schools Advanced Pedagogy for Teacher	3 6	
Educational Measu SEFE 671 Subtotal	u rement Measurement, Testing, and Assessment	3 3	
Educational Found SEFE 680 SEFE 604 Subtotal	lations - Select one of the following: Crucial Issues in Education Philosophical Foundations of Education	3 3	
Research and Stati SEFE 602 Select six credits of SEFE 608 SEFE 696 SEFE 699 Subtotal	Univariate Statistical Methods	3 6 9	
Electives - Select 15 credits of the following: SEFE 607 The Theories and Teaching of English Language Learners			
SEFE 650 SEFE 652 SEFE 679	Strategic Leadership Organizational Leadership Psychology of Learning and Instruction for Diverse Learners		
SPED 601 SPED 625	Advanced Studies in Learning Disabilities Instructional Strategies for Learning and Behavioral Problems		
Subtotal	benavioral Problems	15	
Total Hours		36	
IMPORTANT CURRICULUM GUIDE NOTES			

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PASSHE - Pennsylvania State System of Higher Education Institutions Major Code: 9258

CLEARANCES

Clearances are due no later than one (1) week prior to deadline for course registration for each program's practicum/field experience----no student will be permitted to register for their program's practicum and take part in practicum/field experiences without clearances on file at SRU. Please refer to the graduate website at <u>www.sru.edu/graduate</u> and select "Requirements by Program" to learn more.

FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions 105 North Hall, Welcome Center Slippery Rock, PA 16057 www.sru.edu/graduate 724.738.2051 or 877.SRU.GRAD graduate.admissions@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.