Major

• Health and Physical Education w/ a concentration in School Wellness Education (BSED)*

Minors and Certificates

• Minor in Adapted Physical Activity
• Minor in Adventure Fitness
• Minor in Aquatics
• Minor in Coaching

Affiliations

• Slippery Rock University and Butler County Community College (BC3) have articulation agreements that will enable BC3 students to easily transition into SRU’s undergraduate programs in health and physical education: school wellness education. The partnership provides a curricular plan for students who want to begin their higher education at BC3 and transfer to SRU.

What Can I Do with a School Wellness Education Degree?

Become an expert in health, physical activity and school wellness while earning K-12 teaching certification in health and physical education. Through continued research and study, we are learning more about the opportunities possible to create a culture of wellness in schools. Through this major, students can become certified teachers and learn how to be part of rebuilding the health and wellness of our society through schools.

School Wellness Education at SRU

The new and unique school wellness education curriculum is based on five pillars:

• Teaching excellence
• Physical health and wellness
• School-to-community wellness
• Social, emotional and cognitive wellness
• Professionalism, advocacy and leadership

Students earn their health and physical education teaching certification and will be prepared to lead comprehensive school physical activity programs. Our accredited teacher education curriculum is nationally recognized and is based on current initiatives in education, physical activity and school wellness.

Why Choose School Wellness Education at SRU?

1. Current and relevant curriculum: Our innovative curriculum is based on preparing health and physical education teachers to create a culture of wellness in K-12 schools, as recommended by the Centers for Disease Control and Prevention’s Whole School, Whole Community, Whole Child Model.

2. Early field experience: Field experiences in public schools are embedded into our curriculum, beginning with the first year of the program. Students will have ample opportunities to gain confidence and experience in real schools at the elementary, middle and secondary levels before entering student teaching.

3. Experienced faculty: Students are taught by full-time faculty members with a wide variety of experience teaching in both public schools and higher education. Our faculty brings real-world examples and research to the profession and the classroom.

4. Projects and research with faculty: School wellness education majors have numerous opportunities to collaborate with faculty by participating in undergraduate research or by leading professional development days that promote student and faculty wellness in public schools.

5. Support and guidance: Every school wellness education major is provided with a “Steps to Success” plan to help them make decisions about educational and career goals, thereby increasing their success in college and on the job market.

6. Accredited by the Council for the Accreditation of Teacher Preparation: Accreditation means that our program meets or exceeds the national standards of the Society of Health and Physical Educators.
INTERNERSHIP OPPORTUNITIES
High-quality student teaching centers are situated in various locations across Western Pennsylvania, including but not limited to:
• Cranberry Area School District
• Deer Lakes Area School District
• Girard Area School District
• Mount Lebanon Area School District
• North Allegheny School District

CAREER OUTCOMES
• This program prepares graduates to teach health and physical education courses in grades K-12 and plan and implement wellness programs in schools.
• An educator holding a valid and active Pennsylvania certificate for health and physical education (Code 4805) is qualified to teach: health; kinesiology; motor skill development and motor learning; group interactions; personal fitness; principles of exercise and training; the effects of physical activity on the body systems; games and sports; lifetime leisure skills; dance and rhythmic activities; outdoor skills and activities; adaptive physical education; and swimming/aquatics.
• Graduates are prepared to plan and implement whole school wellness programs and Comprehensive School Physical Activity Programs.

CLUBS AND ORGANIZATIONS
• Adapted Physical Activity Council
• Adventure Fitness Club
• Aquatics Club
• School Wellness Education Council

*All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

ALUMNI SPOTLIGHT
Kalena Ziegler, ’17
Health and physical education teacher, Northgate Middle/High School, Pittsburgh, Pennsylvania
“The professors helped inspire me to be the teacher I always wanted to become. I believe their passion and dedication to the program provides SRU graduates with the ability to create a culture of wellness in schools and change the way the world views physical education teachers.”

Nickolas Endres, ’14
Elementary health and physical education teacher, Hampton Township School District, Allison Park, PA
“My time in the health and physical education program at Slippery Rock University set a strong foundation for my teaching and helped shape the passion I have to positively influence others’ views of their own health and wellness.”

Jessica Peconi-Cook, ’08
Executive director, PSAHPERD, Pittsburgh, PA
“Slippery Rock University provided me with the skills to become confident in my job, but more importantly, they instilled in me the love of learning.”

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