

Form: "Completer Survey - Initial Preparation 2019"

Created by: Slippery Rock Manager

Created On: 05/28/2019 1:14 PM (EDT); Last edited: 05/29/2019 2:34 PM (EDT)

 = Response is required

Completer Satisfaction Survey - Initial Certification

Please tell us about your relationship with SRU

Graduation Semester

Please indicate the semester during which you graduated with your teaching degree.

Please make a selection... ▼

Graduation Year

Please indicate the year in which you graduated with your teaching degree.

Please make a selection... ▼

If you select "Other" above, please complete the following:

What initial teacher preparation program(s) did you complete at SRU?

Please check all that apply.

- ☐ English 7 - 12
- ☐ French PK - 12
- ☐ Grades 4 - 8 English Language Arts
- ☐ Grades 4 - 8 Mathematics
- ☐ Grades 4 - 8 Science
- ☐ Grades 4 - 8 Social Studies
- ☐ Grades K - 6 Elementary Education
- ☐ Grades PK - 4 Early Childhood
- ☐ Health & Physical Education PK - 12
- ☐ Mathematics 7 - 12
- ☐ Music Education PK - 12
- ☐ Science - Biology 7 -12
- ☐ Science - Chemistry 7 - 12
- ☐ Science - Earth & Space Science 7 - 12
- ☐ Science - General Science 7 - 12
- ☐ Science - Physics 7 - 12

- ☐ Social Studies 7 - 12
- ☐ Spanish PK - 12
- ☐ Special Education PK - 8
- ☐ Special Education 7 - 12
- ☐ Other:

*** What level of program did you complete?**

Please check all that apply

- ☐ Undergraduate
- ☐ Post-Baccalaureate
- ☐ Graduate
- ☐ Other:

Please tell us about yourself

*** Where do you live/work?**

- ☐ In Pennsylvania
- ☐ Outside of Pennsylvania but in the U.S.
- ☐ Outside of the U.S.

*** What is your current employment/schooling status?**

Please check all that apply

- ☐ Full time teaching
- ☐ Substitute teaching (day-to-day or long term)
- ☐ Continuing my education at SRU
- ☐ Continuing my education elsewhere
- ☐ Employed in education but not a classroom teacher
- ☐ Employed outside of education
- ☐ Seeking a full-time teaching position
- ☐ Other: please explain (ex. stay at home parent, etc.):

Please provide details of your current employment/schooling status. (optional)

Please let us know the school and school district in which you are employed if appropriate. What is your grade level and/or subject? If continuing your education, where are you continuing your education? What program? Where are you employed if not in a school setting? Etc...

No answer specified

Updated Contact Information (optional)

Although this is an anonymous survey, please consider providing us with your updated email address.

No answer specified

Please tell us about your teacher preparation experience at SRU

Now that you have had some time removed from your teacher preparation experience at SRU and possibly some time in your own classroom or with advanced studies, please respond to the following as best you can.

* Preparation at SRU

1 indicates STRONGLY DISAGREE and 4 indicates STRONGLY AGREE.

Response Legend: 1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree				
	1	2	3	4
Slippery Rock University's College of Education prepared me with knowledge of research on how students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me with high levels of knowledge and the academic content I plan to teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to identify instructional strategies appropriate to my content area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to understand the importance of linking interdisciplinary experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to align instructional goals and activities with academic content standards, including the Common Core State Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to use assessment data to inform instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to clearly communicate learning goals to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4
Slippery Rock University's College of Education prepared me to apply knowledge of how students learn, to inform instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to identify strategies to increase student motivation and interest in topics of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to create learning situations in which students work independently, collaboratively, and/or as a whole class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to use strategies for effective classroom management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to communicate clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to understand the importance of communication with families and caregivers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4
Slippery Rock University's College of Education prepared me to use a variety of diagnostic, formative, and summative assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to understand students, diverse cultures, language skills, and experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to use technology to enhance teaching and student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me to collaborate				

with colleagues and members of the community when and where appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education collected evidence of my performance on multiple measures to monitor my progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided me with knowledge of the Pennsylvania Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided field experiences that supported my development as an effective educator focused on student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4
Slippery Rock University's College of Education provided field experiences in a variety of settings (urban, suburban, and rural).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided student teaching experience(s) that supported my development as an effective educator focused on student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided cooperating teachers who supported me through observation and conferences (face- to- face or via electronic media).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided university supervisors who supported me through observation and conferences (face – to face or via electronic media).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided opportunities to work with diverse students (including gifted students, students with disabilities, and at-risk students).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided opportunities to understand students' diverse cultures, languages, and experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided opportunities to work with diverse teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided opportunities to interact with diverse faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4
Slippery Rock University's College of Education provided opportunities to work and study with diverse peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the faculty in Slippery Rock University's College of Education demonstrated in-depth knowledge of their field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the faculty in Slippery Rock University's College of Education used effective teaching methods that helped promote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the faculty in Slippery Rock University's College of Education modeled respect for diverse populations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the faculty in Slippery Rock University's College of Education integrated diversity-related subject matter within coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the faculty in Slippery Rock University's College of Education used technology to facilitate teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the faculty in Slippery Rock University's College of Education conducted themselves in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided clearly articulated policies published to facilitate progression to program completion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4
Slippery Rock University's College of Education provided opportunities to voice concerns about the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education provided advising to facilitate progression to program completion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slippery Rock University's College of Education prepared me with the knowledge and skills necessary to enter the classroom as a certified educator.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us something that was particularly good about the teacher preparation experience at SRU. (optional)

 No answer specified

Please tell us something that needs improved about the teacher preparation experience at SRU. (optional)

 No answer specified

Please email questions or concerns about this survey to Dr. Jim Preston at james.preston@sru.edu

Thank You! Go Rock!