Slippery Rock University

Entry-Level Doctoral Program

in

Occupational Therapy

Handbook

CURRICULUM GUIDE FOR THE NEW DEGREE
Effective for Students Applying to the OTD Program for summer 2018
CURRICULUM GUIDE FOR THE NEW DEGREE
Effective for Students Entering Program as of the summer 2018 Semester/Year
Entry-Level Doctorate in Occupational Therapy

I. MAJOR DEPARTMENT (115 semester hours)

Summer Academic-Year I Requirements (10)

- OCTH 605: Fundamentals of OT Practice (3 credit hours)
- OCTH 610: Body Structures for Occupation (4)
- OCTH 630: Theories & Tenets in OT (3)

Fall Academic-Year I Requirements (16)

- OCTH 615: Neurological Applications in OT (4)
- OCTH 620: Development of Occupation (3) OCTH
- 640: OT Process I: Domain & Process (3) OCTH
- 660: Current Issues in OT (2)
- OCTH 680: Scholarship in OT I (3)
- OCTH 681: Scholarship in OT I Seminar (1)

Spring Academic-Year I Requirements (18)

- OCTH 625: Factors that Impact Occupation (3)
- OCTH 650: OT Process II: Psychosocial Applications (3)
- OCTH 655: Applied Clinical Case Studies (2)
- OCTH 665: Therapeutic Media in OT (3) OCTH
- 715: Applied Movement & Occupation (3) OCTH
- 730: Scholarship in OT II (3)
- OCTH 731: Scholarship in OT II Seminar (1)

May Pre-Session Academic-Year I Requirements (2)

- OCTH 645: Level I Fieldwork A (2)

Summer Academic-Year II Requirements (10)

- OCTH 710: Management Applications in OT (3)
- OCTH 724: Community Health & Wellness (3)
- OCTH 744: Spirituality in Health Care (1) OCTH
- 765: Leadership, Advocacy & Policy (3)

Fall Academic Year II-Year Requirements (15)

- OCTH 720: Capstone Preparation Seminar (2)
- OCTH 725: Technology for Children & Youth (3)
- OCTH 735: Applied Clinical Case Studies II (2)
- OCTH 740: OT Process III: Children & Youth (4)
- OCTH 745: Level I Fieldwork B (2)
- OCTH 760: Clinical Education Strategies (2)

Spring Academic Year II- Requirements (15)

- OCTH 750: OT Process IV: Adult Applications (4)
III. PRE-REQUISITES FOR ENTRY INTO THE OT PROGRAM (SRU Courses listed)

- Biomechanics or Kinesiology or Physics w/lab if offered:
- Statistics: Math 152 Elementary Statistics I
- PSYC 105- Intro to Psychology
- PSYC 244- Developmental Psychology (birth to older age)
- Abnormal Psychology: PSYC 276- Intro to Abnormal Psychology
- Sociology or Anthropology: INDP 103- Contemporary Social Problems or INDP 201- Principles of Sociology or Anthropology: INDP 202- Intro to Anthropology or INDP 310 Cultural Area Studies or INDP 321 Minority Groups or INDP 106- Race & Ethnic Diversity in the USA
- Research Methods: INDP 318- Research Methods in Interdisciplinary Studies
- Medical Terminology: ERS 250- Medical Terminology or HCAM 250- Medical Terminology for Health Professionals

Students attending institutions outside of SRU should contact the Occupational Therapy Program Director to discuss comparable prerequisite courses offered at the university.

GRADES/COURSES/DEGREES

- **PRE-REQUISITE COURSES**
  - 3.0 minimum GPA in all OT Program prerequisite courses. No grades lower than “C” accepted.
  - Pre-requisite courses can be repeated according to University policy.
  - IF pre-requisite courses are taken outside of SRU they must be comparable to SRU prerequisite courses and approved by a SRU OT Faculty Member
  - A&P I & II, statistics, and medical terminology taken within past 10 years (exceptions considered on a case-by-case basis)

- **NONPRE-REQUISITE COURSES**
  - Non pre-requisite course repeats are permitted according to University policy.
  - Admission to the SRU OTD Program will be highly competitive so applicants should prepare accordingly.

Course withdrawals are permitted, but have to be explained in application to program
• **GPA MINIMUM REQUIREMENTS**
  o 3.00 science GPA
  o 3.00 pre-requisite GPA
  o 3.00 cumulative GPA

• **OTHER GRADE/COURSE REQUIREMENTS**
  o Successful completion of Liberal Arts requirements
  o Successful completion of Bachelor degree requirements verified through Registrar’s Office.

• **ADVANCED STANDING / EXPERIENTIAL LEARNING**
  o No advance standing / no credit given for experiential learning.

**CLINICAL SHADOWING/ VOLUNTEERING** – complete prior to submitting application to OTD Program

• Minimum 20 hours clinical exposure supervised by an occupational therapy practitioner (OT or OTA) verified by form provided by SRU OTD Program.

**ADDITIONAL REQUIREMENTS**

• Must have method of transportation for both academic and fieldwork experiences.
• Must be able to meet technical standards
• Background check, child abuse clearance and drug screening will occur after full acceptance to program.
  Students will be responsible for payments. If student declines, student will not be accepted into the program
• TOEFL required for any student without English as first language (minimums TBD)
• Conviction of a misdemeanor or felony may prevent the student from becoming credentialed and/or licensed to practice in the field
• Students are required to carry and pay for their own health insurance. Proof required
• Students are required to carry and pay for their own liability insurance. Proof required
4+3 FINAL ADMISSION PROCESS

▪ Apply through OTCAS- (fees apply~$125 first program + $45 each additional program )
▪ In-house application fee through Graduate Admissions
▪ Submit SRU OT Program application between August 10, 2017 – January 15, 2018 (deadline extended as of 11/17/17)
▪ Application will require:
  o College transcripts (All)
  o Personal & Professional Aspirations Statement- content criteria identified below.
  Why occupational therapy is your career choice.
  Why you are seeking admission to the SRU OTD Program.
  Discuss your life up to this point including both enjoyable and challenging experiences.
  What important occupations (or meaningful activities) have influenced your identity and shaped who you are as an individual.
  Who you identify as a role model.
  A local, state, national or world leader who has influenced and inspired you.
  Special skills and strengths that you possess as a developing adult student that you consider personal attributes.
  Unique service or leadership experiences that you have had.
  The specific area of occupational therapy that is of current interest to you.
  Applicants can include other information in this essay that is relevant.

This assignment should be a maximum of 1500 words and should be your own work. Creativity and humor are encouraged! Members of the SRU Occupational Therapy Program Admissions Committee will assess this essay for its spelling, grammar, punctuation, organization, clarity and detail.
  o Advisor recommendation
  o At least 3 completed reference forms submitted. (i.e., one from a former instructor, occupational therapist, or former employer). Letters of recommendation are optional and can be attached to reference forms.
▪ Applicants are strongly encouraged to visit the SRU OTD Program before applying to program.
▪ Notification of full acceptance will occur between December 2017 to February 2018 prior to June 2018 start in program.
▪ Deposit to hold seat ($500)
▪ Anticipated OT Program start date: June 4, 2018. Orientation date- May 30, 2018
▪ Deferment into the Program once accepted will be considered on a case-by-case basis

IV. OT PROGRAM SEATS

▪ Preference will be given to highly qualified SRU and PASSHE system students who will have an earned undergraduate degree completed prior to beginning coursework in the program.
▪ Remaining seats will be filled by OTCAS applicants.

V. PROGRESSION REQUIREMENTS once accepted into the OT Program:

Students will need to maintain a 3.00 GPA or higher in the OT Program with a grade of “C” or better in all courses required in order to matriculate each semester. Those falling below 3.0 GPA standard with the acceptable GPA being 2.75) will be placed on Academic Probation and have the opportunity to appear before the OT Program Academic Performance Review Board. Students can be granted a one-time re-admission back into the OT Program, as determined by the Review Board.

Methods to evaluate the performance of student's as they progress through the program are identified below:

Student Progression through Program
• Student performance will be assessed at the conclusion of each semester based on academic performance in all courses along with assessment of professional behavior.
• Students will be permitted to obtain two grades of “C” while in the program.
• Final course grades of less than “C” will result in the student leaving the OTD Program for a year until the course in question can be repeated.
• Students may receive an Incomplete for a grade < than “C” and be allowed to remediate deficit areas prior to the posting of a final grade for one course. This opportunity will be determined on a case-by-case basis by the SRU OTD Program Academic Review Council.
• The minimum grade point average for a student in the program will be 2.75 and all students with less than a 3.0 GPA will be placed on Academic Probation by the OTD Program Academic Review Board. The student will have two academic semesters to raise his/her GPA over 3.0. Once the student achieves a 3.0 GPA or higher, their Academic Probation will be removed.
• A student whose academic standing remains below a 3.0 GPA for two successive terms of registration (summers and winters are included as terms), shall be suspended by their academic dean.
• A suspended student may petition their academic dean for readmission with an initial suspension period typically being one academic year.
• A second suspension will result in permanent dismissal for any student enrolled in the SRU OTD Program.
• Student professional behavior will be assessed in an ongoing manner and formally discussed with each student after the second semester of year one. Students that are identified as to having identified professional behavior concerns or limitations will meet with all core OTD Program faculty members and a professional behavior improvement plan will be developed between the student and his/her advisor. Students receiving unsatisfactory professional behavior reviews at any point during the program will be placed on probation and subject to the same corrective timelines as Academic Probation described above.

Student Retention Rates
• Assessed annually after spring semester.

Fieldwork Performance Evaluation
• Each Level I and Level II fieldwork student in the program receives a midterm and final evaluation from their supervisor at the clinical site. This information is reviewed and disseminated by the Academic Fieldwork Coordinator and Program Director and reported to all faculty members. After Level II fieldwork is completed, all 42 items for rating student performance are analyzed both in a formative and summative manner. Means for each item are created by assessing cohort performance and are analyzed by fieldwork site and population where fieldwork was performed.
## SRU Occupational Therapy Course Descriptions

### Term Courses are Offered:

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE &amp; DESCRIPTION</th>
<th>ACOTE Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCTH 605</td>
<td><strong>Body Structures for Occupation</strong></td>
<td>B.1.1., B.2.6., B.2.8.</td>
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<tr>
<td>OCTH 610</td>
<td><strong>Tenets and Theories in OT</strong> - 3 credits</td>
<td>B.2.1., B.2.2., B.2.3., B.2.4., B.2.5., B.2.7., B.2.11., B.3.1., B.3.2., B.3.3., B.3.4., B.3.5., B.3.6., B.5.25., B.7.2., B.9.2., B.9.7.</td>
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<td>OCTH 615</td>
<td><strong>Development and Occupation</strong> - 3 credits</td>
<td>B.1.1., B.1.2., B.1.3., B.1.5., B.2.2., B.2.3., B.2.4., B.2.5., B.2.6., B.2.8., B.2.7., B.2.9., B.3.1., B.3.2., B.4.2., B.5.3., B.5.4., B.5.6., B.9.1., B.9.2., B.9.5., B.9.6., B.9.8.</td>
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<td>OCTH 680</td>
<td>Scholarship in OT I- 3 credits</td>
<td>B.1.7., B.8.1., B.8.2., B.8.3., B.8.4., B.8.5., B.8.6., B.8.8.</td>
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<td>OCTH 681</td>
<td>Scholarship in OT Seminar I- 1 credit</td>
<td>B.1.7., B.8.1., B.8.2., B.8.3., B.8.4., B.8.5., B.8.6., B.8.8.,</td>
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<td></td>
<td>SPRING SEMESTER - YEAR I</td>
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<td>OCTH 625</td>
<td>Factors that Impact Occupation – 3 credits</td>
<td>B.1.1., B.1.2., B.1.3., B.1.4., B.1.6., B.2.2., B.2.6., B.4.2., B.4.9., B.5.22., B.6.1., B.6.2.</td>
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<td>OCTH 650</td>
<td>OT Process II- Psychosocial Issues- 3 credits</td>
<td>B.1.1., B.1.2., B.1.3., B.1.4., B.1.5., B.1.7., B.1.8., B.2.2., B.2.4., B.2.5., B.2.6., B.2.8., B.2.9., B.2.11., B.3.1., B.3.2., B.3.3., B.3.5., B.4.1., B.4.2., B.4.3., B.4.4., B.4.5., B.4.6., B.4.7., B.4.8., B.4.9., B.4.10., B.5.1., B.5.2., B.5.4., B.5.5., B.5.6., B.5.7., B.5.8., B.5.17.,</td>
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<td>COURSE NUMBER</td>
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<td>OCTH 655</td>
<td><strong>Applied Clinical Case Studies I- 2 credits</strong>&lt;br&gt;Students will research, disseminate and discuss related psychosocial specific clinical cases that connect with their current didactic topics from current course work in seminar groups.</td>
<td>B.1.1., B.1.2., B.1.3., B.1.4., B.1.5., B.1.7., B.2.2., B.2.4., B.2.5., B.2.6., B.2.8., B.2.9., B.2.11., B.3.1., B.3.2., B.3.3., B.3.4., B.3.5., B.4.1., B.4.2., B.4.3., B.4.4., B.4.6., B.4.7., B.4.8., B.4.10., B.5.1., B.5.4., B.5.7., B.5.8., B.5.20., B.5.21., B.5.27., B.5.32., B.8.1., B.8.2., B.8.3., B.9.1., B.9.2., B.9.5., B.9.8., B.9.11.</td>
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<td>OCTH 665</td>
<td><strong>Therapeutic Use of Media in OT- 3 credits</strong>&lt;br&gt;Use of traditional and contemporary forms of media in OT practice as a means of assessment, intervention and applied therapeutic approach will be explored for individuals and populations of all ages. Methods of adaptation and compensatory strategies utilized to complete tasks will be instructed. Contextual factors pertaining to physical, cultural, personal and social factors will be discussed.</td>
<td>B.1.1., B.1.2., B.1.3., B.1.4., B.1.8., B.2.2., B.2.7., B.2.8., B.2.10., B.2.11., B.3.1., B.3.2., B.3.3., B.3.5., B.4.10., B.5.2., B.5.3., B.5.5., B.5.6., B.5.7., B.5.8., B.5.9., B.5.19., B.5.20., B.5.21., B.5.23., B.5.24., B.5.32., B.9.3.</td>
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<td>OCTH 715</td>
<td><strong>Applied Movement &amp; Occupation- 3 credits</strong>&lt;br&gt;Aspects that contribute to normal and abnormal body structure and movement will be the focus of this course and their underlying biomechanics will be discussed and analyzed. Proper and improper ergonomic processes will be examined in relation to health and potential injury</td>
<td>B.1.1., B.2.6., B.2.8., B.2.9., B.3.3., B.4.1., B.4.2., B.4.3., B.4.6., B.4.7., B.4.8., B.5.1., B.5.2., B.5.3., B.5.9., B.5.33., B.8.3., B.9.5.</td>
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<td>OCTH 730</td>
<td><strong>Scholarship in OT II- 3 credits</strong>&lt;br&gt;This course will continue to provide instruction on the research process and will provide an in-depth analysis of the evidence-based practice and its link to professional practice. Student groups will continue to develop a research topic and design leading to IRB submission and approval.</td>
<td>B.1.7., B.8.1., B.8.2., B.8.3., B.8.4., B.8.5., B.8.6., B.8.7., B.8.8., B.8.9., B.8.10., B.8.11., B.8.12.</td>
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<td>OCTH 731</td>
<td><strong>Scholarship in OT Seminar II- 1 credit</strong>&lt;br&gt;This seminar will offer student research group’s time with their assigned advisor to discuss, apply and analyze aspects of their scholarship as the structured process continues.</td>
<td>B.1.7., B.8.1., B.8.2., B.8.3., B.8.4., B.8.5., B.8.6., B.8.8</td>
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<td>OCTH 645</td>
<td><strong>Level I Fieldwork A- 2 credits</strong>&lt;br&gt;This experience provides an opportunity for the student to gain guided clinical experience in settings with a psychosocial focus in the areas of education, medical or health and human services. The clinical experience is designed to</td>
<td>B.1.7., B.8.1., B.8.2., B.8.3., B.8.4., B.8.5., B.8.6., B.8.8</td>
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**MAY PRE-SESSION- YEAR I**
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<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE &amp; DESCRIPTION</th>
<th>TERM COURSES ARE OFFERED:</th>
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**SUMMER I & II - YEAR II**

<table>
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<tr>
<th>OCTL 710</th>
<th>Current Management Strategies in OT - 3 credits</th>
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<tr>
<td>ACOTE Standards</td>
<td>An overview of the principles and applications of management functions, tasks, roles and responsibilities that are carried out in health and human service settings will be provided. Discussion of current issues impacting occupational therapists will be explored and specific supervisory issues discussed. Consultative models with different programs and populations will be examined. (Summer I/ 4 weeks)</td>
<td>B.1.5., B.2.8., B.5.30., B.5.32., B.7.1., B.7.2., B.7.3., B.7.4., B.7.7., B.7.8., B.7.10., B.7.11., B.7.12., B.9.1., B.9.2., B.9.5., B.9.6., B.9.8., B.9.10., B.9.11.</td>
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<td>OCTL 724</td>
<td>Community Health &amp; Wellness – 3 credits</td>
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<td>ACOTE Standards</td>
<td>Given the relationship to health and wellness to occupation, it is important for occupational therapists to be aware of community health and human service agencies and how they serve the needs of individuals with and without special needs. This course will allow the student to understand community based models of service provision and provide interaction with local agencies. Students will develop a program proposal based on occupation and examine its potential for available external funding opportunities. (course will run during Summer I &amp; II/ 8 weeks)</td>
<td>B.1.1., B.1.2., B.1.3., B.1.4., B.1.5., B.2.11., B.2.3., B.2.4., B.2.5., B.2.8., B.2.9., B.3.1., B.3.2., B.3.3., B.3.5., B.4.10., B.5.3., B.5.4., B.5.26., B.5.32., B.5.33., B.7.9., B.8.2., B.8.3., B.9.1., B.9.3., B.9.5.</td>
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<td>OCTL 744</td>
<td>Spirituality in Health Care- 1 credit</td>
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<td>ACOTE Standards</td>
<td>The concept of spirituality is explored for students to increase their knowledge and understanding of this topic that can have different meanings across a variety of groups of people. Analysis and application of professional literature and practice settings will be utilized.</td>
<td>B.1.5., B.2.2., B.2.4., B.2.5., B.2.8., B.2.11., B.3.1., B.3.2., B.3.3., B.3.5., B.4.4., B.5.1., B.5.7.</td>
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<td>OCTL 765</td>
<td>Leadership, Advocacy &amp; Public Policy – 3 credits</td>
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<td>ACOTE Standards</td>
<td>Knowledge, understanding and application of leadership theory and principles will be examined and discussed in relation to strengthening program delivery, outcomes and supervision of personnel. Models of service delivery and contexts in which professional services are provided will be identified, discussed and assessed along with current policy issues that influence the practice of occupational therapy. Strategies for advocating for clients and the profession will be explained and demonstrated. (course will run 4 weeks during Summer II term)</td>
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<td>OCTH 725</td>
<td>Technology for Children &amp; Youth- 3 credits</td>
<td>B.1.8., B.2.10., B.5.6., B.5.9., B.5.10., B.5.12., B.5.13., B.5.14., B.5.15., B.5.16., B.5.23., B.5.24.</td>
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<td>OCTH 735</td>
<td>Applied Clinical Case Studies II – 2 credits</td>
<td>B.1.1., B.1.2., B.1.3., B.1.4., B.1.8., B.2.2., B.2.7., B.2.8., B.2.10., B.2.11., B.3.1., B.3.2., B.3.3., B.3.5., B.4.10., B.5.2., B.5.3., B.5.5., B.5.6., B.5.7., B.5.8., B.5.9., B.5.19., B.5.20., B.5.21., B.5.23., B.5.24., B.5.32., B.9.3.</td>
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<td>ACOTE Standards</td>
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<td>This experience provides an opportunity for the student to gain guided clinical experience in settings that provide services to children and youth with a focus on areas of education, medical or health and human services. The clinical experience is designed to enrich didactic coursework experiences through directed observation and participation in selected aspects of the occupational therapy process. B.1.1., B.1.2., B.1.3., B.2.4., B.2.5., B.2.6., B.2.8., B.3.1., B.3.2., B.3.3., B.4.1., B.4.2., B.4.3., B.4.4., B.4.6., B.4.7., B.4.8., B.4.10., B.5.1., B.5.2., B.5.3., B.5.4., B.5.5., B.5.6., B.5.7., B.5.9., B.5.12., B.5.13., B.5.18., B.5.20., B.5.22., B.5.23., B.5.25., B.5.27., B.5.29., B.5.31., B.9.1., B.9.5., B.9.6., B.9.8.,</td>
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<td>OCTH 760</td>
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<td>Clinical Education Strategies – 2 credits Students will learn to effectively communicate, coordinate and work with clients, their family members, significant others and caretakers during direct instruction and training designed to enhance performance, safety and comfort. Learning and pedagogical concepts will be reviewed as participants develop the ability to deliver foundational knowledge, underlying principles, indications, contraindications and precautions to achieve desired outcomes. B.1.3., B.1.4., B.1.5., B.1.8., B.2.4., B.2.5., B.2.6., B.2.7., B.2.8., B.2.9., B.2.10., B.4.10., B.5.3., B.5.5., B.5.7., B.5.8., B.5.12., B.5.13., B.5.17., B.5.18., B.5.19., B.5.20., B.5.23., B.5.24.</td>
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<td>SPRING SEMESTER- YEAR II</td>
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<td>OCTH 750</td>
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<td>OT Process IV- Adults – 4 credits Adults with a wide variety of illnesses and injuries who require occupational therapy will be analyzed. Screening, evaluation, intervention and outcomes in acute care, rehabilitative and the home setting will be examined with a variety of therapeutic perspectives and professional responsibilities explored. The client and their family/significant others will be analyzed given their specific culture and environment and how the effect of disability affects participation and recovery. B.1.1., B.1.3., B.1.4., B.1.5., B.2.8., B.2.10., B.3.1., B.3.2., B.3.3., B.3.5., B.4.2., B.4.3., B.4.4., B.4.8., B.4.9., B.5.1., B.5.2., B.5.4., B.5.5., B.5.6., B.5.8., B.5.11., B.5.12., B.5.13., B.5.14., B.5.15., B.5.16., B.5.17., B.5.22., B.5.27., B.5.29., B.5.31., B.5.32.</td>
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<td>OCTH 753</td>
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<td>Applied Clinical Case Studies III- 2 credits Students will research, disseminate and discuss related adult-oriented clinical cases that connect with their current didactic topics from current course work in seminar groups. B.1.1., B.1.2., B.1.3., B.1.4., B.1.8., B.2.2., B.2.7., B.2.8., B.2.10., B.2.11., B.3.1., B.3.2., B.3.3., B.3.5., B.4.10., B.5.2., B.5.3., B.5.5., B.5.6., B.5.7., B.5.8., B.5.9., B.5.19., B.5.20., B.5.21., B.5.23., B.5.24., B.5.32., B.9.3.</td>
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<td>OCTH 755</td>
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<td></td>
<td>Level I Fieldwork C – 2 credits This experience provides an opportunity for the student to gain guided clinical experience in settings that provide services to adults with a focus on areas of education, medical or health and human services. The clinical experience is designed to enrich didactic coursework experiences through directed observation and participation in selected aspects of the occupational therapy process. 2</td>
<td></td>
</tr>
<tr>
<td>COURSE NUMBER</td>
<td>COURSE TITLE &amp; DESCRIPTION</td>
<td>TERM COURSES ARE OFFERED:</td>
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<tr>
<td>OCTH 775</td>
<td><strong>Scholarship in OT III</strong> - 1 credit</td>
<td>Students will finalize and present their research project and will identify potential journals for publication and conferences for presentation of their completed work with the mentoring of their assigned advisor.</td>
</tr>
<tr>
<td>OCTH 780</td>
<td><strong>Securing External Funding</strong> - 3 credits</td>
<td>Knowledge and understanding of the process of locating and securing grants and how this funding can serve as an important resource for scholarly or clinical practice activities in occupational therapy will be the primary focus. Students in small groups will develop and present a grant proposal seeking funding for an identified relevant professional activity.</td>
</tr>
<tr>
<td>OCTH 792</td>
<td><strong>Professional Practice Seminar</strong> – 2 credits</td>
<td>This experience will further prepare the student for completion of comprehensive examinations and full-time fieldwork based on noted strengths and areas for improvement identified by the student and faculty members. Important didactic topics and clinical skill processes will be reinforced and further practiced. All aspects of the occupational therapy process will be examined and documentation will be included.</td>
</tr>
<tr>
<td>OCTH 810</td>
<td><strong>Level II Fieldwork A</strong> – 9 credits</td>
<td>This initial supervised 12-week experience will provide the student with an in-depth opportunity in delivering occupational therapy services to clients focusing</td>
</tr>
</tbody>
</table>
## FALL SEMESTER - YEAR III

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE &amp; DESCRIPTION</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACOTE Standards</td>
<td>on the application of purposeful and meaningful occupation and research, administration and management of occupational therapy services in an approved setting. Students are required to demonstrate ethical behavior, sound judgment and clinical reasoning throughout the occupational therapy process. C.1.11., C.1.12., C.1.13., C.1.14., C.1.15., C.1.16., C.1.17., C.1.18., C.1.19.</td>
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</tr>
<tr>
<td>OCTH 815</td>
<td>Level II Fieldwork B – 9 credits</td>
<td>9</td>
</tr>
<tr>
<td>ACOTE Standards</td>
<td>This final supervised 12-week experience will provide the student with an in-depth opportunity in delivering occupational therapy services to clients focusing on the application of purposeful and meaningful occupation and research, administration and management of occupational therapy services in an approved setting. Students are required to demonstrate ethical behavior, sound judgment and clinical reasoning throughout the occupational therapy process. C.1.11., C.1.12., C.1.13., C.1.14., C.1.15., C.1.16., C.1.17., C.1.18., C.1.19.</td>
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</table>

## SPRING SEMESTER - YEAR III

<table>
<thead>
<tr>
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<th>SCH</th>
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</thead>
<tbody>
<tr>
<td>OCTH 820</td>
<td>Doctoral Practicum- 8 credits</td>
<td>8</td>
</tr>
<tr>
<td>ACOTE Standards</td>
<td>This 16-week experience will prepare the entry-level doctoral occupational therapy student to participate in an in-depth opportunity to develop advanced skills in clinical practice, research, administration, leadership, program and policy development, advocacy, education or theory development in an approved setting. The student will be provided with mentorship by an individual with expertise consistent with the student’s area of focus. B.1.4., B.2.3., B.2.5., B.2.9., B.3.1., B.3.2., B.3.5., B.5.17., B.5.19., B.5.20., B.5.21., B.5.26., B.5.27., B.7.5., B.7.6., B.8.9., B.8.10., C.2.1., C.2.2., C.2.3., C.2.4., C.2.5.</td>
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<tr>
<td>OCTH 825</td>
<td>Post-Affiliation Seminar- 1 credit</td>
<td>1</td>
</tr>
<tr>
<td>ACOTE Standards</td>
<td>This experience will provide opportunity for dialogue between cohort students and faculty members to review recently completed full-time fieldwork and capstone experiences and to prepare for state licensure, national certification and provide important program evaluation information. A.5.1., A.5.3., A.5.4., C.2.5.</td>
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</table>

## SPECIAL COURSES THAT ARE NOT REGULARLY SCHEDULED

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>OCTH 690</td>
<td>Experimental Instruction in OT I- 1-3 credits</td>
<td>1-3</td>
</tr>
<tr>
<td>ACOTE Standards TBD</td>
<td>This course will focus on innovative contemporary approaches utilized in occupational therapy professional practice by clinicians, educators, researchers or consultants and is a special departmental offering. Due to the specialized nature of this course it may not be able to be offered on a yearly basis by the program.</td>
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### Specializations:

- **ACOTE Standards**
  - Setting up the framework for the application of occupational therapy services.
  - Ethical behavior and judgment.
  - Clinical reasoning in the occupational therapy process.

### Core Courses:

- **OCTH 815**
  - Level II Fieldwork B – 9 credits
  - Focus on delivering occupational therapy services with a focus on purposeful and meaningful occupation.

- **OCTH 820**
  - Doctoral Practicum- 8 credits
  - Preparing entry-level doctoral students for advanced clinical practice.

- **OCTH 825**
  - Post-Affiliation Seminar- 1 credit
  - Review and dialogue for state licensure, national certification.

### Experimental Courses:

- **OCTH 690**
  - Experimental Instruction in OT I
  - Specialized approaches in occupational therapy practice.

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### Notes:

- Special courses may not be offered annually due to specialized nature.
- Ethical behavior, sound judgment, and clinical reasoning are emphasized throughout all courses.

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**ACOTE Standards:**

- Standards for the delivery of occupational therapy services.
- Focus on ethical behavior and sound judgment.
- Clinical reasoning in occupational therapy process.

**OCTH 815 (Level II Fieldwork B):**

- 12-week experience.
- Focus on purposeful and meaningful occupation.
- Ethical behavior, sound judgment, and clinical reasoning.

**OCTH 820 (Doctoral Practicum):**

- 16-week experience.
- Advanced skills in clinical practice, research, administration.
- Mentorship by an individual with expertise.

**OCTH 825 (Post-Affiliation Seminar):**

- Opportunity for dialogue.
- Preparation for state licensure, national certification.

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**SPECIAL COURSES:**

- **Experimental Instruction in OT I:**
  - Specialized approaches.
  - Due to specialized nature, may not be offered annually.

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**Requirements:**

- Ethical behavior.
- Sound judgment.
- Clinical reasoning.

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**Summary:**

This course plan emphasizes the application of purposeful and meaningful occupation, ethical behavior, and clinical reasoning throughout the occupational therapy process. Special courses may not be offered annually due to specialized nature.
<table>
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</thead>
</table>
| OCTH 695      | **Workshop in OT I-1-3 credits**  
This course will provide intensive study that will connect professional theory to practice in occupational therapy. This class is a special departmental offering and due to its specialized nature it may not be offered on a yearly basis by the program. | 1-3 |  |
| OCTH 698      | **Selected Topics in OT I-1-3 credits**  
A Selected Topics course is a special departmental offering that is related to the discipline of occupational therapy, but due to its specialized nature, may not be able to be offered on a yearly basis by the department. | 1-3 |  |
| OCTH 700      | **Independent Study in OT-1-3 credits**  
This course will provide the opportunity for an occupational therapy program student to participate in an independent study that can focus on topics that can include, but not be limited to, clinical practice, scholarship, advocacy, leadership and management, documentation and reimbursement of professional ethics. This is a special departmental offering and due to its specialized nature it may not be offered on a yearly basis by the program. | 1-3 |  |
| OCTH 790      | **Experimental Instruction in OT II-1-3 credits**  
This course is the second in a series and will focus on innovative contemporary approaches utilized in occupational therapy professional practice by clinicians, educators, researchers or consultants and is a special departmental offering. Due to the specialized nature of this course it may not be able to be offered on a yearly basis by the program. | 1-3 |  |
| OCTH 795      | **Workshop in OT II-1-3 credits**  
This course is a second in a series that will provide intensive study that will connect professional theory to practice in occupational therapy. This is a special departmental offering and due to its specialized nature it may not be offered on a yearly basis by the program. | 1-3 |  |
| OCTH 798      | **Selected Topics in OT II-1-3 credits**  
A Selected Topics II is a second course in a series of special departmental offerings that is related to the discipline of occupational therapy, but due to its specialized nature, may not be able to be offered on a yearly basis by the department. | 1-3 |  |
| OCTH 800      | **Thesis in OT-1-3 credits**  
A special thesis course is an Occupational Therapy departmental offering that is related to the discipline of advanced scholarship in occupational therapy that will be performed by an individual or group of program students with faculty supervision. | 3-6 |  |