ABOUT THE PROGRAM
The Master of Education in Elementary Education Reading is designed to promote the development of reading professionals who are prepared to fill a variety of roles in PK-12 school settings. These roles include classroom reading teacher, diagnostic remedial specialist, developmental study skills specialist, consultant, literacy coach, or resource specialist. All candidates completing this program are eligible to receive Pennsylvania Reading Specialist Certification after achieving a passing score on the Praxis II test in Reading. This certification is required for all Title I reading teachers in the Commonwealth of Pennsylvania.

PROGRAM HIGHLIGHTS
Have you considered becoming a reading specialist, Title I teacher, or a literacy coach? Teachers can add the K-12 reading specialist certification and an endorsement in instructional coaching/literacy emphasis to their current teaching certificate, while earning an M.Ed. in Reading.

SRU’s graduate reading programs are perfect for certified teachers who want to:
• Enhance their knowledge of and expertise in teaching literacy
• Expand employment opportunities to include reading specialist, literacy coach, and K-12 reading
• Meet requirements for Level II Certification, Act 48, or an M.Ed. degree:

SRU’s M.Ed. Reading programs offer working professionals:
• High-quality courses that provide flexibility for your busy schedule
• Experienced faculty with doctoral degrees who are experts in their fields
• Small class sizes and personal interaction with faculty

M.E.D. WITH K-12 READING SPECIALIST CERTIFICATION AND INSTRUCTIONAL COACHING ENDORSEMENT: LITERACY EMPHASIS (33 CREDITS)
For teachers who are interested in preparing for roles as both reading specialists and instructional coaches, this program provides additional preparation in instructional coaching with a literacy emphasis, and leads to certification as a K-12 reading specialist and an instructional coaching endorsement from PDE.

Core Courses (21 credits):
ELEC 608: Historical, Psychological, & Linguistic Foundations of Literacy
ELEC 610: The Reading Program in the Elementary School
ELEC 612: The Reading Program in the Middle/Secondary School
ELEC 614: Foundations of Instructional Coaching
ELEC 622: Literacy Assessment Analysis and Instructional Decision Making
ELEC 625: Practicum: Assessment and Instruction for the Reading Specialist
ELEC 629: Practicum: Organization and Administration of School Reading Programs

Educational Foundations (3 credits): Select One
ELEC 615: Teacher Leadership and School Change for Instructional Coaches

Research and Statistics (6 credits):
ELEC 627: Current Issues in Reading Research
in addition to ELEC 627 select one additional course below:
SEFE 602: Univariate Statistical Methods
SEFE 696: Elements of Qualitative Educational Research
ELEC 697: Statistical Interpretation & Analysis in Reading and Research Assessments

Practicum (3 credits):
ELEC 643: Advanced Literacy Coaching Practicum

M.E.D. WITH K-12 READING SPECIALIST CERTIFICATION (30 CREDITS)
Core Courses (21 credits):
ELEC 608: Historical, Psychological & Linguistic Foundations of Literacy
ELEC 610: The Reading Program in the Elementary School
ELEC 612: The Reading Program in the Middle/Secondary School
ELEC 614: Foundations of Instructional Coaching
ELEC 622: Literacy Assessment Analysis and Instructional Decision Making
ELEC 625: Practicum: Assessment and Instruction for the Reading Specialist
ELEC 629: Practicum: Organization and Administration of School Reading Programs
Educational Foundations (3 credits): Select One
ELEC 615: Teacher Leadership and School Change for Instructional Coaches
SEFE 604: Philosophical Foundations of Education
SEFE 606: Social Foundations of Education
SEFE 609: History of Western Education
SEFE 680: Crucial Issues in Education

Research and Statistics (6 credits):
ELEC 627: Current Issues in Reading Research
in addition to ELEC 627 select one additional course below:
SEFE 602: Univariate Statistical Methods
SEFE 696: Elements of Qualitative Educational Research
ELEC 697: Statistical Interpretation & Analysis in Reading and Research Assessments
READING SPECIALIST CERTIFICATION ONLY
(21 CREDITS)
Candidates seeking only the certification as a Pennsylvania Reading Specialist (not a Master’s Degree and certification) must complete 21 credits of graduate courses in reading (the CORE courses listed above) and pass the Praxis II Specialty Test in reading. Should a candidate choose to continue his/her studies toward the attainment of a graduate degree, all of the core courses will count toward the Master of Education degree in Reading.

INSTRUCTIONAL COACHING - LITERACY EMPHASIS ENDORSEMENT PROGRAM
(12 CREDITS)
This endorsement is a 12-credit program designed to support already certified reading specialists as they continue to develop the skills needed to be highly effective literacy coaches in PK-12 schools. In order to be recommended for the Instructional Coaching—Literacy Emphasis Endorsement, the candidate must complete all four of the following courses and have a minimum of three years of teaching experience at the time of the application for the endorsement from PDE. Candidates without the required teaching experience may complete the coursework and apply for the endorsement when they have the required three years of teaching experience. All courses for the Instructional Coaching/Literacy Endorsement are available in a convenient, online format.

Core Courses (21 credits)
ELEC 614: Foundations of Instructional Coaching
ELEC 615: Teacher Leadership and School Change for Instructional Coaches
ELEC 622: Literacy Assessment Analysis and Instructional Decision Making
ELEC 643: Advanced Literacy Coaching Practicum

ADMISSION REQUIREMENTS
Applicants to the graduate reading programs must already hold a valid teaching certificate. In order to be considered for admission to any of the reading programs, the following materials must be submitted with the online graduate application and a non-refundable application fee:

1. Official undergraduate transcripts from the applicant’s baccalaureate granting institution with an overall GPA of 3.0 or higher and any graduate transcripts (if any).
2. A resume indicating the candidate’s professional education employment history and current status (student-teaching, tenured, non-tenured; full-time, part-time, substitute) with a school district.
3. A copy of the applicant’s current teaching certification(s) or a letter from the certifying university indicating that requirements for a teaching certification have been met and that the certification application is currently being processed. This can be from any state.
4. Recommendation forms: one academic reference from a former or current college or university faculty member with knowledge of the applicant’s academic abilities and one professional reference from a school administrator, teacher, or supervisor with knowledge of the applicant’s professional attributes. Recommendations must be on the appropriate forms, which are available electronically at www.sru.edu/graduate, under “Forms”.

FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:
Dr. Suzanne Rose
Graduate Coordinator
220-A McKay Educational Building
724.738.2863
suzanne.rose@sru.edu

FOR QUESTIONS ABOUT ADMISSIONS:
Office of Graduate Admissions
104 North Hall, Welcome Center
Slippery Rock, PA 16057
www.sru.edu/graduate
724.738.2051 or 877.SRU.GRAD
graduate.admissions@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.

Revised September 14, 2018