TO: Members, Council of Trustees
FROM: Matt Lautman, Chair
DATE: February 22, 2017
SUBJECT: Meeting of the Council – March 23 & 24, 2017

The quarterly meeting of the Slippery Rock University Council of Trustees is scheduled for March 23 & 24, 2017. Committee meetings are scheduled Thursday afternoon and Friday morning in Room 320 of the Smith Student Center. Trustees are encouraged to engage in all committee meetings.

Council will follow this schedule:

**Thursday, March 23, 2017** Committee meetings – Room 320, RMS Student Center, SRU

1:00 p.m. – 2:00 p.m. Academic and Student Affairs Committee – Senator Mary Jo White, chair
   Members: Monica Traggiai, Bill McCarrick, Richard Wukich, Butch Angelucci

2:00 p.m. – 3:00 p.m. Finance Committee – Tom Breth, chair
   Members: Suzanne Vessella, Monica, Traggiai, Jeff Smith, Butch Angelucci

3:00 p.m. – 4:00 p.m. University Advancement Committee – Bob Taylor, chair
   Members: Bill McCarrick, Suzanne Vessella, Richard Wukich, Matt Shaner

4:30 p.m. – 6:00 p.m. College of Liberal Arts Open House – 111 Spotts World Culture Building

**Friday, March 24, 2017** Committee meetings – Room 320, RMS Student Center, SRU

9:30 a.m. – 10:00 a.m. Executive Session

10:00 a.m. – 11:30 a.m. Governance Committee – Jeff Smith, chair
   Members: Senator Mary Jo White, Tom Breth, Bill McCarrick, Bob Taylor

11:30 a.m. – 12:30 p.m. Lunch @ Boozel

1:00 p.m. SRU Council of Trustees Quarterly Business Meeting
   RMS Student Center, Room 321

Please respond if you are not planning to attend a portion or all of the quarterly meeting by calling the President’s Office, 724.738.2000 or via email, tina.moser@srue.edu. Thank you.

TLM
cc: Cabinet
1. Academic and Student Affairs Agenda
2. Finance Committee Agenda
3. University Advancement Agenda
4. Governance Committee Agenda
5. Executive Session Agenda
6. Entry-Level Doctoral Degree in Occupational Therapy (Action)
7. Capital Budget (Action)
8. Contracts (Action)
9. Fixed Assets (Action)
10. Service and Supply Purchase Orders (Action)
11. Health Services Fee (Action)
12. Dining Hall Services Increase (According to CPI - Action)
13. Naming of Laboratory for Archaeological Science (Action)
15. F&P Active Project List (Information)
16. HR Personnel Items (Information)
17. Public Session Agenda
18. COT Meeting Minutes – December 9, 2016
20. Divisional Reports
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Academic and Student Affairs Committee (TAB #1)
Senator Mary Jo White, Chair

Thursday, March 23, 2017
1:00 p.m. – 2:00 p.m.
Room 320, Smith Student Center

Members: Senator Mary Jo White – Chair Richard Wukich
Bill McCarriger Monica Traggiai
Butch Angelucci

AGENDA

I. Call to Order – Mary Jo White

II. Action Items
   • Entry-level Doctoral Degree in Occupational Therapy
     Dr. Jeffrey Loveland, Associate Professor/Coordinator
     Biology
   • Naming Opportunity: The Edmund Dlutowski Laboratory for
     Archaeological Science
     Ms. Jennifer Keller, Interim Dean, College of Liberal
     Arts/Professor of Dance

III. Presentations
   • Affordability and Value Presentation
     Dr. David Wilmes, Associate Provost, Student Success

IV. Other Business

V. Adjournment

AA/SA Committee 2.28.17
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Finance Committee (Tab 2)
Thomas Breth – Chair

Thursday, March 23, 2017
2:00 p.m. – 3:00 p.m.
Smith Student Center, Room 320

Members: Thomas Breth – Chair
Suzanne Vessella
Jeff Smith
Monica Traggiai

AGENDA

I. Call to Order, Chair Thomas Breth

II. Presentation/Information:
   • Capital Budget - Amir Mohammadi and Scott Albert
   • Master Plan Update – Amir Mohammadi (handout)
   • Demand Response Credit – Scott Albert (handout)
   • Health Services Fee – Kris Benkeser
   • Dining Hall Services Increase (according to CPI) – Deb Pincek
   • Financial Risk Assessment – Lois Johnson (this presentation will take place
during the Governance Committee Meeting on Friday, March 24)

III. Action Items:
   • Capital Budget (Tab #7)
   • Contracts (Tab #8)
   • Fixed Assets (Tab #9)
   • Service & Supply Purchase Orders (Tab #10)
   • Health Services Fee (Tab #11)
   • Dining Hall Services Increase (according to CPI) (Tab #12)

IV. Information Items:
   • Financial Report (Tab #13)
   • Facilities and Planning Project Lists (Tab #14)
   • HR Personnel Items (Tab #15)

V. Other Business

VI. Adjournment
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

University Advancement Committee (TAB #3)
Bob Taylor - Chair

Thursday, March 23, 2017
3:00 p.m. – 4:00 p.m.
Room 320, Smith Student Center

Members: Bob Taylor - Chair
Bill McCarrier
Suzanne Vessella

Matt Shaner
Richard Wukich

AGENDA

I. Foundation & Development Updates:
   • Dr. Ed Bucha, Executive Director, SRU Foundation, Inc.
   • Ms. Samantha Swift, Director of Development, SRU Foundation, Inc.

II. Other Business

III. Adjournment
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Governance Committee (TAB #4)
Jeff Smith – Chair

Friday, March 24, 2017
Room 320, RMS Student Center

10:00 a.m. – 11:30 a.m.

Members:  Jeff Smith – Chair  Tom Breth
          Senator Mary Jo White  Bob Taylor
          Bill McCarrer

AGENDA

I.  Call to Order – Jeff Smith, Chair

II. Presentation
    • Financial Risk Assessment
      Lois Johnson, Associate Vice Chancellor for Administration and
      Finance, Budget

III. Action Item
    • Proposed 2017 – 2018 Meeting Dates
      September 28-29, 2017
      December 7-8, 2017
      March 22-23, 2018
      June 7-8, 2018

IV. Information Items
    • Update on the Presidential Search Process
    • Action Plan (2016-2017)
    • Nominations for Election of Officers (June)
    • Calendar Mentions  (Attached)

V. Other Business
   •

VI. Adjournment

Revised 2.28.17
SPRING/SUMMER 2017

- March 12-19  Spring Break
- March 23  Council of Trustees Committee Meeting
- March 24  Council of Trustees Meeting
- March 25  Academic Honors and Student Leadership Convocation – Morrow Field House
- March 28  Employee Service Recognition, 12:30 p.m., RMS Student Ctr. Ballroom
- March 31  Performing Arts Series – WE’VE ONLY JUST BEGUN: Carpenters Remembered, 7:30 p.m., University Union
- April 5  Board of Governor’s Meeting
- April 6  Board of Governor’s Meeting
- April 12  Community Leadership Forum, 9:00 – 11:00 a.m., Alumni House
- April 11-18  Passover
- April 17-18  Advocacy Days, Harrisburg, PA
- April 19-20  PACT Conference
- April 22  SRU Alumni Board Meeting, 1:00 p.m., Weisenfluh
- April 27  Foundation Board Meeting, 5:00 p.m., Alumni House
- May 5  Last Day of Classes
- May 12  Commencement Rehearsal, 1:30 p.m., Morrow Field House
- May 12  Graduate Commencement, 7:00 p.m., Morrow Field House
- May 13  Undergraduate Commencement, 10:00 a.m. and 2:00 p.m., Morrow Field House
- May 29  Memorial Day
- May 31 – June 1  Shavuot
- June 8  Council of Trustees Committee Meeting
- June 9  Council of Trustees Meeting
- June 18  Alumni Pittsburgh Pirates Game, Pirates vs. Cubs, PNC Park
- July 4  Independence Day
- July 12  Board of Governor’s Meetings
- July 13  Board of Governor’s Meetings
- August 7-9  Council of President’s Retreat, Harrisburg

FALL/WINTER 2017

- August 24-27  Weekend of Welcome
- August 28  First Day of Fall Semester
- September 4  Labor Day
- September 9  Hall of Fame Banquet, 1:30 p.m., RMS Student Center Ballroom
- September 9  SRU vs. West Chester Football Game, 6:00 p.m.
- September 16-17  Friends and Family Weekend/Village Fest
- September 16  SRU vs. Lock Haven Football Game, 6:00 p.m.
- September 23  Sunset Serenade, 6:00 p.m., Storm Harbor Equestrian Center
• September 28  Proposed Council of Trustees Committee Meetings
• September 29  Proposed Council of Trustees Meeting
• September 30  SRU vs. California Football Game, 6:00 p.m.
• October 13-15  Homecoming
• October 13  Class of 67 Reception, 2:00 p.m., President’s Home
• October 13  Distinguished Alumni Awards Dinner, 5:00 p.m., Alumni House
• October 14  SRU vs. IUP Homecoming Football Game, 2:00 p.m.
• October 18  Board of Governors Meetings
• October 19  Board of Governors Meetings
• October 26  Foundation Board Meeting, 5:00 p.m., Alumni House
• October 28  Alumni Board Meeting, 10:00 a.m., Alumni House
• October 28  SRU vs. Clarion Football Game, 1:00 p.m.
• December 7  Proposed Council of Trustees Committee Meetings
• December 8  Proposed Council of Trustees Meeting
• December 11  Last Day of Classes
• December 12-20  Hanukkah
• December 15  Commencement Rehearsal, 1:30 p.m., Morrow Field House
• December 16  Commencement, 11:00 a.m., Morrow Field House
• Dec 23-Jan 1  Holiday Break – University Closed
• December 25  Christmas Day
• January 1  New Year’s Day
BYLAWS
COUNCIL OF TRUSTEES
SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA

ARTICLE I – NAME AND PURPOSE

Section 1. Name. The name of the institution as provided by Act No. 1982-188 is Slippery Rock University of Pennsylvania of the State System of Higher Education.

Section 2. Goals and Objectives. As provided in Act 1982-188, a copy of which is appended to these Bylaws for reference.

ARTICLE II – POWERS AND DUTIES

As delineated in Act 188, Section 20-2009-A, the responsibilities of the Council of Trustees include the following:

• (1) To make recommendations to the chancellor for the appointment, retention, or dismissal of the president following consultation with students, faculty, and alumni.

• (2) To assist the president in developing proper relations and understanding between the institution and its programs and the public, in order to serve the interests and needs of both.

• (3) To review and approve the recommendations of the president as to standards for the admission, discipline and expulsion of students.

• (4) To review and approve the recommendations of the president pertaining to policies and procedures governing the use of institutional facilities and property.

• (5) To approve schools and academic programs.

• (6) To review and approve the recommendations of the president pertaining to annual operating and capital budget requirements for forwarding to the Board.

• (7) To review and approve charges for room and board and other fees except student activity fees.

• (8) To conduct an annual physical inspection of facilities and make recommendations regarding maintenance and construction to the Board.
• (9) To review and approve all contracts and purchases negotiated or awarded by the president with or without competitive bidding and all contracts for consultative services entered by the president.

• (10) To represent the institution at official functions of the Commonwealth.

• (11) To take such other action as may be necessary to effectuate the powers and duties herein delegated.

• (12) In accordance with the evaluation procedure established by the Board, each council shall conduct an evaluation of the president and forward the results of that evaluation with recommendation to the chancellor for submission to the

• (13) By resolution adopted by the Council to authorize campus police who have completed firearms training in accordance with 53 Pa.C.S. 2167 (a) (relating to police training) to carry firearms in the course of duty for any institution whose campus police are authorized to carry firearms on the effective date of this paragraph, the authority to carry firearms shall remain in effect unless the Council by resolution dissolves such authority.

ARTICLE III – MEMBERSHIP

Section 1. Council of Trustees. The Council of Trustees shall consist of eleven members who, except for student members, shall be nominated and appointed by the Governor with the advice and consent of the Senate. At least two (2) members of the eleven (11) member Council of Trustees shall be alumni of the institution. The Chancellor is an ex-officio member of the Council.

Section 2. Term. Ten (10) members of each Council shall serve terms of six (6) years respectively, and until their respective successors are duly appointed and qualified. One member of each Council shall be a full-time undergraduate student in good academic standing, other than a freshman, enrolled for at least twelve (12) semester hours at the institution of which the student is a Trustee. The student member shall serve a term of four (4) years or for so long as he/she is a full-time undergraduate student in attendance at the institution, whichever period is shorter. Vacancies occurring before the expiration of the term of any member shall be filled in like manner for the unexpired term. Student members of the Council of Trustees shall be appointed by the Governor and shall not be subject to Senate confirmation.

Section 3. Member Responsibility. Council members are expected to be regular in attendance. Given that Council of Trustee meetings for the academic year are announced in advance, Council members should plan their schedules so as to be in attendance at as many meetings as possible. Shall a Trustee fail to attend three meetings in succession without presenting a reasonable excuse such as illness or conflict with business matters to the Chairperson of the Council of Trustees, the Chairperson will communicate in writing
to the Trustee and ask him or her to reconsider the commitment made to serve on the Council of Trustees and to give thought to resignation if he or her circumstances are such that active involvement in the work of the Council of Trustees will not be possible. Copies of any such correspondence should be forwarded to the Pennsylvania State System of Higher Education Office of the Chancellor and to the Office of the Governor.

ARTICLE IV. MEETINGS

Section 1. Regular Meetings. A regular meeting of the Council of Trustees shall be held not less than four times each year. Generally, the regular meetings shall be scheduled in September, December, March and June. The schedule of meetings shall be formulated each year at the annual meeting in June and advertised in accordance with the Sunshine Act.

Section 2. Special Meetings. Special meetings shall be called at any time by the Chairperson of the Council of Trustees. Additionally, special meetings shall be called upon the request of three (3) members of the Council. The Chairperson of the Council of Trustees shall give notice of such special meetings within three (3) calendar days of the request, giving members seven (7) days notice of the date of the meeting.

Section 3. Annual Meetings. The annual meeting of the Council of Trustees shall be the regular meeting held in June of each year. At this meeting, the officers of the Council of Trustees for the next year shall be elected.

Section 4. PACT Meetings. All Trustees are invited to attend and participate in discussion of the Pennsylvania Association of Council of Trustees business and welfare at all meetings

Section 5. Quorum. Six members of the Council shall constitute a quorum as referenced in Act 188.

Section 6. Voting. Voting by proxy is prohibited. Telephone conference call is not permitted.

ARTICLE V – OFFICERS

Section 1. Duties of Officers

1. Chairperson

a. Shall preside at meetings of the Council and shall perform all other functions pertaining to the office of a presiding officer.

b. Shall appoint the Standing Committees.
c. May appoint other committees necessary for the transaction of business as authorized by the Council of Trustees.

b. Shall be an ex-officio member of all committees.

2. **Vice Chairperson**

   a. Shall upon the death, absence, resignation, disability, or disqualification of the Chairperson, perform the duties of the Chairperson until the Chairperson shall resume his/her office or his/her successor shall have been elected, as herein provided. Nothing herein limits the Council of Trustees power to dismiss a Vice Chairperson at any time.

3. **Secretary**

   a. Shall attend the meetings of the Council and record the substance of the proceedings in minutes which shall be submitted for approval at each subsequent regular meeting of the Council. A copy of the minutes shall be sent to the members of the Council, the Chancellor, the President, and local APSCUF, AFSCME and SCUPA.

   b. Shall have complete access to the records, securities, notes, contracts, deeds, documents, and all other valuable effects of the Council during his/her term of office. The Office of the President shall serve as the depository for these items.

   c. Shall be responsible for notifying the members of the Council of Trustees relative to the time and place of all meetings of the Council. In the case of special meetings, the purpose for which the special meeting is called shall be given in the notice, and the business transacted at such meetings shall be limited to the purpose stated in the call except if Council, by 2/3 vote, agrees to take up additional new business. A notice of each regular and special meetings shall be sent to the Chancellor of the Pennsylvania State System of Higher Education and union presidents.

Section 2. **Election.** The officers of the Council shall be elected for a one-year term at the annual meeting of the Council and shall perform the duties assigned to their respective office. They shall hold office until successors are legally elected. A Governance Committee shall be appointed by the Chairperson of the Council, of at least three members of the Council, at the meeting preceding the annual meeting for the purpose of nominating individuals to serve as officers of the Council.

Section 3. **Term of Office.** The elected officers of the Council shall not serve more than two consecutive terms in that particular office.
ARTICLE VI – COMMITTEES

Section 1. **Executive Committee.** This committee shall consist of the officers of the Council. The Chairperson of the Council shall be the Chairperson of the Executive Committee. The University President shall serve as an ex-officio, non-voting member of the Executive Committee. Meetings of this committee shall be called by the Chairperson as needed. Upon the request of at least two members of this committee, additional meetings may be convened.

Section 2. **Standing Committees.** The Chairperson of the Council of Trustees shall appoint at least three members and designate chairpersons for each of the following committees:

1. **Academic and Student Affairs Committee**

   **Purpose:** to keep Trustees informed about academic program status and proposals for academic program approval (when appropriate).

   To keep Trustees informed about all matters relating to students which are complementary to and supportive of the formal academic functions of the University

   **Functions:**
   a. to examine and discuss the University’s academic programs and supporting policies
   b. to review the process of periodic program evaluation and accreditation
   c. to review plans for new academic programs and to make recommendations to the Council when appropriate.

   Ex-officio, non-voting member: Provost/Vice President for Academic and Student Affairs

2. **Finance and Administrative Affairs Committee**

   **Purpose:** to keep Trustees informed of financial and facilities needs/plans and prepared for consideration of budget proposals, when appropriate

   **Function:**
   a. to review and discuss the University’s financial management system and supporting policies
b. to discuss the University's current and proposed budget and any anticipated major expenditures and to make related recommendations to the Council as appropriate

c. to review the facilities master plan, including examination and discussion of maintenance, renovation and capital construction needs

Ex-officio, non-voting member: Vice President for Finance and Administrative Affairs

3. **University Advancement Committee**

Purpose: to enhance the Trustees' participation in University fund raising through the Slippery Rock University Foundation, Inc.

Function:

a. to review and discuss University/Foundation fund-raising plans and policies, and to make related recommendations

b. to provide input into the fund-raising goals

c. to join with other appropriate Council committees in analysis, development, and support of academic student affairs, fiscal and facilities planning

Ex-officio, non-voting member: Vice President for University Advancement

5. **Governance Committee**

Purpose: to keep Trustee’s informed about all matters related to the function and operations of Council and to support each of the other committees.

Function:

a. Nomination and election process for Council Officers
b. SRU Presidential formal and informal reviews
   1. Shall continuously assess the formal and informal reviews of the President
c. Bylaws Review
d. Shall assist with Presidential transition

At least three (3) members shall be appointed to serve on the Governance Committee.
6. **Other Committees.** The Chairperson of the Council of Trustees may appoint other committees necessary for the transaction of business as authorized by the Council of Trustees.

**ARTICLE VII – AMENDMENTS, RULES OF ORDER**

Section 1. **Amendment.** These bylaws may be amended only at any meeting of the Council of Trustees by two-thirds (2/3) vote of those present, provided the proposed change shall have been submitted in writing to the members of the Council at least ten (10) days prior to the meeting.

Section 2. **Rules of Order.** Robert’s Revised Rules of Order shall be the guide for the Council in determining questions of parliamentary procedure not herein specifically provided.

**ARTICLE VIII – THE PRESIDENT OF THE UNIVERSITY**

The University President is the University’s chief executive officer and ex-officio non-voting member of the Council and of all Council standing committees. Within the powers and constraints of Act 188 of 1982 amended, the President is charged with carrying out the Trustees’ policies and programs and administering the educational and business affairs of the University. The President shall advise the Council on all matters where Council must take official action. The President is charged with supplying the Council with sufficient information for its decision making. The President shall call upon the Trustees for objective counseling and advice. When acting for the Council, the President is expected to adhere faithfully to the Council’s policies.

SRU Council of Trustees Bylaws Amended December 4, 2015
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Executive Session (TAB #5)

Friday, March 24, 2017
Room 320, RMS Student Center
9:30 a.m. – 10:00 a.m.

Members: All Trustees

AGENDA

I. Call to Order, Matt Lautman, Chair, SRU Council of Trustees

II. Guest Presentation
   - Legal Review and Updates: Mike Ferguson, PASSHE legal counsel

III. Adjournment

Executive Session Committee 02.28.17

*Council of Trustees voted to no longer receive the President’s Office budget report.
Slippery Rock University of Pennsylvania  
Council of Trustees  

RESOLUTION

WHEREAS, Slippery Rock University is in line with PASSHE’s mission to increase the intellectual wealth of the Commonwealth, to prepare students for personal and professional success in their lives, and to transform the learning environment; and

WHEREAS, Slippery Rock University is proposing an Entry-Level Doctoral Degree in Occupational Therapy to respond to analyses and research of lifelong learning and global trends. This program aligns closely with Slippery Rock’s focus on health and wellness and will join the successful Doctorate of Physical Therapy. The program will be professional in nature, equipping graduates to be practitioners in the field and intelligent consumers of research. Most notably, it will leverage the success of SRU’s masters’ programs in related field such as Exercise Science, Therapeutic Recreation, and Athletic Training, and

WHEREAS, the program is in line with the University’s mission to provide high quality academic instruction, promote professional performance, and address the educationally related needs of the region. The Entry-Level Doctoral Degree program is designed to be a challenging 36-month, year-round program for students who hold a bachelor’s degree or participate in one of the 3+3 pre-Occupation Therapy undergraduate tracks within the university. The program will allow students to earn an entry-level doctorate degree that will provide them with generalist and advanced professional practice training. Successful completion of the program will meet the standards of the Accreditation Council for Occupational Therapy Education (ACOTE) leading to certification from the National Board of Certification in Occupational Therapy and licensure in the state(s) where the graduates desires to practice; and

WHEREAS, The DOT program will provide cost-effective training for entry-level occupational therapists with an emphasis on providing advanced learning opportunities to prepare graduates for the challenges that currently confront the professional practitioner. The focus will be integrated throughout didactic and clinical experiences and will establish the program as unique. Faculty and student-faculty scholarship combined with the development of emerging practice, will provide important opportunities for service to the Slippery Rock community, Butler County and to the metropolitan Pittsburgh area. Graduates of this program will use transferrable knowledge and skills in a variety of practice areas. They will be committed to lifelong learning and ethical, competent and evidence-based practice while providing personal and professional leadership to improve the world in which they live.

THEREFORE, BE IT RESOLVED, The Council of Trustees of Slippery Rock University of Pennsylvania approves the Entry-Level Doctoral Degree in Occupational Therapy to move forward to the Board of Governors of the State System of Higher Education for final approval.

______________________________
Date

______________________________
Matthew J. Lautman, chair
Slippery Rock University Council of Trustees

TLM
Entry-Level Doctoral Degree in Occupational Therapy

Appropriateness to Mission

Slippery Rock University is in the midst of a transformation. Our vision is “to excel as a caring community of lifelong learners connecting with the world.” The President places great emphasis on all three dimensions of our vision – being a caring community, lifelong learning, and connections with the world. The latter two elements are informing the academic repositioning of the university.

Our academic departments have been identifying what lifelong learning means in the context of graduates in their disciplines, and what the implications are for our curricular offerings. Slippery Rock wants to be there for students through the course of their lives. Historically, SRU has been known for being a premier residential undergraduate institution. Certainly, the university will continue to enhance undergraduate programs, and primarily serve undergraduate students. But, as SRU strives to attain its vision of providing lifelong learning, the composition of the student body will shift somewhat to adult learners seeking graduate degrees, certificates, and non-credit courses. Associated with this, teaching modalities in these programs are likely to emphasize distance learning.

Faculty have also been examining the world into which our graduates move, ascertaining whether labor market trends warrant new programs or adjustments to existing program curricula and co-curricula. SRU is especially committed to developing new undergraduate and graduate programs that align with professions that are in high demand by employers in the region. In addition, departments are offering increasing numbers of high-impact experiences that prepare students for the world they will be facing after graduation.

Occupational therapy was first recognized as a profession 100 years ago. Since then, therapists have been valued interdisciplinary rehabilitation team members and providers of skilled services to individuals throughout the life span in medical, educational, community, social and emerging practice areas.

Slippery Rock University seeks to initiate an Entry-Level Doctoral Degree in Occupational Therapy delivered face-to-face at the University’s Harrisville Building in nearby Harrisville, Pennsylvania. This proposal is a product of analyses of regional and national trends, as well as the changing direction of the entry point for the profession. The proposed program’s external reviewer, Dr. Thomas F. Fisher, PhD, OTR, CCM, FAOTA, professor and department chairman of Occupational Therapy from the School of Health and Rehabilitation Sciences at Indiana University (IUPUI), maintains that the doctorate is the appropriate entry degree for this high-demand field, and further notes that the program is consistent with Slippery Rock’s strategic plan. Dr. Fisher’s full review is in Appendix A. Further letters of support from regional employers who champion the program’s development and have offered to supply field placements are in Appendix B.
This program aligns closely with Slippery Rock's focus on health and wellness and will join the successful Doctorate of Physical Therapy. The program will be professional in nature, equipping graduates to be practitioners in the field and intelligent consumers of research. Most notably, it will leverage the success of the University's existing master's programs in related fields such as Exercise Science, Therapeutic Recreation, and Athletic Training. Similarly, since this program will be the only Occupational Therapy degree in the State System, there will be ripe opportunity for articulation agreements with other System institutions.

This program will be Slippery Rock's third doctorate, and the second in a clinical health field. Slippery Rock is familiar with the pedagogies and resource needs of a doctoral level program.

Description, scope, and purpose of the program

Description: According to the American Occupational Therapy Association, occupational therapists (also referred to as OTs) evaluate and provide people of all ages interventions that promote participation in the things they want and need to do. Therapeutic treatment can assist clients in functioning in all of their environments (e.g., home, work, school, community) and addresses the physical, psychological and cognitive aspects of their well-being through engagement in occupations. Occupational Therapists are educated, trained, nationally certified and licensed by the state to provide services to clients.

The Entry-Level Doctoral Degree in Occupational Therapy curriculum at Slippery Rock University is designed to be a challenging 36-month, year-round program for students who hold a bachelor's degree or participate in one of the 3+3 pre-Occupational Therapy undergraduate tracks within the University.

Scope: Delivered in an on-campus, didactic learning format with off-campus field placements, the new curriculum focuses on contemporary practice using evidence-based strategies to provide students with a dynamic learning experience. All classroom and clinical learning experiences are driven by standards that are defined by the Accreditation Council for Occupational Therapy Education (ACOTE) Section B of its Accreditation Standards for a Doctoral-Degree Level Educational Program for the Occupational Therapist. The length of this program (36 months) is consistent with other existing Occupational Therapy Doctorial programs that can span from 32 to 41 months.

The first academic year of the program is comprised of clinical and applied sciences along with foundational occupational therapy offerings that provide an important introduction to the history, philosophical base and theoretical concepts of the profession along with therapeutic use of self, research and ethical guidelines, and challenges faced by therapists. The conclusion of the first year provides students with their first part-time fieldwork experience in psychosocial settings.

In the second academic year, students are involved in classroom learning experiences that include assessment and intervention with children, youth and adults and related technology that can be utilized with these populations. Concurrent Level I (part-time) fieldwork experiences are
also scheduled with courses that provide instruction in working with children/youth and adults to allow growth in professional knowledge, skills and abilities. Students are engaged in didactic offerings that provide insight into management, leadership, policy, advocacy, clinical educations of clients/families, research and grant writing. The second year concludes with comprehensive examinations and further preparation for full-time fieldwork.

The third year in the program is based primarily off-site in two Level II (full-time) fieldwork settings and at a doctoral practicum site where capstone projects will be completed. This doctoral experiential practicum is scheduled to allow students to develop advanced skills in clinical practice, research, administration, leadership, program or policy development, advocacy, education or theory development. This requirement is stipulated by ACOTE and is the major academic requirement that differentiates an entry-level doctoral degree and master’s degree.

The program will consist of courses that provide a strong foundation in:
- Basic tenets and theoretical perspectives of occupational therapy
- Screening, evaluation and referral
- Intervention plan formulation and implementation
- Context of service delivery
- Leadership and management
- Scholarship
- Evidence-based practice
- Professional ethics, values and responsibilities

**Purpose:** The purpose of this program is to provide cost-effective training for entry-level occupational therapists with an emphasis on providing advanced learning opportunities to prepare graduates for the challenges that currently confront the professional practitioner. In particular, the program will focus on assisting special-needs populations to live safely and independently in their preferred environment. This focus will be integrated throughout didactic and clinical experiences and will establish the program as unique. Faculty and student-faculty scholarship combined with the development of emerging practice, will provide important opportunities for service to the Slippery Rock community, Butler County and to the Metropolitan Pittsburgh area. Graduates will be prepared for the national certification exam and will be trained as dynamic, ethically principled and client-centered practitioners who will demonstrate leadership within their organization and the profession of occupational therapy.

The program will allow students to earn an entry-level doctoral degree that will provide them with generalist and advanced professional practice training. Successful completion of the program will meet the standards of the Accreditation Council for Occupational Therapy Education (ACOTE) leading to certification from the National Board for Certification in Occupational Therapy and licensure in the state(s) where the graduate desires to practice.
Alignment with State System mission and Strategic Directions

Alignment with State System Strategic Directions

The proposal for an Entry-Level Doctoral Degree in Occupational Therapy aligns with the System’s “Strategic Plan 2020: Rising to the Challenge,” which describes the system’s mission, vision and four strategic goals. The program addresses responsiveness to state, regional, and national needs through access and availability to a quality graduate program.

Core State System strategic goals are aligned with the occupational therapy goals below.

Alignment with “State System” Strategic Goals

1. Ensure academic program excellence and relevance.

This program will achieve professional respect and national recognition utilizing a curriculum that uniquely blends traditional and contemporary concepts with an interdisciplinary focus. The program aims to meet and exceed the ACOTE standards for occupational therapy education during its initial on-site visitation in Fall 2020 and beyond. In terms of relevance, the program will be the first in the State System and as such will attract students throughout Pennsylvania and the region. Health workforce models validate that the need for occupational therapists will continue to increase throughout the next decade.

2. Enable more students to obtain credentials that prepare them for life, career, and the responsibilities of citizenship.

The Entry-Level Doctorate in Occupational Therapy will enable students to achieve national certification credential, state licensure status and very competitive employment earning potential. The job market for occupational therapists continues to grow as evidenced by national workforce models.

3. Develop new funding strategies, diversify resources, and manage costs to preserve affordability.

This program will attract primarily two student groups: (1) traditional post-baccalaureate applicants and (2) Slippery Rock undergraduate students who enter the University in the 3+3 pre-occupational therapy model. The 3+3 model allows students to complete the undergraduate and graduate degrees in six years rather than seven, thus promoting both academic excellence and continuous enrollment. The cohort size will increase between years one (2018-2019) through six (2024-2025), creating new funding strategies and resources for the University. The program will also benefit from strong existing relationships between regional healthcare providers and University health professional programs such as Physical Therapy, Physician Assistant, Nursing and Athletic Training.

4. Increase accountability and transparency; focus on results.
All occupational therapy educational programs accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) must achieve and maintain high levels of excellence in the areas of student retention, student academic program progression, fieldwork performance, degree completion, success on the national certification exam, securing employment, and initial salary status. ACOTE provides validation of program excellence and requires programs to meet stringent guidelines to become and remain accredited.

The timeline for accreditation for the program by ACOTE involves three steps: (1) Applicant Status, (2) Candidacy Status, and (3) Initial On-site Evaluation. The University is currently in Step 1 and has submitted a letter of intent, letter of intent data form, and deposit payment to ACOTE earlier this year. The Candidacy Status report will be submitted to ACOTE in mid-April 2017 and, when approved, will allow Slippery Rock to begin admitting students for Winter 2018. The Initial On-Site-Evaluation in 2020 includes submission of the self-study and corresponding site visit. Initial accreditation will allow program graduates to sit for the national certification exam after their commencement in May 2021.

In addition, the faculty will regularly assess the achievement of program goals and objectives to ensure that it is reaching the level of quality envisioned in its mission and vision statements.

**Appropriateness to university mission and strategic plan**

The mission and strategic plan of Slippery Rock University have informed the program’s strategic plan, mission, and vision and have provided clarity and direction on development of this academic unit and its curriculum. The program will address the following goals listed in conjunction with the university strategic plan:

**SRU Goal #1 - “Increase enrollment while enhancing student quality and diversity.”**

Slippery Rock is experiencing burgeoning graduate enrollment, showing an increase of 16.9% between 2015 and 2016, primarily because of carefully developed programs that resonate with student and employer needs. The addition of an innovative entry-level doctoral occupational therapy program will promote further graduate enrollment in a discipline that is well-respected and addresses changing approaches to health and wellness service. A qualified and diverse applicant pool will be recruited annually.

**SRU Goal #2 - “Offer a quality, flexible, agile, and integrated curriculum and co-curriculum to develop the intellectual social, physical, and leadership capacities of students.”**

- The inclusion of a graduate entry-level occupational therapy program in the College of Health, Environment and Science is responsive to the forecast that occupational therapists will remain in high demand through the next decade, and is a popular interest for students enrolling at the University.
- The Occupational Therapy Program will include instruction and training in the applied sciences and health and wellness to meet ACOTE standards.
The program will continuously strive to meet and exceed ACOTE standards and will engage in ongoing assessment and program review, as discussed more fully in the assessment section below.

SRU Goal #3- “Fuel learning with powerful pedagogies and transformational experiences.”
Students will participate in interactive lectures that will be blended with “hands on” laboratory skill-building experiences, applied clinical case studies that will involve inquiry and problem solving and didactic interdisciplinary instructional opportunities. These learning experiences will lead to part-time and full-time clinical fieldwork where professional development and clinical reasoning will be expanded upon and enhanced. Skill acquisition will also occur through leadership activities that include professional advocacy for occupational therapy initiatives through public policy outreach, lobbying events and contact with elected officials.

SRU Goal #4- Maintain an unwavering focus on student success for all students.”
Several factors will be used to develop successful students as they become competent entry-level professionals:
• The program will utilize effective admissions procedures that analyze quantitative and qualitative factors to identify students who possess the confidence, motivation, enthusiasm and potential to succeed in the program and develop into effective, team-oriented professionals. Initial applicant review will occur through the Occupational Therapy Centralized Application Service (OTCAS).
• Qualified faculty members and staff will be selected who have the skill to direct students in ways that help them maintain focus, sustain their work quality, and maximize learning.
• Faculty and staff will support an atmosphere of honor and respect for all participants in the educational process.
• Faculty, staff and students will participate in a culture that celebrates successes, and learns and moves on from disappointments.
• Faculty and staff will help students understand that their pathways to success were established, influenced and continually reinforced by their parents, instructors, coaches, clergy and other mentors long before they were admitted into the program.

SRU Goal #5- “Attract, retain, and develop highly qualified and diverse faculty, staff and administrators.”
Faculty and staff recruitment will begin as soon as Board of Governor program approval is received. The program will recruit faculty members and staff who will provide their expertise to the process of student instruction and make a sound commitment to Slippery Rock University.

SRU Goal #8- “Engage alumni and friends in the life of the university.”
Slippery Rock University alumni who have earned an occupational therapy degree from another institution will be invited back to campus to participate in a variety of opportunities within the program.

The program will meet and exceed all ACOTE Standards and will provide students with the training and experience that will allow them to achieve success on full-time fieldwork placements, the National Board for Occupational Therapy Certification Exam, attaining state licensure and
securing employment as an occupational therapist. Occupational Therapy faculty members will serve as life-long resources to all graduates as they strive to achieve personal and professional goals.

Program faculty members and students will be encouraged to have big goals and big dreams as they strive to successfully complete their degree and have impact in their personal and professional communities.

Appropriateness to college and department strategic plan
The program’s mission and vision will align with those of the College of Health, Environment and Science (CHES). The CHES strategic plan emphasizes values inherent in the program’s approach to recruiting and admitting students that will become well-rounded graduates. These values include:

- Providing instruction and learning experiences required for academic, clinical and career success
- Offering integrated programs that provide breadth in knowledge and skills
- Offering each student a personalized education
- Developing students’ scientific literacy
- Providing access to excellent and diverse faculty
- Supporting a culture of innovation and proactive approaches
- Offering high-quality research programs
- Providing service to local communities

Students will receive high-quality education, and will focus on generalist skills that require students to apply knowledge, skills and abilities in a variety of practice settings. Instructional strategies will be student-centered within an academic environment that supports diversity, collaboration and divergent viewpoints. Didactic and clinical training will enhance development of learning and transferrable skills, critical thinking, problem solving, and advanced knowledge. Faculty-supervised student research, part-time and full-time fieldwork opportunities and a doctoral experiential practicum will be an integral part of the curriculum. Development of student leadership potential will be emphasized as a means of empowerment that will lead to personal and professional involvement post-graduation.

Vision of the Program
Slippery Rock University’s Entry-Level Doctorate in Occupational Therapy Program will be recognized for preparing practitioners who will use transferrable knowledge and skills in a variety of practice areas. As such, they will be committed to lifelong learning and ethical, competent and evidence-based practice in an era of continued change and challenge, while providing personal and professional leadership to improve the world in which they live.
This vision aligns with key aspects of the vision statements developed by Slippery Rock University and the College of Health, Environment and Science. It also considers the profession of Occupational Therapy, including the AOTA Centennial Vision Statement (for 2003-2017) and the AOTA Vision Statement 2025, the ACOTE Accreditation Standards and specific competency areas that are unique to the training of the occupational therapist.

**Mission of the Program**
The program’s mission is to prepare and support exceptional students to demonstrate competence, integrity, leadership and transferrable knowledge in all areas of professional practice to heighten the participation in everyday life activities of individuals and groups in the communities in which they live.

**Connection between Slippery Rock’s mission and the program’s mission:**
The mission of the Entry-Level Doctor of Occupational Therapy Program supports the University’s mission in several ways. Common threads are:

- An aim to prepare students for the challenges and successes that they will encounter in personal and professional life.
- Themes of occupation, health, environment and diversity.
- Prominent roles by skilled academic and clinical instructors and staff in transitioning students from a supportive classroom setting to real-world practice experiences and contexts.
- Utilization of a variety of innovative pedagogical and instructional approaches is emphasized.
- Leadership that embraces diversity and collaboration.
- Commitments to lifelong learning, professional development, scholarship and service are identified.

**Need**

Sustainable Needs Analysis to include market data that is tied primarily to Commonwealth needs (include regional and state data).

The U.S. Census Bureau predicts ongoing aging of the American population. According to the Administration on Aging’s *Profile of Older Americans 2014*, the number of older adults will double to 82.3 million people between 2000 and 2040. The [Pennsylvania Department of Aging](http://www.aotage.com) estimates that the number Pennsylvania residents aged 65 or older is expected to continue to climb to 19 percent by 2020 and to 23 percent by 2030, for a total increase of 1 million people over 20 years. This trend places Pennsylvania ahead of most of the United States: the state ranks fourth in the nation for the percentage of its population age 65 or over, and third for the percentage age 85 and over. In its 2013 survey of American communities, the US Census Bureau identified Allegheny County (PA) as having the second highest proportion of residents 65 and older among large US counties (17.1 percent) trailing only Palm Beach, FL (22.5 percent). Not only is a greater percentage of the US population growing older; it is also growing more diverse. This will require greater didactic instruction and clinical training for program students on the
needs of diverse populations. The Administration on Aging indicates in their 2014 report that racial and ethnic minorities comprised 21.2 percent of the older population in 2013, and is expected to grow to 28.5 percent of the older population by 2030. This large and growing senior population will experience longer lifetimes than ever before, with associated chronic conditions that result in impairments, disabilities and handicaps needing to be managed for longer periods. To meet this increasing volume and duration of healthcare services, the state will need a growing healthcare labor force that will include rehabilitation providers.

Occupational therapists also provide services to children with developmental delays, injuries or educational challenges. In 2016, the Centers for Disease Control's Autism and Developmental Disabilities Monitoring (ADDM) reported that approximately 1 in 68 children in the United States has been identified with an Autism Spectrum Disorder (ASD). This rate remains the same as in 2014, which is the first time it has not risen. Occupational therapists play a significant role in educational, community, medical and private practice settings in assessing and providing intervention aimed at children and youth challenged with this condition to develop the skills required for everyday living in a variety of contexts.

According to Bureau of Labor Statistics (BLS) information, Pennsylvania has 6,480 employed occupational therapists with 1,570 listed in the Pittsburgh Metropolitan area. Similar to other health care occupations, the number of practitioners as a percent of the overall population is considerably lower in rural areas, such as those of northwestern Pennsylvania and northeastern Ohio. The United States Department of Health and Human Services (HRSA), which uses an algorithm to identify medically underserved areas (MUAs), designated 34 of 38 counties within approximately 150 miles of Slippery Rock as being medically underserved. If a county is medically underserved, it also lacks important health and rehabilitation services that primary healthcare providers rely upon for referrals and expertise.

The job outlook for occupational therapists has been excellent and is projected to remain that way. According to the Bureau of Labor Statistics Occupation Outlook Handbook (2015), “occupational therapy will continue to be an important part of treatment for people with various illnesses and disabilities, such as Alzheimer’s disease, cerebral palsy, autism, or the loss of a limb.”

Demand for occupational therapists (job code SOC 29-1122) in the 150-mile region is projected to increase over the next ten years according to Economic Modeling Specialists, International (EMSI) data. Between 2016 and 2026, the occupation is projected to grow by 19 percent, which is much faster than the average of 4 percent for all occupations in the region. Every year the region will need approximately 227 qualified applicants to fill vacancies from growth or natural attrition.

A positive job outlook for occupational therapists has also been consistently reported by multiple media sources that include:

- TIME Magazine- “These 12 jobs will grow 30% by 2024”, January 2016
• AOL & MSN Money- "The 19 hottest jobs for 2016", December 2015
• CNN Money- "Health care, business among top options for Americans looking to change careers", January 2015
• The Examiner- “Top 5 Health care Jobs for 2015”, December 2014

The available IPEDS data shows that Chatham University is the only regional university graduating students with a doctorate in occupational therapy. There are also new doctoral programs at Duquesne University and the University of Pittsburgh although they have not awarded any degrees as of the 2014-15 academic year. Gannon University currently offers a master’s degree at its Erie, PA campus and a doctorate at its Ruskin, Florida campus. Other regional institutions that award master’s degrees in occupational therapy are noted in the table below.

<table>
<thead>
<tr>
<th>Institution</th>
<th>2014-15 degrees</th>
<th>2013-14 degrees</th>
<th>2012-13 degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Offers both master’s and doctorate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chatham University (Post-Professional OTD)</td>
<td>38 MOT 40 OTD</td>
<td>43 MOT 30 OTD</td>
<td>67 MOT 35 OTD</td>
</tr>
<tr>
<td>University of Pittsburgh (Developing Entry-Level OTD)</td>
<td>48 MOT XX OTD</td>
<td>49 MOT XX OTD</td>
<td>49 MOT XX OTD</td>
</tr>
<tr>
<td>Duquesne University (Accredited Entry-Level OTD)</td>
<td>33 MOT XX OTD</td>
<td>27 MOT XX OTD</td>
<td>27 MOT XX OTD</td>
</tr>
<tr>
<td><strong>Offers master’s only (PA only)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cleveland State University</td>
<td>44 MOT</td>
<td>29 MOT</td>
<td>32 MOT</td>
</tr>
<tr>
<td>D’Youville College</td>
<td>71 MOT</td>
<td>46 MOT</td>
<td>43 MOT</td>
</tr>
<tr>
<td>Gannon University</td>
<td>40 MOT</td>
<td>39 MOT</td>
<td>37 MOT</td>
</tr>
<tr>
<td>Saint Francis University</td>
<td>36 MOT</td>
<td>38 MOT</td>
<td>36 MOT</td>
</tr>
<tr>
<td>West Virginia University</td>
<td>40 MOT</td>
<td>42 MOT</td>
<td>52 MOT</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>350 MOT 40 OTD</td>
<td>313 MOT 30 OTD</td>
<td>343 MOT 35 OTD</td>
</tr>
</tbody>
</table>

Two factors support this proposal for an occupational therapy doctorate at Slippery Rock University. First, the demand for doctorally-trained occupational therapists will almost surely increase dramatically considering anticipated changes in the rules that govern the field’s licensure. In April 2014, the Board of Directors of AOTA recommended that all entry-level occupational therapy educational programs move to the doctorate by August 2025. After subsequent member feedback (from both educators and clinicians) was provided to the Accreditation Council for Occupational Therapy Education (ACOTE) and analyzed, this motion was deferred by AOTA. In August 2015, the AOTA Board issued a statement that both master’s and doctoral programs would remain entry-level degrees for the field for the foreseeable future. The argument was based, in part, on the inabilities of many institutions to deliver a doctoral program. However, there is ongoing debate that the field of occupational
therapy will eventually follow physical therapy and pharmacy in requiring a higher level of skills and abilities that is only reasonably delivered in a doctoral program. There is evidence that many programs are opening or transitioning to the doctorate around the country (such as Duquesne and Pitt.) Should this trend continue, the demand for doctorally-trained occupational therapists will far exceed current estimates.

The second, and more important, factor to consider is cost competitiveness. Assuming tuition charges similar to Slippery Rock’s Physical Therapy program, in-state per credit graduate tuition would cost, on average, 40 percent less than other occupational therapy doctoral programs in the region (Chatham, Pitt, and Duquesne). For all other occupational therapy graduate programs in the region, Slippery Rock’s tuition would be 47 percent less than the average of other programs.

Table 2

<table>
<thead>
<tr>
<th>In-state, per credit graduate OT tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duquesne</td>
</tr>
<tr>
<td>Gannon</td>
</tr>
<tr>
<td>Pitt</td>
</tr>
<tr>
<td>St. Francis</td>
</tr>
<tr>
<td>D'Youville</td>
</tr>
<tr>
<td>Chatham</td>
</tr>
<tr>
<td>Cleveland State</td>
</tr>
<tr>
<td>WVU</td>
</tr>
<tr>
<td>SRU (dept)</td>
</tr>
</tbody>
</table>

The increased demand for occupational therapists in the health care and educational systems is driving the need for more practitioners in Slippery Rock University’s region, and the evidence suggests that the doctorate will gain in popularity in coming years until, eventually, it becomes the required entry-level credential. Given the continued need and projected growth for occupational therapists both locally, regionally and nationally, Slippery Rock University is well positioned to offer occupational therapy as a new academic program that compliments existing undergraduate and graduate programs at the University, serves the health and rehabilitative needs of the community, and advances the institution’s strengths.
Profession, labor, and employment trends
Occupational therapists require significant preparation in both didactic and clinical environments to be effectively educated and trained for professional practice. A strong foundation in the biological, physical, social and behavioral sciences supports an understanding of occupation across the life span. The rapidly changing and dynamic nature of contemporary health and human services delivery systems provides challenging opportunities for the occupational therapist to use acquired knowledge and skills in a practice area as a direct care provider, consultant, educator, manager, leader, researcher, and advocate for the consumer and profession. The program’s external reviewer, Dr. Thomas F. Fisher, PhD, OTR, CCM, FAOTA, Professor and Department Chairman of Occupational Therapy from the School of Health and Rehabilitation Sciences at Indiana University (IUPUI), concluded that he supports the profession of occupational therapy moving to the single point of entry for the professional entry-level degree to the clinical doctorate.

Demand for the program among current and prospective students
According to the Bureau of Labor Statistics (BLS), annual salaries for occupational therapists average $80,150. Salaries are impacted by service area (skilled nursing facility salaries are higher and pediatric early intervention lower) and geographic location (urban/metro salaries are higher than rural). Available candidate positions in occupational therapy educational programs have not met the demand of applicants for decades with many programs receiving five to ten times the number of applicants than they have seats to offer.

A college survey taken in Fall 2016, showed over 100 students in university undergraduate feeder programs in sciences, health and psychology expressed interest in a doctorate in occupational therapy at Slippery Rock. Offering the doctorate will allow these students to continue their education here rather than other local institutions such as Chatham University, the University of Pittsburgh, Duquesne University, or Gannon University.

Undergraduate admissions recruiters report that occupational therapy is among the top three requested programs for the last three years at high school visits, college fairs, community college visits, and open house programs. Further, about 1900 of the Fall 2016 first-year applicants indicated interest in pre-professional health sciences. This indicates strong undergraduate interest in additional graduate health science programs and speaks to Slippery Rock’s strength in this area.

Graduate admissions recruitment staff report that occupational therapy is among the top two requested programs by prospective graduate students.
Uniqueness of the program

The Slippery Rock Doctoral of Occupational Therapy Program will demonstrate several special characteristics:

1. The program will be the first doctorate in this field in the State System, and will attract highly prepared students throughout Pennsylvania and the region. Students will receive superior education and training in occupational therapy at a cost less than other programs in the region.

2. Several 3 + 3 opportunities will be developed (Exercise Science, Health Care Administration and Management, Public Health, Psychology, Biology, Therapeutic Recreation) which will allow superior students to stay enrolled at Slippery Rock through a graduate degree. Promoting graduate degree completion is a goal of both the University and the System.

3. The curriculum will feature didactic and clinical training opportunities integrated with learning coming from real-life applied clinical case studies.

4. Research classes will culminate in a grant-writing opportunity to ensure that students understand how external program funding is secured.

5. A doctoral practicum experience will provide students with advanced professional development in clinical practice, administration, leadership, research, program or policy development, advocacy, education or theory development.

6. Students and faculty across disciplines will participate in established inter-professional educational opportunities to develop clinical understanding and collaboration.

7. Prior to graduation, students will participate in program assessment/evaluation activities with faculty members aimed at enhancing all instructional aspects of the program for future students.

8. In the Community Health and Wellness course, students will develop a wellness project within the local community, resulting in an important learning experience and professional connections. This portion of the curriculum will align directly with the goals of the President’s Commission on Wellness and the University’s strategic goal to support external communities through programming and expertise.

9. The curriculum will provide course opportunities to better understand, assess and provide intervention to a client’s mind, body and spirit no matter their age or stage of development.

10. Professional membership and leadership opportunities will be emphasized for all students and faculty members in the program.

11. The program will provide a faculty and student led outpatient clinic that will provide free to low-cost clinical services to clients of all ages with an emphasis on safety and “aging in place” in the of their environment of choice for this special client population group.
Enrollment projections (Full-time Headcount and Part-time Headcount) and student clientele to be served

Table 3

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Existing</td>
<td>New</td>
<td>Existing</td>
<td>New</td>
<td>Existing</td>
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<tr>
<td>In-state full-time</td>
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<td>31</td>
<td>59</td>
<td>31</td>
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<tr>
<td>Out-of-state full-time</td>
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<td>2</td>
<td>4</td>
<td>5</td>
<td>4</td>
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<tr>
<td>In-state part-time</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Out-of-state part-time</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Capacity Analysis if program offered at another System University

Currently there are no other entry-level masters or doctoral degree programs in Occupational Therapy offered by State System institutions. The university will market the program to all System institutions and will actively encourage all qualified students to apply. Visitation to System institutions by University admissions staff and the program director to discuss the program and admission requirements will be scheduled as interest dictates. Although there are no specific pre-Occupational Therapy programs in the System, Clarion, Kutztown and Shippensburg have indicated that students in related fields pursue graduate work and careers in occupational therapy and physical therapy. Slippery Rock will seek agreements with other institutions as appropriate.

Academic Integrity & Institutional/Departmental Readiness

Readiness for the proposed program (summary and findings from External Reviewer)

Dr. Thomas F. Fisher, PhD, OTR, CCM, FAOTA, professor and department chairman of Occupational Therapy from the School of Health and Rehabilitation Sciences at Indiana University (IUPUI), chaired a taskforce through AOTA to review the optimal entry degree for the field. The taskforce recommended the clinical doctorate. Dr. Fisher subsequently served as Slippery Rock’s external reviewer and submitted a report on
September 3, 2014. His summary on the University’s readiness to add an Entry-Level Doctorate in Occupational Therapy to its graduate offerings includes the following observations:

1. The program will complement other health profession degree programs already offered at the university (Physician Assistant, Physical Therapy, Public Health and Bachelor of Science in Nursing).
2. Adding an Occupational Therapy program is consistent with the University’s strategic planning focus on wellness and service to the surrounding communities.
3. Successful graduates will supply occupational therapists to the workforce since the profession remains in high demand.
4. The clinical doctorate, as opposed to the master’s degree, provides graduates with superior critical thinking skills necessary to effective practice.
5. Dr. Fisher found that all institutional leadership responsible for the development, funding and housing of a new doctorate were overwhelmingly in support of committing University resources to this endeavor.
6. The high percentage (92%) of full-time faculty across the University who are doctoral-trained provides a culture and expectation for occupational therapy faculty members to excel and be able to mentor doctoral students.
7. The program will benefit from clinical contacts that have been established by other health programs at the University in developing fieldwork placements and partnerships. Specifically, Dr. Fisher states that the program would “fit perfectly with these other disciplines allowing this region of the state to be trailblazers to meet this need.”

Dr. Fisher firmly believes that the field will adopt a single point of entry through the clinical doctorate, and indicated that many programs around the country are moving in this direction. A copy of Dr. Fisher’s report is available in Appendix A of this document.

Is a high quality master’s level program in a relevant field already offered? If not, why?
No occupational therapy programs are offered at Slippery Rock or elsewhere in the System. Students must complete an accredited occupational therapy graduate program to sit for the national certification exam, so a related program will not address program need. This program will fill an important gap in the State System.

As indicated above in the “Academic Integrity & Institutional/Departmental Readiness” section, Dr. Thomas Fisher, the University’s external reviewer, supported the doctorate as a timely addition to the expanding number of graduate programs at Slippery Rock University. It can be noted that the disciplines of Pharmacy and Physical Therapy both require the entry-level doctoral and there is a trend in programs in Occupational Therapy transitioning to, or initially opening at, the doctoral level.
Program Entrance Requirements - progression requirements i.e. education.

Prerequisites for Entry into the Occupational Therapy Program
- Biomechanics/ Kinesiology or Physics: PHYS 201- Elements of Physics I with lab
- Statistics: Math 152 Elementary Statistics I
- PSYC 105- Intro to Psychology
- Life Span Human Development: PSYC 244- Developmental Psychology
- Abnormal Psychology: PSYC 276- Intro to Abnormal PSYCH
- Sociology or Anthropology: INDP 103- Contemporary Social Problems or INDP 201- Principles of Sociology or Anthropology: INDP 202- Intro to Anthropology or INDP 310 Cultural Area Studies or INDP 321 Minority Groups or INDP 106- Race & Ethnic Diversity in the USA
- Research Methods: INDP 318- Research Methods in Interdisciplinary Studies
- Medical Terminology: ERS 250- Medical Terminology or HCAM 250- Medical Terminology for Health Professionals

GRADES/COURSES/DEGREES
- **PREREQUISITE COURSES (listed above)**
  - 3.0 minimum GPA in all prerequisite courses. No grades lower than “C” accepted.
  - Prerequisite courses may be repeated according to University policy.
  - Prerequisite courses taken elsewhere must be comparable to Slippery Rock courses and approved by a Slippery Rock program faculty member
  - A&P I & II, statistics, and medical terminology taken within past 10 years (exceptions considered on a case-by-case basis)
- **WITHDRAWALS**
  - Withdrawal from any courses are permitted but have to be explained in application to program
- **GPA MINIMUM REQUIREMENTS**
  - 3.00 science GPA
  - 3.00 prerequisite GPA
  - 3.00 cumulative GPA
- **OTHER GRADE/COURSE REQUIREMENTS**
  - Successful completion of liberal arts requirements
  - Successful completion of bachelor’s degree requirements
- **ADVANCED STANDING / EXPERIENTIAL LEARNING**
  - No advance standing / no credit given for experiential learning.
CLINICAL SHADOWING/ VOLUNTEERING – complete prior to submitting application to OTD Program
- Minimum 20 hours clinical exposure supervised by an occupational therapy practitioner (OT or OTA) verified by form provided by the program.

ADDITIONAL REQUIREMENTS
- Must have method of transportation for both academic and fieldwork experiences.
- Must be able to meet technical standards
- Background check, child abuse clearance, and drug screening prior to full acceptance. Student responsible for payments. If student declines, student will not be accepted into the program.
- TOEFL required for any student without English as first language
- Conviction of a misdemeanor, felony or felonius or illegal act may prevent the student from becoming credentialed and/or licensed to practice in the field
- Students are required to carry and pay for their own health insurance. Proof required.
- Students are required to carry and pay for their own liability insurance. Proof required.

ADMISSION PROCESS
- Apply through Occupational Therapy Centralized Application Service (OTCAS). OTCAS- fees apply.
- In-house application fee.
- Submit application between September 1st – December 31st.
- Application will require:
  - College transcripts (All)
  - Personal and Professional Aspirations Statement of 1500 words or less—Why do you wish to become an occupational therapist?
  - Advisor recommendation
  - At least 2 other letters of recommendation (i.e., one from a former instructor, occupational therapist, or former employer)
  - SAT or GRE scores
- Applicants are strongly encouraged to visit the campus during the summer before applying to program.
- Notification of full acceptance will occur around mid-March prior to June start in program.
- Anticipated program start date: June 2018
- Deferred acceptance will be considered on a case-by-case basis.
- Preference will be given to highly-qualified State System students
- Remaining seats will be filled by OTCAS applicants
PROGRESSION REQUIREMENTS once accepted into the OT Program:
Students will need to maintain a 2.75 GPA with a “C” or better in all courses in order to matriculate each semester. Those falling below the standards will have the opportunity to appear before the occupational therapy Program Academic Performance Review Board. At most, students can be granted a one-time re-admission back into the program, as determined by the Review Board.

Methods to evaluate student progress are identified below:

Student Progression through Program
- Student performance will be assessed at the conclusion of each semester based on academic performance in all courses along with assessment of professional behavior.
- Students will be permitted to obtain two grades of “C” while in the program.
- Final course grades of less than “C” will result in the student leaving the program for a year until the course in question can be repeated.
- Students may receive an incomplete for a grade less than “C” and be allowed to remediate deficit areas prior to the posting of a final grade for one course. This opportunity will be determined on a case-by-case basis by the program’s Academic Review Council.
- The minimum grade point average for a student in the program will be 2.75, and all students with less than a 3.0 GPA will be placed under academic review. This process will continue until the student raises his/her GPA over 3.0.
- A student whose academic standing is unsatisfactory (less than 2.75) for two successive terms of registration (summers and winters are included as terms), shall be suspended by their academic dean.
- A suspended student may petition their academic dean for readmission with an initial suspension period typically being one semester.
- A second suspension is a permanent dismissal from the program.
- Student professional behavior will be assessed and formally discussed with each student after the second semester of year one. Students that are identified as having professional behavior concerns or limitations will meet with all program faculty members, and a professional behavior improvement plan will be developed between the student and his/her advisor.

Student Retention Rates
- Assessed annually after spring semester.

Fieldwork Performance Evaluation
- Each Level I and Level II fieldwork student receives a midterm and final evaluation from their supervisor at the clinical site. This information is reviewed and disseminated by the Academic Fieldwork Coordinator and Program Director and reported to all faculty members. After Level II fieldwork is completed, 42 items for rating student performance will be analyzed both in a formative and summative manner. Means for each item will be created by assessing cohort performance and analyzed by fieldwork site and population where fieldwork was performed.
Resource Sufficiency

What current or future facilities, equipment, faculty, staff, and financial resources are required for the program?

The Occupational Therapy Program will be housed in the Harrisville Building, an additional location about seven miles from campus that now holds the Physician Assistant Program. Instruction space needs and equipment are:

2. Laboratory space for up to 25 students
3. Assistive Technology/ Splinting Lab
4. Simulated Home Environment space for activities for daily living training (Kitchen with water and disposal, living room, hallway, bathroom- no water hook-up, Laundry room- with water hook up, one bedroom)
5. Computer Lab (shared with Physician Assistant program)- 55 seat capacity
6. Seven 9 to 12-month faculty offices
7. One adjunct faculty office (can be a swing-space or multipurpose office)
8. Two staff offices
9. Storage Room- 200 square feet
10. Student Lockers (30 in year one with 80 by year five))
11. A conference/meeting room for up to 12 people
12. 5 study rooms- for case-study or quiet study groups

The program will require seven full-time faculty members and several adjuncts (applied case-study leaders, etc.) when fully operational in 2020-2021.

A Biology instructor will be assigned to teach OCTH 610- Body Structures for Occupation (8-weeks summer year I) and the lecture component to OCTH 615- Neurological Applications to OT (14 weeks- fall year I).

Office Staff:
1. A full-time office manager will begin in late Fall 2017.
2. A second full-time office position to assist with fieldwork will begin in Spring 2018.
Identify funding source for startup costs until breakeven is reached.

The University's Program Investment Reserve Account will be utilized to fund start-up costs until expected profit is achieved in Year Three of the program in 2020-2021.

**Five-Year Budget Projection**

<table>
<thead>
<tr>
<th>ESTIMATED REVENUES</th>
<th>NARRATIVE/ASSUMPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESTIMATED STUDENT IMPACT OF NEW PROGRAM</strong></td>
<td>The Doctorate in Occupational Therapy (OTD) program enrollment projections are based upon 29 full-time resident and 1 full-time nonresident student in the first year. The program will enroll 33 new resident and 2 new nonresident full-time students each year starting in year two. The first cohort will enroll in Summer 2018. Each full-time student will complete 44 credit hours in year one, 44 credit hours in year two and 27 credit hours in year three. The length of the program is 36 months. The second year persistence rate is 96 percent based upon rates from the Doctorate in Physical Therapy program.</td>
</tr>
<tr>
<td>Headcount Enrollment</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ESTIMATED REVENUE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition Generated</td>
<td>The tuition is based on the current approved resident and nonresident graduate tuition rates. During the first and second years of the program, students will enroll in 10 credit hours for the summer session, 16 credit hours for fall and 18 credit hours for the spring semester. The third year (clinical year) of the program requires enrollment in nine credit hours for the summer session and nine credit hours for the fall and spring semesters.</td>
</tr>
<tr>
<td>Instructional Support Fee</td>
<td>The Slippery Rock University (SRU) Academic Enhancement fee, approved by the Council of Trustees for graduate students is 15 percent of graduate tuition.</td>
</tr>
<tr>
<td>External Grants &amp; Contracts</td>
<td>No grants or external contracts are anticipated at this time.</td>
</tr>
<tr>
<td>Other</td>
<td>The new program investment fund will be used to offset the start-up costs of the program totaling $1,586,330.</td>
</tr>
</tbody>
</table>
All students will be assessed a $2,500 clinical fee during the third (clinical) year. The clinical fee provides payment to clinical site facilities, a cost that may average $241 per week per student. This fee aligns with the clinical fees charged by the Physician Assistant Program.

<table>
<thead>
<tr>
<th>ESTIMATED EXPENSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits - Faculty</td>
</tr>
<tr>
<td>The Doctorate in Occupational Therapy will employ a program director on an annualized contract at Associate Step 11. Two full-time faculty members with a nine week summer contract will be hired at Assistant Step 10 in year one. Two additional full-time faculty members with a nine week summer contract will be hired in year two at Assistant Step 10. In year three, two new faculty members will be hired at Assistant Step 10 with a nine week summer contract. In addition, an existing .25 FTE faculty member (Assistant Step 10) will teach a four credit hour course in the program each academic year and a four credit hour summer course. Temporary faculty at Instructor Step 1 will teach one credit hour in year one and will increase to 15 credit hours per academic year starting in year two.</td>
</tr>
<tr>
<td>Academic year salary and benefit costs were pulled from PBM-FY 2018. All faculty salary costs reflect the current APSCUF contract expiring June 30, 2018.</td>
</tr>
<tr>
<td>Salaries and Benefits (Staff, Grad Asst Stipend/ Waiver, Teaching Assistants, etc.)</td>
</tr>
<tr>
<td>Two new full-time clerk typist positions (CT3 - Step 1) will be required to support the program; both positions will start in year one. Salary and fringe benefit costs were pulled from PBM-FY 2018 and 2019.</td>
</tr>
<tr>
<td>Learning Resources</td>
</tr>
<tr>
<td>All years include the following instructional expense categories: operating expenses ($90,000), library acquisitions ($20,000) and marketing ($10,000). In year three, clinical site expenses are budgeted at $70,000 per year and increase to $82,500 in year four.</td>
</tr>
<tr>
<td>Instructional Equipment</td>
</tr>
<tr>
<td>Instructional equipment is budgeted at $25,000 per year starting in year two. Start-up equipment expenses are projected to total $96,453 in year one.</td>
</tr>
<tr>
<td>Facilities and/or modifications</td>
</tr>
<tr>
<td>Facilities renovation costs to meet the specialized needs of the program are projected to total $1,002,078 in year one and $417,450 in year two. Facilities renovation costs include the construction of two program specific learning environments and office space. In addition, facilities furnishings are projected to cost $100,050 in year one and $53,401 in year two. The program will also share space with the Physician Assistant Studies program at the Harrisville location.</td>
</tr>
<tr>
<td>Administrative Expense</td>
</tr>
<tr>
<td>20% of tuition and instructional support fees.</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Accreditation Council for Occupational Therapy Education (ACOTE) related expenses.</td>
</tr>
<tr>
<td>Estimated Student Impact of New Program</td>
</tr>
<tr>
<td>----------------------------------------</td>
</tr>
<tr>
<td>In-state Full-Time Headcount Enrollment</td>
</tr>
<tr>
<td>Out-of-state Full-Time Headcount Enrollment</td>
</tr>
<tr>
<td>In-state Part-Time Headcount Enrollment</td>
</tr>
<tr>
<td>Out-of-state Part-Time Headcount Enrollment</td>
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<table>
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<tr>
<th>Estimated Revenue</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<td>$1,940,436</td>
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<td>Instructional Support Fee</td>
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<td>$213,602</td>
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<td>$303,786</td>
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<td>External Grants and Contracts</td>
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<td>$237,264</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$12,500</td>
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<tr>
<td>Estimated Total Revenue</td>
<td>$2,106,750</td>
<td>$1,874,882</td>
<td>$2,301,501</td>
<td>$2,411,529</td>
<td>$2,411,529</td>
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</table>

<table>
<thead>
<tr>
<th>Estimated Expenses</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<tr>
<td>Salaries and benefits - Faculty</td>
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<td>$490,423</td>
<td>$761,512</td>
<td>$1,037,194</td>
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<tr>
<td>Salaries and/or benefits Other (staff, grad assistant stipend/waiver, teaching assistants, etc.)</td>
<td>$138,209</td>
<td>$138,209</td>
<td>$138,209</td>
<td>$138,209</td>
<td>$138,209</td>
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<tr>
<td>Learning Resources</td>
<td>$120,000</td>
<td>$120,000</td>
<td>$120,000</td>
<td>$70,000</td>
<td>$12,500</td>
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<tr>
<td>Equipment</td>
<td>$86,453</td>
<td>$48,785</td>
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<td>$25,000</td>
<td>$25,000</td>
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<tr>
<td>New Facilities and/or Modifications to existing facilities</td>
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<td>Administrative Expense</td>
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<td>Other - Accreditation</td>
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<tr>
<td>Estimated Total Expenses</td>
<td>$2,106,750</td>
<td>$1,874,882</td>
<td>$2,301,501</td>
<td>$2,411,529</td>
<td>$2,411,529</td>
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<table>
<thead>
<tr>
<th>Estimated Financial Impact of New Program</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<tr>
<td>$0</td>
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<td>$456,799</td>
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Appendix A
Program Readiness Review

SCHOOL OF HEALTH AND REHABILITATION SCIENCES
INDIANA UNIVERSITY
Department of Occupational Therapy
IUPUI

September 3, 2014

Pennsylvania State Systems of Higher Education
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

RE: Review of Doctor of Occupational Therapy - College of Health, Environment and Science – Slippery Rock University

Dear Members of the Board,
First, I want to commend the leadership of Slippery Rock University (SRU), including President Norton, Provost Way and Dean Hannam for their vision and plan for the Doctor of Occupational Therapy (OTD) degree program. This plan to offer the OTD will complement other health profession degree programs already offered at the university (i.e. Physician Assistant (PA), Nursing (RN), Public Health (MPH) and Physical Therapy (PT)). With SRU’s Strategic Plan including an initiative of wellness as a trend in society and for their graduates to contribute to this initiative at both a personal and societal level makes occupational therapy (OT) an ideal degree fit. OT has promoted health and wellness since its inception in 1917. OT will support SRU to solidify their commitment to the health and life sciences. The initiation of this doctorate is compatible with other university’s strategic initiatives: STEM leadership and Education as access.

Occupational Therapy’s domain of concern is assisting people to engage in everyday activities (occupations) that they need or want to do in various environments (i.e. work, school, home, community, etc.). Offering this degree will also assist with supplying occupational therapists to the workforce. The profession is in high demand. The Bureau of Labor Statistics predicts an increase demand of almost 30% more than already needed by the year 2022.

As an expert occupational therapy educator, researcher and administrator, I was invited by Slippery Rock University’s College of Health, Environment and Science’s Dean, Dr. Susan Hannam to visit campus, review their initial plan for offering the Doctor of Occupational
Therapy (OTD) degree and comment on the readiness to offer this graduate professional degree.

To establish myself as an expert, I have included my curriculum vitae and a letter from the former president of our professional organization, the American Occupational Therapy Association (AOTA). This letter is recognizing my service for chairing an initiative to determine if OT should continue to support two routes of entry (masters and doctorate) into the professional level of the discipline or whether we should move exclusively to a single point of entry, the clinical doctorate. After thoughtful debate and deliberations, the conclusion was to move to the doctorate. This past April, the Board of Directors recommended the same. We are now awaiting the decision of the Accreditation Council for Occupational Therapy Education (ACOTE).

However, it should be noted, with or without ACOTE’s decision, many programs are moving in this direction around the country. With Primary Care as an emerging area of practice for occupational therapists, it requires higher level critical thinking skills which only doctoral education can foster. SRU is already aware of this primary care trend and preparing their PT and PA students for this emerging area through didactic and field experiences programs. I understand there have been conversations for inter-professional learning activities. OT would fit perfectly with these other disciplines allowing this region of the state to be trailblazers to meet this need.

While visiting SRU campus, I was provided the opportunity to assess their programmatic readiness to offer the OTD. I was given a tour of the campus, reviewed documents, met with key personnel including the President, Dean of the College in which the degree would be offered: College of Health, Environment and Sciences, Department Chair where the OTD program would be housed: Department of Exercise & Rehabilitative Sciences, the Assistant to the Dean/Chair of the Search & Screen for the OTD Program Director and other Department Chairs. All were overwhelmingly in support for the degree and the program.

To approve a doctorate degree, the Commonwealth of Pennsylvania requires this letter to share an assessment of the programmatic readiness for such a degree by an expert. For the purposes of this letter, I used the document - Process and Procedures for Approval of Doctorate Programs from Pennsylvania State System of Higher Education (PASSHE). This letter will support the SRU’s Letter of Intent for a new doctoral program. Many of the items I was to address are not applicable, as the institution does not offer a degree in occupational therapy.

So, I will comment on the items listed and attempt to associate the readiness of the College to offer the Doctor in Occupational Therapy (OTD).

1. There is not a master’s degree level already at the institution. However, there are master’s degrees in the field at this time. Currently, our discipline is having a thoughtful conversation to transition exclusively to a doctorate at the professional level. As I shared earlier, I led an Ad Hoc Committee for two years, appointed by the President of the AOTA Board of Directors to discuss whether the discipline should continue to have two points of entry (masters and doctorate) or should we move to a single point of entry (doctorate). It was a seven member Ad Hoc Committee, all experienced OT educators and administrators, five of whom were deans. They represented the private and public sectors as well as geographical representation of the country. The Ad Hoc made the recommendation to the AOTA Board in 2013 to
move to the OTD. The Board affirmed this recommendation and developed a position statement sent to all accredited OT programs in April 2014 and asked that the Accreditation Council for Occupational Therapy Education (ACOTE) discuss and decide. We anticipate a decision from the Council in late 2015.

2. The item addressing whether there are sufficient numbers of qualified faculty available to meet the expectations of the program is not applicable as there are no OT faculty. However, I was encouraged to learn that 92% of full time faculty at SRU have earned doctorates so the culture and expectation is in place for the OT faculty. And, because of no OT Faculty, other than the biological science faculty already in place for anatomy, physiology, kinesiology, the issue of their scholarship is not applicable. I was informed that the science faculty are scholars and well recognized in their fields of study.

3. Because of the ACOTE having an accreditation standard requiring all full time OTD faculty to have earned doctorates, the issue of having faculty to socialize and mentor doctoral students is not a concern.

4. In terms of college/departamental resources to implement and sustain the program, this does not seem to be of a concern. Administration is supportive and has already have had some conversations to either renovate an existing home on campus to serve as the instructional space for the OT program, allowing the kitchen, bathroom and bedroom to serve as the Activities of Daily Living (ADL) and Instrumental Activities of Daily Living (IADL) laboratory space, living room, dining room converted into classrooms, etc. The other option was to add square footage on a new construction planned for the College of Business for a new instructional space for the Safety and Environment Management program. The dean has been provided recommendations regarding an initial budget, personnel needs and physical space needs; it is a part of the Letter of Intent (LOI).

Because of their already existing health programs, Slippery Rock University should be successful with obtaining fieldwork sites for the OT students. Field experiences are a critical component of any health profession. While visiting, I learned of several potential fieldwork sites where students in education, psychology, social work, nursing and others already go: George Junior Correctional facilities, Butler Health Services. Veterans Administration Hospital in Butler, PA, the local and surrounding public school systems, Grove City Hospital and of course the University of Pittsburgh Medical Center (UPMC) system, to mention a few. The hired program director will have the responsibility to secure a memorandum of understanding with these facilities so to be successful with accreditation process.

In summary, because of the strong support of the administration and other health programs for the OTD, the already existing commitment to special client populations, a distinct feature for this OTD program (Post-traumatic Stress Disorders, Amputations, Traumatic Brain Injuries, Developmental Disabilities, and others), the emerging niche of Assistive Technologies (orthotics, prosthetics, environmental control units, wheelchairs, etc.) and the primary care focus, an occupational therapy doctorate program would be very successful at Slippery Rock University. The university has a record of success in developing and delivering
a doctorate in physical therapy and recently an approved education doctorate. They know how to implement professional doctorate programs.

If I can be of further assistance, please do not hesitate to contact me at fishert@ju.edu or at (317) 274-8006.

Respectfully submitted,

Thomas F. Fisher, PhD, OTR, CCM, FAOTA
Professor and Department Chairman

Encl. Curriculum Vitae of Fisher
Letter from President Clark of the AOTA
AOTA Board of Directors Position Statement on the OTD
Appendix B
Letters of Support – Program

Mr. Jeffrey Loveland, OTD, MS, OTR, FAOTA
Associate Professor and Occupational Therapy Program Director
College of Health, Environment and Science Dept. of Biology
3001 Vincent Science Center
Slippery Rock, PA 16057

January 4, 2017

Dear Mr. Loveland,

I am writing to express my enthusiastic support of an Entry-Level Doctor of Occupational Therapy Program at Slippery Rock University. As the owner of a multidisciplinary pediatric therapy clinic in Mercer County, I can tell you that finding qualified clinicians can be quite challenging. In the past, I have had difficulty filling open positions due to a shortage of pediatric occupational therapists in the area.

When I heard about a potential Occupational Therapy Program at Slippery Rock University, I jumped for joy! Having received my undergraduate degree from there in 1995, I know for a fact that Slippery Rock is an excellent university. I also know from speaking with you that the Occupational Therapy Program you are developing will be just as wonderful.

From looking at the planned curriculum, I know that students will graduate with the skills they need to begin their careers as occupational therapists. This is good news to me, because as my clinic continues to expand, I will need to have access to qualified therapists to provide occupational therapy services. I plan to move my clinic to a larger location as soon as possible to accommodate the growing needs of children and families in the area, and I plan to continually introduce new programs and services dedicated to children with special needs. This will require additional staff, including clinicians and other personnel.

As you know, there has been a steady increase in the number of children who need or would benefit from occupational therapy services in a variety of settings. In addition to providing clinic-based services, occupational therapists at Adventure Time also provide services to children in early intervention programs, preschool/daycare settings, and home. I hire clinicians who have a solid foundation in the assessment and treatment of fine motor deficits, sensory processing disorders, feeding difficulties, visual-spatial processing deficits and so on. I have no doubt that your students will meet my expectations, and I will gladly assist in any way possible as you develop this exceptional program.

Sincerely,

Gayl Donaldson, MS CCC/SLP
Owner/CEO/Speech Language Pathologist
Adventure Time Pediatric Therapy and Learning Center, LLC

Exploring the possibilities together, so every child can soar!

info@adventuretimetherapy.com • 120A S Broad St, Grove City, PA 16127 • 724-469-1500
MEMORANDUM

DATE: December 6, 2016

TO: Jeffrey Loveland, OTD, MS, OTR, FAOTA
   Associate Professor
   Occupational Therapy Program Director
   College of Health, Environment & Science
   300P Vincent Science Center
   Slippery Rock, PA 16057

FROM: Maribeth Mills, Director of Therapy Operations

This is a letter of support for your developing entry-level OTD Program at Slippery Rock.

UVA-HealthSouth Rehabilitation Hospital would be interested in collaborating with your program for student clinical education in scheduling Slippery Rock University OT students for level II fieldwork beginning in summer 2020. We will need to establish a contract and communicate about scheduling students in the future.

Please let us know if you need any further information as you move forward.

The contact person for our facility will be Cindy Wyatt, OT Senior, who currently coordinates our OT student program. [cindy.wyatt@healthsouth.com]
Letters of Support – Field Work

To: Jeffrey Lovelange, OTJ, MS, OTR, FAO
   Associate Professor
   Occupational Therapy Program Director
   300P Vincent Science Center
   Slippery Rock, PA 16057

Life Care Center of New Market is interested and willing to provide Level II fieldwork opportunities to Slippery Rock University Occupational Therapy students. I understand that Level II fieldwork for program students will be in summer 2020.

Life Care Center is a 218 bed skilled nursing and out patient facility located in New Market, VA.

Sincerely,

[Signature]

James McNamara, OTR/L, DOR
Jeffrey David Loveland, OTO, MS, CTR, FAOTA
Slippery Rock University
Associate Professor
Occupational Therapy Program Director
College of Health, Environment & Science
Department of Biology
301 P Venetia Science Center
Slippery Rock, PA 16057
(724) 794-4132
Fax: (724) 794-4709
Jeffrey.Loveland@sp. edu

January 9, 2017

Jeffrey Loveland,

The Occupational Therapy Department at Henry Ford Wyandotte Physical Rehabilitation is interested in supporting Slippery Rock University Occupational Therapy students for intern Level I fieldwork beginning in the summer of 2020.

We are an outpatient facility for Henry Ford Wyandotte Hospital, which is located in Wyandotte, Michigan. We treat neurological and orthopedic clients. We also have a return to work program, driving program, conduct disability evaluations and pre-work screens. We have 2 part-time OT's and one full-time OT.

Sincerely,

Mary Beth Monte, OTR/L
Henry Ford Wyandotte Physical Rehabilitation
3323 Middle Ave.
Wyandotte, MI 48192-1693
(734) 324-3565
Fax: (734) 324-3565
Mmonte1@hfhs.org

ENVISION the next 100 years.
Dr. Jeffery Loveland

Slippery Rock University
College of Health, Environment & Science
300P Vincent Science Center
Slippery Rock, PA 16057

Dear Dr. Loveland,

Sensational Kidz Therapy is interested in providing Level II Fieldwork Occupational Therapy placements to Slippery Rock University Occupational Therapy Program beginning in the summer of 2020, based on availability and adequate staffing. Sensational Kidz offers level II fieldwork experiences in in-home and community based settings for children and adolescents.

Sincerely,

Kimberly Papageorge, MS, OTR/L
Owner/Founder of Sensational Kidz Therapy, Inc.
Sensational Kidz Therapy
San Francisco, CA 94123
kpapageorge@senkidz.com
(763) 801-5672
www.senkidz.com

*Where kids play to learn and learn to play*
www.sensationalkidztherapy.com
Dr. Loveland

This letter is to indicate that Winchester Rehabilitation Center is interested in providing level II fieldwork opportunities to Slippery Rock University Occupational Therapy students. I understand that your program will have students performing full-time fieldwork beginning in summer 2020.

Winchester Rehabilitation Center provides inpatient and outpatient occupational therapy services to adults with neurological and orthopedic conditions that significantly limit function.

We look forward to working with you in the future.

Sincerely,

Mark Hugentober, MS, OTR/L
Occupational Therapist, Clin III
Winchester Rehabilitation Center
Office: (540) 536-1177
Email: mwhugentob@valleyhealthlink.com
Jeffrey Loveland, OTD, MS, OTR, FAOTA
Assistant Professor
Occupational Therapy Program Director
College of Health, Environment & Science
300P Vincent Science Center
Slippery Rock, PA 16057
Office: (724)738-4932
Fax: (724)738-4782

November 3, 2016

To Jeffrey Loveland, OTD, MS, OTR, FAOTA:

Pinnacle School would be interested in providing Level II Fieldwork education to the students of the Slippery Rock Occupational Therapy Program. The Level II Fieldwork education will focus in the area of sensory integration and praxis skills for elementary, middle, and high school students within a private educational setting.

With Regards,

Michelle Cardone-Bunker, OTR/L
Senior Occupational Therapist
Greenwich Education Group- Pinnacle School
Mbunker@pinnacle-ct.org
December 28, 2016

Julie L. C. Ross, OTD, OTR/L  
Slippery Rock University  
College of Health, Environment & Science 
306 IP Vincent Science Center  
Slippery Rock, PA 16057

Dear Julie L. C. Ross, OTD, OTR/L,

Fauquier Health is interested in providing Level II Fieldwork Occupational Therapy placements to the Slippery Rock University Occupational Therapy Program beginning in the summer of 2016 based on availability and adequate staffing. Fauquier Health offers level II fieldwork experiences in inpatient rehabilitation for adults in acute care and skilled nursing facility settings, as well as outpatient rehabilitation in pediatrics, as well as adults, in separate clinics.

Sincerely,

[Signature]

Julie L. C. Ross, OTD, OTR/L  
Director, Physical Medicine & Rehabilitation  
Fauquier Health  
300 Hospital Drive  
Warrenton, VA 20186
To Whom It May Concern,

December 9, 2016

Please find this letter as a confirmation and intention to support the Slippery Rock University Occupational Therapy Program as an active clinical site that will begin June 2020. The Brandon Oaks Rehab site is able to provide skilled nursing home inpatient rehab, outpatient, wellness, and home health opportunities.

Highest Regards,

Christi Ncely, OTR/L, MHA
Director of Rehabilitation

3837 Brandon Ave., SW Roanoke, VA 24018  540-776-2616 Ext 8951 cnicelly@vilhnet.org
To whom it may concern,

Virginia Hospital Center is interested in providing opportunities for level I and level II fieldwork occupational therapy placements to the Slippery Rock University Occupational Therapy Program beginning in summer 2020 based on availability, adequate staffing, and necessary requirements, including, a contract agreement, certificate of licensure, CPR certification, background check, and immunizations. Virginia Hospital Center offers level I and level II fieldwork experiences in acute care, inpatient rehabilitation, inpatient behavioral health, outpatient hand, and outpatient neurology. Please contact us if you have any questions.

Sincerely,

[Signature]
Sarah Snow, OTR/L
Occupational Therapy Student Coordinator
Virginia Hospital Center
Outpatient Rehabilitation
1625 N George Mason Dr.
Arlington, VA 22205
703-532-6507
Memorandum

To: Dr. Amir Mohammadi, VP for Finance, Administrative Affairs & Advancement Services

From: Mr. Scott Albert, Assistant VP for Facilities and Planning

Date: March 3, 2017

Re: Capital Budget Submission FY17-18

In accordance with Board of Governors’ Policy 2000-02-A; Capital Facilities Planning, Programming, and Funding we are required to submit our requests to PASSHE by April 1, 2017 for consideration at the April Board of Governors meeting. Slippery Rock University’s Council of Trustees is required to review and approve our requests before it can be submitted to PASSHE. Listed below are our proposed projects:

<table>
<thead>
<tr>
<th>Project</th>
<th>COT Approval</th>
<th>Cost Estimate</th>
<th>Funding*</th>
</tr>
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<tbody>
<tr>
<td>Replace Campus Electrical System</td>
<td>March 2015</td>
<td>$15.7 Million</td>
<td>FY 21-22*</td>
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</table>

- Justification: The campus medium voltage cabling, building transformers and the upper campus switchgear are approaching the end of their useful lives and need to be replaced. Current design of the electrical distribution system on upper campus impacts as many as 18 buildings when there is a cable failure. A cable failure on lower campus can impact as many as 25 buildings. As the system ages, the failures are increasing. In the past, it was uncommon, if there was a single outage in a three-year period. Over the past three years, SRU has experienced 2-3 outages per year. Each outage has a negative impact academically as well as financially. Replacing the cables and changing the design of the campus electrical distribution system will allow for problem areas to be isolated so that multiple buildings are not impacted when there is a failure. Reductions in the number of cable connections, which will reduce the number of potential failure points, will also be made to improve the performance of the system. Ultimately, this project will ensure that reliable power is available to support SRU’s academic, research, and technology endeavors.

| Morrow Field House Renovation | March 2015  | $21.7 Million | FY 22-23*    |

- Justification: Morrow Field House serves as a keystone in providing multi-faceted service to the entire campus. Every potential student visits this building and almost every current student utilizes the Field House during their time at SRU. The Field House is the home of the Athletic Department administrative offices, the PE Faculty offices, classrooms and is the site for the University’s semi-annual commencement and convocation ceremonies. The Field House is also utilized for numerous events and activities for outside entities. The Field House has not received any significant renovation other than having a portion of the windows replaced in 1998, a portion of the roof replaced in 2004 and 2016, and structural repairs made to the swimming pool in 2013, and a portion of the offices renovated in 2015. The locker rooms are

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in poor condition and are not fully ADA compliant, the building HVAC and plumbing systems are at the end of their useful lives, the indoor track surface is starting to fail, and many of the finishes are original to the construction of the building in 1959. Of this proposed investment of $21.7 million, approximately 74% will address deferred maintenance and the remaining 26% will address space obsolescence associated with inefficient space layouts and pedagogical changes. The scope of the project has been reduced to take into account the office renovations that occurred in 2015, reducing the project to a more manageable request.

- McKay Education Renovation  March 2017  $18.2 Million  FY 23-24*

  Justification: McKay is the home to approximately 1100 students enrolled in the College of Education as well as the Childcare Center and its approximate 50-60 pre-school children. The building was constructed in 1929 and was designed and utilized as a K-12 facility. As a result, the classroom and office layout is not conducive to the academic needs of higher education. Student surveys consistently indicate that the existing state of McKay is inadequate for learning and in need of renovations. These renovations will facilitate the University’s academic mission utilizing a modern approach to pedagogy, and perform upgrades to fire and life safety systems that are well beyond their 30 year lifecycle. McKay has not received any significant renovation in the past 25 years other than renovating the auditorium in 2008, installing a new roof in 2009, and performing minor cosmetic renovations in some of the offices and classrooms. The building has previously been approved for a $1.8 million capital renovation that will replace the windows and renovate the bathrooms (project is currently in design). The offices are inefficiently laid out and the building HVAC and fire alarm systems are approaching the end of their useful lives. The north end of the building currently has a dead end corridor that will require a new stairwell to be added to bring the building into compliance with the most current life safety code. Of this proposed investment of $18.2 million, approximately 39% will address deferred maintenance and the remaining 61% will address space obsolescence associated with inefficient space layouts and pedagogical changes.

- Eisenberg Building Renovation  March 2017  9.4 Million  FY 23-24*

  Justification: The Eisenberg Classroom Building (ECB) is an instructional facility constructed in 1969, and is home to SRU’s College of Business, Communication, Hospitality, Event Management & Tourism, Military Science (ROTC), Safety Management, School of Business and Sport Management. As the University pursues academic program revisions to address the ever-changing environments in the world of business, finance and related curricula, we find the need to modify existing spaces in ECB to foster innovative programming for our students. Defined efforts on the part of our faculty and staff dedicated to student success has resulted in an increasing enrollment pattern, further demonstrating renovation of ECB as a University priority. Eisenberg has not received any significant renovation other than having the auditorium renovated in 2007, a portion of the HVAC replaced in 2009, the roof replaced in 2012, some minor office and classroom renovations in 2014/2015, and the windows replaced in 2017. The emergency generator, fire alarm and portions of the HVAC systems are at the end of their useful lives. Many of the classrooms and offices still contain original cosmetic finishes that are over 40 years old and the office suites are inefficiently configured. The building also needs new vestibules added to the north and south sides to eliminate the wind tunnel effect that occurs every time someone enters or exits the building. Of this proposed investment of $9.4 million, approximately 37% will address deferred maintenance needs and the remaining 63% will address space obsolescence associated with inefficient space layouts and pedagogical changes.
* Indicates year SRU is requesting project funds be provided by PASSHE

➤ Indicates projects submitted to the Council of Trustees for consideration at the March 2017 meeting.

If you have any questions, please feel free to contact me at your convenience.

Approved [Signature]  Date 3/3/2017

Dr. Amir Mohammadi, Vice President, Finance, Administrative Affairs and Advancement Services

Approved [Signature]  Date 4/3/17

Dr. Cheryl Norton, President
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<th>BID CODE</th>
<th>PO NUMBER</th>
<th>PERIOD OF SERVICE</th>
<th>PO AMOUNT</th>
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<td>1</td>
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<td>FRED L. BURNS, INC</td>
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<td>PO BOX 5865</td>
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<td>4500516748</td>
<td>3/13/2017 THRU 3/18/2017</td>
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<td>EXTREME NETWORKS</td>
<td>285 KAPPA DR, STE 120</td>
<td>WIRING AND INSTALLATION SERVICES FOR MALTY TV STUDIO, MALTY 105, RIZZA ROOM 203, ATSH, AND SPotts COMPUTER LABS IATS</td>
<td>C</td>
<td>4500517162</td>
<td>1/19/2017</td>
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<td>6</td>
<td>SCANTRON</td>
<td>1313 LONE OAK RD</td>
<td>UPGRADE CURRENT SCANTRON SOFTWARE TO ENABLE ONLINE COURSE EVALUATIONS AND SURVEYS FOR A PERIOD OF THREE YEARS IATS</td>
<td>J</td>
<td>4000046089</td>
<td>12/31/2016 THRU 12/31/2019</td>
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<td>7</td>
<td>INTERTECH SECURITY LLC</td>
<td>1501 PREBLE AVE STE 6</td>
<td>REPLACE HEAD END EQUIPMENT AND INSTALL ADDITIONAL SECURITY CAMERAS IN WEISENFLUH, BOOZEL, BAILEY LIBRARY AND VINCENT SCIENCE HALL RR CAFETERIA RESERVE SECURITY CAMERA INFRASTRUCTURE ACADEMIC AFFAIRS PROJECTS</td>
<td>J</td>
<td>4000046301</td>
<td>12/15/2016 THRU 12/31/2016</td>
<td>$ 55,341.00</td>
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<td>ORGSYNC INC</td>
<td>13140 COIT RD, STE 405</td>
<td>ANNUAL SUBSCRIPTION TO ORGSYNC FOR A PERIOD OF THREE YEARS USED TO TRACK ORGANIZATIONS AND PROVIDE CO-CURRICULAR TRANSCRIPTS STUDENT LEADERSHIP/INVOLVEMENT</td>
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<td>LEGAL SERVICES</td>
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BID CODE:

B - BID COMPETITIVELY FOR CURRENT FISCAL YEAR

C - CONTRACT: THE ORDER WAS PREPARED FROM A STATE SCHEDULE OF PURCHASING CONTRACTS. THE STATE HAS ALREADY OBTAINED BIDS FOR THESE ITEMS AND HAS AWARDED CONTRACTS FROM WHICH VARIOUS STATE AGENCIES MAY PURCHASE.

J - JUSTIFICATION: THE UNIVERSITY HAS ON FILE A WRITTEN AND SIGNED JUSTIFICATION EXPLAINING WHY THIS CONTRACT WAS AWARDED TO THE CONTRACTOR WITHOUT COMPETITIVE BIDS

P - PROFESSIONAL ARCHITECT, ENGINEER, CONSTRUCTION MANAGER, PROFESSIONAL MANAGER, OR PROFESSIONAL DESIGNERS ARE SELECTED BASED ON QUALIFICATIONS

R - RENEWED. THE CONTRACT, WHICH WAS COMPETITIVELY BID EARLIER, WAS RENEWED FOR THE CURRENT FISCAL YEAR. THE CURRENT AMOUNT IS BASED ON THE FEDERAL CONSUMER PRICE INDEX, OR ON OTHER RENEWAL TERMS IN THE CONTRACT
<table>
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<td>1</td>
<td>WASTE MANAGEMENT OF PENNSYLVANIA</td>
<td>100 BRANDYWINE BLVD NEWTOWN, PA, 18940</td>
<td>LEASE OF COMPACTOR FOR TRASH DISPOSAL AT ROBERT M SMITH STUDENT CENTER FOR FIVE YEARS UNIVERSITY UNION FOOD SERVICE OPERATIONS LANDSCAPE &amp; GROUNDS</td>
<td>B</td>
<td>4700001466</td>
<td>12/1/2012 THRU 11/30/2017</td>
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<td>AMERICAN EDUCATION CENTER LIMITED</td>
<td>#308-310, R.A. DE MEL MAWATHA COLOMBO 03, SRI LANKA</td>
<td>RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR A FIVE YEAR PERIOD OFFICE FOR GLOBAL ENGAGEMENT</td>
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<td>490000261</td>
<td>6/12/2014 THRU 6/11/2019</td>
<td>250,000.00 $</td>
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<td>DAVID TROZZO DBA SLIPPERY ROCK PEST CONTROL</td>
<td>585 SLIPPERY ROCK ROAD SLIPPERY ROCK, PA, 16057</td>
<td>PEST CONTROL SERVICES FOR THREE YEARS CUSTODIAL SERVICES PRIVATIZED HOUSING(UNIVERSITY TO BE REIMBURSED) RESIDENCE LIFE</td>
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<td>D-WING, 2ND FLOOR, TRIDENT COMPLEX ELLORA PARK WADI VADI ROAD 390007, VADODARA-GUJARAT INDIA</td>
<td>RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR A FIVE YEAR PERIOD OFFICE FOR GLOBAL ENGAGEMENT</td>
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<td>490000313</td>
<td>4/27/2015 THRU 4/20/2020</td>
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<td>WASTE MANAGEMENT OF PENNSYLVANIA, INC</td>
<td>625 CHERINGTON PARKWAY MOON TOWNSHIP, PA, 15108</td>
<td>DUMPSITE FOR REMOVAL OF WASTE FROM UNIVERSITY CAMPUS FOR THREE YEARS PRIVATIZED HOUSING MAINT(UNIVERSITY TO BE REIMBURSED) STUDENT SERVICES/RESIDENCE LIFE MAINT/STUDENT SERVICES LANDSCAPE &amp; GROUNDS</td>
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<td>EDUCATION ASIA (P) LTD</td>
<td>PUTALISADAK 31 (NEAR MACHHAPUCHRE BANK) KATHMANDU, NEPAL</td>
<td>RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR FIVE YEARS OFFICE FOR GLOBAL ENGAGEMENT</td>
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<td>IEC ONLINE GMBH</td>
<td>INTERNATIONAL EDUCATION CENTRE</td>
<td>RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR A FIVE YEAR PERIOD OFFICE FOR GLOBAL ENGAGEMENT</td>
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<td>SIGN LANGUAGE INTERPRETING PROFESSIONALS, LLC</td>
<td>PO BOX 313 GLENSHAW, PA, 15116-0313</td>
<td>INTERPRETING SERVICES FOR DEAF STUDENTS FOR THREE YEARS STUDENT SPEC SVCS</td>
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<td>8/29/2016 THRU 6/30/2019</td>
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<td>YOUVISIT LLC</td>
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<td>FINANCIAL AID SERVICES, SUITE 550 INC</td>
<td>180 INTERSTATE PKWY ATLANTA, GA, 30339</td>
<td>ASSIST FINANCIAL AID OFFICE WITH PERFORMING FEDERAL VERIFICATION REMOTE PROCESSING FOR 2016-17 AWARD YEAR FINANCIAL AID</td>
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<td>4500492123</td>
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<td>ECKLES ARCHITECTURE INC</td>
<td>301 N. MERCER ST NEW CASTLE, PA, 16101</td>
<td>DESIGN SERVICES CONSTRUCTION MANAGEMENT PASSHE-CM-2013.6 SEE PROFESSIONAL SERVICES DETAIL</td>
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<td>HEARTLAND CAMPUS SOLUTIONS (FORMERLY ECSI)</td>
<td>181 MONTOUR RUN RD CORAOPOLIS, PA, 15108</td>
<td>PERKINS LOAN BILLING SERVICES FOR THREE YEARS STUDENT ACCOUNTS</td>
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<td>NOEL-LEVITZ CENTERS, INC.</td>
<td>2350 OAKDALE BLVD CORALVILLE, IA, 52241-9702</td>
<td>ENROLLMENT REVENUE MANAGEMENT AND FORECAST SERVICES FOR THREE YEARS ADMISSIONS</td>
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<td>4300000808</td>
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<td>ACTIVE NETWORK LLC</td>
<td>717 N HARWOOD ST, STE 2500 DALLAS, TX, 75201</td>
<td>UPGRADE TO ACTIVE NETWORK'S CLO SOFTWARE FOR A PERIOD OF THREE YEARS REC CTR-LIFE CYCLE MAINTENANCE CAMPUS RECREATION</td>
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<td>H.F. LENZ COMPANY</td>
<td>1407 SCALP AVENUE</td>
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<td>JOHNTOWN, PA, 15904</td>
<td>OME-758R2 SEE PROFESSIONAL SERVICES DETAIL</td>
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<td>16</td>
<td>PENNONI ASSOCIATES, INC.</td>
<td>FOSTER PLAZA 9</td>
<td>OPEN-ENDED PROFESSIONAL DESIGN SERVICES</td>
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<td>DRS ARCHITECTS</td>
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<td>582 CLAYTONIA RD SLIPPERY ROCK, PA, 16057</td>
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<td>BEYOND SPOTS AND DOTS</td>
<td>1034 FIFTH AVENUE STE 100 PITTSBURGH, PA, 15219</td>
<td>ADVERTISING, MEDIA BUYING AND MARKETING CAMPUS ADVERTISING FOR THREE YEARS ADVERTISING</td>
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<td>ACADEMIC MEMBERSHIP AGREEMENT RENTAL OF CLASSROOM SPACE/LAB FOR FIVE YEARS RLA VARIOUS</td>
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Footnotes:

a. The Anticipated Contract List contains projects under consideration by the University, the list does not constitute the final contract list.

b. The Anticipated Contract List is confidential and should not be shared with vendors prior to public advertisement.

c. Where TBD (to be determined) is shown above, the name and amount will be available after these contracts are awarded.
<table>
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<th>COT LIST</th>
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<th>DESCRIPTION</th>
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<td>CONSTRUCTION MANAGEMENT SERVICES - SPOTTS</td>
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<td>WEISENFLUH DINING HALL BAKERY OVENS REPLACEMENT*</td>
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<td>RENOVATE LABS FOR PETROCHEMICAL AND NATURAL GAS</td>
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<td>CURRAN TAYLOR INC</td>
<td>300 HOUSTON SQUARE</td>
<td>REPLACEMENT CONVECTION STEAMER AT BOOZEL DINING HALL. RR-CAFETERIA RESERVE</td>
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**TOTAL** $21,255.17
BID CODE:

B - BID COMPETITIVELY FOR CURRENT FISCAL YEAR

C - CONTRACT: THE ORDER WAS PREPARED FROM A STATE SCHEDULE OF PURCHASING CONTRACTS. THE STATE HAS ALREADY OBTAINED BIDS FOR THESE ITEMS AND HAS AWARDED CONTRACTS FROM WHICH VARIOUS STATE AGENCIES MAY PURCHASE.

SS - SOLE SOURCE: PURCHASED FROM THE ONLY KNOWN SOURCE THE UNIVERSITY HAS ON FILE A WRITTEN SIGNED JUSTIFICATION EXPLAINING WHY THIS ORDER WAS AWARDED TO THE VENDOR WITHOUT COMPETITIVE BIDS.
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<td>7016 AC SKINNER PKWY</td>
<td>COPIER PAPER TO RESTOCK STOREROOM SHELVES, CENTRAL STOREROOM INVENTORY STOCK</td>
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<td>WALKER SUPPLY INC</td>
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<td>4500515750</td>
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<td>APPLE EDUCATION INC</td>
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<td>ELEVEN IMACS FOR INSTRUCTION IN THE WSRU TV STUDIO AND ANNUAL PROTECTION PLAN, COMPUTER LABS</td>
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<td>4500516352</td>
<td>12/2/2016</td>
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<td>IPAD CART AND MISCELLANEOUS ITEMS FOR USE BY MODERN LANGUAGES NEEDED DUE TO BSB CLOSURE AND DEPT MOVE TO SPOTTS, COMPUTER LABS MODERN LANGUAGES</td>
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<td>4500520389</td>
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<td>11</td>
<td>U.S. POSTMASTER</td>
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<td>POSTAGE TO MAIL WINTER 2016 ROCK MAGAZINE. PUBLIC RELATIONS</td>
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<td>1/3/2017</td>
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<td>ANNUAL PERIODICAL SUBSCRIPTION RENEWALS (TITLES CO-INS). BAILEY LIBRARY</td>
<td>SS</td>
<td>4500518954</td>
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<td>1/13/2017</td>
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</tbody>
</table>

**TOTAL** $717,687.67
BID CODE:

B - BID COMPETITIVELY FOR CURRENT FISCAL YEAR

C - CONTRACT: THE ORDER WAS PREPARED FROM A STATE SCHEDULE OF PURCHASING CONTRACTS. THE STATE HAS ALREADY OBTAINED BIDS FOR THESE ITEMS AND HAS AWARDED CONTRACTS FROM WHICH VARIOUS STATE AGENCIES MAY PURCHASE.

SS - SOLE SOURCE: PURCHASED FROM THE ONLY KNOWN SOURCE THE UNIVERSITY HAS ON FILE A WRITTEN SIGNED JUSTIFICATION EXPLAINING WHY THIS ORDER WAS AWARDED TO THE VENDOR WITHOUT COMPETITIVE BIDS.
Meal Plan Fee Request  
2017-18 Academic Year  
Council of Trustee Information

1. Background of Fee
   a. **What is this current fee?**
      15-meal plan/$255 flex fund (19-meal tier) $3,490/year

   b. **What does this fee cover?**
      The default meal plan for residence hall students is the 15-meal plan which provides
      students 15 meals per week to be used at Boozel Dining Hall, Boozel Express or the
      Campus Drive Grill and $255 in flex funds for the semester to be used in the previously
      mentioned dining facilities and the retail operations.

   c. **Five year history of fee**

      |--------------|---------|---------|---------|---------|---------|------------------|
      | 15-meals/$255 flex | $3,158  | $3,236  | $3,304  | $3,402  | $3,490  | $3,570           |
      | CPI - Increase   | 2.94%   | 2.5%    | 2.1%    | 2.99%   | 2.56%   | 2.32%           |
      | Annual Increase - $ | $92     | $78     | $68     | $98     | $88     | $80              |

2. Requested Change
   a. **Amount of increase requested**
      $80 for the year; based on the CPI-U Food Away from Home Index of 2.32%.

   b. **Why is this increase needed?**

      **Food Services Budget**
      Assumes fee increase based on 2.32% CPI-U Increase

      **Income:**
      - Board Plans $9,751,000
      - Flex Only Plan $104,800
      - Flex Additions $500,000
      - Miscellaneous Revenue $15,000
      - Commission/Profit Share $400,000
      **Total** $10,770,800

      **Expenditures:**
      - Personnel $410,177
      - Student Wage $7,200
      - Food Contract $8,040,277
      - Contracted Services $120,068
      - Maintenance Supplies $75,000
      - Indirect Costs $1,209,497
      - Other Operating $120,854
      - Reserve Transfers (plant)* $203,000
      - Reserve Transfers (bonds) $592,897
      **Total** $10,778,970
      **Profit/(Loss) ($8,170)**

   *BOG policy requires a plant reserve; $40 per student contract, per semester.*
The fee increase is needed to ensure that the food services operation remains self-sustaining. As per SRU’s contract with AVI FoodSystems, Inc., the meal plan rates are adjusted annually based on the December CPI-U, Food Away From Home Index.

c. *Alternatives that were explored before asking for this increase*

The increase is needed to cover the rate adjustments to the food services provider as outlined in the contract between AVI Food Systems, Inc. and SRU.

d. *What happens if this request is denied?*

If this request is denied, the projected deficit is $229,000. 97.6% of the budget is allocated for fixed costs (food services contractor 75%, indirect costs 11%, debt service 5.4%, personnel 3.6%, plant reserve 2.6%). Reserve funds would be used to offset any deficit incurred.

As an auxiliary operation, plant reserve funds are used to maintain/renovate the facilities and replace equipment. Weisenfluh Hall was built in 1962 and Boozel Hall built in 1971. Due to the age of the buildings, repairs and equipment replacement are crucial to maintain the safety and integrity of the operations. A multi-year plan is in place to address these needs; however, every year unanticipated expenses also occur. The current balance in the plant reserve fund is $3,491,732. Recent and upcoming commitments for the reserve funds include:

**FY 17 $752,855**

- Security cameras Weisenfluh and Boozel $29,491
- Bakery renovation Weisenfluh $182,000
- Replace steamer Boozel $21,255
- Replace kitchen ceiling Boozel $4,803
- Ceiling insulation – lobby Boozel $10,736
- Replace carpeting – diningroom/lobby Boozel $54,570
- Install air conditioning – kitchen Boozel $200,000
- Starbucks – renovation Smith Center $50,000
- Coffee shop expansion Bailey Library $200,000
- ESCO – replace air conditioning units Weisenfluh $TBD

**FY 18 $448,500**

- Replace flat-top grill - kitchen Weisenfluh $23,000
- Elevator renovation Weisenfluh $200,000
- Kitchen renovation consultant Boozel $25,500
- Replace walk-in refrigeration Boozel $125,000
- Purchase/install blast chiller Boozel $75,000

3. **Student Input**

a. *Was this fee increase request presented to the student population?*

A review of the fee increase proposal and the FY 18 budget was presented to SGA Finance committee and to the general senate.

b. *If so, when?*

SGA Finance Committee – February 21, 2017    SGA Senate – February 27, 2017
c. *If so, by whom?*
Debra Pincek, Executive Director, Academic & Student Affairs Resources

d. *Description of the input from students.*
TBD

e. *Did the SGA take a position?*
TBD

4. *Comparison to other PASSHE schools*

<table>
<thead>
<tr>
<th>University</th>
<th>Most Common Meal Plan (least to most expensive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Stroudsburg</td>
<td>$2,710</td>
</tr>
<tr>
<td>West Chester</td>
<td>$2,793</td>
</tr>
<tr>
<td>Bloomsburg</td>
<td>$2,982</td>
</tr>
<tr>
<td>Indiana</td>
<td>$3,296</td>
</tr>
<tr>
<td>Mansfield</td>
<td>$3,326</td>
</tr>
<tr>
<td>Edinboro</td>
<td>$3,342</td>
</tr>
<tr>
<td>Lock Haven</td>
<td>$3,444</td>
</tr>
<tr>
<td>Clarion</td>
<td>$3,476</td>
</tr>
<tr>
<td><em>Slippery Rock</em></td>
<td>$3,490</td>
</tr>
<tr>
<td>California</td>
<td>$3,494</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>$3,590</td>
</tr>
<tr>
<td>Kutztown</td>
<td>$3,718</td>
</tr>
<tr>
<td>Millersville</td>
<td>$3,954</td>
</tr>
<tr>
<td>Cheyney</td>
<td>$3,980</td>
</tr>
</tbody>
</table>

*Note: SRU's most common meal plan falls within the 19-meal plan tier. Other PASSHE schools most common meal plan is based on the 14/15 meal plan. Cost of SRU 14-meal plan is $3,316.*
### Tuition & Fees - 5-Year Summary

<table>
<thead>
<tr>
<th></th>
<th></th>
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<tr>
<td>Tuition*</td>
<td>$6,428.00</td>
<td>$6,622.00</td>
<td>$6,820.00</td>
<td>$7,060.00</td>
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<td>Technology*</td>
<td>$358.00</td>
<td>$368.00</td>
<td>$422.00</td>
<td>$436.00</td>
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<td>Academic Enhancement*</td>
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<td>$662.70</td>
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<td>$150.00</td>
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<td>$150.00</td>
<td>$150.00</td>
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<tr>
<td>Housing (residential suites)</td>
<td>$6,206.00</td>
<td>$6,302.00</td>
<td>$6,490.00</td>
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<td>$6,620.00</td>
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<td>Meal Plan (19-meal tier)</td>
<td>$3,158.00</td>
<td>$3,336.00</td>
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<tr>
<td>Campus Recreation</td>
<td>$174.00</td>
<td>$220.00</td>
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<td>$220.00</td>
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<tr>
<td>Health Center</td>
<td>$290.00</td>
<td>$290.00</td>
<td>$290.00</td>
<td>$311.00</td>
<td>$311.00</td>
<td>$345.00</td>
<td>10.9%</td>
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<tr>
<td>Student Activity*</td>
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<td>$348.00</td>
<td>$357.84</td>
<td>$370.66</td>
<td>$380.00</td>
<td>$391.39</td>
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<tr>
<td>Student Center</td>
<td>$397.00</td>
<td>$397.00</td>
<td>$397.00</td>
<td>$421.00</td>
<td>$421.00</td>
<td>$421.00</td>
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</tr>
<tr>
<td><strong>Total Annual Cost (w-suite housing)</strong></td>
<td>$18,141.48</td>
<td>$18,655.70</td>
<td>$19,132.84</td>
<td>$19,696.66</td>
<td>$20,081.80</td>
<td>$20,511.89</td>
<td>$510.09</td>
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<tr>
<td>Annual increase - $</td>
<td>$513.72</td>
<td>$477.64</td>
<td>$563.82</td>
<td>$305.14</td>
<td>$510.09</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Annual increase - %</td>
<td>2.8%</td>
<td>2.6%</td>
<td>2.9%</td>
<td>1.5%</td>
<td>2.6%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

| Housing (traditional double room)  | $3,352.00 | $3,420.00 | $3,420.00 | $3,488.00 | $3,488.00 | $3,488.00 | -          |
| **Total Annual Cost (w/room housing)** | $15,287.48 | $15,713.70 | $16,062.84 | $16,554.66 | $16,869.80 | $17,247.49 | -          |
| Annual increase - $                 | $425.72  | $349.64  | $501.82  | $305.14  | $377.69  | -       | -          |
| Annual increase - %                 | 2.8%     | 2.3%     | 3.1%     | 3.8%     | 2.2%     | -       | -          |

* Driven by BOG approved tuition rates
Health Services Fee Request
2017-18 Academic Year
Council of Trustee Information

1. Background of Fee

   a. *What is this current fee?*
      $311/year for full-time on-campus students

   b. *What does this fee cover?*
      The Student Health Fee enables Student Health Services (SHS) to provide routine health care, response to urgent health needs, mental health crisis response, health promotion programs and public health functions. A registered nurse is available to address emergencies or minor illnesses 24/7. In addition, students may make an appointment to meet with a Nurse Practitioner or Physician during regular business hours. SHS also provides 24/7 transportation to local health care facilities for students with acute injuries or illnesses. Nursing personnel are available to assist Residence Life staff and are the referral resource for health related/mental health concerns. SHS has an active public health program which includes verifying immunization status, disease surveillance, TB testing, and response to infectious disease (i.e. meningitis, mumps). SHS provides health education to students across campus to promote healthy behaviors and prevention strategies (i.e. underage/dangerous drinking).

   c. *Five year history of fee*

<table>
<thead>
<tr>
<th></th>
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<td>Annual fee</td>
<td>$290</td>
<td>$290</td>
<td>$290</td>
<td>$311</td>
<td>$311</td>
<td>$345</td>
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<tr>
<td>Increase - %</td>
<td>5.5%</td>
<td></td>
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<td>7.2%</td>
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<tr>
<td>Increase - $</td>
<td>$15</td>
<td></td>
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<td>$21</td>
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<td>$34</td>
</tr>
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</table>

2. Requested Change

   a. *Amount of increase requested:*
      $34/year (11% increase)

   b. *Why is this increase needed?*
      A portion of this increase will be used to implement new programs and strategies designed to address increasing mental health needs of students on campus. Nationally, there has been an increase in mental health diagnoses in college students. These challenges directly interfere with a student's ability to succeed academically. SRU students reported stress, anxiety, depression and sleep difficulties as the top factors that impact their academic performance. The national trends have also been felt here at SRU as mental health-related visits to the Health Center have increased significantly. Student Health Services would like to add additional programming and a dedicated staff member focusing on these issues and proactively addressing mental health challenges. By providing our students with these additional supports, we anticipate an increase of student success and the retention rate for all students. Cost of this initiative is $103,437 annually.
Health Services Budget  
Assumes Fee Increase of $34/year

Income:  
- Health Services Fee $2,379,465  
- Health Services Fee, Summer $17,000  
- Infirmary Payments $30,000  
**Total** $2,426,465

Expenditures:  
- Personnel $1,801,455  
- Student Wage $119,878  
- Contracted Services $135,000  
- Indirect Costs $295,636  
- Other Operating $76,000  
**Total** $2,427,969  
*Profit/(Loss)* ($1,504)

The fee increase is also needed to cover increases in nurse compensation as dictated by the OPEIU contract and increased costs related to the Electronic Health Record system. Health Services is funded as an auxiliary operation; revenue generated by student fees covers operational expenses.

c. **Alternatives that were explored before asking for this increase**
We have asked for some relief on personnel costs from the University. Ms. Benkeser is now providing supervision for the Campus Recreation and Disability Services programs. A portion of her salary/benefits will be funded through these departments. The costs for Ms. Renee Bateman, Health Education Coordinator, will also now be funded through E & G money. Even with these adjustments and cuts to the budget, we would be unable to fill the gap without further limiting services.

The portion needed to cover increased expenses is absolutely necessary. Student Health Services has already made adjustments and cuts to the budget and are unable to fill this gap without further limiting services. The remainder of the increase will cover the new programming and strategies detailed above. We considered other options to address mental health needs but have found this proposal to be the most cost effective in addressing a wide swath of students. Student Health Services has $188,932 in plant reserves; however, we need to maintain emergency reserve funds to address possible catastrophic situations such as pandemic illness, communicable disease outbreak, or health concerns related to natural disasters.

d. **What happens if this request is denied?**
Students will not receive the necessary additional services designed to address their mental health needs which may negatively impact our graduation and completion rates. Reserve funds would be used to offset any deficit incurred; however, this strategy will severely curtail funds available to respond to public health scenarios as noted above.
3. Student Input
   a. **Was this fee increase request presented to the student population?**
      A review of the fee increase proposal and the FY 18 budget was presented to SGA
      Finance committee and to the general senate.
   b. **If so, when?**
      SGA Finance Committee – February 21, 2017
      SGA Senate – February 27, 2017
   c. **If so, by whom?**
      David Wilmes, Associate Provost for Student Success
      Kris Benkeser, Director of Student Health Services
   d. **Description of the input from students.**
      TBD
   e. **Did the SGA take a position?**
      TBD

4. **Comparison to other PASSHE schools**

<table>
<thead>
<tr>
<th>University</th>
<th>Least to most expensive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Millersville</td>
<td>$216</td>
</tr>
<tr>
<td>Bloomsburg</td>
<td>$246.50</td>
</tr>
<tr>
<td>Kutztown</td>
<td>$270</td>
</tr>
<tr>
<td>West Chester</td>
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<tr>
<td><em>Slippery Rock</em></td>
<td>$311</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>$340</td>
</tr>
<tr>
<td>East Stroudsburg</td>
<td>$350</td>
</tr>
<tr>
<td>Indiana</td>
<td>$420</td>
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*SRU is the only PASSHE university to maintain a 24/7 health services operation.

Note: At other PASSHE institutions the Health Fee is included in other fees.
March 3, 2017

Dear SRU Council of Trustees,

It is my pleasure to share with you a request from Ms. Jennifer Keller, interim dean of the College of Liberal Arts, to honor Mr. Edmund Dlutowski. Mr. Dlutowski holds a degree in Independent Studies from Gannon University and conducted excavations at the Old Stone House from 2010-2014. He was instrumental in overseeing archaeological fieldwork in Western Pennsylvania, particularly in Butler, Allegheny and Lawrence counties.

This request came to the University from Ms. Pam Billman, whose generous gift made possible the creation of an archaeology lab in the Spotts World Culture Building. It is Ms. Billman’s hope to name the lab in Mr. Dlutowski’s honor as a lasting reminder of his contributions to the field of archaeology, the Western Pennsylvania region, and Slippery Rock University.

Upon his retirement from archaeology in 2014, he donated his library, his excavation tools, and much of his artifact collection to SRU, the Old Stone House and the archaeology club. Without the labors and generosity of Mr. Dlutowski and Ms. Billman, the opportunity for SRU students to gain valuable hands-on experiences, thus expanding their knowledge in the field of archaeology, would not be a reality.

To recognize and honor Mr. Dlutowski’s contributions to Slippery Rock University, I respectfully submit this request to dedicate the archaeology lab in Spotts World Culture Building to recognize Mr. Dlutowski’s contributions to Slippery Rock University and his discipline by naming the archaeology lab, The Edmund Dlutowski Laboratory for Archaeological Science.

Thank you for considering this request.

Best regards,

Cheryl Norton, president
Slippery Rock University
February 22, 2017

Dr. Philip Way, Provost and VP for Academic and Student Affairs
308 Old Main
Slippery Rock University
Slippery Rock, PA 16057

Dear Dr. Way,

In honor of Ms. Pam Billman’s generous gift to the university to create the archaeology lab in Spotts World Culture Building, I am delighted to recommend that Slippery Rock University name the archaeology lab the following:

The Edmund Dlutowski Laboratory for Archaeological Science

Our donor, Ms. Billman, would like to honor Edmund Dlutowski and prefers not to be included on the sign. Dr. Aksel Casson and I would additionally like to hang a small plaque next to the door to provide some biographical information for Mr. Dlutowski and Ms. Billman.

As per the attached SRU naming policy, I kindly request your consideration to present this proposal to Dr. Norton. I believe this gesture is appropriate to commemorate Ms. Billman’s generosity. Furthermore, it is my hope to recognize Ms. Billman at the March 23rd Open House.

Thank you for your consideration.

Sincerely,

Jennifer Keller, Interim Dean, College of Liberal Arts

cc: Mr. Edward R. Bucha, Executive Director, SRU Foundation, Inc.
    Dr. Mustafa Aksel Casson, Assistant Professor of Anthropology
    Dr. Aaron Cowan, Associate Professor of History and Dir. of the Old Stone House
    Mary Ann King, Dir. of Academic Resources, Planning, Resource Management, Assessment
1.0 NAMING OF UNIVERSITY FACILITIES/GROUNDS
SLIPPERY ROCK UNIVERSITY

POLICY

The naming policy applies to the naming of existing facilities and/or grounds, future facilities, and/or grounds, and areas with within existing or future facilities. The Council of Trustees is the sole authorizing body for the naming of facilities and grounds. The University President will present appropriate proposed naming opportunities to the Council of Trustees for approval.

PROCEDURES

1. Criteria to be used as a guide for determining the appropriateness of commemorating an individual or recognizing a corporation, business, or foundation by naming a facility or ground include:
   • outstanding service and/or generosity to the University by an individual
   • a generous contribution toward financing the renovation or construction of a facility by an individual, corporation or foundation
2. Justification for naming consideration must be made in writing and presented to the University President by a Vice President.
3. In the case of pending gifts and when a proposal is being prepared for a donor's consideration, authorization for offering a naming opportunity for a facility or ground may be sought prior to receipt of the gift.
4. Naming of facilities and/or grounds must take into consideration the University's position as an institution of higher learning, and be consistent with the University's mission and goals.
5. In the case of commemorative names on bricks, benches, fountains, gardens and/or rooms within facilities on campus, the Council of Trustees at its discretion, may delegate approval authority to the University President.

RESPONSIBILITY FOR IMPLEMENTATION

1. Names on facilities and/or grounds must adhere to University signage style and standards, and will be the responsibility of Finance and Administration.
2. Named buildings and/or grounds will retain the name as approved by the Council of Trustees until such time the building is replaced or the purpose of the building or ground is dramatically altered. In such cases, the Council of Trustees may authorize an alternate naming opportunity.
3. Each naming opportunity granted in response to financial support shall be bound by an agreement between the University and the donor. That agreement will be the responsibility of the Vice President for University Advancement.
4. The Council of Trustees reserves the right to alter or remove the name of any individual or business entity on a building or ground at any time should that name reflect negatively on the integrity of the institution (or for failure to fulfill a gift agreement). No facility or grounds may bear the name of an individual whose actions are inconsistent with the University's mission and purpose.

SCOPE OF POLICY COVERAGE

This policy applies to the naming of all University facilities and/or grounds. It also applies to the naming of the Residence Suites and other future facilities that may not be owned by the University but are located on University property.

Authority for creation and revision
Approved by University Cabinet: August 27, 2012
Approved by the Slippery Rock University Council of Trustees: September 27, 2012
### Total E&G Revenue

#### Selected Revenue & Expenses

<table>
<thead>
<tr>
<th></th>
<th>Budget Fiscal Year 2016-17</th>
<th>Actual Year-to-Date 2016-17</th>
<th>% of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition*</td>
<td>$ 70,016,020</td>
<td>$ 71,500,500</td>
<td>95%</td>
</tr>
<tr>
<td>Fees*</td>
<td>$ 16,743,490</td>
<td>$ 15,880,731</td>
<td>58%</td>
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<tr>
<td>State Appropriation</td>
<td>$ 30,240,412</td>
<td>$ 20,990,121</td>
<td>58%</td>
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<tr>
<td>Non-Tuition Revenue</td>
<td>$ 4,245,074</td>
<td>$ 2,405,739</td>
<td>57%</td>
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<tr>
<td>Total Revenue</td>
<td>$ 132,647,984</td>
<td>$ 130,809,171</td>
<td>89%</td>
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<tr>
<td>Expenses</td>
<td></td>
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<tr>
<td>Personnel Related</td>
<td>$ 103,040,669</td>
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</tr>
<tr>
<td>Non-Personnel Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel</td>
<td>$ 1,862,503</td>
<td>$ 949,114</td>
<td>51%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$ 2,728,138</td>
<td>$ 1,703,370</td>
<td>62%</td>
</tr>
<tr>
<td>Other Non-Personnel Expenses</td>
<td>$ 19,834,141</td>
<td>$ 11,462,733</td>
<td>58%</td>
</tr>
<tr>
<td>Mandatory Transfers (Debt)</td>
<td>$ 2,462,944</td>
<td>$ -</td>
<td>0%</td>
</tr>
<tr>
<td>Non-Mandatory Transfers</td>
<td>$ 2,919,349</td>
<td>$ 0</td>
<td>0%</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$ 132,647,984</td>
<td>$ 68,670,875</td>
<td>52%</td>
</tr>
<tr>
<td>Net Surplus/(Deficit/Use of Reserves)</td>
<td>$ -</td>
<td>$ 41,938,296</td>
<td></td>
</tr>
</tbody>
</table>

*Tuition & Fee revenue is recorded/recognized in advance of many of the corresponding expenses.

### Total E&G Expenses

#### E&G Expenses by Category

**FY17 Budget**

- Salaries & Wages: 51.6%
- Non-Mandatory Transfers: 2.2%
- Debt Service: 1.9%
- Other Non-Personal Expenses: 14.9%
- Benefits: 25.6%
- Utilities: 2.1%
- Travel: 1.4%

### E&G Personnel Expenses

<table>
<thead>
<tr>
<th></th>
<th>Actual Year-to-Date</th>
<th>Prior Year-to-Date</th>
<th>Budget Total Fiscal Year</th>
<th>Prior Total Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>AFSCME</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Management</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>SCUPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Compensation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Notes:

As of January 31, 2017- 58.3% of the fiscal year has passed and 41.7% remains. Note that revenue and several expense categories are not recognized evenly throughout the year.

**Revenue:**

Revenue - Tuition Revenue as of January 31, 2017 includes tuition and fees billing for Fall, Spring, Winter and Summer Session II. Tuition and fees for Spring will continue to adjust throughout the end of the semester.

Non-tuition revenue consists of interest income, rental of facilities, cell tower reimbursement, ID card fee, transcript fee, ticket sales, parking decals & tickets, Pepsi funding.

**Expenses:**

Personnel costs are not incurred evenly throughout the year, but rather follow the established pay schedules.

Other Non-personnel expenses include such costs as equipment and furnishings, scholarships, library costs, contracted services, advertising, software license fees, maintenance/office supplies, bad debt expense, software, etc.
# Facilities & Planning: Office of Design & Construction

**Planning & Project Management**

**Plans & Projects List - March 2017**

## ACTIVE PROJECTS

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Cost</th>
<th>Status</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miller &amp; East/West Gym*</td>
<td>Renovation</td>
<td>$24,900,000</td>
<td>In Design</td>
<td>May, 2018</td>
</tr>
</tbody>
</table>

*Department of General Services (DGS) Funding*

## CONTRACTED OUT & IN HOUSE

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Cost</th>
<th>Status</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aebersold Recreation Center</td>
<td>Renovation</td>
<td>$750,000</td>
<td>Complete</td>
<td>January, 2017</td>
</tr>
<tr>
<td>Lighting &amp; Pool Ventilation Upgrade</td>
<td>Renovation</td>
<td>$150,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Advanced Technology and Science Hall</td>
<td>Renovation</td>
<td>$10,000</td>
<td>Complete</td>
<td>January, 2017</td>
</tr>
<tr>
<td>Create Concepts of Sciences Lab</td>
<td>Renovation</td>
<td>$5,500,000</td>
<td>Bidding</td>
<td>December, 2017</td>
</tr>
<tr>
<td>Bailey Library</td>
<td>Renovation</td>
<td>$500,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Add outlets for charging stations on 3rd floor</td>
<td>Renovation</td>
<td>$13,318,381</td>
<td>In Progress</td>
<td>May, 2018</td>
</tr>
<tr>
<td>Bailey Library</td>
<td>Planning</td>
<td>$300,000</td>
<td>In Progress</td>
<td>March, 2018</td>
</tr>
<tr>
<td>Campus ESCO Project</td>
<td>Renovation</td>
<td>$75,000</td>
<td>Complete</td>
<td>January, 2017</td>
</tr>
<tr>
<td>Renovate classrooms 201-204</td>
<td>Renovation</td>
<td>$100,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Egli Field</td>
<td>Renovation</td>
<td>$100,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Accessibility Improvements</td>
<td>Demolition</td>
<td>$500,000</td>
<td>Bidding</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Gail Rose Lodge</td>
<td>Renovation</td>
<td>$200,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Building / Location</td>
<td>Classification</td>
<td>Cost</td>
<td>Status</td>
<td>Estimated Completion Date</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>----------------</td>
<td>--------</td>
<td>-------------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Rhoads Hall</td>
<td>Renovation</td>
<td>$1,300,000</td>
<td>In Progress (3rd Floor Complete)</td>
<td>August, 2017</td>
</tr>
<tr>
<td>2nd &amp; 3rd Floor Dorm Room Remodeling</td>
<td>Renovation</td>
<td>$5,500,000</td>
<td>Complete</td>
<td>December, 2016</td>
</tr>
<tr>
<td>Spotts World Culture</td>
<td>Renovation</td>
<td>$1,000,000</td>
<td>Design</td>
<td>December, 2017</td>
</tr>
<tr>
<td>Building Renovation (5 phases)</td>
<td>Renovation</td>
<td>$6,800,000</td>
<td>In Design</td>
<td>July, 2018</td>
</tr>
<tr>
<td>Strain Behavioral Sciences</td>
<td>Renovation</td>
<td>$200,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Renovate for new Safety Management Labs</td>
<td>Renovation</td>
<td>$200,000</td>
<td>Bidding</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Swope Music Hall</td>
<td>Renovation</td>
<td>$300,000</td>
<td>Complete</td>
<td>January, 2017</td>
</tr>
<tr>
<td>Band Room Updates</td>
<td>Renovation</td>
<td>$200,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Weisenfluh Dining Center</td>
<td>Renovation</td>
<td>$600,000</td>
<td>In Design</td>
<td>January, 2018</td>
</tr>
<tr>
<td>Oven Replacements</td>
<td>Renovation</td>
<td>$250,000</td>
<td>Bidding</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Vincent Science</td>
<td>Renovation</td>
<td>$75,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Weisenfluh Dining Center Elevator Replacement</td>
<td>Renovation</td>
<td>$200,000</td>
<td>In Design</td>
<td>August, 2017</td>
</tr>
<tr>
<td>Create Petroleum and Natural Gas Labs</td>
<td>Renovation</td>
<td>$600,000</td>
<td>In Design</td>
<td>January, 2018</td>
</tr>
</tbody>
</table>

**ACTIVE PROJECTS - INFRASTRUCTURE**

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Cost</th>
<th>Comments</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water Tank Refurbishment</td>
<td>Renovation</td>
<td>$250,000</td>
<td>Bidding</td>
<td>August, 2017</td>
</tr>
</tbody>
</table>

**ACTIVE PROJECTS - SECURITY SYSTEMS**

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Cost</th>
<th>Comments</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access Control/Swipe Card Access</td>
<td>Renovation</td>
<td>$41,888</td>
<td>In Progress</td>
<td>September, 2017</td>
</tr>
<tr>
<td>Enhance security for campus buildings</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### PLANNING - BUILDINGS

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Comments</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC Addition &amp; Upgrade Study</td>
<td>Construction &amp; Renovation</td>
<td>Auxiliary</td>
<td>May, 2017</td>
</tr>
<tr>
<td>ATSH Organic Chemistry Lab</td>
<td>Renovation</td>
<td>Academic Programming</td>
<td>August, 2018</td>
</tr>
<tr>
<td>Eisenberg Finance Lab</td>
<td>Renovation</td>
<td>Academic Programming</td>
<td>January, 2018</td>
</tr>
<tr>
<td>Maintenance Center Space Changes</td>
<td>Renovation</td>
<td>Programming</td>
<td>December, 2017</td>
</tr>
<tr>
<td>McKay Education Building*</td>
<td>Renovation</td>
<td>$1,800,000</td>
<td>August, 2018</td>
</tr>
<tr>
<td>Morrow Field House Training Room</td>
<td>Renovation</td>
<td>Athletics</td>
<td>August, 2017</td>
</tr>
<tr>
<td>North Hall 2nd/3rd Floor Updates</td>
<td>Renovation</td>
<td>Auxiliary</td>
<td>August, 2021</td>
</tr>
<tr>
<td>Occupational Therapy Program Renovations</td>
<td>Renovation</td>
<td>$1,200,000</td>
<td>May, 2018</td>
</tr>
<tr>
<td>Rock Apartments Updates</td>
<td>Renovation</td>
<td>Auxiliary</td>
<td>August, 2020</td>
</tr>
<tr>
<td>Student Services and Success Center*</td>
<td>Renovation</td>
<td>$19,300,000</td>
<td>August, 2019</td>
</tr>
<tr>
<td>Vincent Science Animal Room Improvements</td>
<td>Renovation</td>
<td>$175,000</td>
<td>August, 2017</td>
</tr>
</tbody>
</table>

*Department of General Services (DGS) Funding

### PLANNING - INFRASTRUCTURE

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Comments</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Electrical Infrastructure Replacement*</td>
<td>Renovation</td>
<td>Feasibility Study</td>
<td>August, 2024</td>
</tr>
</tbody>
</table>

*Department of General Services (DGS) Funding
Instructional Appointment
Effective the First Semester 2016-2017

Kessler, Audra
Eff. 11/21/16

Assistant Professor
(Step 8 - $70,585.43)
Biology (Physician Assistant Program)

B.S. Duquesne University
M.P.A. Duquesne University
### Instructional Appointments
**Effective the Second Semester 2016-2017**

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank, Salary, Department</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aleprete, Michael (Dr.)</td>
<td>Temporary, Part-Time Instructor (1/4 Time)</td>
<td>B.A. Duquesne University</td>
</tr>
<tr>
<td></td>
<td>(Step 1 - $5,986.41) Political Science</td>
<td>M.A. University of Pittsburgh</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ph.D. University of Pittsburgh</td>
</tr>
<tr>
<td>Eff. 1/7/17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>(Also employed at SRU: 1\st Sem. 2016-2017 at ¼ Time)</td>
<td></td>
</tr>
<tr>
<td>Beall, Peggy Howell (Dr.)</td>
<td>Temporary, Part-Time Instructor (1/2 Time)</td>
<td>B.S. Saint Peter’s University</td>
</tr>
<tr>
<td>Eff. 1/7/17</td>
<td>(Step 1 - $11,652.38 Public Health and Social Work</td>
<td>M.P.M. Carnegie Mellon University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S.W. California University of PA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ph.D. University of Maryland</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buck, Robert (Dr.)</td>
<td>Temporary, Part-Time Professor (1/2 Time)</td>
<td>B.S. Georgetown University</td>
</tr>
<tr>
<td>Eff. 1/23/17</td>
<td>(Step 13 - $28,831.38 Mathematics and Statistics (Annuitant)</td>
<td>M.S. University of Dayton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ph.D. University of Pittsburgh</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>Burke, Brian (Dr.)</td>
<td>Temporary, Part-Time Instructor (1/4 Time)</td>
<td>B.S. Clarion University of PA</td>
</tr>
<tr>
<td>Eff. 1/23/17</td>
<td>(Lump Sum - $3,645.00 SRU Language Center)</td>
<td>M.A. Clarion University of PA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ph.D. Indiana University of PA</td>
</tr>
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</tr>
<tr>
<td>Callahan, Joseph (Dr.)</td>
<td>Temporary, Part-Time Instructor (1/2 Time)</td>
<td>B.F.A. Youngstown State University</td>
</tr>
<tr>
<td>Eff. 1/7/17</td>
<td>(Step 4 - $13,869.09 Secondary Education/Foundations of Education</td>
<td>M.Ed. Kent State University</td>
</tr>
<tr>
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<td>Ph.D. University of Akron</td>
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</tr>
</tbody>
</table>
Chovanes, John  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
(Also employed at SRU:  
2005-06 Acad. Yr.;  
2006-07 Acad. Yr.;  
8/18/07-8/23/13 at ½ Time;  
1st Sem. 2013-14 at 33%;  
1st Sem. 2015-16 at 33%;  
2nd Sem. 2015-16 at 50%;  
1st Sem. 2016-17 at 33%)  
Temporary, Part-Time  
Instructor (33%)  
(Step 5 - $9,605.03)  
Physics and Engineering  
B.A. Slippery Rock University  
M.Ed. Slippery Rock University

Dobay, N. Jean  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
(Also employed at SRU:  
1st Sem. 2015-16 at ¼ Time;  
1st Sem. 2016-17 at ¼ Time)  
Temporary, Part-Time  
Instructor (1/4 Time)  
(Step 1 - $5,986.41)  
School of Business  
B.S.N. Carlow College  
M.S.N. Duquesne University

Erickson, Loriann  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
(Also employed at SRU:  
6/28/16-7/26/16)  
Temporary, Part-Time  
Instructor (1/4 Time)  
(Step 1 - $5,986.41)  
Special Education  
B.S. Slippery Rock University  
M.Ed. California University of PA

Good, Roberta (Dr.)  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
(Also employed at SRU:  
1st Sem. 2015-16 at ½ Time;  
2nd Sem. 2015-16 at ¼ Time;  
1st Sem. 2016-17 at ¼ Time)  
Temporary, Part-Time  
Instructor (1/4 Time)  
(Step 1 - $5,978.91)  
Special Education  
B.A. Chatham College  
M.Ed. Slippery Rock University  
M.P.M. Carnegie Mellon University  
Ed.D. University of Pittsburgh
Instructional Appointments
Effective the Second Semester 2016-2017

Grigsby, Janice (Dr.)
Eff. 1/7/17
ONE-SEMESTER TERMINAL
(Also employed at SRU:
1999-00 Acad. Yr. at ½ Time;
2001-02 Acad. Yr. at ½ Time;
2nd Sem. 2003-04 at ¼ Time;
2nd Sem. 2010-11 at ¼ Time;
1st Sem. 2011-12 at ½ Time;
2nd Sem. 2011-12 at ¼ Time;
1st Sem. 2012-13 at 74%;
2nd Sem. 2012-13 at 66%;
1st Sem. 2013-14;
2014-15 Acad. Yr. at ½ Time;
1st Sem. 2015-16; 2nd Sem.
2015-16 at ¾ Time; 1st Sem.
2016-17)
Temporary, Full-Time
Instructor (Step 1 - $23,945.65)
Psychology
B.A. University of Iowa
M.S. Indiana University
Ph.D. Indiana University

Haggerty, Denise
Eff. 1/7/17
ONE-SEMESTER TERMINAL
Temporary, Part-Time
Instructor (67%)
(Step 1 - $15,962.17)
Counseling and Development
B.A. Bowling Green State University
M.A. Slippery Rock University

Hays, Denna
Eff. 1/7/17
ONE-SEMESTER TERMINAL
(Also employed at SRU:
2nd Sem. 2015-16 at ¼ Time)
Temporary, Part-Time
Instructor (1/4 Time)
(Step 1 - $5,826.19)
Public Health and Social Work
B.S. Slippery Rock University
M.S.W. University of Pittsburgh

Hulick, Frank
Eff. 1/7/17
ONE-SEMESTER TERMINAL
(Also employed at SRU:
8/22/81-5/29/15; 1st Sem.
2015-16; 2nd Sem. 2015-16
at ½ Time; 1st Sem. 2016-17)
Temporary, Part-Time
Assistant Professor (1/4 Time)
(Step 13 - $10,244.92)
School of Business
B.S.Ed. Clarion State College
M.S. The Johns Hopkins University

Killian, Shane
Eff. 1/7/17
ONE-SEMESTER TERMINAL
(Also employed at SRU:
1st Sem. 2016-17 at ½ Time)
Temporary, Part-Time
Instructor (1/2 Time)
(Step 1 - $11,972.38)
Political Science
B.A. Allegheny College
Camping, Paul  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
(Also employed at SRU:  
2012-13 Acad. Yr. at ¼ Time;  
2013-14 Acad. Yr. at ¼ Time;  
2014-15 Acad. Yr. at ½ Time;  
2015-16 Acad. Yr. at ½ Time)  
Temporary, Part-Time  
Instructor (1/4 Time)  
(Step 1 - $5,986.41)  
School of Business  
B.S. Robert Morris University

Lutz, Roger  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
Temporary, Part-Time  
Instructor (1/4 Time)  
(Step 1 - $5,978.91)  
Computer Science  
B.S. Robert Morris University  
M.B.A. Indiana University of PA

McKinstry, Valerie  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
(Also employed at SRU:  
2nd Sem. 2007-08 at ¼ Time;  
1st Sem. 2008-09 at ¼ Time;  
2nd Sem. 2008-09 at ¼ Time;  
2009-10 Acad. Yr.; 1st Sem.  
2010-11 at ½ Time; 2011-12  
Acad. Yr. at ¾ Time; 2012-13  
Acad. Yr.; 1st Sem. 2013-14 at  
½ Time; 2014-15 Acad. Yr.;  
1st Sem. 2015-16; 2nd Sem.  
2015-16 at ¼ Time; 1st Sem.  
2016-17)  
Temporary, Full-Time  
Instructor  
(Step 1 - $23,945.65)  
Chemistry  
B.A. Slippery Rock University  
M.Ed. Slippery Rock University

Mozzocio, John  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
(Also employed at SRU:  
2nd Sem. 2014-15 at ¼ Time;  
2015-16 Acad. Yr. at ¼ Time;  
1st Sem. 2016-17 at ¼ Time)  
Temporary, Part-Time  
Instructor (1/4 Time)  
(Step 1 - $5,986.41)  
Special Education  
B.S. Clarion University  
M.Ed. Slippery Rock University

Nasser, Geri (Dr.)  
Eff. 1/7/17  
ONE-SEMESTER TERMINAL  
(Also employed at SRU:  
2015-16 Acad. Yr. at ½ Time;  
1st Sem. 2016-17 at ½ Time)  
Temporary, Part-Time  
Instructor (1/2 Time)  
(Step 1 - $11,972.83)  
Special Education  
B.Ed. Slippery Rock University  
M.Ed. Slippery Rock University  
Ph.D. Gannon University
Shoemaker, Lauren
Eff. 1/7/17
ONE-SEMESTER TERMINAL
(Also employed at SRU:
1st Sem. 2016-17)
Temporary, Full-Time
Instructor
(Step 1 - $23,304.77)
English
B.S. Slippery Rock University
M.A. Gannon University

Stryffeler, Ryan (Dr.)
Eff. 1/7/17
ONE-SEMESTER TERMINAL
(Also employed at SRU:
1st Sem. 2016-17)
Temporary, Part-Time
Instructor (3/4 Time)
(Step 1 - $17,478.47)
English
B.A. Hillsdale College
M.A. Northern Arizona University
Ph.D. Ball State University

Vioral, Anna (Dr.)
Eff. 1/7/17
ONE-SEMESTER TERMINAL
(Also employed at SRU:
2014-15 Acad. Yr. at ¼ Time;
2nd Sem. 2015-16 at ¼ Time)
Temporary, Part-Time
Instructor (1/2 Time)
(Step 1 - $11,972.83)
Nursing
B.S. Albright College
M.S. Duquesne University
M.Ed. Pennsylvania State University
Ph.D. Indiana University of PA

Wahbeh, Abdullah (Dr.)
Eff. 1/7/17
Assistant Professor
(Step 8 - $72,526.53)
Computer Science
B.S. Yarmouk University
M.S. Yarmouk University
M.S. Dakota State University
D.S. Dakota State University

Winters, Andrew (Dr.)
Eff. 1/7/17
ONE-SEMESTER TERMINAL
(Also employed at SRU:
2015-16 Acad. Yr. at ¼ Time;
1st Sem. 2016-17)
Temporary, Part-Time
Instructor (3/4 Time)
(Step 1 - $17,478.57)
Philosophy
B.A. California State University
M.A. California State University
M.A. University of Colorado at Boulder
Ph.D. University of South Florida

Zuccala, Bruno
Eff. 1/7/17
ONE-SEMESTER TERMINAL
Temporary, Part-Time
Instructor (8.3%)
(Step 1 - $1,987.49)
Music
B.S. Slippery Rock University
M.Ed. Slippery Rock University
M.Ed. Westminster College
<table>
<thead>
<tr>
<th>Name</th>
<th>Rank, Salary, Department</th>
<th>Degrees</th>
</tr>
</thead>
</table>
| Alexander, Monique (Dr.) | Assistant Professor  
(Step 4 - $65,462.64)  
Elementary Education/Early Childhood | B.A. Bucknell University  
M.Ed. Teacher's College of Columbia University  
Ph.D. Pennsylvania State University |
| Jallow, Abdou (Dr.) | Associate Professor  
(Step 12 - $94,415.52)  
School of Business | B.S. Cranfield University  
M.S. Cranfield University  
Ph.D. Loughborough University |
| Tours, Sara        | Assistant Professor  
(Step 4 - $65,462.64)  
Elementary Education/Early Childhood | B.S. Florida State University  
M.S. Florida State University  
Ph.D. Expected 8/17 |
**Strategic Leadership Professional Appointment**

Wilson, Bradley (Dr.)
Eff. 1/11/17
(Also employed at SRU:
8/16/97-1/10/17)

Strategic Leadership Professional 220
Associate Provost for Transformational
Experiences
(Approximately $150,385 annually, bi-
weekly rate of $5,766.30)
Transformational Experiences

B.A. Purdue University
M.A. University of North Carolina
at Chapel Hill
Ph.D. University of North Carolina
at Chapel Hill
Tactical Leadership/Sr. Professional 200
Director of Academic Records
(Approximately $98,000 annually, bi-weekly rate of $3,757.67)
Academic Records and Summer School

B.S.B.A. Robert Morris University
M.A. Slippery Rock University

Lagnese, Robert
Eff. 1/7/17
(Also employed at SRU: 8/17/96-1/6/17)

Tactical Leadership/Sr. Professional 200
Director of Transfer Admissions and New Student Orientation
(Approximately $78,256 annually, bi-weekly rate of $3,000.61)
Transfer Admissions and Orientation

B.S. Slippery Rock University
M.A. Slippery Rock University

Perry, Karen
Eff. 12/24/16
(Also employed at SRU: 7/2/99-12/23/16)

Tactical Leadership/Sr. Professional 200
Director of Campus Recreation
(Approximately $86,771 annually, bi-weekly rate of $3,327.11)
Campus Recreation

B.S. Slippery Rock University
M.A. Slippery Rock University
<table>
<thead>
<tr>
<th>Name</th>
<th>Rank, Salary, Department</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenkins, Renee</td>
<td>Operational Leadership/Professional 190 Director of Student Accounting (Approximately $85,000 annually, biweekly rate of $3,259.20) Accounting Services</td>
<td>B.S. Slippery Rock University M.B.A. Youngstown State University</td>
</tr>
<tr>
<td>Eff. 2/6/17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mortimer, Brian (Dr.)</td>
<td>Operational Leadership/Professional 180 Associate Director of Campus Recreation (Approximately $72,000 annually, biweekly rate of $2,760.74) Campus Recreation</td>
<td>B.S. Slippery Rock University M.S. Slippery Rock University Ed.D. Argosy University</td>
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<tr>
<td>Eff. 12/24/16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trowbridge, Sarah</td>
<td>Operational Leadership/Professional 180 Accounts Payable Manager and Senior Accountant (Approximately $70,000 annually, biweekly rate of $2,684.05) Accounts Payable</td>
<td>B.S. Slippery Rock University M.B.A. Strayer University</td>
</tr>
<tr>
<td>Eff. 1/17/17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welch, Nancy</td>
<td>Operational Leadership/Professional 180 Associate Director, Degree Audit/Student Educational Planning System and Advisement Resources (Approximately $60,050 annually, biweekly rate of $2,302.53) Enrollment Management</td>
<td>B.A. West Virginia University M.A. West Virginia University</td>
</tr>
<tr>
<td>Name</td>
<td>Rank, Salary, Department</td>
<td>Degrees</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Agostino, Christine</td>
<td>State University Administrator 1 Assistant Director of Scheduling and Registration (Approximately $39,850 annually, bi-weekly rate - $1,528) Academic Records/Summer School</td>
<td>B.S. Slippery Rock University M.B.A. Slippery Rock University</td>
</tr>
<tr>
<td>Eff. 1/3/17</td>
<td>(Also employed at SRU: 10/15/04-2/13/15)</td>
<td></td>
</tr>
<tr>
<td>Yingling, Natalie</td>
<td>State University Administrator 2 Assistant Director of Undergraduate Admissions (Approximately $46,259.40 annually, bi-weekly rate - $1,773.75) Admissions</td>
<td>B.S. Westminster College M.Ed. Westminster College</td>
</tr>
<tr>
<td>Eff. 2/9/17</td>
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### Grant-Funded Project Coordinator Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Hours/Rate</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holmes, Mary</td>
<td>Grant-Funded Project Coordinator 1</td>
<td>Part-Time (53%)</td>
<td>B.S. Slippery Rock University</td>
</tr>
<tr>
<td>Eff. 1/3/17-12/22/17</td>
<td>(Hourly rate - $19.85)</td>
<td>Physical and Health Education</td>
<td></td>
</tr>
<tr>
<td>TEMPORARY POSITION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perricone, Amanda</td>
<td>Grant-Funded Project Coordinator 2</td>
<td>Full-Time</td>
<td>B.S. State University of New York</td>
</tr>
<tr>
<td>Eff. 11/1/16-11/2/17</td>
<td>(Bi-weekly rate - $1,726.50)</td>
<td>Physical and Health Education</td>
<td></td>
</tr>
<tr>
<td>TEMPORARY POSITION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Classification</td>
<td>Salary</td>
<td>Appointment Date</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>--------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Bell, Melanie</td>
<td>Clerk Typist 2 - 10 Month Parks and Recreation (Replacing Anita Culley who transferred to another position)</td>
<td>$24,123/yr.</td>
<td>12/05/16</td>
</tr>
<tr>
<td>Fenstermacher, Wanda</td>
<td>Fiscal Assistant – ½ Time Accounts Payable (New Position)</td>
<td>$16,098/yr.</td>
<td>12/05/16</td>
</tr>
<tr>
<td>Isacco, Jonette</td>
<td>Clerk Typist 1 - Temporary Diversity and Equal Opportunity To provide clerical assistance in the Diversity Office (Replacing Stephanie Bell who is on leave)</td>
<td>$12.97/hr.</td>
<td>12/05/16</td>
</tr>
<tr>
<td>Shreve, Cindy</td>
<td>Custodial Worker 1 Facilities and Planning (Replacing Brian Overly who transferred to another position)</td>
<td>$25,369/yr.</td>
<td>01/14/17</td>
</tr>
<tr>
<td>Shreve, Melissa</td>
<td>Custodial Worker 1 Facilities and Planning (Replacing Dillyn Taylor who transferred to another position)</td>
<td>$25,369/yr.</td>
<td>01/14/17</td>
</tr>
</tbody>
</table>
## Retirement of Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
<th>Years Employed at SRU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edwards, June</td>
<td>Professor</td>
<td>08/24/02 -- 01/05/18</td>
</tr>
<tr>
<td>Eff. 1/5/18</td>
<td>Art</td>
<td>15-½ Yrs.</td>
</tr>
<tr>
<td>Jenny, Geraldine (Dr.)</td>
<td>Assistant Professor</td>
<td>08/25/01 -- 05/26/17</td>
</tr>
<tr>
<td>Eff. 5/26/17</td>
<td>Elementary Education/</td>
<td>16 Yrs.</td>
</tr>
<tr>
<td></td>
<td>Early Childhood</td>
<td></td>
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<tr>
<td>Nolen, Nola</td>
<td>Associate Professor</td>
<td>08/12/89 -- 01/05/18</td>
</tr>
<tr>
<td>Eff. 1/5/18</td>
<td>Dance</td>
<td>28-½ Yrs.</td>
</tr>
<tr>
<td>Noorbakhsh, Abbas (Dr.)</td>
<td>Professor</td>
<td>08/11/90 -- 06/02/17</td>
</tr>
<tr>
<td>Eff. 6/2/17</td>
<td>School of Business</td>
<td>27 Yrs.</td>
</tr>
</tbody>
</table>
## Retirement of Support Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
<th>Years Employed at SRU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Davis, Karen</td>
<td>Computer Operations Supervisor</td>
<td>07/01/83 -- 06/23/17</td>
</tr>
<tr>
<td></td>
<td>Information and Administrative Technology Services</td>
<td>34 Yrs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Downey, Patricia</td>
<td>Custodial Worker 1</td>
<td>05/30/00 -- 02/06/17</td>
</tr>
<tr>
<td></td>
<td>McKeever Environmental Learning Center</td>
<td>16-1/2 Yrs.</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>Fleske, Jill</td>
<td>Management Technician</td>
<td>10/25/93 -- 01/05/18</td>
</tr>
<tr>
<td></td>
<td>Advancement Services</td>
<td>24 Yrs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thompson, Raymond</td>
<td>Computer Operator Supervisor</td>
<td>10/14/85 -- 06/23/17</td>
</tr>
<tr>
<td></td>
<td>Information and Administrative Technology Services</td>
<td>31-1/2 Yrs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warcup, Nancy</td>
<td>Clerk Typist 2</td>
<td>05/20/02 -- 03/24/17</td>
</tr>
<tr>
<td></td>
<td>Physical and Health Education</td>
<td>15 Yrs.</td>
</tr>
</tbody>
</table>
# Resignation of Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hulick, Debra</td>
<td>Instructor</td>
</tr>
<tr>
<td></td>
<td>School of Business</td>
</tr>
<tr>
<td>Massey, Scott (Dr.)</td>
<td>Associate Professor</td>
</tr>
<tr>
<td></td>
<td>Biology (Physician Assistant Program)</td>
</tr>
</tbody>
</table>

# Resignation of Support Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burton, Sarah</td>
<td>Substitute University Registered Nurse</td>
</tr>
<tr>
<td></td>
<td>Health Services</td>
</tr>
<tr>
<td>Haslett, Scott</td>
<td>Patrol Officer</td>
</tr>
<tr>
<td></td>
<td>Police</td>
</tr>
</tbody>
</table>

# Resignation of State University Administrators

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dabolish, Bruce</td>
<td>State University Administrator 1 - Temporary</td>
</tr>
<tr>
<td></td>
<td>Lead Facilitator</td>
</tr>
<tr>
<td></td>
<td>Leadership Development Center</td>
</tr>
<tr>
<td>Lowry, Jessica</td>
<td>State University Administrator 1</td>
</tr>
<tr>
<td></td>
<td>Assistant Manager</td>
</tr>
<tr>
<td></td>
<td>Storm Harbor Equestrian Center</td>
</tr>
<tr>
<td>Name</td>
<td>Rank and Department</td>
</tr>
<tr>
<td>--------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Bost, Robert (Dr.)</td>
<td>Associate Professor</td>
</tr>
<tr>
<td></td>
<td>Special Education</td>
</tr>
<tr>
<td>Detlefsen, Michael (Dr.)</td>
<td>Professor</td>
</tr>
<tr>
<td></td>
<td>Mathematics and Statistics</td>
</tr>
<tr>
<td>Grabner, Gary (Dr.)</td>
<td>Associate Professor</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td>Tsuquiashi-Daddesio, Eva (Dr.)</td>
<td>Professor</td>
</tr>
<tr>
<td></td>
<td>College of Liberal Arts</td>
</tr>
<tr>
<td>Name</td>
<td>Rank and Department</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>Ford, Arlene (Dr.)</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Eff. 5/26/17</td>
<td>Physics and Engineering</td>
</tr>
<tr>
<td>Miller, Brian (Dr.)</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Eff. 5/26/17</td>
<td>Geography, Geology and the Environment</td>
</tr>
</tbody>
</table>
SLIPPERY ROCK UNIVERSITY COUNCIL OF TRUSTEES
Quarterly Business Meeting
Slippery Rock University of Pennsylvania
Friday, March 24, 2017 1:00 p.m.
Smith Student Center, Room 321

(TAB #17)

I. CALL TO ORDER

II. RECORDING OF ATTENDANCE

III. APPROVAL OF MEETING AGENDA

A. Approval of the business meeting agenda Friday, March 24, 2017

(TAB #17)

IV. APPROVAL OF MINUTES

A. Approval of the minutes of the business meeting, December 9, 2016

(TAB #18)

B. Approval of the minutes of special meeting, December 22, 2016

(TAB #19)

V. PUBLIC COMMENTS

Chairperson Lautman will announce individuals to come forward in order as they appear on sign-up sheet.

VI. PRESENTATIONS

Jamaica Care Break

Introductions: Dr. Bradley Wilson, Associate Provost, Transformational Experiences

Presenters: Allison Klemm, senior, Early Childhood/Special Education, Charleston, WV
Brittany Terry, graduate student, Student Affairs in Higher Education, Pittsburgh

VII. REPORT OF THE PRESIDENT

President Cheryl J. Norton will provide report

VIII. COMMITTEE REPORTS

A. Academic and Student Affairs Committee - Senator Mary Jo White, chair

(TAB #1)

C. Finance Committee – Mr. Tom Breth, chair

(TAB #2)

D. University Advancement Committee – Mr. Robert Taylor, chair

(TAB #3)

D. Governance Committee – Mr. Jeffrey Smith, chair

(TAB #4)
IX. ITEMS FOR COUNCIL ACTION

A. Entry-Level Doctoral Degree in Occupational Therapy  (TAB #6)
B. Capital Budget  (TAB #7)
C. Contracts  (TAB #8)
D. Fixed Assets  (TAB #9)
E. Service and Supply Purchase Orders  (TAB #10)
F. Health Services Fee  (TAB #11)
G. Dining Hall Services Increase (according to CPI)  (TAB #12)
H. Naming Opportunity: The Edmund Dlutowski Laboratory for Archaeological Science Spotts World Culture Building  (TAB #13)

X. INFORMATION ITEMS

A. Financial Report  (TAB #14)
B. Facilities and Planning Active Project List  (TAB #15)
C. HR Personnel Items  (TAB #16)
   Instructional Appointments Effective the First Semester 2016-2017
   Instructional Appointments Effective the Second Semester 2016-2017
   Instructional Appointments Effective the First Semester 2017-2018
   Strategic Leadership Professional Appointment
   Tactical Leadership/Senior Professional Appointments
   Operational Leadership/Professional Appointments
   Grant-Funded Project Coordinator Appointments
   Support Staff Appointments
   Retirements
   Resignations
   Professor Emeritus Status
   Non-Renewal of Faculty
D. Divisional Reports  (TAB #20)

SRU COT Meeting Dates for 2017:
March 23 & 24, 2017
June 8 & 9, 2017

XI. FOR THE GOOD OF THE ORDER

XII. ADJOURNMENT
Public Participation at Council Meetings

A. Purpose

To permit the fair and orderly expression of public comment in meetings of the Slippery Rock University Council of Trustees.

B. Policy

Provision is made for the public to be heard at regularly scheduled meetings of the Slippery Rock University Council of Trustees. The place on the Agenda for this purpose shall be determined by the Council as set forth in its Agenda. If citizens do speak, their names and the subject of their testimonies shall be officially recorded in the Minutes.

Public-To-Be-Heard Guidelines:

1. Public-to-be-Heard shall be chaired by the Chairperson of the Council of Trustees.

2. The time allotted shall be thirty (30) minutes, unless extended by approval of majority of the Council.

3. Each speaker shall have a maximum of five (5) minutes.

4. Each speaker must give his/her name and address, which shall be recorded in the Council Minutes.

5. Any Council Member has the right to respond to the speaker by making a request to the Chairperson without engaging in continuing dialogue.

6. Any Council Member has the right to request that an administrator respond to the speaker by making a request to the Chairperson without engaging in continuing dialogue.

7. The Council and/or the administration reserves the right to respond at the next meeting or at a subsequent meeting.

8. Speakers are encouraged to register through the President's Office with their topics identified prior to the Council meeting. The Council Chairperson will call upon the speakers at the open meeting in the order in which they registered.

9. If all registered and/or other speakers are unable to be heard during the Public-to-be-Heard section because of time constraints, said speakers will be scheduled to be heard at the next open meeting of the Council of Trustees.

10. Electronic recording devices and cameras other than those used as official recording devices will be permitted at meetings under rules provided by the Council.

11. No placards or banners will be permitted within the meeting room without prior approval.
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES MINUTES

December 9, 2016

The quarterly business meeting of the Council of Trustees of Slippery Rock University was held Friday, December 9, 2016, in room 321 of the Robert M. Smith Student Center. The meeting was called to order at 1:00 p.m. by Matt Lautman, chair.

Recording of Attendance

Trustees present: Dr. Alfonso Angelucci, Mr. Tom Breth, Mr. Matt Lautman, Mr. Jeff Smith, Mr. William McCarrier, Senator Mary Jo White, Ms. Suzanne Vessella, Mr. Robert Taylor, Ms. Monica Traggiai, Mr. Richard Wukich.

Trustees absent: Mr. Matt Shaner

Approval of Meeting Agenda

Trustee Vessella moved, second by Trustee Traggiai, approval of the Friday, December 9, 2016 meeting agenda. Motion carries. Agenda approved. (TAB 14) (Appendix A)

Approval of Minutes

Trustee McCarrier moved, second by Trustee Breth, approval of the September 23, 2016 meeting minutes. Motion carries. Minutes approved. (TAB 15)

Presentations

Dr. Jeremy Lynch, Associate Professor, Special Education and Madeline McCleary, SRU student, presented the Professor Protégé Program. Introduction was by Dr. Keith Dils, dean, College of Education.

Public Comments

Chair Lautman welcomed public comments from the audience.

Remarks from Logan Steigerwalt, SRUSGA President

Good afternoon Council and thank you for allowing me to speak to you. It is hard to believe that this semester is already drawing to a close. Since your last meeting, SGA has accomplished many things and I will now take the time to share them with you.

In October, we held a state-wide conference for all of the PASSHE schools’ SGA organizations. There were representatives from 11 institutions and around 70 participants total. Throughout the conference, there were multiple breakout sessions, round-table discussions, and great questions that were able to be shared by everyone. We were very proud to showcase our institution, the facilities, and the structure of our organization. Normally, when we go to events like this, the
buzz is always "what are they doing at Slippery Rock, or how is Slippery Rock's SGA run?" So this was a perfect time to show everyone how we do things here.

During the SGA Elections last year, we prided ourselves on a few goals that we would like to achieve, and we have accomplished so much already just in one semester. One of those goals was to have a campus wide social cause. Upon coming back this year and speaking with the President, we agreed that a civility pledge would be a great course of action for us to participate in. Rachel Lawler, our Parliamentarian, has done an excellent job in steering the course for our civility pledge. It will kick off next semester.

Another goal was to have increased lines of communication with the administration and our executive board. We have now set up a link serve, monthly meetings, and a constant email chain. Also, reports are being shared back and forth about what is going on both sides. As you can see outside, it is currently snowing. One issue that we found prevalent last year was that there was no place that true commuter students could stay if the roads got really bad. We took the initiative to look into commuter safe houses, which would be a safe place for commuter students to stay overnight if they needed to. This is currently being worked on by our commuter senators. Another one of our goals which I touched on earlier was to host a leadership conference.

Something that we also wanted to do was to connect with our students more. So far this semester, we have supported the start of 17 clubs, and have allocated over $41,000 in New Initiative requests so far. On social media, we have increased our Twitter following by 10%, surpassing our yearly goal already. We have started collaborating with other organizations such as ARHS and Psi Chi for our Fall Outreach event, a new club we started funding, SPARK for our project positivity week, UPB in the seasons of giving event, and the Presidential Commission on Racial and Ethnic Diversity to bring the DEAR WORLD event to Slippery Rock.

With my background in being a business major, I tend to correlate things with statistics so I will now share them with you. For our student life survey, which is a comprehensive set of questions that asks students about their experiences here, which is something that we rely heavily on in regards to feedback, we were able to increase participation from 343 students to 1354. This is an increase of 300% just in one year. SGA is in charge of the homecoming king and queen process. Last year there were 1774 votes, and this year there were 3,325, an increase of 80%. I attribute the success of these increases to better communication, awareness of our events, and diligence in building great events by our VP’s and senators.

Last month we hosted our second annual Thanksgiving dinner. At this event, we invite all organizations located in the Suite to come for a great meal and meaningful dialogues. Last year there were 100 attendees and we increased attendance this year to 120. The setting was a great place to share thoughts and ideas about possible future collaborations, and exactly what you and your club do. Looking around the room I was able to see very meaningful conversations and dialogue taking place, so I am looking forward to hearing about this event for years to come.

Serving in my second year as President of the SGA, I am very fortunate to be in this position, especially with a great group of Senators, Executive Board members, Advisors, and Administrative counter-parts. We look forward to continuing this momentum into the Spring semester, and then to the following SGA administration when my term is ultimately up.
Thank you for your time and I will now take any questions that you may have.

*Hearing no questions, Chair Lautman thanked Logan for updating Council on SGA activities.*

**REPORT OF THE PRESIDENT**

President Cheryl Norton provided the Report of the President *(Appendix B)*

Thank you, Chairman Lautman. Good afternoon everyone. Trustees, you have in front of you my report that I trust you will read at your leisure. June 2017 will mark five years that Henry and I have been privileged to be part of the Slippery Rock University community. During that time, we’ve had many opportunities for celebration and faced a number of challenges – the perfect financial storm, the flooding of the Smith Center, the separating of the wall at Spotts and, yes, the recent strike. But, despite these challenges, this institution has continued to move forward.

Despite the economic issues plaguing Pennsylvania, Slippery Rock University has thrived. We are financially stable.

Despite the decreasing number of high school graduates in Western Pennsylvania, our enrollment has reached an all-time high.

In response to the changing work force needs in our region, our institution has reinvented itself, growing our graduate programs to include a doctorate in special education, the physician assistant degree and a master in public health. We have also developed new and innovative undergraduate options such as homeland security, corporate security, the BFA in dance, and, of course, engineering.

We are indeed a public institution that exists for the good of the public. And the public is better because of Slippery Rock University.

More importantly, we have excelled as an academic institution, leading the way in Pennsylvania, the region and the nation.

Our students have attained record high levels of retention and graduation rates, our first Barry Goldwater Scholar was selected, in 2014 University Advancement cash donations set a record, last year our institution was awarded Green Ribbon status by the Department of Education – one of only 11 schools in the country to be so honored. And, four years ago, Slippery Rock University, for the first time in its history, had the highest ranking in the State System’s Performance Indicators initiative. An achievement we’ve repeated two more times in the last three years, including this year.

Our degree programs are recognized nationally. We have been ranked in the top four publics in Pennsylvania and in the top 150 in the country. Yes, there is much to celebrate.

I said in June 2012 that Slippery Rock University is an institution rich in its history, strong in its roots and with unlimited potential for the future. Our history continues to be written, our roots are spread across the globe by everyone who has or is currently working and contributing to the institution and we are just scratching the surface of that unlimited potential.
Slippery Rock University has never been in a stronger position.

It is for all of these reasons, that my announcement today, is not made easily, but given after much thought and consideration.

Henry and I have decided that it is time for me to announce that I will be retiring as president of Slippery Rock University, June 30, 2017. We will be returning to our home in Denver to enjoy retirement with our family, being grandparents to our grandsons, perhaps competing in a few more triathlons, certainly spending more time dog training. And, on August 21st, in celebration of our 46th wedding anniversary, we'll be watching the solar eclipse from a mountaintop in Wyoming.

It has been my honor and privilege to serve you as your president. You have taught me much and I appreciate the lessons.

Trustees, thank you for your counsel.

Philip, Amir and Rita, thank you for your guidance and support, your energy and your vision.

Tina and Kelli, your friendship, patience, tears and laughter have been invaluable. Thank you.

And, of course, Henry, without your love and encouragement, I never would have taken this Presidential journey. Thank you.

To everyone at SRU, thank you for your genuine love for this institution, its students and belief in the value of education for we can only achieve what we believe.

May the sun always shine at Slippery Rock. Chairman Lautman, this concludes my report.

Cheryl Norton, president

Response from SRU Council of Trustees: Chairman Matt Lautman

Thank you, Dr. Norton. I certainly can appreciate and understand the surprise you are all feeling right now. Dr. Norton has been a dynamic, innovative, wonderful leader of Slippery Rock University and our collective community for almost five years.

Dr. Norton has led the SRU team and the SRU community to some remarkable results, remarkable honors and achievements. The decision to retire is that of Dr. Norton's and we congratulate her. We all long for that time, that day, when we can retire from our chosen professions on our own terms.

With this announcement, we will begin the process set forth by the Board of Governors and specifically BOG Policy 1983-13-A: Process for Recommending Presidential Appointment. (Appendix C) A Governance sub-committee (special meeting) of the Council of Trustees is scheduled on Thursday, December 22, 2016, 10 a.m., Room 320, Smith Student Center. At this time, trustees will identify three trustees to lead the presidential search process for Slippery Rock University. A public session will follow at 10:30 a.m. to vote on the three names brought forward for full consideration of the board. The public is welcome to attend this meeting. (COT Meeting Minutes, 12.22.16, Appendix D)
Once the trustees are chosen, the process will move forward to form the full presidential search committee. We understand the importance of this task, and we look forward to working with the SRU community throughout this process. We will conduct a complete and thorough search to ultimately identify the next leader of Slippery Rock University.

A presidential search webpage will be available on the front page of the SRU website to keep all constituents informed of the process. Once the trustees are named, the process will move forward with selecting the Presidential Search Committee in accordance with BOG Policy 1983-13-A.

I am confident we will have the opportunity to look back and celebrate with Cheryl and Henry and thank them for their commitment and accomplishments. In the meantime, we look forward to the remainder of this semester and continuing the good work of the institution with Cheryl Norton as our President through the spring semester.

Trustees, we applaud Cheryl and Henry for all they have given to this community.

Matt Lautman, chair
Slippery Rock University Council of Trustees

COMMITEE REPORTS

Governance Committee (Agenda, Appendix E)

Trustee William McCarrie provided the following comments on behalf of Trustee Jeff Smith, chair of the Governance Committee.

This morning we met in committee and the following items were addressed:

The Governance Committee met this morning at 10:30 a.m. and discussed a number of informational items and had one action item for Council consideration.

The Council of Trustees welcomed new trustees to the table. Dr. Alfonso “Butch” Angelucci, and Richard Wukich. Butch is the superintendent of the Slippery Rock Area School District. Richard is a retired art professor from Slippery Rock University. We are pleased to have Trustees Angelucci and Wukich with us and look forward to working with them.

The committee approved the PACT invoice covering dues for 16-17 in the amount of $3,500. PACT is the Pennsylvania Association of Council of Trustees and holds two annual conferences in Harrisburg to inform trustees about issues in higher education.

Trustees discussed the Presidential Evaluation process and timeline for the evaluation period July 1, 2016 – June 30, 2017. A complete evaluation report will include the annual university performance results, the Chancellor’s assessment of the President’s performance, the Council of Trustees evaluation committee report of the President’s performance, and the President’s self-evaluation. The report is due to the Chancellor’s office April 7.

In other business, trustees reviewed committee assignments, discussed the visit with Edinboro Trustees at SRU’s Homecoming, Oct. 22, and discussed having trustee representation on the SGA Advisory Board. A resolution will be prepared naming a trustee to serve on the board.
Trustee McCarrier shared the calendar mentions for winter/spring 2017. As a reminder, Council meeting dates through June, 2017:

March 23 & 24, 2017
June 8 & 9, 2017

This concludes my report.

Academic and Student Affairs Committee (Agenda, Appendix F)

Senator Mary Jo White chairs the Academic and Student Affairs Committee. Trustee McCarrier provided the report of the ASA Committee on behalf of Senator White.

The Academic and Student Affairs Committee meeting was called to order at 2:30 p.m. yesterday. We listened to informative presentations and had one item brought forward for review and action by Council.

Dr. Philip Way, Provost and Vice President for Academic and Student Affairs, opened the meeting with an update on the status of 13 New Academic Programs approved between Spring 2014 and Fall 2016. Though many programs are in their infancy stage of implementation, we were pleased with the progress reported.

An overview of the Performance Indicators was also provided by Dr. Way. Each institution must commit to 10 performance indicators, which consists of 4 mandatory measures and 6 optional measures. We are pleased to report that Slippery Rock University tied for first place this year with Lock Haven. Over the past four years, SRU has consistently placed high in the rankings as a top performer of the System Institutions. First place in 2013-2014 and 2014-2015 and second place in 2015-2016. Congratulations to the SRU family for working together and proving once again that SRU is an incredible, high-quality institution that focuses on educational excellence for students.

Dr. Way also shared the very good news that SRU completed the 2016 Middle States Periodic Review Report. This major mid-term accreditation requirement addresses an analyses of institutional challenges and opportunities, enrollment management, finances, assessment, budgeting and planning. SRU was reaffirmed with commendation for the quality of the report submitted for review.

• There was not correction action; and
• No recommendation for change

The next accreditation event is a self-study in 2020-21. Congratulations to the Middle States Committee and all members of the SRU community on this achievement.

In other business, the Student Code of Conduct was brought forward for Council review and approval. Dr. David Wilmes, Associate Provost for Student Success, provided an explanation of why the code was reviewed. The last time the Code was reviewed was in 2004, which meant there was outdated information such as titles, offices, and personnel. There have also been a number of legal updates and best practices to bring the Code into compliance. The Code was vetted through the appropriate channels on campus and reviewed by University legal counsel. The Code was approved by committee to forward to the full board for consideration.

Dr. Wilmes also shared with Council the Student Success Organizational Restructure and introduced Ms. Corinne Gibson, director of the newly established Office for Inclusive Excellence. The Office seeks to provide mentoring and coaching designed to offer academic and social support, build self-esteem and individual value, and connect students to the University community. We are committed to expand opportunities for all students to explore and celebrate cultures and identities in a safe and
supportive atmosphere. We look forward to hearing updates about this important campus initiative in the future.

Our final presentation was an in-depth review of the process of compliance with the CLERY Act presented by Chief Mike Simmons, University Police.

This concludes my report.

**Finance Committee (Agenda, Appendix C)**

Trustee Breth reported committee activities of the Finance Committee. The committee met yesterday at 1:30 p.m. to review a number of items for action and information.

David Jacobson, CliftonLarsonAllen, provided a presentation of the audited financial statements years ended June 30, 2016 and 2015 – no findings or control issues. Renaissance 3 Architects and Weslake Reed Lafosky provided an overview of the final design for the Performing Arts Center.

Molly Mercer, associate vice president for Finance, provided a budget presentation, which included the financial impact of CBA’s. There is a three-year agreement in place, Molly shared the economics of the program and how it is going to fit into the University’s budget. The finance team is to be commended for their work and their confidence in working through the financial picture for the University.

**Items brought forward for action:**
- Affiliated Entities Certification of Compliance (Tab 6, Appendix X)
- Contracts
- Fixed Assets
- Service & Supply Purchase Orders

Information items included the monthly financial report, the facilities and planning project list and personnel items.

Trustee Angelucci moved, second by Trustee Breth, to move action items forward for consideration by the full board.

This concludes my report.

**University Advancement Committee (Agenda, Appendix H)**

Trustee Taylor chairs the University Advancement Committee. The committee met at 3:30 p.m. yesterday afternoon.

Samantha Swift, director of development for the Slippery Rock University Foundation, provided an overview of University Advancement through the efforts of Advancement Services, Alumni Engagement & Special Events, and Development.

Advancement Services is responsible for maintaining the alumni database, containing close to 100,000 records. They are also responsible for recording and acknowledging all gifts to the University, approximately 15,000 annually.
Alumni Engagement, in collaboration with the Slippery Rock University Alumni Association, engages alumni and friends of SRU through memberships, events and recognition of alumni. Last year 3,000 alumni attended 52 events throughout the country and on campus, and 5,600 graduates were members of the Alumni Association.

The Development program, charged with generating private support to benefit Slippery Rock University, has seen a 27% increase in giving over the past five years. Last year 4,800 donors gave $2.68 million to support SRU and its priorities.

Samantha then provided an update of fundraising activities for the current fiscal year.

- As of September 30th, $392,584 has been raised.
- Gift officers have traveled to Maryland, New Jersey, New York, Ohio, the Carolinas, Tennessee, Virginia and throughout Pennsylvania to visit with 118 donors and prospects.
- 63 proposals have been presented resulting in several five-figure gifts.
- We currently have 137 Founders’ Society members, those who have donated $1,000 or more.
- Two new charitable gift annuities were established in the fall totaling $45,000.
- $100,000 was generated from the Sunset Serenade fundraising event benefitting Storm Harbor Equestrian Center.
- We have seen a 20% increase in crowdfunding through social media versus all of last year.
- This past weekend, 180 donors honored at Celebration of Giving.

This concludes my report.

**Executive Session (Agenda, Appendix I)**

Council met this morning in executive session with President Norton.

**ITEMS FOR COUNCIL ACTION**

**Affiliated Entities – Certification of Compliance (TAB 6) Appendix I**

Trustee Breth moved, second by Trustee Traggiai, approval of the Affiliated Entities – Certification of Compliance.

Roll Call Vote: 8 in favor; 1 opposed; 1 abstention. Motion carries.

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<th>Trustee Traggiai</th>
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<td>Trustee Breth</td>
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Contracts (TAB 7) Appendix K

Trustee Breth moved, second by Trustee Wukich, approval of the Contracts.

Roll Call Vote: 8 in favor; 2 opposed; Motion carries.

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Fixed Assets (TAB 8) Appendix L

Trustee Breth moved, second by Trustee Traggiai, approval of Fixed Assets. Motion carries unanimously.

Roll Call Vote: 9 in favor; 0 opposed; Motion carries unanimously.

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Service and Supply Purchase Orders (TAB 9) Appendix M

Trustee Breth moved, second by Trustee McCarrier, approval of Service and Supply Purchase Orders. Motion carries unanimously.

Roll Call Vote: 9 in favor; 0 opposed; Motion carries unanimously.

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Student Code of Conduct (TAB 10) Appendix N

Trustee McCarrier moved, second by Trustee Breth, approval of the 16/17 Proposed Budget.

Roll Call Vote: 9 in favor, 0 opposed. Motion passes unanimously.

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Trustee McCarrick moved, second by Trustee Breth to amend the meeting agenda with the addition of item F., approval of 2016-2017 PACT Dues in the amount of $3,500.

Trustee Breth moved, second by Trustee Vessella, approval of the 2016-2017 PACT Dues in the amount of $3,500. Motion carries unanimously.

INFORMATION ITEMS

SRU Council of Trustees Meeting Dates – 2017

March 23 & 24, 2017
June 8 & 9, 2017

Financial Report (TAB 11) (Appendix O)

Facilities and Planning Active Project List (Cabinet Report) (TAB 12) (Appendix P)

HR Personnel Items (TAB 13) (Appendix O)

Divisional Reports (TAB 16)

FOR THE GOOD OF THE ORDER

Trustee Tom Breth – I look forward to working with Dr. Norton for the next six months. It’s been a pleasure working with you and witnessing the wonderful job you’ve done here and knowing the wonderful person you are. Happy Hanukah, Merry Christmas, however you celebrate; best holiday wishes to everyone.

Trustee Jeff Smith – I would like to thank Dr. Norton for all you did for me. You are Slippery Rock to me, and always will be. I’ve learned so much from you! You’ve been so gracious and you’ve taught me so much. I’m so glad for you and Henry. Best of luck! Thank you!

Trustee Bill McCarrick – This is a sad day for me, and for Slippery Rock. Cheryl and I have worked on many boards together. We’ve been very fortunate to enjoy 4 ½ years of accomplishments under Dr. Norton’s leadership to watch the institution go to a new high. We are so proud of the University and it is because of you – you brought us to new levels. Butler County is going to miss you for the good that you have done for the Butler area. Thank you!

Trustee Matt Lautman – Personally, Cheryl, you have been so gracious to me and to my wife, Christy. We have enjoyed time spent with you & Henry and the many events and celebrations on campus. We always felt special to sit at the President’s table. We look forward to more opportunities to spend time with you & Henry. We are going to miss you and your leadership. Thank you!

Senator Mary Jo White – I know that SRU is a better place with the Norton’s having been here. While we are sad to see them go, we celebrate their many accomplishments and the advancements of our school. Thank you, Trustee McCarrick, for leading my committee since I could not be there in person. It is especially exciting to hear we are making progress on the Performing Arts Center, a Cheryl Norton achievement. We hope Cheryl and Henry will be back to join us for opening day.
Trustee Bob Taylor – I sat next to Cheryl Norton when she was being interviewed on campus five years ago. We had a conversation about running a University. One item that stood out during this conversation was the importance of communicating with everyone on campus. I think Cheryl has not only done an incredible job of communicating with all constituents, but she has promoted an atmosphere of honest discussions and transparency. It was real easy 10 or 15 years ago to build a building or stadium when there was more state funding and resources to do those things. Cheryl was introduced to a different set of instructions, she was handed budgetary challenges, do more with limited resources, less state funding and as trustees agreed, no increase in fees. She did this with grace and style, a style that reflects on SRU in a positive way. As a person who was always pushing the envelope, I’m really going to miss her. Thank you, Cheryl.

Trustee Monica Traggiai – Thank you, Dr. Lynch and Madeline, for presenting the Professor Protégé Program. Dr. Norton, it’s been great to serve on a Council that has been able to work so closely with you. Dr. Norton and Henry, I wish you all the best in retirement.

Trustee Suzanne Vessella – Cheryl, it’s been my honor to work with you. I wish you & Henry the best.

Trustee Richard Wukich – Thank you, Dr. Norton, and congratulations to the “first dude.” I like the way Dr. Norton treats people with fairness and transparency. The fact that she was able to accomplish the Performing Arts Center in this age of budget challenges is an absolute amazing accomplishment. We have turned out really great students and now they are going to have a wonderful facility – the progress is going to be fabulous. As I travel down ’79, I see a sign that reads “STEM,” which stands for Science, Technology, Engineering and Mathematics. I’d like to see the sign changed to “STEAM” – let’s add Art.

Trustee Alfonso Angelucci – Thank you, Dr. Norton, for everything you have done for me. When I was hired into Slippery Rock School District, Cheryl was the first person in the community to reach out to me. Dr. Norton’s leadership has impacted the entire community. Thank you for everything. I am proud to be here as an alum and honored to be here as a member of Council. Thank for welcoming me to the board. I look forward to serving with all of you. Jeremy and Madeline – awesome job! Thank you.

With no further business, the Friday, December 9, 2016, Council of Trustees meeting at Slippery Rock University adjourned at 2:25 p.m. Trustee McCarrier moved, second by Trustee Breth, to adjourn the meeting.

Respectfully submitted,

Tina L. Mosel, Administrative Liaison to the SRU Council of Trustees
MINUTES OF SPECIAL MEETING
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES
Thursday, December 22, 2016
Room 320, Smith Student Center

A special meeting of the Slippery Rock University Council of Trustees convened Thursday, December 22, 2016 at 10 a.m. The Governance Committee met at 10 a.m., (Agenda attached), followed by the meeting of the Council at 10:30 a.m. Both meetings were open to the public. Two items for action: 1) Nominate and approve three Council members to serve on the SRU Presidential Search Committee; 2) Nominate and approve the appointment of a Council member to serve as a non-voting member on the SRSGA, Inc. Advisory Board, and any other matter that comes before the Council.

Attendance:

Trustees Participating: Alfonso Angelucci, Thomas Breth, Matt Lautman, William McCarrier, Jeffrey Smith, Robert Taylor, Monica Traggiai, Richard Wukich

Trustees Not Participating: Suzanne Vessella, Senator Mary Jo White, Matt Shaner

Discussion

Governance Committee Chair Jeffrey Smith referenced PA State System of Higher Education Board of Governors Policy 1983-13-A: Process for Recommending Presidential Appointment. According to policy, the chairperson of the Council shall form a committee, with the advice and consent of the Council, to be known as the Presidential Search Committee.

Membership shall include three trustees, selected by Council. A trustee shall be selected to lead the search committee and serve as chair.

Chair Smith presented the following Council members to serve on the Presidential Search Committee for consideration and vote by the full membership.

Jeff Smith, Chair
Bob Taylor
Tom Breth

Trustee McCarrier moved, second by Trustee Breth. Motion carried unanimously to move the three names forward for consideration by the full board.

Chairman Lautman presented a Resolution (attached) appointing Trustee Richard Wukich to serve as the trustee representative and non-voting member of the SRSGA Advisory Board of Directors for a three (3) year term, with a maximum of two (2) consecutive terms of office.
Trustee McCarrier moved, second by Trustee Taylor, the recommendation of Trustee Wukich to serve as the trustee representative on the SRSGA, Inc. Board of Directors as a non-voting member. The item was approved to move forward for consideration by the full board.

The Governance Committee adjourned at 10:10 a.m. Trustee McCarrier moved, second by Trustee Taylor.

Chairman Matt Lautman convened the special meeting of the Council at 10:30 a.m. to bring forward two items for action from the Governance Committee.

1) **Appoint Trustees to Presidential Search Committee:**

Council Chair Lautman presented the following Council members to serve on the Presidential Search Committee for consideration and vote by the full membership.

Jeff Smith, Chair  
Bob Taylor  
Tom Breth

Roll Call:
Alfonso Angelucci    Yes  Matt Lautman    Yes
William McCarrier    Yes  Jeffrey Smith    Yes
Robert Taylor       Yes  Monica Traggiai Yes
Richard Wukich      Yes

Trustee Smith moved, second by Trustee Wukich. Motion passes unanimously.

2) **Appoint Trustee Wukich to serve as the trustee representative on the SRSGA, Inc. Board of Directors as a non-voting member.**

Roll Call:
Alfonso Angelucci    Yes  Matt Lautman    Yes
William McCarrier    Yes  Jeffrey Smith    Yes
Robert Taylor       Yes  Monica Traggiai Yes
Richard Wukich      Yes

Trustee McCarrier moved, second by Trustee Wukich. Motion passes unanimously.

Having no additional items for discussion or action, Trustee Smith moved, second by Trustee Taylor, to adjourn the meeting. Motion carried unanimously.

Respectfully submitted,

Tina L. Moser Administrative Liaison to the SRU Council of Trustees
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Governance Committee
Jeff Smith – Chair

December 22, 2016
Room 320, RMS Student Center

10:00 a.m. – 10:30 a.m.

Members:  Jeff Smith – Chair
Commissioner William McCarrier
Tom Breth
Robert Taylor
Senator Mary Jo White

AGENDA

I.  Call to Order – Jeff Smith, Chair

II. Action Items

   • Election of three Council Members to serve on the Presidential Search Committee
      Jeff Smith, chair
      Robert Taylor
      Tom Breth

   • Appoint Richard Wukich to the SRSGA Advisory Board
     (Resolution Attached)

III. Information Items
     None

IV.  Other Business
     None

V.  Adjournment
Slippery Rock University of Pennsylvania
Council of Trustees

RESOLUTION

The Slippery Rock Student Government Association (SRSGA) was incorporated in 1975 to promote, encourage, and provide athletic, cultural, educational, and social programs for its members; to provide for a wide range of extra-curricular activities for its members; and to conduct any lawful business on a not-for-profit basis, and

WHEREAS, SRSGA has evolved into a representative self-government to advance the welfare and common interests of the students of the University, and to preserve, protect, and defend the rights of the students of the University community, and

WHEREAS, the SRSGA Advisory Board of Directors exists to assist the SRSGA in achieving its overall mission and to provide programs and services for the benefit of the University, its students, and the community, and

WHEREAS, the SRSGA Advisory Board of Directors is comprised of representation from the SRSGA Senate, the SRU Alumni Association, the Slippery Rock University Foundation Board of Directors, the SRU Administration, the SRU Faculty Union (APSCUF), and the SRU Council of Trustees, and

WHEREAS, the SRSGA Board of Directors currently does not have Council of Trustees representation on the Board as specified in the bylaws,

THEREFORE, BE IT RESOLVED, that we, the Council of Trustees of Slippery Rock University, hereby appoints Richard Wukich, a member of the SRU Council of Trustees, to serve in the role of a non-voting member of the SRSGA Advisory Board of Directors for a three (3) year term, with a maximum of two (2) consecutive terms of office.

\[ \text{Date} \]

Mr. Matthew J. Lautman, Chair
Slippery Rock University Council of Trustees

A member of Pennsylvania’s State System of Higher Education | rock solid education www.sru.edu

A. Purpose

To prescribe the method by which the list of presidential candidates is developed, and by which the appointment is made by the Board, pursuant to Act 188 of 1982, § 2005-A(4) and 2006-A(2).

B. Search Procedure

1. Initiating the Presidential Search Process

   Upon notice of a vacancy in a university presidency, the chancellor, after consultation with the chairperson of the university council of trustees, will initiate the search in accord with applicable laws, policies, and principles.

2. Presidential Search Committee

   a. The chairperson of the council shall form a committee, with the advice and consent of the council, to be known as the Presidential Search Committee.

   b. Membership

      (1) Three trustees, elected by the council;
(2) One executive from the university, selected by the council after consultation with those executives; the executive selected shall not report directly to the president;

(3) Two faculty members, one (and an alternate) selected by faculty election and one (and an alternate) selected by the faculty collective bargaining unit;

(4) Two non-instructional persons, one (and an alternate) selected by the leadership of the non-instructional bargaining units and one selected by the council.

(5) One student (not a trustee) selected by the student government and an alternate;

(6) One alumna/us (not a trustee) selected by the alumni association and an alternate;

(7) Up to three others within the university, including students, selected by the council to assure appropriate involvement by constituency, gender, race, generation, etc.; and

(8) One current or former president/chancellor from a comparable university, from a list designated by the chancellor (non-voting).

c. The chancellor will appoint a staff liaison to the council, who, as a nonvoting member of the Presidential Search Committee, will assist the council and chancellor in conducting the search.

d. The chairperson of the council shall appoint the chair of the Presidential Search Committee, subject to the approval of the council, who shall be one of the three university trustees serving on the committee. It is recommended that the chairperson of the council not serve as the chair of the Presidential Search Committee.

e. The council chairperson shall submit to the chancellor sufficient information about the proposed committee to assure compliance with § 2.a & b. above. The council chairperson shall oversee any necessary committee modifications. The chancellor shall then authorize the committee to proceed.
3. Consulting Expertise

The chair of the Presidential Search Committee shall select a consulting firm, from a presidential search consulting firm list maintained by the chancellor, to (a) undertake a university leadership needs assessment and (b) assist the committee and the chancellor in conduct of the search process.

4. Committee Responsibilities

a. Search and Screen

The committee, after appropriate consultation with campus constituencies, shall define the expectations of presidential candidates, the timeline for the presidential search, invite applications, and conduct preliminary screening. The committee may invite certain applicants for interviews. The committee shall report its findings and recommendations to the council.

b. Confidentiality

Confidentiality in presidential searches is essential. Each member of the search committee must agree to maintain confidentiality. All applications and deliberations about individual applications shall remain wholly confidential, and the chair may at his or her sole discretion expel from the committee any member who violates professional standards or codes of confidentiality.

Results of criminal and credit background checks and degree verification information collected by the search consultant will be provided confidentially to the chair of the search committee and the staff liaison for candidates invited to interview at the university. To further ensure confidentiality, visits will not be made to the candidates' current college, university or place of employment as part of the routine background information.

c. Attendance at Meetings

Regular attendance at and participation in committee meetings by all committee members is essential to the work of presidential search; therefore, any committee member who is absent from three meetings of the committee may be excused from the committee by the chair. A member excused by the chair will not be replaced, except in those cases where alternates were identified at the time of the selection of the presidential search committee.
d. Communications

The committee chair will issue intermittent reports to the university trustees and community about its progress, notifying them about such things as committee membership, meeting dates, deadlines, number of applicants, interview dates, etc.

e. Records

The committee shall keep and approve minutes of its meetings, and files regarding all nominees and applicants, and the council shall retain such files for at least seven years after conclusion of the search.

f. Acting or Interim President

The acting or interim university president shall notify the search committee of his or her interest in seeking the presidency at the time the position is publicly announced.

g. Designation of Candidates

The committee shall present to the council the names and dossiers of two candidates for the presidency from which the council shall forward its recommendations to the chancellor.

5. Presidential Involvement

The retiring or acting/interim president shall not participate as a member of the search committee or in interviews of the candidates. The search committee will define appropriate opportunities for interaction between the retiring or acting/interim president and the candidates. Should the acting/interim president be a candidate for the position, no interaction will be permitted.

6. Council Recommendations

The council shall submit to the chancellor the names and dossiers of two candidates.

The council may confidentially share other information and evaluative material with the chancellor, which may be deemed helpful to the chancellor and Board.

The council shall accompany its recommendations to the chancellor with a certified copy of the minutes of the council meeting at which the recommendations were approved. The council shall provide evidence that the search process was open, transparent, and fully inclusive.
C. Selection Procedure: Board of Governors

1. The chancellor shall submit the report of the council to the chair of the Board of Governors and shall advise the Board. Should one of the candidates withdraw from the search after the report is made to the Board, the Board in consultation with the chairperson of the council/chair of the search committee, will have the option to continue, extend, or restart the search.

2. The Board of Governors will interview the recommended candidates and select the university president. In the absence of a quorum of the Board, the Executive Committee of the Board shall be authorized by the Board to interview the recommended candidates and select the university president.

3. The Board shall invite the chair of the search committee/Chairperson of the council to attend and observe the interviews of the recommended candidates and to participate in deliberations with the Board.

4. The chancellor shall notify the chair of the search committee and the final candidate of the Board’s selection in writing. A public announcement will be made by the chancellor after consultation with the council Chairperson.

D. Expenses for Presidential Searches

Funds from the System Reserve shall be used to reimburse a university for the cost of the professional service fee imposed by the presidential search consulting firm. In addition, funds from the System Reserve shall be used to reimburse the Office of the Chancellor for reasonable expenses related to candidates and spousal/partner travel to interview with the chancellor and the Board of Governors.
Mission: The fundamental educational mission of Slippery Rock University (SRU) is to transform the intellectual, social, physical, and leadership capacities of students in order to prepare them for life and career success. Complementary missions are to engage in scholarly activity and professional service.

SRU is committed to serving a diverse student body and empowering anyone regionally, nationally, and internationally who can benefit from its programs and lifelong learning opportunities. Thereby SRU addresses the educationally-related economic, health, environmental, social, cultural, and recreational needs of the communities served by the university.

In pursuit of SRU’s educational purpose, talented faculty and staff provide creative integrated curricula and experiences that are connected to the world in which graduates will work and live. Students are taught using powerful and engaging pedagogies in appropriate learning spaces employing state-of-the-art technology. They study in an open, caring, nurturing, and friendly environment, and live in a safe community with access to high-quality student services. SRU strives to be a best-value institution with an affordable cost and substantial student financial support.

College/Division Executive Summary

College of Business:
The College of Business has been involved with many activities during the first quarter of 2017. The School of Business’s Initial AACSB Accreditation Committee is working on its Initial Self Evaluation Report (iSER). The iSER is an action plan showing how the School will address its areas for improvement during the period of initial accreditation and how the School will maintain continuous improvements in its program. The iSER outlines what gaps need to be closed to meet expectations of AACSB standards and how current activities meet the expectations of the standards. We plan to submit the iSER report to the AACSB Initial Accreditation Committee by the end of the summer.

The College of Business is proud to acknowledge the following faculty successes from on-campus and off-campus sources. SRU President’s Award for Outstanding Academic Advising is Dr. David Jordan, School of Business; SRU President’s Award for Excellence in Teaching is Dr. Douglas Strahler, Communication; and Dr. Jeananne Nicholls, School of Business was named the American Marketing Association of Pittsburgh’s 2016 Distinguished Educator.

The following college faculty traveled with students on a spring break study abroad trip related to a course they are teaching: Bruce Boliver, Hospitality, Event Management & Tourism – Italy; John Golden and Rhonda Clark, School of Business – Costa Rica; David Jordan, School of Business – Antiqua; Bruce Orvis, School of Business – Italy; Christine Pease-Hernandez, Communication – Madrid/Lisbon; Allison Peimitsch, Communication – Denmark/Sweden; and Douglas Strahler, Communication – England.

College of Education:
The College of Education continues to reach out and collaborate with local schools. It is through such mutual efforts as grant writing, recruiting future (diverse) teachers of America, and ensuring our curriculum is in alignment with the needs of the K-12 curriculum, that we work together to meet the needs of the Commonwealth’s students.
College of Health, Environment, and Science:
Dr. Elizabeth Kemeny, Parks and Recreation along with Dr. Deborah Hutchins and Courtney Gramlich, Manager of the Storm Harbor Equestrian Center, received an award from the Horses and Human Research Foundation in the amount of $88,059 for the proposal, “The Effect of Therapeutic Riding Stress Levels in Young Adults with Autism Spectrum Disorders”. This research will be conducted at the Storm Harbor Equestrian Center using undergraduate and graduate student volunteers.

Under the leadership of Dr. William Sigmund, with assistance from Dr. Nicole Dafoe, both of the Department of Biology, SRU is again hosted the Region IX meeting of the Pennsylvania Junior Academy of Sciences annual meeting, February 25, 2017. Approximately 500 students from grades 7 – 12 were in attendance. Of the approximately 180 judges, 69 were student volunteers. This experience provides our students to share their love of the sciences with perspective students.

CHES faculty worked in collaboration with Enrollment Management to offer 10 scholarships valued at $8,000 ($2,000 per academic year for four years) for individuals majoring in Biology, Chemistry, Engineering, Mathematics & Statistics, Geography, Geology, and the Environment, Computer Science, Physics, or Psychology at the Covestro Pittsburgh Regional Science & Engineering Fair to rising seniors in high school held March 31, 2017. This recruitment activity is intended to attract the best local students to our science and engineering majors and thus help increase student quality.

Over the Winter Break, five Physical Therapy students went on a medical mission trip to Sri Lanka and eight Physician Assistant Program students went on a medical mission trip to Lima Peru.

College of Liberal Arts:
The beginning of the spring 2017 semester has been quite productive for both faculty and students. Several grants were awarded this quarter, including a $100,000 grant by the National Endowment for the Arts to the Stone House Center for Public Humanities, chaired by History professors Aaron Cowan and Lia Paradis. Music Department faculty Vern Miller and Nicole Hahna, as well as Music Therapy student Kenneth Farinelli were awarded a $4200 faculty-student collaborative research grant to study teaching clinical applications of music technology.

English faculty Mark O’ Connor and Jason Stuart attended the AWP conference in Washington, DC along with nine SLAB student editors in February. Heather Rice attended the Pi Sigma Alpha National Student Conference, also in Washington, DC in February with students Daniel Petrelli, Nicole Loncaric, and Kristen Klein in attendance. In March, David Champion of Criminology and Security Studies presented a paper titled Policing as Myth: Narrative and Integral Approaches to Policing and Culture at the Academy of Criminal Justice Sciences in Kansas City, MO in March. Also in March, Yukako Ishimaru of Modern Languages coordinated the 2017 Spring Cultural Immersion Program for Saga University which brings 10 students and a chaperone to Slippery Rock from Japan. Congratulations go out to Dr. Alan Levy of the History Department who is the winner of the President’s Award for Scholarly Creative Achievement for his two volume series titled The Political Life of Bella Abzug. Emily Brumbaugh, a Music Education Major is the Senior Convocation Speaker Winner.
Enrollment Management:

- Spring 2017 Enrollment Summary:
  - Credit hours generated totaled 112,458 as compared to 110,226 for Spring 2016, representing an increase of 2,232 (2.02%). Undergraduate credit hours increased by 1026 credit hours (1.00%) and graduate credit hours increased by 1,206 (15.00%).
  - FTE totaled 7651.30 as compared to 7,482.40 for spring 2016, representing an increase of 168.90 (2.26%). Undergraduate FTE increased by 68.40 (1.00%) and graduate FTE increased by 100.50 (15.00%).
  - Headcount was 8,317 as compared to 8,200 for Spring 2016, an increase of 117 (1.43%). Undergraduate headcount increased by 34 (0.48%) students and graduate headcount increased by 83 (7.62%) students.

- Coordinated a demo of Ellucian CRM Recruit to learn about the communication software which can be integrated easily into our current Banner system.

- Reviewed and evaluated with EM leadership team marketing and advertising proposals from vendors (Digital, Broadcast, Out-of-Home, and Major Print).

- Facilitated academic advisement committee discussions on additional adviser resources and the role of a faculty advisor. As part of this initiative, launched several new self-help videos for student and faculty on understanding the requirements of the liberal studies program and the degree audit report.

- Prepared with Dean Dils and Associate Provosts David Wilmes and John Ziegler Affordability and Value presentation.

- Prepared with Associate Provosts David Wilmes, Carrie Birckbichler, Brad Wilson, and John Ziegler presentation for ASAEC winter and summer enrollment.

Facilitated with Dean Shao and Associate Provost Dave Wilmes an analysis of specific SRU academic policies as compared best practices identified by EAB Academic Policy Diagnostic for Identifying and Prioritizing Institutional Barriers to Success

Undergraduate Admissions

- Implemented SRU achievement and Rock Opportunity Award strategy to maximize enrollment utilizing new scholarship dollars and Buffalo Noel-Levitz predictive modeling scores.

- Increased student attendance in our first of two scheduled Accepted Students Day Programs. Attendance went from 152 in the first program of 2016 to 209 this year, an increase of 38 percent.

- Increased student attendance at the Accepted Students Day Faculty Reception. Attendance went from 31 in 2016 to 42 this year. An increase of 35 percent.

- Held our first Honors Day Reception for admitted Honors Program students. We had 62 attendees.

- Awarded (Transfer Admissions) over 100 merit scholarships to fall 2017 community college transfer students, totaling nearly $200,000.

Graduate Admissions

- Participated in SGA meetings during the spring 2017 semester to advise on graduate admissions. Graduate students want to join SGA to be represented.

- Scheduled over 20 spring 2017 marketing and recruitment events.

- Continued drafting marketing materials for two TESOL certificates. Also continuing to draft the Doctor of Occupational Therapy marketing materials pending BOG approval in April 2017.
Academic Records & Summer School

- Hired a new Assistant Director who has assumed leadership for the coordination of Ad Astra’s Platinum Analytics. This is a powerful tool that enables our chairpersons and deans to better project and schedule the required number of seats needed in their classes. By better understanding our enrollment patterns we hope to offer classes students need to better meet the goal of timely graduation. The preliminary fall 2017 master class schedule indicates improvement in the efficiency of our course offering.
- Completed restructuring our curriculum in the Banner SIS system. We will be migrating our students in specific programs to revised majors and concentrations. We have been busy programming the degree audits for this new structure in order to comply with PASSHE’s standards for when the PASSHE SIMS program goes live.
- Tested the waitlisting component for classes, and will now open it on a limited basis in time for spring registration.
- Began a transition plan with the announced retirement of the Executive Director, Elliott Baker. Constance Edwards has been named the new Director of Academic Records, and she and Elliott have been working closely in order to ensure a smooth transition.
- Tested new online transcript ordering process. In partnership with Credentials/e-Scrip, we will have the ability to give students and alumni the option of ordering transcripts online. A small convenience fee will apply for this service with the proceeds going to our provider.

Financial Aid and Scholarships

- Continued our work to smoothly transition our entire student body in regard to the new timeline and early availability of the FAFSA. As of 2/17/17 SRU has 7,067 students’/potential students’ FAFSAs on file. We will continue our efforts by working with the “FAFSA Go” team and faculty to provide information and foster more FAFSA submissions.
- Paid $98,935,752.67 for the 2016-17 award year from all aid sources for both undergraduate and graduate students. We continue to assist students and expect this number to increase as we work through the spring and summer semesters.
- Acknowledged the very early generation and mailing of 1,453 freshman award notices in Mid-December for the fall 2017 incoming class. This is the earliest this has been accomplished and provides a competitive edge with other institutions. A coordinated effort was utilized between admissions and financial aid to ascertain that the optimal amount of recruitment scholarships was awarded prior to the letter generation and to ensure the best possible financial package was put forth to these potential students. Letters will be sent on an ongoing basis. As of February 17 we have sent 2,437 letters.

Online Design and Communication

- Presented “Social Media for Faculty and Staff” on campus to assist academic departments in successfully managing their own Facebook and Twitter accounts.

Planning, Resource Management, and Assessment:

Grants

The following fifteen (15) award notices were received from external sponsors totaling $716,514 for the time period November 1, 2016 through February 28, 2017. The total number of award notices received in FY17 is twenty-eight (28), totaling $1,378,337.
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- College of Business
  - Anderson, Melanie - School of Business, was awarded a grant in the amount of $1,500 from Enactus under their Women’s Economic Empowerment Project Accelerator/Workforce Development program. Working with SRU’s Women’s Solar Center, this funding will provide a series of workshops to assist women in the area with resume writing, preparing cover letters, and establishing LinkedIn profiles.

- College of Education
  - Arnhold, Robert - Physical and Health Education, received an award in the amount of $43,000 from the D.R.E.A.M. Partnership for the continuation of the Rock Life Program, a postsecondary education experience for students with intellectual disabilities.
  - Arnhold, Robert - Physical and Health Education, received an award in the amount of $149,519 from the Pennsylvania Department of Labor & Industry/Office of Vocational Rehabilitation to continue to provide OVR-eligible students with disabilities with a pre-employment transition program.
  - Arnhold, Robert - Physical and Health Education, was awarded a grant in the amount of $50,000 from the Edith L. Trees Charitable Trust for the continuation of the Rock Life Postsecondary Education Program. This is for Year 01 of a two-year grant totaling $100,000.
  - Arnhold, Robert - Physical and Health Education, received a grant in the amount of $50,000 from the Edith L. Trees Charitable Trust to assist with the planning and implementation of the Rock Life Program, a postsecondary education experience for students with intellectual disabilities. This is for Year 02 of a two-year grant totaling $100,000.
  - Arnhold, Robert - Physical and Health Education, received a grant in the amount of $150,000 from the Pennsylvania Department of Labor and Industry/Office of Vocational Rehabilitation. This program will provide 15 high school students with disabilities who are OVR eligible with pre-employment, work-based learning experiences in the community.
  - Arnhold, Robert - Physical and Health Education, received a grant in the amount of $5,000 from XTO Energy Inc., to support the Transition Program.

- College of Health, Environment and Science
  - Kemeny, Betsy - Parks & Recreation/Therapeutic Recreation, received an award in the amount of $3,000 from the President’s Council on Fitness, Sports and Nutrition through Vantage Human Resources, Inc. to increase the awareness of the importance of inclusion for both children and adults with disabilities through programs held at the Robert A. Macoskey Center.
  - Kemeny, Betsy and Deborah Hutchins - Parks & Recreation/Therapeutic Recreation, received a grant in the amount of $88,059 from the Horses & Humans Research Foundation to compare two different therapeutic interventions for effectiveness in promoting stress reduction in young adults with autism spectrum disorders.
  - Lisco, John - Parks and Recreation, received an award in the amount of $44,725 to the Pennsylvania Department of Conservation and Natural Resources to provide law enforcement training to park rangers.

- College of Liberal Arts
  - Cowan, Aaron - History, received an award of $100,000 from the National Endowments for the Humanities (NEH) to support the Humanities Ladder program. This program
introduces college-level material in the humanities to high school students in economically and geographically isolated communities of southwestern Pennsylvania.

- **Office of the President**
  - Baker, Deborah - Special Events, received an award in the amount of $1,562 from the Pennsylvania Council on the Arts to bring an award-winning acrobatics ensemble, Gravity and Other Matters, to SRU as part of the Performing Arts Series.

- **Planning, Resource Management and Assessment**
  - Pincek, Debra - Student Services, received an award in the amount of $14,283 from the US Department of Education to provide child care services to SRU students attending classes. This is for Year 04 of a four-year grant totaling $57,132.

- **Student Success**
  - Benkeser, Kristina - Student Health Center, received an award in the amount of $1,000 from the University of Pittsburgh for SRU’s Student Health Center to serve as a referral site for a research project funded by the National Institutes of Health (NIH).
  - Wilmes, David - Student Success, received a grant in the amount of $14,866 from the PA Department of Education for the Governor’s It’s On Us PA program. This funding will expand the role SRU has on combatting sexual violence on campus.

**Research Compliance**
The Institutional Animal Care and Use Committee (IACUC) conducted a semi-annual inspection of records and animal facilities on February 16, 2017 as required by the Federal regulations.

**State Authorization**
On December 12, 2016, Slippery Rock University’s (SRU) membership application to the State Authorization Reciprocity Agreement (SARA) was accepted. Effective January 1, 2017, when Pennsylvania’s membership in SARA became active, SRU students are able to participate in out of state educational activities in the 47 SARA member states. Additionally, SRU is able to enroll students residing in SARA member states in their online programs without any additional authorization. The three states, California, Connecticut, and Florida which are not currently SARA member states either do not regulate public institutions or SRU does not trigger the need to be authorized in the state.

Responsibility for the processing and tracking of summer faculty contracts is transitioning from Academic Records to the Office of Planning, Resource Management and Assessment. During the transition all summer school processes will be reviewed and modified as necessary to ensure an effective and efficient transition.

The National Survey of Student Engagement (NSSE) launched earlier this month. The survey collects information about first-year and senior students’ participation in programs and activities that enhance their learning and personal development. Results from the survey help the University better understand students’ college experience and how the undergraduate experience can be improved both inside and outside of the classroom.

**Student Services**

*Dining Services*: Held 35 special events/monotony breakers in the dining facilities including: Platinum Chef competition, Chinese New Year, Mardi Gras, commuter breakfast club (in collaboration with the Smith Student Center), Super Bowl, open mic nights at Starbucks, wing-eating contests at Quaker Steak, taco-eating contests at Rocky’s. A number of new menu items were introduced through free tasting
events at all operations. Three cooking classes (February, March, April) are being offered to students: campus survival, homestyle cooking, and sushi rolling. Assessment activities included a Dine with the Director dinner and sessions with all the residence hall House Councils and SGA. Results of the fall customer satisfaction survey indicate an increase in student satisfaction scores. The 24/7 Booze! Express operation has been very successful with students using 6,000 meals per month; increasing meal participation by 3%. Students’ ability to use late night meals has had an impact on retail sales. As of the 15th day report, there were 33 fewer meal plan contracts compared to spring 2016 with initial flex deposits down $100,000. As of 2/23/17, flex deposits have rebounded approximately $30,000.

Housing: Finalizing the project list for summer 2017. Phase II of the Rhoads Hall renovation will be completed along with plans to replace carpeting in Watson Hall; install new wing doors; and replace heat pump chassis, utility meters and energy recovery units in the suites as needed. Mailboxes in the ROCK Apartments are also being upgraded. Based on student requests, a small community area has been added to the ROCK Apartments that provides a space for group meetings, community-building socials, and study sessions. In conjunction with Admissions and Orientation, e-communications have been developed for the spring and summer Orientation sessions; eliminating printed books. Incoming students will be able to see their fall housing assignments “live” beginning April 1st. Meetings have been held with the SGA commuter group to outline a strategy for the provision of overnight housing (based on room availability) for commuters when inclement weather conditions make driving hazardous. As of the 15th day report, there were 178 vacant beds in the housing operation; 132 in the residential suites, 37 in the traditional halls and 9 in the ROCK Apartments. Renewal of housing contracts for the fall 2017 semester has begun with 888 returning students deposited as of 2/16/17. Housing has mailed 916 packets to new/accepted freshmen; 497 have deposited for housing as of 2/20/17.

Smith Student Center: Hosted a few events during the winter break and the beginning of the spring semester including Midwestern Intermediate Unit IV academic games and the Pennsylvania State Education Association retirement planning workshop. Commuter breakfast events continue on a monthly basis with increasing participation. Several facility improvement projects have occurred including painting of conference rooms, replacement of seat wall lights, repair of window shades and repairs to the water feature.

Conference Services: Finalizing contracts for summer camps and conferences and anticipates a busy summer hosting 18 SRU-sponsored camps and conferences and 25 externally-sponsored groups. Due to a change in staffing at the McKeever Environmental Learning Center, Conference Services has assumed the responsibility of executing contracts and invoicing for services for spring events held at McKeever.

Student Success:
The subdivision has developed a strategic plan designed to increase visibility of our departments, build programs and strategies that support success, and improve retention and completion rates.

We are implementing a new software system this semester (June go-live date) that will allow us to expand our ability to track students who are struggling and conduct direct outreach to students.

Academic Services (Developmental Math; Learning Communities, FYRST Seminar and Academic Advising; and Tutoring and Academic Support)
Developmental Math
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- Three sections of Beginning Algebra totaling 98 students are being taught in the spring semester using the MyMathLab software and Math Emporium format.
- Eight Math Emporium Assistants have been hired from a pool of former Beginning Algebra students to offer in-class support for current Beginning Algebra students.

Learning Communities, FYRST Seminar and Academic Advising
- Recruiting 60 FYRST Seminar instructors and 60 FYRST Seminar Peer Leaders for fall 2017, along with collecting information from department chairs regarding plans for intended Learning Community Clusters and stand-alone FYRST Seminars for fall 2017.
- Alerting academic departments about academic advisees not assigned to advisors.
- Offering two sections of FYRST Seminar during spring – one for first-time, full-time freshmen starting in January and one for the continuing Gateway Program students.
- Will academically advise over 500 Exploratory, Undeclared, and Change-of-Major students for summer/fall continuous registration (April 3 to April 14).
- Will assist with the registration and programming for the 600 + first-year students attending the 3 spring Orientation programs (April 8, April 22, & May 6).
- The chair will represent Academic Services/Academic Advisement at the Accepted Students Days (February 18 & March 4) and the Saturday Showcase (April 29) hosted by Admissions.

Tutoring and Academic Support
- Hired, oriented, and trained 24 new tutors to join the returning staff of 63 tutors in response to the nearly 400 tutor requests received thus far this semester.
- Hired, oriented, scheduled, and trained 15 Math Emporium Assistants to help with the MyMathLab software and general support of the mathematics and statistics classes taught in the Bailey Library Math Emporium and ATS 129.
- Hired, oriented, and scheduled 10 physics tutors to offer 18 hours weekly of group study sessions to the nearly 250 students enrolled in Elements of Physics I and II.
- Hired and scheduled 5 Study Skills Specialists to assist about 35 student athletes participating in the Football Study Tables, which occur four nights per week for 90 minutes each evening.
- Coordinated a special program of group counseling for the 90 FYRST students on academic probation in cooperation with the Department of Counseling and Development. Students attend weekly support meetings conducted by graduate students enrolled in "Practicum in Group Leadership."
- Supported the revised Psychology Department curriculum by hiring 3 Supplemental Instruction (SI) Leaders for the new class titled "Psychological Science I: Research Methods."

Health and Wellness (Campus Recreation, Disability Services and Student Health Services)

Campus Recreation
- The end of the 2nd quarter brought many changes to the "face" of Campus Recreation. Director, Greg Sferra retired after almost 20 years of service. Greg served as the first and only director to date - his skills and abilities, dedication, and contributions to Campus Recreation and the Slippery Rock University community were invaluable. Associate Director, Karen Perry was hired as his successor, and Brian Mortimer, Assistant Director for Wellness and the Russell Wright Fitness Center was hired as the Associate Director. A search is now in progress for the Assistant Director of Wellness.
- Through Dec 23, 2016, 124,838 people scanned their SRU ID or ARC membership keytag to access the ARC.
Two capital improvement projects were completed since the middle of December. The much needed HVAC/desert air unit for the aquatic center was replaced and the project for the replacement of fluorescent lights with LED fixtures in Gym A, Gym B, the lobby and concourse was completed January 21. Both projects will provide more energy efficiency and should also show a reduction in utility costs.

The start of the spring semester has been busy - over 46,000 patrons have accessed the ARC since January 23, 2017. The Intramural sports season is in full swing with 66 basketball and 4 in-line hockey teams registered. Over 40 group fitness classes are scheduled averaging close to 500 participants each week.

The upgrade for the membership management software is underway - staff training/data input is in effect from Feb 8-April 15 with an anticipated "Go-Live" date of June 1. The Campus Recreation staff has been assisted in this upgrade by staff from the SRU Accounting office (John Simon and Renee Jenkins) and the IATS Department (Bob Bibler) - their assistance is greatly appreciated.

**Disability Services**

- The Office of Disability Services (ODS) provided accommodations to 686 eligible students resulting in the largest number of students with disabilities served in SRU history. To provide services ODS recruited 254 volunteer note taking assistants resulting in 6,904 hours of service and proctored 679 exams.
- The launch of the “Accommodate” accommodation and electronic testing request software module will occur spring 2017. The second module, note taking recruitment and test proctoring requests, is under construction. The software will increase office efficiency, improve communications with faculty and students, and provide documentation for adherence to federal disability laws.

**Student Health Services**

- Student Health Services (SHS) clinical staff provided 4,120 hours of direct “hands-on” patient care through 11,277 appointments (Fall Semester 2016). The most common reasons for SHS visits include: physical exams and TB testing for academic program participation, illness and injuries; influenza/influenza-like illness and severe upper respiratory infections are the most frequent reasons for illness visits thus far in Spring Semester. Mental health visits (suicidal ideation, crisis intervention, anxiety, and depression) continue to escalate in terms of acuity, meaning that the students’ mental health issues are increasing in terms of severity and interference with their academic progress. Filling the vacant Nurse Practitioner position (Spring 2017) will allow SHS to respond more effectively to the on-going mental health needs of our students (584 total visits for psychological concerns including 31 visits for suicidal ideation, 4 psychiatric hospital admissions, and 87 visits related to alcohol and drug abuse.
- SHS participated in the AAAHC Institute for Quality Improvement a Primary Care study where we were noted to be a nation-wide “Best Performer” in the category of patient wait times. SHS was able to achieve this recognition based upon the institution of several staffing pattern changes including the triage RN, same day NP appointments and walk-in care available 24/7.
- The Office of Health Promotion had 7,209 encounters during the fall 2016 semester. Beers, Cheers and Fears and Resiliency Boot Camp were the most requested HOPE programs, with students learning information to support their personal development by attending these sessions. Students specifically learned how to build resiliency, ways to reduce harm related to alcohol, and were connected to a wide range of campus resources.
Student Health Services and Student Intervention Services collaborated to provide potentially life-saving information to SRU students through the Just in Case app. The app makes critical contact and support information specific to SRU available on any mobile device. The app provides information on sexual assault, stress management tips, coping strategies and connects student who may have a mental health concern or are considering hurting themselves to resources on and off campus. The app can be viewed at bit.ly/srujicapp. The app became live 2/16/2017 and the next step is to inform the campus community through a robust marketing campaign.

Office for Inclusive Excellence
Multicultural Development

- In programming, the Black History Month Celebration theme this year is “Before & Beyond: Strengthening Our Foundation” and there are several departments and student organizations participating in the month of events. Our major guest speakers for the month are Dr. Thomas Gaither, civil rights freedom fighter and retired SRU professor, Dr. Edward Scott, associate professor of philosophy at Mary Baldwin University and SRU alum ’71. We will end the month of events with Rev. Dr. Jamie Washington, a renowned social justice advocate and founder of Washington Consulting, Inc. He is also distinguished SRU alum of ’82. These campus-wide events are collaborative efforts with the student organization Black Action Society, Frederick Douglass Institute, University Programming Board and the president’s Diversity, Equity & Inclusion Leadership Team. The month’s events also include a cultural immersion trip to New York, NY where over 50 students will visit various African American cultural museums and activities.

- The Jump Start program continues to assist first year students both academically and socially. We retained 93% of our participating students and continue to provide workshops in diversity, time management and study skills. Seventy-four percent (74%) of these students received at least 2.5 GPA for their first semester. Peer mentor meetings are held each week to assist students to continue building on their academics and to continue finding ways to become involved in the campus community. Retention efforts are in place for those receiving less than a 2.0 GPA (12%). We are providing individual academic planning meetings and following up with Board of Governors recipients on probation.

Pride Center

- A display of African American LGBT icons was created in tribute to Black History Month. This poster consists of popular writers, and entertainers such as Lavern Cox, Alvin Ailey, and James Baldwin. A collaborative program with Dr. Catherine Massey (Psychology) on intersectionality of gender, race, and sexuality is planned for later this February.

Veteran’s Center

- Presented at the transfer student orientation with George McDowell, the certifying officer on campus. We also attended conducted a military-connected survey to assist with better serving this population.

Women’s Center

- Planning and developing programs for Women’s History month with the theme, “Turning Struggle into Strength”. These events will be collaborations with the president’s commission on the status of Women, Gender Studies, and various other student organizations and departments throughout the month. Candid and Controversial conversations have been scheduled each month to have an open discussion on various hot topics and current events.
Residence Life
- Residence Life hired 35 newly hired community assistants for the 2017-2018 school year; we have 23 returning community assistants to the position. This represents a larger than average turn-over due to a considerable graduating community assistant class. During the fall semester, Residence Life hosted 570 programs in the residence halls; 266 of these programs were collaborative with other offices across campus. During the Fall Semester, Residence Life adjudicated 169 students for violations of the student code of conduct. The fall was the first semester that an additional written reflection sanction was added to student’s violation summary; the hope is that this reduces acts of recidivism. Residence Life will be assessing and evaluating the efficacy of this reflective process and continuing to make tweaks to further reduce recidivism. Currently the office is interviewing applicants for the graduate assistant position; we anticipate needing to hire four new assistants. We are reviewing survey data and academic outcome data to assess the impact of our LLC student participation. The results will be used to improve services, programs, and further develop best practices.

Student Conduct
- Continued to process Title IX cases providing due process and resources for respondents (staff, faculty and students), and resources and follow up for complainants, in order to provide a positive educational environment for students, staff and faculty while reducing the liability of Slippery Rock University.
- Added revised Student Code of Conduct to SRU website in collaboration with Darcy White.
- Continued to train front office staff and Student Conduct graduate assistant on conduct procedures, in order to provide a positive educational environment for staff, faculty, students, and community members.

Student Intervention Services
Utilization: This quarter Student Intervention Services (SIS) has been dedicated to the service of our students by connecting them to supportive resources on and off campus. The office has received, assigned, monitored and resolved 115 reports of students of concern/students in need from December 8, 2016 to February 21, 2017. Additionally, the office continues to process medical withdrawals and readmissions.

Behavioral Intervention Team (BIT): In addition to weekly case consult, BIT has provided a workshop for administrative assistants in the Department of Education and in collaboration with Residence Life sponsored five workshops (Separating Dangerousness from Anger: Assessing True Threat; Fighting mid-semester stress and Burn Outs; Documentation of Cases; Title IX and Behavioral Intervention Teams; and BIT and Case Management).

Title IX: Student Intervention is actively involved in Title IX cases by providing resources to both victims and respondents as well as providing assistance at Title IX hearings. SI staff participated in a training conducted by Pepper Hamilton on Title IX Judicial Response. SI staff is working on training for hearing board members with respect to Title IX cases (training held March 2017). SI staff is coordinating a University Response to Title IX Panel and a Trauma Informed Care Training as part of the campus wide It’s On Us week of action in April of 2017.
Partnerships: Student Health Services and Student Intervention Services collaborated to provide potentially life-saving information to SRU students through the Just in Case app. The app makes critical contact and support information specific to SRU available on any mobile device. The app provides information on sexual assault, stress management tips, coping strategies and connects student who may have a mental health concern or are considering hurting themselves to resources on and off campus. The app can be viewed at bit.ly/srujicapp. The app became live 2/16/2017 and next step is to inform the campus community. SI had two submissions for presentations approved for the State System Student Affairs Conference in May (Collaborating to Promote Student Success with Kutztown University and Catch Students Before They Fall: Supporting Students’ Mental Health and Emotional Well-Being with Health Promotion at Slippery Rock University).

Transformational Experiences:

Bailey Library

Library faculty member Martina Haines and staff member Jared Negley completed their certification training for the library content management system, Ex Libris’s Alma-Primo, being implemented this spring. This month long training involved online sessions, hands-on exercises, and working in the sandbox environment on Alma. Each PASSHE library is required to have two employees pass a certification test for system administration control.

Library faculty member and university archivist Judy Silva attended the Spring 2017 Club and Organization Fair with Archives student worker Amy Brunner, interacting with representatives of nearly 100 SRU student organizations and encouraging them to deposit their records in the Archives for future students’ research use.

Now in its fourth semester, the Library is participating in providing job-skill training opportunities for youth, ages 14-21, in the SRU Transition Program offered through the Adapted Physical Health/Department of Physical and Health Education. We are working with six students this semester, all coming once a week to work on library skills such as pre-sorting books for shelving, counting/sorting money from public photocopiers, or assisting in the print management center. Additionally, the University Archives is hosting one SRU student through the Work-Based Learning Program/Rock Life Program. Nick is assisting with a scanning project 10 hours per week.

In response to student survey results indicating a need for additional outlets at Bailey Library, SRU electrician Mike Rivera installed over 20 electrical outlets, many with USB ports for charging mobile devices, on the 3rd floor of Bailey. This supplements the 30+ outlets that were added to the 2nd floor last academic year.

Career Education and Development

The SRU Summer Service and Opportunity Expo and the Exercise Science Career and Internship Expo were both sold out, in terms of employers. 55 employers and organizations, offering over 150 summer part time and internship positions visited Slippery Rock University for this event.

The Career Education and Development office has initiated a new campus marketing campaign - “Keys to Success”. The new brand, which features Pride Guide and successful student Victoria Coleman displaying a gold key in a variety of campus settings, will have a common theme to help student
recognize actions and events that will be critical (or "key") in their career management. The project is being designed and managed by senior Communication intern Rodney Gaskins.

Academic year to date (February 23, 2017), the Career Education and Development staff has welcomed 1620 in-person and 381 virtual appointments – 2001 total appointments. This is a 3% increase in total appointments since last academic year.

Career Education and Development has updated all student learning outcomes for career engagement; this will serve to focus appointments on increasingly contemporary outcomes, while preparing for future accreditation visits and inquiries.

The Career Education and Development (CED) group has had two research projects accepted for presentation at the Pennsylvania Association of Colleges and Employers (PennACE) annual summer conference. Subjects of the research papers include microaggression in career coaching and the impact of career coaching for major choice, on the number of academic major changes and student retention.

Center for Student Involvement & Leadership (CSIL)

Student Engagement
- OrgSync student engagement platform implementation; student organization and department training began March 20. This quarter the CSIL staff focused on building the platform in collaboration with IATS and CampusLabs.
  - Finalized 3-year contract and funding.
  - Hired Graduate Assistant to support implementation.
  - 6 online training sessions completed by entire CSIL staff.
  - IATS finalized authentication for single sign-on.
  - Recruitment of student leaders to assist with training and development.
  - Logo and graphic identity design of platform.

Student Organizations
- 186 registered student organizations; SGA approved 2 new organizations:
  - Sigma Alpha Political Science Honors Society.
  - Rocks, Scissors, Paper Literary Magazine.
- The Club and Organization Fair was held January 31st
  - 137 organizations participated.
- Club and Organization President meetings were held February 6 - 9.
  - 174 presidents attended one of the three sessions.
- 11 student organizations were allocated conference grants by the SGA.

Greek Life
- 85 new women joined the sorority community; average chapter size is 38.
- 51 new men joined the fraternity community; average chapter size is 24.
- 5.16% of the student population are members of the fraternity/sorority community.
- A Fraternity and Sorority Retreat was held on January 29th.
  - 41 students attended.
- "Warming up to Sororities", a recruitment event, held on February 2nd.
- New member orientation and training held on March 5th.
- 8 students attended the Northeastern Greek Leadership Association Conference February 23rd – 26th.
University Programming Board (UPB)
- 450 students attended Valentine’s Day Event in collaboration with SGA, HOPE Peer Educators, Dr. Myra Balok, and the American Sign Language Club.

Leadership
- 178 first-year students returning for the spring semester of the First Year Leader Scholar Program (FLSP).
- 150 students (First Year Leader Scholar Program and Jump Start) attended a diversity education session presented by alumna Justin Brown.
- 18 student leaders recruited for OrgSync implementation and development team (Street Team).
- 86 applicants for the BOG Scholarship.
- 499 students holding campus leadership positions — 499.
  - SGA Executive Board & Senate — 29.
  - Student Organization Presidents — 186.
  - Orientation Ambassadors — 15.
  - CSIL Peer Mentors — 20.
  - JumpStart Peer Mentors — 58.
  - HOPE Peer Educators — 15.
  - Service Leadership Coordinators — 8.
  - CareBreak Coordinators — 11.
  - Fraternity & Sorority Presidents — 16.
  - Inter-Fraternity Council Officers — 7.
  - Panhellenic Council Officers — 7.
  - Order of Omega Officers — 4.
  - Community Assistants — 62.
  - ARHS Executive Board — 6.
  - NRHH Executive Board — 5.
  - Hall Council Presidents — 8.
  - Student Athlete Advisory Committee — 42.

Student Government Association
- 400 students completed the civility survey which assessed the campus climate; the results of the survey will result in a Civility Pledge to be launched later in the semester.
- Continuation of “Project Positivity” to help spread awareness about bullying on social media and instill a sense of safety on campus for every student.
- Jacquelin Choma selected as student representative for the Presidential Search Committee
- Approved the usage of Places4Students.com, a website to help connect students with landlords and off-campus living providers.

Office for Global Engagement
On February 2nd, the Office for Global Engagement hosted an open discussion for the campus community regarding President Trump’s Executive Order on immigration. A panel of faculty and staff provided political and historical context, shedding light on the meaning behind the order relative to international students and global perspectives, and facilitating a productive and safe discussion among the students: Dr. George Brown, (Dir. Honors Program, Prof., Political Science), Dr. Sharon Sykora (Assoc. Prof., Political Science), Dr. Ana Maria Caua (Assoc. Prof., Modern Languages and Cultures), Dr. Aksel Casson (Assist. Prof., Interdisciplinary Programs), Dr. Richelle Dykstra (Assist. Prof., INDP), Genevieve Bordogna (Assoc. Dir. International Student Admissions, OGE), Noora Alie (International Student Adviser,
OGE) and Dr. Bradley Wilson (Assoc. Pro. for Transformational Experiences & Interim Dir. of Global Engagement). The discussion was very successful and the group hopes to revisit this conversation as the current United States administration proceeds with a revised executive order related to immigration.

**International Admission & Recruitment**
SRU has participated in a number of recruitment events in support of the institutions vision to excel as a caring community of lifelong learners connecting with the world by broadening the SRU brand globally and building relationships with key constituents to attract high quality international students:

- Dr. Philip Way traveled to Sri Lanka as part of the EDEX Expo meeting students in Colombo and Kandy and connected with current partners such as American National College (ANC).
- Ms. Noora Alie, International Student Adviser and Dr. Seungku (Steve) Park, Director of the Language Center traveled to the Middle East as part of USEG tours to Jordan, Lebanon, Kuwait, and United Arab Emirates. While on the tour Noora and Steve met with Ryan Group International representatives along with Education USA counselors deepening our connection to the region.
- Materials were shipped to Universidad Iberoamericana, Mexico City, Mexico a partner institution supporting their efforts to recruit Ibero students for exchange. SRU is currently hosting one student from Iberoamericana.
- In March the following recruitment travel is planned:
  - Ms. Sierra Bell, International Recruiter is traveling to the United Kingdom to participate in the Central UK high school road show with FPPEDUMedia. The tour includes high school visits, a fair in London as well as a networking event with over 30 regional guidance counselors.
  - Ms. Jenny Kawata, the new Director for Global Exchanges and Partnerships will be traveling to Australia to participate in the Victoria University Exchange Fair. The objective is to revitalize interest among VU students to choose SRU and balance our exchange. As a result, SRU students will benefit from the full agreement (i.e., receive tuition and fee waiver). Current students studying at VU are subject to full fee paying due to imbalance. Jenny will also travel to New Zealand as a follow up to the previous trip by Dr. Way and Dr. Wilson meeting with representatives from Institute of Canterbury, Southern Institute of Technology, Otago Polytechnic, and Waikato Institute of Technology to discuss partnerships.

Ms. Noora Alie, International Student Adviser will be traveling in late March to Nepal to meet with agencies that are contracted to recruit international students on behalf of Slippery Rock University. She will provide support and necessary in person training. SRU has been experiencing a significant increase in applications and enrollment from Nepal as a result of the agent’s efforts. She will then go onto India touring high schools with KICUnivassist meeting both students and school counselors in Delhi, Kolkata, Mumbai, Bangalore and Chennai.

**Care Break Reception**
Alice Del Vecchio took a group of SRU students to Kenya in January 2017. The group hosted a reflection reception on Tuesday, February 7, 2017 to showcase highlights from the program. Their goal was to bring a little bit of the Kenyan culture to the Slippery Rock community by highlighting their cross-cultural activities and learnings.
International Partnerships
Dr. Amir Mohammadi (VP – Finance and Administrative Affairs) and Bruce Boliver (Chair, Hospitality, Event Management, and Tourism) travelled to Optima International University in Kuala Lumpur, Malaysia, to discuss a 3 + 1 program in HEMT to be offered at Optima International University.

Exchange Program Portfolio
Global Exchanges and Partnerships area has begun a full review of our current portfolio of exchange agreements and partnerships. With this, we are in the process of renewing and/or finalizing agreements with the following institutions:
- Sejong University-Korea (finalizing).
- Artevelde University College-Belgium (finalizing).
- Canterbury Christ Church University-England (finalizing).
- Teesside University-England (renewal).
- Kristianstad-Sweden (renewal).
- University of Bamberg-Germany (renewal).
- Queen Margaret University-Scotland (renewal).
- Bilgi University-Turkey (renewal).
- Izmir Institute of Technology-Turkey (finalizing).

Spring 2017 Study Abroad Enrollment
During the spring 2017 semester, 31 students will be studying abroad through Slippery Rock University’s global partners in 9 different countries.

Faculty Led Programs
In March 2017, the Office for Global Engagement will be coordinating 17 spring break programs to 10 different countries serving 305 student participants.

We are also planning and recruiting for the following summer 2017 and winter 2017-2018 faculty led programs:
- France/Spain/Netherlands-Richard Findlier (summer 2017).
- Saga, Japan-Yukako Ishimaru (summer 2017).
- Toronto, Canada-Tim Oldakowski (summer 2017).
- France and Netherlands-Maryann Thurkettle (summer 2017).
- Trinidad-Sunita Peacock (winter 2017-2018).
- Belize-Becky Thomas (winter 2017-2018).

Slippery Rock Student Government Association
- SGA Bookstore: Employees, students, and members of the University community celebrated the accomplishments of both SGA Bookstore Assistant Managers, who retired with a combined 47 years of service and dedication to the store. The SGA Bookstore sponsored 350 t-shirts, in collaboration with the Green and White Society, to promote the “Green and White Fridays” tradition in February.
- SGA Preschool and Child Care Center: The Center has partnered with the SRU Service Leadership Coordinators to implement a mentoring program that will focus on topics such as building friendships, treating others with respect, and helping within the community. The Preschool
teachers implemented Chromebook technology with students during center time to reinforce developmentally appropriate reading, math, and social-emotional skills.

**Presentations, Publications, and Performances**

**College of Business:**

Anderson, Melanie - School of Business, attended the American Accounting Association 2017 Management Accounting Section MidYear Meeting in San Juan Puerto Rico on January 4-8, 2017.


Barta, Jeffrey - Military Science, attended the U.S. Army Command Course at Fort Leavenworth, KS on January 21-February 5, 2017. He received briefings and leadership lessons from over 30 senior Army leaders to include the Chief of Staff of the Army, Sergeant Major of the Army, and the entire Army General Staff.


Bystrova, Kate, Courtney Keslar, Mallory Manz, and Shannon Pitcairn - Communication, students attended the Public Relations Student Society of America (PRSSA) Conference at State College, PA on February 3-4, 2017.

Crow, Brian - Sport Management, and 32 students attended the Mount Union Sales Conference in Alliance, OH on February 20, 2017.

Eccles, Tyler - Military Science student Cadet, was commissioned as Second Lieutenant in the ROTC Commissioning Ceremony at the SRU Alumni House on December 16, 2016.


Golden, John - School of Business, represented SEA (Sustainable Enterprise Accelerator) at the Pennsylvania Association for Sustainable Agriculture statewide annual conference in State College, PA on February 2-4, 2017.


Larson, Stephen - School of Business, received “Best Paper” award at the 2016 Pre-ICIS SIGDSA/IFIP WG8.3 Symposium (collaboration of the Association for Information Systems Special Interest Group on Decision Support and Analytics; the International Federation for Information Processing Working Group
8.3: Decision Support Systems; and the University College Cork) in Dublin, Ireland on December 20-21, 2016. He presented, *Dating Preferences Association Analysis: Making the Data Interesting to Students.*

Li, Yi - School of Business, attended the 28th Annual Teaching Economics Conference in Moon Township, PA on February 23-25, 2017.

Military Science - faculty and staff attended a weeklong ROTC training conference in conjunction with ROTC leaders from 42 other schools in the North East. Symposia focused on Human Resources, Logistics, Scholarships, Recruiting, and growth of the U.S. Army in Atlantic City, NJ on January 9 – 12, 2017. LTC Jeffrey Barta and Mr. Bret Rogowitz presented a class on how to select Cadets for scholarships and the SRU ROTC program was recognized for having the highest number of Cadets complete the Freedom Challenge physical training events in the entire Brigade.

Military Science - numerous cadets were presented with awards for academic and physical performance as well as excellence in leadership at the ROTC awards ceremony at the Smith Center on January 26, 2017.

Military Science - faculty, staff and Cadets served as judges along with their peers from the University of Pittsburgh and Duquesne University at the Junior ROTC drill competition at Seneca Valley H.S. Over 400 JROTC Cadets and family members attended. The event provided a great recruitment opportunity for SRU and Pitt ROTC as well as helped to foster good will with military-friendly families throughout the greater Pittsburgh region on February, 4, 2017.

Military Science - cadets participated in the charity event “Race to Anyplace” with an eight student team racing 8 hours on stationary bikes to support the Leukemia and Lymphoma Society at SRU on March 4, 2017.

Military Science - hosted the annual Raider Challenge Junior ROTC military skills competition on Slippery Rock’s campus on March 18, 2017. This annual event brings nearly 300 High School students and their families to campus.


Nicholls, Jeananne - School of Business, attended the Pepper Hamilton Adjudicator Training at IUP in Indiana, PA on January 26, 2017.

Orvis, Bruce, Rhonda Clark, and Donald Mong - School of Business, accompanied 36 AKPsi (Alpha Kappa Psi) students to the Professional Business Leader's Institute Conference in Philadelphia, PA on February 3-5, 2017.


School of Business faculty presented Slippery Rock University Professional Development programs at Slippery Rock, PA:

College of Education:


Hilton, Jason - Secondary Education/Foundations of Education, presented a paper, Embracing This We Believe as a Path to Student Teaching Success at the 2017 Pennsylvania Association of Middle Level Educators state conference in State College, PA, February, 2017.

Hilton, Jason - Secondary Education/Foundations of Education, published an article, Teaching future middle level educators to craft learning activities that enhance young adolescent creativity, in the journal Current Issues in Middle Level Education, 21(1), 1-5, January 2017.
Jenny, Geraldine - Elementary Education/Early Childhood, presented at Winthrop University's Conference on Teaching and Learning on "Guiding Teacher Candidates Reflections through the Characteristics of Exemplary Teachers", March 24, 2017.


Snyder, Robert - Elementary Education/Early Childhood, presented "What is a Veteran, Anyway?" to Author Visits to Elementary Schools. Schools included:
  o Jan 6- Orange County Prep Academy, Orlando, FL
  o Jan 19- Parkside Elementary, Coral Springs, FL
  o Jan 30- St. Bartholomew Elementary School, Penn Hills, PA

Snyder, Robert - Elementary Education/Early Childhood, received the Notable Social Studies Trade Books for Young People 2017 for "What is a Veteran, Anyway?" awarded by the National Council for the Social Studies (NCSS) and the Children's Book Council, January, 2017.


College of Health, Environment and Science:
Billek-Sawhney, Barbara - School of Physical Therapy, along with Amanda Farber, Lauren Marriner, Michael Pappas, Kristen Parkins, and Annette Shaffer, Physical Therapy students, traveled to Sri Lanka, Kandy and participated in Ayurvedic medicine classes and treatments, evaluated patients at an orphanage, taught and treated patients following amputations, December, 2016.


Davis, Shawn - Parks and Recreation, presented Communicating Climate Change, to Marcellus Outreach Butler, at the Butler Public Library, Butler, PA, March 11, 2017 and to the Jennings Environmental Center, Slippery Rock, PA, February 12, 2017.


Eng, James - School of Physical Therapy, presented, Stage-Specific Assessment and Management of Individuals with Alzheimer’s Dementia, to the SWD of Pennsylvania Physical Therapy Association Mini CSM Conference, at UPMC Shadyside Hospital, Herbermann Conference Center, February 25, 2017.

Foust, Jon and Angelo Visco - Physics majors, presented posters, Dielectric Anistrophy and Elastic Constants Near the Nematic-Smectic A Transition and Dielectric Anistrophy, Elastic Constants, and Threshold Voltage Measurements of Gold-Nanoparticle Colloids in Nematic SCB, at the Symposium for
Student Research, Scholarship and Creative Achievement, Slippery Rock University, Slippery Rock, PA, March 30, 2017.


Herat, Athula and Rizwan Mahmood - Physics and Engineering, with Physics majors, presented at the American Physical Society March Meeting 2017, New Orleans, LA, March 13 – 17, 2017 the following presentations:

- Reamer, Nick, presented Characterization of the Optical Signal of Nanostructures by Surface Enhanced Raman spectroscopy.
- Visco, Angelo, presented Dielectric Anisotropy and Elastic Constants Near the Nematic-Smectic A Transition and Dielectric Anisotrophy, Elastic Constants, and Threshold Voltage Measurements of Gold-Nanoparticle Colloids in Nematic 5CB.
- Samec, Timothy, presented The Self-Assembly of DNA Nanostructures for use as Organizing Templates.

Holmstrup, Michael - Exercise and Rehabilitative Sciences, was named and currently services as Past-President of the Mid-Atlantic Regional Chapter of the American College of Sports Medicine.


Keeley, Kimberly and Bonnie Siple - Exercise and Rehabilitative Sciences, presented The Clinical Bottom Line: An Assignment to Integrate Evidence-Based Practice Concepts Into the Curriculum, at the Athletic Training Educators’ Conference, Grapevine, TX, February, 2017.

Keener, Emily - Psychology, along with Clare Mehta, published a paper, Oh the Places We’ll Go! Where will Sandra Bem’s work Lead us Next? In journal, Sex Roles, DOI 10.1007/s11199-017-0735-1, 2017.


Kemeny, Betsy - Parks and Recreation, received a grant from Vantage Human Resource Services, Inc. (Vantage), to support the improvement and expansion of the I Can Do It, You Can Do It! (ICDI) and Commit to Inclusion programs to increase people with disabilities’ participation in physical activity and nutrition programs. This will be implemented with Parks and Recreation faculty, Deborah Hutchins, Rebecca Thomas, and Shawn Davis at the Macoskey Center and includes the support of Chris Leininger.
Kushner, Susan - School of Physical Therapy, was invited to speak on Multiple Sclerosis at the Benchmark Physical Therapy Facility Director Annual Meeting, Birmingham, AL, January 20-21, 2017.

Kushner, Susan - School of Physical Therapy traveled to La Via de San Francisco, Honduras and participated in a medical mission trip, February 4 – 12, 2017.

Lengyel, George - Chemistry, was awarded a Faculty/Student Research Grant for *Thermodynamic Folding Status of Peptides Containing α,α-Dialkylated Amino Acids.*


Physician Assistant Program students, Mikala Britt, Alexandra Franz, Michelle George, Tyler Hays, Sara Johnson, Kelly Miller, Olenka Miroslavna-Stafaniyuk, and Mary Upchurch travelled to Lima Peru for a medical mission trip, January 6 - 15, 2017.

Psychology faculty and students presented at The Association for Women in Psychology Conference, Milwaukee, WI, March, 2017 the following presentations:

- Keener, Emily presented *Feminist Activism: Lessons Learned.*
- Keener, Emily presented *Teaching the Complexities and Gender and Human Sexuality in Traditional and Online Classes.*
- Keener, Emily along with Emily Horner and Chris Lee - Psychology majors, presented *Sex Segregation in LGBQ Adult Friendships.*
- Keener, Emily along with Catherine Massey and Jennifer McGraw - Psychology, presented *Shame Embodied: Body Shame and Sexual Identity.*
- Keener, Emily along with Catherine Massey and Jennifer McGraw - Psychology and Darien Yarger and Robert Wellman - Psychology majors, presented a poster, *An Examination of Sexual Orientation and Body Image: Do Relationships with Friends Protect Us from Body Dissatisfaction?*
- Massey, Catherine presented *Examination of Body Image and Cigarette Smoking in Gay and Heterosexual Communities.*


Thangiah, Sam - Computer Science, along with Stephen Fulton and Daniel Martin, Computer Science majors, conducted a demonstration of Humanoid Robots for Introducing STEM to K-12 and University Students to the SRU Foundation Board of Directors Meeting at the Regional Learning Alliance, Cranberry Twp., PA, January, 2017.
Thomas, Rebecca - Parks and Recreation, co-authored, Conservation Social Science: Understanding and Integrating Human Dimensions to Improve Conservation, in journal Biological Conservation, November, 2016.

Willford, Jennifer - Psychology, presented a professional workshop, Social-Emotional Development: It’s not just for Kids, at the Beaver Valley Intermediate Unit, Monaca, PA, February, 2017.

**College of Liberal Arts:**

Ambrosio, Nora - Dance, as a member of the Board of Directors for Lincoln Park Performing Arts Charter School, Midland, PA., Ambrosio was voted nominations chair, and led a region-wide search (covering eight counties), for an open Board position, February, 2017.

Ambrosio, Nora - Dance, served as coordinator and rehearsal director for guest artist Matt Pardo, who was commissioned to create a dance for 21 senior dance majors, February, 2017.

Ambrosio, Nora - Dance, served as a judge for the Henry Mancini Awards, which included seeing musical theatre performances in regional high schools, and assessing the performances in a number of categories. The winners of the competition will perform locally, as well as in New York City, January-March, 2017.

Brumbaugh, Emily - senior Music Education major, will be the senior convocation speaker winner.

Champion, David - Criminology & Security Studies, presented a paper entitled, Policing as Myth: Narrative and Integral Approaches to Policing and Culture, at the 54th ACJS, Academy of Criminal Justice Sciences in Kansas City, MO, March 21-24. He is also attending as Executive Board member of regional ACJS organization.

Cowan, Aaron - History, and Sean Macmillan - Art, traveled with History and Art students on an American City Tour to Cleveland, OH and Detroit, MI, March 31-April 1, 2017.

Cowan, Aaron and Lia Paradis - History and Stone House Center for Public Humanities, were awarded a grant for $100,000 from the National Endowment for the Humanities which will help support the Humanities Ladder Program.

Custer, Teena - Dance, performed excerpts of her solo hip hop theater show, "My Good Side," at the Association of Performing Arts Presenters Conference in New York City, January 7, 2017.

Cuter, Teena - Dance, invited guest artist in residence at Arizona State University in Phoenix, AZ where she taught master classes in street dance, performed her one woman show, and created a new choreographic work for students, January 8-21, 2017.

Custer, Teena - Dance, participated in a local dance competition at the August Wilson Center for African American Culture in Pittsburgh, PA and made it to the semi-finals, January 27, 2017.

Custer, Teena - Dance, attended the American College Dance Association Conference at the University of Maryland, College Park. Adjudicated work called "Quake" for 12 SRU Dance students, and taught two master classes, March, 2017.


Davidson, Warren - Music, served as concertmaster for the Westmoreland Symphony Orchestra, Palace Theater, Greensburg.


Davidson, Warren - Music, visiting clinician at the Sewickley Academy.

Davidson, Warren - Music, director and violinst for the Academy Baroque Ensemble, violinist and artistic director, Swope Recital Hall, Slippery Rock University.


Davidson, Warren - Music, concertmaster for the Westmoreland Symphony Orchestra, Palace Theater, Greensburg.

English Students - Nine SLAB editors (students) attended the Association of Writer and Writing Programs (AWP) National Conference in Washington, DC, February 9 - 11, 2017.

English Students - Eight students presented at the annual Sigma Tau Delta International Conference in Louisville, KY, March 29 - April 2, 2017.

Hadley, Susan - Music, presented as part of a panel in Rochester, NY at the Mid-Atlantic Regional American Music Therapy Association Conference on March 16, 2017.

Hadley, Susan - Music, presented as part of a panel in Chapel Hill, NC at the Southeastern Regional American Music Therapy Association Conference on March 30, 2107.


Harris, William - History, attended the 131st Annual Meeting of the American Historical Association in Denver, CO, January 4-9, 2017.
Helmick, Jonathan - Music, elected as the Higher Education Representative for Pennsylvania Music Education Association District 5 Professional Development Committee (PMEA District 5), 2017-2018.


Helmick, Jonathan - Music, Wind Ensemble Concert with Guest Artist Maniacal 4, presented a concert with the internationally acclaimed Maniacal 4 trombone quartet to an audience of over 850 people.


Helmick, Jonathan - Music, the Slippery Rock University Symphonic Wind Ensemble commissioned Carl Lundgren to write four original arrangements of Kashmir, Open House, Capriccio, and Carry on My Wayward Son.

Helmick, Jonathan - Music, guest conducted the Slippery Rock University Brass Choir as part of the Department of Music Holiday Concert.

Helmick, Jonathan - Music, The Midwest International Band and Orchestra Clinic, attended the international professional development conference in Chicago, IL.


Helmick, Jonathan - Music, conductor of the District 5 Honor Band of the Pennsylvania Music Education Association, led rehearsal and performance of the auditioned honor bands students of PMEA District 5. This event drew over 120 students from across the area, February 9-11, 2017.

Helmick, Jonathan - Music, accompanied five Slippery Rock University students that successfully auditioned into the Pennsylvania Intercollegiate Honor Band under the leadership of retired conductor of the United States Army Band’s “Pershing’s Own,” Col. Thomas Palmatier, February 12, 2017.


Helmick, Jonathan - Music, Remembering the Yellow Music, presented for the Slippery Rock University Junior Class on repertoire for the secondary and junior high instrumental band program, February 14, 2017.


Helmick, Jonathan - Music, Pennsylvania Collegiate Music Education Association Region I Conference, led a professional development opportunity for university students and District 5 music educators in the
form of a reading clinic to perform new music for concert band written in the past three years, March 4, 2017.


Helmick, Jonathan and Bruno Zuccala - Music, Slippery Rock University Winter Guard competed at the Pittsburgh Regional Competition, March 4, 2017.

Hertel, Heather - Art, attended Tall Ships America Annual Conference for research, networking and seeking exhibition opportunities for The Sailcloth Art Project, Boston, MA, February 9-10, 2017.

Hertel, Heather - Art, board member exhibition: Mid America College Art Association (MACAA) Pop Up Gallery, in conjunction with the College Art Association (CAA) annual conference, Hilton Hotel Midtown, New York City, February 16, 2017.

Hertel, Heather - Art, attended board member affiliate session: Mid America College Art Association (MACAA): Art in the Public Realm at the Surrogate Building in conjunction with College Art Association (CAA) annual conference, NYC Building of Cultural Affairs, New York, New York; Friday, February 17, 2017.

Hertel, Heather - Art, attended board member meeting at the Mid America College Art Association (MACAA) at the College Art Association (CAA) annual conference, New York, NY, February 18, 2017.


Ishimaru, Yukako - Modern Languages, Coordinator for the 2017 Spring Cultural Immersion Program for Saga University Students from March 18-26.

Ishimaru, Yukako - Modern Languages, was on the panel of judges for an Annual High School Japanese Speech Contest at University of Pittsburgh, March 3, 2017.
Levy, Alan - History, won the President’s Award for Scholarly Creative Achievement for his two volume series titled *The Political Life of Bella Abzug* published by Lexington Books.

Lubinski, Susan - Criminology & Security Studies, attended the 28th Annual Association of Certified Fraud Examiners Global Fraud Conference in Monroeville, PA, February 1, 2017.

Lubinski, Susan - Criminology & Security Studies, attended the White Collar Crimes - Financial Institution Fraud cases, policy and criminal nexus presented by: FBI Supervisory Special Agent Shawn Brooks in Pittsburgh, PA at the Rivers Club, February 8, 2017.

Melago, Kathleen A. - Music, published an article in the journal *PMEA News*.


Melago, Kathleen A. - Music, serves as a member of the Advisory Committee for the *Music Educators Journal*, publication of the National Association for Music Education (2016-2020).

Melago, Kathleen A. - Music, serves as Society for Music Teacher Education Teacher Recruitment Area for Strategic Planning and Action committee member (2011-present).

Melago, Kathleen A. – Music, serves as Director of the Avila Concert Series for St. Teresa of Avila Parish, Pittsburgh, PA (2016-present).

Melago, Kathleen A. - Music, published an article in the journal *Flute Talk*.

Melago, Kathleen A. - Music, served as judge for the Pennsylvania Music Educators Association All-State piccolo selection (February 2017).

Miller, Vern, Nicole Hahna – Music, and Kenneth Farinelli - Music Therapy Student, were awarded a $4200 faculty-student collaborative research grant to study “Teaching clinical applications of music technology: A pilot study.”


Music Therapy Student - Martin, Emma, was awarded the Mid-Atlantic Regional American Music Therapy Junior Scholarship.

Morrice, Rebecca - Theatre, as the SRU representative to the National Association of School of Theatre, Ms. Morrice attended the 52nd Annual NAST Meeting and participate in the New and Aspiring Theatre Administrators in Higher Education Workshop in Las Vegas, NV. March, 2017.

Nolen, Nola - Dance, from January 9 through February 4, Nolen continued coordinating the technical and production aspects of the SRU Dance Theatre Winter Concert insuring the distribution of concert
posters on campus, in Slippery Rock, and in Butler; creating and submitting the programs for printing plus transporting them to the BC3 venue; updating and distributing student crew position job descriptions; facilitating communication between the professional lighting designer and the student choreographers; writing and successfully submitting press releases to the campus newspaper and to local papers; writing and successfully submitting a public service announcement for on-air play on WSRU; creating and revising the production technical and dress rehearsal schedule; overseeing technical and dress rehearsals along with the artistic director, Ursula Payne; and overseeing the technical aspects of the performance presentations on February 4, 2017.

Nolen, Nola - Dance, continued meeting and rehearsing with her spring 2016 repertory/practicum class on abstract development, submission and the resultant presentations and performances at the Gannon University CHESS Conference on February 18, 2017 and for the SRU Symposium on Research on March 30, 2017.

Nolen, Nola - Dance, served as a judge for the National Society of Arts and Letters Classical Ballet Competition at the Pittsburgh Ballet Theatre Studios, March 11, 2017.


Payne, Ursula - Dance, as a prominent Stager of dances from Labanotation score, Payne was invited to participate in the Dance Notation Bureau’s Oral History Project. The recording and transcript will be archived in the Jerome Lawrence and Robert E. Lee Theatre Research Institute at The Ohio State University (TRI), where it will be publicly available as part of OSU’s oral history projects, January, 2017.

Payne, Ursula - Dance, participated in the SRU Service Learning Workshop, January, 2017.

Payne, Ursula - Dance, served as the Artistic Director for Slippery Rock University Dance Theater in their production of “In Our Element” at Butler County Community College. 15 dances were presented on the program which included one faculty and one guest artist work.

Payne, Ursula - Dance, traveled to the American College Dance Association Conference at the University of Maryland with 19 dance majors. Two dances from the SRUDT Winter Concert were adjudicated in front of a panel of distinguished professional dance artists and one dance was presented on the informal dance concert.


Payne, Ursula - Dance, as the Frederick Douglass Institute Director, Payne coordinated the civil rights program “The Friendship Nine” featuring Dr. Thomas Gaither in the SSC. This event was hosted by the Frederick Douglass Institute, Office of Inclusive Excellence, and the DEI Leadership Team. There were over 300 people in attendance.

Payne, Ursula - Dance, as the Frederick Douglass Institute Director, Payne coordinated the Women’s History event Bad and Bougie: Shifting Perspectives and Social Media Commentary featuring an Interactive discussion with Damon Young about writing, new media, race, and black culture. The event
also included a live DJ and performances by Jam Rock and the Department of Dance that reframe the female body in urban performance, March, 2017.

Payne, Ursula - Dance, served as a distinguished adjudicator for the American College Dance Association Mid-Atlantic South Regional Conference hosted by Johnson C. Smith University in Charlotte, NC. As an adjudicator Payne is responsible for assessing dances performances from college and university dance programs in the region and teaching master classes. The top dances will be performed on a Gala Concert that is programmed by the adjudicators, March, 2017.


Rice, Heather - Political Science, attended the Pi Sigma Alpha National Student Conference in Washington, D.C. to accompany Political Science students, Daniel Petrelli, Nicole Loncaric, and Kristen Klein to present their papers which were chosen to be a part of the Pi Sigma Alpha National Student Conference. February 17-19, 2017.

Rice, Heather - Political Science, is sponsoring two Political Science students, Daniel Petrelli and Nicole Loncaric, for the on-campus 2017 Spring Symposium for Research, Scholarship, and Creative Achievement, SRU, Smith Center, March 30, 2017.

Scott, Christopher - Music, is engaged with three professional companies this spring in Pennsylvania, New York, and Germany.

Scott, Christopher - Music, sang in the staged production of *Side by Side* by Sondheim with Resonance Works of Pittsburgh, PA.

Scott, Christopher - Music, sang baritone solos in Schubert’s *Mass in G* with the Binghamton Philharmonic Orchestra of Binghamton, NY.

Shoemaker, Lauren - English, attended Sigma Tau Delta international conference and chaperoned eight English students, Louisville, KY, March 29 - April 2, 2017.

Sparrow, Tom - Philosophy, co-organized Third Annual SRU College Wide Ethics Bowl Competition, March 25, 2017.


Teodoro, Melissa -Dance, coordinated the 3- day residency of Master Hula Choreographer Michael Pili Pang and his dancers who reside in Honolulu, HI. They gave a lecture-demonstration on February 24, 2017, attended by over 100 SRU students, faculty and community. He also taught 3 master classes to dance majors and minors and gave a workshop to students of Professor Westman in the Art Department.

Teodoro, Melissa - Dance, Artistic Director of SRU’s Afro-Colombian Dance Ensemble, participated in the Concert "Against Human Trafficking" at SRU Smith Center Ballroom, March 21, 2017.
Teodoro, Melissa - Dance, Coordinated a 2-day residency of Afro-Cuban choreographer Danys La Mora. La Mora resides in both La Havana, Cuba and Brooklyn, NY. La Mora and her company were in residency March 23 and 24. They taught master classes and gave a lecture-demonstration open to the general public. The residency involved at least 150 SRU students, faculty and community.

Utsch, Glenn - Music, presented a lecture-recital for area piano teachers of Opus 1 Music Society (Cranberry Township, PA) on the development of Ragtime and Early Jazz Piano. The lecture-recital was enthusiastically received. Opus 1 Music Society is a local chapter of the national organization "Federation of Music Clubs."

Viatori, Lindsay - Dance, was hired as the Pittsburgh Choreographer for Disney Cruise Line Auditions. This is her second year working with the organization, February, 2017.

Viatori, Lindsay - Dance, is currently in the rehearsal process with SRU dance majors to present her work at the New Hazlett Theater. She is also working with Pittsburgh based professional dancers on this project as well. The culmination will result in a professionally produced dance concert, which will provide SRU students with professional experience to include in their portfolios. January-March, 2017.

Westman, Barbara - Art, invited to be a juror for the 2017 Scholastic Art & Writing Awards for the Pittsburgh Region, January 7, 2017.

Westman, Barbara - Art, Selected to be a speaker at the 2017 Scholastic Art & Writing Awards Ceremony, La Roche College, February 19, 2017.


Westman, Barbara - Art, Print selected for the 2017 Incisioni al Femminile, the international printmaking juried exhibition for women at the Controsegno Gallery, Pozzuoli, Italy, March-April, 2017.


**Enrollment Management:**

Co-presented (Michael May, Director of Undergraduate Admissions) with Julie Sitko, School Counselor for Moon Area High School on “What School Counselors Need to Know” for the SRU Counseling and Development Program.

**Transformational Experiences:**

Chen-Gaffey, Aiping, and Heather Getsay - Library faculty, published an article, "*More E-Books, Less Print? – What Does Usage Data Tell Us?*" The article appeared in the most recent issue of *Library Collections, Acquisitions, and Technical Services*, a peer-reviewed journal published by Taylor & Francis. The article was also selected as a Featured Article by *Informed Librarian Online* for its January 2017 issue.

Moran, Lauren, and Natalie Polana — CSIL staff and graduate assistant, served as lead facilitator and assistant facilitator at the Theta Xi Fraternity Newell District Leadership Academy held at Slippery Rock University on February, 25, 2017. Participants included undergraduate fraternity members from 6 universities.

Piskorik, Jayne - CSIL staff, and 8 undergraduate students attended the Northeast Greek Leadership Association Conference in Hartford, CT from February 23rd – 26th.

Silva, Judy - Library faculty, moderated a panel and presented *Archival Collaborations: Working with your Institution’s Archivist to Enhance Creative Writing Instruction* at the Pennsylvania College English Association conference in Indian, PA, March 10.

**Grants and Sponsored Research Awards**

**College of Business:**

Decker, Renee - Government Contracting Assistance Center, reports 7 new clients added November through January.

Decker, Renee - Government Contracting Assistance Center, reports that GCAC clients reported receiving 98 federal, state or local contracts/subcontracts with a dollar value of $9,313,383 from November through January.

Decker, Renee - Government Contracting Assistance Center, reports that since GCAC's inception in 1989, clients have reported receiving 17,955 contracts & subcontracts totaling $1,404,008,629.

Decker, Renee - Government Contracting Assistance Center, co-sponsored the "How the SBIR & STTR Programs Can Benefit Small Innovative Companies" webinar on November 17, 2016. There were 21 participants.

Decker, Renee - Government Contracting Assistance Center, co-sponsored the "Understanding the Buy American Act & Berry Amendment" webinar on December 1, 2016. There were 11 participants.

Decker, Renee - Government Contracting Assistance Center, co-hosted the "Doing Business with the Housing Authority City of Pittsburgh" seminar at the DoubleTree by Hilton in Pittsburgh, PA on December 6, 2016. There were 62 attendees.
Decker, Renee - Government Contracting Assistance Center, co-sponsored the "2016 Federal Contracting Year End Review" webinar on December 15, 2016. There were 11 participants.

Decker, Renee - Government Contracting Assistance Center, co-sponsored the "The Government Market Formula for Success" webinar on January 12, 2017. There were 24 participants.

Decker, Renee - Government Contracting Assistance Center, co-sponsored the "How to Price Your Billing Rates for More Profit " webinar on January 26, 2017. There were 20 participants.

**College of Education:**

Arnhold, Robert - Physical and Health Education, received $150,000 from the PA Department of Labor and Industry, Office of Vocational Rehabilitation, Innovation and Expansion Contract for “Work-Based Learning Experiences for Students with Disabilities” for one year.

Arnhold, Robert - Physical and Health Education, received $149,519 from the PA Department of Labor and Industry, Office of Vocational Rehabilitation, Innovation and Expansion Contract for “Pre-employment Transition Services” year 2.

Arnhold, Robert - Physical and Health Education, received $50,000 from Edith L. Trees Charitable Trust, for the Slippery Rock University Rock Life Program, year 1 of 2.

Arnhold, Robert - Physical and Health Education, received $43,000 from DREAM Partnership, for the Slippery Rock University Postsecondary Education Program, Rock Life, year 2 of 3.

**Transformational Experiences – UG Research**

Received a total of 112 abstracts submitted in response to the Call for Abstracts for the Symposium for Student Research, Scholarship and Creative Achievement. Two abstracts were withdrawn; the remaining 110 were sent to faculty reviewers for consideration of presentations at the Symposium. The Symposium will be held on Thursday, March 30, 2017.
The Professional Development Committee reviewed twelve (12) proposals submitted in response to the RFP for the Faculty/Student Research Grant program. The following ten (10) proposals were funded:

<table>
<thead>
<tr>
<th>Project Director(s)</th>
<th>Department</th>
<th>Project Title</th>
<th>Number of Students Participating</th>
<th>Amount</th>
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<tr>
<td>Burkhart, Patrick Mickle, Katherine</td>
<td>GG&amp;E</td>
<td>Searching for Evidence of Climate Change in the White River Badiands</td>
<td>8</td>
<td>$5,000</td>
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<td>Chen, Xianfeng Livingston, Jack</td>
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<td>Estimation of Vegetation Fractional Cover with Landsat Data in Arid Region</td>
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<td>Holmstrup, Michael Jensen, Brock</td>
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<td>The Effect of Exercise Duration on Inter-Arm Systolic Blood Pressure Difference &amp; Arterial Stiffness</td>
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<td>Thermodynamic Folding Status of Peptides Containing a,a-Dialkylated Amino Acids</td>
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<td>Lynch, Jeremy</td>
<td>Special Education</td>
<td>PSTs' Perceptions of Full Inclusion after a Service-Learning Partnership with the Watson Institute</td>
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<td>Mahmood, Rizwan</td>
<td>Physics and Engineering</td>
<td>Hybrid Materials - Liquid Crystal and Gold Nanoparticles Composites</td>
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<tr>
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<td>Music</td>
<td>Teaching Clinical Applications of Music Technology: A Pilot Study</td>
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<td>$4,200</td>
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<td>Schublova, Marketa Siple, Bonnie</td>
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<td>The Effects of a Six Week Training Program Utilizing a Suspension Training Strap and Swiss-ball</td>
<td>8</td>
<td>$5,000</td>
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<td>Smith, Kimberly Boerger, Elizabeth Kuehn, Sarah Massey, Catherine Ridener, Rebecca Schublova, Marketa</td>
<td>ERS</td>
<td>Physiological, Psychological and Social Impacts of a 12-week Exercise Intervention on Prison Inmates</td>
<td>6</td>
<td>$4,999</td>
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<td>Smith, Langdon</td>
<td>GG&amp;E</td>
<td>Obama's National Monuments</td>
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<td>$4,553</td>
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<tr>
<td><strong>Totals</strong></td>
<td></td>
<td></td>
<td><strong>41</strong></td>
<td><strong>$45,746</strong></td>
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</table>
Report of the
SLIPPERY ROCK UNIVERSITY FOUNDATION, INC.
October 1, 2016, to December 31, 2016

Fiscal Reporting – Second Quarter:
• The following represents significant gifts ($2,500 & above) received during the second quarter of the fiscal year 2016-17:

$99,110 Judith G. & Gene Gage for the Helen Brua Gettig Memorial Family Scholarship
$88,059 Horses & Humans Research Foundation for the Storm Harbor Equestrian Center
$50,000 The Edith L. Trees Charitable Trust for the Rock Life Program
$50,000 William R. Anderson for the Kate G. Anderson Scholarship
$40,000 DSF Charitable Foundation for the DSF 2012-2014
$25,000 The Hill Family Revocable Trust for a Charitable Gift Annuity
$25,000 Mimi & Gerald L. Davis for the Sunset Serenade Celebration
$25,000 Gregory A. & Merle J. Crawford for a Charitable Gift Annuity
$25,000 Joseph & Ramona Marks for the Marks Secondary Education Teaching Scholarship
$20,000 Beverly L. & Henry B. Suhr for The Henry & Beverly Suhr Scholarship & Unrestricted Other
$20,000 Paul F. & Carolyn C. Rizza for the Paul F. Rizza Scholarship
$20,000 James R. & Lois Berens for the Men’s Basketball Scholarships
$15,000 Wayne L. & Catherine D. Miller for the Wayne L. Miller M.D., Ph.D. Scholarship for the Support of Biological Sciences
$15,000 Buco Transportation, Inc. for the Rock Athletic Fund
$10,207 Gretchen Augustyn for the McKeever Environmental Learning Center
$10,000 Crawford Consulting Services for the Mary Frances Crawford Scholarship
$8,000 Terry L. & Janis Hall for the Hall Endowed Scholarship
$7,500 Davevic Benefit Consultants, Inc. for the Baseball Program
$5,500 William G. & Nancy Allenbaugh for the William & Nancy Allenbaugh Endowment
$5,000 Mark T. & Rosie Young for the Mark T. Young Endowed Scholarship
$5,000 Michele Phillips for the John P. Phillips Memorial Scholarship
$5,000 NorthStar Chevrolet for the Football Program
$5,000 North Country Brewing Company for the North Country Brewing Company Scholarship
$5,000 Daniel M. & Sylvia Morra for the Scholarship in Honor of Louis Razzano and the Scholarship in Honor of George Force
$5,000 Kaleidoscope Adventures, Inc. for the Fund for Excellence and the Physical & Health Education Department
$5,000 Glenn F. & Linda Harvey for the SRU General Scholarship Fund
$5,000 Anne R. & David Eftron for the Garry Quast-Kay Wolford Emergency Award
$5,000 Thomas R. & Donna Couillard-Getreuer for the Virginia A. Couillard Memorial Scholarship
$4,872 William C. & Jean A. Sonntag for the Jean & William Sonntag ’70 Endowed Scholarship
$4,300 Transit Forge for the Art Department
$4,000 Frederick W. & Kathleen Vincent for the Mabel Eichler Vincent Scholarship and the Dr. Frederick W. Vincent Endowed Scholarship
$4,000 Pittsburgh Penguins for the VIP Sports Program
$4,000 Allegheny Safe & Lock for the Sunset Serenade Celebration
$3,169 James & Christine Kell for the James Kell Scholarship
$3,000 H. Charles Shultz for the SRUAA, Alumni House Fund, SRUAA Past Presidents Scholarship, Michael J. Estocin Memorial Scholarship, Golden Grad Club Scholarship, & Unrestricted Other
$3,000 Sally J. Phillips for the Dr. Sally J. Phillips Physical Education Scholarship
$ 3,000 Stan & Phyllis Kendzierski From Capital Group for the Football Program
$ 2,930 Gene J. & Joanne Wilhelm for the Gene & Joanne Wilhelm Scholarship
$ 2,700 Mid Atlantic Arts Foundation for the Performing Arts Series
$ 2,700 Walter A. & Daina Coury for the Sunset Serenade Celebration
$ 2,500 Ed Tursic for the Class of 1962 Scholarship
$ 2,500 Sheryl E. Smith for the Sheryl E. Smith ’74 Student Leadership Award
$ 2,500 Rebecca & Patrick Pendergast for Unrestricted Other
$ 2,500 Nextr Tier Bank for the Macoskey Center – EITC
$ 2,500 Barry & Rayanne Welsch for the Barry Welsch Family Scholarship
$ 2,500 Robert A. & Barbara C. Davis for the Robert A. Davis Scholarship
$ 2,500 Michael W. & Joyce A. Cully for the Cully Family Scholarship
$ 2,500 Diane E. Breidenstein & Andrew Sekel for the Diane Breidenstein Scholarship
$ 2,500 William O. Boggs for the Rev. Wil Hadden Act 101 Scholarship
$ 2,500 Rita E. Abent for the Abent Family Scholarship, Women’s Basketball Program, and the Lesbian, Gay, Bisexual, Transgender & Allies Group

- Gift Income for Fiscal Year 2016-2017 as of December 31, 2016, totaled $1,367,350 reflecting a 5.90% decrease compared to the same date last year.
- The value of the endowment on December 31, 2016, was $28,292,621; which represents the combined totals of the Slippery Rock University Foundation, Inc., and Slippery Rock University Alumni Association endowments.
- Total assets of the Slippery Rock University Foundation, Inc. were $32,481,191 as of December 31, 2016.

Development – July 1, 2016, to December 31, 2016:
- Gift Officers met with 170 donors and prospects in Pennsylvania, Ohio, Georgia, Maryland, New Jersey, Texas, Virginia, West Virginia, North and South Carolina from July 1, 2016, to December 31, 2016.
- More than 100 proposals were presented to alumni and friends. Development officers are engaged in ongoing follow-up on open proposals and pledges.
- As of December 31, 2016, 265 donors qualified for membership in the 2016-17 Founders’ Society compared to 227 at the same time last year. Founders’ Society members are those constituents who have donated $1,000 or more this fiscal year.
- Due to increased promotion of the benefits of planned giving through The 1889 Society, two new $25,000 annuities have been established.
- Crowdfunding, the newest development resource, is up 41% as of December 31, 2017, as compared to the entire 2015-16 fiscal year.
- Slippery Rock University Foundation, Inc. staff continues to partner with Slippery Rock University Enrollment Management staff to submit a $200,000 grant application to the Hearst Foundation for merit scholarships.

Stewardship and Engagement:
- The third annual 1889 Society Luncheon was held in October to express appreciation to those who have included Slippery Rock University in their estate planning.
- Scholarship Stewardship Reports were mailed to donor scholarship benefactors. Annual fund student ambassadors have been busy preparing and mailing handwritten thank you notes to donors, Slippery Rock University Foundation, Inc. staff members sent personalized Thanksgiving cards to donors of $1,000 and more who do not have scholarships.
• The 2015-2016 Honor Roll of Donors was published on the Slippery Rock University Foundation, Inc. website, and a link was emailed to donors in December.

• The Celebration of Giving stewardship event held December 3, 2016, at the RMS Student Center provided President Norton and Foundation staff the opportunity to thank more than 170 donors personally. The signature event featured entertainment by students from the departments of music, dance and theatre. Additionally, President Norton presented 16 Lifetime Giving Awards to donors having reached new levels of giving within the Lifetime Giving Society.

• The annual Scholarship Stewardship Luncheon will be held April 1, 2017. The popular stewardship event continues to grow in attendance and affords the opportunity for student scholarship recipients to meet with and thank their scholarship donors personally.

• Slippery Rock University Foundation, Inc. staff will participate in upcoming Slippery Rock University Alumni Engagement-sponsored events throughout the country as well as on-campus events and reunions, utilizing the opportunities such events afford for donor stewardship and discovery.

Other Initiatives:

• Slippery Rock University Foundation, Inc. staff met with staff from Slippery Rock University Enrollment Management and Financial Aid officers to discuss student scholarship needs. Information gleaned as a result of the meeting will assist gift officers in relating to potential donors the need for scholarships and the financial challenges facing Slippery Rock University students today.

• The Patent – Methods of Treating Infectious Diseases for Humans and Other Mammals was granted to the Slippery Rock University Foundation, Inc. by the United States Patent and Trademark Office. The Deed of Grant was issued on January 17, 2017.
Upcoming Activities/Events
March 30, 2017 – December 31, 2017

March 30, 2017
Performing Arts Series - Anorexia-What we learned from Karen Carpenter
5:00 p.m., University Union

March 31, 2017
Performing Arts Series – We’ve Only Just Begun Carpenters Remembered
7:30 p.m., University Union

March 31-April 1, 2017
DaTootz Soccer Reunion Weekend
Schedule TBA

April 1, 2017
Annual Scholarship Stewardship Luncheon
12:00 p.m., RMS Student Center

April 6, 2017
Backpacks to Briefcases – College of Education; College of Liberal Arts
6:00 p.m., Cranberry Township

April 11, 2017
Graduation Celebration
10:00 a.m. – 6:00 p.m., RMS Student Center

April 22, 2017
SRU Alumni Association Board Meeting
1:00 p.m., Weisenfluh Dining Hall

April 22, 2017
SRUAA Alumni Awards & Recognition Dinner
5:00 p.m., Russell Wright Alumni House & Conference Center

April 23, 2017
Performing Arts Series and Alumni Association Cultural Excursion
Erie Food and Heritage Tour
10:15 a.m., Erie (bus leaves from Alumni House)

April 27, 2017
SRU Foundation, Inc. Board of Directors Meeting
5:00 p.m., Russell Wright Alumni House and Conference Center

April 27, 2017
SRUF Campus Housing LLC Board of Directors Meeting
6:45 p.m., Russell Wright Alumni House and Conference Center

April 27, 2017
Cincinnati Alumni Event - Tunes & Blooms
6:00 p.m., Cincinnati Zoo

April 28, 2017
Columbus Alumni Event – Columbus Clippers Game & BBQ
5:30 p.m., Huntington Park
University Advancement, Alumni Engagement, Special Events

May, 2017
Alumni Engagement Events
Boston – TBA
NYC – TBA
DC – TBA

May 2, 2017
Legacy Student Luncheon
12:30 p.m., Russell Wright Alumni House and Conference Center

June 4-6, 2017
PASSHE Affiliated Foundations & Advancement Conference
Indiana University of Pennsylvania

June 18, 2017
Slippery Rock University Day at PNC Park – Pirates vs. Cubs
1:05 p.m., PNC Park

July 14-15, 2017
Slippery Rock University Alumni Association Board Retreat & Meeting
Time and Location TBA

July 27, 2017
SRU Foundation, Inc. Board of Directors Meeting
5:00 p.m., Russell Wright Alumni House and Conference Center, Watson

July 27, 2017
SRUF Campus Housing LLC Board of Directors Meeting
6:45 p.m., Russell Wright Alumni House and Conference Center, Watson

August 7, 2017
Slippery Rock University Alumni & Friends Open
12:00 p.m., Cranberry Highlands Golf Course

September 23, 2017
Sunset Serenade
5:30 p.m., Storm Harbor Equestrian Center

October 13-14, 2017
Homecoming Weekend
Schedule TBA

October 26, 2017
SRU Foundation, Inc. Board of Directors Meeting
5:00 p.m., Russell Wright Alumni House and Conference Center, Watson

October 26, 2017
SRUF Campus Housing LLC Board of Directors Meeting
6:45 p.m., Russell Wright Alumni House and Conference Center, Watson

December 2, 2017
Celebration of Giving
5:30 p.m., RMS Student Center, Ballroom
### Gift Income Report

**July 1, 2016 through December 31, 2016**

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<thead>
<tr>
<th>Constituency</th>
<th>Annual</th>
<th>Endowed</th>
<th>Capital</th>
<th>Gift-In-Kind</th>
<th>Total</th>
<th>Totals for the Same Period Last Year</th>
<th>Difference</th>
<th>% of Change</th>
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<td></td>
<td>Restricted</td>
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<td>Restricted</td>
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<td>$138,639.95</td>
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<td>$422,370.35</td>
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<td>Corporations</td>
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<td>$39,416.76</td>
<td>$0.00</td>
<td>$193,804.79</td>
<td>$135,711.10</td>
<td>$58,093.69</td>
<td>42.81%</td>
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<td>Associations</td>
<td>$18,215.77</td>
<td>$1,000.00</td>
<td>$72,171.78</td>
<td>$0.00</td>
<td>$92,251.55</td>
<td>$229,042.01</td>
<td>($136,790.46)</td>
<td>-59.72%</td>
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<tr>
<td>Foundations</td>
<td>$190,630.90</td>
<td>$4,057.82</td>
<td>$7,025.00</td>
<td>$0.00</td>
<td>$201,813.72</td>
<td>$177,094.52</td>
<td>$24,719.20</td>
<td>13.96%</td>
</tr>
<tr>
<td>Faculty &amp; Staff</td>
<td>$54,651.89</td>
<td>$4,743.25</td>
<td>$19,684.15</td>
<td>$83.48</td>
<td>$80,829.05</td>
<td>$91,032.70</td>
<td>($10,203.65)</td>
<td>-11.21%</td>
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<tr>
<td>Totals for Period This Year:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$774,807.14</td>
<td>$88,124.37</td>
<td>$462,043.58</td>
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<tr>
<td>Totals for the Same Period Last Year</td>
<td>$800,641.67</td>
<td>$114,805.19</td>
<td>$495,084.88</td>
<td>$3,003.48</td>
<td>$39,815.00</td>
<td>$1,453,350.22</td>
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<tr>
<td>Difference</td>
<td>($25,834.53)</td>
<td>($26,680.82)</td>
<td>($33,041.30)</td>
<td>($60.00)</td>
<td>($151.13)</td>
<td>($85,767.78)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Change</td>
<td>-3.23%</td>
<td>-23.24%</td>
<td>-6.7%</td>
<td>-2.00%</td>
<td>-0.38%</td>
<td>-5.90%</td>
<td></td>
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</tr>
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</table>

*Matrix does not include $1 million gift from SRUF Campus Housing Inc. on December 27, 2016*
FINANCE

- Completed organizational planning for recent and upcoming departmental retirements, redesigned open roles to provide the greatest future benefit. Changes include establishing a unit within finance (using existing personnel) for administrative IT development projects, developing joint Accounts Payable and Accounting role, establishing a Director of Student Accounting role, redesigning an existing Student Accounting role to support technology and process work across all of Accounting Services, and combining the Purchasing and Contracts positions.
- As new departmental organization gets underway, beginning to address processes that could benefit from redesign or technology/automation improvements. Finance team in early stages of projects including P-Card process automation, Travel/Expense Reimbursement SAP Module, Mobile Pay for point-of-sale transactions
- Conducted detailed analysis and financial modeling of proposals for a joint program (3+1) with SRU and Optima International College in Malaysia for Hospitality Management.
- Conducting detailed planning for next 2-3 years of deferred maintenance and construction projects to evaluate priorities and funding sources. Information based upon ongoing discussions with Academic Planning and Facilities departments.
- Updating FY 16/17, FY 17/18 and preparing FY 18/19 financial projections to incorporate the latest available information on enrollment, state appropriation, and costs. The outcomes of these analyses are incorporated into SRU's Action Plan submission to PASSHE on March 10th which includes financial projections and additional disclosures regarding tuition, fees, and tuition pilots.
- Preparing for the 2018 departmental budget process. The budget team is delivering budget packets to academic and administrative departments to begin the planning for the 17-18 academic year that will be due in late-May 2017.

FACILITIES AND PLANNING

- Design for the Performing Arts project is complete. Waiting on DGS to announce the bid date. It is anticipated that the project will bid in March 2017.
- Honeywell ESCO contract is in Harrisburg for final signatures. Anticipate contract with Honeywell will be executed by April and construction will start in May.
- Preliminary screening of proposals for the Campus Master Plan is complete. Campus interviews with the finalists will occur in March.
• The Board of Governors approved funding for the Student Services and Success Center at their October 2016 meeting. The project has been submitted to DGS to be placed in their design queue.
• Spotts World Culture – Renovations are complete for the first five phases and design is in process for phase six.
• Bids were received to renovate portions of the 1st and 2nd floor of Bailey Library.
• Design to renovate portions of BSB and to create new Safety Management lab space is underway.
• ARC - Upgrades to the lighting and HVAC are complete. The feasibility study to expand the ARC is underway and is expected to be complete in the spring.
• DGS has advertised for design professionals to renovate the McKay restrooms and to replace the windows. The selections are to occur on 3/30/17. It is anticipated that design will begin in the summer.
• Design is underway to relocate the Concept of Sciences laboratory from Vincent Science to ATSH. The relocation will allow for the construction of two Petroleum and Natural Gas labs in Vincent Science.
• Design is underway to add air conditioning to the kitchen at Boozle Dining Hall.
• The renovation of classrooms 201, 202, and 204 in Eisenberg are complete.
• Design is underway to improve the accessibility into Gail Rose Lodge.
• The design to demolish Kraus Hall is complete and the project is preparing to bid.
• Design is underway to improve the accessibility of the lower and upper entrances of Morrow Field House.
• Design is underway to improve the accessibility at Egli Field.
• Renovation of the 3rd floor of Rhoads Hall is complete. Renovation of the 2nd floor will start after the spring semester.
• The design has been completed to update the acoustical treatments and architectural finishes in the Swope band room and to replace the loading dock. The loading dock project is out-to-bid.
• Design is underway to replace the Wesenfluh elevator and replacement of the ovens is complete.
• The design to refurbish the campus water tank is complete and the project is out-to-bid.
• Planning to create an organic chemistry lab in ATSH.
• Planning to create a finance/trading lab in Eisenberg.
• Planning to renovate portions of the Maintenance Center.
• Planning to renovate the athletic training room in Morrow Field House.
• Planning to renovate the 2nd/3rd floors of North Hall.
• Planning to prepare space for the new Occupational Therapy program.
• Planning to perform select renovations in the Rock Apartments.
• Planning to make environmental improvements to the animal rooms in Vincent Science.
• Planning to replace and upgrade the campus electrical distribution system.

ENVIRONMENTAL HEALTH & SAFETY (EHS)
• EHS Operations – Chemical Management & Safety Equipment Procurement: A new initiative to manage the ordering, receipt and inventorying of campus chemicals, and personal protective safety equipment, is underway. Utilizing these new processes will facilitate University compliance with applicable federal and state regulations addressing
chemical inventorying and tracking, and allow opportunities for costs savings in procuring these materials.

- **Fire & Life Safety — Fire Alarm Upgrade in Rock Apartments:** EHS facilitated a fire alarm upgrade to state of the art life safety systems in our eight Rock Apartment Buildings. This project was completed in September, 2016.

- **Recycling & Sustainability — Paper Recycling Revenue:** EHS is exploring a relationship with an outside vendor that will result in revenue returned to the University from recycling of used paper on campus, reducing facility operational costs. Target date for implementation is late spring 2017.

- **Emergency Preparedness — Training & Emergency Plan Updates:** Planning continues on establishing a date to perform a campus emergency drill in the spring of 2017. EHS is coordinating with University Police, IATS and Communications and Public Relations in development of the exercise. We will be involving academic affairs and all corners of campus in identifying a date that is least intrusive for campus operations while still fulfilling our obligation to hold a drill during the semester when the majority of people are on campus.

## HUMAN RESOURCES & PAYROLL

- A reorganization of the Human Resources and Diversity/Equal Opportunity offices was approved by SRU administration, merging the two areas into one new combined area, “Human Resources and Diversity.” This restructuring maximizes the management strengths between the former, two separate, areas with an Associate Vice President for Human Resources overseeing the combined areas. The Assistant Vice President for Diversity and Equal Opportunity will still partially report to the Vice President for Finance, Administration and Advancement Services, but only for Title IX purposes. This reorganization takes advantage of optimizing the utilization of existing personnel lines. We were able to realign and shift duties and responsibilities to best address unfunded mandates and other strategic efforts. For example, there will be a more cohesive synergy to address mandates with employment background clearances and Title IX issues. Dedicated personnel will be charged to support Title IX investigation efforts, Human Resource investigations and other labor relation functions. This combined structure allows for a more prominent focus in the overall campus recruitment and employment area in order to attract and retain a highly qualified and diverse workforce, which is one of the University’s strategic goals.

- Conducted payroll audits of all negotiated pay changes for APSCUF, Coaches, AFSCME, SCUPA, SPFPA and OPEIU. This included recalculating pays issued from spring 2016, fall 2016 and winter 2016 as pay step adjustments were made. Reviewed all supplemental pays issued, including overload, individualized instruction and independent study payments.

- Prepared new employment notices for incoming faculty and other new hires. Conducted background clearances on all new hires.

- Issued renewal and non-renewal letters of probationary faculty members.

- Updated and posted seniority lists for AFSCME, SPFPA, OPEIU and SCUPA.

- Finalized and issued spring professional development catalog.

- Offered individual retirement planning sessions for employees with TIAA-CREF, Fidelity and SERS. Offered deferred compensation planning meeting to employees. Offering long term care planning workshop (scheduled for 3/1/17).
• Reviewed faculty/staff impact on President Trump’s Executive Order of embargoed countries.
• Provided various reports to campus as required by the APSCUF and AFSCME collective bargaining agreements.
• Implemented new SCUPA classification structure in January; provided letters to each SUA employee confirming classification level.
• Developed administrative summaries for employees and supervisors to use during University or building closures; same for leave changes required by the new AFSCME contract.
• Conducted meet and discuss sessions with AFSCME; resolved outstanding contractual grievance.
• Working with local APSCUF and Academic Affairs administration to review, update or delete SRU faculty local agreements.
• Working with senior administration on personnel matters. Working with Legal Counsel to address EEOC inquiries.

DIVERSITY AND EQUAL OPPORTUNITY

• Continue to work with the Attorney General’s Office on responding to 5 active lawsuits. Areas covered include response to complaints, interrogatories, and requests for production of documents, depositions and mandatory mediation.
• Work with Office of Legal Counsel on responding to 4 outstanding charges filed with the Equal Employment Opportunity Commission (EEOC) or Pennsylvania Human Relations Commission (PHRC).
• Title IX team and hearing board members (20 participants) attended Hearing Board and Adjudicator training at IUP in January.
• Five new tenure track faculty employees are eligible to apply for permanent residency using a special recruitment process. Four have expressed interest in doing so. The office is working with them to compile and submit required paperwork.
• Met with approximately 136 pre-service teachers in January to train them on Title IX, Protection of Minors and related issues.
• Worked with search committees on over 20 tenure track faculty searches.

ADVANCEMENT SERVICES

• Gifts processed for Fiscal Year 2016-2017 as of December 31, 2016 totaled $1,367,582 (8,978 gifts). This is a 5.9% decrease from the same time period last fiscal year.
• Alumni and/or donor data requests from Raiser’s Edge filled for Fiscal Year 2016-2017 as of December 31, 2016 totaled 315. Notable reports include: All end of calendar year solicitations, crowdfunding group solicitations, Homecoming Email Addresses, Campus Family Campaign Reports.
• Also in Q2, Advancement Services supported the efforts of the SRU Foundation by processing registration and payments for the Sunset Serenade, end of calendar pledge payments and gifts. Advancement Services turned over control of the new RockAlumni.com website to Alumni Engagement for content review. The page is scheduled
to go live on March 1, 2017 pending Alumni’s review and revisions. Lastly, Advancement Services completed the gift acknowledgement process improvement project. It has been in effect since January 1, 2017. Lastly, we have started migration of the givetosru.org and srufoundation.org sites to a new CMS platform.

- In Q3, Advancement Services and Administrative Systems Development will be launching the test groups for the newly automated Purchasing Card Reconciliation Process. We are also starting to provide support for the multiple spring and summer 5Ks and golf outing events.