## Slippery Rock University of Pennsylvania — Curriculum Guide
### Bachelor of Science in Education
#### Special Education (K-8)/Early Childhood Education (PK-4)

### Liberal Studies Requirements (45-46 credits)
*See Liberal Studies Guide for Goal and Enrichment choices*

**Goal Course Requirements**

<table>
<thead>
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<th>Title</th>
<th>Cr</th>
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**Basic Requirements (9 credits)**

- Goal
- Global Community (9 credits)
  - Goal
  - Goal – Non-US
  - Goal – US
- Human Institutions/Interpersonal Relationships (3 credits)
  - Science, Technology & Math (9-10 credits) Recommended
    - Goal – Sci
    - Lab – Sci
    - Lab 210
- Challenges of the Modern Age (3 credits)
  - Goal

**Enrichment Course Requirements**

- Choose one course from the following Enrichment areas. (9 credits)
  - The Arts
  - Global Community
  - Human Institutions/Interpersonal Relationships

**Science, Technology & Math**

- MA111 310

### Other Basic Requirements

- Check with your advisor or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.
- ACSD 110
  - Beginning Algebra

### Computer Competency

- Students must demonstrate “computer competency” by:
  - Passed Exam
  - CPSC ______

**OR**

- Complete one of the following courses: CPSC 100, 110, 130, or PE 202 at SRU or another post-secondary insti.

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### GPA Requirement

**GPA must be 2.8 or higher for Teacher Candidacy.**

A 3.0 GPA and passing subject area assessment (PECT) or A 2.8 GPA and a qualifying passing subject area assessment (PECT) score (as determined by PDE) is required for certification.

### Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisors to ensure accurate progress towards degree completion. The information on this guide is current as of the date below. Students are responsible for curriculum requirements at the time of enrollment at the University.

- Course may have a prerequisite. See Undergraduate Online Catalog.
- Course counts for 50% of Major but not for Major GPA
- PASSHE – Pennsylvania State System of Higher Education Institutions

### Major Requirements (90-91 credits)

- 45 major credits must be taken at SRU or PASSHE
- 45 major credits must be taken at the 300 level or above

**Foundation Courses (20-21 credits)**

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<th>Course</th>
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<tbody>
<tr>
<td>ELEC100</td>
<td>Early Childhood Education Theory and Practice</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 200</td>
<td>Child Development Typical</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 348</td>
<td>Leadership, Advocacy &amp; Program Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PE 243 or DANC 223</td>
<td>Educational Movement in Health &amp; Wellness or Creative Dance for Children</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>SPED 121</td>
<td>High Incidence Disabilities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPED 122</td>
<td>Low Incidence Disabilities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPED 230</td>
<td>Developmental Disorders</td>
<td>3</td>
<td></td>
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Diversity and Early Literacy blocks can be taken in any order, but not at the same time. You must enroll in all courses within the block.

**Diversity Block (9 credits)**

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<tbody>
<tr>
<td>ELEC 230</td>
<td>Field-Based Child Development Typical</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 237</td>
<td>ELL Strategies and Practice for Early Childhood Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 281</td>
<td>Family and Community Diversity and Partnerships</td>
<td>3</td>
<td></td>
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**Early Literacy Block (6 credits)**

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<th>Course</th>
<th>Title</th>
<th>Cr</th>
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<tbody>
<tr>
<td>ELEC 238</td>
<td>Literacy Practice for the Emergent Learner (PK – 1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 285</td>
<td>Integrating Creative Expression through the Arts</td>
<td>3</td>
<td></td>
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</table>

Blocks 1 and 2 must be taken in sequence and completed prior to the Professional Semester. No two blocks below can be taken together. You must enroll in all courses within the block.

**Block 1 (13 credits)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ELEC 311</td>
<td>Mathematics and Literacy Teaching Lab (Pre K – 4)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ELEC 316</td>
<td>Developmental Formal &amp; Informal Assessment</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 330</td>
<td>Literacy Practices for the Developing Learner, Grades 2 – 4</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 340</td>
<td>Mathematics Methods and Strategies for Pre K-4 Teachers</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPED 325</td>
<td>Interventions in the Inclusive Classroom</td>
<td>3</td>
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**Block 2 (must complete Block 1) (15 credits)**

<table>
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<th>Course</th>
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<tr>
<td>ELEC 420</td>
<td>Early Childhood Field Experience</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 430</td>
<td>Positive Behavior Strategies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 440</td>
<td>ECE Curriculum Integration: Theory into Practice</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEC 460</td>
<td>Instructional Strategies for Science and Technology</td>
<td>3</td>
<td></td>
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<tr>
<td>ELEC 470</td>
<td>Social Studies &amp; Citizenship</td>
<td>3</td>
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**SPED Professional Semester (15 credits)**

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<tbody>
<tr>
<td>SPED 326</td>
<td>Special Education Law and Procedures</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPED 431</td>
<td>Behavior Disorders and Autism</td>
<td>3</td>
<td></td>
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<tr>
<td>SPED 432</td>
<td>Intervention in the Content Areas</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPED 433</td>
<td>Assessment Strategies in SPED</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPED 434</td>
<td>Professional Collaboration and Ethical Practices</td>
<td>3</td>
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All courses on this page must be completed prior to Student Teaching.

**Student Teaching (12 credits)**

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<tbody>
<tr>
<td>SPED 455</td>
<td>Student Teaching – Special Education</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ELEC 455</td>
<td>Student Teaching – Early Childhood</td>
<td>6</td>
<td></td>
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IMPORTANT INFORMATION

Prerequisites for Admission to Teacher Candidacy

Basic courses (6 courses) required (ENGL199 and ENGL025 are transfer courses only). Grades below a “C” are not admissible.

- ENGL102
- COMM 200
- ELEC 100
- ELEC200
- ELEC 230
- ENGL 104 or ENGL 220 or ENGL 199 or ENGL 025

Six (6) Credits of Math Required
Prior to Admission to Teacher Candidacy

Math Requirement for BS in Education

- MATH 210
- MATH 310

BSED Early Childhood (PK-4) / Special Education (K-8) Grade Requirements

Grades in each of the following courses must be “C” or better to qualify for Student Teaching and/or Graduation

- ELEC 100
- ELEC 200
- ELEC 230
- ELEC 237
- ELEC 238
- ELEC 281
- ELEC 285
- ELEC 311
- ELEC 316
- ELEC 330
- ELEC 340
- ELEC 348
- ELEC 420
- ELEC 440
- ELEC 455
- ELEC 460
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- SPED 432
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- SPED 434
- SPED 455