PROGRAM HIGHLIGHTS
Impact the future and explore the possibilities of teaching by earning a Master of Education in Secondary Education. SRU’s M.Ed. in Secondary Education has two tracks; a basic track and an advanced track. The basic track is for students seeking certification and the advanced track is for certified teachers.

SRU’s master’s degree in Secondary Education offers:

• Flexibility to fit your busy schedule. The basic track offers both onsite and online classes, and the advanced track can be completed 100% online.
• A 36-credit hour program that can be completed in one calendar year
• Leadership skills geared to advancing your career to the next level
• Specialization in English

BASIC TRACK
The basic teaching track in Secondary Education Teaching - English is a degree designed for individuals who possess a bachelor’s degree and appropriate coursework in English. Successful completion of the program will lead to a master’s degree and can lead to state certification. It is anticipated that students will complete the 36-semester hour program in one calendar year of full-time study, beginning with the summer pre-session. However, students may begin the program during the fall or spring semesters.

ADVANCED TRACK
The advanced teaching track in Secondary Education Teaching - English is a Master of Education degree for individuals who already possess teacher certification in English. In addition to core requirements, these certified students will concentrate on individual professional development by electing 12 semester hours of coursework from the areas of English, foundations of education, instructional technology, or counseling.

ADMISSION REQUIREMENTS
Applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

Basic Track
• All applicants must have a bachelor’s degree with appropriate coursework in English with an overall GPA of 2.80 or higher from an accredited institution of higher education
• Resume

Advanced Track
• All applicants must have a bachelor’s degree with an overall GPA of 3.00 or higher from an accredited institution of higher education
• Copy of teacher certification
• Resume

PREREQUISITE UNDERGRAD COURSES
Students should provide evidence of meeting outcomes in special needs instruction (Slippery Rock University’s SPED 121 High Incidence Disabilities and SEFE 338 Standard-Based Instruction & Assessment in the Inclusion Classroom meet this requirement).

Although the vast majority of accepted students exceed the minimum GPA requirements, students who do not meet these criteria may be considered for conditional admission. Conditionally admitted students, however, must meet all of the prescribed program requirements before conferral of degree candidacy.

BASIC TRACK UNDERGRAD COMPETENCIES
Students in the basic track who meet admission requirements and have more than three undergraduate competencies will be offered conditional admission. While completing these competencies, students will be registered as post-baccalaureate students.

PROFESSIONAL LICENSURE CERTIFICATION - BASIC TRACK
All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

CURRICULUM - BASIC TRACK (36 CREDITS) for non-certified teachers

Pedagogy (9 credits):
SEFE 522: Teaching of Middle Level and Secondary Social Studies and the English Language Arts for the Humanities
SEFE 607: The Theories and Teaching of English Language Learners
SEFE 677: Directed Field Experience in Secondary Schools
EXPERIENCE THE DIFFERENCE

CURRICULUM - BASIC TRACK (36 CREDITS) CONT for non-certified teachers

Technology (3 credits):
SEFE 647: Technology –Based Inquiry in Middle & Secondary Schools

Educational Measurement (3 credits):
SEFE 671: Measurement and Assessment in Schools

Educational Foundations (3 credits):
SEFE 604: Philosophical Foundations of Education
SEFE 606: Social Foundations of Education
SEFE 609: History of Western Education
SEFE 680: Crucial Issues in Education

Research and Statistics (6 credits):
SEFE 602: Univariate Statistical Methods
SEFE 608: Research Methods for Teacher Leadership
SEFE 696: Elements of Qualitative Educational Research OR
SEFE 699: Elements of Quantitative Educational Research

Special Education (3 credits):
SPED 601: Advanced Studies of Learning Disabilities or a course that meets the Chapter 49 requirements

Supervised Teaching (9 credits):
SEFE 701: Seminar and Supervised Teaching in the Secondary School

CURRICULUM - ADVANCED TEACHING TRACK (36 CREDITS) - for certified teachers only

Pedagogy (6 credits):
SEFE 630: Advanced Pedagogy for Teacher Leadership
SEFE 647: Technology-Based Inquiry in Middle & Secondary Schools

Educational Measurement (3 credits):
SEFE 671: Measurement and Assessment in Schools

Educational Foundations (3 credits) Choose one course from:
SEFE 604: Philosophical Foundations of Education
SEFE 680: Crucial Issues in Education

Research and Statistics (9 credits):
SEFE 602: Univariate Statistical Methods (Required)
SEFE 608: Research Methods for Teacher Leadership
SEFE 696: Elements of Qualitative Educational Research
SEFE 699: Elements of Quantitative Educational Research

The courses listed above for the Advanced Track are offered online.

Electives (15 credits):
SEFE 607: Theories and Teaching of English Language Learners
SEFE 650: School Supervision: Strategic Leadership
SEFE 652: School Supervision: Organizational Leadership
SEFE 679: Psychology of Learning and Instruction for Diverse Learners
SPED 601: Advanced Studies of Learning Disabilities Or a course that meets the Chapter 49 requirements
SPED 625: Instructional Strategies for Learning and Behavioral Problems

Additional courses in the areas of educational technology, mathematics, and the natural sciences will be acceptable if approved by the student’s academic advisor, as well as courses not taken under “Educational Measurements and “Educational Foundations” listed above.

DEGREE COMPLETION PROCESS

There are five steps to completing a master’s degree at Slippery Rock University. Students must:
1. Obtain unconditional admission status
2. Be approved for degree candidacy (students must successfully complete between 6 and 12 credit hours in a declared program of study and pass the Praxis I: Academic Skills
3. Pass appropriate comprehensive examination
4. Complete research requirements
5. Complete requisite credit hours

Note: All required sections of the Praxis I and Praxis II must be completed and passed prior to enrollment in Seminar and Supervised Student Teaching.

Upon completion of these five steps, the student will be required to apply for graduation before the end of the semester in which the student wishes to graduate. See the Graduate Catalog for further information.

CLEARANCES

Clearances are due no later than one (1) week prior to deadline for course registration for each program’s practicum/field experience-----no student will be permitted to register for the program’s practicum and take part in practicum/field experiences without clear clearances on file at SRU. Students are to send the following by the due date:

- Clear Act 34 Criminal History Record: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Clear Act 114 FBI Record Check: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Clear Act 34 Criminal History Record: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Clear Act 151 Child Abuse Background Check: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Act 24 Arrest/Conviction Report and Certification: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Act 24 Arrest/Conviction Report and Certification: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Act 24 Arrest/Conviction Report and Certification: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Act 24 Arrest/Conviction Report and Certification: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.

TUITION & ASSISTANTSHIPS

Information on current tuition and assistantships can be found on the main Graduate Admissions website at www.sru.edu/graduate. Financial Aid brochures are available through the Financial Aid Office at www.sru.edu/FinAid or the Office of Graduate Admissions.

FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:
Dr. John Hicks, Graduate Coordinator
002 McKay Education Building
724.738.2445
john.hicks@sru.edu

FOR QUESTIONS ABOUT ADMISSIONS:
Office of Graduate Admissions
104 North Hall, Welcome Center
Slippery Rock, PA 16057
www.sru.edu/graduate
724.738.2051 or 877.SRU.GRAD

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.

Revised August 17, 2018