

SPECIAL EDUCATION CONCENTRATION IN PK-12

SAMPLE COURSE ROTATIONS

FULL-TIME BASED ON START TERM

COMPLETION TIME: FULL-TIME 1.5 YEARS							
FALL START TERM	# of Courses	WINTER START TERM	# of Courses	SPRING START TERM	# of Courses	SUMMER START TERM	# of Courses
YEAR 1 Fall Term	3	YEAR 1 Winter Term	2	YEAR 1 Spring Term	4	YEAR 1 Summer Term	3
Winter Term	2	Spring Term	4	Summer Term	5	Fall Term	4
Spring Term	4	Summer Term	4	Fall Term: (one must be SPED 648: Practicum)	2	Winter Term	2
Summer Term: (SPED 648: Practicum in Session II)	4	Fall Term: (SPED 648: Practicum)	1	Winter Term	2	Spring Term	3
YEAR 2 Fall Term	Student Teach	YEAR 2 Winter Term	2	YEAR 2 Spring Term	Student Teach	YEAR 2 Summer Term: (SPED 648: Practicum Summer Session II)	1
		Spring Term	Student Teach			Fall Term	Student Teach

COMPLETION TIME: FULL-TIME 2 YEARS							
FALL START TERM	# of Courses	WINTER START TERM	# of Courses	SPRING START TERM	# of Courses	SUMMER START TERM	# of Courses
YEAR 1 Fall Term	3	YEAR 1 Winter Term	2	YEAR 1 Spring Term	3	YEAR 1 Summer Term	2
Winter Term	2	Spring Term	3	Summer Term	3	Fall Term	3
Spring Term	3	Summer Term:	3	Fall Term	3	Winter Term	2
Summer Term	3	Fall Term	3	Winter Term	2	Spring Term	3
YEAR 2 Fall Term (SPED 648: Practicum)	1	YEAR 2 Winter Term	1	YEAR 2 Spring Term (SPED 648: Practicum)	1	YEAR 2 Summer Term	2
Winter Term	1	Spring Term (SPED 648: Practicum)	1	Summer Term	1	Fall Term (SPED 648: Practicum)	1
Spring Term	Student Teach	Fall Term	Student Teach	Fall Term	Student Teach	Spring Term	Student Teach

PART-TIME BASED ON START TERM

COMPLETION TIME: PART-TIME 2+ YEARS							
FALL START TERM	# of Courses	WINTER START TERM	# of Courses	SPRING START TERM	# of Courses	SUMMER START TERM	# of Courses
YEAR 1 Fall Term	2	YEAR 1 Winter Term	2	YEAR 1 Spring Term	2	YEAR 1 Summer Term	2
Winter Term	2	Spring Term	2	Summer Term	3	Fall Term	2
Spring Term	2	Summer Term	3	Fall Term	2	Winter Term	2
Summer Term	3	Fall Term	2	Winter Term	2	Spring Term	2
YEAR 2 Fall Term	2	YEAR 2 Winter Term	2	YEAR 2 Spring Term	2	YEAR 2 Summer Term	2
Spring Term (1 course must be (SPED 648: Practicum)	2	Spring Term (1 course must be SPED 648: Practicum)	2	Summer Term (1 must be SPED 648: Practicum in Session II)	2	Fall Term (SPED 648: Practicum)	2
YEAR 3 Fall Term	Student Teach	YEAR 3 Fall Term	Student Teach	Fall Term	Student Teach	Winter Term	1
						Spring Term	Student Teach

SAMPLE PROGRAM GUIDE - ROTATION: OPTION 2 - STUDENTS SEEKING INITIAL CERTIFICATION

- Courses can be taken in any order except SPED 648 being one of the final courses the semester or session prior to student teaching. SPED 648 is offered Fall, Spring, and Summer II.
- SPED 648: Practicum needs to be taken the semester prior to student teaching. A majority of courses should be taken prior to taking SPED 648 and student teaching should be taken in the final semester.
- Praxis Special Education Test #5355 must be passed as well as Fundamental Subject Exam #5511. PRAXIS exams should be attempted before the student teaching semester begins.
- SEFE 607: Theories and Teaching of English Language Learners (3 credits) must be taken to meet state requirements for ELL.
- Clearances and requirements to enter the schools are a must. These are needed for field experience, practicum and student teaching. Clearances are due no later than one (1) week prior to deadline for course registration for each program's practicum/field experience...no student will be permitted to register for their program's practicum and take part in a practicum/field experiences without clearances on file at SRU. Please refer to the graduate website at www.sru.edu/graduate and select "Requirements by Program" to learn more.
- SPED 617: Current Research in Special Education (3 credits) and SPED 618: Developing Integrated Language and Literacy Programs for Students with Disabilities (3 credits)- a completed professional disposition form is required upon completion of each course. This is to be completed by the professor of record at the student's request.
- SPED 618: Developing Integrated Language and Literacy Programs for Students with Disabilities (3 credits) and SPED 625: Instructional Strategies for Learning and Behavioral Problems (3 credits)- both courses require a field component of at least 20 hours of observations and/or completion of competencies in a school setting.
- SPED 648: Clinical Practicum in Special Education (3 credits)- requires observations and field experience in a school setting. This is a competency based course with completion of some tasks required to take place in a school environment.
- The student teaching semester is full-time for 15 weeks; there are no exceptions to this requirement.