From the Office of Grants, Research and Sponsored Programs

Grants Forum

Volume # 23 Number # 1 www.sru.edu Fall 2018

Internal Grant Opportunities

Student Research, Scholarship and Creative Activities Grants
Students in any major or program at SRU are invited to apply for up to $1,000 in funds to support independent research, scholarly projects or a creative activity to be conducted in collaboration with a faculty or staff member. Fall deadline: Monday, October 1, 2018. Spring deadline: Friday, March 1, 2019

Green Fund Advisory Board Grant Program
Faculty, staff or undergraduate and graduate students in any major or program at SRU are invited to apply for up to $20,000 in funds to support sustainable-progressive projects, educational programs and activities. Fall deadline Monday, October 1, 2018 Spring deadline: Monday, April 1, 2019

Faculty/Student Research Grant Program
The purpose of this initiative is to provide support for faculty research proposals that directly involve students in scholarly research or creative activity directed toward a joint presentation, publication, demonstration and/or performance. Deadline: Monday, November 12, 2018.

Norton Undergraduate Research Scholarship
Up to two $1,000 scholarships will be awarded to students in any major who are or will be engaged in independent, faculty- mentored undergraduate research. Deadline: Friday, March 1, 2019.

The Request for Proposals (RFPs) can be found on the webpage of the Office of Grants, Research and Sponsored Programs at http://www.sru.edu/offices/grants-research-and-sponsored-programs/funding-opportunities

Award notices were received for 17 external grant proposals totaling $1,016,285 for the time period January 1, 2018 through June 30, 2018. The total number of award notices received in FY18 was thirty-one (31) totaling $1,631,464.

SPINPlus Funding Opportunities Database
SPINPlus is a comprehensive web-based system comprised of three modules, including a database of funding opportunities, designed to provide up to date information on current federal, non-federal and international funding opportunities including: fellowships, research grants, publication support, sabbatical support, RFAs, curriculum development, RFPs and more to ensure that faculty are quickly and efficiently able to locate the most current funding opportunities available in their field of interest.

If you are interested in receiving information on possible funding opportunities please complete a Grant Seeker Profile Form located on our website. Return your form via e-mail to grantsoffice@sru.edu or by inter-office mail at 008 Old Main. You will receive automatic e-mails from SPINPlus containing funding announcements.

Dates to Save!

Professional Development Day will be held on Tuesday, October 9, 2018. “Educating Citizens for the Public Good: Enhancing Learning through Community & Civic Engagement”

Symposium for Student Research, Scholarship and Creative Achievement will be held on Thursday, April 18, 2019. Deadline for students to submit an abstract will be in early February 2019.

More information on both events will be distributed by email.
Alexander, Monique - Elementary Education/Early Childhood, received a subaward in the amount of $273,630 for the Troops to Teachers program. This program is to recruit and retain veterans in an innovative alternative post-baccalaureate program to teach in a high need shortage area in a district of great need. West Chester University will collaborate with SRU to implement this new program.

Alexander, Monique - Early Education/Early Childhood, received a subaward of $182,208 from the NAVSUP Fleet Logistics Center San Diego through the Pennsylvania Department of Education for the Troops to Teachers program. This program is to recruit and retain veterans in an innovative alternative post-baccalaureate program to teach in a high need shortage area in a district of great need. This award is for Year 01 of a five-year grant.

Arnhold, Robert - Physical and Health Education, received an award of $40,000 from the DSF Charitable Foundation for Year 02 of a two-year grant to provide support for the SRU Transition Program. The total for the two-year grant is $80,000.

Arnhold, Robert - Physical and Health Education, received an award of $20,000 from the DREAM Partnership for the continuation of the Rock Life – Post Secondary Education Program for Students with Intellectual Disabilities.

Arnhold, Robert - Physical and Health Education, received an award of $29,318 from the Mitsubishi Electric America Foundation through the D.R.E.A.M. Partnership. This project will provide transition and job training in STEM disciplines to high school and college students with intellectual and other developmental disabilities in an inclusive self-contained aquaponics program.

Arnhold, Robert - Physical and Health Education, received an award for $143,830 from the Pennsylvania Department of Labor and Industry/Office of Vocational Rehabilitation to conduct a two-week summer camp for high school students with disabilities.

Arnhold, Robert - Physical and Health Education, received an award for $260,422 from the Pennsylvania Department of Labor and Industry/Office of Vocational Rehabilitation to provide pre-employment transition services to high school students with intellectual and other developmental disabilities.

Burick, Natalie and Kim Coffaro - Office of Disability Services, received an award in the amount of $5,000 from the PA State System of Higher Education to conduct a program to enhance the educational experience for SRU students with autism so they can reach their maximum potential in college.

Brookens, Deanna - Theatre, received an award in the amount of $1,650 from the Pennsylvania Council on the Arts to provide funding for the 2018 Kaleidoscope Arts Festival.

Golden, John - School of Business, and Li Pu, Communications, received an award in the amount of $29,010 from ASIANetwork. This project is to develop and benchmark specific sustainability indicators and metrics that will measure and evaluate human vulnerability to the social, economic and environmental stresses created by modernization initiatives in rural ethnic Chinese villages. Four undergraduate students will accompany the faculty members to conduct this research project.

Gross, Kelly and Courtney Gramlich - Storm Harbor Equestrian Center, received an award in the amount of $1,000 from Professional Association of Therapeutic Horsemanship International to purchase new saddles for the veterans program.

Hutchins, Deborah, and Heather Bright - Parks, Conservation and Recreational Therapy, received a grant of $2,000 from the Council on Brain Injury (CoBI) to continue the equine-assisted and aquatics program for individuals with brain injuries. This program provides a therapeutic experience for the individuals with brain injury and a practical experience for students in the Recreational Therapy program.

Rineer-Hershey, Ashlea and Toni Mild - Special Education, received an award of $10,000 from the Montgomery County Intermediate Unit to provide training and consultation to support programs providing instruction for students with a focus on meeting the needs of special education students with significant disabilities.

Wilmes, David - Student Success, received an award of $8,577 from the Pennsylvania Department of Education under the Governor’s It’s On Us PA grant program. The funds will be used to expand the role that SRU has on combatting sexual violence.

Zapien, Donald - Chemistry, received an award of $2,500 from the American Chemical Society – National to bring two high school students to SRU to work with a faculty mentor on a research project during the summer.

Zapien, Donald - Chemistry, received an award of $3,140 from the American Chemical Society – Pittsburgh to bring two high school students to SRU to work with a faculty mentor on a research project during the summer.

Zapien, Donald - Chemistry, received an award for $4,000 from the Spectroscopy Society of Pittsburgh to provide a research experience for two high school students during the summer of 2019.
Internal Grant Awards

**Summer Undergraduate Research Experience (SURE) Grants**

Christina DeAngelis received funding in the amount of $468 for a project titled, *A Comparison of DBT Skills Training Groups With and Without Animal-Assistance*. Yvonne Eaton-Stull, Public Health & Social Work, is the faculty mentor on this project.

Lauren Denny received funding in the amount of $780 for a project titled, *iPad Phonemic Awareness Coaching for Pre-School Teachers*. Sara Tours, Elementary Education/Early Childhood, is the faculty mentor on this project.

Alessander Gessinger received funding in the amount of $780 for a project titled, *Application-Specific Benchmarking for Big Data Analytics*. Nitin Sukhija, Computer Science, is the faculty mentor on this project.

Austin McClinton received funding in the amount of $780 for a project titled, *The Effects on Muscular Endurance vs. Power Training for Upper Body Strength of College Aged Students*. Istvan Kovacs, Physical & Health Education, is the faculty mentor on this project.

Jacob Palmer received funding in the amount of $780 for a project titled, *Depositing Metallacrowns onto Surfaces for Single-Molecule Magnet Applications*. Thaddeus Boron, Chemistry is the faculty mentor on this project.

Shannon Rose received funding in the amount of $780 for a project titled, *Synthesis and Hydrolysis of Complex Dialkylated Amino Acids*. George Lengyel, Chemistry, is the faculty mentor on this project.

Nicholas Russo received funding in the amount of $780 for a project titled, *The Geology of Pittsburgh and Surrounding Areas: Carnegie Museum of National History Interactive GIS Map*. Tamra Schiappa, Geography, Geology & the Environment, is the faculty mentor on this project.

Alexander Smith received funding in the amount of $780 for a project titled, *Design, Synthesis and Drug Mechanism Study of Antiviral Agents*. Qi Chen, Chemistry, is the faculty mentor on this project.

**Student Research, Scholarship and Creative Activities Grants**

Nathan Hoffman received funding in the amount of $500 for a project titled, *The Effects of Tactical Strength and Conditioning on Firefighters’ Job Related Task Performance*. Istvan Kovacs, Physical & Health Education, is the cooperating faculty member on this project.

Becca Lasko received funding in the amount of $408 for a project titled, *Adolescents Perspectives on Young Adult Literature*. Tim Oldakowski, English, is the cooperating faculty member on this project.

Maddison Manolis and Alison Vitale received funding in the amount of $500 for a project titled, *Preparing for the Profession: Documenting and Promoting Choreographic Work*. Jennifer Keller, Dance, is the cooperating faculty member on this project.

Lance Neuscheler, Stephanie Ace, Rachel Borland and Marlea Sprandle received funding in the amount of $500 for a project titled, *The Effects of Isomeric Handgrip Exercise and Arterial Occlusion on the Inter-Arm Systolic Blood Pressure*. Michael Holmstrup and Brock Jensen, Exercise & Rehabilitative Sciences, are the faculty mentor on this project.

**Green Fund**

Paul Scanlon, Office of Sustainability, was awarded $19,650 for WOW Reusable Bags.
Proposal Writing Tips and Incentives

Research Funding’s Limited: 3 Ways to Get Ahead of the Curve

Every NP conducting research has the goal to produce top-notch work. That’s why they deserve the funding. But with so much competition, deserving it isn’t enough.

Nonprofit leaders need to prove they’re head and shoulders above the rest.

You can start by following these steps, prior to submitting a proposal:

- **Research previously funded proposals.** Study foundations that align with your NP, and examine what types of work they’ve awarded in the past years—especially the most recently funded projects. Can you match their tone or theme?

- **Partner with an expert.** Team up with an experienced colleague who can advise you, offering ideas to expand upon and contacts.

- **Write for your audience.** You’re writing for the reviewers, who have likely read many proposals before yours. Lay off the jargon, get right to the point and illustrate the benefits of your proposed work.

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If you are interested in learning how to receive sponsored funding, contact the Grants Office at extension 2045 or by e-mail at grantsoffice@sru.edu

Faculty Incentive Program for Grant Writing

This program provides an opportunity for tenure or tenure-track faculty members to apply for compensation for developing and writing a competitive grant proposal for a large research grant or sponsored program. The grant proposal must be a minimum of $50,000 in direct costs to apply for one of week compensation. For proposals larger than $100,000 in direct costs, two weeks of compensation can be requested. Applications are accepted at any time.

The guidelines for applying and the application form can be obtained at [http://www.sru.edu/offices/grants-research-and-sponsored-programs/funding-opportunities](http://www.sru.edu/offices/grants-research-and-sponsored-programs/funding-opportunities). Contact the Grants Office for more information.

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