

WILLIAM J. BEHRE

EDUCATION

Ph.D., education with a focus in special education policy, The University of Michigan, Ann Arbor, Michigan, 1998
M.S.Ed., concentration in the education of students with emotional disabilities, with an elementary education focus, Hunter College, City University of New York, New York, New York, 1993
A.B., economics with a focus in American economic history and comparative economic systems, Vassar College, Poughkeepsie, New York, 1987

POSITIONS HELD

Slippery Rock University of Pennsylvania, Slippery Rock, Pennsylvania

President (Present)

Georgian Court University, Lakewood, New Jersey

Provost (2014-2018)

The College of New Jersey, Ewing, New Jersey

Vice Provost/Interim Vice Provost (2011-2014)
Assistant Vice President, Division of College Advancement (2010-2011)
Dean/Interim Dean, School of Education (2005-2010)
Associate Dean, School of Education (2004-2005)
Chair, Department of Special Education, Language, and Literacy (2003-2004)
Chair, Department of Special Education (2001-2003)
Professor (2006-2014)
Associate Professor (2002-2006)
Assistant Professor (1997-2002)

The University of Michigan, Ann Arbor, Michigan

Research Assistant/Instructor (1993-1997)

Intermediate School 318, Brooklyn, New York

Special Education Teacher (1989-1993)

Burson-Marsteller (Public Relations), New York, New York

Assistant Account Executive (1988-1989)

Account Representative (1987-1988)

HONORS & AWARDS

University Business Models of Excellence Award (Georgian Court University, 2015)
Support of Scholarly Activity Award (The College of New Jersey, 2001-2002)
Grata Award (The College of New Jersey, 2001)
Palmer O. Johnson Memorial Award (The American Educational Research Association, 2000)
Faculty Institutional Research Award (The College of New Jersey, 1998-1999)
John E. Warriner Scholarship (The University of Michigan, 1996-1997)
Clifford Woody Memorial Award (The University of Michigan, 1995)
School of Education Fellowship (The University of Michigan, 1993-1996)
Philip R. Wheeler Scholarship (The University of Michigan, 1993-1994)
Mary M. Solomon Award for Excellence in Special Education (Hunter College, 1993)

SCHOLARSHIP

External Grants

Project Leader with Susan E. O. Field. Chart the Course to Graduation. Department of Education, Title III Grant, CDEA 84.031A (Funded 2016-2021). \$1,994,306.

Project Leader. Development of a Secondary STEM Teaching Fellows Program. Sponsored by the Woodrow Wilson Foundation (Funded 2012-2015). \$400,000.

Co-Principal Investigator with Jerry Petroff. Teaching College Faculty and Staff to Use Adaptive Technology as a Reasonable Accommodation: A Faculty Ambassador Approach. Sponsored by U.S. Department of Education, Office of Postsecondary Education, CFDA 84.333 (Funded 2003-2005). \$814,314.

Publications

Field, S. E. O. & Behre, W. J. (In progress). Contingent Reinforcement to Increase Studying Behavior in Postsecondary Students: Guided Notes, Advance Organizers, and Practice Tests.

Behre, W. J. (2017). Foreword in L. Ingram, *The Complete Guide to Paying for College (9-12)*. Wayne, NJ: Career Press.

Marbach, J. R., & Behre, W. J. (2016). Low Default Rates at Georgian Court University. *Asbury Park Press, September 6, 2016*.

Meyer, H. A., Astor, R. A., & Behre, W. J. (2004). Teachers' reasoning about school fights: An expanded cognitive domain approach. *Aggression and Violent Behavior, 9*, pp. 47-74.

Behre, W. J., & Rotter, K. M. (2004). *Abbott Implementation Resource Guide: Special Education Opportunities provided by Abbott*. Newark, NJ: Education Law Center.

Meyer, H. A., Astor, R. A., & Behre, W. J. (2002). Teachers' reasoning about school violence: The role of gender and location. *Journal of Contemporary Psychology, 27*(4), pp. 499-528.

Behre, W. J., Astor, R. A., & Meyer, H. A. (2001). Elementary and middle school teachers' reasoning about intervening in school violence: An examination of violence-prone subcontexts. *Journal of Moral Education, 30* (2), pp. 131-153.

Astor, R. A., Meyer, H. A., & Behre, W. J. (1999). Unowned places and times: Maps and interviews about violence in high schools. *American Educational Research Journal, 36* (1), pp. 3-46.

Astor, R. A., Meyer, H. A., & Behre, W. J. (September, 1998, in *Hebrew*). Unowned places and times: Maps and interviews about violence in high schools. *Shefton*, 14-21. (Journal published by the Israeli Ministry of Education, Division of Psychological Services. This was a special issue on violence in schools and was distributed to all school counselors, school psychologists, and school social workers in Israel. This is a translation of Astor, Meyer & Behre, 1999.)

Astor, R. A., Behre, W. J., Wallace, J., & Fravil, K. (1998). Social workers and school violence: Personal safety, training and violence programs. *Social Work, 43* (3), pp. 223-232.

Astor, R. A., & Behre, W. J. (1998). Response to Kaminsky. *Social Work, 43* (1), pp. 94-95.

Astor, R. A. & Behre, W. J. (1997). Violent and nonviolent children's and parents' reasoning about family and peer violence. *Behavioral Disorders, 22* (4), pp. 231-245.

Astor, R. A., Wallace, J., Behre, W. J., & Fravil, K. (1997). Perceptions of school violence as a problem and reports of violent events: A national survey of school social workers. *Social Work, 42* (1), pp. 55-68.

Behre, W. J., McIntyre, T., & Rogers, K. (1993). "They tell me I'm crazy": Student responses to being labeled behavior disordered. *Perceptions*, 27 (4), pp. 12-13.

Presentations

Behre, W. J. (2010). Managing a Program for Young Adults with Intellectual Disabilities at a Selective College: Challenges and Opportunities. Presented at 2010 State of the Art Conference, George Mason University, Fairfax, Virginia.

Newton, D. & Behre, W. J. (2005). Do It RIGHT! Assistive Technology for College Success. Presented at the 2005 meeting of the Technology and Media Division of the Council for Exceptional Children/Assistive Technology Industry Association. Orlando, Florida.

Newton, D., Behre, W. J., & Petroff, J. G. (2005). Do It RIGHT: Using Assistive Technology with College Students with Disabilities. Presented at the 2005 meeting of the Assistive Technology Industry Association. Orlando, Florida.

Petroff, J. G., Newton, D., & Behre, W. J. (2004). Assistive technology: A reasonable accommodation in higher education. Presented at the 2004 meeting of the Assistive Technology Industry Association. Orlando, Florida.

Anthony, H. M., Behre W. J., & Rotter, K. M. (2002). Addressing high referral rates in urban schools through continuing professional development. Presented at the 2002 Annual Convention of the Council for Exceptional Children. New York, New York.

Astor, R. A., Meyer, H. A., & Behre, W. J. (2000). Moral dimensions of teaching and the role of context. Presented at the 2000 meeting of the American Educational Research Association. New Orleans, Louisiana.

Meyer, H. A., Astor, R. A., & Behre, W. J. (2000). Reasoning about school violence: The role of gender, location, and school setting. Presented at the 2000 meeting of the American Educational Research Association, New Orleans, Louisiana.

Sherman, S. & Behre, W. J. (2000). Preparing teachers for inclusion through the use of an inclusive seminar. Presented at the 2000 Annual Meeting of The American Association of Colleges of Teacher Education, Chicago, Illinois.

Behre, W. J., Sherman, S., & Shenkle, A. M. (1999). Preparing teachers for inclusion: Four practicum models and their effects on preservice teachers' attitudes towards inclusion. Presented at the 1999 Annual Meeting of The American Association of Colleges of Teacher Education, Washington, District of Columbia.

Behre, W. J., Astor, R. A., & Meyer, H. A. (1999). Elementary and middle school teachers' reasoning about school violence. Presented at the 1999 meeting of the American Educational Research Association. Montreal, Quebec.

Behre, W. J., Sherman, S., Shenkle, A. M., & Lupo, T. (1998). Fostering inclusion through fieldwork and practica at The College of New Jersey. Presented at the 1998 Annual Meeting of the Teacher Education Division of The Council for Exceptional Children, Dallas, Texas.

Behre, W. J., Briggs, C., Ford, D., Gelpi, A., Glazer, J., Horton, A., Mairs, A., Margerum-Leys, J., Palincsar, A. S., Peurach, D., & Talsma, V. (1997). Acculturation and innovation in the preparation of educational researchers. Presented at the 1997 meeting of the American Educational Research Association, Chicago, Illinois.

Astor, R. A., Meyer, H. A., & Behre, W. J. (1997). Who, what, where, and when: How maps detailing the internal and external areas of a school can be used to prevent violence. Presented at the 1997 meeting of the American Educational Research Association, Chicago, Illinois.

- Astor, R. A., Behre, W. J., & Meyer, H. A. (1997). National school social work violence survey: Community settings, programs, education, and safety. Presented at the 1997 meeting of the American Educational Research Association, Chicago, Illinois.
- Astor, R. A., Meyer, H. A., Behre, W. J., & Bortz, A. M. (1996). Maps and interviews about unsafe high schools. Presented at the 1996 annual meeting of the American Psychological Association, Toronto, Ontario.
- Astor, R. A., Behre, W. J., & Wallace, J. (1996). National school social work violence survey: Programs, trends, and safety. Presented at the 1996 annual meeting of the American Psychological Association, Toronto, Ontario.
- Behre, W. J., Burns, C., & King, B. (1996). From resource room to inclusion: How one school made the change. Presented at the 1996 annual meeting of the Council for Exceptional Children, Orlando, Florida.
- Astor, R. A., Behre, W. J., Fravil, K., & Wallace, J. (1995). National school violence survey: Preliminary results. Presented at the 1995 annual meeting of the National Association of Social Workers, Philadelphia, Pennsylvania.
- Astor, R. A., Behre, W. J., Fravil, K., & Wallace, J. (1995). National school violence survey: The role of social workers. Presented at the 1995 annual meeting of the American Psychological Association, New York, New York.
- Astor, R. A., Behre, W. J., & Fravil, K. (1995). Violent and nonviolent children's reasoning about family and peer violence. Presented at the 1995 annual meeting of the American Psychological Association, New York, New York.
- Behre, W. J. & Burns, C. (1995). When inclusion works: A case study of one school's program. Presented at the 1995 annual meeting of the Council for Exceptional Children, Indianapolis, Indiana.
- Burns, C., King, B., & Behre, W. J. (1995). A collaborative community: Integrating students with LD into the regular education classroom. Presented at the annual meeting of the Michigan Federation Chapters of the Council for Exceptional Children, Grand Rapids, Michigan.

SERVICE

Greater Community

State of New Jersey Working Group on K-12 Improvement, Trenton, New Jersey
 State of New Jersey National Commission on Teaching and America's Future Policy Group, Trenton, New Jersey
 Board of School Directors, New Hope-Solebury School District, New Hope, Pennsylvania
 Positions held included: President, Vice President, Facilities Committee Chair, Finance Committee, and Negotiations Committee.

Board Member, Middle Bucks Institute of Technology, Warwick, Pennsylvania
 Board Member, Trenton Public Education Foundation, Trenton, New Jersey
 Board Member, NJN Public Television Community Advisory Board, Trenton, New Jersey
 Board Member, The Free Library of New Hope and Solebury, New Hope, Pennsylvania

Scholarly and Professional Service

Reviewer

- *Urban Education*
- *The Journal of Moral Education*
- *The American Educational Research Journal*

Respondent Panelist to Dr. Arthur Levine, *Teacher Education Meets 21st Century Conference*, Kean University, Union, New Jersey, November 30, 2006.

Team Member, Middle States Evaluation Team, Middle States Commission on Higher Education, Philadelphia, Pennsylvania

PROFESSIONAL TRAINING AND CREDENTIALS

Boston College Institute for Administrators in Catholic Higher Education, Chestnut Hill, Massachusetts, 2015
Emergency Management and Crisis Preparedness (Department of Homeland Security), Texas A&M University,
College Station, Texas, 2013

The American Association of Colleges for Teacher Education New Dean's Institute, 2005

New York State Teaching Certificate, K-12 Special Education