SRU STUDENT LEARNING OUTCOMES (4-14-17.2)

With the university's vision as the foundation, these learning outcomes prepare Slippery Rock University graduates for life-long contribution as citizens and leaders in their communities and the larger world.

1. **Communication** ............................................................................................................... SELF/COMMUNITY/WORLD
   Communicate successfully with diverse audiences in speech and writing. Demonstrate active listening and analytical reading to support language use.

2. **Critical Thinking** ............................................................................................................. SELF
   Gather, analyze and evaluate information and ideas with the goal of producing well-supported reasons and reaching well-argued conclusions.

3. **Intellectual and Professional Development** ........................................................................ SELF
   Acquire knowledge and skills suitable to the major and profession, make connections beyond traditional disciplinary boundaries, and demonstrate a desire for ongoing learning.

4. **Personal Development** ..................................................................................................... SELF
   Identify a sense of meaning for oneself that encompasses intellectual, spiritual, emotional, and physical wellness and apply that understanding to the self-authoring process.

5. **Creativity & Aesthetic Appreciation** ................................................................................ SELF
   Demonstrate an understanding of the role of creativity in discovery, innovation, and artistic expression. Develop aesthetic perception and appreciation.

6. **Civic Engagement** ............................................................................................................. SELF/COMMUNITY/WORLD
   Acquire and apply skills and knowledge based on partnership and reciprocity within and beyond the university community.

7. **Ethics** ............................................................................................................................... SELF/COMMUNITY/WORLD
   Act with an understanding of your values and principles, respect the ethical perspectives of others, and understand the consequences and impact of your actions.

8. **Diversity & Global Interdependence** .............................................................................. SELF/COMMUNITY/WORLD
   Act with an understanding of the interconnectedness of societies and the impact of power, privilege and systems in a diverse world.

9. **Digital Citizenship** ............................................................................................................ SELF/COMMUNITY/WORLD
   Demonstrate the ability to participate effectively in society using digital forms of interaction.