### ROCK STUDIES REQUIREMENTS (42 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBJ/ 139</td>
<td>University Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Critical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>Critical Reading</td>
<td>3</td>
</tr>
<tr>
<td>COMM 200 or PHIL 110 or POLS 235</td>
<td>Civil Discourse Ethics and Civil Discourse Civil Discourse and Democracy</td>
<td>3</td>
</tr>
<tr>
<td>STAT 152</td>
<td>Elementary Statistics I</td>
<td>3</td>
</tr>
</tbody>
</table>

### INTEGRATED INQUIRY (15 credits)

- Creative and Aesthetic Inquiry (3 credits)
- Humanities Inquiry (3 credits)
- Social Science Inquiry (3 credits)
- Natural Sciences Inquiry (3 credits)
- SCI 101: Science of Life (3 credits)
- Physical Sciences Inquiry (3 credits)
- SCI 102: Understanding the Physical World (3 credits)

### THEMATIC THREAD (12 credits)

Choose 12 credits (from at least 3 Categories; no more than 6 credits from one department; 6 credits must be 300-level or above)

### OTHER BASIC REQUIREMENTS

- (Check with your advisor or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.)

<table>
<thead>
<tr>
<th>Course</th>
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<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACSD 110</td>
<td>Beginning Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

### COMPUTER COMPETENCY

Students must demonstrate “computer competency” by:

- Passed Exam: Pass Computer Competency Exam at SRU (3 credits)
- OR

- CPSC: Complete one of the following courses: CPSC 100, 110, 130, or PE202 at SRU or another post-secondary institution (1-3 credits)

### ELECTIVES

### MAJOR REQUIREMENTS (46-47 credits)

- 23 major credits must be taken at SRU or PASSHE
- 23 major credits must be at the 300 level or above

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>PSYC 105*</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 232*</td>
<td>Psychological Science II Statistical App*</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 231*</td>
<td>Psychological Science I Research Methods*</td>
<td>3</td>
</tr>
</tbody>
</table>

### Core Electives - Choose 5 courses (15-16 credits)

- PSYC 244* Developmental Psychology* | 3 |
- PSYC 276* Intro to Abnormal Psychology* | 3 |
- PSYC 302* Learning* | 4 |
- PSYC 306* Intro to Psychological Testing* | 3 |
- PSYC 311/312* Intro to Behavioral Neuroscience/Lab* | 4 |
- PSYC 338* Cognitive Psychology* | 3 |
- PSYC 360* History of Psychology* | 3 |
- PSYC 377* Social Psychology* | 3 |

### Required Professional Competency (3 or 9 credits)

- PSYC 430* Research Practicum in Psychology* OR | 3 |
- PSYC 450/485* Field Placement Internship in Psychology w/ Senior Integration Seminar* | 9 |

### Psychology Electives (12-18 credits)

- If a 3-credit Professional Competency is taken, 18 credits of electives are needed; If a 9-credit Professional Competency is taken, 12 credits of electives are needed:

- PSYC 205* Environmental Psychology* | 3 |
- PSYC 208* Personality* | 3 |
- PSYC 233* Sensation & Perception* | 3 |
- PSYC 240* Human Sexual Behavior* | 3 |
- PSYC 244* Developmental Psychology* | 3 |
- PSYC 276* Intro to Abnormal Psychology* | 3 |
- PSYC 289* Positive Psychology* | 3 |
- PSYC 300* Psychology of Women, Gender & Culture* | 3 |
- PSYC 302* Psychology of Criminal Behavior* | 3 |
- PSYC 303* Learning* | 4 |
- PSYC 304* Theories of Counseling* | 3 |
- PSYC 306* Intro to Psychological Testing* | 3 |
- PSYC 310* Intro to Industrial Organizational Psychology* | 3 |
- PSYC 311/312* Intro to Behavioral Neuroscience/Lab* | 4 |
- PSYC 315* Psychology of Sexual and Gender Diversity* | 3 |
- PSYC 318* Psychopathology of Childhood and Adolescence* | 3 |
- PSYC 320* Intro to Clinical Psychology* | 3 |
- PSYC 321* Drugs and Behavior* | 3 |
- PSYC 334* Health Psychology* | 3 |
- PSYC 338* Cognitive Psychology* | 3 |
- PSYC 355* Contemporary Topics in Psychological Science* | 1-3 |
- PSYC 360* History of Psychology* | 3 |
- PSYC 364* Child and Adolescent Development* | 3 |
- PSYC 365* Psychology of Aging* | 3 |
- PSYC 375* Psychopathology of Adulthood* | 3 |
- PSYC 377* Social Psychology* | 3 |
- PSYC 392* Cross Cultural Psychology* | 3 |
- PSYC 415* Multicultural Identity Development* | 3 |
- PSYC 428* Social & Emotional Lifespan Development* | 3 |
- PSYC 430* Research Practicum in Psychology* | 3 |
- PSYC 445* Infant & Child Cognition* | 3 |
- PSYC 449* Introduction to Psychology* | 3 |
- PSYC 450/485* Field Placement Internship in Psychology w/ Senior Integration Seminar* | 9 |
- PSYC 475* Behavior Modification* | 3 |
- PSYC 476* Clinical Neuroscience* | 3 |
- PSYC 477* Developmental Neuroscience* | 3 |
- PSYC 490* Independent Study* | 3 |

### IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisors to ensure accurate progress towards degree completion. The information on this guide is current as of the date below. Students are responsible for curriculum requirements at the time of enrollment at the University.

- ★ Course may have a prerequisite. See Undergraduate Catalog.
- ^ Course counts for 50% of Major requirements and Major GPA

### GPA REQUIREMENT

- 2.5 or higher Major GPA
- 2.0 or higher Overall GPA

- Students who do not meet minimum standards will be dismissed from the program. All dismissals are permanent

### PASSHE = Pennsylvania State System of Higher Education Institutions
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Writing in Psychology #1</td>
<td></td>
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<tr>
<td>Writing in Psychology #2</td>
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<tr>
<td>Writing in Psychology #3</td>
<td></td>
<td></td>
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<tr>
<td>Professional Competencies Paper</td>
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**Co-curricular and Experiential Learning**

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

1. International Study Programs
2. High-Impact Practice (HIP) designated classes
3. Student-faculty research
4. Student leadership (Psi Chi, Psychology Club, Reflections Body Image Organization, Nu Rho Psi)
5. Service-learning classes
6. Career education planning (Office of Career Education and Development)
7. Internships
8. Volunteering in local human services and mental health agencies
9. Job shadowing