

# ENVIRONMENTAL EDUCATION

MASTER OF EDUCATION  
COLLEGE OF HEALTH, ENGINEERING AND SCIENCE

[www.sru.edu/parks](http://www.sru.edu/parks)



## PROGRAM DESCRIPTION

The world is your classroom when you are an environmental educator. Whether you are a classroom teacher looking for an exciting way to motivate your students or an educator working in a park, nature/environmental center, or other educational setting, the Master of Education degree is designed primarily for:

- Park Naturalists/Interpreters
- Non-formal educators
- Classroom teachers

Individuals with and without teaching credentials should enroll in this program if they have a strong interest in curriculum development and environmental education program planning for formal and non-formal educational settings.

The graduate program in environmental education is structured to provide both depth and breadth in a variety of relevant basic and advanced study opportunities. Emphasis is placed on:

- Environmental education philosophy
- Methodology
- Professional growth and development
- Assessment and evaluation
- Content necessary for preparing an environmentally literate citizenry
- Environmental literacy
- Planning and implementing environmental education
- Foundations of environmental education
- Fostering learning and promoting inclusivity

## PROGRAM HIGHLIGHTS

SRU's Master of Education in Environmental Education program offers:

- Flexibility to fit your busy schedule with classes taught 100% online
- Classes to meet the time constraints of teachers in the classroom by scheduling one course each fall and spring and two each summer over a two-year rotation
- A 30-credit hour program that can be completed in two calendar years
- Coursework that focuses on theory, practice, and application in environmental and outdoor education
- Courses taught by University faculty with extensive experience in environmental education
- Internships can be attempted after completing at least 18 credits in the program

## ADMISSION REQUIREMENTS

Admission to the program is open to anyone who meets the general admissions requirements for graduate study at Slippery Rock University with an undergraduate cumulative GPA of at least a 2.75 on a 4.0 scale.

Applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

- Official undergraduate transcripts from the applicant's baccalaureate granting institution and any graduate transcripts (if applicable)
- A statement of purpose/intent

## PROFESSIONAL LICENSURE CERTIFICATION

Some states, including Pennsylvania, offer certification through the North American Association for Environmental Education (NAAEE). While certification is not required; it can advance your career. In Pennsylvania, the requirements include, but are not limited to: a passing score on the Environmental Literacy Test, work portfolio, and attendance at a EE Certification Workshop. Requirements vary by state, so please visit the NAAEE state affiliate where you are employed.

## TUITION & ASSISTANTSHIPS

Information on current tuition and assistantships can be found on the main Graduate Admissions website at [www.sru.edu/graduate](http://www.sru.edu/graduate). Financial Aid brochures are available through the Financial Aid Office [www.sru.edu/FinAid](http://www.sru.edu/FinAid) or the Office of Graduate Admissions.

**SlipperyRock**  
University

A member of Pennsylvania's State System  
of Higher Education

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[www.sru.edu/graduate](http://www.sru.edu/graduate)

## CURRICULUM (30 CREDITS)

### FULL-TIME - TWO YEARS (EXAMPLE: STUDENTS ENTERING FALL TERM)

FALL I (6 credits)	WINTER I (optional 3 credits)	SPRING I (6 credits)	SUMMER I (3-9 credits)
PCRM 655: Social Science Research Methods in Conservation or PCRM 657: Environmental Grant Writing PCRM Elective (if needed)	PCRM 615: Issues in Park and Resource Management (optional elective course)	PCRM 656: Environmental Issues PCRM 658: Environmental Education  PCRM 616: Aquatic Systems or PCRM 617: Terrestrial Systems or PCRM 618: Wildlife Education or PCRM 621: Green Schools (elective)	PCRM 673: Ecosystem Ecology: if student has basic knowledge of ecology an elective may be substituted, i.e. PCRM 621: Green Schools (elective) and/or PCRM 616: Aquatic Systems or PCRM 617: Terrestrial Systems or PCRM 618: Wildlife Education
FALL II (6 credits)	WINTER II (optional 3 credits)	SPRING II (3-9 credits)	SUMMER II (3-9 credits)
PCRM 655: Social Science Research Methods in Conservation PCRM 657: Environmental Grant Writing  PCRM 616: Aquatic Systems or PCRM 617: Terrestrial Systems or PCRM 618: Wildlife Education or PCRM 621: Green Schools (elective)	PCRM 615: Issues in Park and Resource Management (optional elective course)	PCRM 656: Environmental Issues PCRM 658: Environmental Education  PCRM 616: Aquatic Systems or PCRM 617: Terrestrial Systems or PCRM 618: Wildlife Education or PCRM 621: Green Schools (elective)	PCRM 616: Aquatic Systems or PCRM 617: Terrestrial Systems or PCRM 618: Wildlife Education or PCRM 677: Cultural Resource Management (elective) PCRM 750: Internship in Environmental Education
PCRM 750: Internship (students have the option to complete internship in the fall or spring semesters)			

### PART-TIME - THREE - FOUR YEARS (EXAMPLE: STUDENTS ENTERING FALL TERM)

FALL I (3 credits)	WINTER I (optional 3 credits)	SPRING I (3 credits)	SUMMER I (3 credits)
PCRM 655: Social Science Research Methods in Conservation	PCRM 615: Issues in Park and Resource Management (optional elective course)	PCRM 656: Environmental Issues	PCRM 673: Ecosystem Ecology: if student has basic knowledge of ecology and elective may be substituted, i.e. PCRM 621: Green Schools (elective)
FALL II (3 credits)	WINTER II (optional 3 credits)	SPRING II (3 credits)	SUMMER II (3 credits)
PCRM 657: Environmental Grant Writing	PCRM 615: Issues in Park and Resource Management (optional elective course)	PCRM 658: Environmental Education	PCRM 616: Aquatic Systems or PCRM 617: Terrestrial Systems or PCRM 618: Wildlife Education or PCRM 621: Green Schools (elective)
FALL III (3 credits)		SPRING III (3 credits)	SUMMER III (3 credits)
PCRM 616: Aquatic Systems or PCRM 617: Terrestrial Systems or PCRM 618: Wildlife Education or PCRM 621: Green Schools (elective)		PCRM 616: Aquatic Systems or PCRM 617: Terrestrial Systems or PCRM 618: Wildlife Education or PCRM 621: Green Schools (elective)	PCRM 677: Cultural Resource Management (elective) PCRM 750: Internship
FALL IV (3-6 credits)			
PCRM 750: Internship			

## TESTIMONIALS

"After years as a Laboratory Coordinator at a college, I am now an adjunct Biology instructor as well. I feel like the M.Ed. in Environmental Education gave me the confidence and knowledge to be that environmental educator for incoming freshmen." Pam Borowski, SRU Graduate '18

"The Environmental Education master's program at SRU enabled me to become a more successful educator and natural resource manager. As a district ranger for the Bureau of Land Management (BLM), the skills and techniques I learned at SRU have made me a better natural resource steward and given me the confidence to create and implement successful EE programs! Without this program, I don't believe I would have procured this dream position for the BLM." Sarah Elyse Schapira, SRU Graduate '18

"I was already working in the EE field when I entered this master's degree. The program content enhanced my current knowledge, introduced new ideas and concepts, and offered a variety of learning experiences...all while providing a flexible schedule so I could complete my studies and maintain a full-time job." Kristin Black, SRU Graduate '18

## FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. John Lisco  
Graduate Coordinator  
111 Patterson Hall  
john.lisco@sru.edu

## FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions  
104 North Hall, Welcome Center  
Slippery Rock, PA 16057  
www.sru.edu/graduate  
724.738.2051 or 877.SRU.GRAD  
graduate.admissions@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.