

Assessment: Program Four Column

Program (CHES) - Park Resource Management (BS)

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Observation and Analysis</i>	<i>Action Plan</i>
<p>Foundations of Natural Resource Management - Students graduating from the PRM major will possess basic knowledge of the discipline specific history, natural science, ecology, philosophy and practices of a sustainable approach to park and resource management. Park and Resource Management graduates will demonstrate proficiency by: A) identifying flora, fauna, and various habitat; B) researching and presenting on natural, cultural and historic resources, and; C) interpreting and assessing the natural environment.</p> <p>Outcome Status: Inactive Planned Assessment Year: 2011 - 2012 Start Date: 09/01/2012 Out of Classroom Experiences: PA Deer Study PA Bear Check In Bulltown Reenactment and Heritage Days</p>	<p>Course Assessment (Direct) - Selected Test Questions</p>	<p>Reporting Period: 2014 - 2015 Observation Type: Criteria Met Students in the PREE 111 Foundations of Parks and Recreation II course, were given 20 exam questions. Of the 29 students, 96% scored 70% or higher on the 20 exam questions. Of the 29 students, 86% of the students scored higher than 80% on the exam questions. Learning outcome and expectations were met as the performance level was raised this past year and identified as such: Achievement of a score of 80% by 85% of the students. (02/29/2016) Constituents: Shared with COPART accreditation organization in annual learning outcome assessment report</p>	<p>Action Plan: PRM faculty will review the questions as part of the annual assessment reviews. (02/29/2016) Resources Needed: No</p>
<p>Evaluation and Management of Programs and Facilities - Students graduating from the PRM major will possess the ability to develop a variety of programs and evaluations</p>	<p>Course Assessment (Direct) - Comprehensive Review: This comprehensive project required the students to critically think through the 10 problems connecting the</p>	<p>Reporting Period: 2014 - 2015 Observation Type: Criteria Met The class average on this project was 86%. As for individual scores, 12 out of 16 students, or 75%, received an 80% or higher. Learning outcome and expectations were met as the</p>	<p>Action Plan: Review of assignments and matrix will occur as part of the annual PRM assessment review. (02/29/2016) Resources Needed: No</p>

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<p>related to the discipline. Park and Resource Management graduates will demonstrate proficiency in: A) Evaluating and managing a variety of programs related to parks and recreation; B) Conduct site and/or facilities evaluations common to the discipline.</p> <p>Outcome Status: Inactive</p> <p>Start Date: 09/01/2012</p> <p>Out of Classroom Experiences: Volunteer projects with local, state and national parks Bulltown Historic Site Presentations at Reenactment</p>	<p>resource to the visitor. Students must consider the regional context of the park, the natural environment, the cultural environment, topography, soils, climate, air quality, vegetation, and the social aspects regarding park visitors. The problems students must address included automobile congestion, wildlife, vandalism, backcountry campgrounds, developed campgrounds, visitor conflicts, concessionaires, living history, endangered species and interpretive themes</p> <p>Criterion: Average score on the Comprehensive Review will exceed 80%.</p> <p>Assignment/Course Delivery Mode : On Campus</p> <p>Assessment Method Reporting Year: 2015-2016</p>	<p>performance level was identified as such: Average score on the Comprehensive Review will exceed 80%. (02/29/2016)</p> <p>Constituents: Shared with COPART Accreditation Agency as a part of annual assessment reporting requirements.</p>	
<p>Professional Leadership and Administration - Students graduating from the PRM major will possess the ability to positively interact with, and provide visitor services to, a large and diverse public in a variety of recreation, educational and park settings or agencies. Students will also possess the ability to perform various administrative tasks relating to general park and recreation operations. Park and Resource Management graduates will demonstrate proficiency in: A) Leading group activities or presentations; B) Developing administrative skills that can be applied to the discipline; and C)</p>	<p>Survey (Indirect) - Graduating students in PRM were given an exit survey in the summer of 2015 as part of the PREE 450 Internship.</p> <p>Criterion: 80% of respondents will report achievement of learning outcomes as extremely well or very well.</p> <p>Assignment/Course Delivery Mode : On Campus</p> <p>Assessment Method Reporting Year: 2015-2016</p> <p>Related Documents: 2015 PRM Exit Survey Spring Results (2).docx</p>	<p>Reporting Period: 2014 - 2015</p> <p>Observation Type: Criteria Partially Met</p> <p>Graduating students in PRM were given an exit survey in the summer of 2015 as part of the PREE 450 Internship. Sixteen of the twenty-six (62%) graduating interns returned the survey. A departmental review of the survey data resulted in several programmatic changes. Overall the students were confident in their ability to communicate orally and in writing, their knowledge and foundation in natural resource management, and interpreting and assessing the natural environment. However, approximately 50% of the students stated that they did not learn enough about map/compass, GIS and GPS. As a result, incoming students are now required to take a map reading and interpretation course and a GIS course from the Department of Geography and Environmental Sciences.</p> <p>Students reported that they were confident in their ability</p>	<p>Action Plan: The survey also included a free response section where students were asked four questions regarding strengths and weaknesses. The faculty acted on several of the responses. For example, students requested more field experience and an opportunity to go on trips with the professors. In May of 2016, Dr. Lisco is taking 28 students on a national park tour where they will attend various lectures and programs from experts in the field at 10 national park sites in the southwestern United States.</p> <p>Internship supervisor reviews</p>

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<p>Exhibiting a professional attitude and proper behavior in both informal and formal settings.</p> <p>Outcome Status: Inactive</p> <p>Planned Assessment Year: 2011 - 2012</p> <p>Start Date: 09/01/2012</p>		<p>to evaluate and manage a variety of programs related to parks and recreation. The majority also indicated that they were comfortable with conducting site and facilities evaluation common to the discipline. The majority of students also stated that they were confident in professional leadership and evaluation. The majority of students indicated they were also prepared in the area of career development and professional experience.</p> <p>(02/29/2016)</p> <p>Constituents: Shared with COPART Accreditation Agency as a part of annual SLO reporting</p>	<p>were consistent with the student assessments in that all of the supervisors rated student performance for all 16 students at 100% that "frequently exceeds what is expected" or "consistently exceeds what is expected" in all of the categories. The categories are: Quality of work; Volume of work produced; Work habits; Relationship with people; Communication skills; and Initiative.</p> <p>(02/29/2016)</p> <p>Resources Needed: No</p>