

ACADEMIC COMMUNITY ENGAGEMENT (ACE) COURSES DEFINITION & STANDARDS OF PRACTICE



Academic Community Engagement (ACE) Courses integrate community engagement with instruction and reflection to enhance student learning, promote civic responsibility, and strengthen communities (SRU, 2025).

WE BELIEVE	ATTRIBUTE	STANDARD
... that campus and community, working as equitable partners and co educators, can create transformative change.	Reciprocal Partnerships 	Reciprocal partnerships and processes shape the community activities and course design.
... engaging in activities that reflect the interests and priorities of the community deepens both civic and academic learning, and enhances community wellbeing.	Community Activities 	Community activities enhance academic content, course design, and assignments.
... engaging across difference promotes an awareness of the inter-dependence between self and society, which serves to humanize others and build vibrant communities.	Diversity of Interactions & Dialogue 	Diversity of interactions and dialogue with others across difference occurs regularly in the course.
... the public purpose of higher education is to promote the development of engaged citizens who will uphold democratic values and serve the public good.	Civic Competencies 	Civic competencies (i.e., knowledge, skills, values, actions) are well integrated into student learning.
... critical reflection enables meaning to be derived from experience in ways that promote cognitive learning and personal relevance.	Critical Reflection 	Critical reflection is structured, consistent, and guided.
... assessment shows evidence of impact among multiple stakeholders for purpose of continuous quality improvement, including teaching, learning, partnership, and community outcomes.	Assessment 	Assesses student learning and community campus partnership outcomes.