

# *The Chairperson's Role in Enrollment Management*

***YOU PLAY A IMPORTANT AND KEY ROLE!***

*Slippery Rock University of Pennsylvania*

*Spring, 2008*

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# Enrollment Management Merging Theory (1980s) and Practice (1990s)...

As a professional literature, Enrollment Management emerged in the 1980s.



As a professional practice, Enrollment Management evolved in the mid-1990s.

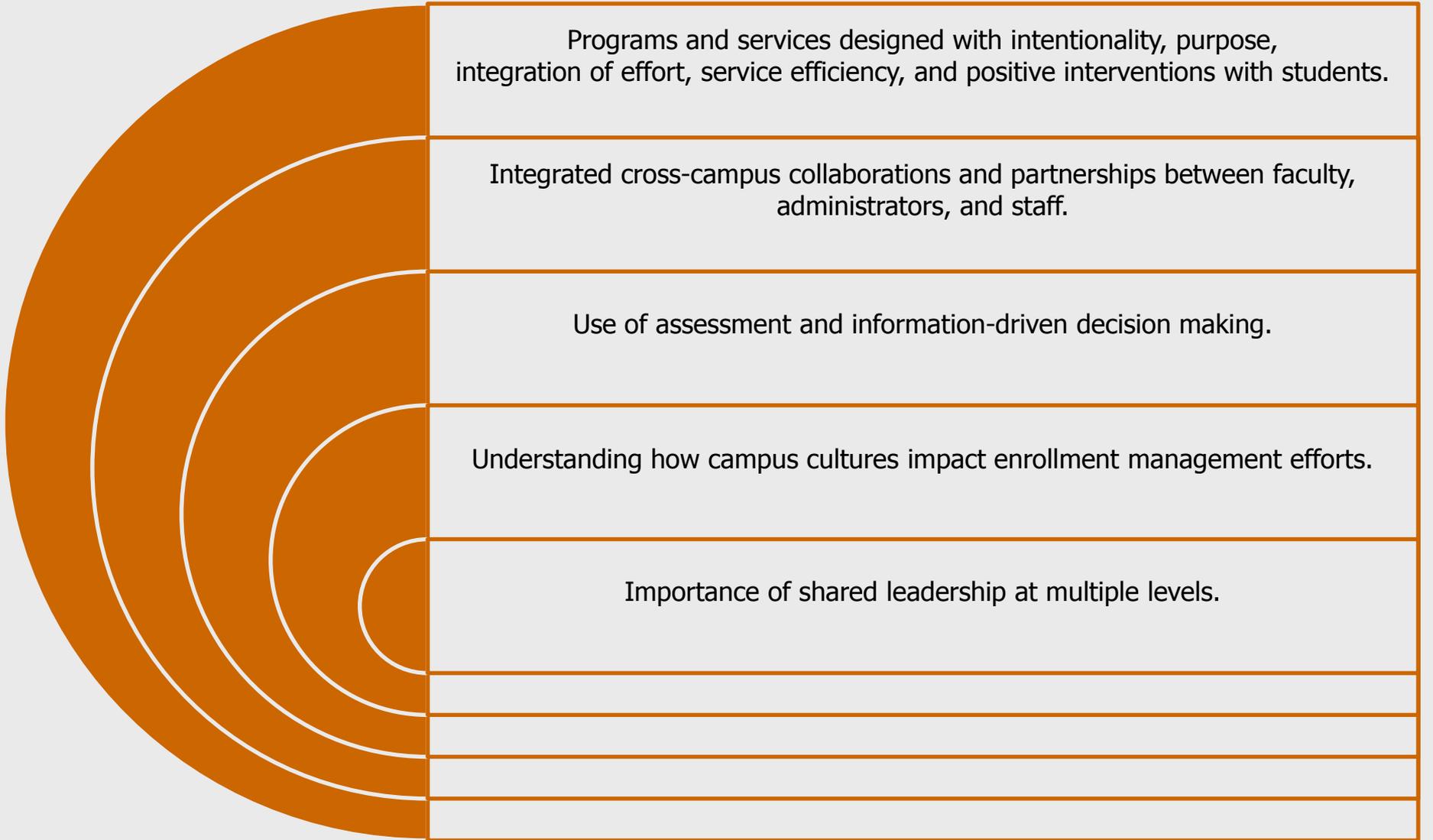


In the new millennium, Enrollment Management will evolve as a strategic component of institutional planning....

Undergraduate & Graduate Admissions, Financial Aid & Scholarships, Registrar, FYRST - SRU's First Year Experience (Freshman Seminar, LCCs, Tutoring, SI, Grant Programs, Academic Support Services, Retention Services, Services for Students w/ Disabilities), & Career Services)



# Enrollment Management is just now coming of age....



# What EM is Not....

A quick fix

Solely an organizational structure

An enhanced admission and marketing operation

A financial drain on the institutional budget

An administrative function separate  
from the academic mission of the institution

The primary function of enrollment management is to **attract, retain, and graduate** a population of students whose **attributes match the institution's interests, priorities, resources, and fiscal demands.**

Anything that affects prospective, current, and/or former students' experiences and perception of the institution can have an impact on enrollment management.

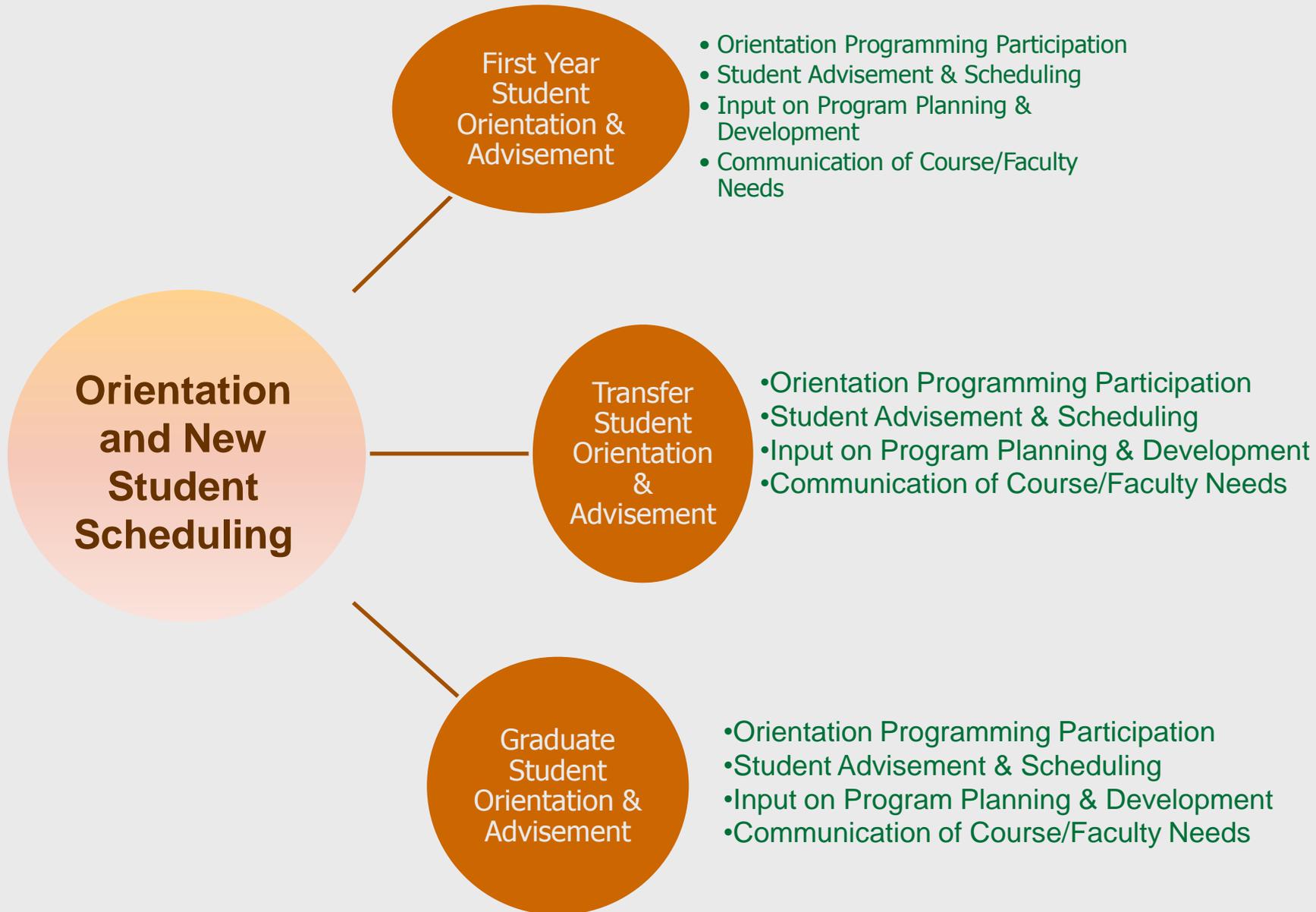
Successful enrollment management requires **thoughtful, data-driven planning and evaluation.**

# Chairperson's Role in Enrollment Management

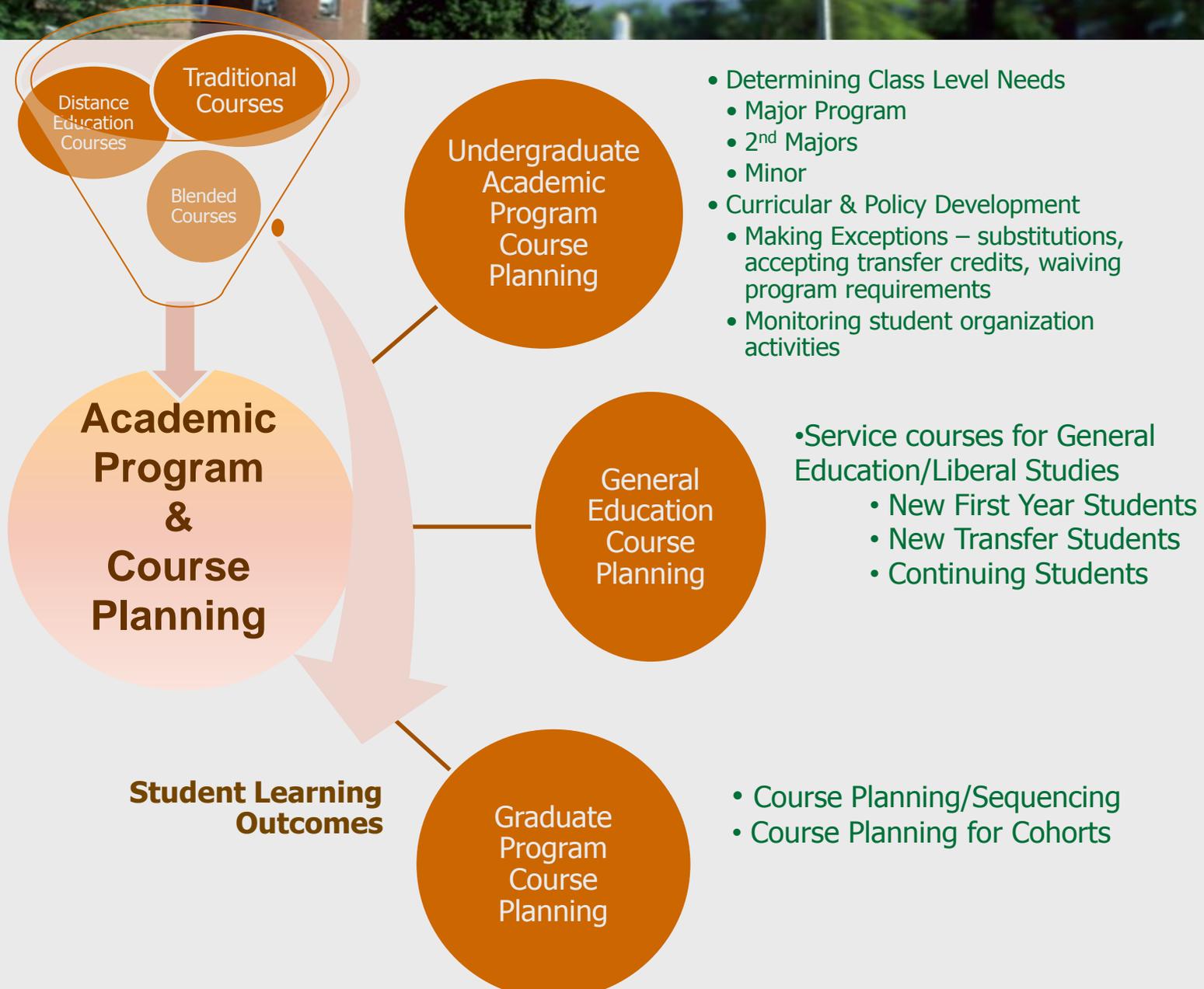
## "Managing Enrollment is Everybody's Business"

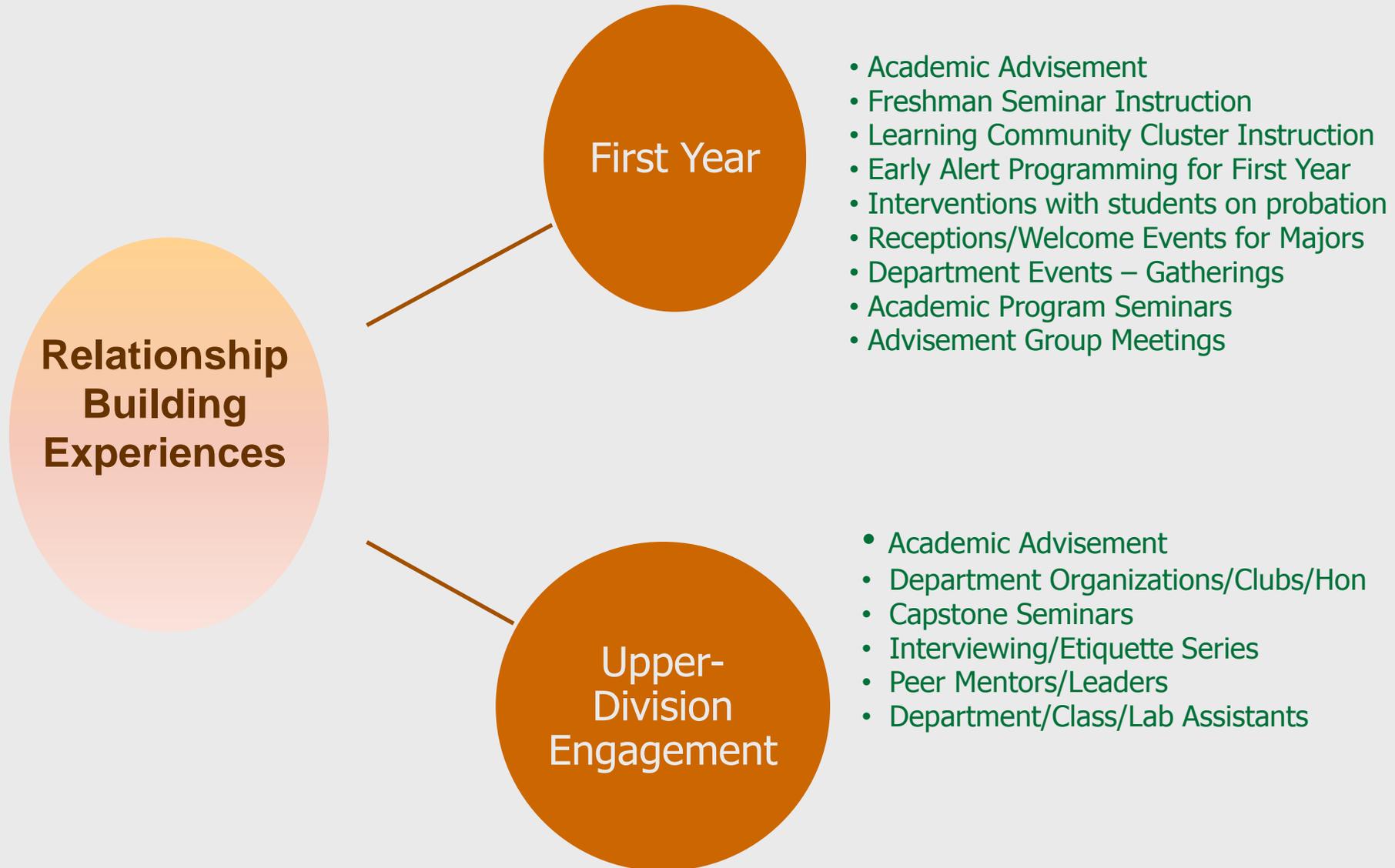




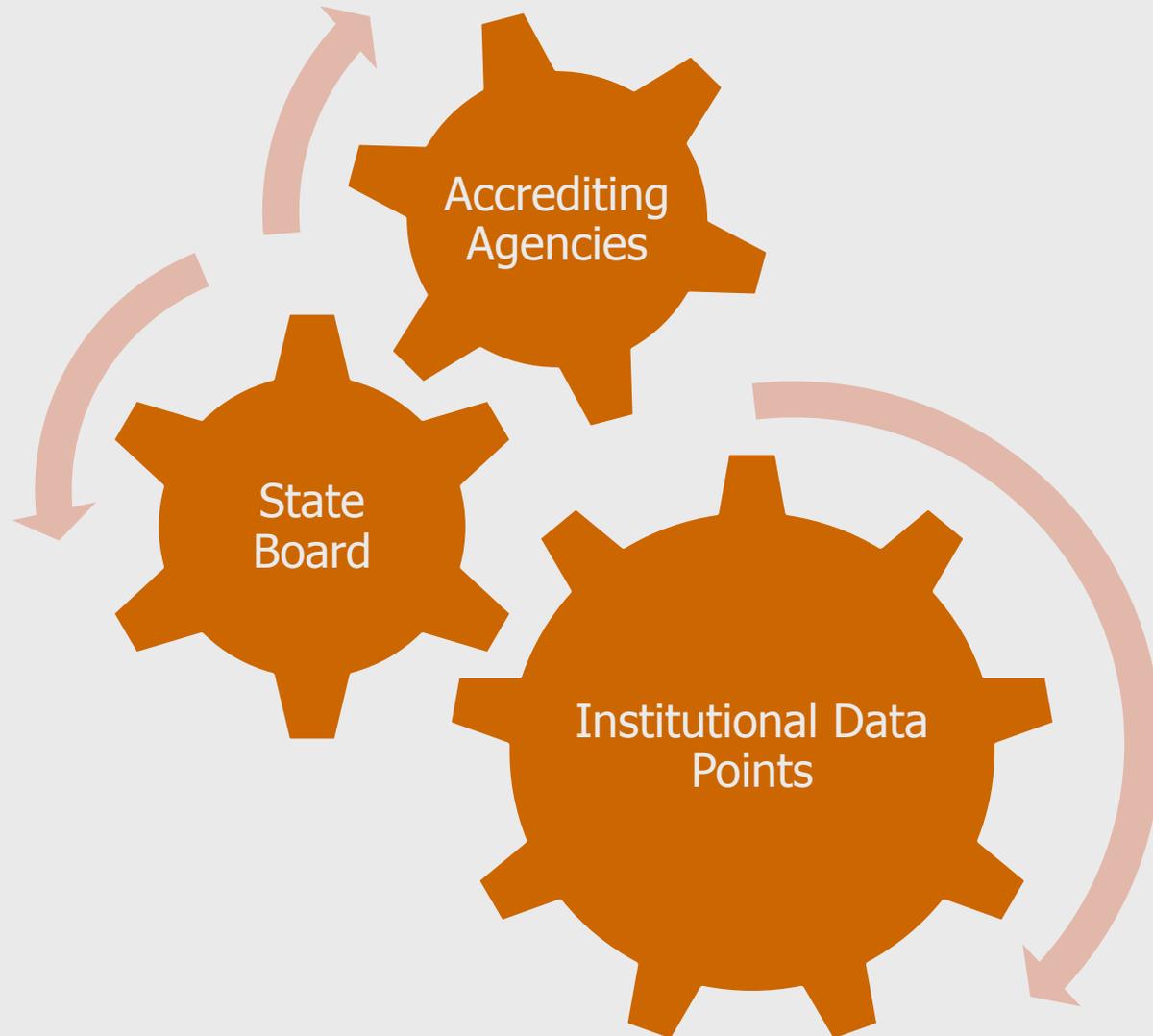


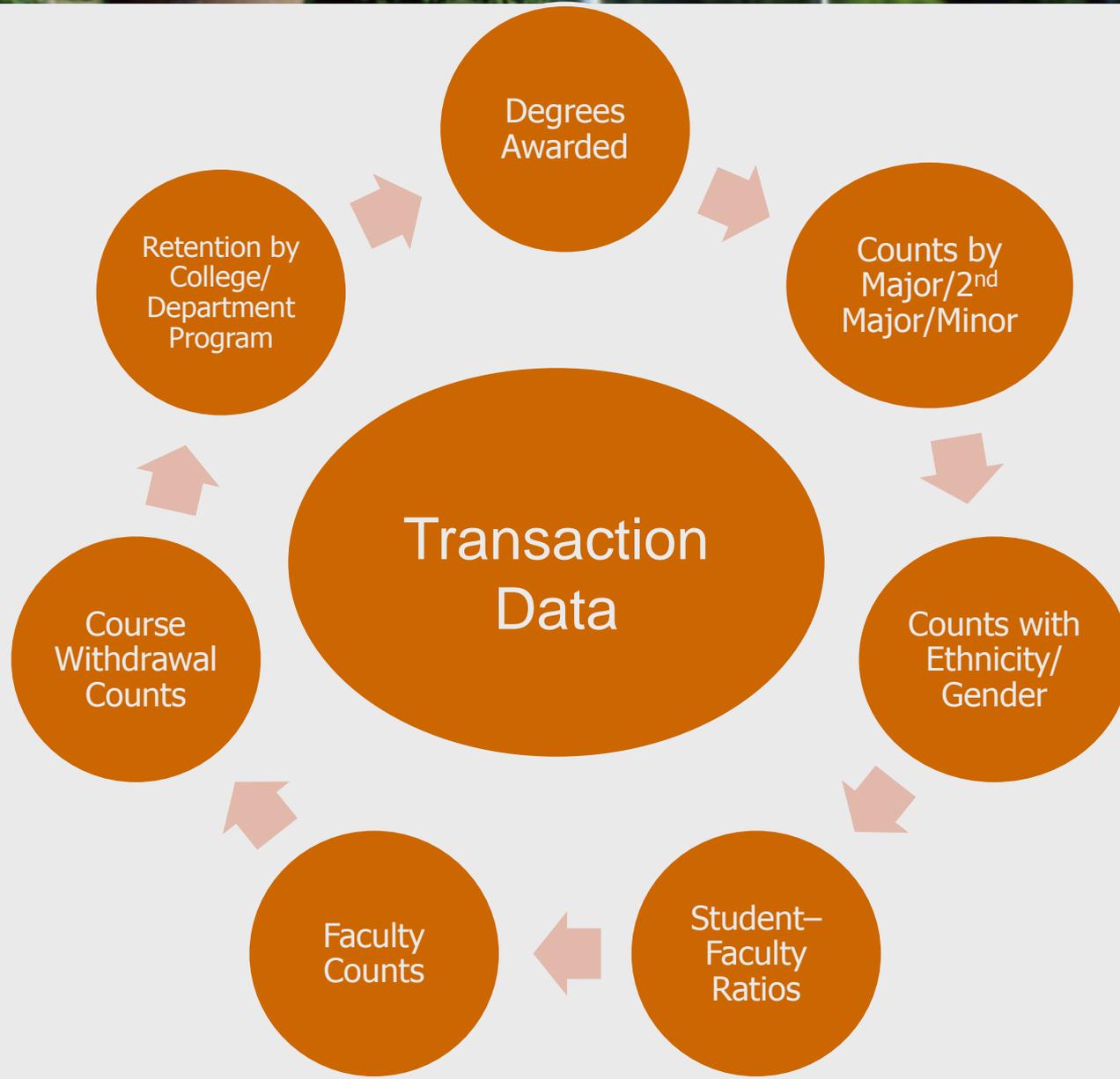
# Program & Course Planning





# Evaluating Productivity and Effectiveness





# New Enrollment

New FR/TR/GRAD  
Department/Program  
Enrollment Funnel Historical  
and Current Activity with Yield  
Information by Ethnicity,  
Gender, Region, State, County,  
High School, etc.

Quality Information by  
Department/Program

Department/Program  
Orientation Advising

Building Relationships  
through Pre-Enrollment  
Communications

# Continuing Enrollment

Data on Majors, 2<sup>nd</sup>  
Majors, Minors,  
Specializations,  
Class Levels,  
Advisees,  
Registered/  
Non-Registered,  
Withdrawals, etc.

Building  
Relationships with  
Continuing Students

# Course Scheduling

Academic Program  
Scheduling

Liberal  
Studies/General  
Education Scheduling

Students in Major/2<sup>nd</sup> Major  
by Class Levels

Class Lists – Students  
Contact Info

# Using Data to Guide Departmental Planning and Decision-Making

Chairs who can effectively use key data sources are at a tremendous advantage in developing departmental plans, making the case for departmental resource needs, facilitating program reviews, and satisfying accreditation standards.

This segment of the presentation is designed to familiarize participants with strategies for obtaining both institutional and comparative data, turning data into information that can guide planning and decision-making, and presenting information in the most effective manner.

**Common SIS/CMS** tools answer questions such as,  
“What happened, who did it and when did it happen?”

**BI** tools answer questions such as,  
“Why did it happen, how will it happen in the future, and what can we do about it?”

# Our Institutional Data Challenges

## Why BI?

Lack of “cleanliness”  
of institutional data  
– disparate answers  
to a common query

Flood of static print  
reports that result in  
confusion than in  
insights into  
performance

Shadow systems  
that are maintained  
at multiple  
department levels

## ◆ **SAS Business Intelligence Enterprise Software**

- Today we must have easily accessible and accurate information to strategically manage enrollment.
- Our institution has massive amounts of information available, but if that information can't be used to personalize services, strengthen relationships or make decisions, its value is diminished.
- ◆ We wanted to find the quickest and most intuitive way to access enrollment information and get it into the hands of all of our users in just a few clicks to accurately identify trends, pinpoint areas that need improvement/intervention, and serve as a means to build relationships with students.

## ◆ **Our Vision:**

*Through the use of the BIE software, people, relationships, and information will come together to strategically create the best solutions for managing enrollment.*

- ◆ To provide enrollment information through an online portal-based reporting system which provides users at all levels of the institution with the information they need, in the format they need, at the time they need it.
- ◆ To integrate data and deliver self-service reporting and analysis. Enrollment Services, Institutional Research, Administrative Computing Services and Information Technology will spend less time responding to requests, and users will spend less time looking for information, so more time is spent on making better, more informed decisions which are based on accurate and timely data.
- ◆ By leveraging data in existing systems and combining data sources, key personnel across multiple levels of the institution can access, analyze and glean greater value from the enrollment data for improved decision-making.

# Enrollment Portal

- Home
- Enrollment
- College
- Quality
- Retention
- General
- Registration
- Spring
- Dept\_Apps

Sticky: PUBLIC

### Performance Dashboard

Shared: PUBLIC

Date: 12/31/2007

<b>Freshman</b> 	<b>African Am...</b> 	<b>Hispanic</b> 
<b>Out of State</b> 	<b>SAT Score</b> 	<b>Top 10%</b> 
<b>Top 25%</b> 	<b>HS GPA</b> 	<b>Transfers</b> 

Showing Demographics 1 to 9 of 9

[Refresh Data](#)

### SRU Web Links

Shared: PUBLIC

[Click here to refresh collection.](#)

- SRU E-Mail
- My Rock One Stop
- SRU Videos
- Office of the Provost
- University Offices
- Telephone Directory
- Employee Self-Service
- Academic Department
- Faculty Web Page
- Graduate Catalog
- Undergraduate Catalog

Enrollment Tabs Describe Report Content

Easy Access to Frequently Used SRU Websites

### SRU Enrollment and Student Engagement Links

Shared: PUBLIC

[Click here to refresh collection.](#)

- Freshman Survey Results & Millennials
- National Survey of Student Engagement
- National First Year Initiative Survey
- Strategic Enrollment Management Plan

### SRU Blackboard

Shared: PUBLIC

[Click here to refresh collection.](#)

- SRU Blackboard

### Meeting Maker

Shared: PUBLIC

[Click here to refresh collection.](#)

- Meeting Maker

### Institutional Accountability

Shared: PUBLIC

[Click here to refresh collection.](#)

- Institutional Accountability

Easy Access to National Survey Results and IR Enrollment Data

**Undergraduate Enrollment for Enroll. Serv. Detail** Shared: Enrollment Services Detail

[Click here to refresh collection.](#)

- 1 - FALL FR + TR (AOD) NEW ENROLLMENT.srx
- 1 - FALL FRTR - FT (AOD) - COHORT DATA.srx

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**Graduate Enrollment** Shared: PUBLIC

[Click here to refresh collection.](#)

- 11 - FALL GRADUATE ENROLLMENT - A SUMMARY (270).srx

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**Ethnicity - Enrollment - Enroll. Serv. Detail** Enrollment Services Detail

[Click here to refresh collection.](#)

- 9 - Fall FR Deposits by Ethnicity - Contact Report.srx
- 1 - New FR and TR Enrollment -- African American.srx
- 1 - New FR and TR Enrollment -- Hispanic American.srx
- 1 - FALL NEW FR ENROLLMENT (AOD) BY ETHNICITY.srx
- 1 - FALL NEW TR ENROLLMENT (AOD) BY ETHNICITY.srx

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**Regional - Enrollment Reports** Shared: PUBLIC

[Click here to refresh collection.](#)

- 4 - FALL REGIONAL - FR and TR.srx
- 4 - FALL REGIONAL - FR by County.srx
- 4 - FALL REGIONAL by ETHNICITY-AFRICAN-AMERICAN FR.srx
- 4 - FALL REGIONAL by ETHNICITY-HISPANIC FR.srx
- 4 - Fall Freshman by State.srx
- 4 - FALL TRANSFERS BY STATE.srx
- 4 - Fall High School by Region.srx

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**Portal Training Presentation - Enrollment** Shared: PUBLIC

[Click here to refresh collection.](#)

- Enrollment Portal Training Presentation
- How to Export Reports to Excel

**Easy Access to Reports**

Reports are Refreshed Daily

**Report Questions:**

- "What information is necessary to make well-informed decisions (undergraduate & graduate enrollment funnel activity; conversion and yield rates; breakouts on ethnicity, regional, out-of-state and international students) on our new enrollment condition?"*
- "Which performance indicators are important for us to monitor on daily basis?" (Ethnicity, Region – Out-of-State, International, by County and High School)*
- "How can academic departments build relationships with our offered, deposited, and registered incoming first year and transfer students?"*

Informational Streaming  
"How to" Videos

# Fall Freshman and Transfer (AOD) New Enrollment

Snapshot Year		[-] [v] 2006	[-] [v] 2007	[v] 2008	
Snapshot Description		[+] [v] Final for Fall 2006	[+] [v] Final for Fall 2007	[v] Year-to-date for 2007	
Term Applying For				[-] [v] 2007 Summer/Fall	
Snapshot Date				[-] [v] 2008 Summer/Fall	
				Apr 5, 2007	
				Apr 1, 2008	
<u>Applicant Type</u> [+][v] Freshman	<u>Olap Applied As Full or PartTime</u> Full Time	Recruitment Funnel			
		Applicants	4,832	4,733	4,566
		Offers	3,415	3,321	3,213
		Deposits	1,443	1,508	1,424
		Registrations	1,428	1,507	523
		Denials	959	1,026	397
		Cancellations	345	284	59
		Offers Declined	655	190	49
		Incomplete Applications	454	390	440
		Wait List	6	1	518
		Applicant to Offer Rate	70.67%	70.17%	70.37%
		Offer to Deposit Rate	42.25%	45.41%	44.32%
		Deposit to Registered Rate	98.96%	99.93%	36.73%
[+][v] Transfer	Full Time	Applicants			683
		Offers			503
		Deposits			328
		Registrations			.
		Denials			8
		Cancellations			6
		Offers Declined			3
		Incomplete Applications			171
		Wait List			.
		Applicant to Offer Rate			73.65%
		Offer to Deposit Rate	73.59%	75.62%	65.21%
		Deposit to Registered Rate	96.52%	94.31%	.

EXPAND (+) FR to Ethnicity & Gender

Recruitment Funnel

Report Questions:

- "Are applications, offers, & deposits up as compared to the same time last year?"
- "How does the offer rate compare to the same time last year and previous years?"
- "How should our waitlist strategies be changed due to the increase in applications?"
- "What impact is the increase in denials having on our communications and time?"

**College/Department Reports-Enroll. Serv. Detail**

Click here to refresh collection.

- 3 - A FALL ENROLLMENT BY COLLEGE (AOD) (270) DEPT-MAJOR.srx
- 3 - FALL - EXPLORATORY - FR - TR (AOD).srx
- 3 - Fall Undergraduates - Contact Report (Names).srx
- 3 - FALL - College of BISS by Department - FR - TR (AOD).srx
- 3 - FALL - College of EDUC by Department - FR - TR (AOD).srx
- 3 - FALL - College of HES by Department - FR - TR (AOD).srx
- 3 - FALL - College of HFPA by Department - FR - TR (AOD).srx

Shared: Enrollment Services Detail

**Department Specific Reports - Special Reports**

Click here to refresh collection.

- Enrollment Detail (270) HES - Nursing.srx
- Enrollment\_Detail (270) HES - Nursing\_DRILL.srx
- 3 - FALL - EXPLORATORY (AOD) FR - TR\_Drill.srx
- FT New FR\_TR 3+3(62PB,61P9,62P5,62P3) 4+3PPTH.srx

Shared: Enrollment Services Detail

**College - Graduate Enrollment for Enroll. Serv. Detail**

Click here to refresh collection.

- 11 - FALL GRADUATE ENROLLMENT - BY DEPARTMENT (270).srx
- 11 - FALL GRADUATE ENROLLMENT - BY SCM (270).srx
- 11 - FALL GRADUATE ENROLLMENT - COLLEGE OF EDUC (270).srx
- 11 - FALL GRADUATE ENROLLMENT - COLLEGE OF HES (270).srx
- 11 - FALL GRADUATE ENROLLMENT - COLLEGE OF HFPA (270).srx

Shared: Enrollment Services Detail

**Portal Training Presentation - College**

Click here to refresh collection.

- College Portal Presentation Training
- How to Export Reports to Excel

Shared: PUBLIC

**Report Questions:**

- "Are applications, offers, & deposits up for first year and transfer students as compared to the same time last year for BISS, EDUC, HES, AND HFPA?"
- "How does the offer rate compare to the same time last year and previous years for BISS, EDUC, HES, and HFPA?"
- "How many of our incoming students are entering with an interest in Physical Therapy?" "What are their majors?"
- "How can academic departments build their relationships with offers, deposits, and registered incoming students?"
- "Are applications, offers, and acknowledgements up for graduate students?"
- "Are applications, offers, and acknowledgements up in our web-based graduate programs?"
- "Where are the increases in enrollment occurring so that course planning and faculty complement can be addressed?"

**Informational Streaming "How to" Videos**

Fall Enrollment by College (270) (AOD) Department–Major

Report Questions:

- "Are applications, offers, & deposits up for first year and transfer students as compared to the same time last year for each of the colleges?"
- "How does the offer rate compare to the same time last year and previous years for each of the college?"
- "Can we pinpoint specific trends that might be useful for planning purposes?"

Snapshot Year		2006	2007		2008	
Snapshot_Description		Final for Fall 2006	Final for Fall 2007	Year-to-date for 2007	Year-to-date	
Term Applying For				2007 Summer/Fall	2008 Summer/Fall	
Snapshot Date				Apr 19, 2007	Apr 14, 2008	
College	Department					
Exploratory	Applicants	1,229	996	984	1,059	
	Offers	795	580	585	535	
	Deposits	285	223	214	211	
	Registrations	281	223	69	57	
	Denials	297	282	140	295	
	Cancellations	64	42	17	16	
	Incomplete Applications	137	135	148	162	
	Wait List	1	.	111	67	
	Appliant to Offer Rate	65%	58%	59%	51%	
	Offer to Deposit Rate	36%	38%	37%	39%	
	Deposit to Registered Rate	99%	100%	32%	27%	
	BISS	Applicants	940	995	960	1,226
		Offers	614	667	648	627
Deposits		240	249	239	248	
Registrations		238	249	92	107	
Denials		210	234	117	332	
Cancellations		74	63	20	15	
Incomplete Applications		114	95	109	191	
Wait List		3	1	87	76	
Appliant to Offer Rate		65%	67%	68%	51%	
Offer to Deposit Rate		39%	37%	37%	40%	
Deposit to Registered Rate		99%	100%	38%	43%	
Education		Applicants	1,154	1,133	1,136	1,343
		Offers	829	794	801	740
	Deposits	377	417	417	436	
	Registrations	374	416	225	236	
	Denials	249	284	130	397	
	Cancellations	84	63	30	24	
	Incomplete Applications	74	55	64	125	
	Wait List	2	.	141	81	
	Appliant to Offer Rate	72%	70%	71%	55%	

Fall – College of Business, Information, and Social Sciences by Department – Freshman – Transfer (AOD)

Report Questions:

- "Are applications, offers, and deposits up for freshman and transfer students for a specific department as compared to the same time last year?"
- "How does the offer rate compare to last year for the specific department?"
- "Based on the enrollment information how do you need to plan for specific coursework and faculty complement in your department and in other departments?"
- "Can we pinpoint specific trends that might be useful for planning purposes?"

					Applicants	Offers	Deposits	Registrations	
COMMUNICATIONS	Freshman	2006	Final for Fall 2006		170	120	52	52	
			Final for Fall 2007		185	128	52	52	
		2007	Year-to-date for 2007	2007 Summer/Fall	Apr 19, 2007	180	126	49	19
		2008	Year-to-date	2008 Summer/Fall	Apr 14, 2008	225	126	50	27
		Subtotal				760	500	203	150
	Transfer	2006	Final for Fall 2006		36	31	23	22	
			Final for Fall 2007		38	34	24	25	
		2007	Year-to-date for 2007	2007 Summer/Fall	Apr 19, 2007	26	22	14	8
		2008	Year-to-date	2008 Summer/Fall	Apr 14, 2008	36	20	16	.
		Subtotal				136	107	77	55
Subtotal				896	607	280	205		
COMPUTER SCIENCE	Freshman	2006	Final for Fall 2006		82	64	18	18	
			Final for Fall 2007		90	66	30	30	
		2007	Year-to-date for 2007	2007 Summer/Fall	Apr 19, 2007	84	63	30	11
		2008	Year-to-date	2008 Summer/Fall	Apr 14, 2008	105	63	37	19
		Subtotal				361	256	115	78
	Transfer	2006	Final for Fall 2006		42	34	25	24	
			Final for Fall 2007		21	20	16	15	
		2007	Year-to-date for 2007	2007 Summer/Fall	Apr 19, 2007	14	12	7	.
		2008	Year-to-date	2008 Summer/Fall	Apr 14, 2008	27	19	14	.
		Subtotal				104	85	62	39
Subtotal				465	341	177	117		

Fall – College of Business, Information, and Social Sciences by Department – Freshman – Transfer (AOD)

Report Questions:

• "Which tracks and majors within a specific department are up or down in applications, offers, and deposits for first year and transfer students as compared to the same time last year?"

• "Are cancellations (from deposits) occurring in a specific track or major?"

• "Is there an inordinate number of denials, incomplete applications, or wait list students within a specific department?"

• "Based on this data, how can you use this information for course planning?"

• "Can you pinpoint specific trends that might be useful for planning purposes?"

							Applicants	Offers	Deposits	Registrations	Denials	
Department	Curriculum/Major	Applicant Type	Snapshot Year	Snapshot Description	Term Applying For	Snapshot Date						
COMMUNICATIONS	2 13 COMMUNICATION	Freshman	2006	Final for Fall 2006			43	27	10	10	9	
				Final for Fall 2007			53	33	9	9	16	
			2007	Year-to-date for 2007	2007 Summer/Fall	May 3, 2007	52	33	10	1	11	
			2008	Year-to-date	2008 Summer/Fall	Apr 28, 2008	53	23	6		21	
			Subtotal					201	116	35	20	57
		Transfer	2006	Final for Fall 2006				12	10	8	8	
				Final for Fall 2007				10	9	6	7	
			2007	Year-to-date for 2007	2007 Summer/Fall	May 3, 2007	7	6	4	3		
			2008	Year-to-date	2008 Summer/Fall	Apr 28, 2008	9	6	6	5		
			Subtotal					38	31	24	23	
			Subtotal					239	147	59	43	57
		2111 COMMUNICATION EMERGING TECH	Freshman	2006	Final for Fall 2006			22	21	10	10	1
				Final for Fall 2007			29	24	13	13	4	
	2007			Year-to-date for 2007	2007 Summer/Fall	May 3, 2007	27	22	11	5	3	
	2008			Year-to-date	2008 Summer/Fall	Apr 28, 2008	29	23	14	10	5	
			Subtotal					107	90	48	38	13
	Transfer		2006	Final for Fall 2006				8	7	5	4	
				Final for Fall 2007				9	8	6	6	
			2007	Year-to-date for 2007	2007 Summer/Fall	May 3, 2007	8	7	6	5		
			2008	Year-to-date	2008 Summer/Fall	Apr 28, 2008	8	7	6	6	1	
			Subtotal					33	29	23	21	1
			Subtotal					140	119	71	59	14
	2112 COMMUNICATION JOURNALISM		Freshman	2006	Final for Fall 2006			65	45	17	17	13
				Final for Fall 2007			52	32	13	13	16	
2007		Year-to-date for 2007		2007 Summer/Fall	May 3, 2007	52	33	14	5	11		
2008		Year-to-date		2008 Summer/Fall	Apr 28, 2008	79	40	16	9	17		
		Subtotal					248	150	60	44	57	
Transfer		2006	Final for Fall 2006				6	6	2	2		
			Final for Fall 2007				7	6	5	5		
		2007	Year-to-date for 2007	2007 Summer/Fall	May 3, 2007	4	3	2	2			
		2008	Year-to-date	2008 Summer/Fall	Apr 28, 2008	12	5	3	3			
		Subtotal					29	20	12	12		
		Subtotal					277	170	72	56	57	
2113 COMMUNICATION PUBLIC RELATIONS		Freshman	2006	Final for Fall 2006			40	27	15	15	8	
			Final for Fall 2007			51	39	17	17	9		
	2007		Year-to-date for 2007	2007 Summer/Fall	May 3, 2007	50	38	17	8	6		
	2008		Year-to-date	2008 Summer/Fall	Apr 28, 2008	66	41	14	7	22		
		Subtotal					207	145	63	47	45	
	Transfer	2006	Final for Fall 2006				10	8	8	8		
			Final for Fall 2007				12	11	7	7		
		2007	Year-to-date for 2007	2007 Summer/Fall	May 3, 2007	10	9	6	3			
		2008	Year-to-date	2008 Summer/Fall	Apr 28, 2008	10	5	5	4			
		Subtotal					42	33	26	22		
		Subtotal					249	178	89	69	45	

### 11 – FALL GRADUATE ENROLLMENT – BY DEPARTMENT

**Report Questions:**

- "How do applications, offers, and acknowledgements compare to last year for each of the graduate departments?"
- "Can we pinpoint specific trends that might be useful for planning purposes?"
- "How can you use this data to plan for coursework and faculty complement?"

<u>Snapshot Year</u>		2006	2007	2008
<u>Snapshot Description</u>		Final for Fall 2006	Year-to-date for 2007	Year-to-date
<u>Term Applying For</u>			2007 Summer/Fall	2008 Summer/Fall
<u>Snapshot Date</u>			Apr 19, 2007	Apr 14, 2008
<u>Department</u>				
COUNSELING & DEVELOPMENT	<u>Applicants</u>	149	135	107
	<u>Offers</u>	83	51	30
	<u>Admits</u>	83	51	22
	<u>Acknowledgements</u>	61	37	22
	<u>Registrations</u>	60	1	.
	<u>Denials</u>	18	4	15
	<u>Declines</u>	.	.	2
	<u>Inactives</u>	35	21	14
	<u>In Process</u>	13	59	48
	<u>Cancellations</u>	16	6	.
ELEMENTARY EDUC/EARLY CHILDHOOD	<u>Applicants</u>	75	23	30
	<u>Offers</u>	60	17	13
	<u>Admits</u>	60	17	12
	<u>Acknowledgements</u>	41	10	11
	<u>Registrations</u>	39	3	6
	<u>Denials</u>	1	.	.
	<u>Declines</u>	.	.	.
	<u>Inactives</u>	13	.	4
	<u>In Process</u>	1	6	13
	<u>Cancellations</u>	3	.	.

## Report Questions:

- "How do applications, offers, and acknowledgements compare to last year for each of the graduate departments?"
- "Can we pinpoint specific trends that might be useful for planning purposes?"
- "How can you use this data to plan for coursework and faculty complement?"

### 11 – FALL GRADUATE ENROLLMENT – BY DEPARTMENT

Snapshot Year		2006	2007	2008	
Snapshot Description		Final for Fall 2006	Year-to-date for 2007 2007 Summer/Fall May 3, 2007	Year-to-date 2008 Summer/Fall Apr 28, 2008	
Term Applying For					
Snapshot Date					
Department	Curriculum/Major				
COUNSELING & DEVELOPMENT	9415 CDEV(COMM COUNSEL CHILD – ADOL)	Applicants	21	24	19
		Offers	8	5	2
		Admits	8	5	1
		Acknowledgements	6	4	1
		Registrations	5	.	.
		Denials	2	1	4
		Declines	.	.	.
		Inactives	6	4	2
		In Process	5	14	11
		Cancellations	2	1	.
	9416 CDEV(COMM COUNSEL ADDICTION )	Applicants	13	6	13
		Offers	8	1	3
		Admits	8	1	2
		Acknowledgements	8	1	2
		Registrations	8	.	.
		Denials	3	.	2
		Declines	.	.	.
		Inactives	2	1	4
		In Process	.	4	4
		Cancellations	.	.	.
	9417 CDEV(COMM COUNSEL ADULT )	Applicants	18	20	9
		Offers	9	8	3
		Admits	9	8	3
		Acknowledgements	7	6	3
		Registrations	7	.	.
		Denials	2	1	1
		Declines	.	.	.
		Inactives	2	5	.
		In Process	3	6	5
		Cancellations	2	1	.
	9425 CDEV (PRINCIPALSHIP PREP PROGRAM)	Applicants	12	10	5
		Offers	11	10	3
		Admits	11	10	2
		Acknowledgements	10	6	2
		Registrations	10	.	.
		Denials	1	.	.
Declines		.	.	.	
Inactives		.	.	.	
In Process		.	.	2	
Cancellations		.	.	.	
9426 CDEV (PRINCIPALSHIP CLARION MED)	Applicants	2	2	1	
	Offers	2	2	1	
	Admits	2	2	1	
	Acknowledgements	1	2	1	
	Registrations	1	.	.	
	Denials	.	.	.	
	Declines	.	.	.	
	Inactives	.	.	.	
	In Process	.	.	.	
	Cancellations	.	.	.	
COUNSELING & DEVELOPMENT		35	32	27	

# SAS Web Report Viewer 3 - Fall Undergraduates - Contact Report (Names)

Report ▾

How Do I? ▾

Please answer the prompts below and click the View Report button to continue.

\* Department

\* Snapshot is for Fall/Summer Semesters

Snapshot Description

\* Registration Status

Major #1

Available values:

- 0000 UNDECLARED
- 0003 UNDECLARED PROVISIONAL
- 0020 EXPLORATORY MUSIC APPLICANT
- 0021 EXPLORATORY DANCE APPLICANT
- 0024 EXPLORATORY EDUCATION TRANSFER
- 0025 UNDECLARED SPECIAL POST-BACC
- 0026 EXPLORATORY PHYS ED
- 0027 EXPLORATORY SPED
- 0028 EXPLORATORY SEC ED HIST
- 0029 EXPLORATORY SEC ED ENGL
- 0030 EXPLORATORY FRENCH
- 0031 EXPLORATORY SPANISH

Selected values:

You can copy and paste the students' contact information directly into an excel or access file for easy use in communicating with students by phone, snail mail, or e-mail. Not all of the students' contact information is displayed here but it can be found in this report on the Enrollment Portal.

Student Contact Information for FALL/SUMMER

Department = BIOLOGY, Snapshot = Year-to-date, Appstatus = Offers

Report Questions:

- "How?"  
Use email, telephone, or correspondence
- "What?"  
Notes of welcome, informational, invitational
- "Who?"  
Faculty – Upper Division Students – Alumni
- "When?"  
Offered, Deposited, Registered

City	State	Zip	County_Name	HomePhone	Email	High_School	Department	Major	Snapshot	Semester	FT_or_PT	Application_Type	Hours_Registered	Offer	OfferDate	Deposit	DepositDate	Registered	
Monaca	PA	15061	BEAVER	724 774-8043		QUIGLEY CATHOLIC HIG	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Full Time	Freshman		15	Offered	10/23/2007	Deposit	11/16/2007	Registered
Pittsburgh	PA	15216	ALLEGHENY	412 344-0383		BRASHEAR HIGH SCHOOL	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Full Time	Freshman		15	Offered	10/03/2007	Deposit	02/18/2008	Registered
Philadelphia	PA	19138	PHILADELPHIA	215 424-3425		MARTIN LUTHER KING H	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	02/27/2008	Deposit	04/23/2008	Not Registered
West Sunbury	PA	16061	BUTLER	724 637-3602		MONTEAU JR-SR HIGH	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	02/21/2008	No Deposit	01/01/2010	Not Registered
Saxonburg	PA	16056	BUTLER	724 352-1876		KNOCH SR HIGH SCHOOL	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	12/14/2007	No Deposit	01/01/2010	Not Registered
Wapwallopen	PA	18860	LUZERNE	570 868-3213		CRESTWOOD JR-SR HS	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	10/18/2007	No Deposit	03/21/2008	Not Registered
New Castle	PA	16101	LAWRENCE	724 652-8765		SHENANGO HIGH SCHOOL	BIOLOGY	6103 BIOLOGY-MEDICAL TECHNOLOGY	Year-to-date	Summer/Fall	Full Time	Freshman		15	Offered	11/07/2007	Deposit	11/21/2007	Registered
Fallbrook	CA	92028	CODE99	760 731-4808		FALLBROOK UNION HS	BIOLOGY	6103 BIOLOGY-MEDICAL TECHNOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	01/03/2008	No Deposit	01/01/2010	Not Registered
Venetia	PA	15367	WASHINGTON	724 941-7431		PETERS TOWNSHIP HIGH	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	10/11/2007	No Deposit	01/01/2010	Not Registered
Lower Burrell	PA	15068	WESTMORELAND	724 337-6915		BURRELL HIGH SCHOOL	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Full Time	Freshman		15	Offered	11/30/2007	Deposit	01/08/2008	Registered
Clarion	PA	16214	CLARION	814 226-5098		CLARION AREA HS	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Full Time	Freshman		15	Offered	11/15/2007	Deposit	01/02/2008	Registered
Oxford	PA	19363	CHESTER	610 932-6757		OXFORD AREA HS	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	11/30/2007	No Deposit	01/01/2010	Not Registered
Gibsonia	PA	15044	ALLEGHENY	724 444-8832		HAMPTON HIGH SCHOOL	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Full Time	Freshman		15	Offered	12/17/2007	Deposit	01/24/2008	Registered
Ashville	PA	16613	CAMBRIA	814 674-1053		CAMBRIA HEIGHTS HIGH	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	10/08/2007	No Deposit	01/01/2010	Not Registered
Delmar	MD	21875	CODE99	410 896-2935		DELMAR JR-SR HS	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	01/18/2008	No Deposit	01/01/2010	Not Registered
North Huntingdon	PA	15642	WESTMORELAND	724 861-8421		NORWIN SR HIGH SCHOO	BIOLOGY	6103 BIOLOGY-MEDICAL TECHNOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	11/08/2007	No Deposit	01/01/2010	Not Registered
Greensburg	PA	15601	WESTMORELAND	724 635-0307		HEMPFIELD AREA SR HI	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	11/16/2007	No Deposit	01/01/2010	Not Registered
Beaver Falls	PA	15010	BEAVER	724 846-6808		BEAVER FALLS SR HIGH	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	10/24/2007	No Deposit	02/19/2008	Not Registered
Fulton	MD	20759	CODE99	301 604-1983		RESERVOIR HS	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	02/21/2008	No Deposit	01/01/2010	Not Registered
Pittsburgh	PA	15236	ALLEGHENY	412 854-9139		BETHEL PARK SR HIGH	BIOLOGY	6 10 BIOLOGY (PRE M.ED)	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	12/19/2007	No Deposit	01/01/2010	Not Registered
Green Lane	PA	18054	MONTGOMERY	215 234-0819		BOYERTOWN AREA SR HS	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	01/14/2008	Deposit	03/11/2008	Not Registered
Lancaster	PA	17602	LANCASTER	717 464-1284		LAMPETER STRASBURG H	BIOLOGY	6 08 BIOLOGY	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	11/15/2007	No Deposit	01/01/2010	Not Registered
Apollo	PA	15613	WESTMORELAND	724 567-6651		KISKI AREA HIGH SCHO	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	10/03/2007	Deposit	10/29/2007	Not Registered
Warren	OH	44481	CODE99	330 824-8204		LORDSTOWN HIGH SCHOO	BIOLOGY	6101 BIOLOGY-PROFESSIONAL	Year-to-date	Summer/Fall	Not Enrolled	Freshman			Offered	12/19/2007	No Deposit	01/01/2010	Not Registered
Stoneboro	PA	16153	MERCER	724 376-3361		LAKEVIEW HIGH SCHOOL	BIOLOGY	6 10 BIOLOGY (PRE M.ED)	Year-to-date	Summer/Fall	Full Time	Freshman		15	Offered	01/22/2008	Deposit	01/31/2008	Registered

Contact

## Report Questions:

- View quality of offers and deposits on SAT scores, high school GPA, and class rank for each year with breakouts for all Freshman, by college, by department, by major, by region, by county, and by ethnicity.
- Includes date to date comparison.
- Includes trend data.

View quality measures by college and department

## Fall Quality by College Department

College	Offer_Status	Deposit_Status	Snapshot Year	Snapshot Description	Term Applying For	Snapshot Date	Applicants	SAT Average	ACT Composite Avg	High School Gpa Avg	High School Rank Average	High School Rank Top10%	High School Rank Top25%	High School Rank Top50%	High School Gpa 2.00to2.99
+ BISS	Offered		2006	Final for Fall 2006			616	1002.5	20.9	3.17	40.4%	8.2%	27.3%	66.0%	37.2%
			2007	Final for Fall 2007			667	989.0	20.1	3.12	40.2%	8.0%	29.0%	66.0%	40.1%
			2007	Year-to-date for 2007	2007 Summer/Fall	Apr 19, 2007	648	989.8	20.2	3.10	39.9%	7.3%	29.2%	67.1%	41.2%
			2008	Year-to-date	2008 Summer/Fall	Apr 14, 2008	627	1028.9	21.7	3.30	34.7%	8.5%	33.1%	80.6%	26.2%
	Offered	Deposit	2006	Final for Fall 2006			241	998.7	19.6	3.14	41.7%	6.3%	26.2%	63.8%	39.9%
			2007	Final for Fall 2007			249	970.3	19.9	3.13	42.7%	7.2%	24.7%	64.1%	37.9%
			2007	Year-to-date for 2007	2007 Summer/Fall	Apr 19, 2007	239	978.1	20.1	3.09	40.6%	6.7%	26.4%	69.9%	38.4%
			2008	Year-to-date	2008 Summer/Fall	Apr 14, 2008	248	1036.8	21.3	3.26	36.7%	7.1%	28.6%	76.7%	27.8%
+ Education	Offered		2006	Final for Fall 2006			829	1000.7	20.6	3.27	37.1%	8.0%	30.8%	73.7%	27.2%
			2007	Final for Fall 2007			794	1003.1	20.7	3.24	37.2%	8.3%	31.9%	72.2%	31.2%
			2007	Year-to-date for 2007	2007 Summer/Fall	Apr 19, 2007	801	1001.6	20.7	3.22	36.7%	8.6%	32.4%	73.2%	32.2%
			2008	Year-to-date	2008 Summer/Fall	Apr 14, 2008	740	1024.9	21.3	3.34	34.3%	9.5%	34.2%	79.1%	23.6%
	Offered	Deposit	2006	Final for Fall 2006			377	997.7	20.2	3.26	38.6%	6.4%	28.7%	71.9%	24.6%
			2007	Final for Fall 2007			417	998.5	20.9	3.28	37.1%	9.8%	33.2%	71.8%	28.2%
			2007	Year-to-date for 2007	2007 Summer/Fall	Apr 19, 2007	417	998.5	20.9	3.26	36.8%	9.0%	33.3%	73.4%	28.8%
			2008	Year-to-date	2008 Summer/Fall	Apr 14, 2008	436	1022.6	21.1	3.33	34.3%	8.9%	33.9%	80.3%	23.4%

## Report Questions:

- What student information is useful to support the decision-making and planning processes at the departmental level?
- Reports can be generated by Major, Minor, 2<sup>nd</sup> Major, Specialization, and by Advisor.
- Reports can be generated by withdrawal reason and date.
- A Master Course Schedule is available by department.
- Class lists for contacting students is also available.

## Enrollment Portal

Home Enrollment College Quality Retention General Registration Spring Dept\_Apps

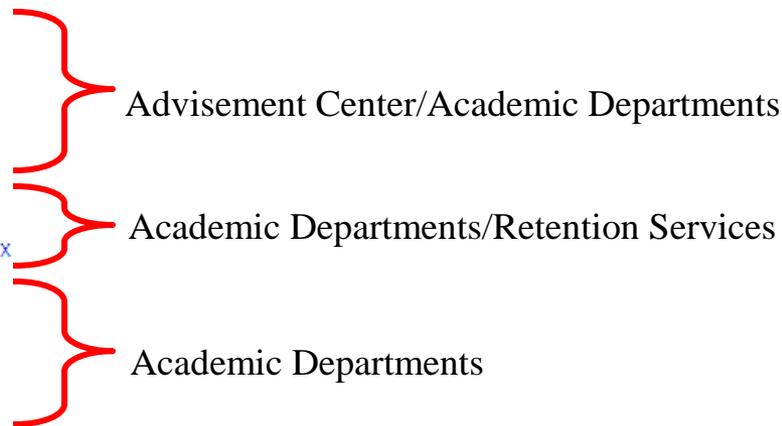
Sticky: PUBLIC

### Academic Department Reports

Shared: PUBLIC

Click here to refresh collection.

- Report\_Students\_By\_Major.srx
- Report\_Students\_by\_Minor.srx
- Report\_Students\_By\_2ndMajor.srx
- Report\_Students\_BY\_Specialization.srx
- Report\_Withdrawals\_by\_Class\_Level.srx
- Report\_Withdrawals\_BY-WithDrawal\_Date.srx
- Report\_Student\_Count\_BY\_Major.srx
- Report\_Student\_Count\_BY\_Class.srx
- Report\_ClassList.srx
- Report\_ClassList\_Addresses.srx



### Advisement/Scheduling Reports

Shared: PUBLIC

Click here to refresh collection.

- Liberal\_Studies\_Seating\_2
- Report\_Master\_Course\_Schedule.srx
- Report\_Students\_BY\_Advisor.srx
- Report\_Students\_No\_Advisor.srx

### Portal Training Presentation - Dept\_Apps

Shared: PUBLIC

Click here to refresh collection.

- Department App Portal Presentation Training
- How to Export Reports to Excel

Informational Streaming  
"How to" Videos

## Report Questions:

This report generates a count of students by major.

**SAS Web Report Viewer**   **Report\_Student\_Count\_BY\_Major**   

[Report](#)   [How Do I?](#)

Please answer the prompts below and click the View Report button to continue.

* Choose Semester to view Semester	Spring 2008
* Selecting Starting Major or leave at ALL for all Majors Major1	ALL
* Select ending Major or leave at ALL for all majors Greater than the first major selected above. Major2	ALL

[View Report](#)   [Reset to Defaults](#)

### Report Questions:

- "Who are current students within a major?"
- The Institutional Research Website reports summary level data by department for the fall semester. The SAS reports provide department chairpersons with real-time, detail and summary level information to help manage their departments.
- "What are the second majors and minors of students within a specific major?"
- This report provides 'counts' by majors by gender and full-time and part-time status along with totals.

### SRU Students by Major\_FT\_PT\_Gender

College EDUC		Gender				Gender		Fulltime PartTime		Total Students
		F		M		F	M	F	P	
		Fulltime PartTime		Fulltime PartTime		All	All			
		F	P	F	P					
Total for College:		1228	50	604	22	1278	626	1832	72	1904
Semester	Major									
Spring 2008	11 – (ELEMENTARY EDUCATION)	437	25	67	3	462	70	504	28	532
	1112 – (ELEMENTARY EDUCATION)	10	.	1	.	10	1	11	.	11
	1150 – (SPORT MANAGEMENT )	36	.	119	2	36	121	155	2	157
	1151 – (PHYSED(H-PE TEACHING))	142	5	229	11	147	240	371	16	387
	1224 – (ENGLISH)	64	1	13	.	65	13	77	1	78
	1228 – (FRENCH)	6	2	.	.	8	.	6	2	8
	1277 – (SOCIAL SCI.-HISTORY)	54	2	97	2	56	99	151	4	155
	1283 – (SPANISH –HERITAGE SPEAKE)	1	.	.	.	1	.	1	.	1
	1284 – (SPANISH)	18	1	4	1	19	5	22	2	24
	17 – (SPECIAL EDUCATION)	411	13	64	3	424	67	475	16	491
	1790 – (EDUC SPED (CP AMER W/DIS))	49	1	10	.	50	10	59	1	60

## Report Questions:

- The query provides student information by major. First choose a semester, then select either 'All' or a specific starting major code and an ending major code.
- The school accept codes are used in the College of Education.

SAS Web Report Viewer Report\_Students\_By\_Major 

Report ▾ How Do I? ▾

Please answer the prompts below and click the View Report button to continue.

\* Choose Semester to view Spring 2008 ▾  
Semester

---

\* An "X" after the Major Code indicates that the Major is not a currently used major code. 6111 - CHEMISTRY (PRE M.ED) ▾  
Select a Starting Major Code:

---

\* If only 1 major code is needed, only select a Starting Major Code, leave Ending Major Code to \_SAME. Otherwise, select Ending Major Code so a range of Major Codes can be viewed. 6116 - CHEMISTRY - FORENSIC CHEMISTRY ▾  
Select an Ending Major Code:

---

School\_Accept\_Code

Available values:		Selected values:
3 A B E N S	> <	

### Report Questions:

- "How many chemistry majors are at the freshman level as a new first year or transfer student?"
- "What is the break-down of the majors within by department or college by full-time and part-time enrollment status?"
- "How might you communicate with first year majors differently than upper-division students?"
- "What reasons could you use this as a means to communicate with your senior level students?"
- "How might you use the information in second majors and minor fields?"
- "How might you use this information or their cumulative quality point average?"

### SRU Students by Major

Semester=Spring 2008 Major=HE&S BS CHEMISTRY

LastName	FirstName	AD ST	Class	LI GE	Reg Hrs	Major1	Major2	Minor1	Minor2	Cum QPA	Email	Act Code	Advisor	SC AC
		FR	SO2	L	15	6112		DANCE	-	2.857		R	Seiders, John	
		FR	SR2	L	13	6112		-	-	3.881		R	Zirpoli, Susan	
		TR	SO1	L	18	6112	5238 - MUSIC EDUC/INSTRUMENTAL	-	-	3.714		R	Seiders, John	
		FR	JR1	L	20	6112		-	-	2.827		R	Seiders, John	
		FR	SR1	L	16	6112		HISTORY GENERAL	WRITING	3.029		R	Zirpoli, Susan	
		FR	SO2	L	17	6112		-	-	3.245		R	Seiders, John	
		FR	JR2	L	15	6112		MATHEMATICS	PHYSICS	4.000		R	Birckbichler, Paul	
		FR	FR2	L	10	6112		-	-	2.333		R	Zirpoli, Susan	
Total for Major = 8														

Semester=Spring 2008 Major=HE&S BS CHEMISTRY (PRE MASTER OF ED)

LastName	FirstName	AD ST	Class	LI GE	Reg Hrs	Major1	Major2	Minor1	Minor2	Cum QPA	Email	Act Code	Advisor	SC AC
		FR	JR1	L	15	6111		-	-	2.533		R	Sisak, Mary	
		TR	SR2	L	14	6111		-	-	3.536		R	Sisak, Mary	
		FR	FR1	L	14	6111		-	-	1.750		R	Sisak, Mary	
		FR	FR2	L	13	6111		-	-	3.400		R	Sisak, Mary	
		FR	SR2	L	16	6111		-	-	3.205		R	Zirpoli, Susan	
		FR	FR2	L	17	6111		-	-	3.500		R	Sisak, Mary	
		TR	SR1	L	15	6111		-	-	3.063		R	Zirpoli, Susan	
Total for Major = 7														

## Report Questions:

- The query provides the faculty with a list of their advisees for communication purposes.
- First, choose a semester and select the advisor. Then, choose registration status (ineligible = hold on registration; eligible = not registered, but eligible; registered = registered for classes for the next semester)
- "A faculty member wants to know, 'Who are my advisees?'"
- "How do I find contact information for advisees to remind them about the upcoming registration period?"
- Email addresses can be easily cut and pasted to create e-mail reminders to advisees.

## SAS Web Report Viewer Report\_Students\_BY\_Advisor



Report ▾

How Do I? ▾

Please answer the prompts below and click the View Report button to continue.

\* Choose Semester to view

Spring 2008 ▾

Semester

\* Select Advisor

Abney, Robertha ▾

Advisor

\* Registration Status

Registered ▾

For the semester selected.

View Report

Reset to Defaults

## Report Questions:

- "How might you use the advisor list to contact your advisees?"
- "How might you use specifically the class level field, the cumulative QPA field, and registered credit hours?"

### SRU Students for Abney, Robertha

For Semester Spring 2008 and Major = EDUC SPMT BS SPORT MANAGEMENT

LastName	FirstName	Class	LI GE	Reg Hrs	Maj	Cum QPA	Email	Act Code
		SO2	L	18	1150	3.217		R
		FR2	L	15	1150	2.625		R
		SO1	L	15	1150	2.256		R
		SO1	L	12	1150	3.070		R
		JR2	L	14	1150	3.000		R
		SO2	L	15	1150	3.160		R
		JR2	L	17	1150	2.923		R
		SO2	L	16	1150	2.646		R
		JR2	L	15	1150	3.120		R
		SR1	L	13	1150	2.953		R
		SO1	L	12	1150	3.233		R
		JR2	L	13	1150	3.358		R
		JR1	L	12	1150	2.309		R
		SR1	L	16	1150	3.882		R
		SO2	L	18	1150	3.217		R
		SO1	L	15	1150	3.419		R
		JR2	L	12	1150	2.868		R
		JR2	L	15	1150	2.789		R
		FR2	L	12	1150	1.500		R
		SR2	L	12	1150	3.657		R
		JR1	L	13	1150	2.234		R
		SR2	L	12	1150	2.852		R
		JR2	L	10	1150	2.432		R
		JR2	L	12	1150	3.105		R
		JR1	L	15	1150	2.600		R
		FR1	L	12	1150	1.400		R
		SO2	L	15	1150	2.413		R
		FR1	L	12	1150	2.154		R
		SO2	L	16	1150	3.638		R
		SR2	L	13	1150	2.855		R
		FR2	L	15	1150	3.625		R
		FR2	L	15	1150	3.000		R
		SR2	L	12	1150	2.795		R
		JR1	L	13	1150	2.851		R
<b>Total Students for Advisor = 34</b>								

## Report Questions:

The query provides you with the 'Master Course Schedule' for the selected semester. Either choose 'All' or a 'Department'. You may choose a specific course or permit all courses within a specific department to be reported on. You may choose 'All' for a location or a specific location. Then, you may choose open sessions or leave it blank and permit all courses to be displayed. Finally, if you are interested in a summer session, you may choose the specific summer section.

Please answer the prompts below and click the View Report button to continue.

\* Select Sememster

Semester

Spring 2008 ▾

\* Select Department

Dept

BIOLOGY ▾

Enter Valid Course Number

Course

08101

Select a Campus Location (INTERNET for online courses), if ONLY a certain location is desired

CampusLoc

Available values:

125 KIESTER RD  
137 KIESTER RD  
145 KIESTER RD  
149 KIESTER RD  
159 KIESTER RD  
165 ELM STREET  
212 E COOPER ST  
251 MALTBY AVE  
ADV TECH SCI HALL  
AEBERSOLD REC CTR  
ALUMNI HOUSE  
AREA ELEM SCHOOL

Selected values:

ALL

Place an "X" here to only view open courses

OpenCoursesOnly

### Report Questions:

- "What is the enrollment in Biology 101 for the Spring 2008 semester for each section of the course?"
- "What sections are still open for Biology 101?"
- "What day, time and place do the open sections meet?"
- "How might you use the room capacity and maximum seats fields?"

Term=Spring 2008 Dept=BIOL Course=100 Sections=1

TITLE	Status	Dept	Course	SECT	SEM HRS	BLDG	Room	RM CAP	Max Seats	Enrolled	REM SEATS	Days	P B E	Instructor	Sections
100 INTRO BIOL LAB B *	CLOSED	08	100	01	1.0	VSH	128	24	24	24	0	M	7 8	Beeching, Simon	1
100 INTRO BIOL LAB B *	CLOSED	08	100	02	1.0	VSH	128	24	24	24	0	W	7 8	Steglich, Carolyn	1
100 INTRO BIOL LAB B *	CLOSED	08	100	03	1.0	VSH	128	24	24	25	-1	F	7 8	Strain, Steven	1
100 INTRO BIOL LAB B *		08	100	04	1.0	VSH	128	24	24	21	3	R	7 8	Ekpe, Enefiok	1
100 INTRO BIOL LAB B *	CLOSED	08	100	05	1.0	VSH	128	24	24	25	-1	W	5 6	Taylor, Jeffrey	1
100 INTRO BIOL LAB B *	CLOSED	08	100	06	1.0	VSH	128	24	24	24	0	T	7 8	Beeching, Simon	1
100 INTRO BIOL LAB B *	CLOSED	08	100	07	1.0	VSH	128	24	24	26	-2	M	5 6	Taylor, Jeffrey	1
100 INTRO BIOL LAB B *	CLOSED	08	100	08	1.0	VSH	128	24	24	24	0	F	1 2	Forbes, Wayne	1
					8.0			192	192	193	-1				8

Term=Spring 2008 Dept=BIOL Course=101 Sections=1

TITLE	Status	Dept	Course	SECT	SEM HRS	BLDG	Room	RM CAP	Max Seats	Enrolled	REM SEATS	Days	P B E	Instructor	Sections
101 GENERAL BIOLOGY B *	CLOSED	08	101	01	3.0	VSH	111	36	36	36	0	MWF	3	Forbes, Wayne	1
101 GENERAL BIOLOGY B *		08	101	02	3.0	VSH	111	36	36	35	1	MWF	7	Forbes, Wayne	1
101 GENERAL BIOLOGY B *		08	101	03	3.0	VSH	111	36	36	34	2	MWF	2	Denicola, Dean	1
101 GENERAL BIOLOGY B *	CLOSED	08	101	04	3.0	VSH	204	223	120	122	-2	TR	C	Strain, Joy	1
101 GENERAL BIOLOGY B *	CLOSED	08	101	05	3.0	VSH	111	36	36	36	0	MWF	4	Denicola, Dean	1
101 GENERAL BIOLOGY B *		08	101	06	3.0	VSH	204	223	120	68	52	TR	A	Layne, Jack	1
101 GENERAL BIOLOGY B *		08	101	07	3.0	VSH	111	36	36	34	2	MWF	5	Forbes, Wayne	1
101 GENERAL BIOLOGY B *		08	101	08	3.0	VSH	111	36	36	33	3	TR	D	Layne, Jack	1

## Report Questions:

These queries provide specific reports on transfer student enrollment (by associate degrees/passport, by college and class levels, by Pennsylvania community colleges); orientation participation; registration information; and advisement for liberal studies.

## Enrollment Portal

Home Enrollment College Quality Retention **General** Registration Spring Dept\_Apps

Sticky: Enrollment Services Detail

### Transfer Admission Reports

Shared: Enrollment Services Detail

[Click here to refresh collection.](#)

-  [7 - FALL TRANSFER - ASSOC DEG - PASSPORT.srx](#)
-  [7 - TRANSFER CREDITS BY COLLEGE BY STUDENT CLASS LEVEL.srx](#)
-  [9 - PA COMMUNITY COLLEGES - TR TOTAL N.srx](#)

### Orientation Reports

Shared: PUBLIC

[Click here to refresh collection.](#)

-  [6 - FALL FR TR ORIENTATION PARTICIPATION.srx](#)
-  [6 - FALL TR ORIENTATION PARTICIPATION by Ethnicity.srx](#)
-  [Report\\_Orientation\\_By\\_Major\(RPT OR910\).srx](#)
-  [Report\\_Orientation by Major- Contact Info.srx](#)
-  [Report\\_Orientation\\_By\\_Student\(RPT OR910\).srx](#)
-  [Report\\_Orientation\\_by\\_Student - Contact Info.srx](#)
-  [Report\\_Orientation\\_by\\_Dept.srx](#)
-  [Report\\_Orientation\\_by\\_Dept - Contact Info.srx](#)
-  [Report\\_FR\\_Students\\_Deposit\\_NO\\_Orientation.srx](#)

### General Reports

Shared: Enrollment Services Detail

[Click here to refresh collection.](#)

-  [8 - FALL HOUSING REQUESTS FR - TR.srx](#)

### Portal Training Presentation - General

Shared: PUBLIC

[Click here to refresh collection.](#)

-  [General Portal Presentation Training](#)
-  [How to Export Reports to Excel](#)

Informational Streaming  
"How to" Videos

## Report Questions:

- This report provides a 15<sup>th</sup> day summative report on the credits transferred in by students by college.
- Drill through by college provides this same information by department and major programs.

### Transfer Students by College – Credits Transferred

				Applicants	Credits Transferred Over 90	Credits Transferred 60 To 89	Credits Transferred 30 To 59	Credits Transferred 0 To 29	
Snapshot Year	Snapshot Description	Term Applying For	College						
[-] 2005	[+] Final for Fall 2005		[+] BISS	168	7	42	57	62	
			[+] Education	133	3	38	43	49	
			[+] Exploratory	99	4	8	42	45	
			[+] HE&S	137	8	35	39	55	
			[+] Humanities	35	3	7	12	13	
			Subtotal	572	25	130	193	224	
[-] 2006	[+] Final for Fall 2006		[+] BISS	166	13	47	64	42	
			[+] Education	115	3	37	53	22	
			[+] Exploratory	108	1	19	50	38	
			[+] HE&S	124	3	41	42	38	
			[+] Humanities	40	3	6	18	13	
			Subtotal	553	23	150	227	153	
[-] 2007	[+] Final for Fall 2007		[+] BISS	166	12	45	62	47	
			[+] Education	122	4	28	56	34	
			[+] Exploratory	99	2	13	39	45	
			[+] HE&S	127	11	30	51	35	
			[+] Humanities	33	3	6	10	14	
	Subtotal	547	32	122	218	175			
	[+] Year-to-date for 2007	[+] 2007 Summer/Fall		[+] BISS	41	6	18	13	4
				[+] Education	38	2	18	16	2
				[+] Exploratory	20	1	7	11	1
				[+] HE&S	28	4	12	9	3
[+] Humanities				1	1	.	.	.	
Subtotal	128	14	55	49	10				
[+] 2008	[+] Year-to-date	[+] 2008 Summer/Fall	[+] BISS	11	.	1	10	.	
			[+] Education	20	1	4	15	.	
			[+] Exploratory	22	1	4	17	.	
			[+] HE&S	37	6	8	23	.	
			[+] Humanities	6	.	3	3	.	
			Subtotal	96	8	20	68	.	

Drill Down

## Report Questions:

This query provides student information by major for the selected orientation programs.

Portal Welcome Yale, Amanda Help

SAS Web Report Viewer Report\_Orientation\_By\_Major(RPT OR910) sas

Report How Do !?

Please answer the prompts below and click the View Report button to continue.

\* Required - Enter Fall Semester

Fall 2008

FallSession

Optional - Select Session, if only 1 session is to be viewed

OrientSession

Available values:

1  
2  
3  
4  
5  
6  
7  
8  
N  
W



Selected values:

ALL

Optional - Select Major, if only 1 major to be viewed

Major

Available values:

BUSINESS ADM  
CERT CASE MGMT IN NURSING  
CERT ELEM SCHOOL MATH  
CERT HLTH CARE INFORMATICS  
CERT MIDDLE SCHOOL MATH  
CERT PA SCHOOL NURSE  
COMMUNICATION EMERGING TECH  
COMMUNICATION JOURNALISM  
COMMUNICATION PUBLIC RELATIONS  
COND ED-ELEM



Selected values:

ALL

## Report Questions:

- The report provides orientation advisors with standardized test scores and English placement information.
- The field on hours provides the 'credit hours' in which the student is registered.
- If a full-time student is registered for less than full-time, you can contact the student to determine if he/she desires to add courses to obtain full-time status.

SESS=1 \_\_\_\_\_ MAJOR \_\_\_\_\_ =EDUC ELEC BSED ELEMENTARY EDUCATION

ID	HRS	SP	SESS	Student_Name	SAT VERBAL	SAT MATH	SAT TOTAL	SAT WR	SAT ES	ACT ENG	ACT MATH	HS GPA	MAJOR	Specialization	Major_2	MING	CWP
	16		1		500	550	1050	530		0	0	392	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		410	500	910	470	07	0	0	286	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		0	0	0	450	07	19	21	328	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		520	560	1080	540	08	0	0	337	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		660	590	1250	610	07	0	0	316	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		510	500	1010	560	09	0	0	369	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		0	0	0	450	07	16	19	310	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		550	560	1110	580	08	31	25	351	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		550	570	1120	590	08	0	0	366	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		510	550	1060	440	06	0	0	385	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		570	540	1110	520	07	0	0	377	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		590	480	1070	570	06	0	0	386	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		440	470	910	370	06	0	0	298	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	16		1		540	570	1110	630		0	0	375	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1

SESS=4 \_\_\_\_\_ MAJOR \_\_\_\_\_ =EDUC ELEC BSED ELEMENTARY EDUCATION

ID	HRS	SP	SESS	Student_Name	SAT VERBAL	SAT MATH	SAT TOTAL	SAT WR	SAT ES	ACT ENG	ACT MATH	HS GPA	MAJOR	Specialization	Major_2	MING	CWP
	0		4		580	520	1100	540	06	26	27	360	EDUC ELEC BSED ELEMENTARY EDUCATION	-	EDUC ELEC CRT EARLY CHILDHOOD EDUCATION	C	1
	0		4		470	510	980	370	05	0	0	344	EDUC ELEC BSED ELEMENTARY EDUCATION	EDUC ELEC CRT EARLY CHILDHOOD EDUCATION	-	C	1
	0		4		500	490	990	460		0	0	400	EDUC ELEC BSED ELEMENTARY EDUCATION	EDUC ELEC CRT EARLY CHILDHOOD EDUCATION	-		1
	0		4		520	550	1070	480	07	0	0	297	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	0		4		340	420	760	380	06	0	0	291	EDUC ELEC BSED ELEMENTARY EDUCATION	EDUC ELEC CRT EARLY CHILDHOOD EDUCATION	-	B	2
	0		4		510	480	990	500		0	0	369	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	0		4		0	0	0			21	17	250	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	0		4		0	0	0			22	19	369	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	0		4		490	450	940	510	08	0	0	289	EDUC ELEC BSED ELEMENTARY EDUCATION	-	-	C	1
	0		4		0	0	0	460	08	19	19	280	EDUC ELEC BSED ELEMENTARY EDUCATION	-	EDUC ELEC CRT EARLY CHILDHOOD EDUCATION	C	1

**Report Questions:**

This report provides registration data on "Liberal Studies Courses" by goal and enrollment categories.

***Liberal Studies Maximum Seating Comparison  
1\_Basic Requirements  
Spring 2007 VS Spring 2008  
March 10, 2008 at 10:43 AM***

<b>DEPT COURSE_NO</b>	<b>___COURSE_TITLE___</b>	<b>PREV SEM MAX SEATS</b>	<b>PREV SEM TOTAL REG</b>	<b>CUR SEM MAX SEATS</b>	<b>CUR SEM TOTAL REG</b>	<b>PREV_SEM MAX_SEATS MINUS CUR_SEM MAX_SEATS</b>	<b>Seats Remain</b>	<b>_____COM</b>
ENGL 101	COLLEGE WRIT I G	150	149	150	153	0	-3	includes 20 honors,
ENGL 103	COLL WRITING II G	1269	1296	1323	1303	54	20	Includes 1 honors - 2
COMM 200	PUBLIC SPEAKING G	700	701	588	603	-112	-15	Includes 1 honors - 2
ENGL 210	INTERP LIT G	924	910	1073	924	149	149	Includes 1 honors - 2
ASSD 110	BEG ALGEBRA	90	90	128	99	38	29	
		<b>3133</b>	<b>3146</b>	<b>3262</b>	<b>3082</b>	<b>129</b>	<b>180</b>	

## ◆ Reporting and Analytics

- New enrollment planning for FR, TR, and graduate
- Ethnicity, Gender, Region, State, County, High School, College, Department, and Major, Pre-professional program Segmentation
- New enrollment by funnel activity
- New enrollment by quality
- Registration by headcount, credit hours, FTE by undergraduate, graduate, new students, class levels, full/part time status, special admits status
- Course Planning: Advisement and scheduling information by master course schedule and liberal studies
- Retention and Graduation Rates

## ◆ Contacts/Interventions

- New Admits/Offer, Deposits, Registered Students
- Orientation participation
- First year students at mid-term and final grading for retention and advisors
- Advisor & Academic Departments with majors, 2<sup>nd</sup> majors, and minors
- Advisor lists and No Advisor lists
- Department applications by major, minor, 2<sup>nd</sup> major, specializations, & class levels
- Department applications by major counts and class level counts
- Department applications by class lists with contact information

## Benefits Beyond Enrollment.....

*BI, providing access to high quality easily accessible data that informs routine decisions and long-range strategic planning*