

Student Learning Outcomes Matrix - Academic Year 2020 – 2021

Identify Each Student Learning Outcome and Measurement Tool(s)	Identify Benchmark	Total Number of Students Observed	Total Number of Students Meeting Expectation	Assessment Results: Percentage of Students Meeting Expectation	Assessment Results: Does not meet expectation Meets expectation Exceeds expectation Insufficient data
SLO #1: Communication: Communicate effectively in speech and in writing, using appropriate information sources, presentation formats, and technologies.					
Senior Comprehensive Exam (Direct)	Measure 1: Eighty percent (80%) of students completing the comprehensive senior examination will receive scores of 80 or higher.	24	24	100%	Meets Expectations
Electronic Portfolio (Direct)	Measure 2: Eighty percent (80%) of students completing the electronic portfolio will receive scores of 85 or higher	26	26	100%	Meets Expectations
SLO #2: Diversity and Ethical Practices: Integrate diverse, ethical principles to prepare culturally responsive and ethically responsible individuals to function effectively in diverse sports environments. (REVISED)					
Diversity Audit (Direct)	Measure 1: Eighty percent (80%) of the students will score 80 or higher on the diversity audit.	33	6	18%	Does not meet Expectations
Diversity Workshop (Direct)	Measure 2: Eighty percent (80%) of the students will score 80 or higher on the diversity workshop.	0	0	0	Insufficient Data
SLO #3: Technological and Global Interdependence: Demonstrate proficiency in the use of current technologies and exhibit an understanding of the global sport industry.					
Electronic Portfolio (Direct)	Measure 1: Eighty percent (80%) of the students will score 85 or higher on the electronic portfolio.	26	26	100%	Meets Expectations
International Research Paper	Measure 2: Eighty five percent (85%) of students will score 80 ("Good") or higher on the international sport research paper.	57	42	74%	Does not meet Expectations

Practicum Final Evaluation (Indirect)	Measure 3: Eighty five percent (85%) of the students will score 85 ("Near Target") or higher on their practicum experience.	28	26	92.8%	Meets Expectations
SLO #4: Legal and Financial Practices: Analyze legal and financial principles to evaluate their impact on decision-making in the within sport industry. (New)					
Senior Project (Direct)	Measure 1: Eighty percent (80%) of graduating seniors will score 80 or higher on the senior project assignment.	9	9	100 %	Exceeds Expectations
Legal Research Project (Direct)	Measure 3: Eighty percent (80%) of students will score 80 ("Good") or higher on the legal research project.	20	18	88%	Meets Expectations
Internship Supervisor's Final Evaluation (Indirect)	Measure 2: Eighty percent (80%) of agency supervisors will respond "YES" the student completing the internship experience was equipped for the internship (Question #49).	10	10	100%	Exceeds Expectations
Practicum Final Evaluation (Indirect)	Measure 3: Eighty five percent (85%) of the students will score 85 ("Near Target") or higher on their practicum experience.	28	26	92.8%	Meets Expectations
SLO #5: Critical Thinking and Problem Solving: Demonstrate ability to apply knowledge and skills while identifying, analyzing, synthesizing and, evaluating information and ideas through professional performance in internships, practicums or volunteer experiences. (Revised)					
Internship Supervisor Final Evaluation (Indirect)	Measure 1: Eighty percent (80%) of agency supervisors will respond "YES" the student completing the internship experience was equipped for the internship. Question #49)	10	10	100%	Exceeds Expectations

Practicum Final Evaluation (Indirect)	Measure 2: Eighty five percent (85%) of the students will score 85 ("Near Target" or higher) on their practicum experience.	28	26	92.8%	Meets Expectations
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Note: If you are using different direct and indirect measures for different degree programs, please replicate the matrix, using one matrix for each program that has different measures. If different programs use the same measures, only one copy of the matrix is needed.

Student Learning Outcomes Matrix Narrative:

Your outcomes assessment plan must include, at minimum, two direct and two indirect measures of all student learning outcomes. Some measurement tools will be used to measure more than one student learning outcome. Each student learning outcomes must be measured at least once; including more and varied measures is a better practice and is encouraged. Below, narrate how you “**close the loop**” by describing any **changes and improvements you made and plan to make as a result of your assessment activity**:

- Address ALL SLOs – those that meet or exceed expectations and those that do not.
- Explain why you have measures with insufficient data.
- Describe how this outcomes assessment data drives curricular and other decisions.
- Describe how have you improved/changed this year based on this data (close the loop).

COVID-19 additional explanation requirements: Discuss what modifications you made to your O/A plan, instrument changes, changes in required hours, if/how you fell short in data collection, what was difficult to measure and include how this circumstance has impacted how you are moving forward with outcomes assessment data collection.

ADDRESS ALL SLOS – THOSE THAT MEET OR EXCEED EXPECTATIONS AND THOSE THAT DO NOT.

Required Narrative for All SLO Data

MEET OR EXCEED EXPECTATIONS

I. Measure - Senior Comprehensive Exam (Direct)

Meet Expectations - During 2020-2021 academic year, twenty-six (21) students (100%) met the established benchmark (a target benchmark of 80% of students meeting an AVERAGE standard). When comparing last year’s data to the current academic year, it indicates that more students scored in the Exceptional category on the comprehensive exam. All the students (Fall 2020 =12 (50%) and Spring 2020 = 12 (50%) met the established benchmark, a target benchmark of eighty percent (80%) of students meeting the AVERAGE standard and meeting expectations. (See Appendix A)

Table 1: Senior Comprehensive Exam

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2019-2020	21 (100%)	4 (19%)	17 (81%)	0 (0%)
2020-2021	24 (100%)	9 (37.5%)	15 (62.5%)	0 (0%)

II. Measure - Electronic Portfolio (Direct)

Meet Expectations - During 2020-2021 academic year, all twenty-six (26) students (100%) met the established benchmark (a target benchmark of 80% of students meeting an AVERAGE standard). Seventy seven percent scored Average while the remaining twenty three percent received an Exceptional score. (See Appendix A)

Table 2: Electronic Portfolio (Direct)

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2019-2020	21 (100%)	8 (38%)	13 (62%)	0 (0%)
2020-2021	26 (100%)	6 (23%)	20 (77%)	0 (0%)

III. Measure - Legal Research Project (Direct)

Meet Expectations – The planned assessment data were unavailable for collection and reporting during the Fall 2020 semester. The SPMT 486: Sport Law and Facilities course was not offered. However, the results for the Spring 2021 semester were seventy percent (70%) of the students scored within the EXCEPTIONAL rating and twenty percent (20%) scored AVERAGE and ten (10%) percent scored BELOW AVERAGE. (See Appendix A)

Table 3

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2020-2021	20 (100%)	14 (70%)	4 (20%)	2 (10%)

IV. Measure - Senior Project (Direct)

Exceed Expectations- Seventy-eight (78%) percent of the students scored EXCEPTIONAL on the senior project. None of the students scored BELOW AVERAGE. However, more students scored EXCEPTIONAL during the 2019-2020 year. (See Appendix A)

Table __4__

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2019-2020	21 (100%)	18 (86%)	3 (14%)	0 (0%)
2020-2021	9 (100%)	7 (78%)	2 (22%)	0 (0%)

V. Measure - Internship Supervisor's Final Evaluation (Indirect)

Exceed Expectations – The department did not have any fall 2020 interns due to COVID 19. During spring 2021, one hundred (100%) percent of the supervisors responded “YES” when asked if they felt the student was well equipped for the internship. Fourteen (14) students are currently completing their internship during the Summer 2021 session. The Supervisor Final Evaluation results will not be available until fall 2021. See Appendix B.

Table # 5 Internship

Year	Number (%) of Students Observed	Number (%) of Supervisor's Responded "YES"	Number (%) of Supervisor's Responded "NO"	Number (%) of Supervisor's "DID NOT RESPOND"
2020-2021	10 (100%)	10 (100%)	0 (0%)	0 (0%)

VI. Measure - Practicum Final Evaluation (Indirect)

Meet Expectations – The department did not have any fall 2020 practicum students due to COVID 19. During the Spring 2021 semester, ninety-three (93%) percent of the students scored near target or higher for the practicum experience. (See Appendix A)

Table # 6: Practicum

Year	Number (%) of Students Observed	Number (%) of Student Scoring Target	Number (%) of Students Scoring Near Target	Number (%) of Students Scoring Acceptable	Number (%) of Students Scoring Not Acceptable	N/A
2019-2020	16 (100%)	15 (92%)	1 (8%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
2020-2021	28 (100%)	21 (75%)	5 (18%)	2 (7%)	0 (0.0%)	0 (0.0%)

DOES NOT MEET OR EXCEED EXPECTATIONS

Measure - Diversity Audit (Direct)

Does not meet expectation- The results are for the spring 2021 semester. The assignment was not an assessment tool during the fall 2020 semester. The assignment requires students to contact organizations and assess their diversity plan. Due to COVID, the contacts and/or assignment was completed virtually. This was a very difficult time for organizations and access to information and/or the availability of organizational representatives were extremely limited. Eighty-two (82%) percent of the students scored below average and did not meet the benchmark. None of the students scored EXCEPTIONAL and only eighteen (18%) percent had an AVERAGE score or met the expected benchmark. (See Appendix A)

Table 7: Diversity Audit (Direct)

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2020-2021	33	0 (0%)	6 (18%)	27 (82%)

Measure – *International Research Paper (Direct)*

Does not meet expectation – The results are for the fall 2020 semester. Only seventy-four (74%) percent of the students scored average or above on this assignment not meeting the expected outcome of eighty percent (80%) of the students scoring 80 or higher on this assignment. The course was taught on-line due to COVID 19 and this modality/format was challenging for some students. Students expressed challenges such as the lack of available resources (access to the internet, computer, laptop) to conduct research, lack of motivation to perform in the online Zoom format, and time commitments due to work schedules therefore unable to meet deadline. In fact, ten (17.5%) of the 15 students receiving a BELOW AVERAGE score did not submit the assignment.

The assignment was changed to an Olympic Bid Proposal Zoom presentation for the Spring 2021 semester. Since 2021 is an Olympic year and the Summer Olympics are scheduled to be held in Tokyo Japan, the students were assigned an Olympic Bid Proposal Zoom presentation instead of the international sport research paper. This allowed the students to be interactive while working in groups of at least five (5) members per group, research a specific geographical location/country and research a global sporting event. Ultimately, present their results while trying to persuade the class that their geographical location/country was the best location to host the next Olympic Game. (See Appendix A) Also, see Appendix __A_ for Olympic Bid Proposal Zoom Presentation Results

Table 8: International Research Paper

Year	Total Number of Students Observed	Number (%) of Students scoring EXCEPTIONAL	Number (%) of Students scoring AVERAGE	Number (%) of Students scoring BELOW AVERAGE
2020-2021	57	25 (44%)	17 (30%)	15 (26%)

INSUFFICIENT DATA

Measure - *Diversity Workshop (Direct)*

Insufficient Data –Due to the COVID-19 virus during the Fall 2020 and Spring 2021 academic year, and the conversion of face-to-face courses into online instruction, the diversity workshop was not a course assessment technique. Therefore, assessment data were unavailable for collection and reporting.

DESCRIBE HOW THIS OUTCOMES ASSESSMENT DATA DRIVES CURRICULAR AND OTHER DECISIONS.

The faculty will review the outcomes assessment data during the Fall 2020 face-to-face faculty meeting and determine if possible curricular changes and/or improvements are needed.

DESCRIBE HOW HAVE YOU IMPROVED/CHANGED THIS YEAR BASED ON THIS DATA (CLOSE THE LOOP).

The following schedule changes were developed and implemented by the SPMT faculty:

- **Eliminated SPMT 369 and 386 from Summer 2020**
 - Two required courses (SPMT 269 and 486) remain but will be eliminated provided: a) there are not 10 students enrolled in either class this summer, or b) the fall enrollment in 269 is fewer than 20 students
 - There are two sections of practicum this summer, but the practicum experience must be completed virtually
- **Dropped SPMT 406 from the fall schedule**
 - It will become, for now, a spring-only course
- **Added SPMT 139 *University Seminar – So You Think You’re a Sports Fan* to the fall schedule**
 - This new course will be part of the SRU Rock Studies program for incoming freshmen
 - It is only open to non-SPMT students
 - You are not required to take this course
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- **Create Experimental and Special Topic SPMT courses**
 - Current SPMT students are required to take five 300-level RECOMMENDED ELECTIVES from other majors/departments
 - We will begin developing new elective SPMT courses that SPMT students may choose to take to fulfill the RECOMMENDED ELECTIVES block on the Rock Audit
 - This will allow you to learn about specific SPMT topics in greater detail
 - The first class, *SPMT 390 The Fan Experience*, is being offered in Summer 2020
 - If there is demand, new experimental courses will be developed and offered.