Slippery Rock University of Pennsylvania – Curriculum Guide
Bachelor of Science in Early Childhood Education (PK-4)/Special Education (K-8) Concentration in International Education

The mission of the International track is to equip, inspire and empower teacher candidates by providing them opportunities to develop their personal and professional global awareness; to deepen their understanding of culturally responsive teaching and to experience international teaching in order to be prepared for teaching in the 21st century.

LIBERAL STUDIES REQUIREMENTS (45-46 credits)
See Liberal Studies Guide for Goal and Enrichment choices

GOAL COURSE REQUIREMENTS
Complete Goal requirements as indicated below (36-37 credits)

✓ Basic Requirements (9 credits)
   ENGL 102 Critical Writing 3
   ENGL 104 or ENGL 220 Critical Reading* or Intro to Literary and Cultural Studies* 3
   COMM 200 Public Speaking* 3

The Arts (3 credits)
   ART 226 Overview of Western Art 3

Global Community – Non U.S. (6 credits)
Choose two of the following (a modern language course is required)
   MODL Any Modern Language (Required) 3
   GES 105 World Regional Geography 3
   HIST 153 Contemporary World History 3
   SOWK/CRIM 105 Human Diversity 3

Global Community – U.S. and Modern Language (3 credits)
Choose one of the following
   Goal – U.S.
   Human Institutions/Interpersonal Relationships (3 credits)
   Goal 3

Science, Technology & Math (9-10 credits) Except PHYS
   Goal – SC Any other science except PHYS 3
   PHYS 101 Concepts of Science I/ Lab 3
   MATH 210 Elementary Math I* 3

Challenges of the Modern Age (3 credits)
Choose one of the following
   HLTH 311 International Health 3
   PE 342 Wellness Through Movement 3
   SEFE 420 American Ed in the 21st Century 3

ENRICHMENT COURSE REQUIREMENTS
Choose one course from three of the following Enrichment areas.
(9 credits)

The Arts (3 credits)
   ENGL 402 World Literature* 3
   MUSI 202 Intro to World Music 3

Global Community (3 credits)
   ELEC 405 Overview of Global Education 3
   COMM 217 Intercultural Communication 3
   GES 201 Latin America & Caribbean 3
   HIST 351 Latin America I 1830 3
   HIST 352 Latin America since 1830 3
   POLS 370 Latin America Politics & Dev 3
   SPMT 196 Global Sport Management 3

Science, Technology & Math (3 credits)
   MATH 310 Elementary Math II 3

COMPUTER COMPETENCY
Students must demonstrate “computer competency” by:
   Passed Exam Pass Computer Competency Exam

OR CPSC Complete one of the following courses:
   CPSC 100, 110, 130, 210 or PE 202 at SRU or another post-secondary institution 3

IMPORTANT CURRICULUM GUIDE NOTES
This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in-progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisors to ensure accurate progress towards degree completion. The information on this guide is current as of the date below. Students are responsible for curriculum requirements at the time of enrollment at the University.

* Course may have a prerequisite. See Undergraduate Online Catalog.
- Course counts for 50% Major but not for Major GPA
+ Grade of “C” or better must be earned in this course to qualify for Student Teaching and/or graduation.

PASSHE – Pennsylvania State System of Higher Education Institutions

MAJOR/CONCENTRATION REQUIREMENTS
(90-91 credits)

✓ 46 major credits must be taken at SRU or PASSHE
✓ 46 major credits must be taken at the 300 level or higher

Early Childhood Education Courses (20-21 credits)
Required courses prior to admittance to the College of Education (COE)
   ELEC 100~ Early Childhood Ed Theory & Practice* 3
   ELEC 200~ Child Development Typical* 3
   ELEC 405~ Overview of Global Education** 3
   PE 243 ~ Educational Movement in Health & Wellness* or Creative Dance for Children* 3
   DAN C 223 ~ High Incidence Disabilities* 2
   SPED 121~ Low Incidence Disabilities* 3
   SPED 230~ Developmental Disorders** 3

Diversity Block (9 credits)
   ELEC 230~ Field-Based Child Development Typical** 3
   ELEC 237~ ELL Strategies and Practices for Early Childhood Ed*** 3
   ELEC 281~ Family and Community Diversity and Partnerships** 3

Early Literacy Block (6 credits)
   ELEC 238~ Literacy Practices, for the Emergent Learner (PreK-Grade 1)** 3
   ELEC 285~ Integrating Creative Expression through the Arts** 3

Early Childhood Major Courses (55 credits)
Must be admitted to College of Education and complete both Diversity and Literacy Blocks

Block 1 (13 credits)
   ELEC 311~ Mathematics & Literacy Teaching Lab Pre K-4*** 1
   ELEC 316~ Developmental Formal & Informal Assessment*** 3
   ELEC 330~ Literacy Practices for the Developing Learner, Grade 2-4**** 3
   ELEC 340~ Mathematics Methods and Strategies for PRE-K-4 Teachers** 3
   SPED 325~ Interventions in the Inclusive Classroom*** 3

Block 2 – must complete Block 1 first (15 credits)
   ELEC 420~ Early Childhood Field Experience** 3
   ELEC 440~ Early Childhood Ed Curriculum Integration: Theory into Practice ** 3
   ELEC 480~ Assessing Differentiating Literacy*** 3
   ELEC 470~ Social Studies & Citizenship** 3
   SPED 430~ Positive Behavior Strategies** 3

Special Education Professional Semester (15 credits)
   SPED 326~ Special Education Law & Procedures**** 3
   SPED 431~ Behavior Disorders and Autism*** 3
   SPED 432~ Intervention in the Content Areas*** 3
   SPED 433~ Assessment Strategies in SPED**** 3
   SPED 434~ Professional Collaboration & Ethical Practices** 3

Other Required Coursework for Graduation (12 credits)
   SPED 455~ Student Teaching – Special Education* 6
   ELEC 455~ Student Teaching: Early Childhood (Mexico/Ireland)** 6
   Other Must complete 1 spring break, care break, or early field experience in an international setting

* Students not in the International Track may still student teach abroad.

GPA and OTHER REQUIREMENTS

• GPA must be 2.8 or higher for Teacher Candidacy.
• A 3.0 GPA and passing subject area assessment (PECT) or a 2.8 GPA and a qualifying passing subject area assessment (PECT) score (as determined by PDE) is required for certification.
• Students must complete 50% of credits required for Major from a PASSHE university.

EARLY CHILDHOOD EDUCATION PK-4 Certification – BSed (1189)
Concentration in International (INTE)
Effective Summer 2016
Enrollment Services
Revised 07-2017
Continued on Page 2
IMPORTANT INFORMATION

Prerequisites for Admission to Teacher Candidacy

Basic courses (6 courses) required (ENGL199 and ENGL025 are transfer courses only). Grades below a “C” are not admissible.

- COMM 200
- ELEC 100
- ELEC 200
- ELEC 230
- ENGL 102
- ENGL 104 or ENGL 220 or ENGL 199 or ENGL 025

Six (6) Credits of Math Required
Prior to Admission to Teacher Candidacy

Math Requirement for BS in Education

- MATH 210
- MATH 310

BSED Early Childhood PK-4 Grade Requirement

Grades in each of the following courses must be “C” or better to qualify for Student Teaching and/or Graduation

- ELEC 100
- ELEC 200
- ELEC 230
- ELEC 237
- ELEC 281
- ELEC 285
- ELEC 311
- ELEC 316
- ELEC 330
- ELEC 340

- ELEC 405
- ELEC 420
- ELEC 455
- ELEC 460
- ELEC 470
- ELEC 480
- PE 243 or DANC 223
- SPED 121
- SPED 122
- PEDE 230

- SPED 325
- SPED 326
- SPED 430
- SPED 431
- SPED 432
- SPED 433
- SPED 434
- SPED 435
- SPED 455