Student Learning Outcomes Matrix - Academic Year 2022 – 2023

Identify Each Student Learning Outcome and Measurement Tool(s)	Identify Benchmark	Total Number of Students Observed	Total Number of Students Meeting Expectat ion	Assessment Results: Percentage of Students Meeting Expectation	Assessment Results Does not meet expectation Meets expectation Exceeds expectation Insufficient data
	unication: Communicate effectively ints, and technologies.	n speech and ir	n writing, usi	ng appropriate i	nformation sources,
Senior Comprehensive Exam (Direct)	Measure 1: Eighty percent (80%) of students completing the comprehensive senior examination will receive scores of 80 or higher.	9	9	100%	Meets Expectation
Electronic Portfolio (Direct)	Measure 2: Eighty percent (80%) of students completing the electronic portfolio will receive scores of 85 or higher.	9	9	100%	Meets Expectation
	ity and Ethical Practices: Integrate dethically responsible individuals to further				
Diversity Audit (Direct)	Measure 1: Eighty percent (80%) of the students will score 80 or higher on the diversity audit.	27			Insufficient Data
Diversity Workshop (Direct)	Measure 2: Eighty percent (80%) of the students will score 80 or higher on the diversity workshop.	27			Insufficient Data
SLO #3 -Legal an making in the spor	d Financial Practices: Integrate legation time industry.	al and financial	principles to	evaluate their i	impact on decision-
Senior Project Direct)	Measure 1: Eighty percent (80%) of graduating seniors will score 80 or higher on the senior project assignment.	9	9	100%	Exceeds Expectation
Legal Analysis Direct)	Measure 3: Eighty percent (80%) of students will score 80 ("Good") or higher on the legal research project.	26			Meets Expectation
nternship Supervisor's Final Evaluation Indirect)	Measure 2: Eighty percent (80%) of agency supervisors will respond "YES" the student completing the internship experience was equipped for the internship (Question #49).	16	16	100%	Exceeds Expectation
Practicum Final Evaluation Indirect)	Measure 3: Eighty-five percent (85%) of the students will score 85 ("Above Average") or higher on their practicum experience	40	38	95%	Exceeds Expectation
	logical and Global Interdependence ing of the global sport industry.	: Demonstrate	proficiency	in the use of cu	rrent technologies and
Electronic Portfolio Direct)	Measure 1: Eighty percent (80%) of the students will score 85 or higher on the electronic portfolio.	16	16	100%	Meets Expectation
nternational Research Paper Direct)	Measure 2: Eighty-five percent (85%) of students will score 80 ("Good") or higher on the international research paper.	24	17	71%	Does Not Meet Expectation
Practicum Final Evaluation Indirect)	Measure 3: Eighty-five percent (85%) of the students will score 85 ("Above Average') or higher on their practicum experience.	40	38	95%	Exceeds Expectation
SLO #5 - Critical	Thinking and Problem Solving: De	emonstrate abil	ity to identif	y, analyze, syntl	hesize, and evaluate

practicum, or volunteer experience.

Internship Supervisor Final Evaluation (Indirect)	Measure 1: Eighty percent (80%) of agency supervisors will respond "YES" the student completing the internship experience was equipped for the internship. Question #49)	16	16	100%	Exceeds Expectation
Practicum Final Evaluation (Indirect)	Measure 2: Eighty-five percent (85%) of the students will score 85 ("Above Average" or higher) on their practicum experience.	40	38	95%	Exceeds Expectation
	onal Proficiency and Development: etencies within the sports industry.	Apply knowle	edge and skil	ls, including sof	t skills, to meet
Internship Supervisor Final Evaluation (Indirect)	Measure 1: Eighty percent (80%) of agency supervisors will respond "YES" the student completing the internship experience was equipped for the internship. Question #49)	16	16	100%	Exceeds Expectation
Practicum Final Evaluation (Indirect)	Measure 2: Eighty-five percent (85%) of the students will score 85 ("Above Average" or higher) on their practicum experience.	40	38	95%	Exceeds Expectation

Note: If you are using different direct and indirect measures for different degree programs, please replicate the matrix, using one matrix for each program that has different measures. If different programs use the same measures, only one copy of the matrix is needed.

Student Learning Outcomes Matrix Narrative:

Your outcomes assessment plan must include, at minimum, two direct and two indirect measures of all student learning outcomes. Some measurement tools will be used to measure more than one student learning outcome. Each student learning outcomes must be measured at least once; including more and varied measures is a better practice and is encouraged. Below, narrate how you "close the loop" by describing any changes and improvements you made and plan to make as a result of your assessment activity:

- Address ALL SLOs those that meet or exceed expectations and those that do not.
- Explain why you have measures with insufficient data.
- Describe how this outcomes assessment data drives curricular and other decisions.
- Describe how have you improved/changed this year based on this data (close the loop).

STUDENT LEARNING OUTCOMES MATRIX NARRATIVE:

I. SLOS THAT MEETS OR EXCEEDS EXPECTATION

I. Measure - Senior Comprehensive Exam (Direct)

Meets Expectations – Detailed distribution of the scores for the spring 2023 semester are not available. The faculty has retired. All of the students passed with a grade of higher.

Table 1: Senior Comprehensive Exam

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Students scoring ABOVE	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2019-2020	21 (100%)	4 (19%)	17 (81%)	0 (0%)	0 (0%)
2020-2021	24 (100%)	9 (37.5%)	15 (62.5%)	0 (0%)	0 (0%)
2021-2022	22 (100%)	4 (18%)	18 (82%)	0 (0%)	0 (0%)
^2023	9 (100%)				•

[^] Total of 9 students (100% of the students passed with a grade of 80% or higher)

II. Measure - Electronic Portfolio (Direct)

Meets Expectation — Detailed grade distribution scores for the spring 2023 semester are not available. The faculty has retired. However, all the students passed with a grade of 85% or higher.

Table 2: Electronic Portfolio (Direct)

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring ABOVE AVERAGE	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2019-2020	21 (100%)	8 (38%)	13 (62%)	0 (0%)	0 (0%)
2020-2021	26 (100%)	6 (23%)	20 (77%)	0 (0%)	0 (0%)
2021-2022	26 (100%)	2 (8%)	24 (92%)	0 (0%)	0 (0%)
^2023	9 (100 %)		-		

[^] Total of 9 students (100% of the students passed with a grade of 85% or higher)

III. Measure - Senior Project (Direct)

Meets Expectation- The students met the established benchmark. Detailed grade distribution for the spring 2023 semester is not available. The faculty has retired. However, it was reported that all of the students passed with a grade of 85% or higher.

Table 3: Senior Project (Direct)

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring ABOVE AVERAGE	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2019-2020	21 (100%)	18 (86%)	3 (14%)	0 (0%)	0 (0%)
2020-2021	9 (100%)	7 (78%)	2 (22%)	0 (0%)	0 (0%)
2021-2022	12 (100%)	8 (67%)	4 (33%)	0 (0%)	0 (0%)
2022-2023	9 (100%)				

[^]Total of 9 students (100% of the students passed with a grade of 85% or higher)

IV. Measure - Legal Research Project (Direct)

Meets Expectations – The SPMT 486: Sport Law and Facilities course is not offered during the fall semester. Detailed grade distribution scores for the spring 2023 semester are not available. The faculty is on sabbatical. Refer to Appendix C for a class or broad overview of the scores for the legal analysis assignment.

Table 7: Legal Research Project (Direct)

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring ABOVE AVERAGE	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2021	20 (100%)	14 (70%)	4 (20%)	0 (0%)	2 (10%)
2022	18 (100%	8 (44%)	7 (39%)	2 (11%)	1 (6%)
*2023	26 (100%)				

V. Measure - Internship Supervisor's Final Evaluation (Indirect)

Exceeds Expectation – During fall 2022 and Spring 2023, all sixteen or one hundred (100%) percent of the supervisors responded "YES" when asked if they felt the student was well equipped for the internship See Appendix C

Table 4: Internship Supervisor's Final Evaluation (Indirect)

Year	Number (%) of Students Observed	Number (%) of Supervisor's Responded "YES"	Number (%) of Supervisor's Responded "NO"	Number (%) of Supervisor's "DID NOT RESPOND"
Fall 2021	10 (100%)	10 (100%)	0 (0%)	0 (0%)
2022-2023	16 (100%)	16 (100 %)	0 (0%)	0 (0%)

VI. Measure - Practicum Final Evaluation (Indirect)

Exceeds Expectation – During the Spring 2023 semester, eighty-eight (88%) percent of the students consistently exceeded what was expected (Superior) during the practicum experience. See Appendix C

Table 5: Practicum Final Evaluation (Indirect)

Year	Number (%) of Students Observed	Number (%) of Student Scoring Superior	Number (%) of Students Scoring Above	Number (%) of Students Scoring Average	Number (%) of Students Scoring	Fail/ Not Applicable
2019-2020	16 (100%)	15 (92%)	Average 1 (8%)	0 (0.0%)	Below Average 0 (0.0%)	0 (0.0%)
2020-2021	28 (100%)	21 (75%)	5 (18%)	2 (7%)	0 (0.0%)	0 (0.0%)
2021-2022 2022-2023	51 (100%) 40 (100%)	30 (59%) 35 (88%)	19 (37%) 3 (6%)	2 (4%) 2 (5%)	0 (0.0%)	0 (0.0%)

II. EXPLAIN WHY YOU HAVE MEASURES WITH INSUFFICENT DATA

Measure - Diversity Audit (Direct)

Insufficient Data- Detailed distribution of grades for the spring 2023 semester are not available. The faculty has retired. However, it was reported that a total of 27 students (100% of the students passed with a grade of 70% or higher)

Table 8: Diversity Audit (Direct)

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring ABOVE AVERAGE	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2020-2021	33 (100%)	0 (0%)	6 (18%)	27 (82%)	0 (0%)
Spring 2022	9 (100%)	1 (11.1%)	1 (11.1%)	3 (33.3 %)	4 (44.4%)
*Spring 2023	27 (100%)				

^{*} Total of 27 students (100% of the students passed with a grade of 70% or higher)

VI. Measure - Diversity Workshop (Direct)

Insufficient Data - Detailed distribution of grades for the spring 2023 semester are not available. The faculty has retired. However, it was reported that a total of 27 students (100% of the students passed with a grade of 74% or higher)

Table 6: Diversity Workshop (Direct)

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring ABOVE AVERAGE	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
*2020-2021	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Spring 2022	6 (100%)	2 (33%)	3 (50%)	1 (17%)	0 (0%)
*Spring 2023	27 (100%)				

^{*} Total of 27 students (100% of the students passed with a grade of 74% or higher)

III. SLOS THAT DOES NOT MEET EXPECTATIONS

Measure - International Research Paper (Direct)

Does Not Meet Expectation – The Spring 2023 results were seventy-one (71%) percent of the students scored above average or higher on this assignment not meeting the expected outcome of eighty percent (80%) of the students scoring 80 or higher on the assignment. However, the overall percentage of the assignment scores improved compared to the 2021 and 2022 results. In fact, 0% of the 24 students received a BELOW AVERAGE score. The assignment and rubric will be reviewed for trends and areas that represent lack of understand or unclarity. The assignment will be revised prior to the next semester.

Table 9: International Research Paper

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring ABOVE AVERAGE	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2021	57 (100%)	25 (44%)	0 (0%)	17 (30%)	15 (26%)
2022	72 (100%)	11 (15%)	20 (28%)	10 (14%)	31 (43%)
2023	24 (100%)	3 (13%)	14 (58%)	7 (29%)	0 (0%)

DESCRIBE HOW THIS OUTCOMES ASSESSMENT DATA DRIVES CURRICULAR AND OTHER DECISIONS.

The faculty will review the outcomes assessment data during the Fall 2023 and Spring 2024 faculty meetings to determine if possible curricular changes and/or improvements are needed for the upcoming year.

DESCRIBE HOW HAVE YOU IMPROVED/CHANGED THIS YEAR BASED ON THIS DATA (CLOSE THE LOOP).

The sport management program is still transitioning as we continue to emerge from the pandemic, prepare for the leadership of a new president, new provost of academic affairs and welcome new faculty. It will be an opportunity for the program to review and assess all aspects of the program so that we align with the vision, mission, goals, objectives, outcomes and strategic plan of the new leadership and administration and as we prepare for the post pandemic era.