PROFESSOR PROTÉGÉ PROGRAM

Name: Jeremy Lynch  Department: Special Education

Title of Position: Council for Exceptional Children Public Relations Officer  Date: 3/10/17

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
As the new student/member coordinator, the protégé will be responsible for the following:

1. Manage the SRU CEC’s Instagram and Twitter accounts: Duties will include posting news and events to the accounts and following up on questions regarding new membership requests.
2. Assist in planning the service learning partnership with students from the Watson Institute in Sewickley, PA.
3. In addition to posting announcements, duties will also include providing information Tweets/Retweets about relevant topics/news regarding the field of special education.
4. Following up on students who express interest in the club/organization: Duties will include collecting the names and email addresses of those students who are interested in joining in the organization and providing them with additional information about the organization and the meeting times.
5. Working with the SRU CEC Executive board to organize new student/member events.

These duties and responsibilities align with the College of Education’s core mission and values. Specifically, the protégé will have the opportunity to engages in positive, cooperative relationships with faculty, peers, students, and K-12 staff; model appropriate oral and written language; and participate in professional development opportunities both on and off campus.

#2 PROFESSIONAL OPPORTUNITIES FOR GROWTH:

As professional educators, we understand the importance of strong leadership skills and professional growth. These skills are emphasized in Danielson’s Framework and are not only important in the classroom when working with young learners, but also outside the classroom when working with and leading other teachers and staff. This position will assist in the development of the protégé’s leadership and communication skills. Under direction of the faculty mentor, the protégé will develop his/her skills in developing presentation materials and presenting those materials to groups of his/her peers. He/she will hone their organizational skills and learn the skills necessary to organize events and publicize those events. Additionally, the Council for Exceptional Children is the premiere organization in the special education community and a leader in educational policies for all children. The protégé will gain valuable experience with the organization and will have the opportunity to attend the annual convention.
Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:

The Research Assistant will be engaged in tasks that support the professor's ongoing research in the field of teacher education. Responsibilities include initiating email correspondence to elicit data from colleges and universities across the state, maintaining and organizing electronic files, and preparing data for analysis. If the research assistant is interested, opportunities for extended collaboration are available and include analyzing and reporting on research findings, creating and conducting presentations at national conferences, and co-authoring papers for submission in peer reviewed journals.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:

The Research Assistant will encounter a number of opportunities for professional growth. I will provide scaffolding to support the Research Assistant’s task management and time management skills through the use of clear expectations, weekly check-ins, and open communication. These conversations will also support the development of professional communication skills via phone and email. Additionally, the Research Assistant will gain valuable experience in learning the process of producing quality research. I will serve as a research mentor to introduce the Research Assistant to methods of qualitative research that include the development of research questions, crafting sound literature reviews, quality data collection, and if possible, sound analytical methods. These are skills the Research Assistant will directly apply to their tenure as a college student at Slippery Rock throughout all of their studies and experiences.
Name: Michelle Amodei
Department: ELEC
Title of Position: Research Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
Will assist with coordination of Impact on Student Learning Through Action Research project for student teachers. Additionally, the protégé will actively engage in conducting research on the use of action research in early childhood education, in work with ELL students, and as a tool for undergraduate students.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
Learning about the process of Action Research, conducting research using scholarly sources, learning how to synthesize information, assisting with creating presentations and possibly co-presenting at conferences or symposiums.
Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
   1. The research assistant will learn the library research skills, and assist the professor in collecting the required library resources for the metacognition research.
   2. The RA will go through the CITI training.
   3. The RA will assist with the development of assessment tools for the research.
   4. The RA will assist with the data collection (for the pilot project) from education majors, and in collating the data.
   5. The RA will submit a proposal for the SRU research symposium.
   6. If the proposal is accepted, the RA will present the research results in the SRU symposium.
   7. If possible, the RA will assist the professor with library research for two other ongoing projects.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
   1. The research assistant will learn the library research skills.
   2. The RA will learn the steps of the research process (Proposal writing, getting IRB training/approval, and completing the project).
   3. The RA will develop communication skills while working with the professor, the library staff, the IRB staff, and the students with whom the RA will interact while working on the project.
   4. The RA will learn research presentations skills by participating in the SRU research symposium (one of the goals for COE).
   5. The RA will have an opportunity to interact with a diverse faculty.
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

Name: Suzanne Rose
Department: ELEC
Title of Position: COE Technology Center Assistant
Date: 03-06-2017

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:

The COE Technology Center Assistant will work with the faculty coordinator for the center to provide support for COE faculty, students, and staff who are using technology to enhance instruction. The center was closed several years ago due to lack of space in McKay; the space has now become available to revive the center and expand it to make it available to students and faculty in all COE departments.

Specifically, the assistant will spend several hours each week staffing the technology center to:
- assist patrons in selecting appropriate technology for their project/class needs
- maintain paperwork documenting the technology materials that have been signed out by faculty, students, and staff
- examine returned technology materials to determine whether they need service
- assist faculty, students, and staff in using the technology they are borrowing, as needed
- assist with technology center inventory review at the beginning of each semester

#2 PROFESSIONAL OPPORTUNITIES FOR GROWTH:

The COE Technology Center Assistant will benefit from this position in several ways:
- interacting with other students, staff, and faculty will build communication skills and establish networking opportunities
- working with the technology on a regular basis will build the assistant’s skills in using technology
- assisting students, faculty, and staff in using the technology will provide opportunities for the assistant to develop skills in teaching technology on a 1:1 basis
- learning to utilize the technology in the center will support the development of the assistant’s own technology usage skills and comfort level in using technology for teaching
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

ONE application per faculty member must be submitted (by email please) no later than Friday March 3, 2017 to Jeremy Lynch (Jeremy.lynch@sru.edu) in the Special Education Department.

Name: James Preston
Department: Early Childhood
Title of Position: Student Teaching Office Support

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The student in this position will provide support to the student teaching office in a variety of ways. This student will help the Assistant to the Dean:
1) prepare for critical meetings by putting together workshop and meeting packets
2) enroll students into the Course Management Site (D2L) used to support student teachers
3) create content for student teachers and teacher candidates that will be placed on the D2L site
4) prepare for the National Student Teaching and Supervision Conference and support the conference activities by working at the registration desk and acting as a visual historian of the conference (i.e. take pictures)
5) assist in the collection and distribution of data relative to the success and growth of teacher candidates

A student who is friendly, organized, hard-working and a self-starter would excel in this position.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The student in this position will grow professionally in many ways. When working in the Dean’s office, the student will be part of a very positive and productive team of student workers, graduate students, staff and faculty. The student will gain valuable experience that will be meaningful to any education student. The student will become very familiar with what is required prior to and during the student teaching semester and will be able to use that experience in his or her own progression through the curriculum. This protégé will be asked to interact with teaching faculty, education students and school partners during this experience. Depending on the student’s interest, there may be an opportunity to present at the National Student Teaching and Supervision Conference with Dr. Preston.
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

ONE application per faculty member must be submitted (by email please) no later than Friday March 3, 2017 to Jeremy Lynch (Jeremy.lynch@sru.edu) in the Special Education Department.

Name: Rose Heilman-Houser
Department: ELEC
Title of Position: PDS Researcher

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The student will research and provide current information on educational topics and teaching ideas to teachers in Center Township, Butler, Professional Development School.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The student will learn about current issues and ideas in their field of study through the research that they do. They will also learn about the needs of teachers for information. My current protégé has told me that she has learned "so much" in doing this research.
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

ONE application per faculty member must be submitted (by email please) no later than Friday March 3, 2017 to Jeremy Lynch (Jeremy.lynch@sru.edu) in the Special Education Department.

Name: Linda Zane
Department: ELEC
Title of Position: Diversity Recruitment Grant Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
This protégé will assist in the execution of a Diversity Recruitment Grant aimed at bringing low-income, urban students to campus in order to get them enthused and engaged about future college attendance, as well as introduce SRU to a diverse group of youth. There will be a group of younger (6th grade) students brought to campus in the fall, and a group of older (8th-10th grade) students brought to campus in the spring. The students will take a tour of the campus and sit in on an interactive math lesson. The protégé will assist in the planning and execution of these events—from scheduling the bus arrangements to helping with all of the events on campus.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The protégé will be involved in all aspects of planning such an event, thereby presenting three potential opportunities for growth:
1. The protégé’s overall understanding of event planning will be strengthened, which will aid in their ability to conceptualize such event planning with they have their own classroom (field trips, school events, etc.)
2. This experience could also build their interpersonal skills, in that they will interface with many different people throughout the experience—not in the planning and execution of the events.
3. Finally, the protégé will be exposed to an urban student population. Depending on the protégé’s prior experiences, this experience could either introduce or reinforce their knowledge of urban issues and populations.
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

ONE application per faculty member must be submitted (by email please) no later than *Friday March 3, 2017* to Jeremy Lynch ([Jeremy.lynch@sru.edu](mailto:Jeremy.lynch@sru.edu)) in the Special Education Department.

Name: Christine Walsh  
Department: ELEC  
Title of Position: Early Literacy & Family Engagement Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:  
The Early Literacy & Family Engagement Assistant will:

- Research and select materials and texts that align with specific learning standards and topics  
- Create literacy materials for use in field-based courses and with young children in field sites  
- Create literacy materials and activities for family engagement experiences  
- Create artifacts to promote family literacy events

The professor will provide examples for each of the student’s duties. Additionally, the student will meet with the education librarian at Bailey Library to become familiar with effective methods of searching the collection for instructional materials and peer-reviewed journal articles.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:  
As a result of collaboration with the professor, the Early Literacy and Family Engagement Assistant will develop an understanding of:

- Developmentally appropriate materials for literacy learners  
- Methods to engage families in supporting and extending learning at home  
- Planning and implementing family engagement events  
- PA Core Standards for literacy  
- Professional websites for early childhood educators maintained by ILA and NCTE  
  (International Literacy Association and National Council of Teachers of English)  
- Resources and services available at Bailey Library’s Instructional Materials Center (IMC)

Opportunities may also exist to present the work at conferences sponsored by professional literacy organizations.
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

ONE application per faculty member must be submitted (by email please) no later than Friday March 3, 2017 to Jeremy Lynch (Jeremy.lynch@sru.edu) in the Special Education Department.

Name: Toni Mild
Department: Special Education
Title of Position: Assistive Technology Coordinator

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
   The Assistive Technology Coordinator (ATC) will be actively engaged in compiling, organizing, categorizing and ultimately producing a database (along with descriptions of use) for all assistive technology products within the department. This position would allow the entire special education department and its students to have a listing of all products available so that they could be utilized more frequently within classes and for projects. The ATC would work collaboratively with Dr. Mild to create and organize this database.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
   The ATC would benefit from this position by assisting in the development of an organized database for Assistive Technology products housed within the department. They would also develop a solid knowledge and understanding of Assistive Technology devices and their usage. This position would also encourage them to think critically and apply technology skills by organizing and categorizing these items into a useable database for faculty and student use.
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

ONE application per faculty member must be submitted (by email please) no later than **Friday March 3, 2017** to Jeremy Lynch (Jeremy.lynch@sru.edu) in the Special Education Department.

Name: Vaughn Bicehouse  
Department: Special Education  
Title of Position: SRU Student Liaison for Prime Stage Theatre Sensory Friendly Production

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:

**STUDENT: Student Liaison for Prime Stage Theatre Sensory Friendly Production**

The student will help me organize and plan SRU’s implementation of a sensory friendly performance for the 2017-18 season. This builds understanding for our education students so they can learn from this experience and better serve the population of students they work with ASD’s. Working with these students in a community setting provides an environment and experience that is authentic, multifaceted, intimate, and holistic. In short the SRU students (under the direction of the student liaison) will complete these goals as defined by the National Association of Special Education Teachers (NASET) of indicators in a quality educational program for children with ASD:

1. **Family involvement** - SRU students will be working directly with students and their families during the play.
2. **Comprehensive assessment of skills and deficits** - SRU students having had a unit on students with sensory issues; will apply their knowledge to create: a social story, create an appropriate environment at the theater including a quiet room, sensory friendly activities, and purchase and help to acquire sensory friendly props for the production. In addition, they will help to provide training for the House Manager, ushers and security guard.
3. **Effective teaching strategies** - SRU students will model orientation, direct instruction, guided practice, and positive feedback to the students with sensory issues at the play.
4. **Assessment of the intervention** - SRU students will give parents the opportunity to complete a survey on the effectiveness of the sensory production and its activities.
5. **Structuring the environment** - SRU students will help to organize the environment of the production to ensure that issues of sensory needs are addressed. This includes optimal seating, preferential seating, providing a quiet room, providing a family friendly restroom, and providing varied activities during intermission which affords students with sensory issues the opportunity to choose activities that meet that individual needs. Working closely with me and Dr. Wayne Brinda (Director of Prime State Theatre); the student liaison will be in charge of all aspects of the show including: advertising, training, recruiting SRU student volunteers, educating, and collecting data for future productions.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:

This student will develop leadership, teaching, planning, and communication skills. They will have practical experience interfacing with agencies such as Autism Speaks and the Watson Institute. Additionally they will develop their teaching skills by creating a sensory friendly curriculum and help with training SRU
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

ONE application per faculty member must be submitted (by email please) no later than Friday March 3, 2017 to Jeremy Lynch (Jeremy.lynch@sru.edu) in the Special Education Department.

Name: Keith Dils
Department: COE
Title of Position: Basic Skills Test and PECT Test Peer Assistants (2)

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The students will promote the use of test preparation materials at various student gathering places (e.g., honor society gatherings, FYRST seminars, student lounges, entrances to classrooms, etc.). The students will promote and provide tutoring sessions. The students will promote and provide mock test sessions, correct the mock tests, and provide feedback to students on their performance on these mock tests.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The students will learn about the content of these exams. The students will learn about pedagogy (how to teach others to do well on these exams). The students will learn about test taking strategies. The students will learn about test costs, registration, pass rates, etc. Your mentor will work closely with you in these areas so that you are prepared to assist other students in preparing properly for these exams.
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application

Name: Carmine DeCarlo    Department: Early Childhood

Title of Position: Elementary Science Teaching and Lab Assistant
Date: March 8, 2017

Description of the position:

#1 STUDENT DUTIES:

This position requires that the protégé enjoy elementary science and the activities and materials inherent to teaching it successfully. Specifically, the protégé, under the guidance of a professor, will help to prepare lessons materials for university students and children who use the elementary science lab for demonstration lessons. Currently, the lab houses a plethora of hands-on teaching materials that are catalogued and inventoried. The protégé will use his/her iPad’s inventory lists to get out materials for labs/activities, and subsequently put the materials away after their use. The protégé will also assist Dr. DeCarlo in the preparation of instructional materials that will be used for lessons with university students and local elementary students.

#2 PROFESSIONAL OPPORTUNITIES FOR GROWTH:

This protégé gets an up close, behind-the-scenes look at what teachers do as they prepare to teach science to children. He/she will become familiar with state of the art technology that is used to teach science and will work closely with a long-time teacher and professor of science education. This experience will provide a wonderful opportunity for early exposure to materials, strategies, and assessments that the protégé will someday use as an early childhood educator.
PROFESSOR PROTÉGÉ PROGRAM

Job Description Application (submitted by faculty member)

ONE application per faculty member must be submitted by March 2017 to Jeremy Lynch in the Special Education Department, 114 McKay Education Building or electronically (preferred method) at jeremy.lynch@sru.edu.

Name: ___Eric J. Bieniek___  Department: ___Special Education____________

Title of Position: ___Research Assistant for Teacher’s Knowledge in ASD Survey Project____

Date: ______3/1/17____________

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:

This student will collaborate with myself and fellow department faculty in all aspects of this project. This will include data collection, data set analysis, data analysis as well as developing materials for presentation and publication based on these results.

#2 PROFESSIONAL OPPORTUNITIES FOR GROWTH:

This student will be intimately involved in the process of developing of novel research. The skills learned through this work will include executing co-relational data analysis and analyzing survey data collected for trends, patterns and significant relationships.

Students will also participate in the drafting of research finding for publication and presentation. Pending successful participation in these activities, student can also partake in presentation of results at professional conferences.

Finally, throughout this experience, students will learn the elements critical to the successful teaching for students with ASD and similar disabilities. This will no doubt benefit them in their future professional pursuits.
PROFESSOR PROTÉGÉ PROGRAM

Name: Randy Nichols
Department: Physical and Health Education
Title of Position: School Wellness Education Ambassador (SWEA)

NOTE: This position is for students majoring in Physical Health and Education only.

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The School Wellness Education Ambassador (SWEA) will actively engage in assisting in scheduling undergraduate students registered for PE-191 for their service learning wellness related experiences in local schools. The SWEA will regularly communicate with the teachers from local schools to confirm attendance dates and to schedule activities being held at their schools and that they need assistance with. The SWEA will also assist in investigating different School Wellness type lesson ideas and concepts, reserving the equipment needed for each lesson plan, assign lesson ideas to students and to make copies of resources when needed.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
School Wellness Education Ambassador (SWEA) will benefit from this position by developing effective communication skills, being able to locate information and ideas from multiple perspectives and learning how to apply knowledge and skills to meet the needs of a specific agency or age group.
PROFESSOR PROTÉGÉ PROGRAM

Name: Hannah Brewer
Department: Physical and Health Education
Title of Position: School Wellness Assistant

Description of the position (REQUIRED CONTENT FOR SUBMISSION):

#1 STUDENT DUTIES:
The School Wellness Assistant will be actively engaged in planning and implementing programs that increase wellness throughout the whole school. Specifically, the School Wellness Assistant will help identify strategies for promoting healthy lifestyles, and will assist with pioneering wellness on campus (physical activity-based programs). In addition, the School Wellness Assistant will learn how a tower garden can be used to teach science, sustainability, community building, and nutrition in schools. The School Wellness Assistant will be actively involved in maintaining the tower garden, developing healthy recipes from the foods grown in the garden, and involving students on campus in using the garden for personal health.

#2 OPPORTUNITIES FOR PROFESSIONAL GROWTH:
The student will be challenged through self-directed tasks and individual research on the importance of school wellness. The student will be trained in how to plant seedlings in the tower garden, check the PH, and maintain the garden. The student will be able to identify different ways to engage P-12 students in activities that promote both personal wellness and a commitment to improving the health of their school and society. The School Wellness Assistant will be invited to participate in the Student Symposium for Scholarly Research, and may be asked to assist in writing a strategies-based article to submit for publication.