

# EDUCATIONAL LEADERSHIP AND ADMINISTRATION

## SECONDARY EDUCATION/FOUNDATIONS OF EDUCATION

DOCTOR OF EDUCATION

COLLEGE OF EDUCATION

[www.sru.edu/EducationalLeadership](http://www.sru.edu/EducationalLeadership)



### ABOUT THE PROGRAM

Leadership is arguably the most critical factor in achieving excellence in higher education. Slippery Rock University's (SRU) Doctor of Education in Educational Leadership and Administration is designed to produce executive leaders that are capable of managing the growing complexities and demands of education.

The program addresses the development of knowledge, skills, and dispositions required to effectively lead an institution by establishing an organizational vision, creating and implementing a strategic plan, exercising shared governance, and engaging in effective decision making. Students will learn and apply leading edge approaches in such areas as data analytics, finance, budgeting, enrollment management, marketing, management, fundraising, and the development of the inner strengths of leaders.

This program has two areas of emphasis that students can select for a concentration:

- Higher Education Concentration (15 credits)
- Administrative Studies and Policy Concentration (15 credits)

The Higher Education emphasis offers a holistic approach that will prepare leaders for career enhancements that most often entail moving from assistant provost or director to associate provost, associate provost to a dean or provost, and program director to associate vice-president.

The Administrative Studies and Policy emphasis offers public school educators the skills that will enrich their leadership skills in public school settings. Moreover, this program can lead to Pennsylvania principal certification."

SRU's Ed.D. in Educational Leadership and Administration consists of 60 credits and will be delivered fully online. Courses will be taught online during the fall, winter, spring, and summer semesters. In addition, the dissertation seminar will be made available face-to-face as an option for students desiring such a format. Students will receive online synchronous advisement (e.g., webinar, telephone and/or video conferencing). The program will be offered part-time.



### PROGRAM HIGHLIGHTS

Slippery Rock University's Ed.D. in Educational Leadership and Administration offers:

- 100% online delivery, with optional face-to-face dissertation seminars
- A competitive curriculum with course topics centered on the most recent and perennial trends in higher education
- Experienced faculty with practical experience



### ADMISSION REQUIREMENTS

All applicants must submit the following materials along with the completed online application form and a non-refundable application fee of \$35.00:

1. Official transcripts - undergraduate and graduate degree transcripts
2. GPA requirements - undergraduate GPA of a 3.0, and graduate degree with a 3.5 or higher
3. Resume
4. Personal Statement - 300-500 word essay indicating "How earning an Ed.D. in Educational Leadership and Administration will transform you intellectually and professionally." You should also include a statement on your Philosophy of Education
5. Two letters of recommendation (references who can articulate the applicant's academic background)

**SlipperyRock**  
University

A member of Pennsylvania's State System  
of Higher Education

EXPERIENCE THE DIFFERENCE

[www.sru.edu/graduate](http://www.sru.edu/graduate)

## CURRICULUM (60 CREDITS)

### Core Courses (18 credits)

SEFE 801: Educational Administration: Concepts and Practices	3
SEFE 809: History of Western Education	3
SEFE 847: Technology-Based Inquiry	3
SEFE 850: Strategic Leadership	3
SEFE 852: Organizational Leadership	3
SEFE 871: Measurement, Testing, and Assessment	3

### Research and Statistics (12 credits)

SEFE 802: Univariate Statistics	
SEFE 803: Multivariate Statistical Methods	3
SEFE 808: Research Methods for Teacher Leadership	3
SEFE 896: Elements of Qualitative Research	3

OR

SEFE 899: Elements of Quantitative Educational Research	3
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### Higher Education Leadership Concentration (15 credits)

CDEV 810: American Higher Education	3
CDEV 820: Access, Equity, and Affordability in Higher Education	3
CDEV 830: Higher Education Law and Policy	3
CDEV 840: The Financing of Higher Education	3
CDEV 860: Higher Education Leadership and Strategic Planning	3
OR	
CDEV 870: Academic Culture and Learning in Higher Education	3

### Administrative Studies and Policies Concentration: (15 credits)

SEFE 814: School Finance (Fall)	
SEFE 817: Practicum in School Administration (Winter and Spring)	
SEFE 815: Administrative Ethics and School Law (Fall)	
SEFE 821: The Principalship (Summer)	

### Dissertation Prospectus / Dissertation (15 credits)

SEFE 887: Dissertation Prospectus	3
SEFE 892: Dissertation	12

## ACADEMIC SCHEDULE EXAMPLE

YEAR 1	YEAR 2	YEAR 3
FALL I SEFE 801 (3 cr) SEFE 802 (3 cr)	FALL II CDEV 840 (3 cr) SEFE 803 (3 cr)	FALL III CDEV 860 or 870 (3 cr) SEFE 887 (3 cr)
WINTER I SEFE 852 (3 cr)	WINTER II SEFE 808 (3 cr)	
SPRING I SEFE 820 (3 cr) CDEV 830 (3 cr)	SPRING II SEFE 809 (3 cr) SEFE 871 (3 cr)	SPRING III SEFE 892 (6 cr)
SUMMER I SEFE 899 or 896 (3 cr) CDEV 810 (3 cr)	SUMMER II SEFE 847 (3 cr) SEFE 850 (3 cr)	SUMMER III SEFE 892 (6 cr)

## TUITION

Information on current tuition can be found on the main Graduate Admissions website at [www.sru.edu/graduate](http://www.sru.edu/graduate). Financial Aid brochures are available through the Financial Aid Office at [www.sru.edu/FinAid](http://www.sru.edu/FinAid) or in the Office of Graduate Admissions.

## FOR QUESTIONS ABOUT ACADEMICS AND COURSE SCHEDULING:

Dr. Edwin Christmann  
Graduate Coordinator  
001 McKay Education Building  
724.738.2319  
[edwin.christmann@sru.edu](mailto:edwin.christmann@sru.edu)

## FOR QUESTIONS ABOUT ADMISSIONS:

Office of Graduate Admissions  
104 North Hall, Welcome Center  
Slippery Rock, PA 16057  
[www.sru.edu/graduate](http://www.sru.edu/graduate)  
724.738.2051 or 877.SRU.GRAD  
[graduate.admissions@sru.edu](mailto:graduate.admissions@sru.edu)

The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.