## Early Childhood/Special Education (B.S.Ed.)
### Concentration in International Education - Recommended Four-Year Plan
#### 2018-2019 Catalog Year

<table>
<thead>
<tr>
<th>First Year – Fall</th>
<th>Credits</th>
<th>First Year – Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEC 100: ECE Theory &amp; Practice</td>
<td>3</td>
<td>ELEC 200: Child Development Typical</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102: Critical Writing</td>
<td>3</td>
<td>ENGL 104: Critical Reading OR ENGL 220: Introduction to Literary &amp; Cultural Studies</td>
<td>3</td>
</tr>
<tr>
<td>INDS 101: FYRST Seminar</td>
<td>1</td>
<td>MATH 210: Elementary Math I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101: Computer Science I/Lab</td>
<td>3</td>
<td>SPED 122: Low Incidence Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 121: High Incidence Disabilities</td>
<td>3</td>
<td>Liberal Studies Course (ART 226)</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Studies Course (Human Inst. Goal)</td>
<td>3</td>
<td>Liberal Studies Course (GC Goal: Modern Language)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total credits:</strong></td>
<td><strong>16</strong></td>
<td><strong>Total credits:</strong></td>
<td><strong>18</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Second Year – Fall (Diversity Block)</th>
<th>Credits</th>
<th>Second Year – Spring (Early Literacy Block)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 200: Civil Discourse</td>
<td>3</td>
<td>ELEC 238: Literacy for the Emergent Learner*</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 230: Field-Based Child Dev. Typical*</td>
<td>3</td>
<td>ELEC 285: Integrating Creative Expression through the Arts*</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 237: ELL Strat. &amp; Practice for ECE*</td>
<td>3</td>
<td>ELEC 316: Formal/Informal Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 281: Family &amp; Community Diversity &amp; Partnerships*</td>
<td>3</td>
<td>PE 243: Movement Ed or DANC 223: Creative Dance</td>
<td>3</td>
</tr>
<tr>
<td>MATH 310: Elementary Math II</td>
<td>3</td>
<td>Liberal Studies Course (GC Goal: GES 105, HIST 153, SOWK 105)</td>
<td>2-3</td>
</tr>
<tr>
<td>SPED 230: Developmental Disorders</td>
<td>3</td>
<td>Liberal Studies Course (Global Community Goal: US)</td>
<td>3</td>
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<tr>
<td><strong>Total credits:</strong></td>
<td><strong>18</strong></td>
<td><strong>Total credits:</strong></td>
<td><strong>17-18</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year – Fall (Block I)</th>
<th>Credits</th>
<th>Third Year – Spring (Block II)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEC 311: Math. &amp; Literacy Lab PreK-4</td>
<td>1</td>
<td>ELEC 420: Early Childhood Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 340: Mathematics Methods &amp; Strategies for Pre K-4 Teachers</td>
<td>3</td>
<td>ELEC 470: Social Studies &amp; Citizenship</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 405: Overview of Global Education</td>
<td>3</td>
<td>ELEC 480: Assess for Differentiating Literacy*+</td>
<td>3</td>
</tr>
<tr>
<td>SPED 325: Inclusive Classroom</td>
<td>3</td>
<td>SPED 430: Positive Behavior Strategies</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Studies Course (Science Goal)</td>
<td>3</td>
<td>Liberal Studies Course (Challenges Goal: HLTH 311 or PE 342 or SEFE 420)</td>
<td>3</td>
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<tr>
<td>Liberal Studies Course (Arts Enrich: ENGL 402, MUSI 102)</td>
<td>3</td>
<td><strong>Total credits:</strong></td>
<td><strong>19</strong></td>
</tr>
<tr>
<td><strong>Total credits:</strong></td>
<td><strong>19</strong></td>
<td><strong>Total credits:</strong></td>
<td><strong>17-18</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year - Fall (SPED ProSem)</th>
<th>Credits</th>
<th>Fourth Year – Spring (Student Teaching)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 326: Special Education Laws &amp; Procedures</td>
<td>3</td>
<td>ELEC 455: ECE Student Teaching (Ireland/Mexico)</td>
<td>6</td>
</tr>
<tr>
<td>SPED 431: Behavior Disorders &amp; Autism</td>
<td>3</td>
<td>SPED 455: SPED Student Teaching</td>
<td>6</td>
</tr>
<tr>
<td>SPED 432: Intervention in the Content Areas</td>
<td>3</td>
<td><strong>Total credits:</strong></td>
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<tr>
<td>SPED 433: Assessment Strategies in SPED</td>
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<td><strong>Total credits:</strong></td>
<td><strong>12</strong></td>
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<td>SPED 434: Professional Collaboration</td>
<td>3</td>
<td><strong>Total Program Credits:</strong></td>
<td><strong>136-137</strong></td>
</tr>
</tbody>
</table>

*Early Literacy and Diversity Block can be done either semester. Blocks I & II must be completed in sequence.

**Must complete 1 spring break, care break**, or early field experience in an international setting.

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This document is meant to serve as a guide. Consult with your academic advisor prior to registering.

This plan should be reviewed, and verified, by you and your academic advisor at least once each academic year.

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Major Code: 1189
Concentration: INTE
Revised date: 08/2018