TO: Members, Council of Trustees
FROM: Jeffrey Smith, chairperson
DATE November 13, 2018

SUBJECT: Meeting of the Council – December 6 & 7, 2018

The quarterly meeting of the Slippery Rock University Council of Trustees is December 6 & 7, 2018. Committee meetings will take place Thursday afternoon and Friday morning in Room 320 of the Smith Student Center. Trustees are encouraged to engage in all committee meetings.

Council will follow this schedule:

Thursday, December 6 Committee meetings – Room 320, RMS Student Center, SRU

1:00 p.m. – 2:00 p.m. Academic and Student Affairs Committee – Alfonso Angelucci, chair
Members: Jairus Moore, Matt Lautman, Senator Mary Jo White, Bill McCarrier

2:00 p.m. – 3:00 p.m. Finance Committee – Bill McCarrier, chair
Members: Suzanne Vessella, Jairus Moore, Tom Breth, Alfonso Angelucci, Joshua Young

3:00 p.m. – 4:00 p.m. University Advancement Committee – Bob Taylor, chair
Members: Suzanne Vessella, Matt Lautman, Alfonso Angelucci, Tom Breth

Friday, December 7 Committee meetings – Room 320, RMS Student Center, SRU

8:30 a.m. – 9:30 a.m. Executive Session

9:30 a.m. – 10:00 a.m. Council Workshop - Middle States Accreditation

10:00 a.m. – 11:00 a.m. Governance Committee – Matt Lautman, chair
Members: Senator Mary Jo White, Tom Breth, Bob Taylor, Bill McCarrier, Joshua Young

11:00 a.m. SRU Council of Trustees Quarterly Business Meeting
Theatre, RMS Student Center, SRU

Noon Holiday Luncheon with Council at the President’s House hosted by Bill and Leah

Please respond if you are not planning to attend the quarterly meeting activities by calling the President’s Office, 724.738.2000 or via email, tina.moser@sr.edu. Thank you.

TLM
cc: Cabinet
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Academic and Student Affairs Committee (TAB #1)
Dr. Alfonso Angelucci, chair

Thursday, December 6, 2018
1:00 p.m. – 2:00 p.m.
Room 320, Smith Student Center

Members:  Dr. Alfonso Angelucci, chair            Senator Mary Jo White
          Matt Lautman                                        Jairus Moore
          William McCarrier

AGENDA

I.    Call to Order – Dr. Alfonso Angelucci

II.   Action Items
      • None

III.  Presentations
      • Middle States (Planning and Expectations): Dr. Philip Way, provost/vice president. Academic and Student Affairs
      • Open Educational Resources: Dr. Bradley Wilson, associate provost. Transformational Experiences

IV.   Adjournment

AA/SA Committee 11.21.18
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Finance Committee (Tab# 2)
Bill McCarrier – Chair

Thursday, December 6, 2018
2:00 to 3:00 p.m.
Smith Student Center, Room 320

Members:    Bill McCarrier – Chair    Tom Breth
            Butch Angelucci          Suzanne Vessella
            Jeff Smith              Joshua Young
            Jairus Moore

AGENDA

I.  Call to Order, Chair Bill McCarrier

II.  Presentation/Information:

   • CliftonLarsonAllen: David Jacobson (Tab #12)
     - Financial Statements and Audit Overview

III. Action Items:

   • Affiliated Entities Certification of Compliance (Tab #8)
   • Contracts (Tab #9)
   • Fixed Assets (Tab #10)
   • Service & Supply Purchase Orders (Tab #11)

IV. Information Items:

   • Financial Report (Tab #13)
   • Facilities and Planning Project List (Tab #14)
   • HR Personnel Items (Tab #15)

V. Other Business

VI. Adjournment

11.27.18
AGENDA

I. Call to Order, Chair Bob Taylor

II. Campaign Update: President Behre

III. Gail Rose Lodge and President’s Tent Update: Amir Mohammadi, Interim VP for Advancement

IV. Foundation Report: Ed Bucha, Executive Director
   • Current Assets
   • Current Plan for Giving to the University

V. Development Report: Samantha Swift, Director of Development
   • Fundraising Goals, Programs and Events (2018-2019)
   • President Behre’s Role at Events (2018-2019)
   • Involving Students in Development
     o Crowdsourcing as a vehicle for student engagement
     o Creating a formal liaison with the Student Government Association
   • Alumni Goals, Programs and Events (2018-2019)
   • Council of Trustees Leadership Giving Opportunities (2018-2019)

VI. Other Business

VII. Adjournment
Members: All Trustees

AGENDA

I. Call to Order – Jeffrey Smith, chair

II. Guest Presentation
   - Legal Review and Updates: Mike Ferguson, PASSHE legal counsel

III. Adjournment

11.21.18
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Middle States Workshop with Trustees (TAB #5)

Friday, December 7, 2018
Room 320, RMS Student Center

9:30 a.m. – 10:00 a.m.

AGENDA

I. Call to Order – Jeff Smith, chair

II. Information
   • Middle States Accreditation Strategies – Dr. Philip Way, Provost/Vice President, Academic and Student Affairs

III. Other Business

IV. Adjournment

11.27.18
STANDARDS for Accreditation and REQUIREMENTS of Affiliation

Thirteenth Edition
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Preamble

Statement Regarding the Purpose of and Commitment to Accreditation

by the Middle States Commission on Higher Education

An institution of higher education is a community dedicated to students, to the pursuit and dissemination of knowledge, to the study and clarification of values, and to the advancement of the society it serves. The Middle States Commission on Higher Education (MSCHE), through accreditation, mandates that its member institutions meet rigorous and comprehensive standards, which are addressed in the context of the mission of each institution and within the culture of ethical practices and institutional integrity expected of accredited institutions. In meeting the quality standards of MSCHE accreditation, institutions earn accredited status, and this permits them to state with confidence: "Our students are well-served; society is well-served."
Middle States accreditation is an expression of confidence in an institution's mission and goals, its performance, and its resources. An institution is accredited when the educational community has verified that its goals are achieved through self-regulation and peer review. The extent to which each educational institution accepts and fulfills the responsibilities inherent in the process of accreditation is a measure of its commitment to striving for and achieving excellence in its endeavors.

The Middle States Commission on Higher Education Accreditation Standards and Requirements of Affiliation are comprised of the enclosed seven standards and 15 requirements which serve as an ongoing guide for those institutions considering application for membership, those accepted as candidate institutions, and those accredited institutions engaged in self-review and peer evaluation. Accredited institutions are expected to demonstrate compliance with these standards and requirements, to conduct their activities in a manner consistent with the standards and requirements, and to engage in ongoing processes of self-review and improvement.

Four principles guided the development of these standards: first, the mission-centric standards acknowledge the diversity of institutions; second, the focus of the standards is on the student learning experience; third, the standards emphasize institutional assessment and assessment of student learning; fourth, the standards support innovation as an essential part of continuous institutional improvement.

These standards affirm that the individual mission and goals of each institution remain the context within which these accreditation standards are applied. They emphasize functions rather than specific structures, recognizing that there are many different models for educational and operational excellence.

Each standard is expressed in one or two sentences and is then followed by criteria. The criteria specify characteristics or qualities that encompass the standard. Institutions and evaluators will use these criteria together with the standards, within the context of institutional mission, to demonstrate or determine compliance. Institutions and evaluators should not use the criteria as a checklist.
Requirements of Affiliation

To be eligible for, to achieve, and to maintain Middle States Commission on Higher Education accreditation, an institution must demonstrate that it fully meets the following Requirements of Affiliation. Compliance is expected to be continuous and will be validated periodically, typically at the time of institutional self-study and during any other evaluation of the institution's compliance. Once eligibility is established, an institution then must demonstrate on an ongoing basis that it meets the Standards for Accreditation.

1. The institution is authorized or licensed to operate as a postsecondary educational institution and to award postsecondary degrees; it provides written documentation demonstrating both. Authorization or licensure is from an appropriate governmental organization or agency within the Middle States region (Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, and the U.S. Virgin Islands), as well as by other agencies as required by each of the jurisdictions, regions, or countries in which the institution operates.

Institutions that offer only postsecondary certificates, diplomas, or licenses are not eligible for accreditation by the Middle States Commission on Higher Education.

2. The institution is operational, with students actively enrolled in its degree programs.

3. For institutions pursuing Candidacy or Initial Accreditation, the institution will graduate at least one class before the evaluation team visit for initial accreditation takes place, unless the institution can demonstrate to the satisfaction of the Commission that the lack of graduates does not compromise its ability to demonstrate that students have achieved appropriate learning outcomes.

4. The institution's representatives communicate with the Commission in English, both orally and in writing.

5. The institution complies with all applicable government (usually Federal and state) laws and regulations.

6. The institution complies with applicable Commission, interregional, and inter-institutional policies. These policies can be viewed on the Commission website, www.msche.org.

7. The institution has a mission statement and related goals, approved by its governing board, that defines its purpose within the context of higher education.
8. The institution systematically evaluates its educational and other programs and makes public how well and in what ways it is accomplishing its purposes.

9. The institution's student learning programs and opportunities are characterized by rigor, coherence, and appropriate assessment of student achievement throughout the educational offerings, regardless of certificate or degree level or delivery and instructional modality.

10. Institutional planning integrates goals for academic and institutional effectiveness and improvement, student achievement of educational goals, student learning, and the results of academic and institutional assessments.

11. The institution has documented financial resources, funding base, and plans for financial development, including those from any related entities (including without limitation systems, religious sponsorship, and corporate ownership) adequate to support its educational purposes and programs and to ensure financial stability. The institution demonstrates a record of responsible fiscal management, has a prepared budget for the current year, and undergoes an external financial audit on an annual basis.

12. The institution fully discloses its legally constituted governance structure(s) including any related entities (including without limitation systems, religious sponsorship, and corporate ownership). The institution's governing body is responsible for the quality and integrity of the institution and for ensuring that the institution's mission is being accomplished.

13. A majority of the institution's governing body's members have no employment, family, ownership, or other personal financial interest in the institution. The governing body adheres to a conflict of interest policy that assures that those interests are disclosed and that they do not interfere with the impartiality of governing body members or outweigh the greater duty to secure and ensure the academic and fiscal integrity of the institution. The institution's district/system or other chief executive officer shall not serve as the chair of the governing body.

14. The institution and its governing body/bodies make freely available to the Commission accurate, fair, and complete information on all aspects of the institution and its operations. The governing body/bodies ensure that the institution describes itself in comparable and consistent terms to all of its accrediting and regulatory agencies, communicates any changes in accredited status, and agrees to disclose information (including levels of governing body compensation, if any) required by the Commission to carry out its accrediting responsibilities.

15. The institution has a core of faculty (full-time or part-time) and/or other appropriate professionals with sufficient responsibility to the institution to assure the continuity and coherence of the institution's educational programs.
Standard I

Mission and Goals

The institution's mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution's stated goals are clearly linked to its mission and specify how the institution fulfills its mission.

Criteria

An accredited institution possesses and demonstrates the following attributes or activities:

1. clearly defined mission and goals that:
   a. are developed through appropriate collaborative participation by all who facilitate or are otherwise responsible for institutional development and improvement;
   b. address external as well as internal contexts and constituencies;
   c. are approved and supported by the governing body;
   d. guide faculty, administration, staff, and governing structures in making decisions related to planning, resource allocation, program and curricular development, and the definition of institutional and educational outcomes;
   e. include support of scholarly inquiry and creative activity, at levels and of the type appropriate to the institution;
   f. are publicized and widely known by the institution's internal stakeholders;
   g. are periodically evaluated;

2. institutional goals that are realistic, appropriate to higher education, and consistent with mission;

3. goals that focus on student learning and related outcomes and on institutional improvement; are supported by administrative, educational, and student support programs and services; and are consistent with institutional mission; and

4. periodic assessment of mission and goals to ensure they are relevant and achievable.
Standard II

Ethics and Integrity

Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully.

Criteria

An accredited institution possesses and demonstrates the following attributes or activities:

1. a commitment to academic freedom, intellectual freedom, freedom of expression, and respect for intellectual property rights;

2. a climate that fosters respect among students, faculty, staff, and administration from a range of diverse backgrounds, ideas, and perspectives;

3. a grievance policy that is documented and disseminated to address complaints or grievances raised by students, faculty, or staff. The institution’s policies and procedures are fair and impartial, and assure that grievances are addressed promptly, appropriately, and equitably;

4. the avoidance of conflict of interest or the appearance of such conflict in all activities and among all constituents;

5. fair and impartial practices in the hiring, evaluation, promotion, discipline, and separation of employees;

6. honesty and truthfulness in public relations announcements, advertisements, recruiting and admissions materials and practices, as well as in internal communications;

7. as appropriate to its mission, services or programs in place:
   a. to promote affordability and accessibility;
   b. to enable students to understand funding sources and options, value received for cost, and methods to make informed decisions about incurring debt;

8. compliance with all applicable federal, state, and Commission reporting policies, regulations, and requirements to include reporting regarding:
   a. the full disclosure of information on institution-wide assessments, graduation, retention, certification and licensure or licensing board pass rates;
   b. the institution’s compliance with the Commission’s Requirements of Affiliation;
Standard II

c. substantive changes affecting institutional mission, goals, programs, operations, sites, and other material issues which must be disclosed in a timely and accurate fashion;
d. the institution’s compliance with the Commission’s policies; and

9. periodic assessment of ethics and integrity as evidenced in institutional policies, processes, practices, and the manner in which these are implemented.
Standard III

Design and Delivery of the Student Learning Experience

An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.

Criteria

An accredited institution possesses and demonstrates the following attributes or activities:

1. certificate, undergraduate, graduate, and/or professional programs leading to a degree or other recognized higher education credential, of a length appropriate to the objectives of the degree or other credential, designed to foster a coherent student learning experience and to promote synthesis of learning;

2. student learning experiences that are designed, delivered, and assessed by faculty (full-time or part-time) and/or other appropriate professionals who are:
   a. rigorous and effective in teaching, assessment of student learning, scholarly inquiry, and service, as appropriate to the institution’s mission, goals, and policies;
   b. qualified for the positions they hold and the work they do;
   c. sufficient in number;
   d. provided with and utilize sufficient opportunities, resources, and support for professional growth and innovation;

3. academic programs of study that are clearly and accurately described in official publications of the institution in a way that students are able to understand and follow degree and program requirements and expected time to completion;

4. sufficient learning opportunities and resources to support both the institution’s programs of study and students’ academic progress;

5. at institutions that offer undergraduate education, a general education program, free standing or integrated into academic disciplines, that:
   a. offers a sufficient scope to draw students into new areas of intellectual experience, expanding their cultural and global awareness and cultural sensitivity, and preparing them to make well-reasoned judgments outside as well as within their academic field;
Standard III

b. offers a curriculum designed so that students acquire and demonstrate essential skills including at least oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, technological competency, and information literacy. Consistent with mission, the general education program also includes the study of values, ethics, and diverse perspectives; and
c. in non-US institutions that do not include general education, provides evidence that students can demonstrate general education skills;

6. in institutions that offer graduate and professional education, opportunities for the development of research, scholarship, and independent thinking, provided by faculty and/or other professionals with credentials appropriate to graduate-level curricula;

7. adequate and appropriate institutional review and approval on any student learning opportunities designed, delivered, or assessed by third-party providers; and

8. periodic assessment of the effectiveness of programs providing student learning opportunities.
Standard IV

Support of the Student Experience

Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and fosters student success.

Criteria

An accredited institution possesses and demonstrates the following attributes or activities:

1. clearly stated, ethical policies and processes to admit, retain, and facilitate the success of students whose interests, abilities, experiences, and goals provide a reasonable expectation for success and are compatible with institutional mission, including:
   a. accurate and comprehensive information regarding expenses, financial aid, scholarships, grants, loans, repayment, and refunds;
   b. a process by which students who are not adequately prepared for study at the level for which they have been admitted are identified, placed, and supported in attaining appropriate educational goals;
   c. orientation, advisement, and counseling programs to enhance retention and guide students throughout their educational experience;
   d. processes designed to enhance the successful achievement of students’ educational goals including certificate and degree completion, transfer to other institutions, and post-completion placement;

2. policies and procedures regarding evaluation and acceptance of transfer credits, and credits awarded through experiential learning, prior non-academic learning, competency-based assessment, and other alternative learning approaches;

3. policies and procedures for the safe and secure maintenance and appropriate release of student information and records;

4. if offered, athletic, student life, and other extracurricular activities that are regulated by the same academic, fiscal, and administrative principles and procedures that govern all other programs;

5. if applicable, adequate and appropriate institutional review and approval of student support services designed, delivered, or assessed by third-party providers; and

6. periodic assessment of the effectiveness of programs supporting the student experience.
Standard V

Educational Effectiveness Assessment

Assessment of student learning and achievement demonstrates that the institution’s students have accomplished educational goals consistent with their program of study, degree level, the institution’s mission, and appropriate expectations for institutions of higher education.

Criteria

An accredited institution possesses and demonstrates the following attributes or activities:

1. clearly stated educational goals at the institution and degree/program levels, which are interrelated with one another, with relevant educational experiences, and with the institution’s mission;

2. organized and systematic assessments, conducted by faculty and/or appropriate professionals, evaluating the extent of student achievement of institutional and degree/program goals. Institutions should:
   a. define meaningful curricular goals with defensible standards for evaluating whether students are achieving those goals;
   b. articulate how they prepare students in a manner consistent with their mission for successful careers, meaningful lives, and, where appropriate, further education. They should collect and provide data on the extent to which they are meeting these goals;
   c. support and sustain assessment of student achievement and communicate the results of this assessment to stakeholders;

3. consideration and use of assessment results for the improvement of educational effectiveness. Consistent with the institution’s mission, such uses include some combination of the following:
   a. assisting students in improving their learning;
   b. improving pedagogy and curriculum;
   c. reviewing and revising academic programs and support services;
   d. planning, conducting, and supporting a range of professional development activities;
   e. planning and budgeting for the provision of academic programs and services;
   f. informing appropriate constituents about the institution and its programs;
   g. improving key indicators of student success, such as retention, graduation, transfer, and placement rates;
   h. implementing other processes and procedures designed to improve educational programs and services;

4. if applicable, adequate and appropriate institutional review and approval of assessment services designed, delivered, or assessed by third-party providers; and
5. periodic assessment of the effectiveness of assessment processes utilized by the institution for the improvement of educational effectiveness.
Standard VI

Planning, Resources, and Institutional Improvement

The institution's planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges.

Criteria

An accredited institution possesses and demonstrates the following attributes or activities:

1. institutional objectives, both institution-wide and for individual units, that are clearly stated, assessed appropriately, linked to mission and goal achievement, reflect conclusions drawn from assessment results, and are used for planning and resource allocation;

2. clearly documented and communicated planning and improvement processes that provide for constituent participation, and incorporate the use of assessment results;

3. a financial planning and budgeting process that is aligned with the institution's mission and goals, evidence-based, and clearly linked to the institution's and units' strategic plans/objectives;

4. fiscal and human resources as well as the physical and technical infrastructure adequate to support its operations wherever and however programs are delivered;

5. well-defined decision-making processes and clear assignment of responsibility and accountability;

6. comprehensive planning for facilities, infrastructure, and technology that includes consideration of sustainability and deferred maintenance and is linked to the institution's strategic and financial planning processes;

7. an annual independent audit confirming financial viability with evidence of follow-up on any concerns cited in the audit's accompanying management letter;

8. strategies to measure and assess the adequacy and efficient utilization of institutional resources required to support the institution's mission and goals; and

9. periodic assessment of the effectiveness of planning, resource allocation, institutional renewal processes, and availability of resources.
Standard VII

Governance, Leadership, and Administration

The institution is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves. Even when supported by or affiliated with governmental, corporate, religious, educational system, or other unaccredited organizations, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.

Criteria

An accredited institution possesses and demonstrates the following attributes or activities:

1. a clearly articulated and transparent governance structure that outlines roles, responsibilities, and accountability for decision making by each constituency, including governing body, administration, faculty, staff and students;

2. a legally constituted governing body that:
   a. serves the public interest, ensures that the institution clearly states and fulfills its mission and goals, has fiduciary responsibility for the institution, and is ultimately accountable for the academic quality, planning, and fiscal well-being of the institution;
   b. has sufficient independence and expertise to ensure the integrity of the institution. Members must have primary responsibility to the accredited institution and not allow political, financial, or other influences to interfere with their governing responsibilities;
   c. ensures that neither the governing body nor its individual members interferes in the day-to-day operations of the institution;
   d. oversees at the policy level the quality of teaching and learning, the approval of degree programs and the awarding of degrees, the establishment of personnel policies and procedures, the approval of policies and by-laws, and the assurance of strong fiscal management;
   e. plays a basic policy-making role in financial affairs to ensure integrity and strong financial management. This may include a timely review of audited financial statements and/or other documents related to the fiscal viability of the institution;
   f. appoints and regularly evaluates the performance of the Chief Executive Officer;
   g. is informed in all its operations by principles of good practice in board governance;
   h. establishes and complies with a written conflict of interest policy designed to ensure the impartiality of the governing body by addressing matters such as payment for services, contractual relationships, employment, and family, financial or other interests that could pose or be perceived as conflicts of interest;
Standard VII

i. supports the Chief Executive Officer in maintaining the autonomy of the institution;

3. a Chief Executive Officer who:
   a. is appointed by, evaluated by, and reports to the governing body and shall not chair the governing body;
   b. has appropriate credentials and professional experience consistent with the mission of the organization;
   c. has the authority and autonomy required to fulfill the responsibilities of the position, including developing and implementing institutional plans, staffing the organization, identifying and allocating resources, and directing the institution toward attaining the goals and objectives set forth in its mission;
   d. has the assistance of qualified administrators, sufficient in number, to enable the Chief Executive Officer to discharge his/her duties effectively; and is responsible for establishing procedures for assessing the organization’s efficiency and effectiveness;

4. an administration possessing or demonstrating:
   a. an organizational structure that is clearly documented and that clearly defines reporting relationships;
   b. an appropriate size and with relevant experience to assist the Chief Executive Officer in fulfilling his/her roles and responsibilities;
   c. members with credentials and professional experience consistent with the mission of the organization and their functional roles;
   d. skills, time, assistance, technology, and information systems expertise required to perform their duties;
   e. regular engagement with faculty and students in advancing the institution’s goals and objectives;
   f. systematic procedures for evaluating administrative units and for using assessment data to enhance operations; and

5. periodic assessment of the effectiveness of governance, leadership, and administration.
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SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES

Governance Committee (TAB #6)
Matt Lautman, chair

Friday, December 7, 2018
Room 320, RMS Student Center

10:00 a.m. – 11:00 a.m.

Members:  Matt Lautman, chair  Tom Breth
Senator Mary Jo White  Bob Taylor
William McCarrier  Joshua Young

AGENDA

I. Call to Order – Matt Lautman, chair

II. Presentation
   • None

III. Action Item
   • SRSGA Board of Directors - Trustee Representative (TAB #7)

IV. Information Items
   • Student Trustee Selection Process (Policy Attached)
   • Calendar Mentions (Attached)
   • Bylaws - Council of Trustees (Attached)

V. Other Business
   • President’s Evaluation/Trustees’ Expectations (Attached)

VI. Adjournment

11.27.18
COT - 1.01 SELECTION PROCESS OF STUDENT TRUSTEE

POLICY:

The purpose of the policy is to ensure a proper, efficient process compliant with the Pennsylvania Association of Councils of Trustees Guidelines and Board of Governors Policy 1983-26: Student Trustee Selection. Each university shall develop procedures for the nomination of the student member of its council of trustees, which shall be reviewed and approved by the chancellor, or chancellor’s designee.

PROCEDURES:

The student trustee selected must be a full-time undergraduate student in good university standing with at least a 2.50 cumulative quality point average and must be at least a first-semester sophomore, but no more than a second-semester junior. The student trustee shall serve until graduation.

Selection of the student trustee must occur at least one semester prior to the departure of the out-going student trustee.

Applicants shall use a standard application form which shall include biographical information, at least three letters of recommendation, university activities, and answer a series of questions in narrative form related to understanding the role and scope of the position.

The selection committee shall be comprised of at least one member (who shall be selected by the constituency membership) of each of the following constituencies:

- The Slippery Rock Student Government Association, Inc.
- The University Administration
- The Council of Trustees
- The Faculty
- The Non-Instructional Staff
- A presidential designee from the Office of the President shall serve in a non-voting capacity, coordinating the activities of the selection committee.

The incumbent student trustee shall serve as the non-voting chairperson of the search committee, initiating this process and receiving the names of those serving on the committee. The chair shall convene the selection committee within 30 days to familiarize the committee with the nomination and interviews processes. If for any reason the incumbent student trustee fails to act, the student government president shall assume the role of chair.

Requests for nominations and applications shall be widely publicized on the university campus for a period of not less than four weeks. The application deadline shall be clearly stated in all publicized materials.

The committee shall follow social equity guidelines for the selection of nominees for the position of student trustee.

Upon receipt of all applications, the search committee shall screen applications and interview applicants. Upon completion of a thorough and compliant search process, the search
committee shall forward the names of three candidates to be interviewed by the University President. The University President will select one student to be interviewed by the System selection committee. The name and applicant file shall be sent to the Chancellor's Office no less than 60 days prior to the incumbent student trustees graduation. Following the successful interview by the Chancellor's designee in Harrisburg, the nomination shall be forwarded to the Governor's Office for final approval.

Adopted by the Council of Trustees: September 20, 1983
FALL/WINTER 2018

- December 6  Council of Trustees Committee Meetings
- December 7  Council of Trustees Meeting
- December 8  Celebration of Giving
- December 10  Last Day of Classes
- December 11  Commission of Presidents’ Meeting Conference Call
- December 15  Commencement, 11:00 a.m., Morrow Field House
- December 25-January 1 – University Closed – Holiday break

SPRING/SUMMER 2019

- January 16  Board of Governors Meetings
- January 17  Board of Governors Meetings
- January 21  Martin Luther King Day
- January 22  First Day of Spring Semester
- January 24  SRU Foundation Board, Inc. Meeting, 5:00 p.m., Alumni House
- January 25  Performing Arts Series Rumours-Fleetwood Mac Tribute, 7:30 p.m., University Union
- January 26  Alumni Board Meeting, 10:00 a.m., Alumni House
- February 19-20  Council of Presidents Winter Retreat - Harrisburg
- March 10-17  Spring Break
- March 19  Council of President’s Conference Call
- March 26  Foundation Giving Day
- March 28  Council of Trustees Committee Meetings
- March 29  Council of Trustees Meeting
- March 29  Performing Arts Series Berg’s American Royalty: Queens of Sex, Scul and Song, 7:00 p.m., University Union
- March 30  Academic Honors and Student Leadership Convocation, 1:30 p.m., Morrow Field House
- April 2  Employee Service Recognition, 12:30 p.m., RMS Student Ctr., Ballroom
- April 3  Board of Governors Meeting
- April 4  Board of Governors Meeting
- April 16  Advocacy Day - Harrisburg
- April 20  Alumni Awards and Recognition Dinner, 5:00 p.m., Alumni House
- April 25  SRU Foundation Board, Inc. Meeting, 5:00 p.m., Alumni House
- April 27  Alumni Board Meeting, 1:00 p.m., Weisenfluh
- May 6  Last Day of Classes
- May 10  Commencement Rehearsal, 1:30 p.m., Morrow Field House
- May 10  Graduate Commencement, 7:00 p.m., Morrow Field House
- May 11  Undergraduate Commencement, 10:00 a.m. & 2:00 p.m., Morrow Field House
- May 22  Council of President's Meeting - Harrisburg
- May 27  Memorial Day
- June 6  Council of Trustees Committee Meetings
- June 7  Council of Trustees Meeting
- June 18        Council of President's Conference Call
- June 21-23    Alumni Weekend
- July 4        Independence Day
- July 10       Board of Governors Meeting
- July 11       Board of Governors Meeting
- August 22-25  WOW Weekend
- August 26     Fall Semester Begins
BYLAWS
COUNCIL OF TRUSTEES
SLIPPERY ROCK UNIVERSITY OF PENNSYLVANIA

ARTICLE I – NAME AND PURPOSE

Section 1. Name. The name of the institution as provided by Act No. 1982-188 is Slippery Rock University of Pennsylvania of the State System of Higher Education.

Section 2. Goals and Objectives. As provided in Act 1982-188, a copy of which is appended to these Bylaws for reference.

ARTICLE II – POWERS AND DUTIES

As delineated in Act 188, Section 20-2009-A, the responsibilities of the Council of Trustees include the following:

- (1) To make recommendations to the chancellor for the appointment, retention, or dismissal of the president following consultation with students, faculty, and alumni.

- (2) To assist the president in developing proper relations and understanding between the institution and its programs and the public, in order to serve the interests and needs of both.

- (3) To review and approve the recommendations of the president as to standards for the admission, discipline and expulsion of students.

- (4) To review and approve the recommendations of the president pertaining to policies and procedures governing the use of institutional facilities and property.

- (5) To approve schools and academic programs.

- (6) To review and approve the recommendations of the president pertaining to annual operating and capital budget requirements for forwarding to the Board.

- (7) To review and approve charges for room and board and other fees except student activity fees.

- (8) To conduct an annual physical inspection of facilities and make recommendations regarding maintenance and construction to the Board.
(9) To review and approve all contracts and purchases negotiated or awarded by the president with or without competitive bidding and all contracts for consultative services entered by the president.

(10) To represent the institution at official functions of the Commonwealth.

(11) To take such other action as may be necessary to effectuate the powers and duties herein delegated.

(12) In accordance with the evaluation procedure established by the Board, each council shall conduct an evaluation of the president and forward the results of that evaluation with recommendation to the chancellor for submission to the Council.

(13) By resolution adopted by the Council to authorize campus police who have completed firearms training in accordance with 53 Pa.C.S. 2167 (a) (relating to police training) to carry firearms in the course of duty for any institution whose campus police are authorized to carry firearms on the effective date of this paragraph, the authority to carry firearms shall remain in effect unless the Council by resolution dissolves such authority.

ARTICLE III – MEMBERSHIP

Section 1. Council of Trustees. The Council of Trustees shall consist of eleven members who, except for student members, shall be nominated and appointed by the Governor with the advice and consent of the Senate. At least two (2) members of the eleven (11) member Council of Trustees shall be alumni of the institution. The Chancellor is an ex-officio member of the Council.

Section 2. Term. Ten (10) members of each Council shall serve terms of six (6) years respectively, and until their respective successors are duly appointed and qualified. One member of each Council shall be a full-time undergraduate student in good academic standing, other than a freshman, enrolled for at least twelve (12) semester hours at the institution of which the student is a Trustee. The student member shall serve a term of four (4) years or for so long as he/she is a full-time undergraduate student in attendance at the institution, whichever period is shorter. Vacancies occurring before the expiration of the term of any member shall be filled in like manner for the unexpired term. Student members of the Council of Trustees shall be appointed by the Governor and shall not be subject to Senate confirmation.

Section 3. Member Responsibility. Council members are expected to be regular in attendance. Given that Council of Trustee meetings for the academic year are announced in advance, Council members should plan their schedules so as to be in attendance at as many meetings as possible. Shall a Trustee fail to attend three meetings in succession without presenting a reasonable excuse such as illness or conflict with business matters to the Chairperson of the Council of Trustees, the Chairperson will communicate in writing
to the Trustee and ask him or her to reconsider the commitment made to serve on the Council of Trustees and to give thought to resignation if he or her circumstances are such that active involvement in the work of the Council of Trustees will not be possible. Copies of any such correspondence should be forwarded to the Pennsylvania State System of Higher Education Office of the Chancellor and to the Office of the Governor.

ARTICLE IV. MEETINGS

Section 1. Regular Meetings. A regular meeting of the Council of Trustees shall be held not less than four times each year. Generally, the regular meetings shall be scheduled in September, December, March and June. The schedule of meetings shall be formulated each year at the annual meeting in June and advertised in accordance with the Sunshine Act.

Section 2. Special Meetings. Special meetings shall be called at any time by the Chairperson of the Council of Trustees. Additionally, special meetings shall be called upon the request of three (3) members of the Council. The Chairperson of the Council of Trustees shall give notice of such special meetings within three (3) calendar days of the request, giving members seven (7) days notice of the date of the meeting.

Section 3. Annual Meetings. The annual meeting of the Council of Trustees shall be the regular meeting held in June of each year. At this meeting, the officers of the Council of Trustees for the next year shall be elected.

Section 4. PACT Meetings. All Trustees are invited to attend and participate in discussion of the Pennsylvania Association of Council of Trustees business and welfare at all meetings

Section 5. Quorum. Six members of the Council shall constitute a quorum as referenced in Act 188.

Section 6. Voting. Voting by proxy is prohibited. One or more members of the Council may participate in any meeting of the Council of Trustees by means of conference telephone or similar communication equipment by means of which all persons participating in the meeting can hear each other, with all rights, duties, obligations and responsibilities as if such member were present in person for such meeting.

ARTICLE V – OFFICERS

Section 1. Duties of Officers

1. Chairperson
   a. Shall preside at meetings of the Council and shall perform all other functions pertaining to the office of a presiding officer.
b. Shall appoint the Standing Committees.

c. May appoint other committees necessary for the transaction of business as authorized by the Council of Trustees.

b. Shall be an ex-officio member of all committees.

2. Vice Chairperson

a. Shall upon the death, absence, resignation, disability, or disqualification of the Chairperson, perform the duties of the Chairperson until the Chairperson shall resume his/her office or his/her successor shall have been elected, as herein provided. Nothing herein limits the Council of Trustees power to dismiss a Vice Chairperson at any time.

3. Secretary

a. Shall attend the meetings of the Council and record the substance of the proceedings in minutes which shall be submitted for approval at each subsequent regular meeting of the Council. A copy of the minutes shall be sent to the members of the Council, the Chancellor, the President, and local APSCUF, AFSCME and SCUPA.

b. Shall have complete access to the records, securities, notes, contracts, deeds, documents, and all other valuable effects of the Council during his/her term of office. The Office of the President shall serve as the depository for these items.

c. Shall be responsible for notifying the members of the Council of Trustees relative to the time and place of all meetings of the Council. In the case of special meetings, the purpose for which the special meeting is called shall be given in the notice, and the business transacted at such meetings shall be limited to the purpose stated in the call except if Council, by 2/3 vote, agrees to take up additional new business. A notice of regular and special meetings shall be sent to the Chancellor of the Pennsylvania State System of Higher Education and union presidents.

Section 2. Election. The officers of the Council shall be elected for a one-year term at the annual meeting of the Council and shall perform the duties assigned to their respective office. They shall hold office until successors are legally elected. The Governance Committee shall, at the meeting preceding the annual meeting, nominate individuals to serve as officers of the Council.
Section 3. **Term of Office.** The elected officers of the Council shall not serve more than two consecutive terms in that particular office.

**ARTICLE VI – COMMITTEES**

Section 1. **Executive Committee.** This committee shall consist of the officers of the Council. The Chairperson of the Council shall be the Chairperson of the Executive Committee. The University President shall serve as ex-officio, a non-voting member of the Executive Committee. Meetings of this committee shall be called by the Chairperson as needed. Upon the request of at least two members of this committee, additional meetings may be convened.

Section 2. **Standing Committees.** The Chairperson of the Council of Trustees shall appoint at least three members and designate chairpersons for each of the following committees:

1. **Academic and Student Affairs Committee**
   
   **Purpose:** to keep Trustees informed about academic program status and proposals for academic program approval (when appropriate).

   To keep Trustees informed about all matters relating to students which are complementary to and supportive of the formal academic functions of the University

   **Functions:**
   a. to examine and discuss the University’s academic programs and supporting policies
   
   b. to review the process of periodic program evaluation and accreditation
   
   c. to review plans for new academic programs and to make recommendations to the Council when appropriate.

   Ex-officio, non-voting member: Provost/Vice President for Academic and Student Affairs

2. **Finance and Administrative Affairs Committee**

   **Purpose:** to keep Trustees informed of financial and facilities needs/plans and prepared for consideration of budget proposals, when appropriate
Function: a. to review and discuss the University’s financial management system and supporting policies

b. to discuss the University’s current and proposed budget and any anticipated major expenditures and to make related recommendations to the Council as appropriate

c. to review the facilities master plan, including examination and discussion of maintenance, renovation and capital construction needs

Ex-officio, non-voting member: Vice President for Finance and Administrative Affairs

3. University Advancement Committee

Purpose: to enhance the Trustees’ participation in University fund raising through the Slippery Rock University Foundation, Inc.

Function: a. to review and discuss University/Foundation fund-raising plans and policies, and to make related recommendations

b. to provide input into the fund-raising goals

c. to join with other appropriate Council committees in analysis, development, and support of academic student affairs, fiscal and facilities planning

Ex-officio, non-voting member: Vice President for University Advancement

5. Governance Committee

Purpose: to keep Trustee’s informed about all matters related to the function and operations of Council and to support each of the other committees.

Function: a. Nomination and election process for Council Officers

b. SRU Presidential formal and informal reviews
   1. Shall continuously assess the formal and informal reviews of the President

c. Bylaws Review

d. Shall assist with Presidential transition
At least three (3) members shall be appointed to serve on the Governance Committee.

6. Other Committees: The Chairperson of the Council of Trustees may appoint other committees necessary for the transaction of business as authorized by the Council of Trustees.

ARTICLE VII – AMENDMENTS, RULES OF ORDER

Section 1. Amendment. These bylaws may be amended only at any meeting of the Council of Trustees by two-thirds (2/3) vote of those present, provided the proposed change shall have been submitted in writing to the members of the Council at least ten (10) days prior to the meeting.

Section 2. Rules of Order. Robert’s Revised Rules of Order shall be the guide for the Council in determining questions of parliamentary procedure not herein specifically provided.

ARTICLE VIII – THE PRESIDENT OF THE UNIVERSITY

The University President is the University’s chief executive officer and ex-officio non-voting member of the Council and of all Council standing committees. Within the powers and constraints of Act 188 of 1982 amended, the President is charged with carrying out the Trustees’ policies and programs and administering the educational and business affairs of the University. The President shall advise the Council on all matters where Council must take official action. The President is charged with supplying the Council with sufficient information for its decision making. The President shall call upon the Trustees for objective counseling and advice. When acting for the Council, the President is expected to adhere faithfully to the Council’s policies.

SRU Council of Trustees Bylaws Amended June 8, 2018
SRU Council of Trustees Bylaws Amended December 4, 2015
Slippery Rock University of Pennsylvania
Council of Trustees

RESOLUTION

The Slippery Rock Student Government Association (SRSGA) was incorporated in 1975 to promote, encourage, and provide athletic, cultural, educational, and social programs for its members; to provide for a wide range of extra-curricular activities for its members; and to conduct any lawful business on a not-for-profit basis, and

WHEREAS, SRSGA has evolved into a representative self-government to advance the welfare and common interests of the students of the University, and to preserve, protect, and defend the rights of the students of the University community, and

WHEREAS, the SRSGA Advisory Board of Directors exists to assist the SRSGA in achieving its overall mission and to provide programs and services for the benefit of the University, its students, and the community, and

WHEREAS, the SRSGA Advisory Board of Directors is comprised of representation from the SRSGA Senate, the SRU Alumni Association, the Slippery Rock University Foundation Board of Directors, the SRU Administration, the SRU Faculty Union (APSCUF), and the SRU Council of Trustees, and

WHEREAS, the SRSGA Board of Directors currently does not have Council of Trustees representation on the Board as specified in the bylaws,

THEREFORE, BE IT RESOLVED, that we, the Council of Trustees of Slippery Rock University, hereby appoint ____________, a member of the SRU Council of Trustees, to serve in the role of a non-voting member of the SRSGA Advisory Board of Directors for a three (3) year term, with a maximum of two (2) consecutive terms of office.

________________________                        ________________________
Date                                      Matt Lautman, chair
                                          Governance Committee
                                          SRU Council of Trustees
Pennsylvania State System of Higher Education

Council of Trustees Resolution
Annual Certification of Compliance
Board of Governors’ Policy 1985-04-A: University External Financial Support

The Council of Trustees of Slippery Rock University of Pennsylvania, upon recommendation of the president, hereby certifies, as per Board of Governors’ Policy 1985-04-A, that the following affiliated entities make a financial contribution to the University or provide similar benefits on a regular basis, satisfactory to this Council of Trustees and to the President.

Slippery Rock University Alumni Association
Slippery Rock University Foundation, Inc.
SRUF Student Housing LLC
Slippery Rock University Student Government Association

The Council of Trustees also certifies that, to the best of its knowledge, information and belief, the affiliated entities are in compliance with Board of Governors’ Policy 1985-04-A, in that they exist solely for the benefit of the University; the expectations of the relationship between the University and the affiliated entity are memorialized in current, executed Memoranda of Understanding; and the affiliated entities require an annual external audit of their funds and provide copies of their audit reports to the University and the Office of the Chancellor.

The Council of Trustees also certifies that to the best of its knowledge, information and belief, no University employee serves as a voting member of the Board of these affiliated entities, nor does any employee of the University risk adverse interest through service to or relationship with an affiliated entity.

A copy of a statement by the University’s chief financial officer summarizing both the direct University support provided to the affiliated entities and the contributions made by the affiliated entities to the University covered in this certification is attached hereto and made a part hereof.

As approved by action of the Council of Trustees on Friday, December 7, 2018.

__________________________
Chair
Slippery Rock Council of Trustees

__________________________
Date
(3) Total charitable gifts received in the fiscal year, some of which consists of endowed scholarships and other restricted gifts that are not awarded in the current fiscal year ended June 30, 2018.

(2) Program funds. Some foundation programs are funded through gifts in-kind, equipment, and other marketing and support activities pursuant to HTMA.

(1) Faculty retail income is addressed in a separate use agreement.

Notes:

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For the fiscal year ended June 30, 2018.

Slippery Rock University Foundation

Relationship with Affiliates
Penn State Edventures/Combined 2019.15

Slippery Rock University
Contributions from and university support to affiliates are described in each respective memorandum of understanding:

- Physical facilities, support services, and services (e.g., office space, utilities)
- Communications services (e.g., telecommunications, postcards)
- University-provided services and persons in the university's ability to function effectively

University Support to Affiliate

For the fiscal year ended June 30, 2018

Association (SGA)

Shipley Rock University Student Government

Relationships with Affiliates
Housing Office Space Rental

$ 18,422

$ 85.03

$ 306.98

$ 808.96

Ground Lease

University's portion of proceeds from privileged housing management fee

Recruitment and retention of students

Residential Suites provide an enhanced (residential) experience that assists in the contributions to the University

Suff Student Housing LLC

Relationships with Affiliates

PASHE Procedure/Standards Number 2013-15

Sripple Rock University

For the fiscal year ended June 30, 2018
Conceptualizations from universities support the inferences described in each respective memorandum of understanding.

Supportive programs including homecoming reunions, alumni reception events.

Participate jointly with the university in fundraising, including the annual endowed scholarships.

Receipts and matching unrestricted gifts to Stetson and matching grants for Stetson.

Receive and manage private support given directly to the Alumni Association including sponsorship of the Green & White Society.

Sponsorship of the Alumni Association.

Receipts through athletic and academic

Interdepartmental programs for alumni and recruitment of students, faculty, staff & alumni

and programs for alumni, coordination with university in recruiting and providing alumni information. Recruitment of faculty, coordinators of athletic sponsorships of scholarships.

Sponsorship agreements with athletic programs and fundraising events that benefit Stetson and its students through the University.

For the fiscal year ended June 30, 2018
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<td>TROY JAY CONSTRUCTION, INC.</td>
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<td>CLEAR SITE FOR ROPES COURSE ACADEMIC AFFAIRS PROJECTS</td>
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<td>625 CHERRINGTON PARKWAY MOON TOWNSHIP, PA, 15108</td>
<td>DUMPSITE FOR MUNICIPAL WASTE FOR THREE YEARS PRIVATE HOUSING MAINTENANCE RESIDENCE LIFE MAINTENANCE STUDENT SERVICES LANDSCAPE &amp; GROUNDS</td>
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<td>GLOBAL OPPORTUNITIES PVT LTD</td>
<td>HS-27, 2ND FLOOR KAILASH COLONY MARKET NEW DELHI - 110048 INDIA</td>
<td>RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR FIVE YEARS OFFICE FOR GLOBAL ENGAGEMENT</td>
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<td>EASTERN ELEVATOR SERVICE</td>
<td>518 VERLA DRIVE WINDBER, PA 15983</td>
<td>PROFESSIONAL ELEVATOR SERVICES PREVENTATIVE MAINTENANCE AND REPAIRS VARIOUS</td>
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<td>4300000992</td>
<td>8/15/2018 THRU 7/31/2019</td>
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<td>6</td>
<td>TECHNOGYM USA</td>
<td>830 FOURTH AVE SOUTH, STE 300 SEATTLE, WA 98134</td>
<td>MAINTENANCE AGREEMENT FOR CARDIO EQUIPMENT FOR THREE YEARS EXERCISE &amp; REHAB SCIENCE</td>
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<td>09/28/2018 THRU 10/31/2021</td>
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<td>ATLANTIC GROUP TOURS</td>
<td>180 EAGLES NEST LANDING TOWSENDE, DE 19734</td>
<td>TOUR COMPANY FOR SRU MARCHING BANES TRIP TO IRELAND MARCHING BAND</td>
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<td>BURO TRANSPORTATION INC.</td>
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<td>WASTE MANAGEMENT OF PENNSYLVANIA, INC</td>
<td>625 CHERINGTON PARKWAY MOON TOWNSHIP, PA, 15108</td>
<td>DUMPSITE FOR REMOVAL OF WASTE FROM UNIVERSITY CAMPUS FOR THREE YEARS PRIVATIZED HOUSING MAINT STUDENT SERVICES/RESIDENCE LIFE MAINT/STUDENT SERVICES LANDSCAPE &amp; GROUNDS</td>
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<td>INTERPRETING SERVICES FOR DEAF STUDENTS FOR THREE YEARS STUDENT SPEC SVCS</td>
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<td>4000045182</td>
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<td>YOUVISIT LLC</td>
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<td>45 RUSSELL SQUARE LONDON, WC1B4JP</td>
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<td>4700003700</td>
<td>1/4/2018 THRU 6/30/2020 $1,050,000.00 $96,382.35 $96,382.35</td>
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<td>KEY TRAVEL INC.</td>
<td>2 PENN CENTER PLAZA SUITE 301 PHILADELPHIA, PA 19102</td>
<td>TRAVEL SERVICES GLOBAL ENGAGEMENTS AND PARTNERSHIPS PASSHE CONTRACT 4700003736</td>
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<td>HEARTLAND CAMPUS SOLUTIONS (FORMERLY ECSI)</td>
<td>181 MONTOUR RUN RD CORAOPOLIS, PA, 15108</td>
<td>PERKINS LOAN BILLING SERVICES FOR THREE YEARS STUDENT ACCOUNTS</td>
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<td>4500503976</td>
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<td>ECKLES ARCHITECTURE INC</td>
<td>301 N. MERCER ST NEW CASTLE, PA. 16101</td>
<td>DESIGN SERVICES CONSTRUCTION MANAGEMENT PASSHE-CM-2013.6 SEE PROFESSIONAL SERVICES DETAIL</td>
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<td>CIVIL &amp; ENVIRONMENTAL CONSULTANTS, INC</td>
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<td>OPEN-ENDED PROFESSIONAL DESIGN SERVICES SSHE-ENG-2016 SEE PROFESSIONAL SERVICES DETAIL</td>
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<td>DRS ARCHITECTS, INC</td>
<td>1 GATEWAY CENTER, SEVENTEENTH FOOR PITTSBURGH, PA 15205</td>
<td>OPEN-ENDED PROFESSIONAL DESIGN SERVICES SSHE-ARCH-2016 SEE PROFESSIONAL SERVICES DETAIL</td>
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<td>WEBER MURPHY FOX</td>
<td>320 WEST LAKE RD ERIE, PA 16505</td>
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<td>REGIONAL LEARNING ALLIANCE</td>
<td>850 CRANBERRY WOODS DR. CRANBERRY TOWNSHIP, PA 16060</td>
<td>ACADEMIC MEMBERSHIP AGREEMENT RENTAL OF CLASSROOM SPACE/LAB FOR FIVE YEARS RLA VARIOUS</td>
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<td>4500576543</td>
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<td>BLACKBAUD, INC</td>
<td>2000 DANIEL ISLAND DR CHARLESTON, SC, 29492</td>
<td>UPGRADE TO BLACKBAUD'S RAISER'S EDGE NXT CLOUD BASED SOFTWARE/ DATABASE SOLUTION FOR THREE YEARS ADVANCEMENT SERVICES</td>
<td>SS</td>
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<td>4/20/2016 THRU 4/19/2019</td>
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<td>19</td>
<td>INGENIX CORPORATION</td>
<td>1601 2ND AVE, SUITE 1010 SEATTLE, WA, 98101</td>
<td>HOSTING/TESTING/FAILOVER SERVICES FOR WEB CONTENT MANAGEMENT SYSTEM FOR THREE YEARS COMPUTING SERVICES</td>
<td>SS</td>
<td>4000042633</td>
<td>1/16/2016 THRU 1/15/2019</td>
<td>UP TO: $75,690.00 $75,690.00</td>
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<td>BEYOND SPOTS AND DOTS</td>
<td>1034 FIFTH AVENUE STE 100 PITTSBURGH, PA, 15219</td>
<td>ADVERTISING, MEDIA BUYING AND MARKETING CAMPUS ADVERTISING FOR TWO YEARS ADVERTISING</td>
<td>SS</td>
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<td>6/12/2017 THRU 6/11/2019</td>
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<td>1</td>
<td>BEIJING INTERNATIONAL EDUCATION INSTITUTE</td>
<td>FLOOR 37, SOHO NEXUS CENTER NO. 19 A EAST 3RD ROAD NORTH</td>
<td>RECRUITMENT SERVICES FOR INTERNATIONAL STUDENTS FOR FIVE YEARS</td>
<td>B</td>
<td>UP TO: $99,999.00</td>
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<td>ISS FACILITY SERVICES INC</td>
<td>908 PENN AVENUE PITTSBURGH, PA 15222</td>
<td>JANITORIAL SERVICES: SMITH STUDENT CENTER SRU-IIB-027-18</td>
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<td>GOLON, INC</td>
<td>1334 STREETS RUN ROAD PITTSBURGH, PA 15236</td>
<td>EQUESTRIAN CENTER ADDITION AND RENOVATIONS UP-426.1, GENERAL CONSTRUCTION</td>
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<td>617 CALIFORNIA AVE PITTSBURGH, PA 15202</td>
<td>EQUESTRIAN CENTER ADDITION AND RENOVATIONS UP-426.2, HVAC CONSTRUCTION</td>
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<td>NEWMAN PLUMBING, INC</td>
<td>308 WEST SOLOMON COURT ZELIENOPLE, PA 16053</td>
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<td>MCCURLEY HOUSTON ELECTRIC, INC</td>
<td>2429 EASTBROOK ROAD NEW CASTLE, PA 16105</td>
<td>EQUESTRIAN CENTER ADDITION AND RENOVATIONS UP-426.4, ELECTRICAL CONSTRUCTION</td>
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<td>SERVICEMASTER PROFESSIONAL BLDG. MAINTENANCE COMPANY</td>
<td>1330 WALL AVENUE PITCAIR, PA 15140</td>
<td>JANITORIAL SERVICES FOR RECREATION CENTER, SKI LODGE AND INTRAMURAL SITE CAMPUS RECREATION</td>
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<td>$85,625.10</td>
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<td>DUNBAR ARMORED, INC.</td>
<td>50 SCHILLING ROAD HUNT VALLEY, MD 21031</td>
<td>ES AFI PROPRIETARY EQUIPMENT AND SOFTWARE PLUS MAINTENANCE AND ARMORED CAR SERVICE FOR FIVE YEARS STUDENT ACCOUNTS</td>
<td>SS</td>
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<td>INGENIUX CORPORATION</td>
<td>1601 2ND AVE, SUITE 1010 SEATTLE, WA, 98101</td>
<td>HOSTING/TESTING/FAILOVER SERVICES FOR WEB CONTENT MANAGEMENT SYSTEM FOR THREE YEARS COMPUTING SERVICES</td>
<td>SS</td>
<td>$75,690.00</td>
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Footnotes:
- a. The Anticipated Contract List contains projects under consideration by the University, the list does not constitute the final contract list.
- b. The Anticipated Contract List is confidential and should not be shared with vendors prior to public advertisement.
- c. Where TBD (to be determined) is shown above, the name and amount will be available after these contracts are awarded.
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<td>SAFETY MANAGEMENT RENOVATIONS- BSB</td>
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<td>QUALITY ASSURANCE AND SPECIAL INSPECTION SERVICES - BSB</td>
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<td>DRS ARCHITECTS, INC</td>
<td>A2016-11-01-SR</td>
<td>SR-01</td>
<td>FEASIBILITY STUDY-LOWER LEVEL MORROW FIELD HOUSE</td>
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<td>PASSHE-2010-4</td>
<td>SR-05</td>
<td>ENGINEERING SERVICES FOR BAILEY LIBRARY RENOVATIONS</td>
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<td>15-06-SR</td>
<td>ARC MASTER PLANNING STUDY</td>
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Page 6 of 7
BID CODE:

B - BID COMPETITIVELY FOR CURRENT FISCAL YEAR

C - CONTRACT: THE ORDER WAS PREPARED FROM A STATE SCHEDULE OF PURCHASING CONTRACTS. THE STATE HAS ALREADY OBTAINED BIDS FOR THESE ITEMS AND HAS AWARDED CONTRACTS FROM WHICH VARIOUS STATE AGENCIES MAY PURCHASE.

P - PROFESSIONAL ARCHITECT, ENGINEER, CONSTRUCTION MANAGER, PROFESSIONAL MANAGER, OR PROFESSIONAL DESIGNERS ARE SELECTED BASED ON QUALIFICATIONS

R - RENEWED. THE CONTRACT, WHICH WAS COMPETITIVELY BID EARLIER, WAS RENEWED FOR THE CURRENT FISCAL YEAR. THE CURRENT AMOUNT IS BASED ON THE FEDERAL CONSUMER PRICE INDEX, OR ON OTHER RENEWAL TERMS IN THE CONTRACT

SS - SOLE SOURCE JUSTIFICATION: THE UNIVERSITY HAS ON FILE A WRITTEN AND SIGNED JUSTIFICATION EXPLAINING WHY THIS CONTRACT WAS AWARDED TO THE CONTRACTOR WITHOUT COMPETITIVE BIDS
<table>
<thead>
<tr>
<th>NO.</th>
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<th>ITEM DESCRIPTION AND ORGANIZATION</th>
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<th>PO NUMBER</th>
<th>PO DATE</th>
<th>PO AMOUNT</th>
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<td>1</td>
<td>G.W. BECKER INC.</td>
<td>2600 KIRILA BLVD HERMITAGE PA 16148</td>
<td>2.5 TON OVERHEAD BRIDGE CRANE FOR SAFTEY MANAGEMENT PROGRAM. SAFETY MGMT EQUIP</td>
<td>B</td>
<td>4500578720</td>
<td>10/19/2018</td>
<td>$81,898.00</td>
</tr>
<tr>
<td>2</td>
<td>WALSH EQUIPMENT INC</td>
<td>796 UNIONVILLE RD PROSPECT PA 16052</td>
<td>WALSH TRASH GARBAGE REAR LOAD REFUSE BODY. FINANCE BGT RESERVE</td>
<td>C</td>
<td>4500573795</td>
<td>8/29/2018</td>
<td>$56,593.00</td>
</tr>
<tr>
<td>3</td>
<td>TRI-STAR FORD</td>
<td>930 ROUTE 22 WEST BLAIRSVILLE PA 15717</td>
<td>REPLACEMENT TRASH TRUCK CAB BODY. FINANCE BGT RESERVE</td>
<td>C</td>
<td>4500573952</td>
<td>8/30/2018</td>
<td>$52,530.00</td>
</tr>
</tbody>
</table>

**TOTAL** $191,221.00
BID CODE:

B - BID COMPETITIVELY FOR CURRENT FISCAL YEAR

C - CONTRACT: THE ORDER WAS PREPARED FROM A STATE SCHEDULE OF PURCHASING CONTRACT. THE STATE HAS ALREADY OBTAINED BIDS FOR THESE ITEMS AND HAS AWARDED CONTRACTS FROM WHICH VARIOUS STATE AGENCIES MAY PURCHASE.

SS- SOLE SOURCE JUSTIFICATION: THE UNIVERSITY HAS ON FILE A WRITTEN AND SIGNED JUSTIFICATION EXPLAINING WHY THIS CONTRACT WAS AWARDED TO THE VENDOR WITHOUT COMPETITIVE BIDS.
<table>
<thead>
<tr>
<th>NO.</th>
<th>VENDOR NAME</th>
<th>VENDOR ADDRESS</th>
<th>ITEM DESCRIPTION AND ORGANIZATION</th>
<th>CODE</th>
<th>PO NUMBER</th>
<th>PO DATE</th>
<th>PO AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>W.B. MASON CO., INC.</td>
<td>1640 E. PLEASANT VALLEY BLVD ALTOONA PA 16602</td>
<td>COPIER PAPER TO RESTORE STOREROOM SHELVES. MAINTENANCE INVENTORY</td>
<td>B</td>
<td>4500576150</td>
<td>9/21/2018</td>
<td>$23,158.80</td>
</tr>
<tr>
<td>2</td>
<td>ALLEGHENY MINERAL CORPORATION</td>
<td>PC BOX 1022 KITTANNING PA 16201</td>
<td>LIMESTONE FOR WALLY ROSE AND ALUMNI PAVILION PARKING LOTS. 1 TIME EXP HOLDING</td>
<td>B</td>
<td>4500578717</td>
<td>10/18/2018</td>
<td>$52,725.00</td>
</tr>
<tr>
<td>3</td>
<td>INTERTECH SECURITY LLC</td>
<td>1501 PREBLE AVE PITTSBURGH PA 15233</td>
<td>NEW VIDEO SERVER, NVR, LICENSE 1 TIME EXP HOLDING</td>
<td>C</td>
<td>4500574006</td>
<td>8/30/2018</td>
<td>$41,991.00</td>
</tr>
<tr>
<td>4</td>
<td>C M EICHENLAUB COMPANY</td>
<td>PO BOX 8790 PITTSBURGH PA 15221</td>
<td>FURNISH AND INSTALL TEN BASKETBALL BACKSTOPS WITH ELECTRIC HOISTS. ARC PERFORM SPORTS</td>
<td>C</td>
<td>4500575629</td>
<td>9/17/2018</td>
<td>$68,923.79</td>
</tr>
<tr>
<td>5</td>
<td>IBM CORP</td>
<td>PO BOX 643600 PITTSBURGH PA 15264</td>
<td>FY 2019 RENEWAL OF SPSS SOFTWARE FOR USE IN ACADEMIC CLASSROOMS, LABS AND INSTRUCTION. COMPUTER LABS</td>
<td>C</td>
<td>4500577810</td>
<td>10/9/2018</td>
<td>$27,532.96</td>
</tr>
<tr>
<td>6</td>
<td>AMERICAN ROCK SALT CO LLC</td>
<td>PO BOX 190 MCOUNT MORRIS NY 14510</td>
<td>ROAD SALT FOR WINTER 2018. LANDSCAPE &amp; GROUNDS MAINTENANCE</td>
<td>C</td>
<td>4500579939</td>
<td>10/31/2018</td>
<td>$25,173.00</td>
</tr>
<tr>
<td>7</td>
<td>DEPT OF GENERAL SERVICES PURCHASING FUND</td>
<td>PO BOX 2768 HARRISBURG PA 17105</td>
<td>FY 2018-19 PREMIUM FOR SELF INSURANCE PROGRAM. GENERAL INSTITUTIONAL</td>
<td>SS</td>
<td>4500574250</td>
<td>9/4/2018</td>
<td>$196,902.58</td>
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<tr>
<td>8</td>
<td>CBORD GROUP INC</td>
<td>950 DANBY RD ITHACA NY 14850</td>
<td>ANNUAL SOFTWARE FEES FOR CASH REGISTER SYSTEMS IN DINING SERVICES. STUDENT SERVICES</td>
<td>SS</td>
<td>4500574424</td>
<td>9/5/2018</td>
<td>$23,111.52</td>
</tr>
<tr>
<td>9</td>
<td>PROQUEST LLC</td>
<td>300 N. ZEEB RD, PO BOX 1346 ANN ARBOR MI 48106</td>
<td>ANNUAL RENEWAL SUBSCRIPTION TO PROQUEST'S SAFARI TECH BOOKS. LIBRARY PERFORMANCE FUNDING</td>
<td>SS</td>
<td>4500579186</td>
<td>10/24/2018</td>
<td>$25,025.00</td>
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</tbody>
</table>

**TOTAL** | $484,543.65
BID CODE:

B - BID COMPETITIVELY FOR CURRENT FISCAL YEAR

C - CONTRACT: THE ORDER WAS PREPARED FROM A STATE SCHEDULE OF PURCHASING CONTRACT. THE STATE HAS ALREADY OBTAINED BIDS FOR THESE ITEMS AND HAS AWARDED CONTRACTS FROM WHICH VARIOUS STATE AGENCIES MAY PURCHASE.

SS- SOLE SOURCE JUSTIFICATION: THE UNIVERSITY HAS ON FILE A WRITTEN AND SIGNED JUSTIFICATION EXPLAINING WHY THIS CONTRACT WAS AWARDED TO THE VENDOR WITHOUT COMPETITIVE BIDS.
CliftonLarsonAllen:  David Jacobson (Presenting)

Financial Statements and Audit Overview will be Presented During the Finance Committee Meeting on Thursday, December 6, 2018
Total E&G
Selected Revenue & Expenses

<table>
<thead>
<tr>
<th>Revenue:</th>
<th>Budget Fiscal Year 2018-19</th>
<th>Actual Year-to-Date 2018-19</th>
<th>% of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition*</td>
<td>$80,270,793</td>
<td>$40,084,663</td>
<td>50%</td>
</tr>
<tr>
<td>Fees*</td>
<td>$18,573,854</td>
<td>$9,123,068</td>
<td>49%</td>
</tr>
<tr>
<td>State Appropriation</td>
<td>$38,926,348</td>
<td>$12,933,136</td>
<td>33%</td>
</tr>
<tr>
<td>Non-Tuition Revenue</td>
<td>$5,662,444</td>
<td>$1,716,074</td>
<td>37%</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$142,433,238</td>
<td>$63,756,940</td>
<td>45%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Related</td>
<td>$199,050,334</td>
<td>$31,394,412</td>
<td>29%</td>
</tr>
<tr>
<td>Non-Personnel Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel</td>
<td>$1,913,713</td>
<td>$498,548</td>
<td>26%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$2,060,876</td>
<td>$791,509</td>
<td>38%</td>
</tr>
<tr>
<td>Other Non-Personnel Expenses</td>
<td>$23,949,380</td>
<td>$8,440,911</td>
<td>35%</td>
</tr>
<tr>
<td>Mandatory Transfers (Debt)</td>
<td>$2,000,426</td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-Mandatory Transfers</td>
<td>$3,545,509</td>
<td>$145,508</td>
<td>4%</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$142,433,238</td>
<td>$41,278,888</td>
<td>29%</td>
</tr>
</tbody>
</table>

Net Surplus/(Deficit/Use of Reserves) $0 $22,477,052

*Tuition & Fee revenue is recorded/recognized in advance of many of the corresponding expenses

---

E&G Revenue

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Actuals Year-to-Date</th>
<th>Prior Year-to-Date</th>
<th>Budget Total Fiscal Year</th>
<th>Prior Total Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition*</td>
<td>$80.3</td>
<td>$78.5</td>
<td>$40.1</td>
<td>$39.5</td>
</tr>
<tr>
<td>Fees*</td>
<td>$9.1</td>
<td>$9.0</td>
<td>$18.6</td>
<td>$18.1</td>
</tr>
<tr>
<td>State Appropriation</td>
<td>$38.9</td>
<td>$37.8</td>
<td>$12.8</td>
<td>$11.1</td>
</tr>
<tr>
<td>Non-Tuition Revenue</td>
<td>$1.7</td>
<td>$1.5</td>
<td>$4.7</td>
<td>$5.3</td>
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</tbody>
</table>

---

Total E&G Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>Actual Year-to-Date</th>
<th>Prior Year-to-Date</th>
<th>Budget Total Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel</td>
<td>$1,913,713</td>
<td>$498,548</td>
<td>$8,440,911</td>
</tr>
<tr>
<td>Utilities</td>
<td>$2,060,876</td>
<td>$791,509</td>
<td>$8,440,911</td>
</tr>
<tr>
<td>Other Non-Personnel Expenses</td>
<td>$23,949,380</td>
<td>$8,440,911</td>
<td>$8,440,911</td>
</tr>
<tr>
<td>Mandatory Transfers (Debt)</td>
<td>$2,000,426</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Non-Mandatory Transfers</td>
<td>$3,545,509</td>
<td>$145,508</td>
<td>$145,508</td>
</tr>
<tr>
<td>Net Surplus/(Deficit/Use of Reserves)</td>
<td>$0</td>
<td>$22,477,052</td>
<td></td>
</tr>
</tbody>
</table>

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E&G Expenses by Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Actual Year-to-Date</th>
<th>Prior Year-to-Date</th>
<th>Budget Total Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries &amp; Wages</td>
<td>$52.4</td>
<td>$22.3</td>
<td>$12.5</td>
</tr>
<tr>
<td>Benefits</td>
<td>$15.6</td>
<td>$7.0</td>
<td>$6.8</td>
</tr>
<tr>
<td>Other Non-Personnel Expenses</td>
<td>$5.4</td>
<td>$4.1</td>
<td>$1.3</td>
</tr>
<tr>
<td>Utilities</td>
<td>$1.3</td>
<td>$1.2</td>
<td>$3.7</td>
</tr>
<tr>
<td>Travel</td>
<td>$3.0</td>
<td>$8.0</td>
<td>$8.0</td>
</tr>
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</table>

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E&G Personnel Expenses (Millions)

<table>
<thead>
<tr>
<th>Category</th>
<th>Actual Year-to-Date</th>
<th>Prior Year-to-Date</th>
<th>Budget Total Fiscal Year</th>
<th>Prior Total Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>$13.6</td>
<td>$14.3</td>
<td>$13.9</td>
<td>$13.9</td>
</tr>
<tr>
<td>AFSCME</td>
<td>$7.0</td>
<td>$6.8</td>
<td>$6.8</td>
<td>$6.8</td>
</tr>
<tr>
<td>Management</td>
<td>$4.4</td>
<td>$4.1</td>
<td>$4.1</td>
<td>$4.1</td>
</tr>
<tr>
<td>SCUPA</td>
<td>$1.3</td>
<td>$1.2</td>
<td>$1.3</td>
<td>$1.3</td>
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<tr>
<td>Other Compensation</td>
<td>$3.0</td>
<td>$8.0</td>
<td>$8.0</td>
<td>$8.0</td>
</tr>
</tbody>
</table>

Notes:
As of October 31, 2018, 33.3% of the fiscal year has passed and 66.7% remains. Note that revenue and several expense categories are not recognized evenly throughout the year.

Revenue:
Tuition and fee revenue as of October 31, 2018 includes the Fall semester revenue. Net revenue will continue to change throughout the fiscal year, to June 30, 2019.
Non-tuition revenue consists of interest income, rental of facilities, cell tower reimbursement, ID card fee, transcript fee, ticket sales, parking decals & tickets, Pepsi funding.

Expenses:
Personnel costs are not incurred evenly throughout the year, but rather follow the established pay schedules.
Other Non-personnel expenses include such costs as equipment and furnishings, scholarships, library costs, contracted services, advertising, software license fees, maintenance/office supplies, bad debt expense, software,
### Active Projects

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Cost</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miller &amp; East/West Gym*</td>
<td>Renovation</td>
<td>$29,200,000</td>
<td>August, 2019</td>
</tr>
<tr>
<td>McKay Education Building*</td>
<td>Renovation</td>
<td>$1,800,000</td>
<td>August, 2019</td>
</tr>
<tr>
<td>University Union (Student Services and Success Center)*</td>
<td>Renovation</td>
<td>$19,300,000</td>
<td>August, 2022</td>
</tr>
</tbody>
</table>

*Department of General Services (DGS) Funding*

### Contracted Out & In House

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Cost</th>
<th>Status</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abersold Rec Center/Intramural Fields Building Expansion/Field Improvements</td>
<td>Feasibility Study</td>
<td>$35,000</td>
<td>Complete</td>
<td>September, 2018</td>
</tr>
<tr>
<td>Boozel Building Renovations</td>
<td>Design</td>
<td>TBD</td>
<td>In Progress</td>
<td>August, 2019</td>
</tr>
<tr>
<td>Campus ESCO Project</td>
<td>Renovation</td>
<td>$13,300,000</td>
<td>In Progress</td>
<td>May, 2019</td>
</tr>
<tr>
<td>Mechanical/Civil Engineering Labs</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>August, 2021</td>
</tr>
<tr>
<td>Campus Master Plan</td>
<td>Planning</td>
<td>$275,000</td>
<td>In Progress</td>
<td>December, 2018</td>
</tr>
<tr>
<td>Campus Pedestrian Walkway Repairs</td>
<td>Renovation</td>
<td>$250,000</td>
<td>On Hold</td>
<td>TBD</td>
</tr>
<tr>
<td>Campus Pond Dredging</td>
<td>Compliance</td>
<td>$500,000</td>
<td>Design</td>
<td>August, 2019</td>
</tr>
<tr>
<td>Eisenberg Classroom Building Finance Lab</td>
<td>Feasibility Study</td>
<td>$20,000</td>
<td>Complete</td>
<td>September, 2018</td>
</tr>
<tr>
<td>Equestrian Center Add Addition</td>
<td>New Construction</td>
<td>$625,000</td>
<td>Award</td>
<td>April, 2019</td>
</tr>
<tr>
<td>Foundation ESCO Project</td>
<td>Renovation</td>
<td>$6,350,000</td>
<td>In Progress</td>
<td>December, 2018</td>
</tr>
<tr>
<td>Gall Rose Lodge Structural Repairs</td>
<td>Feasibility Study</td>
<td>TBD</td>
<td>In Progress</td>
<td>December, 2018</td>
</tr>
<tr>
<td>Heating Plant</td>
<td>Renovation</td>
<td>$450,000</td>
<td>Design</td>
<td>May, 2019</td>
</tr>
<tr>
<td>Boiler Controls Upgrades and Safety Improvements</td>
<td>Renovation</td>
<td>$225,000</td>
<td>In Progress</td>
<td>January, 2019</td>
</tr>
<tr>
<td>Leadership Development Center</td>
<td>Renovation</td>
<td>$225,000</td>
<td>In Progress</td>
<td>January, 2019</td>
</tr>
</tbody>
</table>
### CONTRACTED OUT & IN HOUSE

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Cost</th>
<th>Status</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Hall</td>
<td>Renovation</td>
<td>$7,000,000</td>
<td>In Progress</td>
<td>August, 2019</td>
</tr>
<tr>
<td>Renovate 2nd/3rd Floor (Phases 1-2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Hall</td>
<td>Renovation</td>
<td>$125,000</td>
<td>Design</td>
<td>August, 2019</td>
</tr>
<tr>
<td>Replace Admissions Ramp</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old Main</td>
<td>Renovation</td>
<td>$900,000</td>
<td>In Progress</td>
<td>December, 2018</td>
</tr>
<tr>
<td>Replace Roof (ESCO)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rock Apartments</td>
<td>Renovation</td>
<td>$4,000,000</td>
<td>In Progress</td>
<td>August, 2019</td>
</tr>
<tr>
<td>Renovate Apartments (Phases 1-2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ski Lodge</td>
<td>Renovation</td>
<td>$45,000</td>
<td>In Progress</td>
<td>December, 2018</td>
</tr>
<tr>
<td>Replace ceiling and lights and install kitchenette</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strain Safety Management</td>
<td>Renovation</td>
<td>$6,800,000</td>
<td>In Progress</td>
<td>January, 2019</td>
</tr>
<tr>
<td>Renovate for new Safety Management Labs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ACTIVE PROJECTS - SECURITY SYSTEMS

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Cost</th>
<th>Comments</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access Control/Swipe Card Access</td>
<td>Renovation</td>
<td>$350,000</td>
<td>In Progress</td>
<td>TBD</td>
</tr>
<tr>
<td>Enhance security for campus buildings</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PLANNING - BUILDINGS

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Comments</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morrow Field House Ramp Replacement</td>
<td>Renovation</td>
<td>Programming</td>
<td>August, 2019</td>
</tr>
</tbody>
</table>

### PLANNING - INFRASTRUCTURE

<table>
<thead>
<tr>
<th>Building / Location</th>
<th>Classification</th>
<th>Comments</th>
<th>Estimated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Electrical Infrastructure Replacement*</td>
<td>Renovation</td>
<td>Feasibility Study</td>
<td>August, 2024</td>
</tr>
</tbody>
</table>

*Department of General Services (DGS) Funding
**Instructional Appointments**  
**Effective the First Semester 2018-2019**

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank, Salary, Department</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aleprete, Michael (Dr.)</td>
<td>Temporary, Part-Time</td>
<td>B.A. Duquesne University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>Instructor (1/2 Time)</td>
<td>M.A. University of Pittsburgh</td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>Political Science</td>
<td>Ph.D. University of Pittsburgh</td>
</tr>
<tr>
<td>Baker, Amy</td>
<td>Temporary, Part-Time</td>
<td>B.M. Cleveland Institute of Music</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>Instructor (22.3%)</td>
<td>M.M. Eastern Kentucky University</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>(Step 1 - $12,212.28)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Bezila, Nicole (Dr.)</td>
<td>Temporary, Part-Time</td>
<td>B.S. Slippery Rock University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>Instructor (1/4 Time)</td>
<td>M.Ed. Slippery Rock University</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>(Step 1 - $12,212.28)</td>
<td>D.A.L. Point Park University</td>
</tr>
<tr>
<td></td>
<td>Special Education</td>
<td></td>
</tr>
<tr>
<td>Caplan, Sara</td>
<td>Temporary, Part-Time</td>
<td>B.A. Penn State University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>Instructor (50% Fall, 75% Spring)</td>
<td>B.S. Penn State University</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>(Step 1 – $30,530.70)</td>
<td>M.F.A. College at Brockport</td>
</tr>
<tr>
<td></td>
<td>Dance</td>
<td></td>
</tr>
<tr>
<td>Clark, Rhonda (Dr.)</td>
<td>Temporary, Full-Time</td>
<td>B.S. California University of PA</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>Instructor</td>
<td>M.S. California University of PA</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>(Step 2 - $51,291.59)</td>
<td>Ph.D. Capella University</td>
</tr>
<tr>
<td></td>
<td>School of Business</td>
<td></td>
</tr>
<tr>
<td>Delgado, María</td>
<td>Temporary, Part-Time</td>
<td>B.A. Eastern University</td>
</tr>
<tr>
<td>Eff. 9/4/18-11/15/18</td>
<td>Instructor (1/4 Time)</td>
<td></td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>(Lump Sum - $3,870)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Language Center</td>
<td></td>
</tr>
<tr>
<td>Geibel, Steven (Dr.)</td>
<td>Temporary, Full-Time</td>
<td>B.S. Geneva College</td>
</tr>
<tr>
<td>Eff. 9/10/18</td>
<td>Instructor</td>
<td>M.A. Slippery Rock University</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>(Step 1 - $46,528.74)</td>
<td>Ph.D. Saybrook University</td>
</tr>
<tr>
<td></td>
<td>Counseling and Development</td>
<td></td>
</tr>
<tr>
<td>Johnson, Heather</td>
<td>Temporary, Part-Time</td>
<td>B.M. Curtis Institute of Music</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>Instructor (36.25%)</td>
<td>M.M. SUNY at Stony Brook</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>(Step 1 - $17,707.81)</td>
<td>M.M. Dana School of Music at YSU</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Johnson, Lara</td>
<td>Temporary, Part-Time</td>
<td>B.S. Slippery Rock University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>Instructor (33%)</td>
<td>M.S. California University of PA</td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>(Step 1 - $8,140.71)</td>
<td>M.H.S.C. Lock Haven University</td>
</tr>
<tr>
<td></td>
<td>Biology (Physician Assistant Program)</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Rank, Salary, Department</td>
<td>Degrees</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Karsh, Kenneth</td>
<td>Temporary, Part-Time Instructor (45%)</td>
<td>B.M. Duquesne University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>(Step 1 - $21,786.71)</td>
<td>M.M. Duquesne University</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Loe, Ryan</td>
<td>Temporary, Part-Time Instructor (1/2 Time)</td>
<td>B.S. Muskingham University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>(Step 1 - $12,212.28)</td>
<td></td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td>Motha, Madhu</td>
<td>Temporary, Part-Time Instructor (1/4 Time)</td>
<td>M.S. Osmania University-India</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>(Step 1 - $6,106.14)</td>
<td>M.B.A. MVSR Engineering College-India</td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>School of Business</td>
<td>M.S. Indiana University of PA</td>
</tr>
<tr>
<td>Papa, Diane</td>
<td>Temporary, Full-Time Instructor</td>
<td>B.S. Slippery Rock University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>(Step 1 - $24,424.56)</td>
<td></td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>Secondary Education/Foundations of Education</td>
<td></td>
</tr>
<tr>
<td>Connell, Lindsay</td>
<td>Temporary, Part-Time Instructor (83%)</td>
<td>B.S. University of Pittsburgh</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>(Step 1 - $20,272.38)</td>
<td>M.P.A. Chatham University</td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>Stahurski, Brian</td>
<td>Temporary, Part-Time Instructor (14%)</td>
<td>B.A. Duquesne University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>(Step 1 - $6,838.87)</td>
<td>M.M. Duquesne University</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Vera, John</td>
<td>Temporary, Part-Time Instructor (58.5%)</td>
<td>B.M. Southern Methodist University</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>(Step 1 - $28,576.74)</td>
<td>M.M. Mannes College</td>
</tr>
<tr>
<td>ONE-YEAR TERMINAL</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Zrust, Marilyn (Dr.)</td>
<td>Temporary, Part-Time Instructor (1/2 Time)</td>
<td>B.S.N. University of Pittsburgh</td>
</tr>
<tr>
<td>Eff. 8/18/18</td>
<td>(Step 1 - $12,212.28)</td>
<td>M.S.N. University of Pittsburgh</td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td>Nursing</td>
<td>Ed.D. University of Pittsburgh</td>
</tr>
</tbody>
</table>
### Instructional Appointments
**Effective the Second Semester 2018-2019**

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank, Salary, Department</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>McElhaney, Richard</td>
<td>Temporary, Part-Time Instructor (1/4 Time) (Step 1 - $6,258.79)</td>
<td>B.S. Slippery Rock University</td>
</tr>
<tr>
<td></td>
<td>Safety Management</td>
<td>M.S. West Virginia University</td>
</tr>
<tr>
<td>ONE-SEMESTER TERMINAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Westendorf, Breanne</td>
<td>Assistant Professor (Step 8 - $75,826.49) Biology (Physician Assistant Program)</td>
<td>B.S. Slippery Rock University</td>
</tr>
<tr>
<td>Eff. 1/5/19</td>
<td></td>
<td>M.P.A. Chatham University</td>
</tr>
</tbody>
</table>
# Operational Leadership Professional Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank, Salary, Department</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scrup, Kathy</td>
<td>Operational Leadership/Professional 180 Systems Analyst</td>
<td>B.S. University of Pittsburgh</td>
</tr>
<tr>
<td>Eff. 11/5/18</td>
<td>(Approximately $68,000 annually, bi-weekly rate of $2,607.36) Enterprise Applications</td>
<td></td>
</tr>
<tr>
<td>Schell, Deborah</td>
<td>Operational Leadership/Professional 190 Director of Student Center and Conference Services</td>
<td>B.S. Slippery Rock University</td>
</tr>
<tr>
<td>Eff. 9/1/18</td>
<td>(Approximately $70,000 annually, bi-weekly rate of $2,684.00) Robert M. Smith Student Center</td>
<td></td>
</tr>
</tbody>
</table>
# State University Administrator Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank, Salary, Department</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>bal-Smith, Marie</td>
<td>State University Administrator 2 Staff Accompanist (53%) (Hourly rate - $24.60) Music</td>
<td>B.M. Baldwin-Wallace University of Music</td>
</tr>
<tr>
<td>Eff. 8/27/18-5/11/19</td>
<td>TEMPORARY</td>
<td>M.M. Indiana University Jacobs School of Music</td>
</tr>
<tr>
<td>Popatak, McKenzie</td>
<td>State University Administrator 1 Undergraduate Admissions Counselor (Approximately $41,526 annually, bi-weekly rate - $1,592.25) Admissions</td>
<td>B.S. Slippery Rock University</td>
</tr>
<tr>
<td>Eff. 9/18/18-10/11/19</td>
<td>TEMPORARY</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Classification</td>
<td>Salary</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Cleary-Kojo, Shomari</td>
<td>Custodial Worker 1 – Temporary Facilities and Planning (Replacing Christina Liberty who retired)</td>
<td>$13.56/hr.</td>
</tr>
<tr>
<td>Cole, Randy</td>
<td>Utility Plant Helper Facilities and Planning (Replacing James Durban who resigned)</td>
<td>$28,292/yr.</td>
</tr>
<tr>
<td>Davis, Suzanne</td>
<td>Clerk-Typist 2 (10-month) Counseling Center (Replacing Diana Lesko who transferred)</td>
<td>$25,212/yr.</td>
</tr>
<tr>
<td>Deal, Scott</td>
<td>Utility Plant Helper Facilities and Planning (Replacing Robert Lawhead who transferred)</td>
<td>$28,292/yr.</td>
</tr>
<tr>
<td>Freedline, James</td>
<td>Utility Plant Helper Facilities and Planning (Replacing Todd Courson who resigned)</td>
<td>$28,292/yr.</td>
</tr>
<tr>
<td>Grossman-Mershimer, Shawna</td>
<td>Clerk Typist 2 (10-month) College of Education (Replacing Machelle Slagle who Transferred-50%; New-50%)</td>
<td>$25,212/yr.</td>
</tr>
<tr>
<td>Hauser, Kirsten</td>
<td>Clerk 1 – Temporary, Part-Time Bailey Library (Needed to assist with basic library duties)</td>
<td>$13.56/hr.</td>
</tr>
<tr>
<td>Hoak, Brian</td>
<td>Patrol Officer University Police (Replacing Scott Hedland who resigned)</td>
<td>$41,290/yr.</td>
</tr>
<tr>
<td>Jones, Tammy</td>
<td>Custodial Worker 1 Facilities and Planning (Replacing Ashley Gallagher who resigned)</td>
<td>$26,523/yr.</td>
</tr>
<tr>
<td>Moore, Tammy</td>
<td>Custodial Worker 1 - Temporary Facilities and Planning (Replacing Soon Sankey who retired)</td>
<td>$13.56/hr.</td>
</tr>
</tbody>
</table>
### Support Staff Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Classification</th>
<th>Salary</th>
<th>Appointment Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patton, Megan</td>
<td>Clerk Typist 1 – Temporary Graduate Admissions</td>
<td>$13.56/hr.</td>
<td>11/12/18</td>
</tr>
<tr>
<td></td>
<td>(Replacing Susan Boyle who is on leave)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peluso, Carrie</td>
<td>Clerk Typist 2 Inclusive Excellence</td>
<td>$29,888/yr.</td>
<td>11/12/18</td>
</tr>
<tr>
<td></td>
<td>(Replacing Jonette Isacco who resigned)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sarver, Heidi</td>
<td>Clerk Typist 2 (10-month) Exercise and Rehabilitative Sciences and Global Engagement</td>
<td>$25,212/yr.</td>
<td>10/09/18</td>
</tr>
<tr>
<td></td>
<td>(Replacing Machelle Slagle who transferred -50%; New-50%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shawgo, Aaron</td>
<td>Patrol Officer University Police</td>
<td>$41,290/yr.</td>
<td>11/06/18</td>
</tr>
<tr>
<td></td>
<td>(Replacing Karl Fisher who retired)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Retirement of Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
<th>Years Employed at SRU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phetteplace, Gordon</td>
<td>Associate Professor Theatre</td>
<td>08/25/01 – 08/16/19 18 Yrs.</td>
</tr>
<tr>
<td>Eff. 8/16/19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Policicchio, Armand (Dr.)</td>
<td>Associate Professor Interdisciplinary Programs</td>
<td>01/12/81 – 05/24/19 38 Yrs.</td>
</tr>
<tr>
<td>Eff. 5/24/19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

# Retirement of Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
<th>Years Employed at SRU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hogg, Karen</td>
<td>Administrative Assistant 1 College of Liberal Arts</td>
<td>09/22/86 – 01/18/19 32 Yrs.</td>
</tr>
<tr>
<td>Eff. 1/18/19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Resignation of State University Administrator

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kleemook, Justin</td>
<td>State University Administrator 1 - Temporary</td>
</tr>
<tr>
<td></td>
<td>Lead Facilitator</td>
</tr>
<tr>
<td></td>
<td>Leadership Development</td>
</tr>
</tbody>
</table>

### Resignation of Support Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank and Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courson, Todd</td>
<td>Utility Plant Helper</td>
</tr>
<tr>
<td></td>
<td>Facilities and Planning</td>
</tr>
<tr>
<td>Durban, James</td>
<td>Utility Plant Operator 1</td>
</tr>
<tr>
<td></td>
<td>Facilities and Planning</td>
</tr>
<tr>
<td>Gallagher, Ashley</td>
<td>Custodial Worker 1</td>
</tr>
<tr>
<td></td>
<td>Facilities and Planning</td>
</tr>
<tr>
<td>Hart, Clay</td>
<td>Equipment Operator B</td>
</tr>
<tr>
<td></td>
<td>Facilities and Planning</td>
</tr>
<tr>
<td>Isacco, Jonette</td>
<td>Clerk Typist 2</td>
</tr>
<tr>
<td></td>
<td>Inclusive Excellence</td>
</tr>
<tr>
<td>Porter, Justin</td>
<td>Plant Mechanic</td>
</tr>
<tr>
<td></td>
<td>Facilities and Planning</td>
</tr>
</tbody>
</table>
SLIPPERY ROCK UNIVERSITY COUNCIL OF TRUSTEES
Quarterly Business Meeting
Slippery Rock University of Pennsylvania
Friday, December 7, 2018
11:00 a.m.
RMS Student Center, Theatre

(TAB #16)

I. CALL TO ORDER

II. RECORDING OF ATTENDANCE

III. APPROVAL OF MEETING AGENDA

A. Approval of the business meeting agenda Friday, December 7, 2018  (TAB #16)

IV. APPROVAL OF MINUTES

A. Approval of the quarterly business meeting minutes, September 21, 2018  (TAB #17)

V. PUBLIC COMMENTS

Chairman Smith will announce individuals to come forward in order as they appear on sign-up sheet.

VI. PRESENTATIONS

Commendations:
- First Responders – student volunteer firefighters for the Slippery Rock Volunteer Fire Department and Rescue Unit
- ROCK Football Team (pending playoffs)
- Coach Shawn Lutz, Football – PSAC West Coach of the Year (pending playoffs)

Presentation:
- The Power of Design: da Vinci Bridge Demonstration
  - Team of Engineering Students (ENGR 110)
  - Dr. Steven Wei, Professor and Program Director of Engineering
    Dept. of Physics and Engineering, College of Health, Environment and Science

VII. REPORT OF THE PRESIDENT

President William Behre will provide his report.

VIII. COMMITTEE REPORTS

A. Academic and Student Affairs Committee – Dr. Alfonso Angelucci, chair  (TAB #1)
IX. ITEMS FOR COUNCIL ACTION

A. SRSGA Board of Directors – Trustee Representative  (TAB #7)

B. Resolution – Annual Certification of Compliance  
   BOG Policy 1985-04-A: University External Financial Support  (TAB #8)

C. Contracts  (TAB #9)

D. Fixed Assets  (TAB #10)

E. Service and Supply Purchase Orders  (TAB #11)

X. INFORMATION ITEMS

A. Financial Statements and Audit Overview  (TAB #12)

B. Financial Report  (TAB #13)

C. Facilities & Planning Active Project List  (TAB #14)

D. HR Personnel Items  
   Instructional Appointments Effective First Semester 2018-2019  
   Operational Leadership Professional Appointments  
   State University Administrator Appointments  
   Support Staff Appointments  
   Retirements  
   Resignations  (TAB #15)

D. Divisional Reports  (TAB #18)

SRU COT Meeting Dates 2018-2019: 
March 28-29, 2019 
June 6-7, 2019

XI. FOR THE GOOD OF THE ORDER

XII. ADJOURNMENT
Slippery Rock University
Council of Trustees
Policy 2000-1

Public Participation at Council Meetings

A. Purpose

To permit the fair and orderly expression of public comment in meetings of the Slippery Rock University Council of Trustees.

B. Policy

Provision is made for the public to be heard at regularly scheduled meetings of the Slippery Rock University Council of Trustees. The place on the Agenda for this purpose shall be determined by the Council as set forth in its Agenda. If citizens do speak, their names and the subject of their testimonies shall be officially recorded in the Minutes.

Public-To-Be-Heard Guidelines:

1. Public-to-be-Heard shall be chaired by the Chairperson of the Council of Trustees.

2. The time allotted shall be thirty (30) minutes, unless extended by approval of majority of the Council.

3. Each speaker shall have a maximum of five (5) minutes.

4. Each speaker must give his/her name and address, which shall be recorded in the Council Minutes.

5. Any Council Member has the right to respond to the speaker by making a request to the Chairperson without engaging in continuing dialogue.

6. Any Council Member has the right to request that an administrator respond to the speaker by making a request to the Chairperson without engaging in continuing dialogue.

7. The Council and/or the administration reserves the right to respond at the next meeting or at a subsequent meeting.

8. Speakers are encouraged to register through the President's Office with their topics identified prior to the Council meeting. The Council Chairperson will call upon the speakers at the open meeting in the order in which they registered.

9. If all registered and/or other speakers are unable to be heard during the Public-to-be-Heard section because of time constraints, said speakers will be scheduled to be heard at the next open meeting of the Council of Trustees.

10. Electronic recording devices and cameras other than those used as official recording devices will be permitted at meetings under rules provided by the Council.

11. No placards or banners will be permitted within the meeting room without prior approval.
SLIPPERY ROCK UNIVERSITY
COUNCIL OF TRUSTEES MINUTES

September 21, 2018

The Slippery Rock University Council of Trustees held its quarterly business meeting Friday, September 21, 2018, in the Theatre of the Robert M. Smith Student Center. Jeffrey Smith, chair, called the meeting to order at 11 a.m.

Recording of Attendance

Trustees present: Dr. Alfonso Angelucci, Mr. Tom Breth, Mr. Matt Lautman, Mr. William McCarrick, Mr. Jairus Moore, Mr. Jeffrey Smith

Trustees absent: Senator Mary Jo White, Ms. Suzanne Vessella, Mr. Robert Taylor

Approval of Meeting Agenda

Trustee Breth moved, second by Trustee Lautman, approval of the September 21, 2018 meeting agenda. Motion carried. (TAB 17) (Appendix A)

Approval of Minutes

Trustee Breth moved, second by Trustee Lautman, approval of the June 8, 2018 meeting minutes. Motion carried. (TAB 18) (Appendix B)

Presentations

Chairman Smith presents Freedom Award to President Behre
Mr. Jeffrey Smith, chair, Slippery Rock University Council of Trustees, accepted the Freedom Award on behalf of SRU at the Aug. 24 ceremony hosted by the Pentagon. Slippery Rock University was recognized by the Department of Defense as one of 15 recipients nationally to win a 2018 Secretary of Defense Employer Support Freedom Award, the highest U.S. government honor to employers for support of National Guard and Reserve employees.

Nominations must come from a military member employed by the business or organization. Dr. Gary Clark, an SRU assistant professor of physical and health education and an Army Reserve member, nominated the University and attended the Aug. 24 ceremony.

ROCK 30
Karen Perry, director, Campus Recreation
Allison Wilton, communication major, Bradford, Pennsylvania
Dekkel Bachar, graduate student, Adapted Physical Activity (MS), Thornhill, Ontario

Karen, Allison and Dekkel presented a new campaign initiated by Slippery Rock University's Office of Campus Recreation encouraging all members of the campus community to ROCK 30, which means to get 30 minutes of daily physical activity.
Commendations:

Courtney McQuaide, exercise science major, Saltsburg, D2 National Championship, pole vault
(Appendix C)

Women’s Field Hockey Team
(Appendix D)

Public Comments

Comments from SRSGA
Elizabeth Hernandez, vice president, Academic and Student Affairs, on behalf of Dallas Kline, president, Student Government Association

My name is Elizabeth Hernandez and I am the vice president of student and academic affairs for the Student Government Association. I am a senior political science major from Grove City, Pa. I am here speaking today on behalf of our president, Dallas Kline, who unfortunately, cannot be in attendance due to having class. I thank you for allowing me time to speak today on behalf of the SRSGA.

We are ecstatic to be back in the swing of things now that the fall semester is officially underway. The SRSGA has been working hard since the week before classes. We had a successful two-day retreat that included team building with a scavenger hunt in Pittsburgh, parliamentarian procedure lessons, and senate 101 training. We also hosted a number of successful WOW events thanks to our Vice President of Campus Outreach, Chadwick Burdick. Some key highlights of these events were the Picnic on the Quad, the Commuter Reception, and the Outdoor Movie by the dorms.

We have been hard at work recruiting new senators to join our organization. We received five applications for the Parliamentarian position that led to a successful appointment of sophomore, Eric Lehman. We are sitting at around 23 applications for our 15 vacant positions. We are hoping to fill the two graduate, four freshmen, three commuter, and six building vacancies at our October 1st Formal meeting at 7:30 p.m. in the Smith Student Center.

Next week we will be distributing the Student Life Survey via CORE, to assess the needs and concerns of students. There will be a variety of prizes offered for students who participate. In addition, our Internal Affairs committee will be planning our participation in Homecoming this year. The overall theme will be “There’s No Place like Homecoming,” which allows student organizations to select a city as their theme throughout the whole week. SGA has selected Dallas, Texas for our theme. Next week, 12 of our senators will be traveling to Bloomsburg University for the annual BSGP conference with all of the PASSHE student government associations.

One final update that we are proud of is the official launch of our Social Justice Committee that became an SRSGA standing committee last year. Our Vice President of Diversity and Inclusion, Kennedy Moore, has been dedicating her time learning more about our campus culture and meeting with a variety of offices around campus including the Office of Global Engagement, Office of Disability Services, and the Office for Inclusive Excellence. She is also a member of the President’s Commission on Race and Ethnic Diversity. The Social Justice committee is also leading the civic engagement project in which they are encouraging students to register to vote. During the last
elected year, only 11% of our students participated. Kennedy and her committee have plans to hand out absentee ballot request forms, print and provide mailing supplies for voter registration applications, and secure buses to polling stations on Election Day.

As always, you are invited to our formal meetings, which are held at 7:30 p.m. every other Monday in SSC Theatre. Our next meeting will be on October 1st. You can also follow us on Twitter @srgsa. Thank you for your time and attention, have an enjoyable weekend.

REPORT OF THE PRESIDENT

President William J. Behre provided remarks (Appendix E)

COMMITTEE REPORTS

Governance Committee (Agenda, Appendix F)

Trustee Matt Lautman, chair, provided the following report:

This morning we met in committee with two action items and two information items on the agenda.

1) Certifying Resolution – Order of Succession, Trustee Breth moved, Trustee McCarrier second, motion carried. The Resolution was approved in committee to move forward for consideration by the full board.

2) PACT Dues (July 1, 2018 – June 30, 2019) – Trustee Breth moved, Trustee McCarrier second, motion carried. The PACT Dues request was approved in committee to move forward for consideration by the full board.

Information items included discussion as to the role and responsibility of trustees. With the system redesign in process, PACT has been active in reviewing the role of trustees. Trustee Jeff Smith, president of PACT and Trustee Lautman attended and participated in panel discussions at the PACT Meeting, October 12, at the Dixon Center.

Also shared as information were Calendar Mentions for Fall/Winter 2018 and Spring/Summer 2019. This concludes my report.

Academic and Student Affairs Committee (Agenda, Appendix G)

Trustee Alfonso Angelucci chairs the Academic and Student Affairs Committee. In his absence, Trustee Lautman provided the report.

Review of Academic Programs

The committee met yesterday at 1:15 p.m. to review two new academic programs. Trustee Lautman indicated that trustees appreciate the history/background information to review prior to program approvals at the quarterly business meeting.

Dr. Melanie Anderson, professor, School of Business and Ms. Theresa Phipps, associate professor, School of Business, presented the program proposal for the Master of Accountancy program.
The Master of Accountancy (MAcc) program has become the more preferred graduate degree for individuals who desire to work in public accounting firms or become CPA’s. This program will join the current MBA, offering students seeking graduate business degrees a choice of direction.

Trustee Moore moved, Senator White, second, motion carried, to move forward the proposal for consideration by full Council.

Dr. Larry Breitenstein, assistant professor, Public Health and Social Work, presented the Master of Social Work program proposal. Social Work is a professional and academic discipline that improves the quality of life of individuals, groups and communities. In Pennsylvania and nationally our graduates are leaders in countless organizations with successful careers as clinicians, community organizers, director and educators.

Trustee Moore moved, Senator White, second, motion carried, to move forward the proposal for consideration by full Council.

Presentations

- Dr. Amanda Yale, associate provost, Enrollment Management, provided an enrollment update.
- Ms. Carrie Birkichler, associate provost, Academic Planning, Resource Management and Assessment, provided a status update on new programs.

This concludes my report.

Finance Committee (Agenda, Appendix H)

Trustee McCarrier chairs the Finance Committee. He asked Trustee Breth to provide the report. The committee met yesterday to review a number of items for action and information. In addition to the routine items, there were two presentations:

- Dr. Amir Mohammadi, Vice President for Finance, Administrative Affairs, and Advancement Services and Ms. Molly Mercer, associate vice president, Finance, presented the 18/19 proposed budget for trustee approval.
- Dr. Mohammadi presented the Harrisville Building parking update.

Action items:

18/19 Proposed Budget
Contracts
Fixed Assets
Service & Supply Purchase Orders

Trustee Moore moved, second by Trustee McCarrier, to move forward all action items for consideration by the full Council.

Information Items:

Financial Report
Facilities and Planning Project List
HR Personnel Items
University Advancement Committee (Agenda, Appendix I)

The University Advancement Committee met at 3:15 p.m., Thursday, September 20, 2018. Dr. Amir Mohammadi, interim vice president for university advancement, Dr. Ed Bucha, executive director, Ms. Samantha Swift, director of development for the Slippery Rock University Foundation, Inc., and Ms. Kelly Bailey, director of alumni engagement provided updates.

Dr. Mohammadi presented updates on Advancement related activities he initiated and maintains including:

- Advancement Committee Advisory Group
- Gail Rose Lodge Sub-Committee
- Campaign Council RFP Development Sub-Committee
- Communications Sub-Committee

Ms. Swift and Ms. Bailey presented a summary of findings and recommendations from Advancement Communication and Coordination Sub-Committees and noted the positive response from constituents regarding increased communication activities.

Dr. Bucha provided fiscal and activity updates as of June 30, 2018:

- Slippery Rock University Foundation, Inc., Assets, Liabilities, and Endowment
  - Net Assets and Liabilities were $37,039,991 million on June 30, 2018 compared to $33,870,188 million on the same date is 2017, and represents the highest ever asset total in the Foundation’s history.
  - The investment portfolio totaled $30,951,355 as of June 30, 2018 compared to $28,566,095 on June 30, 2017, also representing an all-time high.
  - Dr. Bucha also noted the Foundation received its 33rd consecutive clean opinion from an independent certified public accounting firm acknowledging its financial statements for the year ending June 30, 2018 present fairly, in all material respects, its financial position.
- SRUF Campus Housing Inc. and Subsidiary Assets and Liabilities

Ms. Swift provided development updates as of June 30, 2018:

- Gift Income Total
  - Gift income received as of June 30, 2018, totaled $2,951,525, an increase of 9.12% over the same date last year.
- Development Activity
  - Gift officers conducted 685 personal visits and presented 470 proposals resulting in 40 new or increased scholarships during the 2017-18 fiscal year.
  - SRU Giving Day exceeded all goals reaching $54,000 in contributions from 693 donors.
  - The 2018 President’s Scholarship Gala income totaled $142,000, and the Sunset Serenade generated $138,000 last fiscal year.
  - Ms. Swift presented the 2018-2019 Development Plan, which emphasized fundraising efforts specific to the scholarships and several capital projects.
Executive Session (Appendix J)

Council met this morning in executive session with President Behtre.

ITEMS FOR COUNCIL ACTION

Master of Accountancy – (Program Approval) (TAB 6) (Appendix K)

Motion: The Council of Trustees of Slippery Rock University of Pennsylvania approve the Master of Accountancy program proposal to move forward to the Chancellor of the State System of Higher Education for final approval. Trustee Lautman moved, second by Trustee Moore. Motion carries unanimously.

Master of Social Work (Program Approval) (TAB 7) (Appendix L)

Motion: The Council of Trustees of Slippery Rock University of Pennsylvania approve the Master of Social Work to move forward to the Chancellor of the State System of Higher Education for final approval. Trustee Lautman moved, second by Trustee Moore. Motion carries unanimously.

2018-2019 Proposed Budget (TAB 8) (Appendix M)

Trustee Breth moved, second by Trustee Moore, approval of the 2018-2019 Proposed Budget. Motion carries unanimously.

Contracts (TAB 9), Fixed Assets (TAB 10), Service and Supply Purchase Orders (TAB 11) (Appendix N)

Trustee Breth moved, second by Trustee Moore, approval of the Contracts, Fixed Asset, Service and Supply Purchase Orders. Motion carries unanimously.

Certifying Resolution – Order of Succession (TAB 12) (Appendix O)

Certifying Resolution – Order of Succession is in accordance with Board of Governors Policy 1983-14-A: Appointing Interim and Acting Chief Executive Officers. The Order of Succession Plan lists in rank order the members of Slippery Rock University’s executive management team to act on the President’s behalf in his absence. Trustee Lautman moved, second by Trustee Breth. Motion carries unanimously.

PACT DUES (July 1, 2018 – June 30, 2019) (TAB 13) (Appendix P)

Trustee Lautman moved, second by Trustee Breth, approval of the 2018-2019 PACT Dues. Motion carries unanimously.
INFORMATION ITEMS

Meeting Dates

December 6-7, 2018
March 28-29, 2019
June 6-7, 2019

Financial Report (TAB 14) (Appendix Q)

Facilities and Planning Active Project List (Cabinet Report) (TAB 15) (Appendix R)

HR Personnel Items (TAB 16) (Appendix S)

Divisional Reports (TAB 19)

FOR THE GOOD OF THE ORDER

Trustee Breth – Welcome, Dr. Behre! I was fortunate to join Council shortly after Dr. Norton’s arrival and it was a wonderful experience working with her as President. Dr. Behre, I can already see the energy and excitement you have about the institution and your commitment to the students. It is fantastic having you on board and I look forward to working with you for as long as I continue on Council.

Trustee Smith – I share Trustee Breth’s sentiments and echo a warm welcome to Dr. Behre. This was a wonderful meeting and a day of celebration. It is always a very good day to be at SRU.

Trustee Moore - I wanted to say thank you for the incredible support to the ROTC program.

With no further business, the September 21, 2018 business meeting of the Slippery Rock University Council of Trustees adjourned at 12:10 p.m.

Respectfully Submitted:

Tina L. Moser, Administrative Liaison to the SRU Council of Trustees
Mission: The fundamental educational mission of Slippery Rock University (SRU) is to transform the intellectual, social, physical, and leadership capacities of students in order to prepare them for life and career success. Complementary missions are to engage in scholarly activity and professional service.

SRU is committed to serving a diverse student body and empowering anyone regionally, nationally, and internationally who can benefit from its programs and lifelong learning opportunities. Thereby SRU addresses the educationally-related economic, health, environmental, social, cultural, and recreational needs of the communities served by the university.

In pursuit of SRU’s educational purpose, talented faculty and staff provide creative integrated curricula and experiences that are connected to the world in which graduates will work and live. Students are taught using powerful and engaging pedagogies in appropriate learning spaces employing state-of-the-art technology. They study in an open, caring, nurturing, and friendly environment, and live in a safe community with access to high-quality student services. SRU strives to be a best-value institution with an affordable cost and substantial student financial support.

College/Division Executive Summary

College of Business:
Chongqing Technology and Business University representatives met with Slippery Rock University administration and faculty on October 23-24, 2018. The two-day itinerary included a tour of the University and Regional Learning Alliance in Cranberry, PA facilities and a presentation session with the College of Business Chairs followed by open session discussions with our college faculty.

SRU’s bachelor’s degree in Sport Management has been ranked number 10 out of the 30 best programs in the US by Sports Management Degree Guide (SMDG). The SMDG is an online guide to sport management degree programs around the country and includes listings as to the most affordable and best online programs. The rankings compiled by SMDG staff in consultation with the North American Society for Sport Management and ranked based upon student-to-faculty ratios, undergraduate net cost, graduation rates, and accreditations. SMDG, 2018-2019.

In an effort to assist transfer and new student success, the Communication Department launched a Transfer Student Committee (TSC) to provide academic, pre-professional, and social transitional support to communication majors entering SRU; this will be an ongoing, collaborative effort with continuing transfer students serving as mentors for incoming students. In addition, all six-department student organizations collaborated to present “Get-Involved Day” to communication majors in FYRST seminar. The event promoted leadership development by asking freshmen to select at least one pre-professional organization and “get involved.”

Students from the Hospitality, Event Management, and Tourism Department planned and executed the 2018 Beyond Hospitality, Event Management, and Tourism Conference in the Eisenberg Classroom Building, SRU Campus, on October 30 and November 1, 2018. Panel speakers hailed from the resort, cruise line, and meeting and event planning industries, including SRU alumni.
College of Education:

Because increasing student diversity is a PASSHE Performance Funding measure, and because increasing the diversity of the teacher population is a key to improving educational achievement in K-12 schools, we have assembled a team of faculty who have been going to the Pittsburgh School District to recruit URM students to attend an SRU Future Teacher’s Summer Academy. We are also raising scholarship funds to help recruit these students to attend SRU at the completion of the academy. We are also providing an All-College workshop this fall to develop our faculty and current students’ critical race and cultural consciousness and skills in identifying bias.

College of Health, Environment and Science:

Storm Harbor Equestrian Center conducted the Sunset Serenade Fundraising event that hosted over 400 people. Final monetary donations are not currently tallied but $100,000 in sponsorships were brought in before the event began.

College of Liberal Arts:

The College of Liberal Arts wishes to highlight several events from across its divisions as exemplary examples of impact on students and the community. In October, Professor Melissa Teodoro from Dance presented “Palenque!” – a ninety-minute, sold-out performance at the 350-seat Kelly-Strayhorn Theatre in Pittsburgh. The concert culminated years of creative research to develop the Afro-Colombian dances that featured 24 students, as well as a live band and poet. Tom Sparrow, Professor of Philosophy, presented on his newly published, edited book that includes his introduction called “A Philosopher of Transience.” He additionally published an article in the International Journal of Feminist Approaches to Bioethics. Invested in undergraduate student research, Sparrow attended the “Transforming Undergraduate Research Culture and Curricula” in October and accompanied students to a regional ethics bowl in November. The Department of Homeland and Security Studies is in the process of solidifying an internship agreement with the Pittsburgh Field Office of the Federal Bureau of Investigation, allowing SRU students to pursue valuable research or public service with FBI personnel.

Enrollment Management:

Office of Enrollment Management

- Developed, planned and launched a comprehensive series of marketing initiatives for the 2018-2019 recruitment year with three contracted firms (Carnegie Communications – Digital Marketing; Beyond Spots and Dots - Broadcast Placement, Out-of-Home, Major Print; and Awesome Films – Commercial and Video Production) which require daily project coordination, oversight, and decision-making for the following advertising venues: digital advertising via Google (display outreach, display retargeting, Pay-Per-Click (PPC) display outreach, mobile footprinting/geo-fencing, mobile location targeting/roof top), social media advertising (Facebook, Instagram, Twitter, YouTube, Linkedin sponsored content), digital and traditional radio, television, out-of-home (billboard, mall board/mall banners, airport advertising), and major print (newspaper, educational guides, & regional magazines). Digital marketing efforts also include a focus on SEO, as well as optimizing of Google My Business for SRU. Intentionally integrating 75+ student success videos, social media initiatives, and e-relationship communications into marketing and recruitment strategies.
Undergraduate Admissions
- First-Year
  - Began awarding scholarships in order to be competitive for the best students and leverage the Early FAFSA as well as our anticipated generation of Financial aid packages in December. To date, more than $750,000 has been awarded in academic based scholarships for Fall 2019.
  - Fall Open Houses are completed, and our records indicate we hosted 597 prospective students. Forty percent submitted an application for admission, and we have followed up on the seniors who attended an open house but have not yet applied.

Graduate Admissions
- Created, updated and implemented 2018-2019 marketing plans and collateral for over 40 graduate programs including print (41 program fact sheets, 18 brochures, tuition and fees sheets, and general ads), social and digital media (graduate webpages).
- Hosted the 5th Annual SRU Graduate Fair on October 18, 2018 to service SRU undergraduate students (12 institutions attend this event).
- Attended 32 graduate events this fall semester and are in the process of planning events for the upcoming spring 2019 term.
- Sent two different assessments to graduate students. The first assessment requested feedback on students’ experiences throughout the admissions process, and the second assessment was sent to Graduate Open House participants to evaluate the event.

Financial Aid and Scholarships
- Awarded and paid $51,762,188.86 (as of November 2) for the fall 2018 semester from all fund sources. Our office will continue to assist students with issues and acquire more funds as needed.
- Sent out (as of November 2) over $823,000 in offers to the incoming fall 2019 freshman class to assist with recruitment efforts. This is once again in alignment with our goal to be among the first offers in front of potential students to remain effectively competitive. Additionally, 42 percent of our accepted freshmen have already completed their FAFSA form (11/2/18). The form became available on October 1.
- Received notification from the Pennsylvania Higher Education Assistance Agency of their intent to offer a new program for Pennsylvania students (either Pennsylvania residents or those who attended a Pennsylvania school). PHEAA will begin to offer a new private education loan to assist with the cost of education. This loan will offer lower interest rates than other private loans, and it will be easier for students to qualify. This is a positive change for our students. It will be first available for the 2019-20 academic year.
- Added an additional full-time SUA 1 position to the financial aid staff. This is a financial aid counseling position and provides much needed support to the office as well as to our students and families. Nicholas Barcio will be assuming this role, and his newly vacated SUA 1 position for verification processing will be filled.
- Presented on financial aid and financial literacy at 33 FYRST Seminar courses this fall semester. Having a presence in the FYRST classes assists us in reaching our freshmen and influencing their decisions early. We hope that this will reduce student loan debt and add understanding to their financial profile. Topics covered included best practices in financial aid and scholarship pursuit,
Slippery Rock University of Pennsylvania  
Division of Academic & Student Affairs  
Quarterly Report October, November, and December 2018

credit cards and identity theft, and loan repayment and compound interest. Feedback from both students and faculty was overwhelmingly positive.

- Received notice that SRU’s 3-year cohort default rate has dropped from 5.4% last year to 5% this year. We are the second lowest default rate in the state system, surpassed only by West Chester University. This represents our students’ ability in successfully managing their loan debt.
- Appointed (Dobson) to the PHEAA advisory board.

Academic Records and Registration

- Presented Academic Advisement & Registration Power Point instructions to first time freshmen in 26 FYRST Seminars. Copies of the students’ degree audits, curriculum guides and liberal studies requirements were also distributed to all FYRST students.
- Began building summer and fall 2019 master class schedules. Both schedules will be made available to the campus community on March 22.
- Held FERPA workshops for faculty and staff across campus.
- Held Banner 9 Application Navigator workshops to staff across campus. Application Navigator is the newest Banner software that is replacing Internet Native Banner (INB).
- Held kick-off call with CourseLeaf to assist in developing a new online catalog to be published August 2019.
- Received (as of November 2) approximately 464 undergraduate level students’ applications to graduate and 123 graduate level students’ applications to graduate in December 2018. Planned mailing of diplomas for these students is during the month of February.

Orientation

- Served 1,543 new traditional first-year students; specifically, 99% of the domestic first-year cohort attended an Orientation session for the fall 2018 semester.
- Noted 272 of 542 domestic transfer students participated in the August program (not mandatory) and/or utilized our O2L orientation “class” which provides summative information on academic and student life services. This essential information and printable resource is a significant part of the student’s transition to campus. Of the new 2018 transfer class, 50 percent were impacted by Orientation services.

Global Engagement:

International Admission & Recruitment

- Ms. Genevieve Bordogna traveled to India to participate in a KICUnivAssist recruitment tour and met with ~8,385 prospective students, parents and counselors in the following cities: Delhi, Coimbatore, Ooty, Chennai, Bangalore, and Hyderabad (33 schools, 13 were repeat visits from previous tours 201701, 201709, 201801). The tour started in Delhi with the IC3 Conference, which included 6 multi-school fairs, a counselor fair and university fair. The IC3 conference was well attended with 150 University’s (U.S., Canada, Australia, United Kingdom, Qatar, India, Malaysia, Germany, Spain, Switzerland and Netherlands), 185 secondary schools, and 26 organizations/sponsors. During the trip, Genevieve also used this opportunity to meet with an agent partner — Pyramid E-Services in Hyderabad. (August 26 – September 12, 2019)
- Ms. Sierra Bell traveled to Ecuador and Colombia to host presentations at EducationUSA in Guayaquil, Quito, Cali, Medellin (three different EdUSA sites), Barranquilla, and Bogota. While in these cities, she hosted presentations and individual appointments at over 20 different schools.
In Bogota, she participated in the EducationUSA Fair and the Council of International Schools, Latin America Institute on International Admission and Guidance to meet with counselors and host a fair with counselors and students from the region. Four of the schools visited were from the KIC Global Counselor Tours of 2018 and 2017, and multiple schools were revisited from last year and had strengthened connections through IACAC and NAFSA. The appointments (apart from the Bogota Fair and CIS Fair) in Ecuador and Colombia were set up by Ms. Bell and were not a part of a touring company. *(September 6 – September 22, 2018)*

- Ms. Sierra Bell, International Recruiter and Admission Coordinator, participated in US Educational Group’s Middle East tour in the following countries: Qatar, Lebanon, Bahrain, Saudi Arabia, Kuwait, and UAE. 25 schools were visited in seven cities, as well as fair participation in select cities in order to meet with prospective students and parents. AMIDEast, Education USA, and US ambassadors also supported and attended the fairs. *(September 27 – October 12, 2018)*

- Ms. Noora Ali traveled to Southeast Asia to participate in a KICUnivAssist recruitment tour, which included the following countries: Thailand, Vietnam, Indonesia and Malaysia, with 25 schools visited and engaged with ~2,528 prospective students, parents and counselors in the following cities Bangkok, Hanoi, Ho Chi Minh City, Jakarta, Kuala Lumpur. Three of the schools visited are those that SRU hosted counselors on campus in 2017 and 2018 giving us the opportunity to continue to nurture those relationships and recruit students. *(September 24 – October 2, 2018)*

- Associate Provost for Global Engagement, Dr. Sam Heikinen, traveled to China in October to meet and develop partnerships with new high school, university, and international recruitment partners. On the same trip he met with several recruitment marketing agencies including Window Education, Sunrise Education, Markham International Education Center, and Beijing International Education Corp. to explore branding SRU in the Chinese recruitment market *(October 5-14)*

- On November 1 - 2, The Office for Global Engagement hosted a delegation of 24 students and 3 teachers from Ruia College, located in Mumbai, India. The students participated in workshops hosted by the Department of Chemistry, Department of Homeland/Corporate Security Studies, and Department of Psychology, enjoyed a meal at Boozel and took a campus tour. The visit was made possible through the PA-India Initiative and organized by Dr. Anita M. Meehan, Professor Emeritus, Kutztown University PA Coordinator, PA-India Higher Education Initiative.

- Dr. Sam Heikinen visited Xi’an, Chongqing, Beijing, Tianjin, Baoding, and Shijiazhuang, China at the end of November to develop partnerships with Universities that specialize in Engineering and business programs as well as high school and recruitment agent visits. He visited Fanyi University, Peihua University, Chongqing Technology and Business University, Central University of Finance and Economics, Hebei College of Science and Technology, Hebei University of Engineering, Handan No. 1 High School, and Educational agents while in China. Afterwards he continued on to Japan to visit recruitment agencies as well as current partners Kansai Gaidai University, Seinan Gakuin University (where an SRU student currently studies), and Saga University. Finally Dr. Heikinen stopped in Seoul, Korea to meet with current partner Sejong University. *(November 25-December 18)*

**Marketing Outreach and Initiatives**

- Ms. Sierra Bell, International Recruiter and Admissions Coordinator, has relaunched the second year of SLATE monthly newsletters in order to communicate with international prospective students, parents, agents, and counselors about the various activities, program and application
updates, upcoming presentations, and upcoming recruitment trips with SRU. The first issue was sent out in September, and will continue through May.

**Study Abroad & Faculty Led Programs**

- The Spring 2019 study abroad application deadline occurred on October 1st. We received 24 applications for the spring 2019 semester including four students for student teaching in Mexico. (October 1, 2018)
- There are 37 confirmed participants for winter break faculty led programs to Spain (21), Jamaica (8) and Puerto Rico (8). (October 1, 2018)
- We are currently processing 262 applications for 2019 Spring Break Programs with the hopes of reaching our target number of 450 participants. The deadline for applications was November 16th.
- The Office for Global Engagement received 13 faculty-led program applications from faculty/staff interested in leading programs during 2019 Summer Session. The leaders represent the following departments and are interested in leading programs in the following countries. (September 30, 2018)
  - Psychology (Norway)
  - English (Canada, Italy, Israel)
  - Physical and Health Education (Scotland)
  - Parks, Conservation and Recreational Therapy (Brazil)
  - Office for Inclusive Excellence (Ghana)
  - Modern Languages (Japan)
  - Interdisciplinary Studies (Japan)
  - Student Engagement and Leadership (New Zealand)
  - Communications (China)
  - Dance (Italy)
  - Music (England)
  - History (Israel)

**Partnership Development**

- Associate Provost, Dr. Sam Heikinen, and Jenny Kawata teleconferenced with Envoy Choudhary from PA-India Higher Education Initiative to discuss our recently signed MOU with Jayshree Periwall International School in India. (September 21, 2018)
- On Thursday, October 11th, staff from the Office for Global Engagement met with alumna, Anka Kekez, and her colleagues who were on campus to present a session during the community engagement professional development day. Anka currently works at the University of Zagreb in the Political Science Department and is interested in exploring opportunities for future collaboration. (October 11, 2018)
- The Office for Global Engagement together with the College of Business hosted six representatives from Chongqing Technology and Business University on campus on October 24th. While here, the group met members of ASAEC and faculty from The College of Business to further discuss future joint programming and opportunities for cooperation and collaboration. (October 24, 2018)
- From October 21-27, 2018, three faculty from the Modern Languages Department visited Colombia to explore exchange/internship options and recruiting opportunities for the both language and TESOL students.
24 students and 2 faculty from Ruia College-India visited campus on November 1st and 2nd to learn more about studying at Slippery Rock University and to participate in 4 different lectures from faculty focusing on Forensic Studies. The visit was coordinated by the Office for Global Engagement. (November 1-2, 2018)

Emma Coelho from Anglo Education visited campus on November 12th to discuss faculty program development opportunities and internship programming in England. (November 1-2, 2018)

International Student Services

Noora Alie - During the month of October, International Student Services focused on programming for international students. An Optional Practical Training (OPT) session was held, as well as an Immigration Lawyer Session for students interested in working in the U.S. after graduation. Additionally, cultural programming took place such as a haunted corn maze event, a World Cafe session, and a dinner and bonfire on campus with international students. (October 11-25, 2018)

In accordance with the United States Department of State’s International Education Week, the Office for Global Engagement together with the Internations Club offered a variety of global activities from November 4 - 10. The globally themed events for the week included a sports night, fashion show, world coffee house, spicy noodle night and international round table sponsored by Professor Tannery and the School of Business. The culminating event was The 44th International Dinner held on November 10. With over 250 guests in attendance, 10 scholarship recipients were recognized and the event honored and celebrated the rich cultural traditions of the international community at Slippery Rock University. (November 4-10, 2018)

The Office for Global Engagement held its biannual Global Graduation event that takes place at the end of every semester to honor graduating international and study abroad students, Global Ambassador mentors, as well as departing exchange students. Over 30 students were recognized and over 100 people attended. (December 12, 2018).

English as a Second Language

Dr. Seungku Park has been working on developing a series of new summer ESL programs for Summer 2019.

Dr. Park has established an agreement with United Way to teach English to local hurricane refugees from Puerto Rico.

Planning, Resource Management, and Assessment:

Institutional Research

The Integrated Post-Secondary Education Surveys (IPEDS) fall surveys were completed and locked. The completed surveys included: Institutional Characteristics, Completions and 12-Month Enrollments. Completion of the surveys is required in order for the University to continue to access federal financial aid funds.

Participated in meetings of the Data Governance Advisory Board for Pennsylvania’s State System of Higher Education. Currently, the Advisory Board provides guidance in the reporting of student data.

Uploaded data files and communications to support the spring 2019 administration of the National Survey of Student Engagement (NSSE). NSSE is a survey instrument used to measure the level of student participation at universities and colleges in Canada and the United States as
it relates to learning and engagement. The results of the survey help administrators and faculty identify student experiences inside and outside of the classroom that reflect best practices in undergraduate education. The survey targets first-year and senior students on campuses.

**Grants, Research and Sponsored Programs**
The following thirteen (13) award notices were received from external sponsors totaling $600,150 for the time period August 16, 2018 through October 31, 2018. From July 1, 2018 through October 31, 2018, eighteen (18) award notices were received totaling $942,631.

- **College of Education**
  - Arnhold, Robert - Physical and Health Education, received an award of $155,767 from the Pennsylvania Department of Labor and Industry/Office of Vocational Rehabilitation for Year 03 of the Transition Achievement Program (TAP) to provide high school students with disabilities with employment skills.
  - Arnhold, Robert - Physical and Health Education, received an award of $153,021 from the Pennsylvania Department of Labor and Industry/Office of Vocational Rehabilitation for Year 03 of the Work-Based Learning Experiences (W8LE) to provide high school and college students with disabilities with a paid employment opportunity.
  - Arnhold, Robert - Physical and Health Education, received an award of $60,000 from the FISA Foundation to support the Rock Life Postsecondary Education Program.
  - Arnhold, Robert - Physical and Health Education, received an award of $15,000 from the PNC Charitable Trust to support the Growing Together Aquaponics Program.
  - Brewer, Hannah - Physical and Health Education, received a grant of $3,834 from the Centers for Disease Control & Prevention through the Pennsylvania Department of Health. This funding will provide an orientation wellness program to physical education teachers from six area school districts.

- **College of Health, Environment and Science**
  - Hrzo, Stacy - Biology, received a sub-award of $12,628 under a National Institutes of Health (NIH) grant awarded to the University of Pittsburgh for a research project, “Regulators of Cytosolic Protein Quality Control in Aging & Disease.”
  - Kemeny, Betsy - Parks, Conservation and Recreational Therapy, was awarded a grant of $70,877 from the US Department of Veterans Affairs for the Veterans Adapted Sports Program. This program is a rehabilitative, therapeutic equine-assisted program designed to provide intense individual attention to disabled veterans and members of the armed forces.
  - Lindenberg, Kelly - Physical Therapy, received a grant of $996 from the Pennsylvania Physical Therapy Association for a research project, “The Influence of Kinesiology Tape on Breathing Mechanics in College-Aged Individuals.”
  - Rickman, Amy - Exercise and Rehabilitative Sciences, was awarded a grant of $1,500 from the Pennsylvania Faculty Health and Welfare Fund to conduct the annual Wellness Expo, which provides SRU faculty, staff and students with wellness concepts, materials and activities.
  - Smith, Timothy - Physical Therapy, received a grant of $109,470 from the National Science Foundation (NSF) for a research project, “Collaborative Research: Cranial Base Development in Primates.” This is a four-year collaborative research project with the University of Florida and Ohio State University.
Urda, Joy and Beth Larouere - Exercise and Rehabilitative Sciences, received a grant of $1,440 from the Pennsylvania Faculty Health and Welfare Fund to provide SRU faculty, staff, students and family with yoga classes.

- President’s Office
  - Baker, Deborah - Special Events, received an award of $1,323 from the Pennsylvania Partners in the Arts to support the 2018-19 Performing Arts Series.

- Transformational Experiences
  - Moran, Lauren - Student Engagement and Leadership, received an award of $14,294 from the US Department of Education for the Child Care Access Means Parents in School (CCAMPIS) program. This is for Year 02 of a four-year award totaling $57,176.

- Held Professional Development Day on October 9. The theme was “Educating Citizens for the Public Good: Enhancing Learning through Community & Civic Engagement.” Nine concurrent sessions were presented by faculty, staff and community members. A total of 141 faculty, staff, students and community members attended one or more of the day’s events.

**Summer Contracts / State Authorization**

- Internship Process/Affiliation Agreements: Are required for continued participation in SARA. PRMA has been working to develop an online field experience application to be used university-wide in order to facilitate efficient data collection by utilizing the Experiential Learning Module which is part of the Symplicity software suite. Established a committee to collaborate on the application's design and processes. The goal is to have the system operational for Summer 2019 registration. Prior to going live, there will be training sessions for both faculty and students on the new system.

- State Authorization: Slippery Rock University’s renewal applications for SARA have been accepted. SARA authorization enables the University to offer programs outside of Pennsylvania.

**Student Services**

*Dining Services:* Dining Services has been meeting with several professionals to plan for a number of projects to renovate Boozel Dining Hall. Over the winter break beginning in December, the dish room floor will be replaced with new tile. During summer 2019, the kitchen will be renovated to replace refrigeration units, and the seating areas will be updated with new cabinetry, electrical outlets, and a fresh coat of paint.

Several efforts have occurred to gather feedback on the dining program. A consumer satisfaction survey was distributed to all students in October, Dine with the Director was also held in October, and residence hall meetings were scheduled in November. Our food service contractor, AVI, has implemented suggested improvements with a “You Asked, We Listened” campaign. Modified meal equivalencies have been the direct result of student feedback.

*Dining Services* worked with Residence Life, Student Accounts, and Information and Administrative Technology to improve procedures for spring meal plan holders. Previously, all residential student meal plans returned to a default plan at the start of the spring term resulting in numerous change requests. For spring 2019, all residential meal plans will roll over to spring as is. Students will still have the option to change their meal plan selection, but the expectation is that fewer students will need to do so.
Housing: Slippery Rock University's Department of Housing and Residence Life has earned an “A+” ranking from niche.com. SRU's residence halls were ranked No. 1 in Pennsylvania among a field of 103, while finishing 21st in the nation from a group of 1,370 institutions.

At 15th day snapshot, Housing was at overall 96% occupancy; 96% residential suites and 95% university owned.

A meeting was held with a vendor to potentially incorporate a roommate matching software into the Fall 2019 contract process. Staff has looked at this as a viable option to help increase student satisfaction when they do not have a roommate choice. This would allow students to digitally meet with, interact and choose a roommate they feel is suitable based on a detailed questionnaire. Participation would be voluntary.

Housing met with the chairs of the Physician Assistant and Occupational Therapy departments to begin crafting a summer rotation housing package for students who will be involved with local clinical rotations for summer 2019.

Fall 2019 Contract Process for the suites and traditional halls began in November. We began mailing to first year students housing information based on their deposit to the University. Each week we will send a mailing to newly deposited students.

The ROCK Apartments contract process concluded in early November; the final building (20 spaces) will be held for graduate housing.

Spring 2019 contracts were promoted beginning in October. A specific mailing was sent to all students commuting from home address. Those interested in contracting for Spring 2019 are being placed into assignments without being waitlisted at this time.

Smith Student Center and Conference Services: Conference Services officially closed the 2018 camp season on November 1, 2018; all revenue was posted to the appropriate departments, all payments and transfers of funds were completed as well. Over $120,000 was generated in scholarship funds from the 46 camps hosted this season, to be disbursed amongst athletics, music, dance, alumni and academic departments. In the fourth quarter of 2018 Conference Services efforts are focused on restructuring Camps and Conferences current policies and procedures as well as revamping marketing efforts for the Student Center and Conference Services department. Such efforts include reformatting the department webpage to allow for easier consumer navigation of services, collaborating with the Office of Diversity to define and introduce day camps as a regular practice of Conference Services, and updating both internal and external Conference Handbooks for all registered programs.

The Smith Student Center hosted family weekend, homecoming, SGA movie nights, admissions visitation, inauguration preparation and numerous conferences and workshop by internal departments on campus. The Student Center provided conference shuttle service from East Lake Lot to their conference to support parking on campus. In September, the Assistant Director was promoted to the Director of Student Center & Conference Services.
Student Success:

- The Associate Provost for Student Success and the Week of Welcome team transitioned to a single day on-campus move-in. Over 400 volunteers assisted more than 1400 residents to move into the residence halls in less than 8 hours.
- The Associate Provost for Student Success assisted with the planning and execution of the first PASSHE Student Success Conference (November 2018) at Shippensburg University which brought together faculty and staff from across all 14 institutions to advance student success.

Academic Services

- Developmental Math
  - Five sections of Beginning Algebra totaling over 175 students are being taught using the My Math Lab software.
  - Three (3) Math Emporium Learning Assistants are offering on-campus tutoring to all Beginning Algebra students in the Tutoring Center.
- Learning Communities, FYRST Seminar and Academic Advising
  - Two temporary faculty instructor positions were filled to provide coordination for the Learning Community Clusters, FYRST Seminar, advisor development, and other department programming.
  - Sixty-six (66) Learning Community Clusters (LCCs) were offered for first-time full-time freshmen for fall 2018. All LCCs include FYRST Seminars and major-related coursework.
  - Over seventy (70) FYRST Seminar Peer Leaders were hired for fall 2018. Regular update and training meetings are held.
  - Over 500 Exploratory/Undeclared academic advisees and all students who are in the process of changing their majors are being advised by department faculty. Faculty advisors are currently reviewing mid-term grades and preparing for registration for spring and winter.
  - The annual Majors & Minors Exposition was held on Thursday, September 27, in the Smith Center Ballroom. AVI Food Services provided refreshments. Over 450 people attended.
  - Planning for the Learning Community Clusters (LCCs) for fall 2019 is underway, along with the recruitment of faculty and peer leaders for the associated FYRST Seminars.
  - Faculty represented the department at the Fall 2018 Saturday Open Houses held by Admissions on October 20, October 27, and November 3. The presentation for prospective students and parents has been completely updated for this year.
  - A special evening program on November 1 was held for students of the Living Learning Community for Exploratory students.
  - The department chair has represented Academic Services at forty (40) FYRST Seminars during the Fall 2018 term.
- Tutoring and Academic Support
  - Seventy-nine (79) Peer Tutors are offering individual and small-group assistance to the nearly 1,000 students who have requested tutoring this term.
  - Ten (10) Hildebrand Allen and five (5) Reverend Wil Hadden scholarships ($1,000 each) were awarded to qualifying department students for Spring 2019.
  - The department chair is completing follow-up with all Summer 2018 Senior II students with graduation deficiencies.
Fourteen (14) Math Emporium Learning Assistants are supporting the faculty in the Department of Mathematics and Statistics.

Six (6) Study Skills Specialists are assisting student athletes within the Football and Basketball Study Table Programs.

Eighteen (18) hours of weekly tutoring for physics are being supervised with the cooperation of faculty in the Department of Physics and Engineering.

Readmission requests are being received and processed for winter 2018 and spring 2019.

The series of eight (8) College Success Workshops to promote better study skills concluded Thursday, October 25, with a program for thirty (30) students.

Health and Wellness (Campus Recreation, Disability Services and Student Health Services)

- Campus Recreation
  - FALL semester STATS through Nov. 1 - over 65,000 SRU students, community members and guests “swiped” in for ARC access with an additional 600 guest passes sold; patrons are participating in Intramural sports and Club Sports, over 40 group fitness classes, ROCK PT and informal recreation. (anticipate another 50K+ swipes by Jan 1)
  - Campus Recreation hosts academic classes at the ski lodge (PREE) and ARC (APA/PHE) providing state of the art facilities and equipment for students, faculty and community partners.
  - Campus Recreation feasibility study was completed by IKM and plans are being formulated for potential expansion project of the ARC and possible artificial turf replacement at the MAC. Budgetary proposals are in progress.
  - New Challenge course site excavation began on Oct 29. Challenge course construction should be completed by DEC 15, 2018. Project has been delayed since April due to L&I permit process. Campus Recreation is a collaborative partner in this campus project with academic departments and the Leadership Development Center.
  - “Silver Sneakers” program has been very well received by patrons aged 65 or older with 100+ registered to participate. Participation is based on insurance carrier benefits eligibility.
  - Staff have attended professional development: Pittsburgh Fitness Expo, Ohio Rec Sports Assn state workshop, and Emergency Preparedness.
  - Lifecycle maintenance projects are in progress - Ski Lodge renovation (anticipated construction to be completed by Jan 1) has been delayed due to L&I permits; Court refinishing and replacement of 10 retractable basketball goals in the ARC to be completed by Dec 23;
  - Active partner in Family and Friends and Homecoming weekend - free access for the ARC - complimentary “thank you” notes received from Alumni and family members for this service; positive responses received for campers for “awesome experience and ready to return again."
  - 12 Outdoor Adventure mini-trips were conducted for SRU students: stand-up paddleboard, mountain biking and rock climbing; Campus Recreation staff also hosted departmental “teambuilding” workshops for the Office of Inclusive Excellence and the SRU Contracts Office.
  - ROCK 30 wellness initiative continues with WALK30 program for students, staff and faculty.
Disability Services
  - The ODS provides services to 523 students with 52 new students currently being processed. We are taking new service requests on a daily basis via our Accommodate system.
    - The top 5 most prevalent disabilities supported are:
      - 226 students Emotional/Psychological (depression, anxiety, PTSD, bipolar disorder, etc.)
      - 120 students Medical/Health (diabetes, Crohn's disease, epilepsy, etc.)
      - 131 students Learning disabilities (reading, math, dyslexia, etc.)
      - 118 students ADD/ADHD
      - 35 students Autism
    - The most frequently assigned accommodations continue to be extended time for testing, distraction reduced testing environment, and notetaking.
    - We are encouraging use of assistive technology such as Kurzweil, smart pens, and recording devices.
    - ODS is working with IT to purchase some new technology; we recently purchased an iMac for student use. Text to Speech technology (TTS) on the Mac lets students who have difficulty with reading comprehension hear a word or paragraph as they're reading it onscreen.
    - ODS has proctored 153 exams this semester.
    - Currently, we have 158 note takers and 259 students receiving notes.
  - ODS received another $5,000 grant from the PDE to continue running our ATLAS program (Autism Transition for Learning Achievement and Support). This Autism initiative is to support the transition and success for students with autism in a higher education setting. We have seven current participants who meet with the staff on a weekly basis for support. We recently hired a graduate student to work with the program initiatives.

Student Health Services
  - Clinical Care: (statistics are for the first 8 weeks of the semester)
    - 4,747 student clinical visits occurred through the SHS; these visits totaled 1,971 hours of direct, "hands-on" patient care.
    - 41 students received care through the nurse Observation Area (formerly known as the infirmary).
    - 297 student visits were for assistance with psychological concerns, including suicidal ideation, psychiatric hospitalization, depression and anxiety issues. 30 visits involved suicidal ideation. SHS continues to offer clinical and health promotion services regarding mental health issues. SHS also partners extensively with Student Support, Office of Disability Services and the Behavioral Intervention Team to assist students who are struggling with mental health concerns.
    - 24 visits have involved alcohol or other drug abuse.
  - SHS is preparing for our accrediting body, Accreditation Association for Ambulatory Health Care (AAAHC), site visit. Accreditation confirms that the AAAHC's independent team of health care professionals has taken a close look at SHS and found that we meet their rigorous, nationally recognized standards for quality health care services. SHS has maintained continuous accreditation since 1997.
Public Health
- 443 influenza vaccines have been given to students in the first 8 weeks of the semester. The HOPE students are including flu prevention messages with their programming. "Community immunity" is one of the catch phrases for this year's campaign.
- In October, the SHS clinical staff identified that SRU was facing a public health concern with a chlamydia outbreak on campus. The Department of Health provided SHS with 200 free sexually transmitted infection tests (for chlamydia and gonorrhea) until the end of the fall semester. This helped to remove the financial barrier for students to get tested. Clinical staff is testing and treating students and contacts. The Office of Health Promotion played an integral role in providing education to students of concern. In a two-week period, 400 students received brief sexual health education. Health Promotion will continue this partnership with more in-depth education on healthy sexual relationships provided by HOPE Peer Educators scheduled for November.

Health Promotion/Emotional Wellness Initiative:
- From August-September 2018 The Office of Health Promotion was responsible for 4,920 encounters.
- Initiatives included Step Up! bystander intervention training for all incoming students during the Week of Welcome, collaborating with Residence Life to provide accurate and engaging sexual health education and underage/dangerous drinking prevention education during required all-hall programming, tabling in all Residence Halls during the first two weeks of the semester to promote resources provided through the Office of Health Promotion to students living on-campus, providing a variety of wellness education in FYRST seminars, Boost emotional wellness programming and referrals, and through the comprehensive online wellness tool, MyStudentBody.
- All 14 HOPE Peer Educators became Certified Peer Educators through NASPA’s BACCHUS training initiatives. This certification reinforces that the HOPE Peer Educators are trained in effective health education strategies.

Office for Inclusive Excellence
- Multicultural Development
  - Hispanic Heritage Month celebrations were well attended by over 100 people from across campus.
  - Collaborated with Macoskey Center & Gender Studies on food justice presentation and demo by Karen Washington.
  - Continued to support 100 first year students in their academic and social experiences on campus through 1-on-1 mentoring and life-skill workshops.
- Pride Center
  - Presented "LGBTQ Basics" to four FYRST Seminar classes.
  - Participated in first International Pronouns Day. (11/17)
  - Collaborated with Office for Inclusive Excellence on National Coming Out Day event, "Stride for Pride". (10/11)
  - Planned and implemented first LGBTQ Film Festival; featured four films.
  - Planned and implemented Transgender Awareness Week (11/12-11/19) and Trans Day of Remembrance. (11/20)
- Veterans' Center
Collaborated with the Butler VA and reviewed the enrollment process, benefits, and policies and procedures.
Presented Military Appreciation Week ending with the Veterans Breakfast w/ keynote speaker Slippery Rock mayor, John David Longo.

Women’s Center
Presented “Consent 101” to 13 FYRST Seminar classes.
Introduced new initiative, Women and the Environment film series, in collaboration with Macoskey Center.
Coordinated sexual assault awareness event, “It Happens Here”.

Residence Life
Conducted an extensive training for community assistants and graduate resident directors during the month of August. The training included QPR (question, persuade, respond) to the groups to aid in addressing students with suicidal ideation. In the month of September, the office organized a large weekend program to provide an alternative to drinking. This program took 75 students to Niagara Falls. During the month of October five representatives from ORL went to Chicago to study at the ACPA academy for residential curriculum. The goal is to launch the new residential curriculum in the Fall of 2019.

Student Conduct
Continued to serve on the Hazing Prevention Task Force, including collaborating with the task force members and legal counsel to explore increased hazing education, prevention, reporting options, and implementation of the new hazing law into the Student Code of Conduct, in order to provide a caring campus experience supported by quality safety and administrative services.
Intern facilitated FYRST seminar classes implementing assessment of learning, providing an internship opportunity to a Student Affairs in Higher Education graduate student and preventive information to first year students, providing a caring campus experience and supportive environment through quality administrative services, engaging in assessment to improve programs, and maintaining an unwavering focus on success for all students (with internship opportunities), to increase retention and graduation rates.
Facilitated over 18 hearings and appeals from summer 2018 through 11/2/18, providing safety for the campus, and providing faculty service letters and certificates for participating hearing board members, assisting in retaining quality faculty by providing documentation of service for promotion, tenure, and other professional goals.
Completed hearing board training for 12 new members, in order to continue to provide hearings to address conduct issues to continue to provide a caring campus experience supported by quality administrative services.
Participated in Joint Meeting on Title IX in Harrisburg, PA to obtain Title IX updates impacting the student conduct process, in order to continue to provide a caring campus experience supported by quality administrative services.

Student Support
Staff members became certified trainers for the QPR (Question, Persuade, Refer) Gatekeeper Program allowing us to do on-campus suicide prevention training for students, faculty and staff.
Transformational Experiences:

Career Education and Development

- Slippery Rock University has been named a College of Distinction for Career Development. Only 48 colleges and universities in the United States have been awarded this honor for 2018-19. SRU was the only public institution in Pennsylvania to receive this recognition.
- Student engagement with the SRU Career Education and Development office continues to grow. As of October 26, since the beginning of fall semester 2018, the office welcomed 1,133 appointments (980 in-person and 153 virtual) compared to 2017, 858 appointments (767 in-person and 91 virtual); an increase in overall utilization of 32%; a trend that has continued since 2012. All measurements of learning and student satisfaction continue to exceed office benchmarks.
- The Career Education and Development office produced the largest-ever Safety Management Career and Internship Expo, attracting 58 firms and nearly 300 safety management juniors and seniors on October 4. Friday, October 5th was set aside as interview day and nearly 250 job and internship interviews were conducted resulting in dozens of job and internship offers for SRU students.
- The Fall Educator Job Fair was produced by Career Education and Development on October 22. This, the largest fall teacher job fair in over 10 years at SRU, attracted over 40 school districts from Alaska to Florida. The expo was rated by many districts as the best teacher job fair they have attended during 2018. Many SRU student teachers engaged in interviews following the fair and several have been offered teaching positions.
- In its role overseeing Distinguished Scholarships and Fellowships, the Career Education staff produced a distinguished scholarship open house on October 24th. As a result of the open house and other outreach initiatives, several students have met with scholarship coaches to begin their applications for the following national, competitive awards: Critical Language Scholarship, The Udall Scholarship, The Goldwater Scholarship, The Truman Scholarship, and the Fulbright Summer U.K. We expect to have applicants for up to eight different national awards this academic year.

Community-Engaged Learning

- On Tuesday, October 9, 2018 the office for Community-Engaged learning co-sponsored the 2018 SRU Professional Development Day entitled “Educating Citizens for the Public Good: Enhancing Learning through Community and Civic Engagement.” The day featured Dr. Dwight E. Giles (UMass Boston) who delivered the keynote: “Exploring the Promise of an Engaged Campus: Intersections, Identity, and Impact.” The day also featured a World Cafe, update on our 2019 application to the Carnegie Elective Community Engagement Classification, as well as nine additional faculty and staff sessions throughout the day.

Honors College

- On October 29th, 15 honors students participated in a talk on “The Late Flowering of the work of Glen Brunken,” given by Dr. Kurt Pitluga, Professor of Art History, and held at Martha Gault Gallery in Maltby Hall.
On November 7th – 11th, 5 honors students and Dr. Brown attended the National Collegiate Honors Council Conference held in Boston, MA. Students participated in a variety of sessions on best practices in honors, and two students presented on their research on statistical analysis of fMRI brain scans.

On November 13th, 50-60 honors students participated in an informal “Pizza with a Prof” talk given by Dr. Donald Zapien, Professor of Chemistry.

On December 15th 5 honors students graduated with honors distinction, including:
- Jennifer Angelo
- Marie Ellis
- Heather Hartman
- Lindsay Westwood
- Kaytlin Wright

Library

Library faculty member Cassandra Frank and staff members Kevin McLatchy and Jared Negley of the University Archives partnered with two English faculty members, Danette Dimarco and Mark O’Connor, on a new University Seminar course for incoming freshmen. Students visited the Archives to learn about campus life throughout the University’s history and to select an object representative of the student experience.

Bailey Library offered a Scavenger Hunt over WOW weekend. There were close to 50 participants using information panels stationed at main areas of the library to answer questions and learn about the resources available and also to interact with library staff and faculty. Prizes of AVI gift cards and T-shirts were given out.

The library’s Print Management station had 60,000 pages printed on the first day of classes. This comes in conjunction with the library’s Green Initiative “Think Before You Print” to try to reduce printing for everyone (staff, faculty, and students).

Two more of the University Archives CONTENTdm collections were added to the Digital Public Library of America: The Alternator and The Rock Research Expo. The DPLA allows researchers to search collections from multiple institutions across the country at once.

Slippery Rock Student Government Association, Inc. (SRSGA):

- **Senator Elections:** elected 5 more Senators, bringing the total Senate membership to 29.
- **Food Pantry:** ongoing conversations are occurring with the Macoskey Center to develop a business plan; the goal is to officially launch sometime in the Spring 2019 semester.
- **Senate Restructure Project:** research has begun to determine if the current structure of the SGA Senate is effective at SRU; the project includes research structures at schools across the country, with the goal of proposing a new structure for 2019-2020.

Student Engagement and Leadership

- **“Rock the Weekend” Series:** The new series has been quite successful, providing social opportunities for students on various Friday and Saturday nights. Below are the events with student attendance numbers:
  - Epic BINGO – 454
  - Mission IMPROVable – 73
  - UPB Speaker: Jenna Marbles – 843
  - University Day at PNC Park – 96
Haunted House & Zombie Laser Tag – 227

Upcoming events:
- Casino Night – Friday, November 9
- Pittsburgh Bus Trip: Ice Skating & Kennywood Lights – Saturday, December 1

Leadership Development
- First Year Leader Scholar Program (FLSP) enrolled 113 first year or first semester transfer students into the Fall 2018 cohorts.
  - FLSP will collaborate with the Boost Emotional Wellness Peer Coaches and co-facilitate a newly designed cohort on Confidence and Resiliency for all cohorts.

Homecoming
- Homecoming King and Queen evolved to Homecoming Royalty. Removing the gendered titles of King and Queen creates a more inclusive environment, where all students can feel comfortable to participate in one of the longest standing traditions at SRU. 1,821 students voted for Homecoming Royalty.
- Homecoming Steering Committee: Expanded student-run Homecoming Committee, led by 2 student Co-Chairs and comprised of 5 student coordinators.
- Added two additional events to increase student engagement:
  - HOCO Singing Bee – 50 student attendees
  - Operation Glow Run/Party – 336 student attendees

Student Organizations
- 197 registered student organizations.
- New student organizations approved this quarter:
  - Security Studies Club
  - Women in Safety Club
  - Campus Wishmakers
  - UNICEF
  - Debate Society

Fraternity and Sorority Life
- All Greek information:
  - 551 undergraduate students are in a fraternity or sorority.
  - Percentage belonging to a fraternity or sorority: 7.31% (increase from 6.2% in Fall 2017).
  - Percent in a fraternity: 6.99% (increase from 6.19% in Fall 2017).
  - Percent in a sorority: 7.56% (increase from 6.88% in Fall 2017).
- Minimum Standards Document: developed to provide guidelines and expectations for social fraternities and sororities. Students within the Fraternity and Sorority Community reviewed the document and provided feedback. The document will be launched and enforced beginning Spring 2019.
- New Member Education: 126 fraternity and sorority new members participated in a day-long education event focusing on the values of fraternity and sorority life. It also included training provided by the H.O.P.E. Peer Educators on alcohol and mental health as well as a hazing prevention workshop.
University Program Board
- Welcome Back Event on 8/28/18 had over 500 students in attendance and 15 student event volunteers.
- Jenna Marbles Lecture on 9/21/18 sold 1,264 tickets (general public 452, SRU 813), 30 student event volunteers worked the show; Dr. Brittany Fleming was our faculty moderator for the event.
- Simple Plan fall concert on 11/2/18 has sold over 500 tickets and is on track to also be a sold-out event.

Undergraduate Research
- Professional Development Day was held on Tuesday, October 9, 2018. The theme of the day was “Educating Citizens for the Public Good: Enhancing Learning through Community & Civic Engagement”. A keynote address was provided by Dr. Dwight E. Giles, Jr., Professor Emeritus of Higher Education at the University of Massachusetts Boston followed by a World Café facilitated by faculty, staff, students and community members. Nine concurrent sessions presented by faculty, staff and community members were held during the day. The luncheon featured a panel discussion conducted by the members of the SRU Carnegie Elective Community Engagement Committee. Reflections to discuss the day was held by Dr. Giles, and a reception provided an end of day wrap-up. A total of 141 faculty, staff, students and community members attended one or more of the day’s events.

Presentations, Publications, and Performances

College of Business:

Barnett, Brett - Communication, presented the workshop “Keeping it Real” in the Undergraduate Communication Law Course at the Ohio Communication Association 2018 Conference at the University of Akron Wayne College in Orrville, OH, October 5-6.

Boliver, Bruce - attended the Meeting Professionals International (MPI) Pittsburgh Chapter meeting to discuss CMP (Certified Meeting Professional) Certification for our SRU students in Pittsburgh, PA, October 3.

Communication faculty presented at the New York State Communication Association (NYSCA) Conference, Callicoon, NY, October 12-14:
- Michaels, Timothy - presented on a panel “Time is but the Stream I Go A-Fishing In’: Henry David Thoreau’s Countermodern Critique of Urgency Revisited.
- Peiritsch, Allison - presented Muslim Women in Media Environments.
- Strahler, Douglas - presented on a panel “Running the Classroom as a Media Studio: An Experiential Learning Approach” and is President of the New York State Communication Association.

Crow, Brian - Sport Management, oversaw students in the Sport Facilities & Event Management class as they executed the Rocktober Open event at Oakview Golf Club in Slippery Rock, PA, October 12. Students raised over $6,000.00 for charity and sport management scholarships.
Fabian, Thomas, Aisha Aldubayan – Communication students, accepted at the Clinton Global Initiative University (CGI U) meeting at the University of Chicago, Chicago, IL, October 19-21.

Fleming, Brittany - Communication, accompanied four students (Adam Zook, Hannah Shumsky, Eric Davies, and Hope Hoehler) to the National College Media Convention in Louisville, KY, October 24-28.

Flynn, Thomas - Communication, presented and chaired a committee entitled: “Playing with Integrated Marketing Communication: Agile Strategies for Teaching Applied Communication In a Digital Era” at the National Communication Association (NCA) Convention in Salt Lake City, UT, November 8-10.

Flynn, Thomas - Communication, accompanied eight students (Robert Reinhard, Ashley Crago, Adam Weisert, Elizabeth Wittmershaus, Anna Swartwout, Dominic Civitella, Keyna Warren, and Dante Anderson) to the New Orleans Film Festival in New Orleans, LA, October 16-22, where the students did Multi-Media Production for the Film Festival.


Galbraith, Diane and Sunita Mondal - School of Business, published The Road to Graduation: Online or Classroom, in the Research in Higher Education Journal, Vol. 35.

Golden, John and Donald Mong - School of Business, accompanied 20 Economics/Finance Club and Rock Solid Investment Club students to visit financiers and financial institutions in New York City, NY, November 14-18.


Jordan, David - School of Business, accompanied 19 HCAM students to the SRU sponsored Association for Healthcare Executives (ACHE) mentor and coaching event at Slippery Rock University in Slippery Rock, PA, September 20.

Larson, Stephen - School of Business, organized the fifth annual Cybersecurity Fair held in the Smith Student Center Ballroom in Slippery Rock, PA, November 1. Numerous presenters and vendors participated in the program.

Military Science - Commissioning Ceremony, Evan Razzano, senior political science major and ROTC Cadet, commissioned as a 2nd Lieutenant in the U.S. Army at the Commissioning Ceremony in Smith Student Center, Slippery Rock, PA, December 14.

Military Science - faculty and cadets attended Dining In where they practiced military traditions and etiquette at a formal dinner. The event was organized by Cadets Gunner Coleman, Chris Fuller, Pauline
Matthew, David Dimun and Logan Thrush, SRU Student Center Ballroom, Slippery Rock, PA, November 30.

Military Science - ROTC Cadets gave a 21-gun salute at the Veteran’s Day ceremony, SRU campus, Slippery Rock, PA, November 12.

Military Science - ROTC Color Guard led President Behre’s Inaugural parade, SRU campus, Slippery Rock, PA, November 9.

Military Science - faculty and over 100 ROTC cadets attended the Field Training Exercise at Keystone Training Area, Conneaut, PA and SRU campus, October 25-27, where cadets participated in training and team building exercises. The weekend began by flying from Dr. Bob Watson’s property in Slippery Rock to Keystone on Chinook helicopters.

Military Science - Cadets presented information on sexual harassment, assault and reporting during National Safety Week open to anyone on campus, SRU Campus, Slippery Rock, PA, October 29 – November 1.

Military Science - a team of 13 ROTC Cadets placed 4th out of 44 teams in the Ranger Challenge where they competed with Cadets from 42 other ROTC programs at Fort Dix, NJ, October 19-21. Top Cadets chosen as part of the team were: Tyson Miller (team captain, senior, safety management), Evan Razzano (cadet coach, senior, political science), Nicholas Appleby (senior, homeland security), Dylan Colcombe (junior, health science/public health), Gunner Coleman (sophomore, exercise science), Emily Dooley (junior, homeland security), Logan Thrush (junior, homeland security), Hall Olson (junior, homeland security), Jonathan Durban (sophomore, criminal justice), Nathan Marchand (freshman, business management), Eugene Rodgers (junior, health and physical education), Anthony Lopreiato (sophomore, Clarion University ROTC division, exploratory), and Alexis Keyes (junior, Clarion University ROTC division, criminal justice).

Military Science - hosted the annual “Salute to Military and First Responders Day” by bringing military equipment, a rock climbing wall, and sports trailer to the SRU football game. Veterans, current military personnel, and first responders were recognized at the game. This was preceded by the Fallen Rock Dash memorial 5K run and a 1 mile family run the proceeds of which went to scholarships in memory of 2nd Lt Christopher Louden and CPT Jason West, both fallen soldiers who were SRU graduates, SRU campus, Slippery Rock, September 29.

Military Science - the 2nd Brigade Commander, Col. Matthew Rauscher, visited to review procedures and needs of the program as well as meet with SRU administrators and ROTC cadets to discuss the program, Slippery Rock, PA, Sept 13.

Military Science – Scholarship Recipients:

- Miller, Tyson - ROTC Cadet and 2018 Captain of the Ranger Challenge Team received the Louden Hero Scholarship for $1000. The scholarship was created in honor of Cadet Christopher Louden who was a 2005 graduate of the SRU Environmental Science department killed in Iraq in 2006.
- Drake, Becca - ROTC Cadet, received the $1000 Captain Jason M. West Memorial Scholarship. The scholarship created in honor of Jason West who was a 2002 SRU graduate with a BSBA in
Human Resources and a minor in Leadership killed during his second tour of duty in Iraq on July 24, 2006. West’s widow Juli established the scholarship. She is also an SRU graduate.

Nicholls, Jeananne - School of Business, as board member of Pittsburgh American Marketing Association (AMA), hosted the Professional Regional AMA Annual Conference in Pittsburgh, PA, November 2-3.

Pease-Hernandez, Christine - Communication, presentation at Geisinger Medical School in Scranton, PA, September 18. The training was on Impliciting Bias.

Poudel, Rajeeb - School of Business, discussant at the Financial Management Association (FMA) annual meeting in San Diego, CA, October 10-14.

Provenza, Dillon and Willem Wende - Communication students, attended the National Communication Association (NCA) Conference in Salt Lake City, UT, November 8-11.

Quinn, Katrina - Communication, traveled with the “College Dress Relief” Organization and took five students (Allison Downs, Lindsay Mulhollen, Jenna Blair, Hope Hoehler, and Ryan Shimko) to visit Public Relations and Integrated Marketing Company Firms where they networked with alumni, internship sites, and employers in New York, NY, October 18-20.

Readout, CPT Adam - presented information on the ROTC program at Slippery Rock University to local Girl Scouts and community members at their Veteran’s Day Ceremony in Grove City, PA, November 7.

School of Business faculty presented at the NABET Conference in State College, PA, October 31-November 3:


- Jordan, David - presented, *University Students’ International Travel Immunization Preparedness.*


- Li, Yi - presented, *The ABC Mechanism for Incentive Compatible Elicitation of both Utility and Probability Weighting.*

- Bui, Thuy - presented, *Corporate Blockholders and Financial Leverage.*

School of Business faculty presented at the Southeastern Chapter of Institute for Operations Research and the Management Sciences (INFORMS) in Myrtle Beach, SC, October 2-8:


Sport Management – Students, attended the 2018 Sport Management Student Conference at Robert Morris University in Moon Township, PA, October 12, 2018. The conference included several speakers, workshops, round table sessions, breakout panels, and internship and job interview sessions.
Vanchure, Tyler - Safety Management student, won the 2019 Innovation Award from the American Society of Safety Professionals (ASSP) Foundation. The Innovation Award is given to only one student each year in the United States in an attempt to recognize students who have taken a lead role in helping to improve their chapter, strengthen both their ASSP student section and the safety culture in their community, using innovative and unique individual efforts. Tyler received a $1,500 stipend to attend the 2019 Safety Conference and EXPO in New Orleans.

**College of Education:**

Brewer, Hannah, Gary Clark and Joanne Leight - Physical and Health Education, presented a paper, *School Wellness Education: Preparing Future K-12 HETE PETE Professionals*, at the SHAPE America HETE PETE Conference in Salt Lake City, UT, October.

Leight, Joanne, Hannah Brewer and Carrie Kulik - Physical and Health Education, presented a paper, *Navigating the Four C’s of Google*, at the SHAPE America HETE PETE Conference in Salt Lake City, UT, October.

Kovacs, Istvan - Physical and Health Education, attended and presented, *Table Tennis Drive Techniques -- Individualized Instructions* at the Pennsylvania State Association for Health, Physical Education Recreation & Dance (PSAHPERD) State Convention, Seven Springs, Champion, PA, November 8-10.

Kovacs, Istvan - Physical and Health Education, along with Physical and Health Education student, Austin McClinton, presented a poster, *The Effects of Muscular Endurance vs. Power Training for Upper Body Strength of College-Aged Students*, at the Pennsylvania State Association for Health, Physical Education Recreation & Dance (PSAHPERD) State Convention, Seven Springs, Champion, PA, November 8-10.

Kovacs, Istvan - Physical and Health Education, presented a poster, *Student Research and Grant Opportunities at Slippery Rock University*, at the Pennsylvania State Association for Health, Physical Education Recreation & Dance (PSAHPERD) State Convention, Seven Springs, Champion, PA, November 8-10.

Kovacs, Istvan - Physical and Health Education, along with Physical and Health Education students, Catherine Rauenzahn and Austin McClinton, presented a poster, *Table Tennis: Self-Regulated Forehand Loop-Drive Training with Robot*, at the Pennsylvania State Association for Health, Physical Education Recreation & Dance (PSAHPERD) State Convention, Seven Springs, Champion, PA, November 8-10.

Kovacs, Istvan - Physical and Health Education, along with Physical and Health Education students, Nathan Hoffman and Jacob Economou, presented a poster, *Tactical Strength and Conditioning for Firefighters: Preliminary Results on Job-related Task Performance*, at the Pennsylvania State Association for Health, Physical Education Recreation & Dance (PSAHPERD) State Convention, Seven Springs, Champion, PA, November 8-10.


College of Health, Environment and Science:


Breitenstein, Larry - Public Health, testified before and in favor of a joint House and Senate committee exploring an Ombudsman or Advocacy Office for Pennsylvania, June 19.

Breitenstein, Larry - Public Health, at the request of the PA National Association of Social Workers, attended the signing of SB 530. SB530 allows licensed clinical social workers the right to diagnose. SRU Social Work students and Dr. Breitenstein have advocated with legislators for the passage of this legislation, October 2.

Breitenstein, Larry - Public Health, met with the Executive Director of the Pennsylvania Children and Youth Administrators of the County Commissioners Association to develop a research agenda for public child welfare, October 2.

Breitenstein, Larry - Public Health, began service as an appointed member of the Administrative and Supervision Committee of the National Association of Social Workers Specialty Practice Section. Committee members produce and edit articles on social work administration and supervision and service as consultants to the national organization, October 8.

Buckley, Martin and Stacy Hrizo - Biology, along with Biology students Annette Choi and Mengqi Wang, published, Visualizing cellular stress: A hypothesis-driven confocal laboratory exercise to identify compounds that activate heat shock factor binding at Hsp70 loci in Biochemistry and Molecular Biology Education, Volume 46, No. 5: Pages 445-452.

Chen, Qi - Chemistry, Liu, C.; Steven Cardinalec; Bowlin, T. L.; Schneller, S. W. 6'-Fluoro-3-deazaneplanocin: synthesis and antiviral properties, including Ebola. Bioorganic & Medicinal Chemistry Letters. 2018 (Accepted on 20 Oct 2018)


Danielson, Stentor - Geography, Geology and the Environment Department, presented “Park-and-Grabs or 5/5s: Ways of Relating to the Landscape Through Geocaching” at the 34th Annual Q Conference for the Scientific Study of Subjectivity in Charlotte NC, October 11.

DeNicola, Dean - Biology, gave an invited talk, A Stochastic Model of Epilithic Algal Succession and Patch Dynamics in Streams, at the Annis Water Resources Institute at Grand Valley University, Muskegon, MI, October 12.

Dumbeck, Danielle, Matthew Belella, Mark McCluskey - Mathematics and Statistics, Masters in Data Analytic students, presented, A Comparison Study of On-line and Traditional Student Withdrawal Rates
at a University in the Northeastern United States, Ball State University, Muncie, IN, September 28-29.


Eaton-Stull, Yvonne - Social Work, along with Social Work major Cassandra Spinnock and PA DOC Regional Psychology Manager, presented about their recent research in the men's state prison at the Drexel University Forensic Rights and Treatment conference, November 28.

Eaton-Stull, Yvonne - Social Work, along with Social Work majors and former research assistants Christina DeAngelis and Alisha Zambroski and PA DOC Regional Psychology Manager, presented their research at the Drexel University Forensic Rights and Treatment conference, November 29.

Eaton-Stull, Yvonne - Social Work, along with student research assistants Christina DeAngelis and Alisha Zambroski completed their research entitled, Dialectical Behavior Therapy Skills Training with and without animal-assistance, at the State Correctional Institution-Cambridge Springs.

Eng, James - Physical Therapy, was a co-speaker on the subject of Evidence-Based Strength, Power and Functional Training for Older Adults: 2 Lb. Weights and Yellow Therabands Aren't Enough. This course was reviewed and approved by the Pennsylvania State Board of Physical Therapy for four contact hours. This was presented at the Annual Pennsylvania Physical Therapy Conference, King of Prussia, PA, October 21.

Frye, Christopher - Public Health and Social Work, became a certified Family Development Specialist.

Gordon, Ben - Exercise and Rehabilitative Sciences, was faculty advisor to Exercise Science students Alyssa Hahn, Rachel Borland, Julia Tremel, Evan Hockenbury and Nicholas Myers, who competed in the fitness challenge at the regional MARC-ACSM conference in Harrisburg, PA on November 2 and 3. The team came in third place after a tie-breaker.

Gramlich, Courtney - Storm Harbor Equestrian Center, along with Betsy Kemeny, co-presented at the PATH international conference in Orlando FL on the “Comparative Effectiveness of Therapeutic Riding and Traditional Stress Management Techniques on Heart Rate Variability and Salivary Cortisol in Adolescents on the Autism Spectrum”, which was a research project conducted through funding received from the Horses and Humans Research Foundation.

Hays, Denna - Public Health and Social Work, wrote and was awarded a $15,000 JAG grant for a strategic planning process related to vicarious trauma in First Responders throughout Butler County.

Hays, Denna - Public Health and Social Work, is working in partnership with several other Butler County entities to roll out a Child Abuse Prevention 2019 - It’s Your Turn to Make a Difference campaign (April 2019).
Hays, Denna - Public Health and Social Work, became a certified trainer for the Front Porch Project. A program geared at engaging individuals and communities in strengthening parents and families to minimize the likelihood of child abuse.

Jenny, Seth - Mathematics, Grove City Athletics Club, *Kids Run the Nation Grant. Road Runners Club of America*. Requested: $1,000; Awarded: $900, October 2018


Jensen, Brock - Exercise and Rehabilitative Sciences, along with Michael Holmstrup and Exercise Science students Daniel Komoroski and Sarah Allen, gave a slide presentation, *The Relationship Between the Inter-arm Systolic Blood Pressure Difference, Vascular Health, and Cognitive Function*, at the Mid-Atlantic Regional Chapter Meeting of American College of Sports Medicine, Harrisburg, PA, on November 2.

Jensen, Brock - Exercise and Rehabilitative Sciences, along with Michael Holmstrup, Exercise Science students Lance Neuscheler, Marlea Sprandle, Stephanie Ace and Rachel Borland, gave a slide presentation, *Acute Handgrip Exercise Alters the Inter-arm Systolic Blood Pressure Difference in Young Males and Females*, at the Mid-Atlantic Regional Chapter Meeting of American College of Sports Medicine, Harrisburg, PA, on November 2.

Lengyel, George - Chemistry, Will, A.; Rose, S.E.; Miller, M.B., presented a poster, *Synthesis of Unnatural Amino Acids and Impacts on Peptide Folded Structures*, at the 5th Annual PASSHE Undergraduate Research Conference in STEM, Millersville, PA; October 27.

Lengyel, George - Chemistry, Miller, M.B.; Rose, S.E., presented a poster, *Facilitation of Hydrolysis of a Ni-Schiff Base Using Varied Chelating Agents*, at the 256th ACS National Meeting; Boston, MA; August 20.


Lindenberg, Kelly - Physical Therapy, and Dusj, J., presented on developing the collaborative relationship between physical therapist and physical therapist assistant students through a shared case-study experience at Pennsylvania Physical Therapy Association’s MovePA Annual Conference; October 20.

Loveland, Jeffrey - Occupational Therapy, presented, *Student anxiety in an academic setting: How to identify and assist students who are uneasy and uncertain*, at the 2018 AOTA Education Summit Louisville, KY, October 14.

Macintyre, Morgan and Woods, Anna - PNGE Majors, were awarded the Appalachian Basin Gas Processors Association scholarship. Students from SRU, PITT, Penn State, WVU, and Marietta are allowed to apply for
this scholarship. Last year a student from our first cohort received the award. This year two female students in the 2nd cohort won the scholarship.

Mathematics and Statistics students attended and presented at the 2018 Institute for Operations Research and the Management Sciences (INFORMS) annual conference. Students were mentored by Dr. Kirk McDermott, Phoenix, AZ, November 4-7.

- Davis, William presented Maximizing National Hockey League Goal Differential through the Examination of Line Orders and Lengths.
- O'Brien, Cody presented Optimizing Pitcher Rotation.
- Lindey, Jacob and Justin Long attended the conference.

Mukherjee, Krisha - Physics, students from her Space Science Class & E&M class over a two day period, hosted 400 students from Butler County Elementary schools. The students attended workshops on Space Science, Elements of Science & the Planetarium.

Palmer, Jacob - Chemistry Major, presented on the initial findings of his research project, Depositing Metallacrown onto Surfaces for Single-Molecule Magnet Applications, at the annual PASSHE STEM Undergraduate Conference at Millersville University, October 27. Jacob has been working on this project under the direction of Dr. Thaddeus Boron, III. Jacob received funding from the SRU Summer Undergraduate Research Experience grant during the summer of 2018.


Smith, Timothy - Physical Therapy, presented with Zaleski SM, DeLeon VB. 2018. Geometric morphometrics of the neonatal thorax in prosimians. 87th Annual Meeting for the American Association of Physical Anthropologists, April 2018, Austin TX.

Smith, Timothy - Physical Therapy, with DeLeon, VB., presented, My, what big teeth you have! A structural model for relative midfacial length in primates, 87th Annual Meeting for the American Association of Physical Anthropologists, April, Austin TX.

Smith, Timothy - Physical Therapy, presented with two physical therapy students; Paddock KA, Zeigler LM, and RT Hogg, CJ Vinyard, VB DeLeon. 2018. Tooth crown volume of subadult primates: A methodology for measuring age-related changes. 87th Annual Meeting for the American Association of Physical Anthropologists, April 2018, Austin TX.


Sukhija, Nitin - organized and chaired Workshop on, “Fifth SC Workshop on Best Practices for HPC Training and Education (BPHE18)”, in the International Conference for High Performance Computing, Networking, Storage, and Analysis (SC18) in Dallas, TX.


Thangiah, Sam R. - Computer Science, along with Alfonso Angelucci (superintendent of Slippery Rock School District) and Zachariah Miller (student). Presented, *K/12 STEM/STEAM Workshops and Day Camps: Enhancing the Community One Child at a Time*, at the Professional Development Day, Slippery Rock University, October 2018.

Thangiah, Sam R. - Computer Science, along with Raed Seetan, Nitin Sukhija, Abdullah Wahbeh and Hongbo Zhou, conducted STEM workshops, each 2-hours long over three Saturdays on a volunteer basis for students from grades 2-12 in Scratch Programming, MakeBlock Robotics, Python Programming, HTML/JavaScript Programming, 3D Modeling and Raspberry Pi Programming. More than 70 students from 21 different schools from seven different school districts attended the workshop on November 3, 2018. Workshops are also held November 10 and 17.


Ufelle, Alexander - Public Health and Social Work, attended the American Public Health Association (APHA) Annual Meeting and Expo in San Diego, California, November 10-14, to present the following posters:

- **Health Effects of Formaldehyde Among Students in the Laboratory** (November 11).
- **Lead Exposure in University Police Officers and Instructors at an Uncovered Outdoor Firing Range** (November 12).

Wei, Xinchao - Physics and Engineering, published a research paper, *Petrochemical Wastewater and Produced Water*, in the journal of *Water Environment Research*, 90(10), 1634-1647. DOI: [https://doi.org/10.2175/106143018X15289915807344](https://doi.org/10.2175/106143018X15289915807344)

Wei, Xinchao - Physics and Engineering, published a research paper, *Characterization and Treatment of Mine Drainage*, in the journal of *Water Environment Research*, 90(10), 1899-1922. DOI: [https://doi.org/10.2175/106143017X15131012188042](https://doi.org/10.2175/106143017X15131012188042)
Wei, Xinchao and Kazemi, Mohammad - Physics and Engineering, led an engineering student field trip to Drake Well Museum and Park, Titusville, PA, on Oct. 20.

Wei, Xinchao and Kazemi, Mohammad - Physics and Engineering, led an engineering student field trip to FedEx North Pittsburgh Distribution Center in Zelienople, PA, on Oct. 23.

Wei, Xinchao and Herat, Athula - Physics and Engineering, invited Mr. Alan Comer from Welltec Inc. to give a presentation on Robotic Solutions for the Petroleum Industry as part of Engineering Guest Speaker Series for engineering students on Oct. 30.

**College of Liberal Arts:**

Ambrose, Elizabeth and Mackenzie Bobeczko, Charity O’Donnel, Ella Hickey, Abigail Metcalf - Music students, attended the Passages Regional M Conference, Radford University, Radford, VA, October 17.

Ambrosio, Nora - Dance, presented a session, Building a Faculty: Past, Present, and Future at the National Association of Schools of Dance Conference, Cincinnati, OH, October.

Ambrosio, Nora - Dance, served as the rehearsal director for *D-Man in the Waters*, a dance choreographed by international dance artist Bill T. Jones. This dance was performed at the Succop Theatre, Butler, PA as part of the Slippery Rock University Faculty and Guest Artists Concert, October.

Antonellis, Theresa - Art, participated in the Associated Artists of Pittsburgh 106th Annual Exhibition, “A Brush with Breath,” and “Voluta” chosen by juror, Pittsburgh, PA, September 14-October 27.

Art Department - underwent an accreditation site visit by a team from the National Association of Schools of Art and Design (NASAD), October 21-24.

Baker, Amy - Music, won the audition for 3rd bassoon/contrabassoon for Johnstown Symphony; season began October.

Barta-Smith, Nancy - English, presented a paper, Cutting Edge déjà vu: Crisis and Creativity in the Search for Novelty in Scholarly Communication, at the EAPSU Conference, Shippensburg, PA, October 5-6.

Bautista, Ezequiel, and Susan Hadley - Master of music therapy student and faculty, presented on a panel “Music Therapy Abroad: Ethics, Implications, and Cultural Considerations” with music therapists Annie Heiderscheit, Dena Register, Julianne Parolis, and Kelli Maddock, at the American Music Therapy Association conference, Dallas, TX, November 15-18.

Bergmann, William - History, presented a paper, There is strength in our collectiveness: Gay Activism at Pennsylvania’s Rural State Colleges during the 1970’s and 1980’s, PA Historical Association Conference, Lancaster, PA, October 11-13.

Coly, Malick - Modern Languages and Cultures, designed and held a 6-week elementary French Instructional Program for students in kindergarten through grade 5 at Slippery Rock Area Elementary School, Slippery Rock, PA, through Slippery Rock Parks and Recreation, October-November.

Cooklin, Katherine - Philosophy, served on the expert panel for the Carnegie Mellon Deliberative Forum on the Issue of Abortion in America with a focus on Clinic Regulations, Pittsburgh, PA, October 6.

Cortijo, Adelaida - Modern Languages and Cultures, accompanied (8) TESOL student presenters who presented in two panels, “Promoting Japanese ELL’s Identity & Invest thru CLT Methodology: Promoting English Language Learners' Agency through Interaction” and moderated “Promoting English Learners” at the PSMLA Conference, Sheraton Pittsburgh Hotel, Station Square, October 12-13.

Cortijo, Adelaida, Gisela Dieter, and Marnie Petray-Covey - Modern Languages and Cultures, explored opportunities for study abroad & service learning, established field experience sites and exchange programs with Pontificia Javeriana, Colegio Nueva Era, Colegio Santa Francisca Romana, Colombia, October 21-27.


Dance Department - SRU Faculty and Guest Artists Dance Concert was held at BC3 Succop Theatre 2:00 and 6:30 p.m., October 21.

Dance Department - students presented four adjudication concerts, comprised of over 55 dances, for Slippery Rock University Dance Theatre. Concerts took place on November 9-10 and were scored by a panel of dance faculty. Ursula Payne served as Artistic Director and Jennifer Keller served as Production Coordinator.

Dance Department - students presented two original programs of choreography for the annual Department of Dance Fall Concert in Swope Recital Hall, December 8-9. Ursula Payne served as Artistic Director and Jennifer Keller served as Production Coordinator.

Davidson, Warren - Music, performed movements from Bach Suite in G major BWV 1007 on the Music Department Faculty Collaborative Recital, Swope Recital Hall, October 11.

Davidson, Warren - Music, performed as concertmaster of the Westmorland Symphony in a concert of music by Sibelius, Grieg, and Arvo Part at the Palace Theater, Greensburg, PA, October 13.

Davidson, Warren - Music, performed as violist in a concert of music for violin, viola, and harp at Old St Luke’s Church, Carnegie, PA, October 21.


Davidson, Warren - Music, served as clinician for the orchestras of Bethel Park High School, October 30.
Davidson, Warren - Music, performed with Croatian folk ensemble Ljeljo, music arranged by Dr. Davidson, at the 32nd Annual Croatian Fraternal Union TamFest, Pittsburgh, November 3.

Davidson, Warren - Music, conducted the Pittsburgh Civic Orchestra in a program titled Dreams of Italy, Upper St Clair High School, November 3.

Davidson, Warren - Music, conducted the SRU Orchestra in a program of Haydn, Brahms, and Johann Strauss, Jr. in Swope Recital Hall, November 5.

Davidson, Warren - Music, performed a recital of violin and viola music at Mt. Lebanon High School, November 15.

Davidson, Warren - Music, performed with Cuarteto Bravo Tango Band in a concert at Swope Recital Hall, November 18.

Davidson, Warren - Music, performed a recital of violin and viola music at Bethel Park High School, November 27.

Davidson, Warren - Music, performed a recital of violin and viola music at McKeesport High School, November 29.

Davidson, Warren - Music, conducted the SRU Orchestra as part of the Music Department Holiday Concert in Swope Recital Hall, December 2.

Davidson, Warren - Music, performed as concertmaster in a concert of selections from Handel Messiah, Northmont Church, Pittsburgh, PA, December 9.

Davidson, Warren - Music, conducted the Pittsburgh Civic Orchestra in a program titled Holiday Dreams at Upper St Clair High School, December 15.

Del Vecchio, Alice - Interdisciplinary Programs, presented, Service-Learning-It's a Global Thing, at the Fall 2018 Professional Development Day, Slippery Rock University, October 9.

DiMarco, Danette - English, presented a paper, New Doors and Hallways in the House: Personal and Professional Creativity in a Time of Crisis, at the EAPSU conference, Shippensburg University, October 5-6.

Eisenreich, Cassandra - Music, performed in the Season Opener of the Butler County Symphony Orchestra as Principal Flute, Butler, PA, October 6.

Eisenreich, Cassandra - Music, performed in the Butler County Symphony Orchestra as Principal Flute, Butler, PA, November 3.

Eisenreich, Cassandra - Music, performed in the Butler County Symphony Orchestra as Principal Flute, Butler, PA, December 1.
Eisenreich, Cassandra - Music, was Guest Clinician/Artist for the Beaver County Woodwind Day through the Beaver County Arts Education Consortium, Beaver, PA, November.

Eisenreich, Cassandra - Music, organized Fall Flute Day at Slippery Rock University in collaboration with the Pittsburgh Flute Club, Slippery Rock, PA, November 27.

Eisenreich, Cassandra - Music, performed in the Shenango Valley Chorale Holiday Concert, Sharon, PA, December 7-8.

Factor, Jesse - Dance, traveled to New York City with Dance Instructor Lindsay Viatori and seven dance students from the Department of Dance to participate in the Dancing Through College and Beyond Conference at Hunter College. Students performed Bench and Factor served alongside Viatori as a representative at the SRU College Fair table, October 12-14.

Factor, Jesse - Dance, performed his choreography, RELIC, in the SRU Faculty and Guest Artist Concert which was held at the SUCCOP Theater, Butler, PA, October 21.


Farinelli, Kevin - Master of music therapy student with SRU music therapy alumni Brooke Witherite, Kenneth Farinelli, and Mara Flannery, presented, Making the Most of Internship: Perspectives and Experiences of New Professionals, at the American Music Therapy Association conference in Dallas, TX, November 15-18.

Ford, Melissa - History, conducted research at the Chicago History Museum on subject Thyra Edwards, an African American activist who fought for the working class and racial justice during the 1930s for her chapter in New Histories of Black Chicago with the University of Illinois Press, December 17-19.

Frederick, Heather - Political Science, invited to attend the NAPLA (Northeast Association of Pre-Law Advisors) executive board meeting, Boston, MA, October 12-15.

Glover, David - Music, performed six times with the Balcony Big Band at Jergel’s Rhythm Grill, Warrendale, PA, October-December.

Glover, David - Music, performed three concerts with The Benny Bennack Band, Warrendale and Pittsburgh, PA, October-December.

Glover, David - Music, presented guest lecture on “Steel Pan: The Music of Trinidad and Tobago” for Exploring World Music class at Slippery Rock University, Slippery Rock, PA, October.

Glover, David - Music, performed at New Community Church for Sunday morning services on drum set, Wexford, PA, October.

Glover, David - Music, performed at Duquesne Club with The David Glover Trio, Pittsburgh, PA, October.
Glover, David - Music, filmed an episode of Mindhunter for Netflix with members of the Balcony Big Band, Pittsburgh, PA, October.

Glover, David - Music, performed twice with Three Rivers Entertainment, Pittsburgh, PA, October and December.

Glover, David - Music, performed twice with The Jenny Wilson Trio, Pittsburgh, PA, October-December.

Glover, David - Music, performed at Bethany College with the salsa band, Azucar, Pittsburgh, PA, November.


Glover, David - Music, performed at The August Wilson Center with Lisa Ferraro, Pittsburgh, PA, December.

Glover, David - Music, released a recording with Lisa Ferraro (untitled at the time of this submission), Pittsburgh, PA, December.

Gray, Colleen - Music, performed for the annual SRU Collaborative Faculty Recital, SRU, October 11.

Gray, Colleen - Music, performed for the Butler County Republican Dinner/Fundraiser, Butler Country Club, October 19.

Gumble, Maevon, and Rachel Reed, Candice Bain, Kristen McSorley, Victoria Fansler, Susan Hadley - Master of music therapy students and faculty, presented, Queering Music Therapy Spaces: Listening and Looking with Radical Inclusivity, at the American Music Therapy Association conference in Dallas, TX, November 15-18.

Gumble, Maevon - Master of music therapy student, presented, Exploring the Potential of Gender Affirming Voicework in Music Therapy, at the American Music Therapy Association conference in Dallas, TX, November 15-18.


Hadley, Susan and Nicole Hahna, Candice Bain, Ezequiel Bautista, Victoria Fansler, Kenneth Farinelli, Kevin Farinelli, Mara Flannery, Maevon Gumble, Kristen McSorley, Kristen, Rachel Reed, Brooke Witherite, Darian Gold - Music therapy faculty and students, attended the American Music Therapy Association national conference in Dallas, TX, November 15-18.
Helmick, Jonathan - Music, the Slippery Rock University Wind Ensemble, performance of a diverse selection of music including a consortium premiere by composer Onsby Rose in Swope Recital Hall December 4.

Helmick, Jonathan and Onsby Rose - Music, residency with composer Onsby Rose as part of the premiere of his Symphony No. 1: Heroes, November 28.

Helmick, Jonathan - Music, presented, Moving Beyond ‘Hey, Listen!’: Demystifying Intonation by Understanding Pitch Tendencies, Ohio Music Education Association District 6, Mogadore, Ohio, November 27, 2018.


Helmick, Jonathan - Music, the Slippery Rock University Marching Pride hosted our second high school band day on November 3.

Helmick, Jonathan - Music, the Slippery Rock University Marching Pride performed at the Pennsylvania Interscholastic Marching Band Association Championships hosted at Moon High School with the association’s best high school bands in attendance, October 27.

Helmick, Jonathan - Music, the Slippery Rock University Marching Pride performed at the California University of Pennsylvania game, October 27.

Helmick, Jonathan - Music, conducted the wind ensemble as part of the Department of Music tour performing for five school districts in Pennsylvania and Ohio, October 25-26.

Helmick, Jonathan - Music, the Slippery Rock University Marching Pride performed at the Clarion game, October 20.

Helmick, Jonathan - Music, the Slippery Rock University Marching Pride performed at the Lakeshore Marching Band Association Competition hosted at Harbor Creek High School with sixteen high school bands in attendance, October 20.

Helmick, Jonathan - Music, clinician for Sharon Area High School Band, Sharon, PA, October 19.

Helmick, Jonathan and Micah Holt - Music, the Slippery Rock University Wind Ensemble performed in concert a diverse selection of music by composers Onsby Rose, Paul Hart, Julie Giroux, Karl King, Naohiro Iwai, Chris Pilsner, and Steven Danyew in Swope Recital Hall, October 16.

Helmick, Jonathan - Music, the Slippery Rock University Marching Pride performed at the Homecoming Pep Rally, Slippery Rock University Homecoming Parade, and Homecoming Game on October 12-13.

Helmick, Jonathan - Music, the Slippery Rock University Marching Pride hosted an alumni band event, for our Homecoming halftime show, October 13.
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Helmick, Jonathan - Music, “SRU Bands Centennial Campaign,” partnering with the SRU Foundation the Marching Band and Wind Ensemble began a crowdfunding campaign to raise much needed resources for the band program, October.

Henry, Jonathan - Homeland and Corporate Security Studies, met with FBI on student project.

Henry, Jonathan - Homeland and Corporate Security Studies, attended the Preparedness Day Event. Participated in the session, Stop the Bleed Train-the-Trainer and was approved as a Stop the Bleed Instructor. Attended the sessions on Pulse Nightclub Terrorist Attack, Active Shooter Awareness, and Storm Ready University, SRU Smith Student Center, October 8.

Hertel, Heather - Art, president of Mid-America College Art Association Conference (MACAA). Presided over board meeting at MACAA Conference, University of Nebraska-Lincoln, Lincoln, NE, October 3.

Hertel, Heather - Art, performed with the SOAR: Interdisciplinary Performance Project at the Mid-America College Art Association National Conference, University of Nebraska-Lincoln. Collaborators included Ursula Payne & Lindsay Viatori, Dance Faculty, five SRU Dance students, and 3 SRU Art Students, Lincoln, NE, October 5.

Hertel, Heather - Art, performed as a guest artist, with the SOAR: Interdisciplinary Performance Project at the SRU Faculty Dance Concert, Succop Theater, Butler County Community College. Collaborators included Ursula Payne and Lindsay Viatori, Dance Department faculty, five SRU Dance Department students, and three SRU Art Department students, Butler, PA, October 21.

Homeland and Corporate Security Students (28) - attended a field trip to PNC Park to tour the security procedures of the stadium, Pittsburgh, PA, October 17.


Hurt, Rochelle - English, presented on her poetry books, The Rusted City and In Which I Play the Runaway, at the University of Central Florida, October 12.

Ishimaru, Yukako - Modern Languages and Cultures, coordinated the 2018 SRU World Languages Competition for high school students on October 9. Over 170 students and 31 teachers from 23 schools attended.

Ishimaru, Yukako - Modern Languages and Cultures, taught Japanese Culture to students at Union Area High School, New Castle, PA, October and November.

Ishimaru, Yukako - Modern Languages and Cultures, started a collaborative research on Cultural and Language Competency through the SRU Cultural Immersion Program for Saga University Students with Prof. Peter Roux and Dr. Makoto Eguchi, Saga University in Japan, October 2018.

Ishimaru, Yukako - Modern Languages and Cultures, presented a Japanese film, Princess Mononoke, at Maridon Museum, Butler, PA, November 8.
Ishimaru, Yukako - Modern Languages and Cultures, part of FLC (Faculty Learning Community) in Developing “High-Impact Practice” (HIP) in Global Learning at Slippery Rock University. Courses JAPN 101, JAPN 102, JAPN 103 & JAPN 215, have been designated as HIP and will be labeled as such in the Banner, October.

Jopp, Jessica - English, read an excerpt from her novel, *The Longing Orchard*, at the EAPSU conference, Shippensburg University, October 4-6.

Keller, Jennifer - Dance, presented her choreography, “Duck and Cover,” on the SRU Department of Dance Faculty and Guest Artist Concert on October 21, at the Succop Theater on the campus of Butler County Community College. The duet was performed by two dance majors, Karin Hoglund and Jean Carrio-Mendez, October 21.

Keller, Jennifer - Dance, directed Rock Dance Company for the presentation of two pieces on the SRU Department of Dance Faculty and Guest Artist Concert on October 21, at the Succop Theater on the campus of Butler County Community College. The company presented a traditional swing dance, choreographed by Christine Cobb, and a Bollywood fusion dance, choreographed by Chitra Subramanian, October 21.

Keller, Jennifer - Dance, completed a PA State System of Higher Education Faculty Professional Development Council project with the premiere of her film “*Winter’s Polka*” at the SRU Department of Dance Faculty and Guest Artist Concert on October 21, at the Succop Theater on the campus of Butler County Community College, October 21.

Keller, Jennifer - Dance, organized and chaperoned a field trip for 20 dance majors to Oberlin College on Friday, October 12. The students took a workshop with Oberlin Professor and Scholar, Ann Cooper Albright, in the historic Warner Main Space, the birthplace of Contact Improvisation.


Kush, Jason - Music, performed a chamber music recital with his saxophone quartet, *Bridges*, Swope Music Hall, October 4.

Kush, Jason - Music, performed with Balcony Big Band, Warrendale, PA, October 8 and 22.

Kush, Jason - Music, filmed with the Netflix show *Mindhunter* as a skilled extra musician, October 15.
Kush, Jason - Music, performed with the Pittsburgh Symphony Orchestra for *The Nightmare Before Christmas*, October 18.

Kush, Jason - Music, performed a chamber music recital with his saxophone quartet, *Bridges*, at Heinz Chapel, University of Pittsburgh Campus, October 7.

Kush, Jason - Music, took the SRU Jazz Combo to perform at 46th Annual Autumn Black History Achievement Celebration, Pittsburgh, PA, October 29.

Kush, Jason - Music, performed with the Pittsburgh Symphony Orchestra for *PSO Pops – Salute to Veterans*, November 9 and 11.

Kush, Jason - Music, performed with the SRU Jazz Ensemble for the SRU Performing Arts Series, accompanying singer Steve Lippia, November 17.

Kush, Jason - Music, performed with the Manchester Craftsman's Guild Big Band, Pittsburgh, PA, November 30.

Kush, Jason - Music, performed a saxophone solo with the Pittsburgh Symphony Orchestra on Rachmaninov's *Symphonic Dances*, December 7 and 9.

LaCom, Cindy - Gender Studies, presented a paper, *Gendered Torture: The Case of Rape and US Complicity as a State Agent*, at the National Women's Studies Association Annual Conference, Atlanta, GA, November 8-12.


Lubinski, Susan and Jonathan Henry - Homeland and Corporate Security Studies, met with the Federal Bureau of Investigations, Pittsburgh Field Office and solidified the Department of Homeland and Corporate Security Studies partnership with the FBI partnering out Homeland Security students with FBI personnel who will work each academic year with them either doing research or public service announcement.

McSorley, Kristen - Master of music therapy student, presented, *Experiences of Gender Microaggressions in Music Therapy*, at the American Music Therapy Association conference in Dallas, TX, November 15-18.

Melago, Kathleen A. - Music, partnered with Karns City Junior Senior High School Band for an iPad teaching partnership with her Woodwind Methods course (Fall 2018).

O'Connor, Mark - English, presented a paper, *The Italian Job, Piracy and Felix the Cat*, at the EAPSU conference, Shippensburg University, October 5-6.


Petray-Covey, Marnie - Modern Languages and Cultures, accompanied (8) TESOL student presenters who presented in two panels “Promoting Japanese ELL’s Identity & Invest thru CLT Methodology: Promoting English Lang. Learners’ Agency through Interaction” and moderated “Promoting Japanese ELL’s” at PSMLA Conf. Sheraton Pittsburgh Hotel at Station Square, October 12-13.

Reed, Rachel - Master of Music Therapy students, presented, Disability discourse in music therapy, thesis research at AMTAS National Passages Conference, Dallas, TX, November.

Ridener, Rebecca and Sarah Kuehn along with 2 students, Sarah Hess and Lauren Fedorek - Criminology, presented a paper, Why Do Criminology Students Choose their Major?, at the American Society of Criminology (ACJS) meeting, Atlanta, GA, November 15-17.

Roth, Jeffrey - Criminology, presented a paper, Student performance and satisfaction in video-conference and resident courses, at the American Society of Criminology (ACJS) meeting, Atlanta, GA, November 14-15.

Salas Camus, Pedro - Modern Languages and Cultures, recited poetry in Spanish at the Palenque dance performance at Pittsburgh Kelly-Strayhorn Theater, sponsored by SRU, October 26.

Shoemaker, Lauren - English, published an article, Femme Finale: Gender, Race, and Nation in Marlon James’ novels, in the Journal of West Indian Literature, November 2018.

Silvestro, John - English, presented on a research project about how to more effectively teach ENGL 102/first-year writing courses at the EAPSU conference, Shippensburg, PA, October 4-6.

Skeele, David - Theatre, conducted a master class at Lincoln Park Performing Arts Charter School on Chekhov Technique. His proposed acting workshop at the PA State Thespian Festival has been accepted and he will teach the class during a recruitment visit at the Festival in early December.

Skeele, David - Theatre, was cast in Hobnob Theatre’s Vaudeville Christmas Carol Extravaganza, playing a Scrooge-like vaudeville company manager, Butler County Community College, Butler, PA, December 14-16.

Skeele, David - Theatre, served as a mentor for Skidmore College’s Career Jam, which provides opportunities for college students to meet with professionals in the students’ major areas or prospective fields, Saratoga, NY, October.
Laura Smiley - Theatre, participated in the groundbreaking conference on Compassion Science. *Compassion in Connection: Exploring Compassionate Education* Training was held at the Omega Institute. Leaders in the field from Harvard, Stanford, UT Austin, Berkeley as well as, Thupten Jinpa. The long-time translator for his Holiness the Dalai Lama presented panels and symposiums and were readily available to interact with attendees. Inspiration for continuing studies in this growing field. Oct. 2018


Sparrow, Tom - Philosophy, Dr. Sparrow's edited book, *The Alphonzo Lingis Reader*, appeared in October with the University of Minnesota Press. Included in the book is a substantial introduction written by Dr. Sparrow called “A Philosopher of Transience,” October 9.

Sparrow, Tom - Philosophy, participated in a conference panel devoted to the work of Alphonso Lingis in which he celebrated the publication of his edited book, *The Alphonso Lingis Reader*. This conference is part of the annual conference of the Society for Phenomenology and the Human Sciences, Penn State, October 21.

Sparrow, Tom - Philosophy, participated as a guest editor of a special issue of the journal *Open Philosophy*. The topic was “Objects Across the Traditions,” appeared online October 2018, published November 2018.

Sparrow, Tom - Philosophy, escorted a team of Slippery Rock students to the regional ethics bowl competition, Indianapolis, IN. Dr. Sparrow participated as the team coach, November 3.

Sparrow, Tom - Philosophy, at the invitation of Associate Provost Bradley Wilson, attended a workshop on “Transforming Undergraduate Research Culture and Curricula” held by the Council on Undergraduate Research, Columbus, OH, October 13.

Sparrow, Tom - Philosophy, in conjunction with the Center for Public Humanities facilitated a “Socrates Café” philosophy discussion. This was an open discussion regarding ethics of True Crime obsession and the media's glamorization of serial killers. The event took place at Collage Coffee in Grove City, PA, October 30.

SRU Color Guard and Marching Pride - Music, performed and recruited at the Lakeshore Marching Band Contest with approximately 800 high school students and their families in attendance, Harbor Creek Senior High School, October 20.

SRU Color Guard and Marching Pride - Music, performed and recruited at the Pennsylvania Interscholastic Marching Band Championships with approximately 1,000 high school students and their families in attendance, Moon High School, October 27.

Strickland, James - English, presented a paper, *Putting the Response back in Student Response Journals*, at EAPSU conference held at Shippensburg University, October 4-6.
Stuart, Jason - English, presented a paper, *The Role of the Book Arts*, at the EAPSU conference in Shippensburg, PA, October 4-6.

Teodoro, Melissa - Dance, produced a sold-out, 90-minute concert that included Afro-Colombian dance, music and poetry at the Kelly-Strayhorn Theater, Pittsburgh, PA, October 26. Featuring 24 SRU dance students and a live band, the performance represented the culmination of years of creative research in Afro-Colombian dance.

Teodoro, Melissa - Dance, presented two dance pieces in the SRU Faculty and Guest Artist Concert at the Succop Theater titled: *El Día Que me Quieras* and *Noches de Getsemani*, Butler, PA, October 21.

Utsch, Glenn - Music, co-judged a Piano Competition held by the Pennsylvania Music Teachers Association-Westmoreland Chapter. More than 75 pre-college piano students from Westmoreland County competed and performed, Seton Hill University, Greensburg, PA, October 14.

Veltre, Maria, Charity O’Donnell, Hannah Floyd, and Shawn Klein - Music students, attended and competed at the Tri-State National Association of Teachers of Singing Student Auditions, West Virginia University, Morgantown, WV, November 17.

Viatori, Lindsay - Dance, participated in the MACAA (Mid-American Contemporary Art Association) Conference in Lincoln, NE with Department of Dance Chairperson, Ursula Payne; Art Professor, Heather Hertel; and five students from the Department of Dance, October 3-6.

Viatori, Lindsay and Jesse Factor - Dance, traveled to New York City with seven students of Department of Dance to participate in the *Dancing Through College and Beyond* Conference. Students performed *Bench* and Viatori sat on a panel for parents regarding Slippery Rock University Admissions and Financial Aid, New York, NY, October 12-14.

Viatori, Lindsay - Dance, presented her choreography, *Undercurrent*, in the SRU Faculty and Guest Artist Concert, held at the SUCCOP Theater, Butler, PA, October 21.

Viatori, Lindsay - Dance, was selected as a soloist to perform in Pittsburgh-based performance company "The Blanket". She performed Bessie Award-winning choreography from New York City based choreographer Christopher Williams at the New Hazlett Theater, Pittsburgh, PA, October 26-28.

Viatori, Lindsay - Dance, taught a masterclass series at the Lincoln Park Performing Arts Charter School, November 2018.

Westman, Barbara - Art, presented and chaired a panel at the Mid America Print Council Biennial Conference at University of Wyoming. Panel title: Working Together on the Frontier: Printmaking Collaborations with STEAM Across Campus. In this panel, the participants presented their experience of art collaborations with science and discussed the outcomes and benefits for the students. University of Wyoming, Laramie, WY, October 3-6.
Westman, Barbara - Art, artwork selected for the Biennial Mid Atlantic Print Council Members Exhibition at the University of Wyoming Visual Arts Gallery, Laramie, WY, October 3 -26.

Westman, Barbara - Art, exhibited at 2018 International Printmaking Exposium, Amsterdam, Netherlands, December 12-16.

Westman, Barbara - Art, exhibited at LOFT Raum für Kunst und Gegenwart, Ansbach, Germany, October 24 – November 25.

Williams, Sarah - Modern Languages, part of FLC (Faculty Learning Community) in developing “High-Impact Practice” (HIP) in Global Learning at Slippery Rock University. SPAN400 has been designated as HIP and will be labeled as such in the Banner, October 2018.

Enrollment Management:
Dobson, Kopko, Hastings and Berkstresser attended the annual Pennsylvania Associate of Student Aid Administrators (PASFAA) conference in State College. Dobson presented on government relations and was a panelist for a discussion group. Dobson was elected president of PASFAA and Kopko is our PASSHE sector representative.

Transformational Experiences:


Brunsgard, Allison - Library, presented a poster session at SRU Professional Development Day, on October 9, 2018, with Dilrukshika Singhabahu of Mathematics & Statistics called Ada Lovelace Day: A Celebration of Women in STEM.

Brunsgard, Allison - Library, presented a session at SRU Professional Development Day on October 9, called Scholarship of Effective Teaching: Community Engaged Research with Jason Hilton, Secondary Education & Foundations of Education, and Brian Danielson, Center for Teaching Excellence.

Moran, Lauren and Julie Varnish - Student Engagement and Leadership, with Graduate Assistant, Courtney Mullins, attended the NASPA Leadership Educator’s Institute in Orlando, FL, Dec 9–11.

Piskorik, Jayne - Student Engagement and Leadership, attended the Association of Fraternity and Sorority Advisors (AFA) Annual Meeting in Indianapolis, IN, Nov 28 - Dec 1.

Rathlef, Jeffrey - Community-Engaged Learning, executed in collaboration with faculty, students, and community partners a World Café at the October 9, 2018 SRU Professional Development Day.
Villers, Laura - Community-Engaged Learning, presented the session “Student Development Towards Active Citizenship: An Exploration of Civic Leadership Across the Co-Curricular” at the October 9 SRU Professional Development Day.

Wilson, Bradley - Transformational Experiences, Helke Hartmann – TE, Hannah Brewer - Physical and Health Education, Tom Sparrow - Philosophy, attended the Council of Undergraduate (CUR) Institute Transforming Undergraduate Research Culture and Curricula (TURCC) in Columbus, OH, October 12-14.

Grants and Sponsored Research Awards:

College of Business:

Decker, Renee - Government Contracting Assistance Center, reports 8 new clients added August through October.

Decker, Renee - Government Contracting Assistance Center, reports that GCAC clients reported receiving 103 federal, state or local contracts/subcontracts with a dollar value of $11,522,752 from August through October.

Decker, Renee - Government Contracting Assistance Center, reports that since GCAC's inception in 1989, clients have reported receiving 18,748 contracts & subcontracts totaling $1,510,207,307.

Decker, Renee - Government Contracting Assistance Center, hosted the "Federal Government Contracting Seminar for Veteran-Owned Businesses” seminar on August 8, 2018. There were 15 participants.

Decker, Renee - Government Contracting Assistance Center, co-hosted the "Accounting System Compliance for Non-Accountants” webinar on August 8, 2018. There were 9 participants.

Decker, Renee - Government Contracting Assistance Center, co-hosted the "How to Effectively Take Advantage of Your Socio-Economic Status-It's Not What You Think” webinar on September 6, 2018. There were 11 participants.

Decker, Renee - Government Contracting Assistance Center, co-hosted the "Unallowable Costs 2018: An Update on a Favorite Topic” webinar on September 13, 2018. There were 12 participants.

Decker, Renee - Government Contracting Assistance Center, co-hosted the "Advanced Teaming Strategies to Accelerate Small Business Government Revenue” webinar on September 20, 2018. There were 15 participants.

Decker, Renee - Government Contracting Assistance Center, co-hosted the "How to Competitively Respond to a Sources Sought and Influence the Acquisition” webinar on October 18, 2018. There were 8 participants.

Decker, Renee - Government Contracting Assistance Center, co-hosted the "31st Annual Procurement Opportunities Fair” on October 23, 2018. There were 234 participants.
College of Education:
Brewer, Hannah and Joanne Leight - Physical and Health Education, awarded $3,834 for School Wellness Orientation Grant, by the Centers for Disease Control and Prevention, and the Pennsylvania Department of Health, October 2018.

College of Health, Environment and Science:
Lindenberg, Kelly and Shipe, Nancy - Physical Therapy, along with two Physical Therapy students – Sweigart, McKenzie and Wester, Whitney are conducting a study on the influence of kinesiology tape on breathing mechanics in healthy college-aged individuals. They were awarded the Pennsylvania Physical Therapy Association Research Grant for $996. September 15, 2018 – September 15, 2019.

Storm Harbor Equestrian Center Awarded a $70,000 grant through the Veterans Administration-Adapted Sports branch, to conduct programming for American Veterans with disabilities.

College of Liberal Arts:
Del Vecchio, Alice - Interdisciplinary Programs, was awarded $11,177.50 from Butler County Department of Human Services to deliver the “SPEAK UP” Butler County youth program.

Del Vecchio, Alice - Interdisciplinary Programs, was awarded $7,100 from Butler County Department of Human Services to deliver the “We Belong Together” program focusing on community inclusion across Butler County.

Transformational Experiences:
Moran, Lauren - Student Engagement and Leadership, received an award of $14,294 from the US Department of Education for the Child Care Access Means Parents in School (CCAMPIS) program. This is for Year 02 of a four-year award totaling $57,176.
Fiscal Reporting – First Quarter:

- The following represents significant gifts ($2,500 & above) received during the first quarter of the fiscal year 2018-19:

  - $30,000 from James & Lois Berens for Men’s Basketball Scholarships
  - $28,370 from Mimi & Gerald L. Davis for Citizens Against Toxic Sites Environmental Studies Scholarship
  - $25,000 from Larry R. & Ann Marie Rotge for the Donna McKee Memorial Service Award, the Dr. Thomas Gaither Award for Excellence, the Thom and Christine Cobb Scholarship, the Pam Frigot Scholarship for International Students, the Dr. Stephen Hawk Jazz Scholarship, and the George Mihalik Scholarship
  - $25,000 from Drs. Paul & Carolyn Rizza for the Sunset Serenade Celebration
  - $25,000 from Mimi & Gerald L. Davis for the Sunset Serenade Celebration
  - $14,952 from Eliott & Deborah Baker for the Baker Family Endowed Scholarship
  - $10,000 from Jerome F. & Kathleen T. Bejbl for the Football Program
  - $ 5,000 from West Monroe Partners for the Sunset Serenade Celebration
  - $ 5,000 from Matesich Financial Services, Inc. for the Sunset Serenade Celebration
  - $ 5,000 from Cynthia & David Barnette for the Loughrey Wegley ’50 Memorial Scholarship
  - $ 5,000 from Jeffrey A. Arnold for the Sunset Serenade Celebration
  - $4,928 from Jacquelyn G. & Jack Muller for the Rock Football Golf Outing
  - $ 3,000 from Robert A. & Barbara C. Davis for the Sunset Serenade Celebration
  - $ 2,500 from SimplexGrinnell for the SRU Alumni & Friends Golf Outing
  - $ 2,500 from ELG Haniel Metals Corporation for the Sunset Serenade Celebration
  - $ 2,500 from Tammy C. Clark for the Storm Harbor Equestrian Center
  - $ 2,500 from Cashdollar & Associates, LLC for the Sunset Serenade Celebration
  - $ 2,500 from Autism Opportunities Network, Inc. (Roger Dunlap) for the Sunset Serenade Celebration

- Gift Income for the first quarter of Fiscal Year 2018-2019 totaled $388,081 reflecting a 29.55% decrease compared to the same date in Fiscal Year 2017-2018 due in part to the date of the Sunset Serenade event which was held in September in 2017 and in October in 2018.

- The value of the endowment on September 30, 2018, was $34,776,370, which represents the combined totals of the Slippery Rock University Foundation, Inc., and Slippery Rock University Alumni Association endowments.

- Total assets of the Slippery Rock University Foundation, Inc. were $38,336,722 as of September 30, 2018.

Fiscal Year 2018-2019 Development – First Quarter:

- Development officers conducted 71 individual visits.
- Fifty-seven proposals were presented to prospective donors.
- Members of the 2018-2019 Founders’ Society, comprised of those who have donated $1,000 and above this fiscal year, total 125 as of September 30, 2018, and continues to grow.

Stewardship and Engagement:

- With Gail Rose Lodge closed for the season, ROCK Athletic Club members were hosted in the new President’s Tent inside the Mihalik-Thompson Football Stadium for the Rock Football home games during the first quarter.
December 1, 2018 – June 30, 2019

December 6-7, 2018  
Council of Trustees

December 8, 2018  
Celebration of Giving  
5:30 p.m., RMS Student Center Ballroom

December 12, 2018  
Cleveland Alumni Event  
6:15 p.m. Private tour of The Christmas Story House  
7:30 p.m. Rowley Inn

December 13, 2018  
Annual Report

December, 2018 (Date TBA)  
Foundation Executive Committee Meeting  
8:30 a.m., 108 Old Main

January 16, 2019  
Foundation Investment Committee Meeting  
3:30 p.m., 108 Old Main

January 22, 2019  
Foundation Executive Committee Meeting  
8:30 a.m., 108 Old Main

January 24, 2019  
Slippery Rock University Foundation, Inc. Board of Directors Meeting  
5:00 p.m., Alumni House & Conference Center

January 24, 2019  
SRUF Student Housing LLC Board of Directors Meeting  
6:30 p.m., Alumni House & Conference Center

January 25, 2019  
Performing Arts Series – Rumours  
7:30 p.m., University Union

January 26, 2019  
SRUAA Board of Directors Meeting  
10:00 a.m., Alumni House & Conference Center

February 26, 2019  
Foundation Executive Committee Meeting  
8:30 a.m., 108 Old Main

March 26, 2019  
Foundation Executive Committee Meeting  
8:30 a.m., 108 Old Main

March 26, 2019  
SRU Giving Day

March 29, 2019  
7:30 p.m., University Union

March 30, 2019  
Scholarship Luncheon  
11:30 a.m. – 1:00 p.m., RMS Student Center Ballroom

April 17, 2019  
Foundation Investment Committee Meeting  
3:30 p.m., 108 Old Main
April 23, 2019  Foundation Executive Committee Meeting
              8:30 a.m., 108 Old Main

April 25, 2019  Slippery Rock University Foundation, Inc. Board of Directors Meeting
              5:00 p.m., Alumni House

April 25, 2019  SRUF Student Housing LLC Board of Directors Meeting
              6:30 p.m., Alumni House

April 26, 2019  SRUAA/PAS – The Wonderful Music of Oz
              6:00 p.m., Heinz Hall, Pittsburgh

April 27, 2019  SRUAA Board of Directors Meeting
              1:00 p.m., Weisenfluh Dining Hall

April 27, 2019  Annual Awards Banquet
              5:00 p.m./6:00p.m., Alumni House & Conference Center

May 11, 2019  Stay in Commemoration

May 28, 2019  Foundation Executive Committee Meeting
              8:30 a.m., 108 Old Main

June 8-9, 2019  Council of Trustees

June 21-23, 2019  Alumni Weekend

June 25, 2019  Foundation Executive Committee Meeting
              8:30 a.m., 108 Old Main
## Gift Income Report

July 1, 2018 through September 30, 2018

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<th>Constituency</th>
<th>Annual</th>
<th>Endowed</th>
<th>Capital</th>
<th>Gift-In-Kind</th>
<th>Total</th>
<th>Totals for the Same Period Last Year</th>
<th>Difference</th>
<th>% of Change</th>
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SLIPPERY ROCK UNIVERSITY

FINANCE, ADMINISTRATIVE AFFAIRS & ADVANCEMENT SERVICES
DIVISIONAL REPORT
TO THE COUNCIL OF TRUSTEES

December 2018

FINANCE

• Finalized and issued financial statements for the year ended June 30, 2018 including final sign-off by external auditing firm CliftonLarsonAllen with a successful annual audit. The audited financial statements also include a Management Discussion & Analysis (MD&A) section written by the SRU Finance team that provides additional explanation and description of the financial results. The Finance team was requested by the State System to present our approach to developing a MD&A to our peer institutions at our November meeting as a best practice; several schools either do not currently write an MD&A or have had turnover in their staff who normally complete this process.

• Finalized FY 2018/19 university budget, incorporating updated assumptions, including adjustments for enrollment and adjustments in each cost area based upon the latest available information and fluctuations for instructional costs connected with enrollment levels. Prepared preliminary FY 2019/20 budget estimate with all known assumptions. Analyzing the budgetary outlook for necessary adjustments for FY 2018/19 and FY 2019/20 for all known updates to the financial results.

• The Finance team is conducting various analyses to support strategic decisions the university is considering, including approaches to fund investments for new programs and related facilities requirements.

• The Finance department is continuing to develop and implement technology and efficiency improvements to modernize our business practices and creating efficiencies for end users and administrative staff. Accounting Services has implemented point of sale technology and mobile e-commerce options to modernize our various cash collection sites throughout campus for events. The automation of travel management continues to progress, with a pilot program anticipated in the near future. The Accounting Services area is launching eSafe technology to eliminate daily transit to deposit funds directly at the bank and streamline operations. The group is also conducting access reviews as a new measure of controls compliance, and is in the planning stages of a new technology platform to collect outstanding balances from students that are no longer with the university.

FACILITIES, PLANNING & ENVIRONMENTAL SAFETY

• Performing Arts construction is in process. Storm water retention has been installed and site utility installation continues. Framing is almost complete in East/West Gym, and preparations are being made to start the addition on the front of Miller.

• The final design review occurred to replace the McKay windows and to renovate the bathrooms. The project will bid in early 2019.

• DGS has advertised for the design professionals for the renovation of the University Union (Student Services and Success Center). They will meet in December to reduce the list to three architectural and three engineering firms. Design should start in spring 2019.
- A feasibility study to look at adding group fitness studios to the ARC, and to convert some of the grass fields to artificial turf at the Intramural Fields is complete. Conversations are in process as to what scope of work is to be designed and bid.
- Design work is underway to replace the dish room floor, renovate the kitchen, and portions of the dining area at Boozel.
- The Honeywell ESCO project construction is 95% complete. Chillers need to be installed at Miller and East/West Gym, and windows replaced at the Maintenance Center. The chiller installation will start once site utility work is complete. The Maintenance Center windows will be installed in late spring/early summer 2019.
- Design proposals are being sought to design the new labs needed for the Civil/Mechanical Engineering programs.
- Draft final report was received and comments sent back to DumontJanks. The second draft final report has been reviewed and SRU’s comments are being incorporated.
- Replacement of the main concrete pedestrian walkway between Weisenfluh and Morrow Field House has been put on-hold due to some suggested changes by DumontJanks.
- Design continues for dredging the campus ponds and repairing the associated dams. Permitting for the project has been challenging given the number of agencies involved. The work will start in the summer of 2019.
- A feasibility study has been completed to add a Finance trading lab in ECB.
- Contracts for the addition to the Equestrian Center have been awarded. Construction is expected to start in December 2019 and be completed in April 2019.
- The Foundation ESCO project is 95% complete. Start-up of the re-commissioned energy recover units is in process. The work will be completed in December 2018.
- A feasibility study to address the structural issues at Gail Rose Lodge is in process and will be completed in December 2018.
- Design work is in process to repair the coal hopper, the ash silo, and replace a set of stairs in the Heating Plant. Conversations are in process with DEP to determine if any environmental testing is necessary to replace the gas burner controls on boilers 1,2 and 4. Work is expected to be completed in May 2019.
- Installation of the ropes course accessible route behind the Leadership Development Center is in construction and is expected to be completed in December 2018.
- Renovation of the 2nd/3rd floors of North Hall is in process. The third floor was completed in August 2018, and the second floor will start in May 2019 and be completed by August 2019. Replacement of the building windows will also occur during the summer of 2019.
- Design is in process to replace the Admissions concrete ramp outside of North Hall. Construction estimated completion is August 2019.
- The replacement of the Old Main roof was added to the ESCO project. The work has been bid and awarded. Construction will be completed by December 2018.
- Renovation of the bathrooms/kitchens and replacement of the windows at the Rock Apartments is in process. This will be a multiple summer project. The first four buildings were completed in August 2018, and the remaining four buildings will be completed by August 2019.
- Replacement of the Ski Lodge ceiling tile and lights is scheduled to be completed in December 2018. The lights have been changed, but modifications are necessary to the roof structure to support the new ceiling grid. Design is complete for the modifications and has been submitted to L&I for permitting.
- Construction is in process to renovate Strain Safety Management to create new Safety Management lab space and to address deferred maintenance. The general contractor is
behind schedule and has been assessed liquidated damages since early July. Work is scheduled to be complete in January 2019.

- Bids have been obtained to improve building lockdown capabilities. Work has started in four buildings and the construction estimated completion is December 2018. The improvements will be monitored and will be the basis for additional improvements in other campus buildings.
- Planning is underway to replace the Morrow Field House ramp.
- Planning is underway to replace and upgrade the campus electrical distribution system. Funding has been approved by PASSHE to be released in FY21-22.
- A program on campus safety and emergency management was held on October 8, 2018 as part of Professional Development Day and was attended by 170 faculty and staff. The Office of Emergency Management received positive commentary on the program and plans to sponsor similar educational programming for the campus next year is underway.
- Utilizing a bonded data destruction firm, approximately 100 pounds of hard drives and related data storage media was properly disposed of and we have received a certificate of destruction for our records to demonstrate compliance with statutory obligations and industry best practices.
- Specialized fire suppression equipment has been ordered and is slated for installation in the University Communications and Public Affairs Office located in Old Main 201 by December 10, 2018.
- Each campus office is performing an annual review of their emergency evacuation plans. Any updates or changes will be forwarded to the Office of Emergency Management by January 31, 2019.
- Training programs on fire extinguisher and automated external defibrillator (AED) use was provided for students in association with the SRU Student Government Association’s annual student safety week programming held on October 31, 2018.
- The PA Bureau of Radiation Protection conducted a site visit and inspection of our x-ray diffractometer in the Department of Chemistry on October 12, 2018. A subsequent closing meeting was held with their representative on October 26, 2018 at which time the inspector informed SRU was in full compliance with applicable regulations.

OFFICE OF SUSTAINABILITY

- Submitted Letter of Inquiry to Colcom Foundation for grant funding to replicate EPA Summer Camp/Community Project Incubator program
- Presented “Why Community Resilience & Adaptation Needs to be Addressed in the Face of Climate Change” at Re-Imagine (Sustainable) Butler County Symposium
- Presented “Climate Reality: Challenges & Solutions” at the Institute for Learning in Retirement
- Presented on EPA Summer Camp/Community Project Incubator at national AASHE Conference
- Helped FA&A in EACUBO, NACUBO presentations on GESA program
- Working with FA&A on GESA 2, Power Purchase Agreement evaluations
- Finishing final report, EPA summer camp grant
- Updating ASSHE STARS Report (req'd. for re-certification this year)
- Working with Enrollment Department & University Communications Office to develop sustainability brochure
HUMAN RESOURCES & DIVERSITY

- Conducted Pennsylvania Employee Benefit Trust Fund (PEBTF) “Get Healthy” campus event, 11/7 for AFSCME and SCUPA employees.
- Facilitated offerings of free employee flu vaccinations, 9/26, 10/2 and 10/16.
- Facilitated Labor Relations training for managers from the western System campuses, 10/24. Approximately 61 employees attended the day-long event, conducted by System Labor Relations staff.
- Conducted or assisted with facilitating staff meet and discuss sessions with AFSCME, Coaches and SPFPA in October. Working on a compensatory side agreement with AFSCME for the Facilities and Planning department. Working on a committee to evaluate and finalize side agreements between local APSCUF and management.
- As one of the co-chairs of strategic goal 6, attended diversity forum sponsored by Vibrant Pittsburgh, 9/17.
- Welcomed and provided orientation to new class of Leadership Butler at opening session, 9/20. Facilitated executive skills program hosted by SRU, programming done by Leadership Development for class on 10/5. Attended regular Leadership Board meetings.
- Coordinated annual State Employee Combined Appeal (SECA) campaign for campus. Campaign ran 9/4 through 10/26, with contributions received totaling $8149 by 20 donors.
- Planned, prepared and issued Fall professional development training catalog, offering 44 face-to-face workshops and numerous online workshops.
- Six female staff employees will participate in the 2018-19 Claire Schmieler Leadership Institute, hosted and programmed through LD.
- Provided Fiscal Year end payroll reports to Finance, other salary/benefit reports to Athletics and privatized housing expenses to the Foundation.
- Participated on inauguration planning committee for President Behre’s formal induction as president. Other staff volunteered assistance on 11/9.
- Participated in panel discussion during Professional Development day to discuss the weather policy and essential employees, 10/8.
- Audited and processed faculty overload payments and other supplemental pays.
- Provided all updates and corrections to the campus telephone directory to Public Affairs office.
- Managers participated in regional BHRA and CUPA-HR meetings.
- Researching student employment practices and programs as Payroll prepares to assume total responsibility for student employment.
- Working with Deans and other administrators on various personnel staffing issues, classification issues and other matters. Completed three investigations and reports under APSCUF article 42. Attended mediation hearing with Dean regarding separated employee’s lawsuit, 9/27.
- Hosted individual financial or retirement counseling sessions with TIAA, SERS and Fidelity.
- Hosted System benefits meeting for western campus HR staff, 11/8.
- Working with legal firm to address various H-1B issues of new faculty.
• Participating in work meetings/discussions with PASSHE and APSCUF regarding the possibility of offering a phased or early retirement program.
• Working with Finance staff to assist with the implementation of a new travel module through SAP.

DIVERSITY AND EQUAL OPPORTUNITY/TITLE IX
• Continue to work with the Attorney General’s Office on responding to 5 active lawsuits. Areas covered include response to complaints, interrogatories, and requests for production of documents, depositions and mandatory mediation.
• Work with Office of Legal Counsel on responding to active, outstanding charge filed with the Equal Employment Opportunity Commission (EEOC) or Pennsylvania Human Relations Commission (PHRC).
• Supervising investigation of two active Title IX investigations and completed 2 more for student conduct review.
• Investigating two internal investigations involving university employees.
• Revisiting clearance collection process for student volunteers and working with camps and conferences office to integrate procedures.
• Working with academic departments on 22 tenure track faculty searches. Attended the Institute on Teaching and Mentoring in Atlanta on October 26-28 as part of our faculty recruitment efforts.
• Attending training session on implicit bias and using what was learned to incorporate implicit bias training into discussions with search committees.
• Received letter regarding retrenchment notification at Cheyney University and updated retrenchment list accordingly as well as sent required notifications to faculty on the list. We have also been providing information to our faculty as to what this means for ongoing searches.

ADVANCEMENT SERVICES
• Gifts processed for Fiscal Year 2018-2019 as of September 30, 2018 totaled $388,081.29 (3,838 gifts). This is a 29.55% decrease from the same time period last fiscal year.
• Alumni and/or donor data requests from Raiser’s Edge filled for Fiscal Year 2018-2019 as of September 30, 2018 totaled 62.
• Also in the 1st quarter of fiscal year 2019, Advancement Services supported the efforts of the SRU Foundation and SRU Alumni Association by processing registration and payments for the pledge payments and gifts from phonathon, fall mailing segmentation and Rock Athletic Club. Continued, working with the Finance area on planning and implantation of the SAP Travel Module for all of campus. This solution will provide and electronic workflow of the travel request and reimbursement process. Completed the Everyday Hero integration. This solution is more integrated with our current systems as well as a cost saver for our operation.
• Quarter two of Fiscal Year 2019, Advancement Services and Administrative Systems Development has been working on the NetCommunity Spark implementation. This solution will allow for more complex event registration and mobile friendly emails. Lastly, attended Blackbaud’s BBCon2018 and COMTec2018 conferences to get the most up to date training and product experience in Raiser’s Edge and Touchnet.