

# Karen Riley, Ph.D.

## PROFESSIONAL EXPERIENCE

**Slippery Rock University**      **President**  
**2023- Present**

### Responsibilities

- Serves as the chief executive officer for the university.
- Works collaboratively with the President's Cabinet.
- Responsible for the development and implementation of the university's strategic plan.
- Represents the university to the Chancellor and Board of Governors of the PASSHE system.
- Responsible for collaborating with community leaders.
- Responsible for leading an organization in which all are valued.

**Regis University**      **Provost and Chief Academic Officer**  
**2021- 2023**

### Responsibilities

- Provide overall academic vision and strategic direction to the University.
- Supervise the academic enterprise of the University which included over 70% of all University faculty and staff.
- Oversaw and mentored the Academic Deans, the Dean of the Library, Academic Grants Office, Vice Provost for Diversity, Equity and Inclusive Excellence, Associate Provost for Student Success, Records and Registration, Instructional Design & Technology, University Analytics and Research, and academic administrative support staff.
- Served as the chief advocate and leader for the University's academic mission.
- Advanced the University's Jesuit Catholic mission in curriculum, faculty development and other efforts.
- Implemented the long-range vision and strategic plan of the University for academic areas.
- Promoted diversity, equity and inclusion in teaching, research and service.
- Served as senior advisor to the President, integrated academic priorities into the long-range vision and strategic plan of the University.
- Established and oversaw University academic priorities for budgeting, resource projections and analysis in support of the academic mission and priorities and in collaboration with Financial Affairs.

### Selected Accomplishments

- Launched a plan for the academic enterprise which focuses on excellence in teaching, advancing research, offering relevant programs and stackable credentials.
- Secured \$625k gift to launch first AJCU post-secondary program for individuals with Intellectual and Developmental Disabilities.
- Secured funding and launched Summer Bridge Program for first generation students.
- Developed Professional Development Program to launch in 2023.
- Created and implemented new communications approach and cadence to build trust and transparency.

- Reorganized, assessed, and transformed vendor partnerships and realigned admissions team to reverse trends and define new approaches to awarding University-funded financial aid.
- Initiated new approach to budget development that involved beginning the process sooner and building an entire budget rather than the previous segmented approach.
- Initiated programs to shift culture including but not limited to annual reviews for all direct reports, accountability, timelines for projects, finite termed work groups, and operational norms.
- Served as co-chair for the development of new university strategic plan. Led the SWOT analysis.
- Increased persistence by approximately 2%.
- Implemented a plan to move all courses to HLC compliant.
- Increased yield and selectivity in one year and stabilized undergraduate enrollment.
- Secured and launched partnership with Guild which has resulted in an immediate positive impact on graduate and non-traditional undergraduate enrollment generating \$870k in new revenue in the first semester.
- Initiated the Regis Teaching Excellence Network to enhance teaching practices across the university.
- Initiated partnerships with local and national organizations including OPMs, high schools, other universities and health care systems.
- Launched Project Revitalize, to review, revise and reimagine courses to increase relevancy and increase retention.

**2021- 2023**

**Professor Regis College - Education**

**University of Denver (DU)**

**2014- 2021**

**Dean Morgridge College of Education**

### **Responsibilities**

- Led all operational aspects of the College including development and implementation of an operating budget of approximately \$34 million.
- Led personnel allocations, strategic planning and implementation, and enrollment management.
- Raised funds to support student scholarships, faculty research, college operations, and the development of new institutes.
- Led all academic aspects of the College, including faculty hiring, development, and promotion.
- Created an infrastructure to facilitate research and scholarship, and governance for all national accreditations and local authorizations.
- Created new programs to meet the needs of the community while building the capacity and financial strength and sustainability of the college.
- Oversaw two pre-collegiate schools; the Ricks Center a PS-8<sup>th</sup> grade school for children who are gifted and the Fisher Center which serves children birth to 5 years of age.

### **Selected Accomplishments**

- Raised over \$27M in gifts and endowments and increased the donor base and alumni engagement. Met and exceeded all targets consistently.
- Increased scholarly productivity across the College by implementing incentive and mentorship plans. Sponsored research increased 104% with consistent and projected growth. Publications increased more than 156% in 6 years.
- Received initial CAEP, APA, MCAC accreditation, and reaccreditation through APA, NASP, ALA, and NAEYC.
- Conceptualized and launched DU's Center for Professional Development (CPD) to provide certificates and stackable credentials.
- Received Insight into Diversity HEED (Higher Education Excellence in Diversity) award in 2018 and 2020 and honorable mention in 2017.

- Added two fully funded and self-sustaining institutes to the College; Positive Early Learning Experiences (PELE) and the Center for Rural Schools Health and Education (CRSHE).
- Created a partnership with Project ECHO to become the third non-medical ECHO in the world.
- Added 2 traditional degree programs, 6 additional certificate programs, and 2 online degree programs through a partnership with 2U.
- Improved national ranking more than 50 places within USNWR and now have two separate programs ranked within the top 25 in their respective areas, and a third in the top 40.
- Increased overall size and operational budget of the College, including increasing the number of students, faculty, and staff.
- Increased financial health of the unit with an increased contribution margin to the University.
- Invested in future and strategic initiatives while ensuring the long-term health of the unit.
- Created partnerships with local school districts, local industries, NGO's and an innovative partnership with community colleges. Initiated international partnerships.

**2019- 2021**

### **Strategic Director for Health Initiatives**

#### **Responsibilities**

- Developed the narrative and vision for health initiatives for the entire university.
- Created new and exciting corporate and traditional program innovations at the undergraduate or graduate level.
- Developed partnerships within the health industry.
- Worked to gain broad committed support from the deans as well as key faculty stakeholders to ensure the sustainability of DU's health initiative.
- Supervised the Knoebel Institute for Healthy Aging.

#### **Selected Accomplishments**

- Created two new degree programs, undergraduate and graduate, a clinic, and a lab in Integrative Human Physiology.
- Created integrated interdisciplinary grand rounds for all behavioral health clinics across the campus.
- Chaired the Contact Tracing committee for the Health Care Working Group to respond to COVID19.
- Served on the liaison and coordinating committee in partnership with National Jewish Health.
- Created an MOU with a local hospital.

**2017- 2021**

### **Professor Teaching and Learning Sciences Department**

**2013- 2014**

### **Interim Dean**

**2011- 2013**

### **Department Chair Educational Research Policy and Practice**

- Led the largest department within the college
- Served as chair while retaining faculty line in a different department

**2010- 2017**

### **Associate Professor, Child, Family and School Psychology Program**

**2011- 2012**

### **Faculty Co-Director Fisher Early Learning Center**

**2010- 2011**

### **Faculty Director Fisher Early Learning Center**

- Raised more than \$1.5 million in scholarships and grants
- Created and implemented a budget that moved the center from operating in a deficit to consistently operating at a net positive.

**2004- 2010**

### **Assistant Professor, Child, Family and School Psychology Program**

**2001- 2004**

### **Project Coordinator**

**University of Colorado Health Sciences Center – The Children’s Hospital**

**2000- 2001**                                      **Coordinator, Fragile X Treatment and Research Center Child Development Unit**

- Coordinated services for families, coordinated grant functions and was responsible for implementation of an SSI project.

**1998- 2000**                                      **FRAXA Postdoctoral Fellow**

- Conducted research focused on outcome measures and effectiveness of psychopharmacology
- Served as a member of the evaluation and intervention team

**1995- 1996**                                      **Interdisciplinary Leadership Pre-Doctoral Fellow - JFK Partners UAP**

- Led the Kids In Need Clinic for children prenatally exposed to drugs and alcohol.
- Established a parent support group and a community coalition.

**Adams County School District 12**

**1986- 1997**                                      **Early Childhood Specialist & Early Childhood Special Education Coordinator.**

**EDUCATION**

**Ph.D.** Educational Psychology  
University of Denver, Denver, CO

**M.A.** Early Childhood Special Education  
University of Denver, Denver, CO

**B.S.** Psychology  
Colorado State University, Ft. Collins, CO

**LEADERSHIP TRAINING**

2023	ASSCU New Presidents' Academy
2021	AJCU Leadership Institute
2019	Association of Governing Boards (AGB) Institute for Leadership & Governance
2013	ACE Leadership Academy for Senior Leaders
1999	LEND Leadership Training

**SERVICE & COMMUNITY ENGAGEMENT**

**National Leadership Roles**

2015- Present	CDC Outcome Measures Advisory Committee
2014- Present	Chair - Centers for Disease Control FORWARD Project Educational Data Group
2014- Present	National Fragile X Syndrome Clinical and Research Consortium
2010- Present	National Fragile X Clinical and Scientific Advisory Council
2019- 2021	Secretary- Executive Board CADREI (Council of Academic Deans from Research Education Institutions)

### **National Committee Service**

2015- Present National Fragile X Clinical and Scientific Advisory Council Conference Committee  
2014- Present Global Down Syndrome Adults with Down Syndrome Task Force  
2008- Present Fragile X Clinic Consortium- Assessment Committee and Clinical Practices Committee  
2012- 2014 National Fragile X Foundation Scientific and Clinical Advisory Committee Ad Hoc Research Task Force

### **Local Leadership and Service**

#### **State Level Professional Service**

2017- Present Mayor's Task Force School Finance  
2016- 2021 Colorado's Multi-Tiered System of Supports IHE Advisory Panel  
2018- 2021 Denver Museum of Nature and Science Institute for Science & Policy - Advisory Team  
2017- 2018 Denver Museum of Nature and Science Sticky Issues Task Force  
2015- 2018 Co-Chair Colorado Council of Deans of Education  
2015- 2021 Colorado Department of Education Educator Preparation Program Advisory Committee  
2015- 2021 Colorado Education Preparation Innovation Coalition  
2015- 2021 Colorado Education Initiative  
2015- 2021 Representative, Colorado Women's Chamber of Commerce  
2013- 2021 Denver Mayor's Education Compact  
1997-1998 Leader/Developer, Colorado Parent Support Group, Children Prenatally Exposed to Drugs and Alcohol  
1988-1990 Board Member, Colorado Division of Early Childhood

### **Advisory Boards**

2021- Present CU Denver Leadership for Educational Equity - Higher Education - Advisory Committee  
2017- Present Colorado Center for Rural Education  
2012- 2014 The Joshua School  
2012- 2014 Novartis Pharmaceuticals-Fragile X Syndrome Projects Advisory Board

### **Journal Reviewer**

2019 Journal of Teacher Education  
2016 Journal of Pediatric Neurology  
2014 Journal of Pediatric Genetics  
2011 Brain and Cognition  
2009- 2010 The American Journal on Intellectual and Developmental Disabilities  
2008- 2009 Journal of Mental Retardation  
2008 Journal of Educational Psychology  
2005- 2008 Journal of Teacher Education

### **Grant Reviewer**

2019 American Institute of Biological Sciences (AIBS) - New Jersey Autism Council Research Grants  
2014 National Institute of Health (NIH)  
2012- 2013 Mile-High United Way  
2012 The American Institute of Biological Sciences (AIBS) [US Army Medical Research and Materiel Command (USAMRMC)]

### **University of Denver Service**

2020- 2021 Executive team COVID response liaison with National Jewish Hospital  
2020- 2021 COVID Deep Dive Team  
2020- 2021 Scenario and Financial Solutions Task Force  
2020- 2020 Chair Contract Tracing Team  
2020- 2020 Health Care Group

2019- 2021	eRA Steering Committee
2018- 2019	Search Committee Chief Financial Officer and Treasurer
2018- 2019	Search Committee Head Coach Hockey
2017- 2018	Task force Tuition Flow and Financial Aid
2016- 2017	Committee to review John Evans Scholar Award
2014- 2021	Supervisory Dean for the Center of Professional Development
2016- 2021	Impact 2025 Strategic Plan Implementation Team for DU Cares <i>Committee Member</i>
2016- 2021	Impact 2025 Strategic Plan Implementation Team for Center for Professional Development <i>Leader</i>
2015- 2016	Impact 2025 Strategic Plan Implementation Team for Research Institute for Social Policy <i>Leader</i>
2015- 2016	Staff Compensation Task Force <i>Member</i>
2015- 2016	Search Committee for Dean of the University Libraries <i>Search Chair</i>
2014- 2015	Chancellor's Inauguration <i>Committee Member</i>
2013- 2014	Search Committee for Dean of Engineering <i>Committee Member</i>
2010- 2011	Provost's Strategic Planning Committee on Hiring Development and Retirement <i>Committee Member</i>
2009-2012	Graduate School Graduation Marshall
2009-2012	Faculty Senate

#### **Morgridge College of Education Service**

2013- 2021	Grant Flowback Committee <i>Member</i>
2011- 2012	Early Childhood Kennedy Endowed Chair <i>Search Committee Chair</i>
2010- 2011	Early Childhood Task Force <i>Co-Chair</i>
2009- 2010	Research and Grant Mentoring Committee <i>Member</i>
2008- 2009	Appointment, Promotion and Tenure <i>Committee Member</i>
2008- 2009	Search committee for the Associate Director of the Marsico Institute <i>Search Committee Member</i>
2007- 2008	Search Committee for the Early Literacy Faculty/University Reading Recovery Trainer <i>Search Committee Chair</i>
2006- 2010	Highline Academy/DU collaborative steering committee <i>Member</i>
2005- 2006	Search committee Director of Fisher Early Learning Center <i>Committee Member</i>
2004- 2010	Community Engagement Committee <i>Member</i>

### **GRANTS**

#### **Received and Administered Research Grants (\$5,875,254 funds directly to DU/Regis)**

2020- 2025	National Institute of Health: <i>NIH Toolbox Cognitive Battery (NIHTB-CB) Outcome Measures in IDD. \$2,499,996 (\$588,692 for DU)</i> Co- PI (with Drs. David Hessel, University of California Davis MIND Institute and Elizabeth Berry-Kravis, Rush University)
2019- Present	The Daniels Fund: CO ECE CO-OP: Micro-credentialing Initiative for Early Childhood Educators <b>\$25,000</b> (Co-PI with Dr. Rebecca Kantor, University Colorado Denver)
2018- Present	The Daniels Fund: CO ECE CO-OP: Micro-credentialing Initiative for Early Childhood Educators <b>\$100,000</b> (Co-PI with Dr. Rebecca Kantor, University Colorado Denver)
2017- Present	Institute of Education Sciences: <i>Quality counts: building capacity to research quality in Colorado's residency preparation programs. \$400,000</i> (Co-PI with Dr. Rebecca Kantor, University of Colorado Denver)
2015- 2017	Global Down Syndrome Foundation: <i>Adult Educational Programming: An exploration of courses designed to meet the unique needs of individuals with Down syndrome \$136,847</i> PI (with Co-PI Dr. Deborah Fiddler, Colorado State University)

2014- 2019 National Institute of Health: *Outcome Measure for Use in Treatment Trials for Individuals with Intellectual and Developmental Disabilities* **\$2,499,996 (\$588,692 for DU)** Co- PI (with Drs. David Hessel, University of California Davis MIND Institute and Elizabeth Berry-Kravis, Rush University)

2013 Piton Foundation: *Z Place & Jamaica Street Evaluation Planning Project* **\$17,170** PI

2012 Bill and Melinda Gates Foundation: *Progressions of Teacher Proficiency* **\$314,998** PI (with Co-PIs Dr. Kent Seidel and Lyndsay Agans, University of Denver)

2012- 2014 Novartis Pharmaceuticals: *An Evaluation of the Efficacy of AFQ056 in disease reversal cognitive improvement in FXS.* **\$4,000,000 (\$394,000 for DU)** PI

2012 Novartis Pharmaceutical: *An open-label study to evaluate the long-term safety, tolerability and efficacy of AFQ056 in adult patients with Fragile X Syndrome –literacy effectiveness* **\$192,000** (based on per subject costs). (Co-PI with Drs. Randi Hagerman, University of California Davis MIND Institute and Elizabeth Barry-Kravis, Rush University).

2011 The Bill and Melinda Gates Foundation *Learning Ecosystem Planning Grant* **\$281, 261** PI (with Co-PIs Dr. Kent Seidel and Lyndsay Agans from the University of Denver)

2011 Defense Advanced Research Projects Agency: *OurSpace* **\$3,000,000 (\$60,000 for DU).** PI (with Co-PI Lyndsay Agans of the University of Denver)

2010 Morgridge Family Foundation: *Mind Research Institute Math Program: Colorado Pilot* **\$32,856** PI

2009 Anna and John Sie Foundation: *Inclusion in Stanley British Primary School: A Single Subject Report* **\$10,000** PI

2009 Family Star Head Start *Montessori and Head Start,* **\$6,000** PI

2009 Colorado Department of Education *The Effectiveness of Positive Behavioral Supports* **\$8,000** PI

2008 Colorado Department of Education Memorandum of Understanding *Colorado Department of Education and Morgridge College of Education Field Research Program* **\$24,990** PI

2008 Rocky Mountain Down Syndrome Foundation *Analysis of Two Early Language and Literacy Programs for Young Children with Down syndrome – a Pilot Study* **\$122,136** PI (with Co-PI Dr. Gloria Miller, University of Denver)

2003- 2009 Office of Special Education Personnel Prep *Project InSPECT: Integrated School Psychology Early Childhood Training* **\$1,250,000** Co-Investigator (with PIs Drs. Gloria Miller, University of Denver and Michelle Athanasiou, University of Northern Colorado)

2002 State Sliver Grants Colorado Department of Education, *Project PLAY* **\$67,022** Co-Investigator (with PI Dr. Toni Linder, University of Denver)

2001 Office of Special Education *L.I.N.C. The Enhancing Social-Emotional Development Through Support Practices Project*, **(\$540,000 –3 years).** Co-Investigator (with Co-PIs Drs. Toni Linder and Lorraine Kubicek)

#### **Received and Administered Non-Research Grants (\$403,985)**

2018 American Association of Colleges for Teacher Education: *AACTE 2018-19 State Chapter Grant Recipient.* **\$10,000**

2015 Morgridge Family Foundation: *Morgridge Fellows Program.* **\$202,095**

2011 The Daniels Fund *Programs to Serve Children with Special Needs at the Fisher Early Learning Center* **\$50,000**

2010 Morgridge Family Foundation *Synaptic Mash* **\$99,900**

2007 Colorado Department of Education Memorandum of Understanding *Morgridge College of Education Field Research Program* **\$24,990**

2004- 2005 Colorado Department of Education, Early Childhood Preparation Grants *Ounce Scale Implementation Training* **\$2000 and training materials** Co-investigator (with Drs. Gloria Miller, University of Denver and Michelle Athanasiou, University of Northern Colorado)

2002 Denver Foundation *Project PLAY* **\$10,000** Co-Investigator (with Dr. Toni Linder, University of Denver)

2000 Schramm Foundation: *Community Education Project* **\$5,000** Co-author (with Drs. Jennifer Hills and Randi J. Hagerman)

#### Grants as administrative PI (\$440,058)

2009 Buell Foundation: *EQIT Evaluation* **\$398,058** PI (Dr. Amanda Moreno authored and implemented the project.)  
This was a research project to evaluate an early intervention approach.

2009 Colorado Department of Human Services: *ECCIC Redesign* **\$37,000** PI (Dr. Sheridan Green authored and implemented the project.)

2009 Colorado Humanities: *Writers in the School Evaluation* **\$5,000**

## PUBLICATIONS

### Peer Reviewed Journal Articles and Book Chapters

(Self in bold; student colleagues underlined; \*junior faculty)

Talapatra, D., Snider, L., Coleman, J., Thompson, T., Reinhardt, J., Hessel, D., **Riley, K.** (2023). Deviation Scores: An innovative approach to interpreting cognitive results for individuals with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*. doi.org/10.1111/jar.13137

Coleman, J., Thompson, T., **Riley, K.**, Allen, K., Michalak, C., Shields, R., Berry-Kravis, E., Hessel, D. (2023). The comparison of expressed emotion of parents of children with fragile X syndrome to other intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 36:394-404. DOI: 10.1111/jar.13069

Shields, R., Kaat, A., Sansone, S., Michalak, C., Coleman, J., Thompson, T., Dakopoulos, A., **Riley, K.**, Berry-Kravis, E., Widaman, K., Gershon, R., & Hessel, D. (2022). Developmental profiles of intellectual disability: syndrome-specific cognitive growth as measured by the NIH toolbox cognitive battery. *Neurology*. doi:0.1212/WNL.0000000000201528

Shields, R., Kaat, A., McKenzie, F., Drayton, A., Sansone, S., Coleman, J., **Riley, K.**, Berry-Kravis, E., Gershon, R., Widaman, K., & Hessel, D. (2020). NIH toolbox cognitive battery validation for evaluation of individuals with intellectual disabilities. *Neurology*, 94:1-12. doi:10.1212/WNL.0000000000000913.

Berry-Kravis, E., Kidd, S.E., Lachiewicz, A.M., Hwei, T., Tartaglia, N., Talapatra, D.\*, Aguirre-Kolb, C., Andrews, H. & **Riley, K.** (2019). Toilet Training in Fragile X Syndrome. *Journal of Developmental and Behavioral Pediatrics*.

Adlof, S.M., Klusek, J., Hoffman, A.\*, Chitwood, K.\*, Brazendale, A., **Riley, K.**, Abbeduto, L.J. & Roberts, J.A. (2018). Reading skills in children with fragile X syndrome: Correlations with phonological awareness and feasibility of intervention. *American Journal on Intellectual and Developmental Disabilities*, 123:3, 193-211. doi.org/10.1352/1944-7558-123.3.193

Thompson, T., Coleman, J., **Riley, K.**, Hessel, D., Snider, L.A., Howard, L.J. & Stephanie M. Sansone. (2018). Standardized Assessment Accommodations for Individuals with Intellectual Disability. *Contemporary School Psychology Special Issue*, 22(4), 443-457. Doi: 10.1007/s40688-018-0171-4.

Tomaszewski, B., Fidler, D., Talapatra, D., & **Riley, K.** (2018). Adaptive behaviour, executive function and employment in adults with Down syndrome. *Journal of Intellectual Disability Research*, 62: 41–52. Doi: 10.1111/jir.12450.

Hessel D., Sansone S.M., Berry-Kravis, E., **Riley, K.**, Widaman, K., Abbeduto L., & Gershon, R.C. (2016). The NIH toolbox cognitive battery for intellectual disabilities: Preliminary studies and future directions. *Journal of Neurodevelopmental Disorders*, 8(1), 35. Doi: [10.1186/s11689-016-9167-4](https://doi.org/10.1186/s11689-016-9167-4). [OA].

Coleman, J.,\* & **Riley, K.** (2014). The expressed emotion of mothers of children with fragile x syndrome. *Life Span and Disabilities: An Interdisciplinary Journal*, 17(1) 59-88. [\[OA Version\]](#).



- Kubicek, L., **Riley, K.**, Coleman, J., Miller, G., & Linder, T. (2013). Assessing the emotional quality of parent-child relationships involving young children with special needs: applying the constructs of emotional availability and expressed emotion. *Infant Mental Health Journal*, 34(3), 242–256. Impact Factor: 1.131, cited by 7, doi: 10.1002/imhj.21384, [\[OA Version\]](#).
- Jordan, S., Miller, G.E., & **Riley, K.** (2011). Enhancements of dialogic reading for young children with Down's syndrome. *Young Exceptional Children*, 14(4), 19-30. Impact Factor: 0.27, cited by 1, doi: 10.1177/1096250611425025 [\[OA Version\]](#).
- Riley, K.** (2011). Infusing etiology into intervention: a model for translational research in education. In Fiddler, D. (Ed.), *International Review of Research in Developmental Disabilities*. (pp. 261-292). Oxford: Academic Press Elsevier.
- Hall, D.A., Pickler, D., **Riley, K.**, Tassone, F. & Hagerman, R. (2010). Parkinsonism and dementia in a fragile X mosaic male. *Movement Disorders*, 25, 1523–1524. doi: 10.1002/mds.23150, [\[OA Version\]](#)
- Stevens, L., Tartaglia, N., Hagerman, R.J. & **Riley, K.** (2010). Clinical report: A male with Down syndrome, fragile X syndrome, and autism. *Journal of Developmental and Behavioral Pediatrics*, 33(3), 1-5. doi: 10.1097/DBP.0b013e3181d5aa56, [\[OA\]](#).
- Athanasios, M. S. & **Riley, K.** (2008). Best practices in personnel preparation for early childhood service. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (pp. 2041-2052). Bethesda, MD: The National Association of School Psychologists.
- Finucane, B., Gane, L., Coffey, S., Bourgeois, J., Braden, M., Chiu, S., Hall, S., Hessler, D., Reiss, A., **Riley, K.** ... & Rogers, S. (2006). Screening for FMR1 mutations among people with behavioral and psychiatric disorders: Recommendations of a focused advisory group. *Journal of Intellectual Disability Research*, 50, 792-792. doi: 10.1111/j.1365-2788.2006.00910.x.
- Hagerman, R.J., Miller, L.J., McGrath-Clark, J., **Riley, K.**, Goldson, E., Harris, S.W., ... & McIntosh, D. (2002). Influence of stimulants on electrodermal studies in fragile X syndrome. *Microscopy Research and Technique*, 57(3), 168-73. doi: [10.1002/jemt.10067](#).
- Riley, K.**, Bodine, C., Hills, J., Gane, L.W., Sandstrum, J. & Hagerman, R.J. (2001). The tickle box assistive technology device piloted on a young woman with fragile X syndrome. *Mental Aspects of Developmental Disabilities*, 4(4), 138-142.
- Coe, J., Sidders, J., **Riley, K.**, Waltermire, J., & Hagerman, R.J. (2001). A survey of medication responses in children and adults with fetal alcohol syndrome. *Mental Health Aspects of Developmental Disabilities*, 4(4), 148-155.

### Peer Reviewed Clinical Guidelines

- Riley, K.**, Berry-Kravis, E., Kidd, S.E., Lachiewicz, Tartaglia, N., Aguirre-Kolb, C. (2019). Toilet training issues in fragile X syndrome. Consensus Documents on Treatments and Interventions for Fragile X, Fragile X Research and Clinic Consortium.
- Coleman, J., **Riley, K.**, Braden, M., Haas-Givler, B., Landau, P. (2019). *Educational Recommendations for Fragile X Syndrome: Elementary Education*. Consensus Documents on Treatments and Interventions for Fragile X, Fragile X Research and Clinic Consortium.
- Coleman, J., **Riley, K.**, Braden, M., Haas-Givler, B. (2019). Fragile X School Services Guidelines: Early Childhood. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.
- Haas-Givler, B., Taylor, C., **Riley, K.**, Braden, M., Budimirovic, D., Frazier, J., Kinney, M., Stackhouse, T. & Scharfenaker, S. (2018). Behavioral challenges in fragile X syndrome. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.
- Talapatra, D., **Riley, K.**, Braden, M., Haas-Givler, B., & Coleman, J., (2018). Fragile X School Services Guidelines: Middle and High School. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.
- Riley, K.**, Braden, M., Haas-Givler, B., Coleman, J., Talapatra, D. & (2018). Fragile X School Services Guidelines General. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.

Braden, M., **Riley, K.**, Zoldaz, J., Howell, S., & Berry-Kravis, E. (2012). Fragile X School Services Guidelines: Preschool through Elementary. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.

[\[OA Version\]](#)

Braden, M., **Riley, K.**, Zoldaz, J., Howell, S., & Berry-Kravis, E. (2012). Fragile X School Services Guidelines: Middle School through High School. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.

[\[OA Version\]](#)

**Riley, K.**, Picker, J., & Ramzi, N. (2011, June). Toileting issues in fragile X syndrome. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium, [\[OA Version\]](#).

### Peer Reviewed Conference Proceedings

Agans, L. J.,\* & **Riley, K. S.** (2014). Inclusive Adaptation: Toward a Model of Responsive Game Interaction for Early STEM Learning. Conference proceedings. The future of education (p. 308). *libreriauniversitaria. it Edizioni*. [\[OA Version\]](#)

O'Connor, R., **Riley, K.**, Epstein, J., Wilson, R., McKelvie, K., Reynolds, A., ... & Levine, R. (2002, May). Analysis of ADHD subtypes in Fragile X syndrome. In *European Journal of Human Genetics*. (Vol. 10, pp. 323-323). MacMillan Building, 4Crinan St. London N1 9XW, England: Nature Publishing Group.

### Book Chapters

Hoffmann, A., **Riley, K.**, Hawkins, C. (2022). Language. In R., Booth, T., Murphy & K., Zebracki.(Eds.), *Paediatric Neuropsychology within the Multidisciplinary Context: A Guide for Clinicians, Academics and Students*. (pp. 57-70). London, UK: Mac Keith Press. ISBN:978-1-911612-57-5

**Riley, K.**, Schneider, A., Hessel, D., & Braden, M. (2020). Behavioral Interventions to Improve Tantrums, Aggressions, Anxiety, and Mood Instability. In R.J. Hagerman and P.J. Hagerman (Eds.) *Fragile X Syndrome and Premutation Disorders*. (pp. 59-74). London, UK: Mac Keith Press.

Coleman, J.\* & **Riley, K.** (2020). Fragile X syndrome. In *Encyclopedia of Infant and Early Childhood Development*, Second Edition. Oxford, UK: Elsevier

**Riley, K.** (2016). Special needs. In D. Couchenour & J. Chrisman *The sage encyclopedia of contemporary early childhood education* (1<sup>st</sup> ed., Vol.3, pp. 1267-1270). Thousand Oaks, CA: SAGE Publications Ltd. doi: 10.4135/9781483340333.

**Riley, K.**, Miller, G.L., & Sorenson, C. (2016). Early childhood authentic and performance-based assessment. In A. Garro (1<sup>st</sup> ed.), *Early Childhood Assessment in School and Clinical Psychology* (pp. 95-117). New York, NY: Springer Publishing. DOI 10.1007/978-1-4939-6349-2

**Riley, K.** (2008). Report writing: Structure, process, and case studies. In T. Linder, *Transdisciplinary playbased assessment*. Baltimore, MD: Paul H. Brookes Publishing.

Hills-Epstein, J.L., **Riley, K.**, & Sobesky, W. (2001). The treatment of emotional and behavioral problems. In R.J. Hagerman and P.J. Hagerman (Eds.), *Fragile X syndrome: diagnosis, treatment and research*, 3<sup>rd</sup> edition. Baltimore: The Johns Hopkins University Press.

**Riley, K.** (1998). The rainbow fish module. In T. Linder, *Read, play and learn: storybook activities for young children*. Baltimore: Paul H. Brooks.

### Publications: Professional Newsletters

Keene, C., & **Riley, K.** (2017). Critical incidents and critical incident stress management for mothers with fragile X syndrome. *National Fragile X Foundation*. Retrieved from <https://fragilex.org/2017/carriers/critical-incident-management-mothers-children-fragile-x-syndrome/>

Brown, K., Hughes, C., Ratty, C., Welsh, M., & **Riley, K.** (2013). 8 tips on transitioning your child to adult services. *The National Fragile X Foundation Quarterly*. San Francisco: The National Fragile X Foundation.

**Riley, K.** & Epstein, J. (2012). Toilet Training Suggestions for older children with FXS. *The National Fragile X Foundation Quarterly*. San Francisco: The National Fragile X Foundation.

- Bolton, C., Cass, M., Jenkins, J., Koshak, M., Peir, E., **Riley, K.**, et al. (2011). STOP fetal alcohol syndrome together (STOP FAST). *Colorado Society of School Psychologist Newsletter*, 25(2), 11-12.
- Riley, K.**, Sudhalter, V., & Braden, M. (2010). Assessment considerations for children with fragile X syndrome. *The National Fragile X Foundation Quarterly*. San Francisco: The National Fragile X Foundation.
- Riley, K.** (2008). A holistic approach to toilet training. *The National Fragile X Foundation Quarterly*. San Francisco: The National Fragile X Foundation.
- Olsen, J., Wonner, R., Sidell, K., Tolkacz, A., Ryan, M., Wengrovius, C., ... & **Riley, K.** (2008). Navigating the supplemental security income system. *Communiqué, March edition*, 1-3.
- Braden, M. & **Riley, K.** (2007). Get out while the getting is good. *The National Fragile X Foundation Quarterly*. San Francisco: The National Fragile X Foundation.
- Riley, K.** (2007). *Navigating SSI for your child: special topics pamphlet*. San Francisco: The National Fragile X Foundation.
- Riley, K.** (2007). *Understanding and modifying the behavior of boys with XYY: A guide for parents and professionals*. Denver: The XYY Group.
- Riley, K.** (2006). 10 rules of time-out: Adapting an age-old tool to children with fragile X syndrome. *The National Fragile X Foundation Quarterly*. San Francisco: The National Fragile X Foundation.
- Riley, K.** & Braden, M. (2005). "Reality" check. *The National Fragile X Foundation Quarterly*. San Francisco: The National Fragile X Foundation.
- Braden, M.B., Kwan, D.A., Nestheide, T.J. & **Riley, K.** (2005). *An introduction to issues related to siblings in families with fragile X syndrome: Special topics pamphlet*. San Francisco: The National Fragile X Foundation.
- Montgomery, A., Akerlund, K., Gillen, P. & **Riley, K.** (1997). *Fetal alcohol syndrome: A guide for parents and families*. The Colorado Department of Health and Environment and Centers for Disease Control and Prevention.
- Riley, K.** (1997). The child with prenatal alcohol and exposure in the classroom. *Prevention Works Colorado Alcohol and Drug Abuse Division*, 5, 1-3.

#### **Publications – Other**

- McKenzie, F., Drayton, A., Shields, R., Kaat, A., Coleman, J., Thompson, T., Sansone, S., **Riley, K.**, Berry-Kravis, E., Gershon, R., & Hessel, D. (2019). *Manual for Use of the National Institutes of Health Toolbox Cognitive Battery in Intellectual and Developmental Disabilities; A supplemental manual on administration and scoring standards specifically for individuals with intellectual and developmental disabilities*. NIHTB.
- Albanes, J., Asmuth, E., Arkfeld, L., Cerezo, A., Choy, A., Cole, R., ... & **Riley, K.** (2009) 47, XYY: A Guide for Educators. Denver, CO: University of Denver, Morgridge College of Education.
- Schell-Frank, D., Link, S., Chambers, T., Coleman, T., Dell, P., Girtten, L., Hartman, L., Hill, S., Joseph, G., Kane, A., Martin, M., **Riley, K.**, Shen, W., Sickel, E., & Smith, S. (2009). *Preschool inclusion practices*. Denver: Colorado Department of Education.
- Riley, K.** (2009). *Introduction for Transtorno de conducta en la SXF*. Barcelona, Spain: Departament d'Educació; Universitat de la Generalitat de Catalunya.

#### **Technical reports**

- Riley, K.**, Seidel, K., & Agans, L\*. (2015). *Which Acquired Characteristics May Help Explain Mathematics Achievement in Middle School? Synthesizing Research Results to Inform Teacher Professional Development Recommendations*. Bill & Melinda Gates Foundation.
- Hagerman, R., Harris, S., Hills, J., O'Connor, R., **Riley, K.**, Scharfenaker, S., & Summers, C. (2007). Respuestas a las preguntas mas frecuentes, (Translation of *Answers to typically asked questions* published in 2001). Schramm Foundation.  
[http://www.portalesmedicos.com/foros\\_medicina\\_salud\\_enfermeria/ubbthreads.php/users/1511/MAC\\_HICADO](http://www.portalesmedicos.com/foros_medicina_salud_enfermeria/ubbthreads.php/users/1511/MAC_HICADO).

Hagerman, R., Harris, S., Hills, J., O'Connor, R., Riley, K., Scharfenaker, S., & Summers, C. (2001). *Answers to typically asked questions*. Schramm Foundation.

## CONFERENCE PRESENTATIONS

### Refereed (Selected)

(**Self** in bold; student colleagues underlined; \*junior faculty)

- Glassman, D., Johnston, J., Dakopolos, A., Kaat, A., Gershon, R., Michalak, C., Coleman, J., Widaman, K., Riley, K., Berry-Kravis, E., Hessler, D. (2022) *Socioeconomic correlates of adaptive function and cognitive function in those with fragile X syndrome, Down syndrome and other idiopathic intellectual disability*. 17<sup>th</sup> International Fragile X Conference. San Diego, CA.
- Ngo, H., Johnston, J., Dakopolos, A., Kaat, A., Gershon, R., Michalak, C., Coleman, J., Widaman, K., Riley, K., Berry-Kravis, E., Hessler, D. (2022). *Sex differences in executive function among children and adolescents with Fragile X Syndrome*. 17<sup>th</sup> International Fragile X Conference. San Diego, CA.
- DeMoss, K., & **Riley, K.**, (February 2019). Too expensive to ignore. Presented at the 71<sup>st</sup> Annual AACTE Meeting; Louisville, KY.
- Braden, M., & **Riley, K.** (July, 2018). Developmental approaches to behavior. Presented at the 16<sup>th</sup> International Fragile X Conference, Cincinnati, OH.
- Epstein, J., & **Riley, K.** (July, 2018). *Toilet training*. Presented at the 16<sup>th</sup> International Fragile X Conference, Cincinnati, OH.
- Coleman, J., Riley, K., Abbeduto, L., Thurman, A. J., Hessler, D., Berry-Kravis, E. (2018, October). Balancing expressed emotion for parents of young children with disabilities. Poster Presentation at the Zero to Three Conference, Denver, CO.
- Shields, R.\*, **Riley, K.**, Berry-Kravis, E., Kaat, A., Gershon, R., & Hessler, D. (April, 2018). Validity and feasibility of the NIH toolbox cognitive battery flanker test in intellectual disability. Poster presented at the 16<sup>th</sup> International Fragile X Conference, Cincinnati, OH.
- Shields, R., \*Berry-Kravis, E., **Riley, K.**, Erickson, C., Abbeduto, L., Tartaglia, N., Shaffer, R., Hoffmann, A., \*Thurman, A., Coleman, J., Thompson, T., Widaman, K. & Hessler, D. (April, 2018). *An Improved Descriptive Profile of IQ in fragile X syndrome using deviation scoring on the Stanford Binet 5 across multiple study sites*. Poster presented at the Gatlinburg Conference, Davis, CA.
- Talapatra, D.\*, Gladstone, P., Riley, P., **Riley, K.** & Fidler, D. (2018). *Practical Curricular Modifications: Promoting Inclusion of Individuals with Down syndrome*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Coleman, J.\*, Thompson, T., & **Riley, K.** (2017, August). *The expressed emotion of parents with intellectual disabilities*. Poster Presentation at the American Psychological Association Conference, Washington D.C.
- Snider, L., Talapatra, D.\*, Thompson, T., Coleman, J.\*, Howard, L., and **Riley, K.** (2017, August). *A cyclic approach to accommodations in standardized assessment*. Skill building session presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Talapatra, D.\*, Gerlach-McDonald, B., Riley, P., Gladstone, P. Z., Delap, S., **Riley, K.**, & Fidler, D. J. (August, 2017). *Curricular modifications to promote inclusion of individuals with Down syndrome: A pilot study*. Poster proposal for the American Psychological Association Annual Convention: Washington, DC
- Snider, L., Thompson, T., Talapatra, D.\*, Coleman, J.\*, Howard, L., Baer, L. A., Woods, J., & **Riley, K.** (2017, March). *A model of best practices in standardized assessment accommodations*. Poster session presented at the Annual Conference for the Trainers of School Psychologists, San Antonio, TX.

- DeMoss, K., Lacelle-Peterson, M., Levin, H., Shambaugh, L., Robinson, J., **Riley, K.** (March, 2017). Exploring resource availability in teacher preparation pipelines. Panel discussion at the Association for Education Finance and Policy: Washington, D.C.
- Gerlach-McDonald, B., Fidler, D., Talapatra, D.\*, & **Riley, K.** (March, 2017). *Executive function and adaptive behavior in young adults with Down syndrome*. Poster presented at the 50<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities: San Antonio, TX.
- Snider, L., Coleman, J., & **Riley, K.** (November, 2016). *Cognitive test accommodations for students with neurodevelopmental disabilities*. Skills and information session presented at the Colorado Society of School Psychologists Fall Conference: Vail, CO.
- Riley, K.**, & Keene, C. (July, 2016). *Stress debriefing strategies*. Colloquium presented at the 15<sup>th</sup> International Fragile X Conference, San Antonio, TX.
- Epstein, J., & **Riley, K.** (July, 2016). *Toilet training*. Presented at the 15<sup>th</sup> International Fragile X Conference, San Antonio, TX.
- Berry-Kravis, E., McBrien, D., Lachiewicz, A., **Riley, K.**, Sudholter, V., Aguirre-Kolb, C., ... Kidd, S., (July, 2016). *Toilet Training Milestones in Fragile X Syndrome*. Presented at the 15<sup>th</sup> International Fragile X Conference, San Antonio, TX.
- Thompson, T., Coleman, J.\*, **Riley, K.**, Baer, L.A., Woods, J., Howard, L., & Snider, L. (July, 2014). Psychoeducational assessment with individuals with Fragile X syndrome; strategies to enhance engagement and decrease hyperarousal and anxiety. Poster presented at the 14<sup>th</sup> International Fragile X Conference, Orange County, CA.
- Riley, K.**, & Braden, M. (July, 2014). *Best practices in behavior*. Presented at the 14<sup>th</sup> International Fragile X Conference, Orange County, CA.
- Hessl D., Sansone S.M., Berry-Kravis, E., Gershon, R., **Riley, K.**, Schneider, A., ... Oaklander D. (March, 2016). *Novel outcome measures for intellectual disability clinical trials*. Presented at the 49<sup>th</sup> Annual Gatlinburg Conference, San Diego, CA.
- Epstein, J., & **Riley, K.** (July, 2014). *Toilet training*. Presented at the 14<sup>th</sup> International Fragile X Conference, Orange County, CA.
- Braden, M., & **Riley, K.** (July, 2014). *How to change behavior*. Presented at the 14<sup>th</sup> International Fragile X Conference, Orange County, CA.
- Hoffmann, A., Lemons-Chitwood, K., & **Riley, K.** (July, 2014). *Enhancing literacy skills in individuals with FXS*. Presented at the 14<sup>th</sup> International Fragile X Conference, Orange County, CA.
- Riley, K.**, Lopez Lopez, C., Hammond, K., Judith, J., Alhas, S., Merrien, F., ... Apostol, G. (July, 2014). *A unique educational iPad application and assessment tool for evaluating reading skills in adolescents and young adults with fragile X syndrome*. Poster presented at the 14<sup>th</sup> International Fragile X Conference, Orange County, CA.
- Agans, L.\*, & **Riley, K.** (June, 2014). *Inclusive Adaptation: Toward a Model of Responsive Game Interaction for Early STEM Learning*. Paper presented at the 5<sup>th</sup> International Conference on the Future of Education, Florence, Italy.
- Riley, K.**, Lopez Lopez, C., Hammond, K., Judith, J., Alhas, S., Merrien, F., ... Apostol, G. (October, 2013). *A unique educational iPad application and assessment tool for evaluating reading skills in adolescents and young adults with fragile X syndrome*. Poster presented at the FRAXA Investigators Meeting, Southbridge, MA.
- Lopez Lopez, C., **Riley, K.**, Hammond, K., Judith, J., Alhas, S., Merrien, F., ... Apostol, G. (October, 2013). *A novel reading intervention protocol to assess efficacy of mavoglurant (AFQ056) in improving cognition in adolescents and young adults with fragile X syndrome*. Poster presented at the FRAXA Investigators Meeting, Southbridge, MA.
- Agans, L.\*, **Riley, K.**, Seidel, K., & Korach, S. (November, 2012). *Making grants work for you, instead of just working for grants*. Workshop presented at the University Council for Education Administration Convention, Denver, CO.
- Riley, K.**, & Dixon-Webber, J. (July, 2012). *Finding adult services in your state*. Colloquium presented at the 13<sup>th</sup> National Fragile X Conference, Miami, FL.

- Braden, M., & **Riley, K.** (July, 2012). *Behavioral interventions, an examination of anxiety*. Colloquium presented at the 13<sup>th</sup> National Fragile X Conference, Miami, FL.
- Epstein, J., & **Riley, K.** (July, 2012). *Toilet training*. Colloquium presented at the 13<sup>th</sup> National Fragile X Conference, Miami, FL.
- Riley, K.** (July, 2012). *RTI and evidence-based interventions*. Presented at the 13<sup>th</sup> National Fragile X Conference, Miami, FL.
- Hughes, C., Rhodes, C., **Riley, K.**, McDavid, I., & Moratz, A. (October, 2011). *Night owls: school-based respite for parents of children with special needs*. Presented at Colorado Society of School Psychologists, Beaver Creek, CO.
- Coleman, J., & **Riley, K.** (July, 2010) *Expressed emotion in mothers of children with fragile X syndrome*. Presented at the 12<sup>th</sup> National Fragile X Conference, Detroit, MI.
- Riley, K.** (July, 2010). *Dialogic reading: An intervention for language and literacy*. Presented at the 12<sup>th</sup> National Fragile X Conference, Detroit, MI.
- Riley, K.**, Epstein, J., & O'Connor, R. (July, 2010). *Toileting issues in fragile X syndrome*. Presented at the 12<sup>th</sup> National Fragile X Conference, Detroit, MI.
- Braden, M., **Riley, K.**, & Hall, S. (July, 2010). *How to address behavioral issues for individuals with fragile X syndrome*. Panel presentation and discussion at the 12<sup>th</sup> National Fragile X Conference, Detroit, MI.
- Braden, M., **Riley, K.**, & Hall, S. (July, 2010). *Preconference workshop for professionals: How to address behavioral issues for individuals with fragile X syndrome*. Workshop conducted at the 12<sup>th</sup> National Fragile X Conference, Detroit, MI.
- Albanes, J., Asmuth, E., Cerezo, A., Figueroa, S., Gallagher, J., Murtaugh, E., ... **Riley, K.** (November, 2009). *47, XXY: A Guide for School Psychologists*. Presented at Colorado Society of School Psychologists. Beaver Creek, CO.
- Riley, K.**, & G. E. Miller (2009, August). *Analysis of two early language and literacy programs for young children with Down syndrome: A pilot study*. Presented at The 10<sup>th</sup> World Down syndrome Congress, Dublin, Ireland.
- Riley, K.**, Sickel, E., & Smith, S. (2008, September). *Preschool Inclusion Strategies*. Presented at the CDE/IHE/School District Partnership. Denver, CO.
- Riley, K.** (2008, July). *A Preliminary study of relationships between siblings with and without fragile X syndrome*. Presented at the 11<sup>th</sup> National Fragile X Conference, St. Louis, MO.
- Braden, M., & **Riley, K.** (2008, July). *Behavior workshop preschool and elementary*. Presented at the 11<sup>th</sup> National Fragile X Conference. St. Louis, MO.
- Riley, K.**, & Braden, M. (2008, July). *Behavior Workshop Secondary Ages*. Presented at the 11<sup>th</sup> National Fragile X Conference, St. Louis, MO.
- Sudhalter, V., Braden, M., **Riley, K.**, Cornish, K., Bixby, B., & Albanes, J. (2008, July). *Optimizing assessment practices for individuals with fragile X syndrome*. Presented at the 11<sup>th</sup> National Fragile X Conference. St. Louis, MO.
- Riley, K.**, Epstein, J., & Roos, H. (2008, July). *Securing and optimizing the services of outside consultants*. Presented at the 11<sup>th</sup> National Fragile X Conference. St. Louis, MO.
- Riley, K.**, & Epstein, J. (2008, July). *The Tricks to Toilet Training*. Presented at the 11<sup>th</sup> National Fragile X Conference, St. Louis, MO.
- Riley, K.**, Miller, G., & Athanasiou, M. (2007, July). *Project InSPECT*. Presented at the Office of Special Education Programs 2007 Directors Conference Poster Session. Washington, D.C.
- Epstein, J., & **Riley, K.** (2006, July) *How to be a good consumer of services for your child*. Presented at the 10<sup>th</sup> National Fragile X Conference, Atlanta, GA.
- Riley, K.**, & Braden, M. (2006, July). *Behavior intervention 101: what everyone needs to know*. Presented at the 10<sup>th</sup> National Fragile X Conference, Atlanta, GA.
- Braden, M., & **Riley, K.** (2006, July). *Behavior II*. Presented at the 10<sup>th</sup> National Fragile X Conference, Atlanta, GA.
- Riley, K.** (2006, July). *Panel on early intervention in babies with FXS*. Panel presentation at the 10<sup>th</sup> National Fragile X Conference, Atlanta, GA.

- Riley, K.** (2006, July). *Panel on challenging cases, treatment issues*. Presented at the 10<sup>th</sup> National Fragile X Conference, Atlanta, GA.
- Coleman, J., Searer, M., Wilson, R., Epstein, J., & Riley, K.** (2006, July). *Follow up study of adult males with FXS: quality of life, supports and services*. Presented at the 10<sup>th</sup> National Fragile X Conference, Atlanta, GA.
- Riley, K.** (2006, May). *Functional behavioral assessment of young children*. Presented at The Young Child with Special Needs Conference, Denver, CO.
- Riley, K.** (2006, May). *Assessing kindergarten readiness in the child with special needs*. Presented at The Young Child with Special Needs Conference, Denver, CO.
- Miller, G. E., Riley, K., & Athanasiou, M.** (2006, March). *Preparing leaders in early childhood school psychology*. NASP 2006 Annual Convention, San Diego, CA.
- Scharfenaker, S., Riley, K., Stackhouse, T., Coleman, J., & Engelman, A.** (2004, June). *Comparing/contrasting play based assessments and standardized assessments for children with fragile X syndrome*. Presented at the 9<sup>th</sup> International Fragile X Conference, Washington, DC.
- Braden, M., Riley, K., & Wilson, R.** (2004, June). *Aggression and fragile X syndrome*. Presented at the 9<sup>th</sup> International Fragile X Conference, Washington, DC.
- Borchert, D., Bovi, C., Geddes, K., Heyman, G., & Riley, K.** (2004, June). *50 ideas in 50 minutes*. Panel presentation at the 9<sup>th</sup> International Fragile X Conference, Washington, DC.
- Kubicek, L., Riley, K., Linder, T., Miller, G.E., & Stokka, K.** (2003, December). *Enhancing social and emotional development for young children with disabilities: A comparison of direct and indirect approaches*. Presented at Zero to Three, New Orleans, LA.
- Coleman, J., Kubicek, L., Linder, T., Riley, K., & Stokka, K.** (2003, Dec.). *Mothers' & fathers' thoughts and feelings about their young children with disabilities*. Presented at Zero to Three, New Orleans, LA.
- Athanasiou, M., Miller, G.E., & Riley, K.** (2003, November). *Early childhood school psychology: Routines based social emotional interventions for birth to 5 populations*. Presented at the Colorado Society for School Psychologists annual meeting, Beaver Creek, CO.
- Riley, K.** (2003, April). *How to develop a behavior plan*. Presented at the Colorado Association for the Education of Young Children, Denver, CO.
- Athanasiou, M., Miller, G.E., & Riley, K.** (2002, November). *Early childhood school psychology: Issues in infant mental health*. Presented at the Colorado Society for School Psychologists annual meeting, Beaver Creek, CO.
- Riley, K., Braden, M., Turk, J., & Levitas, A.** (2002, July). *Aggression panel*. Panel presentation at the 8<sup>th</sup> International Fragile X Conference, Chicago, IL.
- O'Connor, R., & Riley, K.** (2002, July). *Attention deficit hyperactivity disorder; involvement in permutation carriers*. Presented at the 8<sup>th</sup> International Fragile X Conference, Chicago, IL.
- McKee, S., Braden, M., Cohen, A., Cohen, D., Head, K., & Riley, K.** (2002, July). *Fifty Ideas in 50 Minutes*. Presented at the 8<sup>th</sup> International Fragile X Conference, Chicago, IL.
- O'Connor, R., Riley, K., Epstein, J., Wilson, R., McKelvie, K., ...Levine, R.** (2002, May). *Analysis of ADHD subtypes in fragile X syndrome*. Presented at the European Human Genetics Conference in conjunction with the European Meeting on Psychosocial Aspects of Genetics, Strasbourg, France.
- Riley, K., O'Connor, R., Hills, J., Wilson, R., McKelvie, K., Reynolds, A., ...Levine, R.** (2001, September). *Familial patterns of attention deficit hyperactivity disorder in fragile x syndrome*. Presented at the 10<sup>th</sup> International Fragile X and X-Linked Mental Retardation, Frascati, Italy.
- O'Connor, R., Riley, K., Hills, J., Wilson, R., McKelvie, K., Reynolds, A., ... Levine, R.** (2001, September). *Analysis of attention deficit hyperactivity disorder subtypes: inattentive, hyperactive/impulsive, and combined type in individuals with fragile X syndrome*. Presented at the 10<sup>th</sup> International Fragile X and X-Linked Mental Retardation, Frascati, Italy.
- Riley, K.** (2001, April). *Fetal alcohol syndrome*. Presented at the Colorado Statewide School Nurse Conference, Copper Mountain, CO.

- Riley, K.** (2000, July). *A randomized double-blind comparative trial of Adderall in the treatment of ADHD in children with fragile x syndrome*. Presented at the 7<sup>th</sup> International Fragile X Conference, Los Angeles, CA.
- Riley, K.** (2000, July). *Behavioral interventions in fragile x syndrome*. A workshop presented at the 7<sup>th</sup> International Fragile X Conference, Los Angeles, CA.
- Riley, K.**, Ikle, L., & Hagerman, R.J. (1999, August). *A randomized double-blind comparative trial of Adderall in the treatment of ADHD in children with fragile x syndrome*. Presented at the 9<sup>th</sup> International Workshop on Fragile X Syndrome and X linked Mental Retardation, Strasbourg, France.
- Riley, K.**, Coe, J., Waltermier, J., & Hagerman, R.J. (1998, November). *Survey of medication responses in children and adolescents with fetal alcohol syndrome*. Presented at the 5<sup>th</sup> International Symposium of the Society for the Study of Behavioral Phenotypes, Baltimore, MD.
- Riley, K.** (1998, November). *Fetal alcohol syndrome*. Presented at the March of Dimes High School Genetics Symposium, Colorado Springs, CO.
- Riley, K.**, & Hills, J. (1998, July). *Vocational training and interests in fragile X syndrome*. Colloquium presented at the 6<sup>th</sup> International Fragile X Conference, Asheville, NC.

#### **Invited (Selected)**

(**Self** in bold; student colleagues underlined; \*junior faculty)

- Riley, K.**, Clark, M., Tatum, A. Nakuma, C. (2022). *Systemic Problems and Systemic Solutions*. 64<sup>th</sup> Annual WAGS Conference.
- Riley, K.**, Miller, F., Blanchett, W. (October, 2021). *Provost and President Pathways After Deanships*. Presented at the Council for Academic Deans of Research Education Institutions (CADREI) Conference. Portland, Oregon.
- Riley, K.** (September, 2021). *Behavior and Parenting: Taking care of them and taking care of yourself*. Presented to the XYY Professional Talk Series #1. International On-line.
- Riley, K.**, Watson, L., Pedersen, J., Wortham, S. (October, 2019). *Fundraising and Philanthropy: Working with Advisory Boards*. Presented at the Council for Council of Academic Deans from Research Education Institutions (CADREI) Conference. Clearwater, Florida.
- Riley, K.**, Carroll, P., Mendez, JP, Gerstl-Pepin, C. (October, 2019). *Focus on Associate Deans: Moving from Associate Dean to Dean*. Presented at the Council for Council of Academic Deans from Research Education Institutions (CADREI) Conference. Clearwater, Florida.
- Riley, K.** (May, 2019). *FXS behavior and education issues*. Presented at the NW Region Fragile X Syndrome Conference 2019.
- Berry-Kravis, E., Hagerman, R.J., **Riley, K.**, Scharfenaker, S., & Stackhouse, T. (July, 2018). *Challenging cases panel*. Presented at the 15<sup>th</sup> International Fragile X Conference, San Antonio, TX.
- Riley, K.** (November, 2017). *Innovation in Intervention*. Presented at the Colorado Fall Conference. Denver, CO.
- Riley, K.** (October, 2017). *Innovation in Intervention and the Importance of Assessment*. Presented at the St. Louis FXS Symposium, St. Louis, MO.
- Riley, K.** (October, 2017). *Anxiety, new thoughts on the biggest challenge*. Presented at the 10<sup>th</sup> Annual Connecticut Fragile X Conference, New Haven, CT.
- Coleman, J. \*, Thompson, T. & **Riley, K.** (June, 2017). Expressed emotion of parents of children with intellectual disabilities. A poster presented at the axys Family Conference, Denver, CO.
- Snider, L. Thompson, T. Talapatra, D. \*, Coleman, J. \*, Howard, L., Baer, L., Woods, J., & **Riley, K.** (June, 2017). *A model of best practices in standardized assessment accommodations*. A poster presented at the axys Family Conference, Denver, CO.
- Riley, K.** (June, 2017). *IEP and 504 Accommodations*. axys Family Conference, Denver, CO.
- Riley K.** (August, 2016). *New Directions in Educational Interventions: A Model for Integration and Collaboration*. Colloquium presented at the Advances and Innovations for Collaborative Research in Fragile X, Autism and Sex Chromosome Variations: Working Toward Patient-Centered Outcomes, Atlanta, GA.



- Berry-Kravis, E., Braden, M., Hagerman, R.J., **Riley, K.**, Scharfenaker, S., & Stackhouse, T. (July, 2016). *Challenging cases panel*. Presented at the 15<sup>th</sup> International Fragile X Conference, San Antonio, TX.
- Dixon-Webber, J., Howell, S., B., **Riley, K.**, & Braden, M. (July, 2016). *Fragile X syndrome 101*. Presented at the 14<sup>th</sup> International Fragile X Conference, San Antonio, TX.
- Riley, K.** (May, 2016). *Adult education program*. Global Down Syndrome Education Series, Denver, CO.
- Riley, K.** (October, 2015). *Strategies for dealing with anxiety and behavior disorders in adults with fragile X syndrome*. 2e Symposium sur le Syndrome du X Fragile! Sherbrook Medical School, Quebec, Canada.
- Riley, K.** (October, 2015). *Optimizing educational interventions at home*. 2e Symposium sur le Syndrome du X Fragile! Sherbrook Medical School, Quebec, Canada.
- Riley, K.** (September, 2014). *Libraries and the exceptional child; creating an inclusive environment for a growing population*. Keynote presentation at the 2014 Colorado Libraries for Early Literacy Conference, Denver, CO.
- Dixon-Webber, J., Finucane, B., **Riley, K.**, & Braden, M. (July, 2014). *Fragile X syndrome 101*. Presented at the 14<sup>th</sup> International Fragile X Conference, Orange County, CA.
- Braden, M., & Riley, K. (October, 2013). *Fragile X and Autism: Therapy and behavior-based strategies for a positive future*. Alberta Fragile X Syndrome Conference. Mount Royal University, Alberta, Canada.
- Riley, K.** (October, 2013). *Understanding Behaviors and Helping Individuals with Fragile X Syndrome Succeed at Home, in the Classroom, and in the Community*. St. Louis Fragile X Syndrome Symposium, St. Louis, MO.
- Riley, K.** (July, 2013). *The Journey Through the Educational Process Effective Advocacy*. Presented at the Genetic.Org KS&A AAKSIS Mile High Families Conference for X and Y Chromosome Variations, Denver, CO.
- Riley, K.** (November, 2012). *Supporting students with FXS using a holistic approach*. Featured speaker presented at the Colorado Society for School Psychologists annual meeting, Beaver Creek, CO.
- Berry-Kravis, E., Braden, M., Hagerman, R.J., **Riley, K.**, Scharfenaker, S., & Stackhouse, T. (July, 2012). *Challenging cases panel*. Presented at the 13<sup>th</sup> National Fragile X Conference, Miami, FL.
- Riley, K.** (February, 2012). *Social skills in individuals with Autism*. Keynote address presented at the 6<sup>th</sup> Congreso Educación Especial Guatemala, Guatemala City, Guatemala.
- Riley, K.** (February, 2012). *Sensory integration and the impact on behavior*. Presented at the 6<sup>th</sup> Congreso Educación Especial Guatemala, Guatemala City, Guatemala.
- Riley, K.** (February, 2012). *What is a sensory diet and how is it implemented in a school?* Presented at the 6<sup>th</sup> Congreso Educación Especial Guatemala, Guatemala City, Guatemala.
- Riley, K.**, & Braden, M. (November, 2011). *Behavior from the inside out*. Presented at the Colorado Conference on Fragile X Syndrome, Denver, CO.
- Riley, K.** (October, 2011). *Behavioral strategies for children with fragile X syndrome: what works*. Presented at the 2011 Fragile X Seminar, Chicago, IL.
- Riley, K.** (October, 2011). *School-based strategies for behavioral issues*. Presented at the 2011 Fragile X Seminar, Chicago, IL.
- Tartaglia, N., Visootsak, J., **Riley, K.**, & Howell, S. (July, 2011). *Ask the Professional Roundtable Discussion*. Presented at the Genetic.Org KS&A AAKSIS Mile High Families Conference for X and Y Chromosome Variations, Denver, CO.
- Riley, K.** (July, 2011). *Children: Behavior problems-temper tantrums-meltdowns-outbursts*. Presented at the Genetic.Org KS&A AAKSIS Mile High Families Conference for X and Y Chromosome Variations, Denver, CO.
- Riley, K.** (July, 2011). *Adults: Behavior problems-temper tantrums-meltdowns-outbursts*. Presented at the Genetic.Org KS&A AAKSIS Mile High Families Conference for X and Y Chromosome Variations, Denver, CO.
- Riley, K.**, & Braden, M. (October, 2010). *Educational, Behavioral and Social Interventions for Children with Fragile X*. Presented at the 4<sup>th</sup> Annual Connecticut Fragile X Conference, New Haven, CT.

- Riley, K.** (April, 2010). *A sensible approach to behavioral problems in the home*. Presented at Primer Congreso Internacional Autismo y Síndrome X Frágil. Guadalajara, Mexico.
- Riley, K.** (February, 2010). *Adults with fragile X syndrome and/or autism: A look at functional skills*. Presented at 5<sup>th</sup> Special Education Conference Guatemala, Guatemala City, Guatemala.
- Riley, K.** (February, 2010). *Self-regulation and sensory diets in classroom and home environments*. Presented at 5<sup>th</sup> Special Education Conference Guatemala, Guatemala City, Guatemala.
- Riley, K.** (February, 2010). *Reading and writing interventions for children with Autism, fragile X syndrome and Down syndrome*. Presented at 5<sup>th</sup> Special Education Conference Guatemala, Guatemala City, Guatemala.
- Riley, K.** (February, 2010). *Self-regulation and sensory diets in classroom and home environments*. Presented at 5<sup>th</sup> Special Education Conference Guatemala, Guatemala City, Guatemala.
- Riley, K.** (2009, April). *Intervention strategies for children with FXS and DS*. Presented at The Children's Hospital Annual Conference on Language and Learning; Assessing and Treating Communication Challenges in Youth with Developmental Disabilities, emphasizing Fragile X and Down syndrome, Denver, CO.
- Riley, K.** (2009, April). *Assessment tools and strategies for children with FXS and DS and the impact of RTI*. Presented at The Children's Hospital Annual Conference on Language and Learning; Assessing and Treating Communication Challenges in Youth with Developmental Disabilities, emphasizing Fragile X and Down syndrome, Denver, CO.
- Riley, K.** (2009, January). *Quantitative measures for autism diagnosis*. Presented at the Guatemala Fragile X Conference, Guatemala City, Guatemala.
- Riley, K.** (2009, January). *Behavioral intervention for FXS and autism*. Presented at the Guatemala Fragile X Conference, Guatemala City, Guatemala.
- Riley, K.** (2008, July). *KS and RTI How to Navigate the Alphabet Soup*. Presented at the 3<sup>rd</sup> KS & A Conference, Denver, CO.
- Riley, K.** (2008, July). *XXYY and RTI How to Navigate the Alphabet Soup*. XXYY Family Conference, Estes Park, CO.
- Riley, K.** (2007, December). *Behavior 101*. Presented at the 2007 Greater Chicago Winter Symposium, Chicago, IL.
- Riley, K.** (2007, December). *FXS and RTI navigating the alphabet soup*. Presented at the 2007 Greater Chicago Winter Symposium, Chicago, IL.
- Riley, K., Greiss-Hess, L., & Chitwood, K.** (2007, January). *Interventions for infants and toddlers*. Presented at the First Indian Conference on Fragile X Syndrome and Autism, Mumbai, India.
- Riley, K.** (2007, January). *Developing social skills through stories*. Presented at the First Indian Conference on Fragile X Syndrome and Autism, Mumbai, India.
- Riley, K.** (2007, January). *Educational strategies + teaching method + environmental adaptations = successful learning*. Presented at the First Indian Conference on Fragile X Syndrome and Autism, Mumbai, India.
- Riley, K., Greiss-Hess, L., Hagerman, R. J., Gane, L., Tassone, F., & Chitwood, K.** (2007, January). *Panel on challenging cases, treatment issues*. Presented at the First Indian Conference on Fragile X Syndrome and Autism, Mumbai, India.
- Riley, K., Hagerman, R. J., Gane, L., & Tassone, F.** (2007, January). *Panel on newborn screening issues*. Presented at the First Indian Conference on Fragile X Syndrome and Autism, Mumbai, India.
- Riley, K.** (2007, January). *How to develop a behavior plan*. Presented at the First Indian Conference on Fragile X Syndrome and Autism, Mumbai, India.
- Riley, K.** (2007, January). *Behavioral interventions*. Presented at the First Indian Conference on Fragile X Syndrome and Autism, Mumbai, India.
- Riley, K.** (2006, April). *Newborn screening and early interventions*. Focused Advisory Group on Psychiatric and Behavioral Issues in FXS, Sacramento CA.
- Riley, K.** (2006, March). *Behavioral interventions for children with neurodevelopmental disorders*. Presented at the 2006 National Trisomy X and XYY Conference, Sacramento, CA.

- Riley, K.** (2005, October). *Teaming and play based assessment*. Dodge City School District In-service, Dodge City, KS.
- Riley, K.** (2005, June). *How to meet the social emotional needs of individuals with special needs*. Presented at the Colorado Summer Mental Health Institute, Denver, CO.
- Riley, K.** (2005, June). *Sensible approach to behavior*. Presented at the Pentasomy & Tetrasomy X Syndrome Family Support Group, Denver, CO.
- Riley, K.** (2005, March). *Overview of behavioral phenotype and behavior management*. Presented at the First International Conference and Clinic on Neuro-Developmental Disorders: Autism and Fragile X Syndrome, Dubai, United Arab Emirates.
- Braden, M. & Riley, K.** (2005, March). *Educational intervention strategies*. Presented at the First International Conference and Clinic on Neuro-Developmental Disorders: Autism and Fragile X Syndrome, Dubai, United Arab Emirates.
- Riley, K.** (2002, October). *Fragile X syndrome: Behavioral profile and intervention strategies*. Presented to the FXS October Symposium hosted by the Fragile X Resource Center of Missouri, St. Louis, MO.
- Riley, K.** (2002, April). *Transdisciplinary play-based assessment*. Presented at the Mississippi Speech and Hearing Annual Conference, Jackson, MS.
- Riley, K.** (2002, April). *Fragile x syndrome*. Presented at the Mississippi Speech and Hearing Annual Conference, Jackson, MS.
- Riley, K.** (2002, April). *Fragile x syndrome*. Presented at the Colorado Association for the Education of Young Children, Denver, CO.
- Riley, K., Scharfenaker, S., & Stackhouse, T.** (2001, January). *Fragile x syndrome*. Presented at the 15<sup>th</sup> Annual Colorado Public School Speech/Language Symposium, Denver, CO.
- Riley, K.** (2000, December). *Behavioral problems and interventions for patients with fragile x syndrome*. Presented to Fragile X Resource Group of Greater Cincinnati-Northern Kentucky, Cincinnati, OH.
- Riley, K.** (2000, December). *Educational strategies for fragile x syndrome*. Presented to Fragile X Resource Group of Greater Cincinnati-Northern Kentucky, Cincinnati, OH.
- Riley, K.** (2000, November). *Behavioral problems and interventions for patients with fragile x syndrome*. Presented to the International Workshop of Fragile X Syndrome, Taipei, Taiwan.
- Riley, K.** (2000, August). *Fetal Alcohol Syndrome: A Workshop for Educators and Human Service Providers*, Honolulu, HI.
- Riley, K., & Gillen, P.** (1997, September). *Effects of alcohol and other drugs on fetal development and the growing child/secondary disabilities*. Presented at the 1997 Northeast BOCES Fall Education Conference and Exhibits, Sterling, CO.
- Riley, K.** (1997, September). *Comparative diagnostic criteria research*. Presented at the 1997 FAS Conference, Breckenridge, CO.
- Riley, K.** (1997, April). *Fetal alcohol syndrome*. Presented at the FAS Conference, Cheyenne, WY.

#### **International Guest Lectures**

- Riley, K.** (2010, February). *Behavioral interventions for individuals with neurodevelopmental disorders*. Universidad Francisco Marroquin Psicologia.

#### **Guest Lectures**

- Riley, K.** (2017, October). *All that you ever wanted to know about fragile X syndrome...and a bit more*. University of Connecticut Health Center, LEND Program, Fairfield, Connecticut.

#### **Visiting Scholar**

- Riley, K.** (2013, February). *Educational seminar working with children with neurodevelopmental disorders*. [Universidad del Istmo](#), Guatemala City, Guatemala.

#### **Web and Podcasts**

- Riley, K.** (2014, November). *Managing a melt-down*. Presented by the National Fragile X Foundation.

**Riley, K** (2012, January). *Behavior problems, temper tantrums, meltdowns, and outbursts: an approach for children, adolescents and adults*. Presented by KS&A.

**Riley, K.**, Rogers, C., & Dixon Webber, J. (2009, April). *Let's get going: toileting ideas*. Presented by the National Fragile X Foundation.

Hagerman, R., Lachiewicz, A., Stackhouse, T., **Riley, K.**, Craft, L., Kronk, B., Lincoln, S., Picker, J., Noll, R., Reynolds, A. & Scharfenaker, S. (2007, July). *Treatment of difficult cases*. Presented by the National Fragile X Foundation.

**Riley, K** (2007, May). *The ABC's of FXS: Steps for new and improved behaviors*. Presented by the National Fragile X Foundation.

**Riley, K.** (2007, June). *A sensible approach to behavior*. Presented by The XYY Group.

## HONORS AND AWARDS

2022	Alpha Sigma Nu
2021	Establishment of the Karen Riley Scholarship \$2.25 million scholarship established by Donne and Sue Fisher
2020	<i>Insight Into Diversity</i> 2020 HEED (Higher Education Excellence in Diversity) Award recipient
2018	<i>Insight Into Diversity</i> 2018 HEED (Higher Education Excellence in Diversity) Award recipient
2017	<i>Insight Into Diversity</i> 2017 HEED (Higher Education Excellence in Diversity) Honorable Mention
2016	Most influential article of 2016 for <i>Journal of Neurodevelopmental Disorders</i> , according to Altmetric.com. Hessel et al (2016)

### The University of Denver

2021	Dean Emeritus
2019	Summer Commencement Speaker - University of Denver
2019	Faculty Career Champion Nominee
2012	DU Academic Spotlight honoree
2011	Selection for American Council on Education 78 <sup>th</sup> National Leadership Forum for Women Administrators "Advancing Women's Leadership"
2010	Apple Award

### The National Fragile X Foundation

2018	National Fragile X Foundation Clinical Award for Translational Research
2010	National Fragile X Foundation Outstanding Service Award

### The Colorado Parent Support Group

1999	Certificate of Appreciation from The Colorado Parent Support Group
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### FRAXA

1998- 2000	FRAXA Post-doctoral Fellowship
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## PROFESSIONAL AFFILIATIONS

2016- Present	Colorado Association for Infant Mental Health
2015- Present	The Carnegie Project on the Education Doctorate (CPED)
2014- 2021	Council of Academic Deans from Research Education Institutions (CADREI)
2013- 2021	American Association of Colleges for Teacher Education (AACTE)

2010- Present Colorado Interagency Coordinating Council  
2009- Present American Educational Research Association (AERA)  
2007- Present Council for Exceptional Children (CEC)  
2007- Present Division of Early Childhood (DEC)  
2007- Present Denver Early Childhood Interagency Coordinating Council  
1998- Present National Fragile X Foundation  
1997- Present NOFAS Colorado – Colorado Affiliate of National Organization for Fetal Alcohol Syndrome