ABOUT THE APPLIED BEHAVIOR ANALYSIS (M.ED.) PROGRAM

Are you empathetic, caring, kind and patient? If you enjoy helping others, consider becoming a Board Certified Behavior Analyst (BCBA). BCBA’s can support all persons with exceptionalities and have been instrumental in the support of persons having Autism Spectrum Disorders. According to the U.S. Bureau of Labor Statistics, behavior analyst jobs are growing rapidly and the overall employment rate is expected to grow much faster than the average for all professions combined between 2012 and 2022.

In education, behavior analysts support a variety of individuals including parents, guidance counselors, healthcare providers, and others to provide evidenced-based assessment and behavior-based interventions. The focus is on the learning environment and teacher behavior as the primary methods to proactively address behavioral challenges. Behavioral analysts also contribute to classroom and schoolwide Positive Behavior Intervention and Supports (PBIS). Areas of practice also include: autism, community based mental health, social work, and counseling.

Slippery Rock University’s M.Ed. in Special Education with a concentration in Applied Behavior Analysis (ABA) is a 36-39 credit program aimed at training practitioners in Applied Behavior Analysis (ABA) services consistent with the standards set forth through the Behavior Analysis Certification Board (BACB). The Behavior Analyst Certification Board, Inc.® has verified the course sequence listed under curriculum as meeting the coursework requirements for eligibility under the 5th edition task list to take the Board Certified Behavior Analyst Examination.

ABA PROGRAM HIGHLIGHTS

SRU’s Master of Education in Special Education with a concentration in Applied Behavior Analysis (ABA) offers:

• 100% online
• World class faculty considered to be the leaders in Behavioral Supports and Special Education in Pennsylvania
• A program curriculum grounded in theory and research supported by a practical, hands-on approach
• Course sequence alignment with the Behavior Analyst Certification Board (BACB) that meets the 5th edition eligibility requirements to take the Board Certified Behavior Analyst Exam

ADMISSION REQUIREMENTS

All applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

1. Official undergraduate degree transcript(s) and any graduate transcripts.
2. Copy of teacher certification (if applicable)
3. Resume
4. Two electronic recommendation forms: two professional references or one academic reference from a former or current college or university faculty member with knowledge of the applicant’s academic abilities and one professional reference from a school administrator, teacher, or supervisor with knowledge of the applicant’s professional attributes.

Unconditional admission may be offered to applicants who submit acceptable credentials as listed above, and who have earned an undergraduate GPA of 3.0 or higher (based on a 4.0 scale).

Applicants who do not meet all of the above criteria may be offered conditional admission upon recommendation of the graduate coordinator and approval by the Director of Graduate Admissions. Applicants should have their final official transcripts forwarded directly to the Office of Graduate Admissions.

TUITION & ASSISTANTSHIPS

Information on current tuition and assistantships can be found on the main Graduate Admissions website at [www.sru.edu/graduate](http://www.sru.edu/graduate). Financial Aid brochures are available through the Financial Aid Office at [www.sru.edu/FinAid](http://www.sru.edu/FinAid) or in the Office of Graduate Admissions.
## CURRICULUM GUIDE

+ Students starting in Fall term will begin with the SPED 660 course.

### Area I - Core Courses in Special Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPED 611</td>
<td>Special Education Law</td>
<td>3</td>
</tr>
<tr>
<td>SPED 617</td>
<td>Current Research in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 625</td>
<td>Instructional Strategies for Learning and Behavioral Problems</td>
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### Area II - Concentration in Applied Behavior Analysis

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SPED 660**</td>
<td>Basic Behavior Principles</td>
<td>3</td>
</tr>
<tr>
<td>SPED 661**</td>
<td>Techniques in Applied Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SPED 663**</td>
<td>Ethical Issues in the Science and Practice of Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SPED 664**</td>
<td>Issues in the Behavioral Treatment of Autism</td>
<td>3</td>
</tr>
<tr>
<td>SPED 665**</td>
<td>Research in ABA</td>
<td>3</td>
</tr>
<tr>
<td>SPED 669**</td>
<td>Applications in Applied Behavior Analysis</td>
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### Area III - Additional Concentration Courses

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SPED 602</td>
<td>Advanced Studies in Exceptionalities</td>
<td>3</td>
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<tr>
<td>SPED 643</td>
<td>Communication and Social Competency</td>
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### Area IV - Practicum

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPED 648*</td>
<td>Clinical Practicum in Special Education</td>
<td>3</td>
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<tr>
<td>SPED 666</td>
<td>Practicum in Applied Behavior Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>SPED 667</td>
<td>Practicum in Applied Behavior Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>SPED 668</td>
<td>Thesis in ABA</td>
<td>3</td>
</tr>
<tr>
<td>SPED 670**</td>
<td>Supervision in Applied Behavior Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 36

**Major Code:** 9 88  
**Concentration Code:** ABAN  
**Revised:** 03.08.2021  
**UCC:** 02.02.2021

*for students pursuing PA certification in Special Education B-8 or 7-12

Courses having ** are approved for and required under the 5th Edition Task List, as recognized by the BACB. These courses will fulfill the coursework requirements to sit for the BCBA exam (there are additional requirements that can be reviewed at www.BACB.com).

## IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

**PASSHE - Pennsylvania State System of Higher Education Institutions**

### CLEARANCES

Clearances are due no later than one (1) week prior to deadline for course registration for each program’s practicum/field experience—no student will be permitted to register for their program’s practicum and take part in practicum/field experiences without clearances on file at SRU. Please refer to the graduate website at www.sru.edu/graduate and select “Requirements by Program” to learn more.

### RECOGNITIONS & AWARDS

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**FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:**

Eric J. Bieniek, PhD, BCBA-D  
Graduate Coordinator  
208 McKay Education Building  
724.738.4106  
eric.bieniek@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.

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**FOR QUESTIONS ABOUT ADMISSIONS:**

Office of Graduate Admissions  
104 North Hall, Welcome Center  
Slippery Rock, PA 16057  
www.sru.edu/graduate  
724.738.2051 or 877.SRU.GRAD  
graduate.admissions@sru.edu

Revised: September 6, 2022  
12176 5-2018