

Areas/Domains	F16 (n=111)	S17 (n=137)	F17 (n=69)	S18 (n=150)	F18 (n=66)	S19 (n=113)
Technology Proficiency (Scale = 1 - 4)	3.09	3.16	3.11	3.15	3.27	3.19
Technology Use (Scale = 1 - 4)	2.45	2.42	2.57	2.50	2.63	2.64
1a. Content and Pedagogy	2.52	2.42	2.43	2.44	2.39	2.48
1b. Knowledge of Students	2.68	2.68	2.74	2.75	2.80	2.64
1c. Setting Instructional Outcomes	2.43	2.37	2.36	2.45	2.39	2.42
1d. Knowledge of Resources	2.52	2.53	2.48	2.58	2.54	2.47
1e. Coherent Instruction	2.49	2.45	2.52	2.57	2.46	2.51
1f. Student Assessments	2.40	2.22	2.40	2.33	2.39	2.36
2a. Environment of Respect and Rapport	2.80	2.86	2.88	2.83	2.84	2.74
2b. Culture for Learning	2.75	2.65	2.76	2.73	2.59	2.68
2c. Managing Classroom Procedures	2.48	2.41	2.57	2.48	2.46	2.53
2d. Managing Student Behavior	2.35	2.22	2.43	2.25	2.28	2.28
2e. Organizing Physical Space	N/A	2.52	2.43	2.50	2.59	2.44
3a. Communicating with Students	2.59	2.72	2.76	2.77	2.77	2.72
3b. Questioning and Discussion	2.51	2.49	2.48	2.52	2.48	2.38
3c. Engaging Students in Learning	2.63	2.65	2.62	2.68	2.57	2.57
3d. Using Assessment in Instruction	2.64	2.30	2.17	2.37	2.48	2.37
3e. Flexibility and Responsiveness	2.77	2.68	2.57	2.75	2.62	2.63
4a. Reflecting on Teaching	N/A	2.65	2.55	2.72	2.66	2.67
4b. Maintaining Accurate Records	N/A	2.49	2.50	2.50	2.44	2.56
4c. Communicating with Families	N/A	2.18	2.17	2.09	2.13	2.12
4d. Participating in Professional Community	N/A	2.64	2.52	2.59	2.49	2.5
4e. Developing Professionally	N/A	2.70	2.69	2.75	2.62	2.63
4f. Showing Professionalism	2.81	2.88	2.81	2.84	2.80	2.79
Average	2.67	2.53	2.54	2.67	2.54	2.555