Slippery Rock University of Pennsylvania  
Bachelor of Science in Education  
Secondary Education – English (7-12)

**LIBERAL STUDIES REQUIREMENTS** (40-42 credits)
See Liberal Studies Guide for Goal and Enrichment choices

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>Gr</th>
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<tbody>
<tr>
<td>ENGL 102</td>
<td>Critical Writing</td>
<td>3</td>
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<tr>
<td>ENGL 220</td>
<td>Intro to Literary and Cultural Studies</td>
<td>3</td>
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<tr>
<td>COMM 200</td>
<td>Public Speaking</td>
<td>3</td>
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**GOAL COURSE REQUIREMENTS**
Complete Goal requirements as indicated below (30-32 credits)

- **Basic Requirements (9 credits)**
  - ENGL 102: Critical Writing (3 credit)
  - ENGL 220: Intro to Literary and Cultural Studies (3 credit)
  - COMM 200: Public Speaking (3 credit)

- **The Arts (3 credits)**
  - Goal (3 credit)

- **Global Community (6 credits)**
  - Goal – Non US (This requirement is waived) (0 credit)
  - SOWK 105: Human Diversity (3 credit)
  - Goal – US (3 credit)

- **Human Institutions/Interpersonal Relationships (3 credits)**
  - COMM 263: Mass Media & Society (3 credit)

- **Science, Technology & Math (6-8 credits)**
  - Goal – Sci: This requirement is waived (0 credit)
  - Goal – Lab –Sci (3 credit)
  - MATH: Math 113 or higher (3-4 credit)

- **Challenges of the Modern Age (3 credits)**
  - Goal (3 credit)

**ENRICHMENT COURSE REQUIREMENTS** (9-10 credits)

- **The Arts**
  - This requirement is waived (0 credit)

- **Global Community**
  - COMM 217: Intercultural Communication (3 credit)

- **Human Institutions/Interpersonal Relationships**
  - CDEV 248: Human Development (3 credit)
  - MATH: Math 113 or higher (3-4 credit)

**OTHER BASIC REQUIREMENTS**
Check with your advisor or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

- ACSD 110: Beginning Algebra (3 credit)

**COMPUTER COMPETENCY**
Students must demonstrate “computer competency” by:

- Passed Exam
  - Pass Computer Competency Exam

- OR

  - CPSC ______
  - Complete one of the following courses: CPSC 100, 110, 130, or PE 202 at SRU or another post-secondary institution (1-3 credit)

**IMPORTANT CURRICULUM GUIDE NOTES**

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisors to ensure accurate progress towards degree completion. The information on this guide is current as of the date below. Students are responsible for curriculum requirements at the time of enrollment at the University.

- Course may have a prerequisite. See Undergraduate Online Catalog.
- Course may be counted as both a Major and a Liberal Studies Requirement, but earns credit only once toward your 120-credits total.
- Course counts for 50% of Major but not for Major GPA

**FIRST AID COMPETENCY**

- CPR and First Aid & Safety Certifications or SAFE 205

**MAJOR REQUIREMENTS** (94 credits)

- 47 major credits must be taken at SRU or PASSHE
- 47 major credits must be taken at the 300 level or above

**Professional Education (46 credits)**

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<tbody>
<tr>
<td>CDEV 248~</td>
<td>Human Development and Education</td>
<td>3</td>
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<tr>
<td>SEFE 200~</td>
<td>Introduction to Education</td>
<td>3</td>
<td></td>
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<tr>
<td>SEFE 230~</td>
<td>Prod/Util Instructional Tech</td>
<td>3</td>
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<tr>
<td>SEFE 320~</td>
<td>Teach Lang Arts in Sec School</td>
<td>3</td>
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<tr>
<td>SEFE 326~</td>
<td>ELL Strategies and Practices</td>
<td>3</td>
<td></td>
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<tr>
<td>SEFE 338~</td>
<td>Stndrds-bsd Inst &amp; Assess Inclusionary Classroom</td>
<td>3</td>
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<td>SEFE 342~</td>
<td>Educational Psychology for Diverse Learners</td>
<td>3</td>
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<tr>
<td>SEFE 370~</td>
<td>Educational Measures, Assess &amp; Evaluation</td>
<td>3</td>
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<td>SEFE 380~</td>
<td>History &amp; Philosophy of Ed</td>
<td>3</td>
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<td>SEFE 426~</td>
<td>Practicum in Secondary Ed</td>
<td>1</td>
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<tr>
<td>SEFE 455~</td>
<td>Student Teaching – Sec Ed</td>
<td>12</td>
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<tr>
<td>SPED 121~</td>
<td>High Incidence Disabilities</td>
<td>3</td>
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<tr>
<td>SPED 315~</td>
<td>Spec Ed Iss in Div Sec Classroom</td>
<td>3</td>
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**Writing Specialization (9 credits)**

- ENGL 204~ | Composition & Rhetoric | 3 |  
- ENGL 235~ | Writing for Non-Print Media | 3 |  
- ENGL 305~ | Practicum: teaching Writing | 3 |  

**Language Requirement (9 credits)**

- ENGL 230~ | Introduction to Linguistics and Grammar | 3 |  
- ENGL 331~ | Historical Dev of English Lang | 3 |  
- ENGL 332~ | Modern English Grammar and Syntax | 3 |  

**Required English Courses (24 credits)**

- ENGL 312~ | Shakespeare | 3 |  
- ENGL 389~ | Stratford Shakespeare Tour | 3 |  
- ENGL 317~ | British Literature | 3 |  
- ENGL 318~ | British Literature | 3 |  
- ENGL 319~ | American Literature | 3 |  
- ENGL 320~ | American Literature | 3 |  
- ENGL 328~ | Young Adult Literature | 3 |  
- ENGL 402~ | World Literature | 3 |  
- ENGL 403~ | Literary and Cultural Theory | 3 |  

**Communication Courses (6 credits)**

- COMM 215~ | Small Group Communication | 3 |  
- COMM 217~ | Intercultural Communication | 3 |  
- COMM 263~ | Mass Media & Society | 3 |  

**GPA REQUIREMENT**

GPA must be 2.8 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PRAXIS) OR a 2.8 GPA and a qualifying passing subject area assessment (PRAXIS) score (as determined by PDE) is required for certification.
IMPORTANT INFORMATION

FOR INFORMATION ONLY . . . . .
PLEASE SEE ADVISOR FOR MORE DETAILS PERTAINING TO THIS CERTIFICATION

OPTIONAL DUAL CERTIFICATION
IN SECONDARY EDUCATION AND SPECIAL EDUCATION
(24 credits)
Secondary Education majors can add special education certification by taking the following courses in addition to those required for the secondary education major:

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<th>Course</th>
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<tbody>
<tr>
<td>SPED 230</td>
<td>Developmental Disorders</td>
<td>3</td>
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<tr>
<td>SPED 325</td>
<td>Inclusive Classroom</td>
<td>3</td>
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<tr>
<td>SPED 326</td>
<td>SPED Law &amp; Procedures</td>
<td>3</td>
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<td>SPED 430</td>
<td>Positive Behavior Strategies</td>
<td>3</td>
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<tr>
<td>SPED 431</td>
<td>Behavior Disorders &amp; Autism</td>
<td>3</td>
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<td>SPED 432</td>
<td>Interventions Content Areas</td>
<td>3</td>
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<td>SPED 433</td>
<td>Assessment in SPED</td>
<td>3</td>
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<td>SPED 434</td>
<td>Professional Collaboration</td>
<td>3</td>
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Prerequisites for Admission to Teacher Candidacy

Basic courses (6 courses) required (ENGL 025 and ENGL 199 are transfer courses only). Grades below a "C" are not admissible.

- ENGL102
- ENGL 220
- SPED 121
- SEFE 230
- SEFE 326
- SEFE 370

Six (6) Credits of Math
Required Prior to Admission to Teacher Candidacy

Math Requirement for BS in Education

- MATH 113 or higher