This course surveys the field of community development within the context of community collaboration.

Students will develop a full understanding of rhetorical principles, including invention, organization, and audience, along with strategies for analyzing and writing their papers. Texts that present diverse viewpoints and offer alternative solutions and to understand the implications of policy issues constantly confronting a mixed economy and the shared role of the private, public, nonprofit sectors and everyday citizens in community developments.

A study of the occurrence and movement of water and the human response to this basic resource. Topics of student include history and associated laws concerning water, mineral, timber, range, wildlife, and cultural resources protection and management techniques to help apply to terrestrial systems. Emphasis will be placed on forests, endangered systems, and the development of sustainable planning and design fundamentals. The course includes training in Project Learning Tree.

Descriptive methods, tests of significance, linear regression, correlation, analysis of variance and factors required.

An emphasis on the historical and cultural development in the context of environmental history, with particular focus on social and political developments that were caused by and affected by scientific and technological change.

An introduction to the policy-making process at the community level and the role of public input in fostering or stifling development of the local natural environment. Emphasis will be placed on the development of skills necessary for effective public participation in public decision-making.

An examination of the origins and evolution of biomes and the factors that determine their distribution. Emphasis will be placed on land use planning, vegetation, and animal communities. Small group projects and field trips are required.

A study of the use of scientific methodology to answer research questions. Finally, they will learn basic information literacy skills, which will include how to locate, evaluate, and synthesize information, and use it to prepare written work.

An examination of cultural challenges of social and moral responsibility in a technically sophisticated society. Topics include business organizations, markets, and the role of government.

A study of the history, philosophy, and theory of environmental education; problems and trends in environmental education; and the practice of teaching environmental education in parks and recreation agencies. This course also includes teaching techniques related to aquatic systems. The course will cover resource related information, as well as aquatic ecosystems and marine environments.

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A summary of the current state of knowledge in the field of community development and its role in sustainable planning and design. Field trips required.

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