Secondary Education/Foundations of Education Social Studies/History
Master of Education
College of Education

Basic Track
The Basic Teaching Track in Secondary Education Teaching - History is a degree designed for individuals who possess a bachelor's degree and appropriate coursework for social studies. Successful completion of the program will lead to a master's degree and can lead to state certification. It is anticipated that students will complete the 36-semester hour program in one calendar year of full-time study, beginning with the summer pre-session. However, students may begin the program during the fall or spring semesters.

Advanced Track
The Advanced Teaching Track in Secondary Education Teaching Social Studies - History is a Master of Education degree for individuals who already possess teacher certification in Social Studies. In addition to core requirements, these certified students will concentrate on individual professional development by electing 12 semester hours of coursework from the areas of history, foundations of education, instructional technology, or counseling.

Basic Teaching Program (36 credits)
(For non-certified teachers)

Pedagogy (9 credits):
SEFE 522: Teaching of Middle Level and Secondary Social Studies and the English Language Arts for the Humanities
SEFE 607: The Theories and Teaching of English Language Learners
SEFE 677: Directed Field Experience in Secondary Schools

Technology (3 credits):
SEFE 647: Technology-Based Inquiry in Middle and Secondary Schools

Educational Measurement (3 credits):
SEFE 671: Measurement and Assessment in Schools

Educational Foundations (3 credits):
SEFE 604: Philosophical Foundations of Education
SEFE 606: Social Foundations of Education
SEFE 609: History of Western Education
SEFE 680: Crucial Issues in Education

Research and Statistics (6 credits):
SEFE 602: Univariate Statistical Methods
SEFE 608: Research Methods for Teacher Leadership
SEFE 696: Elements of Qualitative Educational Research
OR
SEFE 699: Elements of Quantitative Educational Research

Special Education (3 credits):
SPED 601: Advanced Study of Learning Disabilities or a course that meets the Chapter 49 requirements

Supervised Teaching (9 credits):
SEFE 701: Seminar and Supervised Teaching in the Secondary School

Program Highlights
Impact the future and explore the possibilities of teaching by earning a Master of Education in Secondary Education. SRU's M.Ed. in Secondary Education has two tracks; a basic track and an advanced track. The basic track is for students seeking certification and the advanced track is for certified teachers.

SRU's master's degree in Secondary Education offers:
• Flexibility to fit your busy schedule. Our basic track offers both onsite and online classes, and our advance track can be completed exclusively online.
• A 36-credit hour program that can be completed in one calendar year
• Leadership skills geared to advancing you career to the next level
• Specialization in history-social studies

Advanced Teaching Program (36 credits)
(For certified teachers only)

Pedagogy (6 credits):
SEFE 630: Advanced Pedagogy for Teacher Leadership
SEFE 647: Technology-Based Inquiry in Middle and Secondary Schools

Educational Measurement (3 credits):
SEFE 671: Measurement and Assessment in Schools

Educational Foundations (3 credits):
SEFE 604: Philosophical Foundations of Education
SEFE 680: Crucial Issues in Education

Research and Statistics (9 credits):
SEFE 602: Univariate Statistical Methods (Required)
SEFE 608: Research Methods for Teacher Leadership
SEFE 696: Elements of Qualitative Educational Research
SEFE 699: Elements of Quantitative Educational Research

The courses listed above for the Advanced Teaching Program are offered online.

Electives (15 credits):
SEFE 607: The Theories and Teaching of English Language Learners
SEFE 650: School Supervision: Strategic Leadership
SEFE 652: School Supervision: Organizational Leadership
SEFE 679: Psychology of Learning and Instruction for Diverse Learners
SPED 601: Advanced Study of Learning Disabilities or a course that meets the Chapter 49 requirements
SPED 625: Instructional Strategies for Learning and Behavioral Problems
ADMISSION REQUIREMENTS

Applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

**Basic Track:**
- All applicants must have a bachelor’s degree with appropriate course work in history and in other social science content areas with an overall GPA of 2.80 or higher from an accredited institution of higher education.
- Resume

**Advanced Track:**
- All applicants must have a bachelor’s degree with an overall GPA of 3.00 or higher from an accredited institution of higher education
- Copy of their teacher certification.
- Resume

PREREQUISITE UNDERGRAD COURSES

Students should provide evidence of meeting outcomes in educational measurement and developmental psychology (Slippery Rock University’s SEFE 370, Educational Measurements and CDEV 248, Human Development satisfy this requirement).

Although the vast majority of accepted students exceed the minimum GPA requirements, students not meeting these criteria may be considered for conditional admission. Conditionally admitted students, however, must meet all of the prescribed program requirements before conferral of degree candidacy.

BASIC TRACK UNDERGRAD COMPETENCIES

Students in the basic track who meet admission requirements and have more than three undergraduate competencies will be offered conditional admission. While completing these competencies, students will be registered as post-baccalaureate students.

DEGREE COMPLETION PROCESS

There are five steps to completing a master’s degree at Slippery Rock University. Students must:

1. Obtain unconditional admission status
2. Be approved for degree candidacy (students must successfully complete between 6 and 12 credit hours in a declared program of study and pass the Praxis I: Academic Skills Assessments for the Basic Program)
3. Pass appropriate comprehensive examination
4. Complete research requirements
5. Complete requisite credit hours

Note: All required sections of the Praxis I and Praxis II must be completed and passed prior to enrollment in Seminar and Supervised Student Teaching.

Upon completion of these five steps, the student will be required to apply for graduation before the end of the semester in which he or she wishes to graduate. See the Graduate Catalog for further information.

CLEARANCES

Clearances are due no later than one (1) week prior to deadline for course registration for each program’s practicum/field experience—no student will be permitted to register for their program’s practicum and take part in practicum/field experiences without clear clearances on file at SRU. Students are to send the following by the due date:

- **Clear Act 34 Criminal History Record**: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- **Clear Act 114 FBI Record Check**: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- **Clear Act 151 Child Abuse Background Check**: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- **Act 24 Arrest/Conviction Report and Certification**: NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Students must file an updated Act 24 with SRU if any additional arrests/convictions occur while enrolled at SRU.

*The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and it is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.*