# **Completer Satisfaction Survey - Initial Certification**

# Please tell us about your relationship with SRU

**Graduation Semester** (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 154 Individual Response(s)

Response(s)	Count	Percent
Fall	51	33.12%
Spring	103	66.88%
Summer	0	0.00%

**Graduation Year** (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 154 Individual Response(s)

Response(s)	Count	Percent
2008	0	0.00%
2009	0	0.00%
2010	0	0.00%
2011	0	0.00%
2012	1	0.65%
2013	1	0.65%
2014	2	1.30%
2015	14	9.09%
2016	45	29.22%
2017	21	13.64%
2018	54	35.06%
2019	14	9.09%
2020	1	0.65%
2021	1	0.65%
2022	0	0.00%

2023	0	0.00%
2024	0	0.00%
2025	0	0.00%
2026	0	0.00%
2027	0	0.00%
Other (Write-in Response)	0	0.00%

# What initial teacher preparation program(s) did you complete at SRU? (Required Element)

**Reference Label:** What teacher preparation program(s) did you complete at SRU?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 154 Individual Response(s)

Response(s)	Count	Percent
English 7 - 12	16	10.39%
French PK - 12	3	1.95%
Grades 4 - 8 English Language Arts	3	1.95%
Grades 4 - 8 Mathematics	4	2.60%
Grades 4 - 8 Science	5	3.25%
Grades 4 - 8 Social Studies	0	0.00%
Grades K - 6 Elementary Education	4	2.60%
Grades PK - 4 Early Childhood	84	54.55%
Health & Physical Education PK - 12	10	6.49%
Mathematics 7 - 12	5	3.25%
Music Education PK - 12	4	2.60%
Science - Biology 7 -12	3	1.95%
Science - Chemistry 7 - 12	0	0.00%
Science - Earth & Space Science 7 - 12	1	0.65%
Science - General Science 7 - 12	0	0.00%
Science - Physics 7 - 12	0	0.00%
Social Studies 7 - 12	12	7.79%
Spanish PK - 12	3	1.95%
Special Education PK - 8	60	38.96%
Special Education 7 - 12	2	1.30%

Other (Write-in Response)	2	1.30%
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## What level of program did you complete? (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 154 Individual Response(s)

Response(s)	Count	Percent
Undergraduate	135	87.66%
Post-Baccalaureate	4	2.60%
Graduate	29	18.83%
Other (Write-in Response)	1	0.65%

# Please tell us about yourself

# Where do you live/work? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 154 Individual Response(s)

Response(s)	Count	Percent
In Pennsylvania	98	63.64%
Outside of Pennsylvania but in the U.S.	55	35.71%
Outside of the U.S.	1	0.65%

## What is your current employment/schooling status? (Required Element)

Reference Label: What are you currently employed?
Form Element Type: Multiple Answers Possible

Total Individual Response(s): 154 Individual Response(s)

Response(s)	Count	Percent
Full time teaching	119	77.27%
Substitute teaching (day-to-day or long	14	9.09%
term)		
Continuing my education at SRU	6	3.90%
Continuing my education elsewhere	6	3.90%

Employed in education but not a classroom	10	6.49%
teacher		
Employed outside of education	4	2.60%
Seeking a full-time teaching position	20	12.99%
Other: please explain (ex. stay at home	9	5.84%
parent, etc.) (Write-in Response)		

### Please provide details of your current employment/schooling status. (optional)

Reference Label: Please provide details of your current employment or schooling status

Form Element Type: Open Ended Response

Total Individual Response(s): 154 Individual Response(s)

#### Response(s)

Open-ended responses are not available on this report.

## **Updated Contact Information (optional)**

Reference Label: Updated Contact Information
Form Element Type: Open Ended Response

Total Individual Response(s): 154 Individual Response(s)

#### Response(s)

Open-ended responses are not available on

this report.

## Please tell us about your teacher preparation experience at SRU

### **Preparation at SRU** (Required Element)

Reference Label: Self Assessment Form Element Type: Rating Scale

ted Item(s) Total	Distribution %	Average	Median	Mode	Std Dev.	ĺ
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		1	2	3	4				
Slippery Rock University's College of Education prepared me with knowledge of research on how students learn.	154	0.00%	0.65%	33.12%	66.23%	3.66	4	4	0.49
Slippery Rock University's College of Education prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	154	0.00%	8.44%	39.61%	51.95%	3.44	4	4	0.64
Slippery Rock University's College of Education prepared me with high levels of knowledge and the academic content I plan to teach.	154	1.30%	6.49%	27.92%	64.29%	3.55	4	4	0.67
Slippery Rock University's College of Education prepared me to identify instructional strategies appropriate to my content area.	154	0.00%	1.95%	31.17%	66.88%	3.65	4	4	0.52
Slippery Rock University's College of Education prepared me to understand the importance of linking interdisciplinary experiences.	154	0.00%	6.49%	37.01%	56.49%	3.5	4	4	0.62
Slippery Rock University's College of Education prepared me to align instructional goals and activities with academic content standards, including the Common Core State Standards.	154	0.65%	1.95%	26.62%	70.78%	3.68	4	4	0.55
Slippery Rock University's College of Education prepared me to use assessment data to inform instruction.	154	1.30%	3.90%	35.06%	59.74%	3.53	4	4	0.64

Slippery Rock University's College of Education prepared me to clearly communicate learning goals to students.	154	0.00%	2.60%	28.57%	68.83%	3.66	4	4	0.52
Slippery Rock University's College of Education prepared me to apply knowledge of how students learn, to inform instruction.	154	0.00%	1.30%	31.17%	67.53%	3.66	4	4	0.5
Slippery Rock University's College of Education prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.	154	0.00%	6.49%	37.66%	55.84%	3.49	4	4	0.62
Slippery Rock University's College of Education prepared me to identify strategies to increase student motivation and interest in topics of study.	154	0.00%	5.84%	37.66%	56.49%	3.51	4	4	0.61
Slippery Rock University's College of Education prepared me to create learning situations in which students work independently, collaboratively, and/or as a whole class.	154	0.00%	0.65%	29.87%	69.48%	3.69	4	4	0.48
Slippery Rock University's College of Education prepared me to use strategies for effective classroom management.	154	1.30%	9.74%	35.71%	53.25%	3.41	4	4	0.72
Slippery Rock University's College of Education prepared me to communicate clearly and effectively.	154	0.00%	0.65%	29.87%	69.48%	3.69	4	4	0.48

Slippery Rock University's College of	154	1.30%	4.55%	35.71%	58.44%	3.51	4	4	0.65
Education prepared me to understand the									
importance of communication with families									
and caregivers.									
Slippery Rock University's College of	154	0.00%	0.00%	21.43%	78.57%	3.79	4	4	0.41
Education prepared me to understand,									
uphold, and follow professional ethics,									
policies, and legal codes of professional									
conduct.									
Slippery Rock University's College of	154	0.65%	5.19%	31.82%	62.34%	3.56	4	4	0.62
Education prepared me to use a variety of									
diagnostic, formative, and summative									
assessments.									
Slippery Rock University's College of	154	0.65%	9.74%	31.17%	58.44%	3.47	4	4	0.7
Education prepared me to understand									
students, diverse cultures, language skills,									
and experiences.									
Slippery Rock University's College of	154	0.00%	0.00%	21.43%	78.57%	3.79	4	4	0.41
Education prepared me to treat all students									
fairly and establish an environment that is									
respectful, supportive, and caring.									
Slippery Rock University's College of	154	0.65%	9.09%	38.31%	51.95%	3.42	4	4	0.68
Education prepared me to use technology to									
enhance teaching and student learning.									
Slippery Rock University's College of	154	0.00%	3.90%	27.27%	68.83%	3.65	4	4	0.55
Education prepared me to collaborate with									
colleagues and members of the community									
when and where appropriate.									

Slippery Rock University's College of	154	0.65%	3.25%	30.52%	65.58%	3.61	4	4	0.58
Education collected evidence of my									
performance on multiple measures to									
monitor my progress.									
Slippery Rock University's College of	154	3.90%	11.69%	33.77%	50.65%	3.31	4	4	0.83
Education provided me with knowledge of									
the Pennsylvania Licensure Program									
standards for my discipline (e.g. NAEYC, CEC,									
NCTM).									
Slippery Rock University's College of	154	0.65%	0.00%	25.97%	73.38%	3.72	4	4	0.49
Education provided field experiences that									
supported my development as an effective									
educator focused on student learning.									
Slippery Rock University's College of	154	0.65%	6.49%	27.92%	64.94%	3.57	4	4	0.64
Education provided field experiences in a									
variety of settings (urban, suburban, and									
rural).									
Slippery Rock University's College of	154	0.65%	1.95%	23.38%	74.03%	3.71	4	4	0.53
Education provided student teaching									
experience(s) that supported my									
development as an effective educator									
focused on student learning.									
Slippery Rock University's College of	154	1.95%	3.90%	22.08%	72.08%	3.64	4	4	0.65
Education provided cooperating teachers									
who supported me through observation and									
conferences (face- to- face or via electronic									
media).									

Slippery Rock University's College of	154	1.30%	3.90%	19.48%	75.32%	3.69	4	4	0.61
Education provided university supervisors									
who supported me through observation and									
conferences (face – to face or via electronic									
media).									
Slippery Rock University's College of	154	1.30%	5.84%	37.66%	55.19%	3.47	4	4	0.67
Education provided opportunities to work									
with diverse students (including gifted									
students, students with disabilities, and at-									
risk students).									
Slippery Rock University's College of	154	1.30%	9.09%	37.01%	52.60%	3.41	4	4	0.71
Education provided opportunities to									
understand students' diverse cultures,									
languages, and experiences.									
Slippery Rock University's College of	154	2.60%	12.34%	37.01%	48.05%	3.31	3	4	0.78
Education provided opportunities to work									
with diverse teachers.									
Slippery Rock University's College of	154	1.95%	9.74%	38.31%	50.00%	3.36	3.5	4	0.74
Education provided opportunities to interact									
with diverse faculty.									
Slippery Rock University's College of	154	1.95%	8.44%	38.96%	50.65%	3.38	4	4	0.72
Education provided opportunities to work									
and study with diverse peers.									
Overall, the faculty in Slippery Rock	154	0.00%	1.30%	23.38%	75.32%	3.74	4	4	0.47
University's College of Education									
demonstrated in-depth knowledge of their									
field.									
Overall, the faculty in Slippery Rock	154	0.00%	0.65%	30.52%	68.83%	3.68	4	4	0.48
University's College of Education used									
effective teaching methods that helped									
promote learning.									

Overall, the faculty in Slippery Rock University's College of Education modeled respect for diverse populations.	154	0.00%	2.60%	28.57%	68.83%	3.66	4	4	0.52
Overall, the faculty in Slippery Rock University's College of Education integrated diversity-related subject matter within coursework.	154	0.65%	4.55%	35.06%	59.74%	3.54	4	4	0.62
Overall, the faculty in Slippery Rock University's College of Education used technology to facilitate teaching and learning.	154	0.00%	6.49%	32.47%	61.04%	3.55	4	4	0.61
Overall, the faculty in Slippery Rock University's College of Education conducted themselves in a professional manner.	154	0.00%	2.60%	24.68%	72.73%	3.7	4	4	0.51
Slippery Rock University's College of Education provided clearly articulated policies published to facilitate progression to program completion.	154	0.00%	1.30%	32.47%	66.23%	3.65	4	4	0.5
Slippery Rock University's College of Education provided opportunities to voice concerns about the program.	154	5.19%	8.44%	38.96%	47.40%	3.29	3	4	0.83
Slippery Rock University's College of Education provided advising to facilitate progression to program completion.	154	1.30%	3.90%	35.06%	59.74%	3.53	4	4	0.64
Slippery Rock University's College of Education prepared me with the knowledge and skills necessary to enter the classroom as a certified educator.	154	0.00%	1.30%	34.42%	64.29%	3.63	4	4	0.51

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### Please tell us something that was particularly good about the teacher preparation experience at SRU. (optional)

Reference Label: Please feel free to provide additional comments about the teacher preparation program at SRU!

Form Element Type: Open Ended Response

Total Individual Response(s): 154 Individual Response(s)

#### Response(s)

Open-ended responses are not available on this report.

### Please tell us something that needs improved about the teacher preparation experience at SRU. (optional)

Reference Label: Please tell us something that needs improved about the teacher preparation experience at SRU!

Form Element Type: Open Ended Response

Total Individual Response(s): 154 Individual Response(s)

#### Response(s)

Open-ended responses are not available on this report.

Please email questions or concerns about this survey to Dr. Jim Preston at james.preston@sru.edu

Thank You! Go Rock!