

# EDUCATIONAL LEADERSHIP AND ADMINISTRATION

DOCTOR OF EDUCATION  
DEPARTMENT OF SECONDARY EDUCATION/FOUNDATIONS OF EDUCATION  
COLLEGE OF EDUCATION



**DELIVERY METHOD**  
100% online  
Dissertation Seminar  
with face-to-face option

**START TERMS**  
Fall, Winter, Spring, Summer

**COMPLETION TIME**  
Coursework can be completed to begin  
dissertation in three years

**NUMBER OF CREDITS**  
60 credits



**SlipperyRock**  
University

A member of Pennsylvania's State System  
of Higher Education

EXPERIENCE THE DIFFERENCE

[www.sru.edu/graduate](http://www.sru.edu/graduate)

## ABOUT THE PROGRAM

Leadership is arguably the most critical factor in achieving excellence in higher education. Slippery Rock University's (SRU) Doctor of Education in Educational Leadership and Administration is designed to produce executive leaders that are capable of managing the growing complexities and demands of education.

The program addresses the development of knowledge, skills, and dispositions required to effectively lead an institution by establishing an organizational vision, creating and implementing a strategic plan, exercising shared governance, and engaging in effective decision making. Students will learn and apply leading edge approaches in such areas as data analytics, finance, budgeting, enrollment management, marketing, management, fundraising, and the development of the inner strengths of leaders.

This program has two areas of emphasis that students can select for a concentration:

- Higher Education Concentration (15 credits)
- Administrative Studies and Policy Concentration (15 credits)

The Higher Education emphasis offers a holistic approach that will prepare leaders for career enhancements that most often entail moving from assistant provost or director to associate provost, associate provost to a dean or provost, and program director to associate vice-president.

The Administrative Studies and Policy emphasis offers public school educators the skills that will enrich their leadership skills in public school settings. Moreover, this program can lead to Pennsylvania principal certification."

SRU's Ed.D. in Educational Leadership and Administration consists of 60 credits and will be delivered fully online. Courses will be taught online during the fall, winter, spring, and summer semesters. In addition, the dissertation seminar will be made available face-to-face as an option for students desiring such a format. Students will receive online synchronous advisement (e.g., webinar, telephone and/or video conferencing). The program will be offered part-time.

## PROGRAM HIGHLIGHTS

Slippery Rock University's Ed.D. in Educational Leadership and Administration offers:

- 100% online delivery, with optional face-to-face dissertation seminars
- A competitive curriculum with course topics centered on the most recent and perennial trends in higher education
- Experienced faculty with practical experience

## ADMISSION REQUIREMENTS

All applicants must submit the following materials along with the completed online application form and a non-refundable application fee of \$35.00:

1. Official transcripts - undergraduate and graduate degree transcripts
2. A degree in education or documented work experience in the field of education
3. GPA requirements - undergraduate GPA of a 3.0, and graduate degree with a 3.5 or higher
  - If GPA requirements are not met, students will need to submit GRE scores at or above the 50th percentile and maintain a 3.50 GPA in the first 12 hours of coursework
4. Resume
5. Personal Statement - 300-500 word essay indicating, *"How earning an Ed.D. in Educational Leadership and Administration will transform you intellectually and professionally."* You should also include a statement on your Philosophy of Education
6. Two letters of recommendation (references who can articulate the applicant's academic background)

## TUITION

Information on current tuition can be found on the main Graduate Admissions website at [www.sru.edu/graduate](http://www.sru.edu/graduate). Financial Aid brochures are available through the Financial Aid Office [www.sru.edu/FinAid](http://www.sru.edu/FinAid) or the Office of Graduate Admissions.

## CURRICULUM GUIDE - ADMINISTRATIVE STUDIES AND POLICIES CONCENTRATION

<b>Core Courses</b>		
SEFE 801	Educational Administration: Concepts and Practices	3
SEFE 809	History of Western Education	3
SEFE 847	Technology-Based Inquiry in Middle & Secondary Schools	3
SEFE 850	Strategic Leadership	3
SEFE 852	Organizational Leadership	3
SEFE 871	Measurement, Testing, and Assessment	3
Subtotal		18
<b>Research and Statistics</b>		
SEFE 802	Univariate Statistical Methods	3
SEFE 803	Multivariate Statistical Methods	3
SEFE 896	Elements of Qualitative Education	3
SEFE 899	Elements of Quantitative Educational Research	3
Subtotal		12
<b>Administrative Studies and Policies Concentration</b>		
Select five of the following:		
SEFE 812	Instructional Supervision for the Administrator	15
SEFE 814	School Finance	
SEFE 815	Administrative Ethics and School Law	
SEFE 817	Practicum in School Administration	
SEFE 821	The Principalship	
SEFE 860	Program Evaluation	
Department Approved Course		
Subtotal		15
<b>Dissertation Prospectus/Dissertation</b>		
SEFE 887	Dissertation Prospectus	3
SEFE 892	Dissertation	3
SEFE 892	Dissertation	3
SEFE 892	Dissertation	3
SEFE 892	Dissertation	3
Subtotal		15
<b>Total Hours</b>		<b>60</b>

### IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9ELO  
UCC Nov. 9, 2021  
UCC approved February 1, 2022

Concentration Code: ASPO  
Effective Fall 2020

## CURRICULUM GUIDE - HIGHER EDUCATION CONCENTRATION

<b>Core Courses</b>		
SEFE 801	Educational Administration: Concepts and Practices	3
SEFE 809	History of Western Education	3
SEFE 847	Technology-Based Inquiry in Middle & Secondary Schools	3
SEFE 850	Strategic Leadership	3
SEFE 852	Organizational Leadership	3
SEFE 871	Measurement, Testing, and Assessment	3
Subtotal		18
<b>Research and Statistics</b>		
SEFE 802	Univariate Statistical Methods	3
SEFE 803	Multivariate Statistical Methods	3
SEFE 896	Elements of Qualitative Education	3
SEFE 899	Elements of Quantitative Educational Research	3
Subtotal		12
<b>Higher Education Leadership Concentration</b>		
CDEV 810	American Higher Education: Institutions and Issues	3
CDEV 820	Access, Equity, and Affordability in Higher Ed	3
CDEV 830	Higher Education Law and Policy	3
CDEV 840	Financing and Fundraising in Higher Ed	3
CDEV 860	Higher Ed Leadership and Strategic Planning	3
or CDEV 870	Program Evaluation	
Subtotal		15
<b>Dissertation Prospectus/Dissertation</b>		
SEFE 887	Dissertation Prospectus	3
SEFE 892	Dissertation	3
SEFE 892	Dissertation	3
SEFE 892	Dissertation	3
SEFE 892	Dissertation	3
Subtotal		15
<b>Total Hours</b>		<b>60</b>

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PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9ELO  
Nov. 9, 2021  
UCC approved February 1, 2022

Concentration Code: HELO UCC  
Effective Fall 2020

### FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. Edwin Christmann  
Graduate Coordinator  
001 McKay Education Building  
724.738.2319  
edwin.christmann@sru.edu

### FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions  
104 North Hall, Welcome Center  
Slippery Rock, PA 16057  
www.sru.edu/graduate  
724.738.2051 or 877.SRU.GRAD  
graduate.admissions@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.