<table>
<thead>
<tr>
<th>Name</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Monique Alexander</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Dr. Michelle Amodei</td>
<td>Action Research/Diversity Research Assistant</td>
</tr>
<tr>
<td>Dr. Vaughn Bicehouse</td>
<td>SRU Student Liaison for Prime Stage Theatre Sensory Friendly Production</td>
</tr>
<tr>
<td>Dr. Hannah Brewer</td>
<td>School Wellness Assistant</td>
</tr>
<tr>
<td>Dr. Gary Clark</td>
<td>Survey/Test Development Assistant</td>
</tr>
<tr>
<td>Dr. Matthew Erickson</td>
<td>Marketing and Recruiting Representative</td>
</tr>
<tr>
<td>Dr. Dallas J. Jackson, PhD, CAPE</td>
<td>Kids In Action Program Assistant</td>
</tr>
<tr>
<td>Dr. Jeremy Lynch</td>
<td>Podcast Production Assistant</td>
</tr>
<tr>
<td>Dr. Toni Mild</td>
<td>Assistive Technology Informational Video Creator</td>
</tr>
<tr>
<td>Dr. Jim Preston</td>
<td>Student Teaching Office Assistant</td>
</tr>
<tr>
<td>Dr. Anne Rose</td>
<td>Assessment and Evaluation Assistant</td>
</tr>
<tr>
<td>Dr. Robert Snyder</td>
<td>International Education/National Science Teachers Association Student Chapter Assistant</td>
</tr>
<tr>
<td>Mrs. Wendy Fagan</td>
<td>Disability Sport Assistant</td>
</tr>
<tr>
<td>Dr. Jason Hilton</td>
<td>Editorial Assistant: PA Teacher Educator</td>
</tr>
<tr>
<td>Dr. Istvan Kovacs</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Dr. Junko Yamamoto</td>
<td>Robotics and Education</td>
</tr>
<tr>
<td>Dr. Randy Nichols</td>
<td>Healthy Schools Peer Leader</td>
</tr>
<tr>
<td>Dr. Linda Zane</td>
<td>Diversity Recruitment Grant Assistant</td>
</tr>
<tr>
<td>Dr. Joanne Leight</td>
<td>Physical &amp; Health Education Department-</td>
</tr>
<tr>
<td>Dr. Sara Tours</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Dr. Christine Walsh</td>
<td>Early Literacy &amp; Family Engagement Assistant</td>
</tr>
</tbody>
</table>
PROFESSOR PROTÉGÉ PROGRAM

Name: Monique Alexander  
Department: Early Childhood/Elementary  
Title of Position: Arc GIS Research Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

The student will serve as a research assistant to Dr. Monique Alexander on a university to university collaborative project using Arc GIS as a main data point. In this role, the student will be supported both by Dr. Alexander as well as other Principal Investigators and research assistants from other universities. The main responsibility for the student research will be to develop a foundational level understanding of how to use Arc GIS as a research tool in education as well as to develop their ability to read and interpret peer reviewed articles for quality and fit.

#1 STUDENT DUTIES:
- Clean quantitative data in excel
- Use the library databases to locate peer reviewed research articles
- Sort peer review articles for “fit” or “non-fit” with research goals
- Attend weekly notes at group research meetings

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
- Exposure to Arc GIS Geospatial mapping software which will soon become a leading technology in the study of educational policy.
- Explicit training on the vetting of peer-reviewed research articles for relevant findings, purpose, and fit within a research context.
- Opportunities to work on a collaborative team with researchers across the university and at other institutions.
- Develop professional relationships with peers and professors
PROFESSOR PROTÉGÉ PROGRAM

Name: Michelle Amodei  
Department: Elementary/Early Childhood Education  
Title of Position: Action Research/Diversity Research Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:  
Assist with planning and coordination of student teachers' action research projects. Providing input into updating handbook and other forms and processes. Will also assist in research related to both action research and topics relating to the diversity block, in particular, working with Dual Language Learning students in early childhood settings.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
* Learning about the action research model and the SRU protocol for student teachers  
* Conducting research about linguistically diverse students  
* Potential presentations and travel  
* Written and oral communication skill development  
* Development of time and organizational skills
PROFESSOR PROTÉGÉ PROGRAM

Name: Vaughn Bicehouse  
Department: SPED  
Title of Position: SRU Student Liaison for Prime Stage Theatre Sensory Friendly Production

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:

The student will help me organize and plan SRU’s implementation of a sensory friendly performance for the 2018-19 season. This builds understanding for our education students so they can learn from this experience and better serve the population of students they work with ASD’s. Working with these students in a community setting provides an environment and experience that is authentic, multifaceted, intimate, and holistic. In short the SRU students (under the direction of the student liaison) will complete these goals as defined by the National Association of Special Education Teachers (NASET) of indicators in a quality educational program for children with ASD:

1. Family involvement-SRU students will be working directly with students and their families during the play.  
2. Comprehensive assessment of skills and deficits-SRU students having had a unit on students with sensory issues; will apply their knowledge to create: a social story, create an appropriate environment at the theater including a quiet room, sensory friendly activities, and purchase and help to acquire sensory friendly props for the production. In addition, they will help to provide training for the House Manager, ushers and security guard.  
3. Effective teaching strategies-SRU students will model orientation, direct instruction, guided practice, and positive feedback to the students with sensory issues at the play. 
4. Assessment of the intervention-SRU students will give parents the opportunity to complete a survey on the effectiveness of the sensory production and its activities.  
5. Structuring the environment- SRU students will help to organize the environment of the production to ensure that issues of sensory needs are addressed. This includes optimal seating, preferential seating, providing a quiet room, providing a family friendly restroom, and providing varied activities during intermission which affords students with sensory issues the opportunity to choose activities that meet that individual needs. Working closely with me and Dr. Wayne Brinda (Director of Prime State Theatre); the student liaison will be in charge of all aspects of the show including: advertising, training, recruiting SRU student volunteers, educating, and collecting data for future productions.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:

This student will develop leadership, teaching, planning, and communication skills. They will have practical experience interfacing with agencies such as Autism Speaks, The Watson Institute, and local school districts and CLA’s. Additionally, they will develop their teaching skills by creating a sensory friendly curriculum and help with training SRU students, the cast and crew of the play. The student will also gain invaluable planning and organizing skills by organizing a sensory room and sensory friendly activities and collecting data on what best practices were used throughout the process.
PROFESSOR PROTÉGÉ PROGRAM

Name: Hannah Brewer
Department: Physical and Health Education
Title of Position: School Wellness Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The School Wellness Assistant will be actively engaged in planning and implementing programs that increase wellness throughout the whole school. Specifically, the School Wellness Assistant will help identify strategies for promoting healthy lifestyles, and will assist with pioneering wellness on campus (physical activity-based programs). In addition, the School Wellness Assistant will learn how a tower garden can be used to teach science, sustainability, community building, and nutrition in schools. The School Wellness Assistant will be actively involved in maintaining the tower garden, developing healthy recipes from the foods grown in the garden, and involving students on campus in using the garden for personal health.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The student will be challenged through self-directed tasks and individual research on the importance of school wellness. The student will be trained in how to plant seedlings in the tower garden, check the PH, and maintain the garden. The student will be able to identify different ways to engage P-12 students in activities that promote both personal wellness and a commitment to improving the health of their school and society. The School Wellness Assistant will be invited to participate in the Student Symposium for Scholarly Research, and may be asked to assist in writing a strategies-based article to submit for publication.
PROFESSOR PROTÉGÉ PROGRAM

Name: Gary Clark  
Department: HPE  
Title of Position: Survey/Test Development Assistant  

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:  
The Survey/Test Development Assistant will collaborate to research current wellness assessments. The assistant will also aid in developing a School Wellness Cognitive Assessment/Survey that aligns with the goals of the SRU School Wellness Education program. The protégé will be actively engaged in the development of this survey/assessment for high school/college freshman aged students. This assessment will be developed, and piloted if completed in time with a goal to validate the instrument for potential future data collection. The assistant will have requirements to research items, meet with faculty members to discuss wellness components, develop potential survey components, along with basic typing and computer requirements.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:  
The Survey/Test Development Assistant protégé would benefit from this position by developing effective communication skills, research skills, organizational skills, by being able to locate information and ideas from multiple perspectives and by learning to apply knowledge and skills in developing a valid cognitive assessment for a specified age group. Successful completion of the assessment could be used for a presentation or poster session by the student.
PROFESSOR PROTÉGÉ PROGRAM

Name: Matthew Erickson
Department: Special Education
Title of Position: Marketing and Recruiting Representative

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:

- Provide assistance in developing marketing tools for orientations, Saturday showcases, major & minor expos and graduate informational sessions.
- Create and revise materials for potential students, current students and parents
- Participate in campus wide events with special education faculty members
- Represent the Special Education Department as a student and share experiences with potential students
- Promote programs and events
- Work closely with graduate and undergraduate admissions

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:

- Students will learn more about the Special Education programs
- Students will develop professional relationships with a number of faculty members and work with them during campus events
- Students will often communicate with current and potential students
- Student will develop promotional materials for events
- Student will form relationships with professional members of the university community
PROFESSOR PROTÉGÉ PROGRAM

Name: Dallas J. Jackson, PhD, CAPE
Department: Physical & Health Education
Title of Position: Kids In Action Program Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:

This job requires assistance in the coordination and implementation of an afterschool physical activity program for children with disabilities and their siblings, Kids In Action (KIA). Proteges will work closely with and under the direct supervision of Dr. Dallas Jackson, Room 126 Morrow Field House, 724-738-4251; dallas.jackson@sru.edu. Proteges may have the following duties: (a) Possibly maintain data base of participant registration, participant demographics, medical forms, parent contact information, etc.; (b) Maintain regular communication (e.g., face-to-face, telephone, and/or e-mail) with various participants in the KIA program; (c) Assist Dr. Jackson and/or graduate student research team regarding the 10-week program, if applicable; (d) Maintain on a weekly basis, electronics used within the KIA program (e.g., iPads, iPods, cameras, etc.); (e) Develop and maintain a database of pictures, as well as, high quality end of year video of the KIA program to give to the participants, and (e) Additional responsibilities that cater to the protégé’s strengths.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:

Proteges may experience professional growth by: (a) Learning how to, as well as, the importance of maintaining confidential records pertaining to program participants; (b) Learning how to effectively and professionally communicate with program participants; (c) Being introduced to data collection and experience how research informs practice with the possibility of being involved with a research study, if applicable; (d) Gaining an understanding of various technologies used to increase the quality of after school physical activity programs; and (e) Learning how to develop professional quality and creative marketing products for the program.
Name: Jeremy Lynch  
Department: Special Education  
Title of Position: Podcast Production Assistant  

Description of the position (REQUIRED CONTENT FOR SUBMISSION):  

#1 STUDENT DUTIES:  
For this position, the protégé will assist in the production of an education podcast that will focus on interviewing teachers, principals, and other administrators about the entering the field of education post-graduation and the first few years of a teaching career. Topics will range from interview preparation to strategies for a successful first year. The protégé will handle various aspects of scheduling the interviewees, ensuring recording software and hardware is functioning properly, and publishing the final product. For this position, an applicant should have strong interpersonal communication skills using various social media platforms and email. Time management and problem-solving skills will be critical.  

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:  
- Develop critical thinking and inquiry skills  
- Collaborate with classroom teachers, principals, and other administrators  
- Develop first-hand knowledge of what it takes to succeed as an early career educator  
- Engage in presentation proposal writing and professional conference presentations
PROFESSOR PROTÉGÉ PROGRAM

Name: Toni Mild  
Department: Special Education  
Title of Position: Assistive Technology Informational Video Creator

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
   The student will become familiar with the Assistive Technology devices available within the special education department. These devices are housed within room 121 and room 213. The student will review the current list of devices and then research how each device is used and for what area of need it will assist the person. Using the list of AT and the knowledge gained by researching the different devices, the student will create videos informing the viewer on how to use specific AT devices.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
   The student will become more familiar with AT devices, what they are used for and in what areas of the curriculum, classroom, and environment they would be helpful. The student will also gain knowledge and expertise in research methods, organizational and communication and skills.
PROFESSOR PROTÉGÉ PROGRAM

Name: Jim Preston
Department: Early Childhood
Title of Position: Student Teaching Office Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:

The student in this position will provide support to the student teaching office in a variety of ways. This student will help the Assistant to the Dean:
1) prepare for critical meetings by putting together workshop and meeting packets
2) enroll students into the Course Management Site (D2L) used to support student teachers
3) create content for student teachers and teacher candidates that will be placed on the D2L site
4) prepare for the National Student Teaching and Supervision Conference and support the conference activities by working at the registration desk and acting as a visual historian of the conference (i.e. take pictures)
5) assist in the collection and distribution of data relative to the success and growth of teacher candidates

A student who is friendly, organized, hard-working and a self-starter would excel in this position.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:

The student in this position will grow professionally in many ways. When working in the Dean’s office, the student will be part of a very positive and productive team of student workers, graduate students, staff and faculty. The student will gain valuable experience that will be meaningful to any education student. The student will become very familiar with what is required prior to and during the student teaching semester and will be able to use that experience in his or her own progression through the curriculum. This protégé will be asked to interact with teaching faculty, education students and school partners during this experience. Depending on the student’s interest, there may be an opportunity to present at the National Student Teaching and Supervision Conference with Dr. Preston.
PROFESSOR PROTÉGÉ PROGRAM

Name: Anne Rose  
Department: Special Education  
Title of Position: Assessment and Evaluation Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:  
The Assessment and Evaluation (A&E) Assistant will assist in cataloging and organizing current assessment and evaluation test kits and protocols. An integral part of the Special Education evaluation process is having knowledge of academic assessments and being proficient at administering those assessments. The A&E Assistant will help to set up space for current Professional Seminar students and schedule time to work closely with various assessments kits. The A&E Assistant will also cross reference the assessments currently available in the Special Education department with new editions, all the while maintaining a catalog of test kits and protocols available to students to check-out as a resource. The A&E Assistant will research the purpose of various assessments relating to special education needs and act as a liaison for Pro Sem students exploring the assessments. Lastly, the A&E Assistant would also assist in contacting local school psychologists to inquire as to the most current testing practices.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:  
The Assessment and Evaluation Assistant would benefit from this position by working with the professor to build a greater understanding of both the special education evaluation process and relevant assessment tools. The A&E Assistant would have the opportunity to develop professional communication skills both orally and in writing. The A&E Assistant would also be guided through the process of researching various assessments relating to specific needs and how it pertains to special education eligibility determinations. Throughout the Professor/Assistant mentorship, the A&E Assistant will develop necessary skills for thinking, interpreting, and speaking about special education assessments.
PROFESSOR PROTÉGÉ PROGRAM

Name: Robert Snyder
Department: ELEC
Title of Position: International Education/National Science Teachers Association Student Chapter Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
This position will provide an opportunity for the protege to assist the professor with planning, organizing, and coordinating activities within the College of Education pertaining to students participating in the International Education programs (Ireland, Mexico, etc.) and the National Science Teachers Association Student Chapter (NSTA-SRU). For the International Education program, this will include attending the meetings for the international programs and assisting with the preparation of senior students to student teach abroad. For the NSTA-SRU chapter, this will also include attending the meetings, as well as helping to plan and prepare events and materials for science activities that the chapter members teach at local elementary schools.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
Professional Growth Opportunities Include:
1. Interacting with our school partners in Mexico and Ireland.
2. Preparing other students with cultural education prior to their studying abroad.
3. Utilizing organizational tools such as Google Docs, Google Earth, and Excel.
4. Learning about best science education practices and commercial materials.
5. Developing advertising and promotional skills to inform students of international and science education opportunities.
6. Scholarship and knowledge development about our partner countries.
7. Leadership in getting senior students ready to travel abroad.
8. Organizing field trips to the Pittsburgh Zoo and Baltimore Aquarium for pre-service teacher education.
PROFESSOR PROTÉGÉ PROGRAM

Name: Wendy Fagan  
Department: Physical and Health Education  
Title of Position: Disability Sport Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The Disability Sport Assistant will assist in the planning, implementation and evaluation of programs offered through the Adapted Physical Activity minor housed under the Physical and Health Education department. The student will have several opportunities to be part of the collegiate goalball team, the wheelchair basketball intramural program, the unified fitness program, unified intramurals, Special Olympics, blind sports, and the IUS (Interscholastic Unified Sports) program.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The Disability Sport Assistant would learn about different sport opportunities for individuals with disabilities as well as all the steps needed to successfully run college based disability sport programs. The student will be given opportunities to increase written and oral communication skills, gain a better understanding of working with individuals with disabilities and understand the role of inclusion in sport.

It would be wonderful if the student chosen for this position has an interest in a major related to sport management, physical education and/or any disability related degree.
PROFESSOR PROTÉGÉ PROGRAM

Name: Jason Hilton  
Department: SEFE 
Title of Position: Editorial Assistant: PA Teacher Educator 

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:  
PA Teacher Educator is the top Pennsylvania state-wide scholarly journal for teacher education. This journal is housed and produced at Slippery Rock University. The editorial assistant will work closely with Dr. Jason Hilton (Journal Co-Editor) and Dr. Jim Preston (Journal Managing Editor) in the production of the 2019 issue. This work would include assisting with the solicitation and collection of manuscripts for review, grammatical review of manuscripts, layout design, and printing. A candidate should possess a strong background in English composition and a creative mindset.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:  
The editorial assistant will have access to and review the latest research in teacher education. They will gain important exposure to the scholarship that underpins teacher education as well as common methods of research in education. Additionally, they will work to improve their communication skills in both written and verbal contexts.
PROFESSOR PROTÉGÉ PROGRAM

Name: Dr. Istvan Kovacs  
Department: PHE  
Title of Position: Applied Biomechanics Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:  
Title of the position: Applied Biomechanics Assistant

Applicant duties include a) learning the operation of equipment designed for applied biomechanical tests and training protocols, such as photoelectric speed gates, contact mat, Tendo Unit for testing the mechanical power output of resistance exercises, high speed video camera and similar devices. b) operating these equipment during data collection in selected classes of PE-378 Strength and Resistance Training and PE-306 Conditioning for Athletic Performance, c) active involvement in operating the equipment in scholarly research setting outside of class time, and d) maintaining data records of test results.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:  
The applicant would benefit from gaining an understanding of the methodology related to applied biomechanics in strength, speed, agility, mobility, and power training, coaching and general fitness conditioning. Opportunity to learn the methodology related to scholarly research in applied biomechanics. Current research lines include upper body strength, table tennis stroke mechanics, and fitness performance of college students. Opportunities to organize table tennis club events and tournaments will be also present.
PROFESSOR PROTÉGÉ PROGRAM

Name: Junko Yamamoto
Department: Secondary Education / Foundations of Education
Title of Position: Robotics and Education

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The student will research robotics design with Lego EV3 and build them. After building the robots, the student will experiment a variety of coding methods and program the robots with various movements. In addition, the student will research educational application for Hummingbird and create functional materials. Under the supervision of the faculty sponsor, the student will maintain a blog for his or her robotics design and programing. In addition, the student will assist the faculty promote and facilitate the College of Education Robotics Club.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The student will explore educational application for robotics designing and programing. Moreover, he or she will gain the leadership skill by promoting and facilitating the Robotics Club.
PROFESSOR PROTÉGÉ PROGRAM

Name: Randy Nichols
Department: Physical and Health Education

Title of Position: Healthy Schools Peer Leader

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The Healthy Schools Assistant will be actively engaged in assisting and scheduling undergraduate students from the Physical and Health Education Department for service learning experiences within the Slippery Rock Area School District (SRASD). These activities will involve activities emphasizing health and wellness. The Healthy Schools Peer Leader will regularly communicate with the staff from the SRASD to plan and confirm attendance dates and to schedule activities and lessons that the staff need assistance with. The Healthy Schools Peer Leader would also assist in investigating different lesson ideas and concepts, reserving the equipment needed for each lesson plan, assign lesson ideas to students and to make copies of resources when needed.

#2 PROFESSIONAL OPPORTUNITIES FOR GROWTH:
The Healthy Schools Peer Leader would benefit from this position by developing effective communication skills, by being able to locate information and ideas from multiple perspectives and by learning how to apply knowledge and skills to meet the needs towards creating a Healthy School Culture.
PROFESSOR PROTÉGÉ PROGRAM

Name: Linda Zane
Department: ELEC
Title of Position: Diversity Recruitment Grant Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
This protégé will assist in the execution of a Diversity Recruitment Grant aimed at bringing low-income, urban students to campus in order to get them enthused and engaged about future college attendance, as well as introduce SRU to a diverse group of youth. There will be a group of younger (6th grade) students brought to campus in the fall, and a group of older (8th-10th grade) students brought to campus in the spring. The students will take a tour of the campus and sit in on an interactive math lesson. The protégé will assist in the planning and execution of these events—from scheduling the bus arrangements to helping with the all of the events on campus.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The protégé will be involved in all aspects of planning such an event, thereby presenting three potential opportunities for growth:
1. The protégé’s overall understanding of event planning will be strengthened, which will aid in their ability to conceptualize such event planning with they have their own classroom (field trips, school events, etc.)
2. This experience could also build their interpersonal skills, in that they will interface with many different people throughout the experience—both in the planning and execution of the events.
3. Finally, the protégé will be exposed to an urban student population. Depending on the protégé’s prior experiences, this experience could either introduce or reinforce their knowledge of urban issues and populations.
PROFESSOR PROTÉGÉ PROGRAM

Name: Joanne Leight
Department: Physical & Health Education

Title of Position: Physical & Health Education Department- Paraprofessional

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The students in the Physical and Health Education Department have a number of opportunities each year to be involved in professional development opportunities. A protégé majoring in Physical & Health Education would have an opportunity to be involved in the planning and participation of these professional development events. The protégé would work closely with the SWE Council and PAFM Club, and advisors. Listed below are the events that the protégé would assist with planning and participation:

- September – PSAHPERD Student Leadership Conference at East Stroudsburg University
- October – PAFM Summit on campus
- November – PSAHPERD Convention at Seven Springs
- April – SRUAHPERD Mini Convention on campus (entirely student run for 48 years)
- April – Day of Play in the Quad

The protégé will be involved with our state association (PSAHPERD) and our national association (SHAPE America).

The protégé will also assist the PHE department with duties related to enrollment management, recruitment, advocacy, and alumni outreach.

It is the hope that this student will gain valuable leadership and networking skills that will enable him/her to assume leadership roles on the SWE Council or PAFM Club for the remainder of their undergraduate years.

For this reason, I would like to request a PHE major student for this protégé. These duties will NOT be able to be completed by a student outside of the PHE major.

#2 PROFESSIONAL OPPORTUNITIES FOR GROWTH:
As noted above, the student will have an opportunity to plan professional development events, attend local and state conferences, and become involved in the campus and western PA associations for our discipline.

Each fall at the PSAHPERD (Pennsylvania State Association of Health, Physical Education, Recreation and Dance) convention student elections are held. The winner of this election serves a three-year term on the PSAHPERD executive board. This is a huge honor, as only three students from across the state serve on this board with 50+ professionals. Since the candidates must be freshmen or sophomores to complete the three-year term, it is often difficult to find committed underclassmen to run for this position. Since 2006, SRU has had five students serve as President of the Future Professionals, more than any other college or university. We would like to continue to have strong student candidates, and this protégé would be an ideal candidate to run for this position.
It is intended that this protégé will be our leader of the future. This person can assume the leadership role in their respective club, and become a role model for the students who follow. **It is imperative that this student be a PHE major (preferably SWE so they can run for a position on our state board).**
PROFESSOR PROTÉGÉ PROGRAM

Name: Sara Tours
Department: ELEC
Title of Position: Kindergarten Research Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
   The protégé will be actively involved in my research. This includes but is not limited to looking up articles, contacting possible participants, organizing data, and being part of the research team. The current research that I am conducting is exploring kindergarten teachers developmentally appropriate beliefs, practices and opinions on the current state of the kindergarten curriculum and exploring SRU education majors choice of major. The protégé will also assist me with getting materials ready for classes, such as manipulatives and making copies.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
   The student will have numerous opportunities to develop professional skills. The protégé will have opportunities for communicating with experts in the field, will learn how to discern among types of information, refine written and oral communication skills, and by the end of the year, present at a national or regional conference. It is also expected that the protégé will assist in the process of having an article published as a result of the collaborative research.
PROFESSOR PROTÉGÉ PROGRAM

Name: Christine Walsh
Department: ELEC
Title of Position: Early Literacy & Family Engagement Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The Early Literacy & Family Engagement Assistant will:

- Research and select materials and texts that align with specific learning standards and topics
- Create literacy materials for use in field-based courses and with young children in field sites
- Create literacy materials and activities for family engagement experiences
- Create artifacts to promote family literacy events in Professional Development Schools

The professor will provide examples for each of the student’s duties. Additionally, the student will meet with the education librarian at Bailey Library to become familiar with effective methods of searching the collection for instructional materials and peer-reviewed journal articles.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
As a result of collaboration with the professor, the Early Literacy and Family Engagement Assistant will develop an understanding of:

- Developmentally appropriate materials for literacy learners
- Methods to engage families in supporting and extending learning at home
- Planning and implementing family engagement events
- PA Core Standards for literacy
- Professional websites for early childhood educators maintained by ILA and NCTE (International Literacy Association and National Council of Teachers of English)
- Resources and services available at Bailey Library’s Instructional Materials Center (IMC)

The student will be invited to participate at family engagement events in Professional Development Schools. Opportunities may also exist to present the work at conferences sponsored by professional literacy organizations.