

ELEMENTARY EDUCATION/ EARLY CHILDHOOD - READING SPECIALIST

MASTER OF EDUCATION
COLLEGE OF EDUCATION



ABOUT THE PROGRAM

The Master of Education in Elementary Education Reading is designed to promote the development of reading professionals who are prepared to fill a variety of roles in PK-12 school settings. These roles include classroom reading teacher, diagnostic remedial specialist, developmental study skills specialist, consultant, literacy coach, or resource specialist. All candidates completing this program are eligible to receive Pennsylvania Reading Specialist Certification after achieving a passing score on the Praxis II test in Reading. This certification is required for all Title I reading teachers in the Commonwealth of Pennsylvania.

PROGRAM HIGHLIGHTS

Have you considered becoming a reading specialist, Title I teacher, or a literacy coach? Teachers can add the K-12 reading specialist certification and an endorsement in instructional coaching/literacy emphasis to their current teaching certificate, while earning an M.Ed. in Reading.

SRU's graduate reading programs are perfect for certified teachers who want to:

- Enhance their knowledge of and expertise in teaching literacy
- Expand employment opportunities to include reading specialist, literacy coach, and K-12 reading
- Meet requirements for Level II Certification, Act 48, or an M.Ed.

SRU's M.Ed. Reading programs offer working professionals:

- High-quality courses that provide flexibility for your busy schedule
- Experienced faculty with doctoral degrees who are experts in their fields
- Small class sizes and personal interaction with faculty

M.ED. WITH K-12 READING SPECIALIST CERTIFICATION AND INSTRUCTIONAL COACHING ENDORSEMENT: LITERACY EMPHASIS (33 CREDITS)

WWW.SRU.EDU/MEDREADSPEC

For teachers who are interested in preparing for roles as both reading specialists and instructional coaches, this program provides additional preparation in instructional coaching with a literacy emphasis, and leads to certification as a K-12 reading specialist and an instructional coaching endorsement from PDE.

Core Courses (21 credits):

- ELEC 608: Historical, Psychological, & Linguistic Foundations of Literacy
- ELEC 610: The Reading Program in the Elementary School
- ELEC 612: The Reading Program in the Middle / Secondary School
- ELEC 614: Foundations of Instructional Coaching
- ELEC 622: Literacy Assessment Analysis and Instructional Decision Making
- ELEC 625: Practicum: Assessment and Instruction for the Reading Specialist
- ELEC 629: Practicum: Organization and Administration of School Reading Programs Educational Foundations (3 credits):
- ELEC 615: Teacher Leadership and School Change for Instructional Coaches Research and Statistics (6 credits):
- ELEC 627: Current Issues in Reading Research
- In addition to ELEC 627, select one additional course below:*
- SEFE 602: Univariate Statistical Methods
- SEFE 696: Elements of Qualitative Educational Research
- ELEC 697: Statistical Interpretation & Analysis in Reading Research and Assessment Practicum (3 credits):
- ELEC 643: Advanced Literacy Coaching Practicum

Suggested
Course Sequence
taken in any
order to begin
program:

ELEC 608
ELEC 610
ELEC 612
ELEC 614
ELEC 615

M.ED. WITH K-12 READING SPECIALIST CERTIFICATION (30 CREDITS)

WWW.SRU.EDU/MEDREADCERT

Core Courses (21 credits):

- ELEC 608: Historical, Psychological & Linguistic Foundations of Literacy
- ELEC 610: The Reading Program in the Elementary School
- ELEC 612: The Reading Program in the Middle/Secondary School
- ELEC 614: Foundations of Instructional Coaching
- ELEC 622: Literacy Assessment Analysis and Instructional Decision Making
- ELEC 625: Practicum: Assessment and Instruction for the Reading Specialist
- ELEC 629: Practicum: Organization and Administration of School Reading Programs Educational Foundations (3 credits): Select One
- ELEC 615: Teacher Leadership and School Change for Instructional Coaches
- SEFE 604: Philosophical Foundations of Education
- SEFE 606: Social Foundations of Education
- SEFE 609: History of Western Education
- SEFE 680: Crucial Issues in Education Research and Statistics (6 credits):
- ELEC 627: Fall2 Current Issues in Reading Research
- In addition to ELEC 627, select one additional course below:*
- SEFE 602: Univariate Statistical Methods
- SEFE 696: Elements of Qualitative Educational Research
- ELEC 697: Statistical Interpretation & Analysis in Reading Research and Assessment

Suggested
Course Sequence
taken in any
order to begin
program:

ELEC 608
ELEC 610
ELEC 612
ELEC 614
ELEC 615

SlipperyRock
University

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of Higher Education

EXPERIENCE THE DIFFERENCE

www.sru.edu/graduate

READING SPECIALIST CERTIFICATION ONLY (21 CREDITS)

WWW.SRU.EDU/READINGCERT

Candidates seeking only the certification as a Pennsylvania Reading Specialist (not a Master's Degree and certification) must complete 21 credits of graduate courses in reading (the CORE courses listed above) and pass the Praxis II Specialty Test in reading. Should a candidate choose to continue his/her studies toward the attainment of a graduate degree, all of the core courses will count toward the Master of Education degree in Reading.

INSTRUCTIONAL COACHING - LITERACY EMPHASIS ENDORSEMENT PROGRAM (12 CREDITS)

This endorsement is a 12-credit program designed to support already certified reading specialists as they continue to develop the skills needed to be highly effective literacy coaches in PK-12 schools. In order to be recommended for the Instructional Coaching—Literacy Emphasis Endorsement, the candidate must complete all four of the following courses and have a minimum of three years of teaching experience at the time of the application for the endorsement from PDE. Candidates without the required teaching experience may complete the coursework and apply for the endorsement when they have the required three years of teaching experience. All courses for the Instructional Coaching/Literacy Endorsement are available in a convenient, online format.

Core Courses (12 credits):

ELEC 614: Foundations of Instructional Coaching

ELEC 615: Teacher Leadership and School Change for Instructional Coaches

ELEC 622: Literacy Assessment Analysis and Instructional Decision Making

ELEC 643: Advanced Literacy Coaching Practicum

ADMISSION REQUIREMENTS

Applicants to the graduate reading programs must already hold a valid teaching certificate. In order to be considered for admission to any of the reading programs, the following materials must be submitted with the online graduate application and a non-refundable application fee:

1. Official undergraduate transcripts from the applicant's baccalaureate granting institution with an overall GPA of 3.0 or higher and any graduate transcripts (if any).
2. A resume indicating the candidate's professional education employment history and current status (student-teaching, tenured, non-tenured; full-time, part-time, substitute) with a school district.
3. A copy of the applicant's current teaching certification(s) or a letter from the certifying university indicating that requirements for a teaching certification have been met and that the certification application is currently being processed. This can be from any state. NOTE: The reading specialist certification can only be added to an instructional certificate, not an educational specialist certificate.
4. Recommendation forms: one academic reference from a former or current college or university faculty member with knowledge of the applicant's academic abilities and one professional reference from a school administrator, teacher, or supervisor with knowledge of the applicant's professional attributes. Recommendations must be on the appropriate forms, which are available electronically at www.sru.edu/graduate, under "Forms".

ADMISSION REQUIREMENTS (CONT)

Applicants who do not meet all of the listed criteria may be offered conditional admission upon recommendation of the graduate coordinator and approval by the director of Graduate Admissions.

PROFESSIONAL LICENSURE CERTIFICATION (K-12 Reading Specialist, M.Ed. & K-12 Reading Specialist Certification & Instructional Coaching Endorsement: Literacy Emphasis, M.Ed.)

All candidates completing this program are eligible to receive Pennsylvania certification after completing a practicum and achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

CLEARANCES

Clearances are due no later than one week prior to the start of the course for each course in the reading program that has a field experience assignment or practicum component (ELEC 614, 615, 622, 625, 627, 629, 643). No student will be permitted to register for these courses unless clearances are on file at SRU. Students are to submit the following documentation by the due date.

- Clear Act 34 Criminal History Record NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Clear Act 114 FBI Record Check NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Clear Act 151 Child Abuse Background Check NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Clearance must be less than one year old at the time of submission.
- Act 24 Arrest/Conviction Report and Certification NO record...NONE concerning prohibitive offenses. A meeting headed by the Dean of the College of Education is required if clearances show non-prohibitive offenses. Students must file an updated Act 24 with SRU if any additional arrests/convictions occur while enrolled at SRU.

PROGRAM AWARDS



FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. Suzanne Rose
Graduate Coordinator
220-A McKay Educational Building
724.738.2863
suzanne.rose@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.

FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions
104 North Hall, Welcome Center
Slippery Rock, PA 16057
www.sru.edu/graduate
724.738.2051 or 877.SRU.GRAD
graduate.admissions@sru.edu