

Center for Community Engagement Outcomes Report

Outcomes of Academic-Community Engagement (ACE) Partnerships

Over 300 ACE students generated measurable community outcomes by producing durable, professional-quality work that strengthens local organizations. Their projects leave behind systems and solutions that continue to benefit the region long after student involvement ends.

K-12 Instructional Capacity

Students implemented culturally responsive teaching and a shared gradual-release model at Slippery Rock public schools.



Senior Wellness Protocols

Students codesigned evidence-based falls prevention protocols with Orchard Manor and established intergenerational engagement structures with Shenango on the Green.



Data Analytics for Community Decision-Making

Students delivered actionable insights for local businesses, nonprofits, and agencies to support policy, reduce inequities, and strengthen decision-making.



Engineering and Infrastructure Development

Students created infrastructure designs-including an off-grid cabin, access road, and stormwater system-to expand long-term accessibility at Misty Hollow Art Residency.



Community Meal Program Communications

Students produced sustainable communication tools for Rotary's Community Meals Ministries, including promotional materials, web content, and support for launching the Gala Art Show and Sale.



Therapy-Informed Early Learning Resources

Students developed practical teaching resources including videos, handouts, and tools which enabled early learning staff to apply occupational therapy strategies for years to come.



Why ACE Partnerships Matter

Students...

1. ... provide infrastructure in the form of systems, tools, and solutions that last beyond the semester.
2. ... aren't simply "doing projects." They operate as an embedded regional civic workforce, doing the level of work that organizations typically pay consultants to do.
3. ... serve and shape the region by enhancing community capacity within it.

Student Civic Learning Outcomes

Together, survey responses from over 300 civic learning and engagement outcomes (CLEO's), 2-year assessments of the Haverlack Civic Scholars, and over 2,600 civic actions from the Scorecard between 2021-2025 show that students are developing civic-minded skills that translate into ethical leadership, career readiness, and sustained civic engagement.

CLEOs



Students develop the ability to **transform conflict into dialogue** through collaborative decision-making and constructive civic engagement.

Haverlack Civic Scholars



Students build **career readiness** by applying civic leadership skills such as systems thinking, ethical decision-making, and accountability.

Civic Action Scorecard (CAS)



Students deepen **emotional resonance** by moving from participation to meaning-making, strengthening empathy, purpose, and sustained civic intent.

Why Students' Civic Learning Outcomes Matter

Students...

1. ... are acting as civic agents, not merely participants.
2. ... frame civic issues as skills to be developed, not positions to be taken.
3. ... reflections are leading to action through articulated behavioral intentions.