Transformational Experiences

2018 New Student Orientation
Transformational Experiences

- Bailey Library
- Career Education and Development
- Center for Teaching and Learning
- Cooperative Activities
- Distinguished Scholarships and Fellowships
- Global Engagement
- Honors Program
- Office for Community-Engaged Learning
- Office for Student Engagement and Leadership
- Undergraduate Research
200+ student organizations
• Fraternity and Sorority Life
• Leadership Development
• First-Year Leader Scholar Program (FLSP)
• Student Government Association (SGA)
• University Program Board (UPB)
• Green and White Society
• Homecoming
• CORE student engagement platform
Did you know?

- Eighty-five percent of time is spent outside the classroom.
- Students should make a connection in the first six weeks.
- Student engagement is the most significant factor that impacts retention.
Transforming the College Experience

1. Eases transition from high school to college
2. Greater connection to campus community and sense of belonging
3. Increased student learning and development: intellectually, culturally, and socially
4. Leadership development
5. Discover passions, skills, and strengths
6. Employment advantage
7. Health and wellness
Download the OrgSync app
Follow what’s happening

@srul_leadership
 Bailey Library
Four Ways We Transform Student Experiences

1. Access to Information and Technology
2. Interactions with Library Subject Specialists
3. Collaboration with Peers and Professors
4. Opportunities for Valuable Job and Life Experiences
Bailey Library
How Can You Help?

• Ask your son or daughter if they know who their Library Subject Specialist is.
• Suggest an appointment with their Librarian during their first research assignment.
• Remind them to consider the library if they’re looking for an on-campus employment opportunity.
• Gently remind them that there is much better information than that found on Google, and the library can help them find it.
Career Education and Development

- Career Assessments and Opportunities
- Knowledge Skills Abilities Experiences
- You’re either networking or you’re not working.
- Preparing for and approaching the job market
How can parents support their students in taking advantage of Career Education?

Please Encourage:

1. Use CED *before* major changes
2. Attend career fairs 1st year
3. Use CED for a LinkedIn account
4. Attending career networking events
5. Build a first-year resume
6. No “down-time” holidays
7. Meeting people in your network
8. Visit parent page @ sru.edu/career
Office for Global Engagement

- Study Abroad Programs
- Faculty and Staff Led Programs
- Opportunities for engagement with international students
Study Abroad

- 30 partners worldwide
- Represented in over 20 countries
- Semester and year-long programs
Faculty and Staff-Led Programs

- 400+ students studying abroad each year
- Recent programs in London, Ireland, Sweden, Italy, Costa Rica, Bolivia, and more.
GLOBAL AMBASSADOR PROGRAM

- Mentoring program international students.
- Twenty+ domestic students chosen to mentor new international during the fall semester.
- One mentor for each two international students.
INTERNATIONS WEEK

Celebration of international students and cultures

• Sports Night
• Fashion Show
• Coffee House & Showcase
• Roundtable discussion
• International Dinner
OTHER STUDENT OPPORTUNITIES

- Cultural Excursions to Washington DC, NYC, Chicago, etc.
- Global Graduation ceremony, recognizing graduating international, exchange, and study abroad students
HOW CAN YOU HELP?

Encourage your daughter/son to:

1. participate in Global Engagement activities and programs
2. visit the Global Engagement office to learn about study abroad opportunities
3. SAVE MONEY: $20/week = Faculty-led program during junior year
The Transformative Journey of Service & Leadership at Slippery Rock University

Through HIGH IMPACT service and learning experiences, we challenge and support students to engage diverse communities and discover new:

**Ways of **BEING** in the World**
What are my gifts, skills, and passions? How do I want to live my life? What social issues or causes do I care about?

**Ways of **SEEING** the World**
What are the needs in the world around me? Who does my community need me to be? What is possible to change? What can be done?

**Ways of **DOING** in the World**
What actions can or will I take? What contribution am I making to others? What impact do I want to make?
Bolivia 2019: “Learning to Serve”