**Slippery Rock University of Pennsylvania – Curriculum Guide**

**Bachelor of Science in Early Childhood Education**
(Pre K–4 Certification)

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**LIBERAL STUDIES REQUIREMENTS (45-46 credits)**
See Liberal Studies Guide for Goal and Enrichment choices

**GOAL COURSE REQUIREMENTS**
Complete Goal requirements as indicated below (36-37 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>Gr</th>
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</thead>
<tbody>
<tr>
<td><strong>Basic Requirements (9 credits)</strong></td>
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<tr>
<td>ENGL 102</td>
<td>Critical Writing</td>
<td>3</td>
<td></td>
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<tr>
<td>ENGL 104 or ENGL 220</td>
<td>Critical Reading * or Intro to Literary and Cultural Studies*</td>
<td>3</td>
<td></td>
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<tr>
<td>COMM 200</td>
<td>Civil Discourse</td>
<td>3</td>
<td></td>
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<tr>
<td><strong>The Arts (3 credits)</strong></td>
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<tr>
<td></td>
<td>Goal</td>
<td>3</td>
<td></td>
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<tr>
<td><strong>Global Community (9 credits)</strong></td>
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<td></td>
<td>Goal – Non-US</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Goal – US</td>
<td>3</td>
<td></td>
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<tr>
<td><strong>Human Institutions/Interpersonal Relationships (3 credits)</strong></td>
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<td></td>
<td>Goal</td>
<td>3</td>
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<tr>
<td><strong>Science, Technology &amp; Math (in addition to courses listed below, select one Science Goal course. It MUST be from a different department than Physics) (9-10 credits) Recommended</strong></td>
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<tr>
<td>PHYS 101</td>
<td>Concepts of Science I / Lab</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH210</td>
<td>Elementary Mathematics I</td>
<td>3</td>
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<tr>
<td><strong>Challenges of the Modern Age (3 credits)</strong></td>
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<tr>
<td></td>
<td>Goal</td>
<td>3</td>
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</tbody>
</table>

**ENRICHMENT COURSE REQUIREMENTS**
Choose one course from three of the following Enrichment areas. (9 credits)

**The Arts**

**Global Community**

**Human Institutions/Interpersonal Relationships**

**Science, Technology & Math (Math 310 required)**

| MATH310                      | Elementary Mathematics II                  | 3  |    |

**OTHER BASIC REQUIREMENTS**
Check with your advisor or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

| ACSD 110                      | Beginning Algebra                          | 3  |    |

**COMPUTER COMPETENCY**
Students must demonstrate “computer competency” by:

- Passed Exam
- Pass Computer Competency Exam

OR

| CPSC _____                  | Complete one of the following courses: CPSC 100, 110, 130, or PE 202 at SRU or another post-secondary institution | 1 - 3 |

**ELECTIVES**

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**IMPORTANT CURRICULUM GUIDE NOTES**
This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisors to ensure accurate progress towards degree completion. The information on this guide is current as of the date below. Students are corequisite requirements at the time of enrollment at the University.

* Course may have a prerequisite. See Undergraduate Online Catalog.
~ Course counts for 50% of Major
PASSHE = Pennsylvania State System of Higher Education Institution

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**MAJOR REQUIREMENTS (89-90 credits)**

- 35 major credits must be taken at SRU or PASSHE
- 35 major credits must be at the 300 level or above

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td><strong>Early Childhood Education Courses (Prior to Admittance into Teacher Candidacy Program) (11-12 credits)</strong></td>
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<tr>
<td>ELEC100~</td>
<td>Early Childhood Ed Theory and Practice</td>
<td>3</td>
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<tr>
<td>ELEC200~</td>
<td>Child Development Typical</td>
<td>3</td>
<td></td>
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<tr>
<td>PE 243~ or ELEC223~</td>
<td>Educational Movem in Health &amp; Wellness</td>
<td>3</td>
<td></td>
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<tr>
<td>or DANC223~</td>
<td>Creative Dance for Children</td>
<td>2</td>
<td></td>
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<tr>
<td>SPED121~</td>
<td>High Incident Disabilities</td>
<td>3</td>
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<tr>
<td><strong>Diversity Block (9 credits) (pre-req ELEC 100 &amp; 200)</strong></td>
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<tr>
<td>ELEC230~</td>
<td>Field-Based Child Development Typical</td>
<td>3</td>
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<tr>
<td>ELEC237~</td>
<td>ECL Strategies and Practice for Early Childhood Education</td>
<td>3</td>
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<tr>
<td>ELEC281~</td>
<td>Family and Community Diversity and Partnerships</td>
<td>3</td>
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<tr>
<td><strong>Early Literacy Block (6 credits) (pre-req ELEC 100 &amp; 200)</strong></td>
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<tr>
<td>ELEC238~</td>
<td>Literacy Practices for the Emergent Learner (Pre K – Grade 1)</td>
<td>3</td>
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<tr>
<td>ELEC285~</td>
<td>Integrating Creat Expression thr the Arts</td>
<td>3</td>
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<tr>
<td><strong>Early Childhood Major Courses</strong></td>
<td>Must be admitted to Teacher Candidacy Program and have completed both Diversity and Literacy blocks above</td>
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<tr>
<td><strong>BLOCK 1 (13 credits)</strong></td>
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<tr>
<td>ELEC316~</td>
<td>Developmental Formal &amp; Informal Assessment</td>
<td>3</td>
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<tr>
<td>ELEC311~</td>
<td>Math &amp; Literacy Teaching Lab Pre K – 4</td>
<td>1</td>
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<tr>
<td>ELEC330~</td>
<td>Literacy practices for the Developing Learner, Grades 2-4</td>
<td>3</td>
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<tr>
<td>ELEC340~</td>
<td>Mathematics Methods and Strategies for Pre K – 4 Teachers</td>
<td>3</td>
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<tr>
<td>SPED325~</td>
<td>Interventions in the Inclusive Classroom</td>
<td>3</td>
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<tr>
<td><strong>BLOCK 2 (15 credits) (Pre-req is Block 1)</strong></td>
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<tr>
<td>ELEC420~</td>
<td>Early Childhood Field Experience</td>
<td>3</td>
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<tr>
<td>ELEC480~</td>
<td>Asses and Differentiating Literacy</td>
<td>3</td>
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<tr>
<td>ELEC460~</td>
<td>Instructional Strat for Science and Techn</td>
<td>3</td>
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<tr>
<td>ELEC470~</td>
<td>Social Studies and Citizenship</td>
<td>3</td>
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<tr>
<td>SPED430~</td>
<td>Positive Behavior Strategies</td>
<td>3</td>
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<tr>
<td><strong>Other Required Coursework for Graduation (15 credits)</strong></td>
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<tr>
<td>ELEC349~</td>
<td>Leadership, Advocacy &amp; Progr Developm</td>
<td>3</td>
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<tr>
<td>ELEC455~</td>
<td>Student Teaching: Early Childhood</td>
<td>12</td>
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</tbody>
</table>

**GPA REQUIREMENT**

GPA must be 2.8 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PECT) OR a 2.8 GPA and a qualifying passing subject area assessment (PECT) score (as determined by PDE) is required for certification.
IMPORTANT INFORMATION

Prerequisites for Admission to Teacher Candidacy

Basic courses (5 courses) required (ENGL199 and ENGL025 are transfer courses only). Grades below a “C" are not admissible.

- ELEC 100
- ELEC 200
- ELEC 230
- ENGL102
- ENGL 104 or ENGL 199 or ENGL 025 or ENGL 220

Six (6) Credits of Math Required
Prior to Admission to Teacher Candidacy

Math Requirement for BS in Education

- MATH 210
- MATH 310

BSED Early Childhood PK-4 Grade Requirement

Grades in each of the following courses must be “C" or better to qualify for Student Teaching and/or Graduation

- ELEC 100
- ELEC 200
- ELEC 230
- ELEC 237
- ELEC 238
- ELEC 281
- ELEC 285
- ELEC 311
- ELEC 316
- ELEC 330
- ELEC 340
- ELEC 348
- ELEC 420
- ELEC 455
- ELEC 460
- ELEC 470
- ELEC 480
- PE 243 or DANC 223
- SPED 121
- SPED 325
- SPED 430