**LIBERAL STUDIES REQUIREMENTS (48-49 credits)**

See Liberal Studies Guide for Goal and Enrichment choices

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>Gr</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic Requirements (3 credits)</strong></td>
<td></td>
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</tr>
<tr>
<td>ENGL 102</td>
<td>Critical Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>The Arts (3 credits)</strong></td>
<td></td>
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</tr>
<tr>
<td>ART 225</td>
<td>Overview of Western Art</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 226</td>
<td>Overview of World Art</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DANC 100</td>
<td>Introduction to Dance</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSI 101</td>
<td>Introduction to Music</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THEA 141</td>
<td>Art of the Theatre</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

| **Global Community (6 credits)** |                                |    |    |
| GES 100          | Discover Geography            | 3  |    |
| GES 105          | World Regional Geography      | 3  |    |
| HIST 151         | Ancient & Medieval World      | 3  |    |
| HIST 152         | Rise of the Modern World      | 3  |    |
| HIST 153         | Contemporary World History    | 3  |    |
| POLS 103         | International Relations       | 3  |    |
| INDP 202         | Introduction to Anthropology  | 3  |    |
| SOWK 105         | Human Diversity               | 3  |    |

| **Global Community (3 credits)** |                                |    |    |
| GES 202          | United States & Canada        | 3  |    |
| HIST 201         | Colonial America to 1815      | 3  |    |
| HIST 202         | United States 1815-1920       | 3  |    |
| HIST 203         | U.S. History Since 1920       | 3  |    |
| POLS 101         | American National Government  | 3  |    |
| INDP101          | Taxes in America              | 3  |    |

| **Human Institutions & Interpersonal Relationships (3 credits)** |                                |    |    |
| INDP 201         | Principles of Sociology       | 3  |    |
| PSYC 105         | Intro to Psychology           | 3  |    |

| **Science, Technology & Math (18-19 credits)** |                                |    |    |
| BIOL 101         | General Biology               | 3  |    |
| BIOL 104         | Principles of Biology / Lab   | 4  |    |
| BIOL 105         | Environmental Biology         | 3  |    |
| BIOL 216         | Anatomy & Physiology I / Lab  | 3  |    |
| CHEM 104         | Introduction to Chemistry I   | 3  |    |
| CHEM 107         | General Chemistry I ∗          | 3  |    |
| EGEO 100         | Environmental Geology         | 3  |    |
| EGEO 101         | Physical Geology              | 3  |    |
| EGEO 121         | Meteorology / Lab             | 4  |    |
| PHYS 101         | Concepts of Science I / Lab   | 3  |    |
| PHYS 201         | Elements of Physics I / Lab   | 4  |    |
| PHYS 211         | General Physics I / Lab ∗     | 4  |    |

| **Math (9 credits)** |                                |    |    |
| MATH 113         | Math as a Liberal Arts ∗       | 3  |    |
| MATH 210         | Elementary Math I ∗            | 3  |    |
| STAT 152         | Elementary Statistics I ∗      | 3  |    |

| **Challenges of the Modern Age (3 credits)** |                                |    |    |
| BIOL 300         | Soc. & Eth. Issues in Genetics | 3  |    |
| PHYS 317         | Space Science                  | 3  |    |

| **GOAL COURSE REQUIREMENTS** |                                |    |    |

| **THE ARTS (3 credits)** |                                |    |    |
| MATH (9 credits)         |                                |    |    |
| STAT 152                 | Elementary Statistics I ∗      | 3  |    |

| **GLOBAL COMMUNITY (3 credits)** |                                |    |    |
| MATH 113                 | Math as a Liberal Arts ∗       | 3  |    |
| MATH 210                 | Elementary Math I ∗            | 3  |    |
| STAT 152                 | Elementary Statistics I ∗      | 3  |    |

**LIBERAL STUDIES REQUIREMENTS (continued)**

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>The Arts (3 credits)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>R</td>
<td>ENGL 312 ∗</td>
<td>Shakespeare ∗</td>
<td>3</td>
</tr>
<tr>
<td><strong>Global Community (3 credits)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>R</td>
<td>COMM 217</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td><strong>Science, Technology and Mathematics (3 credits)</strong></td>
<td></td>
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</tr>
<tr>
<td>R</td>
<td>MATH 310</td>
<td>Elementary Math II ∗</td>
<td>3</td>
</tr>
</tbody>
</table>

**ENRICHMENT COURSES (9 credits)**

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<td><strong>Science, Technology and Mathematics (3 credits)</strong></td>
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<td></td>
</tr>
<tr>
<td>R</td>
<td>MATH 310</td>
<td>Elementary Math II ∗</td>
<td>3</td>
</tr>
</tbody>
</table>

**OTHER BASIC REQUIREMENTS**

Check with your advisor or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

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<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>ACSD 110</td>
<td>Beginning Algebra</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**COMPUTER COMPETENCY**

Students must demonstrate “computer competency” by:

- Passed Exam
- Pass Computer Competency Exam

**GPA REQUIREMENT**

GPA must be 2.8 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PECT) OR a 2.8 GPA and a qualifying passing subject area assessment (PECT) score (as determined by PDE) is required for certification.

**IMPORTANT CURRICULUM GUIDE NOTES**

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisors to ensure accurate progress towards degree completion. The information on this guide is current as of the date below. Students are responsible for curriculum requirements at the time of enrollment at the University.

- ★ Course may have a prerequisite. See Undergraduate Online Catalog.
- = Course counts for 50% of Major
- R Required Course
- PASSHE = Pennsylvania State System of Higher Education Institution

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**Slippery Rock University of Pennsylvania – Curriculum Guide**

**Bachelor of Science in Education**

**Middle-Level English/Language Arts (4-8)**

**Effective Fall 2015**

**Revised 03/2018**

Continued on PAGE 2
MAJOR REQUIREMENTS

(79 credits)

- 40 major credits must be taken at SRU or PASSHE
- 40 major credits must be taken at the 300 level or above

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SEFE 200-</td>
<td>Introduction to Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 230-</td>
<td>Prod. &amp; Utilization of Inst. Tech.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 245-</td>
<td>Middle-Level Learning Theory</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 250-</td>
<td>Pre/Early/Adol. Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 300-</td>
<td>Middle Level Cognitive Dev.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 326-</td>
<td>ELL Strategies and Practices</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 337-</td>
<td>Teaching Middle-Level Lang Arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 338-</td>
<td>Inst/Assess Inclus., Classroom</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 370-</td>
<td>Educ. Meas., Assess. &amp; Eval★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 380-</td>
<td>History &amp; Philosophy of Educ.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SEFE 422-</td>
<td>Practicum Middle-Level Grades</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>SEFE 456-</td>
<td>Student Teaching – Mid. Level</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>SPED 121-</td>
<td>High Incidence Disabilities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPED 315-</td>
<td>SPED Issues in Div. Classrm★</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

PROFESSIONAL EDUCATION REQUIREMENTS

(49 credits)

Note: SPED 315 & SEFE 456 must be taken in the same semester.

All grades in Professional Education & Specialization Must be Grades of "C" or above.

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<tr>
<td>SEFE 230-</td>
<td>Prod. &amp; Utilization of Inst. Tech.</td>
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<tr>
<td>SEFE 245-</td>
<td>Middle-Level Learning Theory</td>
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<td>SEFE 250-</td>
<td>Pre/Early/Adol. Development</td>
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<td>SEFE 300-</td>
<td>Middle Level Cognitive Dev.</td>
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<td></td>
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<tr>
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<td>ELL Strategies and Practices</td>
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<tr>
<td>SEFE 337-</td>
<td>Teaching Middle-Level Lang Arts</td>
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<td>Inst/Assess Inclus., Classroom</td>
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<td>Practicum Middle-Level Grades</td>
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<td>High Incidence Disabilities</td>
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<td></td>
</tr>
<tr>
<td>SPED 315-</td>
<td>SPED Issues in Div. Classrm★</td>
<td>3</td>
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</tbody>
</table>

ENGLISH/LANGUAGE ARTS CERTIFICATION SPECIALIZATION

(30 credits)

- 6 credits from Liberal Studies courses
- 24 credits from English/Language Arts Certification Specialization courses

Select eight courses from the following (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>Gr</th>
</tr>
</thead>
<tbody>
<tr>
<td>R ENGL 305-</td>
<td>Pract: Teaching of Writing★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>R ENGL 317- or ENGL 318-</td>
<td>British Literature I★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>R ENGL 317- or ENGL 318-</td>
<td>British Literature II★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>R ENGL 328-</td>
<td>Young Adult Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>R ENGL 230- or ENGL 331-</td>
<td>Intro to Linguistics and Grammar★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>R ENGL 230- or ENGL 331-</td>
<td>Historical Development of the English Language★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 332-</td>
<td>Modern English Grammar and Syntax★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 319- or ENGL 320-</td>
<td>American Literature I★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 319- or ENGL 320-</td>
<td>American Literature II★</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>R ENGL 402-</td>
<td>World Literature★</td>
<td>3</td>
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<tr>
<td>R COMM 263-</td>
<td>Mass Media &amp; Society</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

COMPETENCY

CPR and First Aid & Safety Certifications or SAFE 205

ATTENTION!

To meet the English Language Arts 12 credit Pennsylvania Department of Education requirements, students must complete SEFE 251 – Teaching Reading in the Content Areas Grades 4-8 if they have not completed ENGL 102.