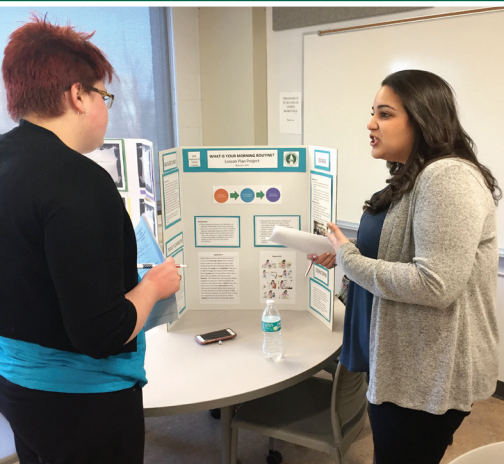


TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

COMMUNICATIVE LANGUAGE TEACHING CERTIFICATE

DEPARTMENT OF LANGUAGES, LITERATURES, CULTURES, AND WRITING

COLLEGE OF LIBERAL ARTS



DELIVERY METHOD

Depends on cohort need: online (synchronous or asynchronous), on campus, or in-residence abroad are possible

START TERMS

Fall, Spring, or Summer

COMPLETION TIME

Depends on cohort need: May be completed in 1 summer session or up to 2 semesters

NUMBER OF CREDITS

9 credits



SlipperyRock
University

A member of Pennsylvania's State System
of Higher Education

EXPERIENCE THE DIFFERENCE

www.sru.edu/graduate

ABOUT THE PROGRAM

The globalization of English and demand for English language instruction worldwide has created need for skilled practitioners who can address the widely variant educational needs of English learners.

According to Education First's 2016 English Proficiency Index (EPI) for both schools and companies worldwide, English language proficiency correlates with higher incomes, improved quality of life, more dynamic business settings, superior connectivity, and more innovation. Recognizing this return on investment, countries across the globe have launched initiatives to expand English language teaching and learning. Our Graduate TESOL Program's CLT Certificate offers teachers from all parts of the world the opportunity to hone their English instructional techniques and practice cutting-edge communicative methodologies.

Through convenient and specialized certificate-level training, SRU's graduates will be prepared to utilize contemporary instructional strategies to teach English as a new language to learners of all ages. Facilitating lifelong TESOL development, the Certificate helps graduates realize their dreams of assisting others in achieving improved English fluency and proficiency.

PROGRAM HIGHLIGHTS

Slippery Rock University's Graduate Communicative Language Teaching Certificate can be scheduled for specialized cohorts and offers:

- Graduate-level training in CLT, the globally preferred method for improved language proficiency
- Flexibility for your busy schedule – online course during term of your choosing, and workshop synchronously online, in residence abroad or at SRU main campus
- Hands-on training, field trips, and cultural excursions
- Expert faculty with earned doctorates
- A pathway to Master's degree - all 9 credits apply to the MA TESOL, leaving 21-24 credits to obtain the full degree (www.sru.edu/tesol)

ADMISSION REQUIREMENTS

Groups interested in the CLT Certificate should email Dr. Petray about scheduling. All applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

1. Bachelor's degree with a minimum cumulative grade point average of a 2.75 in English, modern languages, theoretical linguistics, applied linguistics, education, or a related field. Other areas of study, including minors in the above disciplines, will be considered (prior coursework in linguistics will be strongly recommended but not required). Conditional admission with a 2.5 GPA will be considered.
2. Official undergraduate degree transcripts and any graduate transcripts.
3. Two electronic recommendation forms
4. Personal Statement (1-2 pages typed essay explaining personal and professional goals for TESOL).
5. GRE not required

International students should check with the Office for Global Engagement to review all international documents and visa status. Please visit the Graduate Admissions website at www.sru.edu/graduate for more information.

CURRICULUM GUIDE

Required Courses

Select a Selected Topics or Advanced Selected Topics course: 3

MODL 598 Selected Topics

MODL 698 Selected Topics

Select a Workshop or Advanced Workshop course: 6

MODL 595 Workshop

MODL 695 Workshop

Total Hours 9

SELECTED TOPICS OR ADVANCED SELECTED TOPICS COURSE

Students must choose one 3 credit Selected Topics or Advanced Selected Topics course that focuses on issues, problems and questions relevant to Communicative Language Teaching in a given region, country, cultural area, first language group, or international context of English language teaching and learning.

WORKSHOP OR ADVANCED WORKSHOP

Students must choose one six credit Workshop or Advanced Workshop that applies and further enlightens the Communicative Language Teaching subject matter covered in the companion Selected Topics course, offering first-hand learning experiences and training in practical methods, techniques, activities, and ideas for the classroom and learner context of the students.

IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

Certificate Code: 9CLT

TUITION AND ASSISTANTSHIPS

Information on current tuition and assistantships can be found on the main Graduate Admissions website at www.sru.edu/graduate. Financial Aid brochures are available through the Financial Aid Office www.sru.edu/FinAid or in the Office of Graduate Admissions.

FOR QUESTIONS ABOUT ADMISSIONS:

Dr. Marnie Jo Petray
Graduate Coordinator
317H Spotts World Culture
724.738.4577
marnie.petray-covey@sru.edu

FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions
104 North Hall, Welcome Center
Slippery Rock, PA 16057
www.sru.edu/graduate
724.738.2051 or 877.SRU.GRAD
graduate.admissions@sru.edu

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.