SPECIAL EDUCATION SCHOOL SUPERVISION

MASTER OF EDUCATION & POST-MASTER'S CERTIFICATION DEPARTMENT OF SPECIAL EDUCATION COLLEGE OF EDUCATION



DELIVERY METHOD

100% online

START TERMSFall, Winter, Spring, or Summer

COMPLETION TIME

M.Ed: Students can complete in one calendar year, but have up to 6 years to finish the program. Classes are offered year-round and students can work toward completion based on convenience and preference.

Post-Master's: 1 year at the most

NUMBER OF CREDITS

M.Ed. - 36 credits

Post-Master's Certification - 15 credits



Slippery**Rock**University

A member of Pennsylvania's State System of Higher Education

EXPERIENCE THE DIFFERENCE

www.sru.edu/graduate

PROGRAM DESCRIPTION

The School Supervision Program is a program that focuses on preparing students who want to become supervisors of special education. Students examine best practices literature regarding the professional knowledge, skills, and disposition required of leaders in education. They will inquire into major contemporary theories and practices of leadership for organizing educational communities, designing management processes and procedures, and forming collaborative relationships within the community.

This program is presented as a collaborative effort between the Department of Special Education and the Department of Secondary Education/Foundations of Education. Faculty are committed to implementing a professional model for the preparation of educational leaders that complies with current curriculum guidelines proposed by the National Council for the Accreditation of Teacher Education (NCATE) and the Association for Supervision and Curriculum Development.

PROGRAM HIGHLIGHTS

Our program offers:

- 100% Online Courses
- Current classroom teachers and specialists an opportunity to earn a Special Education Supervision Certificate and an M.Ed. in one calendar year
- A practicum that can be done at the student's workplace without the need for a sabbatical
 or leave of absence
- A curriculum aligned with the ELCC Standards and focused on various aspects of educational leadership
- An opportunity to earn a significant salary as a school administrator

CURRICULUM GUIDE - M.ED. SCHOOL SUPERVISION

Area I - Core Co SPED 611 SPED 617 SPED 625 Subtotal	urses Special Education Law Current Research in Special Education Instructional Strategies for Learning and Behavioral Problems	3 3 3 9
Area II - Concent SEFE 602 SEFE 650 SEFE 652 SPED 602 SPED 613 SPED 620 SPED 750 SPED 752 Subtotal	tration/Additional Classes Univariate Statistical Methods Strategic Leadership Organizational Leadership Advanced Studies in Exceptionalities Curriculum Development for Exceptionalities Contemporary Issues in Special Education School Supervision: Political and Community Leadership School Supervision: Instructional Leadership	3 3 3 3 3 3 3 24
Area III - Practico SPED 754 Subtotal	um Practicum	3 3
Total Hours		36

IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9 88

Concentration Code: SCSU

PROFESSIONAL LICENSURE CERTIFICATION

Special Education: School Supervision, M.Ed.

In order to be eligible for Pennsylvania certification in School Supervision, candidates must complete an approved program and have at least five years of teaching experience in special education. Students who have less than five years teaching experience may choose to enroll in the program but must wait to apply to the state for certification until this requirement is met.



EXPERIENCE THE DIFFERENCE

CURRICULUM GUIDE - POST-MASTER'S SCHOOL SUPERVISION CERTIFICATION

The Post-Master's School Supervision Program is designed for students who already have a master's degree in Special Education and want to become certified Special Education Supervisors.

Special Education Courses

Total Hours		15
Practicum SPED 754	Practicum	3
SPED 752	School Supervision: Instructional Leadership	3
SEFE 652 SPED 750	Organizational Leadership School Supervision: Political and Community Leadership	3
SEFE 650	Strategic Leadership	3

IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions UCC 02.02.21 Revised 03.08.2021

TUITION AND ASSISTANTSHIPS

Information on current tuition and assistantships can be found on the main Graduate Admissions website at www.sru.edu/graduate. Financial Aid brochures are available through the Financial Aid Office at www.sru.edu/FinAid or the Office of Graduate Admissions.

PROGRAM AWARDS







ADMISSION REQUIREMENTS

Applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

- Official undergraduate degree transcript(s) and any graduate transcripts
- 2. Copy of teaching certification, a PA certificate is not required
- 3. Resume
- 4. Two electronic recommendation forms: One from a faculty member with knowledge of the applicant's academic abilities and one from a professional reference, i.e. school administrator, teacher, or supervisor with knowledge of the applicant's professional attributes or two from professional references.
- 5. Unconditional admission may be offered to applicants who submit acceptable credentials as listed above, and who have earned an undergraduate GPA of 3.0 or higher (based on a 4.0 scale). Applicants who do not meet all of the above criteria may be offered conditional admission upon recommendation of the graduate coordinator and approval by the director of Graduate Admissions.

PROFESSIONAL LICENSURE CERTIFICATION

School Supervision, Post-Master's Certification

In order to be eligible for Pennsylvania certification in School Supervision candidates must complete an approved program and have at least five years teaching experience in special education.

CLEARANCES

Clearances are due no later than one (1) week prior to deadline for course registration for each program's practicum/field experience----no student will be permitted to register for their program's practicum and take part in practicum/field experiences without clearances on file at SRU. Please refer to the graduate website at www.sru.edu/graduate and select "Requirements by Program" to learn more.

TESTING AND PDE CERTIFICATION REQUIREMENTS



FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. Robert Isherwood Graduate Coordinator 216 McKay Education Building 724.290.6057 robert.isherwood@sru.edu

FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions 104 North Hall, Welcome Center Slippery Rock, PA 16057 www.sru.edu/graduate 724.738.2051 or 877.SRU.GRAD graduate.admissions@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.

Revised February 9, 2023 12176 5-2018