

Form: "Employer Survey CAEP 2022"

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Created On: 04/18/2020 9:37 AM (EDT); Last edited: 01/26/2021 9:15 AM (EDT)

⌘ = Response is required

Employer Survey for SRU 2020

Below are 21 descriptors of effective teachers as defined by Interstate Teacher Assessment and Support Consortium (InTASC). Please rate the degree to which the teachers in your district who were prepared by Slippery Rock University, meet these descriptors. These descriptors could refer to the frequency (almost never to almost always) in which each teacher meets that descriptor or the number (none to most) of teachers who meet that descriptor.

The Slippery Rock University prepared teachers in my district...

⌘ Employer Survey

Response Legend:					
1 = Almost Never or None 2 = Rarely or Few 3 = Sometimes or About Half 4 = Often or Many 5 = Almost Always or Most					
	1	2	3	4	5
use understanding of how learners grow and develop (in cognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage the learning environment to engage learners actively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the central concepts, tools of inquiry, and structures of the discipline(s) they teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4	5
use, design or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use assessment to engage learners in their own growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
implement assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
plan instruction based on information from formative and summative assessments as well as other sources and systematically adjusts plans to meet each student's learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand and use a variety of instructional strategies and makes learning accessible to all learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourage learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4	5
engage in continuous professional learning to more effectively meet the needs of each learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use evidence to continually evaluate the effects of his/her decisions on others and adapts professional practices to better meet learners' needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
practice the profession in an ethical manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
seek appropriate leadership roles and opportunities to take responsibility for student learning and to advance the profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use research and evidence to measure students' progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use college- and career-ready standards in their lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
satisfactorily meet employment milestones such as promotion and retention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please feel free to add any comments you wish about Slippery Rock University prepared teachers in your district.

No answer specified

Thank you!