PROGRAM HIGHLIGHTS
Impact the future and explore the possibilities of teaching by earning a Master of Education in Secondary Education. SRU’s M.Ed. in Secondary Education has two concentrations; a basic concentration and an advanced concentration. The basic concentration is for students seeking certification. The advanced concentration is for certified teachers.

SRU’s master’s degree in Secondary Education offers:
- Flexibility to fit your busy schedule. Our basic concentration offers both on-site and online classes, and our advance concentration can be completed exclusively online.
- A 36-credit hour program that can be completed in one calendar year
- Leadership skills geared to advancing you career to the next level
- Specialization in history - social studies

BASIC CONCENTRATION
The basic teaching concentration in Secondary Education Teaching - History is a degree designed for individuals who possess a bachelor’s degree and appropriate coursework for social studies. Successful completion of the program will lead to a master’s degree and can lead to state certification. It is anticipated that students will complete the 36-semester hour program in one calendar year or full-time study, beginning with the summer pre-session. However, students may begin the program during the fall or spring semesters.

ADVANCED CONCENTRATION
The advanced teaching concentration in Secondary Education Teaching Social Studies - History is a Master of Education degree for individuals who already possess teacher certification in Social Studies. In addition to core requirements, these certified students will concentrate on individual professional development by electing 12 semester hours of coursework from the areas of history, foundations of education, instructional technology, or counseling.

ADMISSION REQUIREMENTS
Applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

Basic Concentration:
- All applicants must have a bachelor’s degree with appropriate course work in history and in other social science content areas with an overall GPA of 2.80 or higher from an accredited institution of higher education to enter and a 3.0 GPA to exit the graduate program
- Official undergraduate degree transcript(s) and any graduate transcripts
- Resume

Advanced Concentration:
- All applicants must have a bachelor’s degree with an overall GPA of 3.00 or higher from an accredited institution of higher education
- Official undergraduate degree transcript(s) and any graduate transcripts
- Copy of teacher certification
- Resume

BASIC CONCENTRATION UNDERGRADUATE COMPETENCIES
Students should provide evidence of meeting outcomes in special needs instruction (Slippery Rock University’s SEFE 338: Standard-Based Instruction & Assessment in the Inclusionary Classroom and SEFE 342: Educational Psychology for Diverse Learners are essential to meet this requirement).

Students in the basic concentration who meet admission requirements but have more than three undergraduate deficiencies, may be offered conditional admission.

BASIC CONCENTRATION - PROFESSIONAL LICENSURE CERTIFICATION
All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

TUITION & ASSISTANTSHIPS
Information on current tuition and assistantships can be found on the main Graduate Admissions website at www.sru.edu/graduate. Financial Aid brochures are available through the Financial Aid Office www.sru.edu/FinAid or the Office of Graduate Admissions.
### BASIC CONCENTRATION - CURRICULUM (for non-certified teachers)

<table>
<thead>
<tr>
<th>Pedagogy</th>
<th>Subtotal</th>
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<tbody>
<tr>
<td>SEFE 522  Teaching of Middle Level and Secondary</td>
<td>3</td>
</tr>
<tr>
<td>SEFE 607  Social Studies and the English Language Arts for the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>SEFE 677  Directed Field Experience in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>9</strong></td>
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</tbody>
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**Technology**

| SEFE 647  Technology-Based Inquiry in Middle & Secondary Schools | 3 |
| **Subtotal**                                                   | **3** |

**Educational Measurement**

| SEFE 671  Measurement, Testing, and Assessment | 3 |
| **Subtotal**                                   | **3** |

**Educational Foundations** - Select one of the following:

| SEFE 604  Philosophical Foundations of Education | 3 |
| SEFE 606  Social Foundations of Education       | 3 |
| SEFE 609  History of Western Education          | 3 |
| SEFE 680  Crucial Issues in Education           | 3 |
| **Subtotal**                                    | **6** |

**Research and Statistics**

| SEFE 602  Univariate Statistical Methods | 3 |
| SEFE 608  Research Methods for Teacher     | 3 |
| SEFE 696  Elements of Qualitative Educational Research | 3 |
| SEFE 699  Elements of Quantitative Educational Research | 3 |
| **Subtotal**                               | **9** |

**Special Education** - Select one of the following:

| SEFE 679  Psychology of Learning and Instruction for Diverse Learners | 3 |
| **Subtotal**                                                          | **6** |

**Supervised Student Teaching**

| SEFE 701  Seminar and Supervised Teaching in the Secondary School | 9 |
| **Subtotal**                                                      | **9** |

**Total Hours**

| **36** |

**Electives - Select 15 credits of the following:**

| SEFE 607  The Theories and Teaching of English Language Learners | 3 |
| SEFE 650  Strategic Leadership                                   | 3 |
| SEFE 652  Organizational Leadership                              | 3 |
| SEFE 679  Psychology of Learning and Instruction for Diverse Learners | 3 |
| SPED 601  Advanced Studies in Learning Disabilities             | 3 |
| SPED 625  Instructional Strategies for Learning and Behavioral Problems | 3 |
| **Subtotal**                                                      | **15** |

**Total Hours**

| **36** |

### ADVANCED CONCENTRATION - CURRICULUM GUIDE (for certified teachers only)

<table>
<thead>
<tr>
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<tr>
<td>SEFE 547  Technology-Based Inquiry in Middle &amp; Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>SEFE 630  Advanced Pedagogy for Teacher</td>
<td>3</td>
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<td><strong>Subtotal</strong></td>
<td><strong>6</strong></td>
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</tbody>
</table>

**Educational Measurement**

| SEFE 671  Measurement, Testing, and Assessment | 3 |
| **Subtotal**                                   | **3** |

**Educational Foundations** - Select one of the following:

| SEFE 680  Crucial Issues in Education              | 3 |
| SEFE 604  Philosophical Foundations of Education   | 3 |
| **Subtotal**                                      | **3** |

**Research and Statistics**

| SEFE 602  Univariate Statistical Methods            | 3 |
| Select six credits of the following:                | **6** |
| SEFE 608  Research Methods for Teacher              | 3 |
| SEFE 696  Elements of Qualitative Educational Research | 3 |
| SEFE 699  Elements of Quantitative Educational Research | 3 |
| **Subtotal**                                       | **9** |

**Electives - Select 15 credits of the following:**

| SEFE 607  The Theories and Teaching of English Language Learners | 3 |
| SEFE 650  Strategic Leadership                               | 3 |
| SEFE 652  Organizational Leadership                         | 3 |
| SEFE 679  Psychology of Learning and Instruction for Diverse Learners | 3 |
| SPED 601  Advanced Studies in Learning Disabilities         | 3 |
| SPED 625  Instructional Strategies for Learning and Behavioral Problems | 3 |
| **Subtotal**                                               | **15** |

**Total Hours**

| **36** |

### IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions Major Code: 9258

### CLEARANCES

Clearances are due no later than one (1) week prior to deadline for course registration for each program’s practicum/field experience------no student will be permitted to register for their program’s practicum and take part in practicum/field experiences without clearances on file at SRU. Please refer to the graduate website at www.sru.edu/graduate and select “Requirements by Program” to learn more.

### FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. Edwin Christmann  
Graduate Coordinator  
001 McKay Educational Building  
724.738.2319  
edwin.christmann@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.

Revised November 3, 2022