Community-Engaged Scholarship Fund

Applications for academic year 17-18 will be accepted per the following submission schedule:

- Submit by Tuesday, September 26th, 2017
- Submit by Tuesday, October 24th, 2017
- Submit by Tuesday, November 28th, 2017
- Submit by Tuesday, January 30th, 2018
- Submit by Tuesday, February 20th, 2018
- Submit by Tuesday, March 27th, 2018

The Office for Community-Engaged Learning (OCEL) is offering mini-grants of up to $1000 for faculty or faculty-sponsored students to promote engaged scholarship, which connects multiple facets of scholarship to the understanding and solving of pressing social, civic, and ethical problems.

Community-engaged scholarship (also known as CES) is the production and application of academic knowledge in collaboration with community expertise. Through mutually-beneficial partnerships, knowledge and scholarly products are created to address real world problems and/or foster change. For the purposes of this fund, community-engaged scholarship can occur through the following domains:

1. **The Scholarship of Teaching**: transmitting, transforming, and extending knowledge
2. **The Scholarship of Discovery**: the pursuit of inquiry and investigation in search of new knowledge
3. **The Scholarship of Integration**: making connections across disciplines and advancing what we know
4. **The Scholarship of Application**: how knowledge can be practically applied in a dynamic process whereby new understandings emerge from the act of applying knowledge through an ongoing cycle of theory to practice to theory

**Examples of Community-Engaged Scholarship (CES):**

Examples of community-engaged scholarship could include, but are not limited to: co-creating a community partner toolkit for service-learning (public resource); publication of findings of a collaborative, water pollution study leading to policy change (public policy); co-creation of a museum exhibit that documents and disseminates an important facet of local history (public education); documenting the creation, maintenance, and sustainability of a long-term community/campus partnership (public engagement), or designing a community theater performance to raise public awareness of a salient issue (public performance). In CES, the degree of community involvement will vary per the particular context, project, and partnership, but typically will have community involvement in the design and implementation process, in addition to the use, participation, education, and dissemination of scholarly products.
Who can apply?

All faculty from all academic departments, as well as undergraduate and graduate students are eligible to apply. Funds for these grants are limited; thus, grants are competitive.

Eligible criteria:

Funds may be used for a variety of purposes that support the development of engaged scholarship. *Examples include*: transportation, lodging, and registration fees to present community-engaged research or other forms of engaged scholarship at conferences; as seed money for research projects; to facilitate collaborations with community partners (strongly encouraged); to pay for transcription, media conversion, equipment, payments to study participants, and other costs associated with research projects (excluding hardware such as iPads and iPhones). Students applying for funds MUST identify a faculty mentor/co-investigator.

Proposals will be reviewed and considered per the following criteria:

- There is a clear description of the project that illustrates the application of academic knowledge in collaboration with community expertise.
- The collaboration process with the community partner (i.e. co-creation of project) and the mutual benefit to the community partner is clearly articulated.
- The public issue the project seeks to address is clearly documented.
- The applicant clearly outlines how the project will support research, teaching, and learning
- A breakdown of how the funds will be used with a detailed budget is included.

Student grant recipients will be encouraged to present their research at the Symposium for Student Research, Scholarship, and Creative Achievement as well as seek publishing such as through the Michigan Journal of Service Learning & Community Based Research.

Funding decisions will be made by a group composed of four faculty members from the SRU Community Engagement Advisory Board and the Director for Community-Engaged Learning.

For Assistance:
Please contact Jeffrey Rathlef, Director for Community-Engaged Learning ([jeffrey.rathlef@sru.edu](mailto:jeffrey.rathlef@sru.edu), X4764) with questions about the application process or if you would like to consult regarding an idea for a grant.

To apply, please complete and submit the following:

First Name *
Last Name *

E-mail *

College

Department *

Administrative Assistant/Department Secretary

Faculty sponsor (if student)

Describe your collaboration with your community partner. Describe the co-creation process and how academic knowledge and community expertise will enhance each other to produce the desired outcome. *

List (in bullet points) the anticipated scholarly outcomes. *

Describe how this project will support and benefit your: research (or desired agenda), teaching and pedagogy, and learning while contributing to a public good. *

Please list anticipated budget expenses. *

(Fields marked with an asterisk are REQUIRED)

This initiative is intended to further support community engagement and as such we will continuously enhance the criteria and invite your feedback or your thoughts via e-mail at ocel@sru.edu.

To apply for the Community-Engaged Scholarship Fund click here (SRU login required).