

STUDENT MENTAL HEALTH SPECIALIST

CERTIFICATE
DEPARTMENT OF COUNSELING AND DEVELOPMENT
COLLEGE OF EDUCATION

DELIVERY METHOD
100% online
(synchronous and
asynchronous classes)

START TERMS
Summer

COMPLETION TIME
One year minimum

NUMBER OF CREDITS
12 credits

**Clinical and non-clinical
professionals are eligible to
earn this certificate.**

**Advanced courses for this
certificate provide practical
skills to support student
well-being.**

**Stand out in the job market
by adding this advanced
mental health credential
to your resume.**

**Advanced coursework is
taught by faculty with
expertise in school
counseling and school
mental health.**



Scan the QR code for more information

ABOUT THE PROGRAM

The Student Mental Health Specialist Certificate is a 12-credit, graduate-level certificate delivered fully online through the Department of Counseling and Development (CDEV). This post-baccalaureate certificate is designed to build key competencies for both clinical and non-clinical professionals who work directly with students, such as pre-service teachers, K-12 educators, school administrators, instructional support staff, pupil services personnel, non-practicing counselors, school counselors, and for practicing clinicians who want to strengthen their professional qualifications for working with students across settings.

The program goes beyond basic behavior management strategies by providing participants with specialized knowledge in systems theory, relationship-building skills, and developmentally appropriate interventions. Through a four-course sequence, participants develop practical knowledge and experience in system collaboration, relational communication, developmentally informed practices, and leadership strategies that support positive change in student mental health.

PROGRAM OUTCOMES

Through a four-course sequence, participants develop practical knowledge and experience in system collaboration, relational communication, developmentally informed practices, and leadership strategies that support positive change in student mental health.

- Learn advanced collaboration skills for working with students, families, school personnel, and community partners to develop and implement comprehensive mental health support plans
- Build communication, relationship-building, and core counseling micro skills to guide therapeutic conversations from problem-focused discussions toward the development of shared solutions
- Be ready to implement evidence-based models and interventions appropriate for student developmental levels
- Prepare to practice advocacy and leadership within the school system to promote and drive positive changes that support student mental health

ADMISSION REQUIREMENTS

All applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

- Official undergraduate degree transcript(s) and any graduate transcripts.
- A minimum undergraduate grade point average of 3.0 is to be considered for unconditional admission
- A statement of intention indicating interest in the certificate, related experience, and related career goals

CURRICULUM GUIDE (# CREDITS)

Required Core Courses

CDEV 610	Lifespan Development - summer*	3
CDEV 614	Helping Relationships - summer*	3
CDEV 688	Counseling in Schools - spring*	3
CDEV 667	School-Community Mental Health Systems - winter*	3

Total Hours

12

* Courses offered during terms indicated above are subject to change.

TUITION

Information on current tuition can be found on the main Graduate Admissions website at www.sru.edu/graduate. Financial Aid is not available for this certificate.

FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. Jodi Sindlinger
Graduate Coordinator
013 Carruth-Rizza
724-738-4714
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FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions
104 North Hall, Welcome Center
Slippery Rock, PA 16057
www.sru.edu/graduate
724.738.2051 or 877.SRU.GRAD
graduate.admissions@sru.edu

SlipperyRock
University

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.