

Mission Statement

To offer a quality undergraduate curriculum that prepares students for current entry-level practice in a variety of health and human service settings. The emphasis is on therapeutic recreation as a means to restore, remediate, and/or rehabilitate individuals with a diversity of disorders/disabilities. The program integrates coursework, practical experiences and professional activities as a foundation for the development of competent professionals.

Program Outcomes

A graduate of the undergraduate program will:

METHODOLOGICAL PROFICIENCY

Use an analytical framework to facilitate the Therapeutic Recreation process to meet the needs of individuals. The abilities developed include a solid knowledge of the TR process, assessment methods, planning skills, intervention, techniques and strategies, and evaluation skills.

PROFESSIONAL INTERACTIONS

Effectively communicates with people in a variety of professional contexts including assisting clients in confronting and coping with life challenges, collaborating on teams and presenting information in oral and written formats. The abilities developed include striving to maintain objectivity, tolerating ambiguity, appreciating diversity and adhering to conventional standards of expression.

PROFESSIONAL DECISION MAKING

Analyze and synthesize complex information to make sound clinical decisions. This ability is inclusive of areas such as problem solving, critical thinking, evaluation and organization with application to clinical and non clinical areas.

VALUING ETHICAL RESPONSIBILITIES

Act with professional values in all situations. These skills include maintaining appropriate humane and ethical treatment of individuals as well as upholding the professional code of ethics. This expertise includes formulating value judgments reflecting a respect for dignity and individuality of every person.

LIFE-LONG LEARNING

Recognize the importance of lifelong learning and demonstrates responsibly for self-assessment and growth. This ability is evident through the demonstration of self initiating behaviors, anticipating and responding to changes in a productive manner, assuming responsibility for continuous self reflection assessment of strengths and limitations and in seeking out information from a variety of resources in an independent manner.