PROGRAM DESCRIPTION
The world is your classroom when you are an environmental educator. Whether you are a classroom teacher looking for an exciting way to motivate your students or an educator working in a park, nature/environmental center, or other educational setting, the Master of Education degree is designed primarily for:

• Park Naturalists/Interpreters
• Non-formal educators
• Classroom teachers

Since environmental education is frequently integrated into the curriculum, rather than addressed as a separate subject, the program helps students develop those competencies while increasing their understanding of societal interactions with ecological systems.

Individuals with and without teaching credentials should enroll in this program if they have a strong interest in curriculum development and program planning for formal and non-formal educational settings.

The graduate program in environmental education is structured to provide both depth and breadth in a variety of relevant basic and advanced study opportunities. Emphasis is placed on:

• Environmental education philosophy
• Methodology
• Content necessary for preparing an environmentally literate citizenry

PROGRAM HIGHLIGHTS
SRU’s Master of Education in Environmental Education program offers:

• Flexibility to fit your busy schedule with classes taught 100% online
• Classes to meet the time constraints of teachers in the classroom by scheduling one course each fall and spring and two each summer over a two-year rotation
• A 30-credit hour program that can be completed in two calendar years
• Coursework that focuses on theory, practice, and application in environmental and outdoor education
• Courses taught by University faculty with extensive experience in environmental education
• Internships can be attempted after completing at least 18 credits in the program

CURRICULUM (30 CREDITS)

PCRM 616: Aquatic Systems 3
PCRM 617: Terrestrial Systems 3
PCRM 618: Wildlife Education 3
PCRM 655: Social Science Research Methods in Conservation 3
PCRM 656: Environmental Issues 3
PCRM 657: Environmental Grant Writing 3
PCRM 658: Environmental Education 3
ELECTIVE: Course taken at 500 level or higher 3
PCRM 750: Parks & Recreation/Environmental Education Internship 6

Total Credits: 30

TUITION AND ASSISTANTSHIPS
Information on current tuition and assistantships can be found on the main Graduate Admissions website at www.sru.edu/graduate. Financial Aid brochures are available through the Financial Aid Office www.sru.edu/FinAid or the Office of Graduate Admissions.
EXPERIENCE THE DIFFERENCE

ADMISSION REQUIREMENTS
Admission to the program is open to anyone who meets the general admissions requirements for graduate study at Slippery Rock University with an undergraduate cumulative GPA of at least a 2.75 on a 4.0 scale.

Applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

- Official undergraduate transcripts from the applicant’s baccalaureate granting institution and any graduate transcripts (if applicable)
- A statement of purpose/intent

PROFESSIONAL LICENSURE CERTIFICATION
Some states, including Pennsylvania, offer certification through the North American Association for Environmental Education (NAAEE). While certification is not required; it can advance your career. In Pennsylvania, the requirements include, but are not limited to: a passing score on the Environmental Literacy Test, work portfolio, and attendance at a EE Certification Workshop. Requirements vary by state, so please visit the NAAEE state affiliate where you are employed.

TESTIMONIALS
“SRU’s online programs of M.Ed. for Environmental Education and MS for Parks & Resources Management have added greatly to my breadth and depth of knowledge and skill in these fields. These programs have also helped me to become more employable and marketable for environmental education positions in a variety of places including: museums, nonprofits, science centers, schools, local, state, and national parks as well as a variety of other locations. More specifically, I have grown as a researcher and as a professional while in this program by getting published, presenting at multiple conferences, and learning research methods specific to my field. Additionally, nearly every class has allowed me to work on projects that directly apply to the work that I am doing in the field. Essentially, it is an online classroom platform that helps students to reflect upon and enhance experiential learning opportunities while in the field. Moreover, many of my professors were excellent at crossing the virtual barrier and providing support and professional development that went beyond the curriculum. Overall, this program has helped me to elevate my knowledge, skills, and professionalism within the field. I would definitely recommend it to anyone who desires to become more competitive, knowledgeable, and skilled within the field.” Sami Laurence, Class of 2018, Graduate Assistant at Robert A. Macoskey Center for Sustainable Systems Education and Research

“After years as a Laboratory Coordinator at a college I am now an adjunct Biology instructor as well. I feel like the M.Ed. in Environmental Education gave me the confidence and knowledge to be that environmental educator for incoming freshmen.” Pam Borowski, SRU Graduate ‘18

“The Environmental Education master’s program at SRU enabled me to become a more successful educator and natural resource manager. As a district ranger for the Bureau of Land Management (BLM), the skills and techniques I learned at SRU have made me a better Natural resource steward and given me the confidence to create and implement successful EE programs! Without this program, I don’t believe I would have procured this dream position for the BLM.” Sarah Elyse Schapira, SRU Graduate ‘18

“I was already working in the EE field when I entered this master’s degree. The program content enhanced my current knowledge, introduced new ideas and concepts, and offered a variety of learning experiences...all while providing a flexible schedule so I could complete my studies and maintain a full-time job.” Kristin Black, SRU Graduate ’18

I have found that the instructors truly care about the quality of education for the students. They even offer opportunities to partake in educational National Park tours throughout the United States to learn from experts in various professions. The classes are small which makes it easy to interact with not only the professor by also the other students in the classes. Going into my second year, I have not taken a course yet that has not involved discussions between students and the instructor. They also encourage and support scholarly research projects and provide great insight to help you grow as a professional.” Jacob Smith, Class of 2019, Graduate Assistant at Robert A. Macoskey Center for Sustainable Systems Education and Research

FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:
Dr. John Lisco
Graduate Coordinator
111 Patterson Hall
724.738.2596
john.lisco@sru.edu

FOR QUESTIONS ABOUT ADMISSIONS:
Office of Graduate Admissions
104 North Hall, Welcome Center
Slippery Rock, PA 16057
www.sru.edu/graduate
724.738.2051 or 877.SRU.GRAD
graduate.admissions@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.

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