

MUSIC EDUCATION FIRST-YEAR REVIEW REQUIREMENTS

Deadline: All requirements must be completed by **end of Spring semester (Year 1)**
Review Date: February–April (specific date provided by faculty)

BEFORE YOUR REVIEW

- GPA:** Maintain at least a 3.0 overall GPA
- Coursework:** Successfully complete (or be enrolled in) all required first-year courses
- Field Experience Level 1:** Completed with a grade of **C or higher** in MUSI 111
- Basic Skills Requirement:**
 - Passing PAPA Reading 220 Writing 220 Math 193
 - Passing ETS Reading 156 Writing 162 Math 142
 - Passing SAT Reading 500 Writing 500 Math 500
 - Passing ACT Reading 23 Writing 23 Math 20
 - 3.0 GPA Exemption for basic skills requirement

Use the blank spaces in the checklist below to write in any specific items you will need to address:

- _____
- _____
- _____

DAY OF REVIEW

- Arrive on time for your scheduled interview with the Music Education faculty panel
- Be prepared to discuss:
 - Personal and professional qualities
 - Motivation for pursuing music education
 - Strengths and areas for growth

IF YOU DO NOT PASS

- Register for and attend **all four** College Success Workshops (offered during Common Hour, multiple dates) in the following fall semester
- Contact the SRU Office of Academic Support Services to enroll

IMPORTANT REMINDERS

- Completion of the First-Year Review is **required** before the **Upper Division Review**
- Written results will be sent to you, your academic advisor, and/or applied teacher

SUBMIT THESE FORMS IN THIS ORDER

- Progress Sheet:** Completed with self-reported grades
- Student Self-Evaluation:** Completed and signed.

MUSIC EDUCATION FIRST-YEAR REVIEW PROGRESS SHEET

Name _____

Date _____

GPA _____ Primary Instrument _____

Applied Teacher: _____

Total Credits Earned (including those in progress) _____

Advisor: _____

Coursework Progress

Grade In Progress

GPA (2.8 or higher required)

Yes No

Intro to Music Ed (+Field I) _____

Musicking & Music Theory I _____

Musicianship Skills I _____

Music Theory & Analysis II _____

Musicianship Skills II _____

Class Piano I/Applied Piano _____

Class Piano II/Applied Piano _____

Class Voice or Diction I _____

GUB Methods _____

Low Brass Methods _____

Applied (semester I) _____

Applied (semester II) _____

Basic Skills Exams (check which one applies)

Must provide copies documenting passing scores.

PAPA Reading 220 Writing 220 Math 193

ETS Reading 156 Writing 162 Math 142

SAT Reading 500 Writing 500 Math 500

ACT Reading 23 Writing 23 Math 20

3.0 GPA Exemption for basic skills requirement

≤ 2.9 GPA My GPA is 2.9 or lower and I understand I must have a 3.0 GPA or higher at the time I apply for teacher candidacy or I need to take any of the basic skills test above.

EVERYTHING BELOW THIS LINE WILL BE COMPLETED BY THE MUSIC EDUCATION FACULTY IN YOUR FIRST-YEAR REVIEW

FACULTY NOTES:

Field Experience I Completed

Yes

No

First-Year Review is

Passed

Not Passed

College Success Workshops Required?

Yes

No

Faculty Signature

Faculty Signature

MUSIC EDUCATION FIRST-YEAR REVIEW

STUDENT SELF-EVALUATION

Student Name _____ Date _____

Please evaluate yourself as accurately as possible in the following personal and professional areas:

Category	Excellent	Above Average	Average	Below Average	Unsatisfactory
Attendance					
Creativity					
Daily Preparation					
Dependability					
Enthusiasm					
Flexibility					
Gratitude					
Honesty					
Initiative					
Judgment and Critical Thinking					
Knowledge of Subject Matter					
Leadership					
Maturity					
Oral Communication Skills					
Patience					
Perseverance					
Personal Stability					
Professional Interest and Growth					
Promptness					
Resourcefulness					
Self-awareness					
Self-confidence					
Teamwork and Cooperation					
Written Communication Skills					

From the categories presented in the table, please list and describe three of your greatest strengths and three areas you would like to improve.

1. Greatest strengths. Please explain why you think these are your greatest strengths.



2. Areas for improvement. Please explain how you plan to improve in these areas.



Additional comments:

Student Signature: _____